

Laguna Beach High School

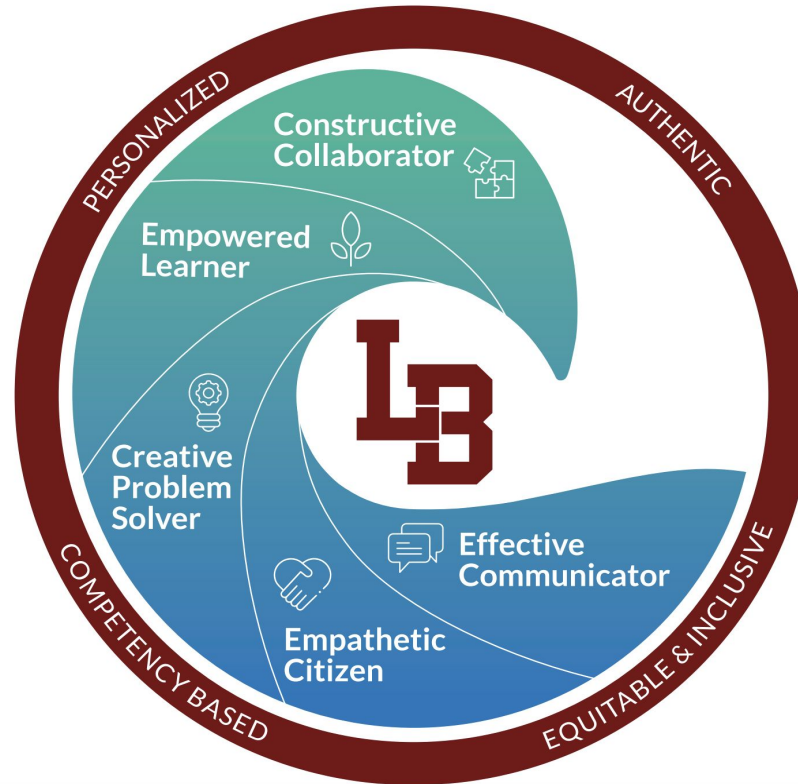
Report to the Board of Education

January 23, 2024

Jason Allemann, Principal



2023-2024: Intro of the Learner Profile



2023-2024: Goals



GOAL 1

COLLEGE and CAREER-READINESS SKILLS

Multi-Tiered Systems of Support

Extended Learning Opportunities

Career Education

Early Learning Program



Support & Growth for Students



GOAL 2

SOCIAL-EMOTIONAL COMPETENCIES and POSITIVE SELF-IDENTITY

Student Agency

School-Based Mental Health Services

Social-Emotional Support



Staff & Student Connections



GOAL 3

SAFE, EQUITABLE, and INCLUSIVE SCHOOLS

Safety

Equity & Inclusivity

Family Engagement & Involvement



Engaged & Empowered Students &
Practices that Impact School Culture

GOAL AREA 1: College & Career Readiness Skills

GOAL 1

COLLEGE and CAREER-READINESS SKILLS

MULTI-TIERED SYSTEMS OF SUPPORT

Essential Learning, Assessment System,
Targeted Interventions, PLCs, Co-Teaching, Additional
Staff for In-Class Support

EXTENDED LEARNING OPPORTUNITIES

Summer Learning, Early College Credits, ELO-P, Blended
Learning, After-School Support

