
ATHLETIC HANDBOOK



HISTORY OF THE BLUE DEVIL

**ALTHOUGH THE BLUE DEVIL LOGO IS ONE OF THE FAMOUS
ICONS TODAY, ITS HISTORY IS VIRTUALLY FORGOTTEN.
ACCORDING TO ARCHIVES, THE NAME WAS INSPIRED BY
FRENCH SOLDIERS POPULARLY KNOWN AS “LES DIABLES
BLEUS” OR BLUE DEVILS.**

**THIS GROUP IS DISTINGUISHED FOR ITS COURAGE,
STRENGTH, UNIQUE MILITARY TRAINING, AND
CATCHY BLUE UNIFORM WITH BERET AND CAPE.**

**THE BLUE ANGEL’S WAS STARTED IN THE 1970’s WITH
BASKETBALL AND TRACK.**

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ATHLETIC DEPARTMENT

A. PHILOSOPHY

The Gallipolis City School District (GCSD) Athletic Department seeks to provide a well-organized program of interscholastic sports. The program is student-oriented with student benefits being the main goal. Tangible and intangible values will be stressed with the ultimate objective being the production of a student-athlete who is better equipped to face a competitive, changing world.

B. OBJECTIVES

1. To instill a competitive spirit in our athletes.
2. To teach and foster an attitude of good sportsmanship.
3. To encourage participation and involvement by as many students as possible in our athletic program.
4. To learn the value of self-discipline, teamwork, and sacrifice in life as well as athletics.
5. To set a high standard of personal values for our athletes to attain.
6. To encourage school spirit, pride, good sportsmanship, and support from the faculty and student body.
7. To encourage community pride and support of our athletic program.

C. SPORTSMANSHIP

Sportsmanship, ethics, and integrity are the number one priority of the GCSD Athletic Department. It is the responsibility of the coaches, students, parents, fans, spirit groups, media, officials, administrators, and the board of education to provide examples of good sportsmanship, acceptable behavior, and ways to promote good sportsmanship. Participation in athletics is a privilege. Student-athletes are expected to conduct themselves in an exemplary manner while participating.

D. EXPECTATIONS OF ATHLETES

Athletes representing the GCSD must realize their conduct is a reflection of themselves, their school, and their community. Therefore, GCSD athletes shall:

1. Have a high standard of social behavior.
2. Display proper sportsmanship in defeat, as well as in victory.
3. Respect authority - parents, officials, coaches, teachers, and administrators.
4. Have a proper spirit of cooperation.
5. Be dedicated to hard work and training.
6. Display proper behavior in school and all school related activities.

SPORTSMANSHIP IS EVERYONE'S RESPONSIBILITY

A. COACHES

1. Always set a good example for participants and fans to follow, exemplifying the highest moral and ethical behavior.
2. Instruct participants in proper sportsmanship responsibilities and demand that they make sportsmanship the number one priority.
3. Respect judgment of contest officials, abide by the rules of the event, and display no behavior that could incite fans.
4. Treat opposing coaches, participants, and fans with respect. Shake hands with officials and the opposing coach.
5. Develop and enforce penalties for participants who do not abide by sportsmanship standards.

B. PARTICIPANTS

1. Treat opponents with respect. Shake hands prior to and after contests. Do not embarrass, demean, taunt, or intimidate your opponent with ridiculing motions, finger pointing, trash talking or foul language.
2. Respect judgment of contest officials, abide by the rules of the event, and display no behavior that could incite fans.
3. Cooperate with officials, coaches, and fellow participants to conduct a fair contest.
4. Accept seriously the responsibility and privilege of representing the school and community; display positive public actions at all times.
5. Live up to the high standard of sportsmanship established by the coach.

C. PARENTS AND OTHER FANS

1. Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
2. Respect decisions made by contest officials. Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.
3. Applaud during introduction of players, coaches, and officials.
4. Recognize players' performance with applause, regardless of team.
5. Do not blame the loss of the game on the officials, coaches, or participants.
6. Do not use profanity or displays of anger that draw attention away from the game.
7. Show concern for an injured player, regardless of team.
8. Encourage surrounding fans to display only sportsmanlike behavior and respect all fans, coaches and participants.
9. Treat competition as just a game.
10. Be a fan, not a fanatic.

