Willmar District Student Success Team (SST) Flow Chart

2014-2015

Teacher concern about student performance

Teacher reviews student's cum file
(health, attendance, discipline, academic, and behavior record)

Academic Concerns

General educator will work with Student Success Team and will implement & document 1 systematic intervention of 6-8 data points.

Desired results?

- Yes → Process ends
- No → Teacher and/or parent may consult with Student Success Team. Teacher will provide SRBI documentation and schedule meeting with SST. Identify and implement another SRBI of 6-8 data points.

Desired results?

- Yes → Process ends
- No → Sp Ed Assessment Team (SEAT) considers options

Behavioral Concerns

General educator will gather baseline data for one week.

Teacher will schedule meeting with SST and SST will identify SRBI for behavior. Teacher will progress monitor the DI for 3-4 weeks. If unsuccessful, then another SRBI will be implemented and progress monitored.

Desired results?

- Yes → Process ends
- No → Sp Ed Assessment Team (SEAT) considers options

Sp Ed Assessment Team (SEAT) considers options

- Review current interventions and may recommend & explore further interventions
- Consider 504 Plan
- Consider outside agency options/services
- Recommend special education evaluation completed within 30 school days of parent written permission

Evaluation Results

- Student found eligible for special education services → IEP is developed and services initiated
- Student found ineligible for special education services → Consider 504 plan / Continue interventions

08-20-14