CAREER EDUCATION

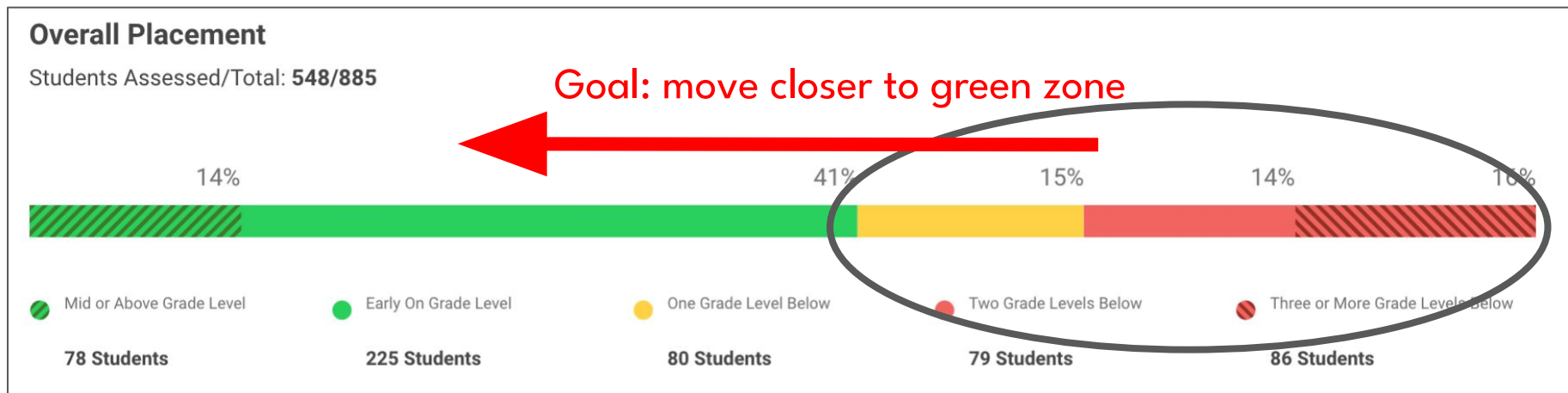
K-12 Exploration Continuum, Industry Certifications,
Work-Based Learning

EARLY LEARNING PROGRAMING

Universal TK, Preschool, Early Intervention

MTSS: ACADEMICS

Fall 2023 iReady: LBHS Students Grades 9, 10, 11



- ✓ Data Chats
- ✓ Personalized Goal Setting
- ✓ Targeted Tutorial Support
- ✓ Transparent Parent Partnerships

- ✓ iXL and My Path Targeted Skill Building
- ✓ Progress Monitoring
- ✓ Priority Tutorial Support
- ✓ Integrating Interim Assessments

