

TITLE I SCHOOLWIDE PROGRAM ADDENDUM TO SCHOOL RENEWAL PLAN

School: Bridge Creek Elementary District: Richland School District Two

Percent Poverty: 65.05 % School Term: 2022-23

SCHOOLWIDE PLANNING TEAM: List the names of individuals that meet the title requirement listed. Do not change the title shown on this page. The planning team must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, and other school staff. Include students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title – (Do not change titles.)</u>
Elyse Boffen	Erica Peake	Parents
Kendria Cartledge	Kaisa Cody	Community Members
LaKesha West-Missouri	Quinnisha Wilson	Teachers
Kristen Eubanks		Principal
Taurean Robinson	Christi Wuori	Local Agency Administrator (Include other Federal Programs)
Vanessa Soito (Counselor)	Christi Hutchinson (Social Worker)	Pupil Services Personnel – If appropriate (guidance counselor, social worker, etc.)
Janille Harvey-Roberts		Other School Staff
		Students, if high school
Others: Team Leaders		
Erin Cline (Kindergarten)	Shannon Rowe (1 st)	Team Leaders
Angela Shivley (2 nd)	Nicole Gaillard (3 rd)	Team Leaders
Je'nnice Fox (4 th)	Ashley Williams (5 th)	Team Leaders
Julia Russo (Special Education)	Lindsey Belville (Related Arts)	Team Leaders

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH
(For Title I)

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies and/or programs listed within the school’s Title I funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC AND ACHIEVEMENT INFORMATION

Our state achievement data, benchmark data, School Report Card data, RTI data, Easy CBM, and discipline data were analyzed and goals for SY 22-23 were identified and aligned to our strategic plan. Please click on the links below for this data or refer to the Data Appendix at the end of this document for a comprehensive review of our data.

[Comprehensive Needs Assessment, Goals, and Data Analysis](#) (click)

Completion of a comprehensive needs assessment revealed the following areas of prioritized need:

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I to Address the Identified Need:</u>	<u>Citations for Scientifically Based Research of Title I Funded Activities</u>
To increase student achievement in science and student engagement in the sciences.	<ul style="list-style-type: none"> • SC PASS Science (4th grade) • Mastery Connect Benchmarks Science- (4th grade) 	Employ SC Certified Teacher (either Elementary or Early Childhood SC certification) to provide high-quality instruction and experiences in our Medical Lab aligned to our SC State Science and Health Standards.	<p>CDC: Health Education in Schools</p> <p>Equitable Education for Students in Poverty Starts with the Teacher</p>
To increase student achievement in math and reading, as well as improve socio-emotional wellness.	<ul style="list-style-type: none"> • SC Ready ELA/Math- (3-5th grades) • Mastery Connect ELA/Math (3-5th grades) • MAP ELA/Math- 2nd grade • Easy CBM ELA/Math- K-5th grades • BCE Whole Child Survey • Discipline Data – K-5th grades 	Employ 2 Teaching Assistants to support classroom teachers for push in and pull out classroom academic and social-emotional support. In addition, having extra trusted adults for support will help to improve socio-emotional wellbeing of our students.	Erdogan, I., Giorgetti, F. M., & Çifçili, V. (2011). Predictors of the elementary school proficiency exams and issues of equality in educational facilities. <i>Kuram Ve Uygulamada Egitim Bilimleri</i> , 11(1), 224-228.
To increase student achievement in math, science, and reading.	<ul style="list-style-type: none"> • SC Ready ELA/Math/Science- (3-5th grades) • Mastery Connect ELA/Math/Science- (3-5th grades) • MAP ELA/Math- 2nd grade • Easy CBM ELA/Math- K-5th grades 	<ul style="list-style-type: none"> • Provide IXL Math for 2nd grade students to help them make deeper connections to the rigorous SC math standards they are being taught. 	https://www.prnewswire.com/news-release/ixl-efficacy-research-meets-every-student-succeeds-act-essa-tier-2-requirements-300986503.html

