



Countries and Cultures Project

Due Wednesday, February 21th



Name _____

Country _____

Each classroom will have a continent to explore, and you will get to choose a country to research, prepare a poster board/digital presentation and present. There will be information that needs to be included in your project and some topics that you can choose to share as well.

In order to complete your project you will need to:

1. Research your country and include your sources.
2. Prepare a poster board or a digital presentation featuring you chose in your classroom.
3. Bring something to share.
4. Present.

Information that needs to be included in your research and poster board:

Official Name of Country	Capital and Major Cities	Location (continent, where in the continent it is located, bordering countries)	Geographic Map (with Capital and Major cities Located and labeled)
Total Area	Currency	Language(s)	When did it become a country, why?
2 Major Events/Holidays	Flag	Major Religion(s)	Population
President/Prime Minister/Ruler	3 Interesting Facts	2 Landmarks (Natural/Manmade)	Local Foods

Choose 1 thing that you want to bring to share:

- Make a common dish from the country (this will be shared with the whole class)
- Show and teach the class a common game played in the country (could be a board game that you can make or a physical game that they play) Also, add a picture of the game.
- Artifact from the country
- Some phrases in their Language (written in their language and with a translation and pronunciation included)

Your research must be written in your own words and all of it must be typed or handwritten for your poster board or digital presentation. You may choose to just type your answers and print them out for your research in the pages provided or write your answers in. The poster board or digital presentation should include pictures, the map and a flag colored or printed with a brief description. You can get as creative as you like in how you wish to arrange your information. For the questions where there is more than one line provided for the answer, we expect the following: 4th graders a small paragraph of at least 3 sentences. 5th and 6th graders paragraphs of at least 4 sentences.

Research for Poster Board

Questions 1 – 9 (/9)

1. Official Name of Country _____

2. Capital _____

3. Major cities _____

4. Location

a. Continent _____

b. Location in Continent (Northeast, Southwest) _____

c. Bordering Countries _____

5. Total Area (Size) _____

6. Currency _____

7. Language(s) _____

8. How many people live in this country? _____

9. President/Prime Minister/Ruler _____

10. When did it become a country, why? (/2) _____

11. What are 2 Major Events/Holidays? (/2)

a. _____

b. _____

12. What is/are the main Religion(s)? What are some important festivities they celebrate? (/2)

13. Tell us 3 interesting facts. (Ideas: What is the country's favorite sport? What is life like for school aged children? What have been their major wars? What are some native animal/plants? What is the climate and vegetation? What type of music do they like to listen to? Is their alphabet different?) (/5)

a. _____

b.

c.

14. Describe 2 famous landmarks, either natural, like mountains, lakes, parks or man-made (with a brief explication of its history) as in monuments, buildings, etc. (/2)

a.

b. _____

15. Local foods: here you can choose to describe one typical dish, as in is it a dessert, main dish, street food, it's ingredients/preparation or you can describe what they typically eat for breakfast, lunch or dinner. Maybe you want to research what is this country's most famous dish that it is known for and describe it. (/3)_____

Sources _____

Point Values for each question is based on:

- Well thought out responses
- Answers in complete sentences
- Accurate spelling and conventions

Research:_____/25 points

Student's poster board/digital presentation contains all the information required and it was evident that a lot of thought and effort went into the assignment as well as their item to share. (/ 50)

Student Name: _____

World Fair Project Presentation Rubric

1. Oral presentation is catchy and convincing. Student is lively and energetic when sharing information about the country they researched.

4 3 2 1 0

2. Oral presentation flows nicely and appears well practiced (student is not just “winging it.”)

4 3 2 1 0

3. Student kept eye contact with the audience and used appropriate volume.

4 3 2 1 0

4. Student kept their weight on two feet during the presentation without slouching, leaning, or using distracting gestures.

4 3 2 1 0

5. Student was respectful and attentive during peers’ presentations.

4 3 2 1 0

6. Student completed their presentation between 1:45-2:30 minutes.

3 = just right! 2= too long 1= too short 0= no presentation

7. Student turned the project in on the due date (extra credit available if turned in early.)

2= yes 1= no

Research ___/25 + Poster/Digital Presentation ___/50 + Oral presentation ___/25 = = ___ %