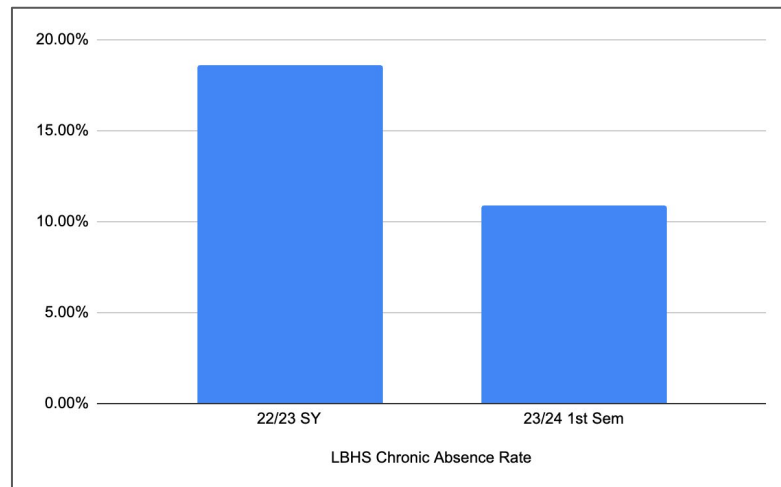
MTSS: ATTENDANCE

School-Wide Attendance Goal: Reduce chronic absence rate by 5%

22-23 Chronic Absence Rate: 18.6%

A decrease of **7.7%**

23-24 Sem 1 Chronic Absence Rate: 10.9%



Extended Learning Opportunities: TUTORIAL



- Flex opportunities
- Voice and choice

Sample Student Weekly Tutorial Schedules

9th

ACADEMIC SUPPORT
Sorensen's Tutorial - 23-24

👤 Cynthia Sorensen
📍 77

📅 19/20

①

COLLEGE AND CAREER
Career Talk with a Stem Cell Scientist and UCLA Professor

👤 Staci Stangarone
📍 Library 3

📅 26/30

①

SPECIAL GUEST PRESENTATION
FLOW 9

👤 Estee Fratzke
📍 Dugger Gym

📅 213/214

①

COLLEGE AND CAREER
UCI College Visit

👤 Lynn Gregory
📍 Library

📅 13/13

①

10th

TARGETED ACADEMIC INTERVENTION
Mandatory Math Help w/ Ms. Sargent

👤 Brooke Sargent
📍 89

📅 16/8

①

ACADEMIC SUPPORT
****Brooker's Tutorial****

👤 Cassandra Brooker
📍 70

📅 25/25

①

ACADEMIC SUPPORT
Make-up tests

👤 Nelly Carrie
📍 21

📅 7/1

①

ACADEMIC SUPPORT
World

👤 Carolen Sadler
📍 22

📅 10/20

①

11th

ACADEMIC SUPPORT
Merritt Academic Support

👤 Jennifer Merritt
📍 62

📅 21/20

①

TARGETED ACADEMIC INTERVENTION
4th period Extra Credit

👤 Caitlin Brady
📍 23

📅 29/29

①

CLUB
Club Presidents Meeting

👤 Jennifer Lundblad
📍 Library

📅 53/55

①

ACADEMIC SUPPORT
Steel ALL Periods

👤 Hayley Steel
📍 36

📅 30/32

①

12th

COLLEGE AND CAREER
Career Talk with a UPS Airline Pilot

👤 Staci Stangarone
📍 20

📅 8/20

①

COLLEGE AND CAREER
Dual Enrollment Registration - Spring 2024

👤 Lynn Gregory
📍 College and Career Center

📅 21/25

①

ACADEMIC SUPPORT
Office Hours

👤 Jonathan Walters
📍 52

📅 33/34

①

SPECIAL GUEST PRESENTATION
FLOW 12

👤 Estee Fratzke
📍 Dugger Gym

📅 251/253

①

GOAL AREA 1

- Unit Re-Designs
- Continuous scheduling conversations expanding choice and variety for students
- College and Career Center - Tutorial Activities



Support & Growth for Students



GOAL AREA 1: Career Education

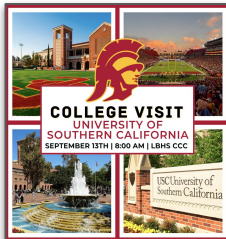


109: College Rep Visits

15+: Career Talks

Workshops


- College Applications
- Dual Enrollment
- Financial Aid
- PSAT/SAT/ACT Test Prep



LAGUNA BEACH HIGH SCHOOL

CAREER TALKS
FIND YOUR FUTURE

**A DAY IN THE LIFE OF A
SENIOR ADVISOR TO
THE UNITED NATIONS**




TOM GREGG
SENIOR ADVISOR TO THE UNITED NATIONS

Learn about an exciting career in *International Affairs* from a *Senior Advisor to the Secretary General of the United Nations*. He handles negotiating humanitarian access in select conflict-affected countries including Afghanistan, Nigeria, and Somalia. He will have some very interesting stories!

