


2nd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 3
	<p>Literacy: <i>Priority Benchmark: 2.2.1.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</i></p> <ul style="list-style-type: none">• Read <i>Sit! Stay!</i> Determine the main topic and key details and answer the questions on the worksheet. <p>Read a book of your choice for 15 minutes (Read to yourself, someone else, a stuffed animal, or a pet.)</p> <p>Writing: Use the worksheet called <i>My Favorite Animal</i> to list details about your favorite animal on the writing web.</p>
	<p>Math: <i>Priority Benchmark: 2.1.2.4 Use mental strategies and algorithms based on knowledge of place value and equality to add and subtract two-digit numbers. Strategies may include decomposition, expanded notation, and partial sums and differences.</i> <i>Priority Benchmark: 2.1.2.5 Solve real-world and mathematical addition and subtraction problems involving whole numbers with up to 2 digits.</i></p> <p>Solve the following math problems two different ways.</p> <p>$22 + 47 = \underline{\quad}$ $68 - 51 = \underline{\quad}$</p> <p>$92 - 17 = \underline{\quad}$ $35 + 48 = \underline{\quad}$</p> <p>Carlotta went to the store. She started with \$100. If she spent \$45 on food and \$10 on gas, how much money does she have left? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none">• Play a listening game in your house. Who can use the word please the most during the day? Make a tally for each time someone says something such as- Could I <i>please</i> use that toy? <p style="text-align: center;"></p> <ul style="list-style-type: none">• What makes you laugh today? Make a list of things that make you or your family members laugh.

	<p>STEM: Liquids</p> <ul style="list-style-type: none"> ● Liquids are objects you can touch, but cannot count. You can also pour liquids. ● Make a T chart of liquids you like and dislike.
	<p>Physical Education: Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.</p>
	<p>Music:</p> <ul style="list-style-type: none"> ● Name 3 times you might hear music today. ● Why do you think there was music? ● Write or tell someone in your house.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😡 😬 ● Take 3 slow deep breaths ● Give a positive greeting to a family member (“Good morning”, “how’s your day”) ● <u>Activity:</u> Help a family member with a chore. Working together creates routine and supports family togetherness.

Sit! Stay!

Dogs are smart animals. Teaching them how to listen and do tricks is something pet owners like to do. Most dogs can follow commands and do what their owners ask them to do. It's not always easy and it takes time to train a new pet.

Some tricks a dog can learn are how to "sit" and "stay". These are two tricks that most dogs do every day. Some owners teach their dogs how to "speak" or bark on command. Some dogs can even roll over or shake your hand.



What is the main topic of the text?

What is one key detail?

What is another key detail?

My Favorite Animal

Pick your favorite animal and list four interesting details about it on the graphic organizer below. (Put the name or a picture of your animal in the middle circle and put the details in the smaller circles around the outside.)

