



# Stevenson High School Board Bulletin

A monthly message from the Board of Education

## JANUARY 2024

Welcome to our Stevenson High School Board Bulletin, a monthly message from our Board of Education that will include key updates that impact student life at Stevenson. We are very pleased to share several key takeaways from our most recent board meeting below. Thank you for your engagement on these very important issues! We look forward to staying in touch.

Sincerely,  
Stevenson High School Board of Education

---

## KEY TAKEAWAYS

Our board meeting agendas often include many items for discussion. While you will always be able to review the agenda, meeting minutes and video recordings of these meetings on [our Board webpage](#), this Board Bulletin provides key takeaways for our Stevenson community.

- 1** The Multilingual Learning Division's Spanish 3-4 team presented on their social emotional learning efforts. The team's initiatives focused on supporting students' ability to guide their own learning and connect more deeply with the subject matter. Notably, the team employed a strategy traditionally used by English and Fine Arts educators: individual portfolios. The portfolio work offers students agency and choice in demonstrating their writing and/or speaking proficiency, lowering anxieties that can often be an emotional barrier to learning.
- 2** Superintendent Eric Twadell acknowledged the Spanish 3-4 team as one of eight individuals or teams who received a Stevenson Super Pat award in December. The Super Pats are recognized at the December all staff meeting for their dedication to our mission and vision for Success for Every Student. In addition to the Spanish 3-4 team, the following individuals were recognized:
  - Dan Diambri, Career Exploration Specialist: For his collaborative efforts to build out career pathway programming for students.
  - Spanish 3-4X Team: Chris Beedie, Mia Carris, Sam Figueroa, Amanda Ford, Christina Mueller, and Nancy O'Malley: For their innovative portfolio-based approach to learning.

- Librarians: Jami Lopez and Toni Gorman: For building a comprehensive library policy designed to honor and respect diverse people and perspectives.
- Theatre Tech Team: Angela Kvittek, David Makuch, Matt Godlewski, and Rich Meltzer: For working quickly and diligently to ensure Fine Arts and Student Activities events were relocated while the PAC renovation was delayed.
- Drivers Education Teachers: Courtney Bresnen, Chad Dauphin, Matt Hodge, and Ryan Smith: For their thoughtful implementation of wellness checks before high-pressure drives that help reinforce strategies that can be used during other high-pressure situations.
- Band Directors: Caitlin McGovern and Mark Hiebert: For boldly restructuring Band curricular programming to create a more inclusive and positive classroom culture.
- EDI Special Committee members: Brandi Argentar, Jane Caballero, Abra Chusid, Bradley Der, Jason Ford, Simmia Pearson, Juhi Shah, Sakthi Shanmugasundaram, Sunny Suntharanund, Kristy Wrona, and Jaison Varghese: For their thoughtful collaboration in the creation of an awareness calendar help faculty and staff be culturally responsive to student learning.
- Stevenson Coaches: Sarah Gutierrez, Kelsey Patten, Paul Mazzuca, Grant Johnson, Yoni Leibovitz, Gus Romani, Shane Cook, Michael Martinez, Oscar Rivera, and Matt Hodge: For their work as coaches to remove barriers to full equity, access, and inclusivity in our athletic programming.