LAGUNA BEACH HIGH SCHOOL

CAREER TALKS
FIND YOUR FUTURE

**A DAY IN THE LIFE OF AN
SCIENTIST &
PROFESSOR AT UCLA**

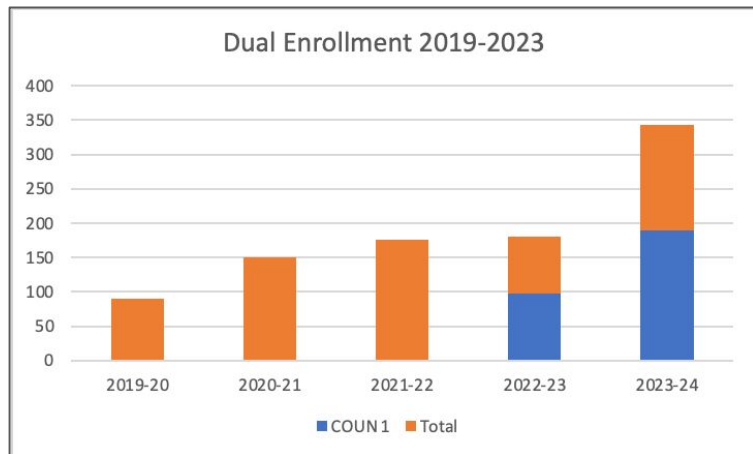


DR. APRIL PYLE
STEM CELL SCIENTIST AND PROFESSOR AT UCLA

Learn about an exciting career as a *Stem Cell Scientist and Professor*. Dr. Pyle is a Professor and Vice Chair in the Department of Microbiology, Immunology and Molecular Genetics, and a member of the Eli and Edythe Broad Center of Regenerative Medicine and Stem Cell Research (BSCR) at UCLA.

GOAL AREA 1: Career Education

43 Pathway Completers in
8 Different Pathways



Dual Enrollment Growth
2019-2024



DANCE/CHOREOGRAPHY

Dance II - Concentrator
Dance III - Capstone
Dance IV - Extra Offering
Dance Company Honors* - Extra Offering



EMERGENCY RESPONSE

Intro to Emergency Medicine - Concentrator
Emergency Medical Technician Honors - Capstone



ENGINEERING DESIGN

Engineering Design & Analysis - Concentrator
Engineering Manufacturing & Tech Honors* - Capstone



GRAPHIC DESIGN

Multimedia Production - Concentrator
Multimedia Design Honors* - Capstone



PATIENT CARE

Medical Core Honors* - Concentrator
Medical/Hospital Careers - Capstone



PROFESSIONAL THEATRE

Theatre Performance - Concentrator
Theatre II - Capstone
Musical Theatre - Capstone



SYSTEMS PROGRAMMING

AP Computer Science Principles - Concentrator
AP Computer Science A - Capstone
Intro to App Development - Capstone



VISUAL/COMMERCIAL ARTS

Art Production II - Concentrator
Art Entrepreneurship - Capstone
AP Drawing - Capstone
AP 2D Art & Design - Capstone

GOAL AREA 2: Social-Emotional Competencies & Positive Self-Identity

GOAL 2

SOCIAL-EMOTIONAL COMPETENCIES and POSITIVE SELF-IDENTITY

STUDENT AGENCY

Graduate Profile, Small Class Sizes, Variety of
Course Offerings, Student Voice & Choice,
Integrated Elementary Arts Program

SCHOOL-BASED MENTAL HEALTH SERVICES

Comprehensive Counseling & Guidance
Program, Well Spaces

SOCIAL-EMOTIONAL SUPPORT

Curriculum, Challenge Success,
PBIS, Restorative Practices

GOAL AREA 2: Social-Emotional Competencies & Positive Self-Identity

Comprehensive School Counseling Program

- School Counseling Needs Assessment Data (2x year)
- Tier 1 Grade Level Work & Goals
- Scope & Sequence