D. SPIRIT GROUPS

1. Stimulate desired crowd response using only positive cheers, signs, and praise without antagonizing or demeaning opponents.
2. Treat opposing spirit groups and fans with respect.
3. Recognize outstanding performances on either side of the playing field or court.
4. Know the rules and strategies of the contest in order to cheer at proper times.
5. Maintain enthusiasm and composure; serve as a role model.

E. OFFICIALS

1. Accept the role in an unassuming manner. Showboating and over officiating are not acceptable.
2. Maintain confidence and poise, controlling the contest from start to finish.
3. Know rules thoroughly and abide by the established code of ethics.
4. Shake hands with coaches of both teams before the contest.
5. Never exhibit emotions or argue with participants/coaches when enforcing rules.

F. SCHOOL ADMINISTRATORS

1. Develop a program for teaching and promoting the ideals and fundamentals of good sportsmanship within the school, the league/conference, and state.
2. Provide appropriate supervisory personnel for each interscholastic event.
3. Support participants, coaches, and fans who teach and display good sportsmanship.
4. Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches, and fans.
5. Attend events whenever possible.

G. THE ROLE OF PARENTS IN INTERSCHOLASTIC ATHLETICS

1. Make sure your children know that win or lose, scared or heroic, you love them, appreciate their efforts, and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
2. Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship, and actual skill level.
3. Be helpful, but do not coach them. It is tough not to, but it is a lot rougher for the child to be flooded with advice and critical instruction.
4. Teach them to enjoy the thrill of competition, to be "out there trying." Teach them to work to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
5. Try not to relive your athletic life through your child in a way that creates pressure; you lost as well as won. You were frightened, you backed off at times, and you were not always heroic. Do not pressure your child because of your pride. Athletic children need their parents, so you must not withdraw. Remember, there are thinking, feeling, sensitive, and free spirits out there in those uniforms who need a lot of understanding, especially when their world turns bad. If they are comfortable with you win or lose, then they are on their way to maximum achievement and enjoyment.
6. Do not compete with the coach. If your child is receiving mixed messages from two different authority figures, he/she likely will become disenchanted.
7. Do not compare the skill, courage, or attitude of your child with other members of the team.
8. Get to know the coach(es). Then you can be assured that his/her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his/her leadership.
9. Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.
10. Make a point of understanding courage and the fact that it is relative. Some of us climb mountains and are afraid to fly. Some of us will fly but turn to jelly if a bee approaches. Everyone is frightened in certain areas. Explain that courage is not

the absence of fear, but a means of doing something in spite of fear and discomfort.

H. COMMUNICATIONS FROM COACHES TO PARENTS

1. Philosophy of the coach
2. Expectations the coach has for your child as well as all players on the squad
3. Locations and times of all practices and contests
4. Team requirements (fees, special equipment, off-season conditioning)
5. Procedure should your child be injured
6. Discipline that results in the denial of your child's participation

I. COMMUNICATIONS FROM PARENTS TO COACHES

1. Concerns expressed directly to the coach
2. Notification of any schedule conflicts well in advance
3. Specific concerns in regard to a coach's philosophy and/or expectations

J. APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

1. The treatment of your child, mentally and physically
2. Ways to help your child improve
3. Concerns about your child's behavior

K. ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

1. Playing time
2. Team Strategy
3. Play Calling
4. Other student-athletes

L. APPROPRIATE PROCEDURE FOR DISCUSSING CONCERNS WITH COACHES

1. Call to set up an appointment with the coach (contact the Athletic Director to set up the meeting if unable to reach the coach)
2. Do not confront a coach before or after a contest or practice, as these can be emotional times for all parties involved and do not promote resolution.

M. IF MEETING WITH COACH DOES NOT PROVIDE SATISFACTORY RESOLUTION

1. Call to set up an appointment with the Athletic Director.
2. Determine the appropriate next step at this meeting.

ATHLETIC DEPARTMENT POLICIES, RULES AND REGULATIONS

COACHES' POLICIES, RULES AND REGULATIONS

Prior to the beginning of each sport season, each head coach shall clarify and explain his policies, rules and regulations to all participating students. A printed copy shall be handed to each participant. Copies of the same must be submitted to the principal and Athletic Director in advance of the presentation. A signature verifying receipt of the rules will be obtained from the participant and their parent/guardian and filed with the coach.

