

2nd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 2
	<p>Literacy: <i>Priority Benchmark: 2.1.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</i></p> <ul style="list-style-type: none">● Read <i>The Loose Tooth</i>. Summarize the story by filling in the worksheet and retelling the most important parts.<ul style="list-style-type: none">○ Somebody (Main character) - Wanted (Goal) - But (Problem) - So (Steps to Solution) - Then (Solution) <p>Example: Little Flap wanted to learn how to fly but he was scared, so he practiced with his friends. Then he could fly.</p> <p>Read a book of your choice for 15 minutes (Read to yourself, someone else, a stuffed animal, or a pet.)</p> <p>Writing: Use the worksheet called <i>Losing My First Tooth!</i> to write about when you lost your first tooth. Make sure to start your sentences with a capital letter and end your sentences with a punctuation mark.</p>
	<p>Math:</p> <p><i>Priority Benchmark: 2.1.2.4 Use mental strategies and algorithms based on knowledge of place value and equality to add and subtract two-digit numbers. Strategies may include decomposition, expanded notation, and partial sums and differences.</i></p> <p><i>Priority Benchmark: 2.1.2.5 Solve real-world and mathematical addition and subtraction problems involving whole numbers with up to 2 digits.</i></p> <p>Solve and explain your strategy.</p> <div data-bbox="277 1213 1380 1434" style="border: 1px solid black; padding: 5px;"><p>a.</p><p>$41 - 27 = \underline{\quad}$</p></div> <div data-bbox="277 1434 1380 1654" style="border: 1px solid black; padding: 5px;"><p>b.</p><p>$67 - 28 = \underline{\quad}$</p></div> <p>Mark had 78 puzzle pieces. He lost 30 pieces. How many pieces does Mark have left? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>

	<p>EL (Language Development) Anyone can do these activities in any language Remember to use past tense verbs when you write about your weekend. Copy these verbs (action words) onto squares of paper: buy, bought, think, thought, dance, danced, go, went, hear, heard, ask, asked. Make a matching game and play with another family member.</p>
	<p>STEM: Observations</p> <ul style="list-style-type: none"> ● Take a walk outside and find 3 objects. ● Observe each object and tell someone what you notice. ● Measure your objects. (Pennies, fingers, noodles, paper clips, etc. can be used if you don't have a ruler).
	<p>Physical Education: Be active for 30 min. Example: Shoot baskets, play catch, jump rope</p>
	<p>Music: Listen to a song and tell someone or write down 3 things you noticed.</p> <p>Here are some examples...</p> <ul style="list-style-type: none"> ● Do you hear singers? Are they male or female? Young or old? How many? ● Do you hear Instruments? What instrument families are they in? ● How does the music make you feel? ● Does the music remind you of anything? ● What is the song about?
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😠 😡 ● Sit still, take deep breaths in and out. Think of 2 things you can smell. ● <u>Activity</u>: Think about somebody you love, write their name on a piece of paper. Before you go to sleep look at the name. Take three soft, slow breaths and feel thankful. Reflecting on who you are grateful for before you go to sleep improves sleep.

Name: _____

Date: _____

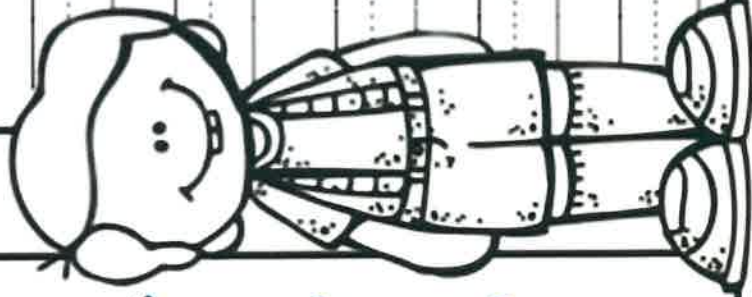
Find It

Highlight the word or words in the story that follow the **s•w•b•s•t** strategy.

Color Code
somebody-red wanted-blue but-green so-yellow then-pink

Loose Teeth

Jack is seven years old. He has all his teeth. His friends have lost one or more teeth. They love to see new teeth grow! Jack wants to lose some teeth. But he doesn't have any loose teeth. He wants to see new teeth grow in like his friends. So he wiggles his teeth everyday to check. He doesn't feel any loose teeth. Then a few days later, he had a missing tooth! Jack is so happy. Hooray! Soon he will lose a tooth and meet the tooth fairy.



Somebody
wanted
But
So
Then

Losing My First Tooth!

Where were you when you lost your first tooth?
Was it exciting and fun or were you nervous and a little scared?