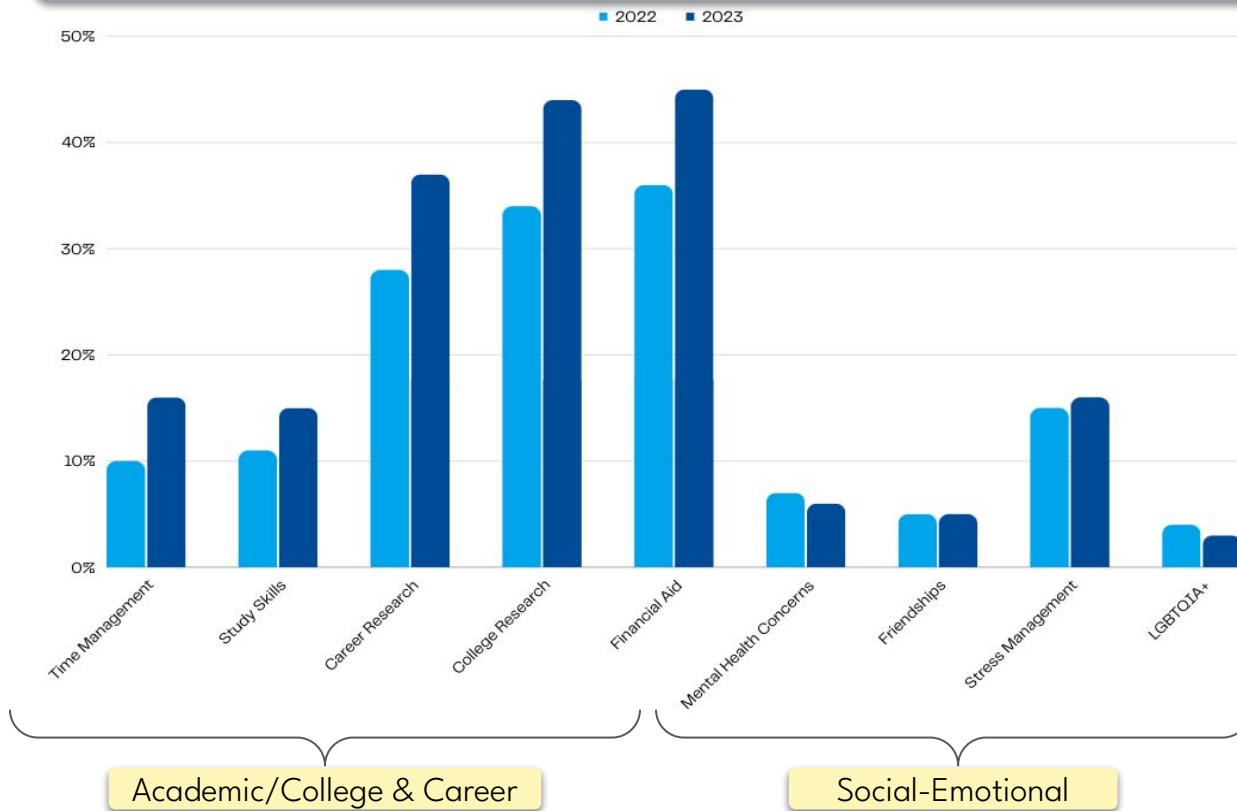
Student Support Specialist Work

- WellSpace - *The Wave*
- Peer Mentor Program
- Mental Health Awareness Events



GOAL AREA 2: Social-Emotional Competencies & Positive Self-Identity

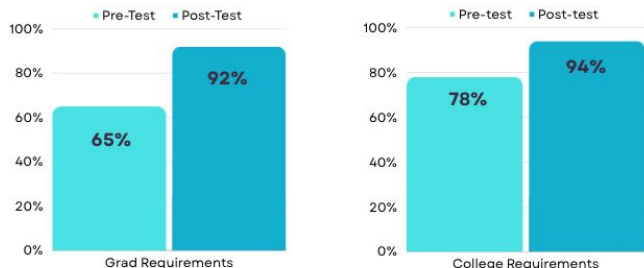
Student Needs Assessment 2022 → 2023



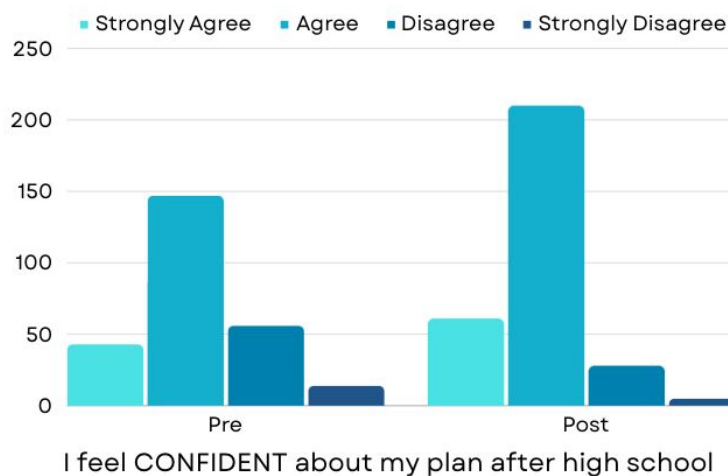
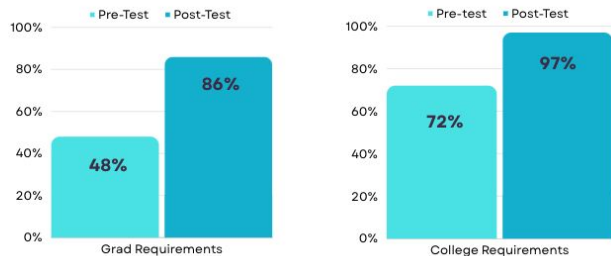
GOAL AREA 2: Social-Emotional Competencies & Positive Self-Identity

Counseling Grade Level Presentations

9TH GRADE PRE/POST DATA



10TH GRADE PRE/POST DATA



GOAL AREA 2: Social-Emotional Competencies & Positive Self-Identity

COUNSELING GRADE LEVEL GOALS

9

SELF-ADVOCACY/RELATIONSHIPS

Emphasis on building rapport and supporting the transition to LBHS.
Students will learn how to get involved, understand available supports and foster effective communication/self-advocacy skills.



10

SELF-AWARENESS/EXPLORATION

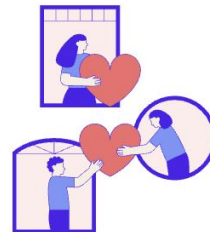
Emphasis on career exploration and goal-setting.
Students will focus on finding their "why" while starting the process of career research based on interest and goals.



11

TENACITY/STRENGTHENING CONNECTIONS

Emphasis on college and career exploration and post-secondary planning.
Students will strengthen connections built over past two years and begin building solid post-secondary plans.



12

MAINTENANCE/SELF-CARE

Emphasis on self-care and solidifying post-secondary plans.
Students will discuss their legacy, finalize post-secondary plans, and navigate self-care strategies in preparation for life after LBHS.



Student & Staff Connections

GOAL AREA 2: Social-Emotional Competencies & Positive Self-Identity

School Counseling Scope & Sequence - Tier 1

LBUSD SECONDARY COUNSELING GOALS

2023-2024
GOALS, ACTIONS & MEASURES



Intentional Work with TMS

Shifting the work...

| Direct Services | Indirect Services |
|-----------------------------|--|
| Academic Counseling | 504 Meeting |
| Attendance | Consultation to Out of District Provider |
| College/Career | IEP Meeting |
| Group Counseling | Parent Conference |
| Individual Counseling | Parent Contact |
| Initial Enrollment Meeting | Schedule Change |
| Low Grade (D/F) Counseling | SST Meeting |
| Social/Emotional Counseling | Teacher/Parent/Counselor Conference |
| Student Contact | Teacher/Staff Consultation |
| UC/CSU a-g College Advising | |