A. REMOVAL OF PLAYER FROM SQUAD

1. Students may be removed from an extracurricular activity for a violation of school rules.
2. The advisor of the activity shall notify the student of the intent to remove the pupil from the activity and the reason(s) for his removal.
3. The advisor shall provide the pupil the opportunity to present his version of the incident.
4. The advisor shall notify the parent, guardian, or custodian of the removal. The notice shall include the reason for removal and the right to appeal the decision.
5. The advisor shall establish rules for the activity under which a student may be removed. These rules will be in addition to those established for the entire school.
6. Appeals to the decision of the advisor must be made, in writing, within 48 hours of the date of notification. Appeals should be made to the Athletic Director. In cases where the Athletic Director was involved in the discipline, the Athletic Director's designee will hear the appeal.
7. The Athletic Director will notify, in writing, the parent, guardian, or custodian of this pupil of the decision rendered.
8. In all cases, the above sequence of appeals must be followed.
9. The decision of the Athletic Director/designee is final. No further appeals may be made.
10. Any Student Athlete that has over 3 unexcused absences will be dismissed from the team/sport immediately.
11. The advisor has the right to remove an athlete from immediate participation if the athlete's presence poses a continuing danger to persons or property or an ongoing threat of disrupting school or any school sponsored event held on or off school property. In this type of short-term removal, the procedures listed in this section do not apply.

B. TICKET PROCEDURES

1. Tickets, prices
 - a. Student tickets are sold at the gate. Prices are recommended by the Athletic Board to the Board of Education.
 - b. General admission tickets are sold at the gate.
 - c. Reserve seats are sold in advance in the Athletic Directors' office. Prices are recommended by the Athletic Board to the Board of Education.
 - (1) The GCSD Athletic Department assumes the responsibility for selling both football and basketball reserve seats. Tickets will go on sale three weeks prior to the first game.
 - (2) The following order of preference will be followed:
 - (a) GAHS Athletic Boosters Club Super Boosters will be given the first opportunity to buy tickets on a first come; first served basis. The first day will be reserved for this group.

- (b) Parents of players, cheerleaders, and band members will be next on a first come; first served basis. The second day will be reserved for them.
- (c) After the first two days, seats will go on sale to the General Public on a first come; first served basis.
- (3) On the first day of sales, there will be a limit of ten football reserve seats that may be purchased per individual. After the first day, an unlimited number of football seats may be purchased. Due to the limited number of basketball seats, individuals and businesses will be permitted to purchase a maximum of six basketball reserve seats.
- (4) A block of seats will be set aside for complimentary reserve seat ticket holders. Complimentary tickets will be given as follows:
 - (a) Superintendent - two each
 - (b) High School Principal - two each
 - (c) Asst. High School Principal - two each
 - (d) School Board Members - two each
 - (e) Basketball Coaching Staff (in season) - two each
 - (f) Football Coaching Staff (in season) - two each
- d. Admission charges made for other sports/levels (i.e. girls, freshman, Jr. High) will be in line with established prices set by competing conference schools for those sports/levels.

2. Passes

The following passes will be honored by Gallia Academy High School:

- a. An Ohio Valley Conference Pass.
- b. A current school year GCSD Activity Pass on sale in the Athletic Department.
- c. Senior Blue Pass (good for life) issued through the Gallia Academy High School Principal's Office.
 - (1) Must be 65 or older and retired
 - (2) Must live in the GCSD
 - (3) For general admission only, may not be used for reserve seating.

C. PHYSICAL CONDITION - FITNESS TO PARTICIPATE

Any student athlete who seeks to resume participation in athletic activities after recovering from an illness or injury must submit written verification from the student's healthcare provider that the student is physically able to resume participation in the activity. Until this written verification is received by the coach, the student may not participate in the activity. If the student's participation is restricted due to medical reasons, the healthcare provider must document the restriction and must detail any relevant limitations as well as the anticipated duration of such limitations.