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I to Address the Identified Need:</u>	<u>Citations for Scientifically Based Research of Title I Funded Activities</u>
		<ul style="list-style-type: none"> • Provide Study Island for 3-5th grade students to help them make deeper connections to the rigorous SC state standards. • Provide Seesaw for Kindergartners to help them make deeper connections to the rigorous SC state standards. 	Study Island Improves Outcomes Seesaw Research
To increase student achievement in math, science, and reading.	<ul style="list-style-type: none"> • SC Ready ELA/Math/Science- (3-5th grades) • Mastery Connect ELA/Math/Science- (3-5th grades) • MAP ELA/Math- 2nd grade • Easy CBM ELA/Math- K-5th grades 	Provide Brain Pop and Brain Pop Jr. for all students to help them make deeper connections to the rigorous SC standards they are being taught.	The Impact of Brain Pop on State Assessment Results SegMeasurement- A Study of the Effectiveness of BrainPop
To increase student achievement in math and reading.	<ul style="list-style-type: none"> • MAP ELA/Math- 2nd grade • Easy CBM ELA/Math- K-5th grades • 	Provide a Summer Camp for to help support skill development in reading and math (Kindergarten and First Graders).	Summer Learning Programs: Benefits Beyond Academics
To increase student achievement in reading.	<ul style="list-style-type: none"> • SC Ready ELA - (3-5th grades) • Mastery Connect ELA - (3-5th grades) • MAP ELA - 2nd grade • Easy CBM ELA - K-5th grades • 	Provide Orton Gillingham training and resources for K-3 rd grade teachers and our RTI team to provide evidence based instruction to our learners who are emergent readers.	Orton Gillingham Based Reading Research
To improve socio-emotional wellness of our children needing additional SEL support.	<ul style="list-style-type: none"> • BCE Whole Child Survey • Discipline Data – K-5th grades 	Employ a part-time counselor to support the mental health wellness of our students.	Empirical Research Students Supporting the Value of School Counseling

What does the school’s disaggregated data indicate as needs for migrant students? (Title I only)

There are no known migrant students at this time.

DISSEMINATION OF RESULTS FOR TITLE I

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results to the parents of a child who participates in the academic assessments, as required by Section 1111 (b)(3) of the law.

1. The school and District Report cards will be sent home and available in the school. 2. Teachers in all grade levels will conduct a minimum of one face-to-face conference with parents and use email/phone to communicate regularly; school social worker will help with home visits. 3. Conferences will be held with parents of students who scored Not Met on state assessments to develop academic plans to improve student achievement and plans will be updated quarterly. 4. The school website will share school data for parents and the public, with links that offer interpretation and further information regarding assessments. 5. School Improvement Council meetings and SIC annual report will provide assessment data and interpretation, needs analysis and plans for improvement. 6. The school parent coordinator will maintain a Resource Center for parents that offers assessment information and conduct information sessions as needed. 7. The school will maintain current telephone contacts for all parents to ensure our Connect Ed telephone messaging system is successful for announcements regarding meetings and reports being sent home. 8. Teachers will send home student progress reports and report cards with handwritten comments every nine weeks. 9. Before-school/evening sessions will be conducted to present test score information and to address parent concerns regarding assessment results. 10. All homeroom teachers will send home communication folders with student work and a weekly class newsletter. 11. The school will publish test information in the weekly school newsletter that is sent home to all parents, is available at the front desk, and is sent electronically to all interested stakeholders. 12. Spanish speaking faculty members, as well as district staff, are available to meet with families as needed. Documents are available and sent home in a language the parents can understand.

Title I Schoolwide Reform Strategies:

Each Activity must meet at least one Title I Schoolwide Reform Strategy [SRS]. Place the strategy's number under the "SRS" column in the activity chart. One activity may meet multiple SRSs. **(DO NOT REWORD THE STRATEGIES.)**

- (1) Provide opportunities for all children, including each of the subgroups of students (as defined in section 1111 (c)(2)), to meet South Carolina's challenging State academic standards. **Provide opportunities to meet challenging academic standards.**
- (2) (Use effective methods and research-based instructional strategies that (a) strengthen the core academic program in the school; (b) increase the amount and quality of learning time and (c) include strategies for meeting the educational needs of those at risk of not meeting the challenging academic standards. **Use effective instructional strategies.**
- (3) Provide activities to ensure that students who experience difficulty mastering the State's challenging academic standards required by Section 1111 (b)(1) are provided with effective, timely additional assistance which include measures to ensure that students' difficulties are identified. **Provide additional assistance to students.**
- (4) Assist preschool children in the transition from early childhood programs or state-run preschool programs to local elementary school programs. **Assist in early childhood program transition.**
- (5) Provide instruction by teachers who have met State qualification and licensing criteria for the grade levels and subject areas in which they teach. **Ensure instruction by properly certified teachers.**
- (6) Provide professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments. **Provide professional development for teachers and staff.**
- (7) Provide strategies to recruit and retain highly effective teachers to high-needs schools. **Recruit and retain highly effective teachers.**
- (8) Implement strategies to increase parent and family engagement in accordance with Section 1116. **Provide meaningful parent/family engagement.**
- (9) Include teachers in the decisions regarding the use of academic assessments described in Section 1111 (b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program. **Include teachers in decision-making process to improve instruction.**
- (10) Coordinate and integrate federal, state, and local services and programs, including programs supported under the Every Student Succeeds Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, and career and technical education programs. **Coordinate programs with ESSA.**

Activities addressing areas of prioritized need:

At least one activity and 1% of funds must address SRS #8--Provide meaningful parent/family engagement.

A maximum of 1% of funds may be used for student incentives.

Insert as many rows as necessary to include all planned activities.