Current Counselor Caseload
1 : 220

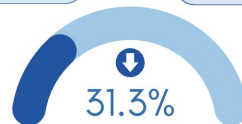
D/F COMPARISON DATA

22/23 - 1ST SEMESTER

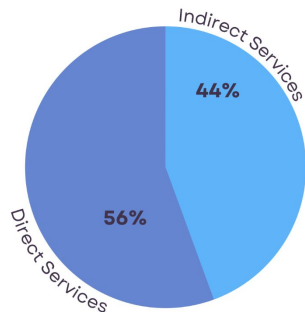
D - 153
F - 79
TOTAL 228

23/24 - 1ST SEMESTER

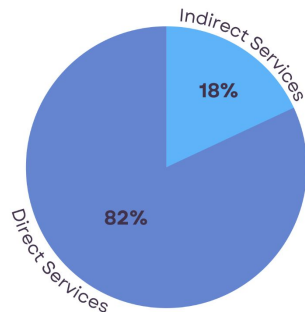
D - 115
F - 27
TOTAL 142



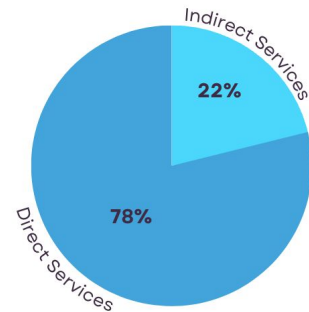
AUGUST-OCTOBER 2021



AUGUST-OCTOBER 2022



AUGUST-NOVEMBER 2023



ASCA National Model recommends 80% of time in DIRECT SERVICES and 20% of time in INDIRECT SERVICES to students

Goal Area 2: Social-Emotional Competencies & Positive Self-Identity

59: Student Support Specialist Referrals

Top Concerns: Anxiety & Family Relationships

238: Total SSS Student Contacts



Goal Area 2: Social-Emotional Competencies & Positive Self-Identity

Student Support Specialist Presentations/ Events

- **Classroom Presentations**
 - Stress Management, Wellness, Bullying Prevention
- **WellSpace Tutorial Events**
 - Test Anxiety, How to Help a Friend, Gratitude Journaling, Mindful Coloring, etc.

Peer Mentor Wellness Events

- Newcomers Lunch
- Suicide Prevention Day activities at lunch
- No Place For Hate Pledge signing and activities
- Bullying Prevention presentation and lunchtime activities

UNDERSTANDING TEST ANXIETY

and anxiety reduction strategies



Goal Area 3: Safe, Equitable & Inclusive Schools

GOAL 3

SAFE, EQUITABLE, and INCLUSIVE SCHOOLS

SAFETY

School Culture & Climate, SRO partnership,
Risk Assessments, CPI Training, Emergency Plans

EQUITY & INCLUSIVITY

Personalized Services for At-Promise Students
(IEP/504 plans, Language Development, Economically
Disadvantaged)

Authentic/Relevant Learning, Unit Design,
School Equity Action Plans

FAMILY ENGAGEMENT & INVOLVEMENT

Staff Training, Resource Center,
Framework Development

Goal Area 3: Safe, Equitable & Inclusive Schools



FLOW WEEK

- 34 students attended The Coast Summit
- 48 students running and/or performing in the FLOW Fair
- Campus wide student involvement from FLOW Club, Walking for Water Club, MUN, jazz band, and dance
- Corporate and community partners from The Ranch, Coast Film and Music Festival, Laguna Beach Fire Department
- Green Team's FLOW Dress Swap

Goal Area 3: Safe, Equitable & Inclusive Schools



FLOW WEEK

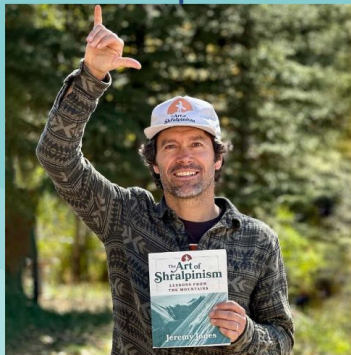
11/8
OBI KAUFMANN
CALIFORNIA NATURALIST,
WRITER AND
ILLUSTRATOR

9TH



11/8
JEREMY JONES
AWARD-WINNING
SNOWBOARDER AND
ENTREPRENEUR

10TH



11/7
CHAD NELSEN
CEO OF SURFRIDER
FOUNDATION

11TH



11/9
JON ROSE
FOUNDER OF WAVES
FOR WATER

12TH



Goal Area 3: Safe, Equitable & Inclusive Schools



FLOW WEEK



Moving Forward

- **Reflective & Refining Process**
 - *Survey to students about scheduling and tutorial*
- **The Self-Driven Student**
 - *Voice & Choice (tutorial)*
- **WASC Self Study Process**



- Current Self-Study
- Spring 2025 - **Work Starts Now!**



Questions?