D. PRACTICES & PARTICIPATION

- 1. All practices are closed to the public. Parents/Guardians and others in the community are not allowed to attend any practice to distract from the coach-athlete environment.
- 2. All team members are expected to attend all practices. The coach is the only one that can excuse an athlete from attending practice.
- 3. An athlete must attend school all day in order to practice or participate in a game. An athlete that misses school with illness will not be allowed to dress for practice or a game unless they return to school with a doctor, dentist, or court slip.

RULES OF ATHLETIC PARTICIPATION IN ALL SPORTS

An athlete participates by choice. In doing so, he/she must choose between the rules of athletics and non-participation.

The following is a list of regulations and penalties that apply to all interscholastic sports in the GCSB. In addition to these rules, each coach of a sport may develop regulations and penalties that apply to his or her sport.

A. ELIGIBILITY

1. An athlete must have no more than two failing grades, a 1.5 GPA, and be passing five one-credit classes or the equivalent in the current and preceding grading period to be eligible. Eligibility or ineligibility for the fall season is determined by the 4th nine weeks grades of the previous school year. Summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year.
 - a. Eligibility or ineligibility of a student: on the 5th scheduled school day after the official end of the grading period a student who has not met the requirements of the basic rule of eligibility becomes ineligible. A student who was ineligible during the previous grading period will become eligible on the fifth scheduled school day.
 - b. Non-Gallipolis City School athletes (ie. home-schooled, digital schools or private schools) must submit grades to determine eligibility by the 5th scheduled school day after the official end of the Gallipolis City Schools grading period.
 - c. Middle School students must pass a total of 5 classes, which will include all S and U courses.
2. All athletes must meet the requirements and guidelines set forth by the Ohio High School Athletic Association, the GAHS/GAMS Student Handbook & Code of Conduct, and the Coaches' rules (i.e.: physical, insurance, eligibility, etc.).
3. If an athlete quits or is cut from a team, he/she may not join another team if the regular season has begun. The regular season is determined to have begun with the playing of the first interscholastic contest of either sport.

An athlete may quit one team and join another if the regular season has not begun and the cut-off date set by the coach for players to join the team has not expired.
4. An ineligible athlete may join a team once he/she becomes eligible if the regular season has begun. The ineligible athlete is able to practice with the team but is not able to compete in scrimmages or games until he/she is eligible. A student may become eligible 24 hours after the mandatory grade reporting date (which is not the same day as the end of the grading period).

B. DUAL SPORTS

1. Team sports (i.e. football, soccer, volleyball, basketball, baseball and softball) take precedence over individual sports (i.e. cross country, cheerleading, wrestling, track, tennis, and golf). The team sport will be the "primary" sport.
 - a. A primary sport is defined as the sport which takes precedence over another sport in the event of a conflict of schedule or any other matter that could lead to a conflict. The student must adhere to the primary sport in the event of any and all conflicts of schedule. If one sport has a contest and the other has practice, the contest will take precedence.

- b. After conferring with the coach of the secondary sport, the coach of the primary sport will provide the athlete and secondary sport coach with the schedule of practices and events the athlete will attend.
- c. Approval of a parent is needed for the athlete to participate in two sports.
2. The coaches of both sports involved must give their approval before participation begins.
3. Written approval of participation and each set of team rules is to be signed by the coaches, student athlete, parent(s), and Athletic Director.
4. Approval may be denied because of academic concerns at any time during the sport season. The athlete then will participate in the primary sport only.
5. An athlete who is removed from a team due to disciplinary reasons will also be removed from any other team on which they are participating.
6. An athlete who violates training rules or becomes academically ineligible will have suspension/penalties affecting both sports.
7. A dual sport athlete who quits one/both of their teams will not have the option to participate in any dual sports for the remainder of his/her high school career.
8. The Athletic Director will serve in the capacity of advisor and will pass final judgment on matters concerning dual sport participation.

C. CURFEW

An athlete must keep the curfew rules for the sport as set by the coach.

Penalty:

As determined by the coach at the beginning of his/her season.

D. SCHOOL ATTENDANCE

An athlete must be in attendance all day on the day of a game or practice unless he/she has a doctor's appointment excusing the athlete for the time missed. Extenuating circumstances are taken into consideration (i.e.: death in the family, college visit, court appearance).