ACTIVITY Include Staff Development	USE OF FUNDS	ACTIVITY COST	BUDGET CODES (function-object)	SRS	EVALUATION
Employment of SC Certified Teacher (either Elementary or Early Childhood SC certification) to provide high-quality instruction and experiences in our Medical Lab aligned to our SC State Science and Health Standards. ----- \$45,690.03 (salary) + \$23,146.57 (benefits)	Certified teacher's salary and benefits	\$68,836.60	220-100-Salaries 220-200-Benefits	2	Through walkthrough observations and lesson plan reviews, Medical Lab lessons are aligned to SC Health Standards and integrated with SC State standards. Ultimately, increased SC Ready and SC PASS scores from the prior SY (21-22) in the area of Science.
Hire (2) Teaching Assistants to support classroom instruction through push in and pull out classroom academic and social-emotional support. ----- 1 Classified (TA) FTE: \$31,487.94 (Total) = \$20,900 (salary) + \$10,587.94 (benefits)	2 Teaching Assistants' salaries and benefits	\$62,975.88	100-100 Salaries (\$41,800) 100-200 Benefits (\$21,175.88)	3	The percentage of students meeting or exceeding expectations on SC Ready, SC PASS, MAP and Easy CBM increases from the 2021-22 SY.
Online subscriptions to help students make deeper connections to the rigorous SC state standards. <ul style="list-style-type: none"> ● Seesaw (Kindergarten)- \$600 ● IXL Math (2nd)- \$3795 ● Study Island (3rd-5th)- \$4156 ● Brian Pop and BrainPop Jr.- \$3515 	Instruction-Subscriptions	\$12,066.00	100-300	1	The percentage of students meeting or exceeding expectations on SC Ready, SC PASS, MAP and Easy CBM increases from the 2021-22 SY.
Summer SOAR Camp: A three-week summer camp for Kindergarten and First-grade students	Salaries and Benefits for SOAR staff	\$9,479.52	100-100-Salaries	3	Noted student growth from beginning to end of summer

<p>requiring remediation and additional small group instruction in reading</p> <p>-----</p> <p><u>Salaries</u> 3 weeks x 4 days per week x 5 hours per day x 4 teachers x \$30/hour = \$7,200</p> <p><u>Benefits</u> 3 weeks x 4 days per week x 5 hours per day x 4 teachers x \$30/hour x 0.3166 benefits ratio = \$2,279.52</p>			100-200-Benefits		camp on formative assessments (ELA/Math).
<p>Part-time Counselor to support our students who need additional mental health support.</p> <p>-----</p> <p>(Total) = \$21,883.25 \$14,955.01 (salary) + \$6,928.24 (benefits)</p>	Salaries and Benefits	\$21,883.25	210-100 salary 210-200 benefits	3	Decrease in student discipline incidents compared to SY 21-22
<p>Provide online professional development through Orton Gillingham for 5 teachers (\$1275 per teacher).</p>	Professional Training for 5 Teachers	\$6,375.00	220-300	6	The percentage of students meeting or exceeding expectations on SC Ready, SC PASS, MAP and Easy CBM increases from the 2021-22 SY.
<p>During our family engagement events (STEAM day, Literacy Nights, or other parent nights), we will provide STEM and/or reading resource bags for families to take home and work together on grade level skills.</p> <p>Supplies include- Paper for handouts and copies Bags for support kits Literacy materials and books for bags Math manipulatives for bags STEM manipulatives for bags</p>	Supplies for family engagement bags	\$2,198.50	188-400	8	The percentage of students meeting or exceeding expectations on SC Ready, SC PASS, MAP and Easy CBM increases from the 2021-22 SY.

Provide 5 subs for 1 week each (25 days- \$151.41 daily) to cover teacher classrooms as they attend Orton Gillingham Training (week-long training). ----- Salary- \$115 daily x 25 days= \$2,875.00 Benefits- \$36.41 daily x 25 days= \$910.25	Substitute Teachers	\$3,785.25	100-100 100-200	6	The percentage of students meeting or exceeding expectations on SC Ready, SC PASS, MAP and Easy CBM increases from the 2021-22 SY.
PAGE TOTAL		\$			\$187,600.00

Title I School-wide Program Budget

FUNCTIONS/CODES		OBJECT OF EXPENDITURES					TOTALS
		SALARIES 100	EMPL'Y BEN. 200	PURCHASED SER. 300	SUPP. & MAT. 400	OTHER OBJECTS 600	
INSTRUCTION		51,875.00	24,365.65	12,066.00			88,306.65
PARENTING/FAMILY LITERACY	188				2,198.50		2,198.50
PUPIL SERVICES	210	14,955.01	6,928.24				21,883.25
INST. STAFF	220	45,690.03	23,146.57	6,375.00			75,211.60
SUPERVISION OF SPEC. PROG.	223						
Student Transportation - Federal/District Mandated	251						
Pupil Service Activity - Field Trip Transportation	271						
Community Services	300						
TOTALS		112,520.04	54,440.46	18,441.00	2,198.50		\$187,600.00