Penalty:

Athletes are not permitted to practice or play in that day's game.

E. EQUIPMENT

Each athlete is responsible for taking care of equipment issued to him/her. Unauthorized wearing of school athletic equipment, failure to return issued or stolen equipment, failure to pay for damaged or lost equipment, and stealing of school athletic equipment is prohibited.

Penalty:

Cannot participate in any sport until the equipment is returned or restitution is made.

F. TRANSPORTATION TO AND FROM AWAY CONTESTS

1. Athletes are required to ride school transportation to away contests.
2. Athletes may ride home with their parents, providing the parent personally signs the sign-out sheet releasing the athlete to the parent.
3. If the parent wishes the athlete to ride home with another ADULT, the parent must personally notify the COACH prior to departure from Gallia Academy and send a note with the athlete expressing their wishes. The ADULT to whom the athlete is to be released must personally sign the sign-out sheet. Under no circumstances will an athlete be released to anyone other than an ADULT.

G. DISCIPLINARY APPEALS

Any discipline administered under the above rules may be appealed to the Athletic Director. In cases where the Athletic Director was involved in the discipline, the Athletic Director's designee will hear the appeal. The appeal procedures should be followed as outlined on page 7, Section B - Removal of Player from Squad. If an athlete is suspended from participating in athletics, he/she is no longer a player in good standing and is not eligible for postseason athletic awards.

H. ILLEGAL DRUGS

The sale of any illegal drug is prohibited.

Penalty:

Permanent exclusion from all GCSD sports.

I. TOBACCO PRODUCTS, ALCOHOLIC BEVERAGES, AND ILLEGAL DRUGS

Use or possession of tobacco products, alcoholic beverages, and illegal drugs is prohibited. This rule and its penalties shall be effective from the first day of official practice, as set by the OHSAA, until the day after the Awards Banquet for each season and/or the last official contest.

GALLIA ACADEMY HIGH SCHOOL CHEERLEADERS

A. CHEERLEADING SQUADS

1. 7th and 8th Grade Cheerleader Squads for football and basketball. Not to exceed 12 members.
2. One Varsity Football and Basketball Cheerleader Squad consisting of 12-16 members. During tournament games where only eight cheerleaders may be on the floor, cheerleaders will be rotated by the cheerleader coach.

B. REQUIREMENTS

1. 7th and 8th Grade Cheerleader Squad
 - a. They represent both football and basketball.
 - b. They hold local summer training.
 - c. They are under the direct supervision of the 8th Grade Cheerleader Coach.
 - d. They are responsible for purchasing all uniforms. The coach may determine uniforms to be purchased.
 - e. Football and basketball cheerleaders MUST cheer at all 7th & 8th Grade football and basketball Games.
 - f. They must have written permission from their parents.
 - g. They may be removed from the squad if judged unsatisfactory by the 8th Grade Cheerleader Coach/School Administrators.
2. Varsity Cheerleader Squad
 - a. They are under the direct supervision of the Varsity Cheerleader Coach.
 - b. They will receive a Varsity letter for their season of service, (football and basketball as one season) providing they meet all requirements.
 - c. They may be asked to attend one summer cheerleader training camp. Written parental consent is required.
 - d. Cheerleaders must cheer at all Varsity football and basketball games. Cheerleaders must also be in attendance at any event deemed mandatory by the coach.
 - e. The Varsity Cheerleaders will be required to cheer at all JV games that the coach assigns.
 - f. They may be removed from the squad if judged unsatisfactory by the Varsity Cheerleader Coach.
 - g. They must abide by the Code of Conduct as set by the Varsity Cheerleader Coach and principal.
 - h. The Varsity Cheerleader squad will consist of 9th-12th grade students.
 - i. They are responsible for purchasing all uniforms. The coach may determine uniforms to be purchased.
3. The drug testing policy for cheerleaders will be conducted for the current sport season, football and/or basketball.
4. Tryouts
 - a. Students who wish to become a cheerleader must try out in person for the squad during the established tryout period.
 - b. Students will try out for both football and basketball cheerleading squads.
 - c. During the tryouts the student will only try out one time. The top scores will be taken for the football and basketball squad for Varsity. The cheerleading squad will be between 12-16 members.
 - d. During the 7th & 8th grade cheerleading tryouts the student will only try out one time. The top scores will be taken for the football and basketball squad for 7th & 8th grade with no more than 12 members.

GALLIA ACADEMY HIGH SCHOOL AWARDS SYSTEM

A. TYPE OF AWARDS

1. Upon fulfillment of the requirements for earning a letter the athlete will receive:
 - a. Varsity:
 - (1) 1st year - 7" chenille G with insert
 - (2) 2nd, 3rd and 4th year - Chevron
 - b. Junior Varsity:
 - (1) 5" Chenille G

*Note: A 7" Varsity letter will be awarded one time (the first letter). Additional 1st year awards in other sports will be the metal insert of that sport.

2. A Certificate of Recognition will be awarded to any athlete who completes the season but does not meet the letter requirements.

B. LETTER REQUIREMENTS

1. To earn the honor of wearing the Varsity G, an athlete must complete the regular season as well as any post season as a player "in good standing" and meet the following requirements:
 - a. BASEBALL
 - (1) Play in a minimum of 50% of the total season innings.
 - (2) A player designated as a pitcher must appear in five (5) games. (An appearance is defined as two innings or more.)
 - b. BASKETBALL
Play a minimum of 50% of the total season quarters.
 - c. CHEERLEADER
Must cheer for 80% of football games and 80% of basketball games.
 - d. CROSS COUNTRY
Finish among the top 7 GAHS runners in 50% of all meets.
 - e. FOOTBALL
Play in a minimum of 50% of the total season quarters.
 - f. GOLF
Participate in a minimum of 50% of the team's matches.
 - h. SOCCER
Participate in a minimum of 50% of the team's matches.
 - i. SOFTBALL
 - (1) Play in a minimum of 50% of the total season innings.
 - (2) A player designated as a pitcher must appear in five (5) games. (An appearance is defined as two innings or more.)
 - j. TENNIS
Play in a minimum of 50% of the team's matches.
 - k. TRACK
Compete in a minimum of 50% of the team's meets.
 - l. VOLLEYBALL
Play a minimum of 50% of the games in the team's matches.
 - m. WRESTLING
Wrestle in a minimum of 50% of the team's matches.

2. Club Sports will be held to the same requirements for eligibility and participation listed in the GCS Athletic Handbook.
 - a. BOWLING
Participate in a minimum of 50% of the team's matches.
 - b. SWIMMING
Participate in a minimum of 50% of the team's meets.
3. Exceptions
 - a. A letter may be awarded to a senior who has never lettered in that sport upon the special recommendation by the coach to the Athletic Board.
 - b. A letter may be awarded to an athlete that did not meet the requirements due to injury in the sport or to serious illness. The athlete must be present at all practices and sporting events after medically cleared to attend. This must be done by special recommendation by the Head Coach of that sport and approved by the Athletic Board.

C. SPECIAL AWARDS

1. Academic Achievement - Fall Sports, Winter Sports, and Spring Sports
 - a. Boys Fall, Winter and Spring Sports Scholastic Award -GAHS Principal's Miscellaneous Activity Account
 - (1) Must be a senior athlete
 - (2) Highest Cumulative GPA (past nine weeks can be used for GPA if there is a tie)
 - b. Girls Fall Sports Scholastic Award - GCSD Academic Boosters Club
 - (1) Must be a senior athlete
 - (2) Highest Cumulative GPA (past nine weeks can be used for GPA if there is a tie)

D. GENERAL AWARDS

1. Outstanding Senior Athletic Award (male) Requirements:
 - a. Four years considered with emphasis on character, leadership, and athletic ability.
 - b. Must have participated in two or more of the sports offered with GCSD Athletics
 - c. Recommended by coaches and approved by the Athletic Board.

In addition: GAHS Athletic Boosters give a yearly scholarship of \$200 to the recipient.

2. Outstanding Senior Athletic Award (female) Requirements:
 - a. Four years considered with emphasis on character, leadership, and athletic ability.
 - b. Must have participated in two or more of the sports offered with GCSD Athletics
 - c. Recommended by coaches and approved by the Athletic Board.

In addition: GAHS Athletic Boosters give a yearly scholarship of \$200 to the recipient.