

5th Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

| ✓ | Day 5 | | | | | | | | | | |
|------|---|--------|-----------|--------------------|-----------|--------------------|--|--|--|--|--|
| | <p>Literacy: <i>Priority Benchmark: 5.2.5.5 Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</i></p> <ul style="list-style-type: none">• Read the three articles on the <u>Winter Sports</u> page and answer the questions.• Read a book of your choice for 15 minutes. | | | | | | | | | | |
| | <p>Math: <i>Priority Benchmark 5.1.3.1: Add and subtract decimals and fractions, using efficient and generalizable procedures, including standard algorithms.</i></p> <ul style="list-style-type: none">• Solve the subtraction problem on the place value chart using the chip model AND also solve it using the standard algorithm. (Add the decimal between the ones and tenths!)<ul style="list-style-type: none">○ $41.84 - 0.9 =$ <table border="1" data-bbox="237 842 1484 1440"><thead><tr><th data-bbox="237 842 418 909">tens</th><th data-bbox="418 842 596 909">ones</th><th data-bbox="596 842 776 909">tenths</th><th data-bbox="776 842 951 909">hundreths</th><th data-bbox="951 842 1484 909">Standard Algorithm</th></tr></thead><tbody><tr><td data-bbox="237 909 418 1440"></td><td data-bbox="418 909 596 1440"></td><td data-bbox="596 909 776 1440"></td><td data-bbox="776 909 951 1440"></td><td data-bbox="951 909 1484 1440"></td></tr></tbody></table> | tens | ones | tenths | hundreths | Standard Algorithm | | | | | |
| tens | ones | tenths | hundreths | Standard Algorithm | | | | | | | |
| | | | | | | | | | | | |

EL (Language Development) Anyone can do these activities in any language:

| Text Structure | Explanation | Clue Words | Visual |
|---------------------|--|--|--------|
| Descriptive | This text describes characteristics of something. | <ul style="list-style-type: none"> for example such as adjectives | |
| Chronological Order | This text describes a sequence of events, or a list of steps. | <ul style="list-style-type: none"> first, next, last before, after dates, years | |
| Compare & Contrast | This text discusses similarities and differences between two or more things. | <ul style="list-style-type: none"> like/ unlike similarly on the other hand | |
| Cause & Effect | This text explains events (causes) the results of these events (effects). | <ul style="list-style-type: none"> because consequently this is why so | |
| Problem & Solution | The text describes a problem and how it was solved. | <ul style="list-style-type: none"> because since this led to | |

Use this chart to help you.



Write the letter of the correct example next to each type of text structure.

- _____ Descriptive
- _____ Chronological (Sequence)
- _____ Compare & Contrast
- _____ Cause & Effect
- _____ Problem & Solution

- A.** First, you need to put on all of your warm winter gear. Next, you should get your sled or a tube. Then, you climb to the top of a tall hill. Finally, you slide down the hill on your sled!
- B.** People wear extra layers of clothing in the winter, because it can get extremely cold outside.
- C.** Warm gloves, a long fuzzy scarf, a thick coat, waterproof boots, and a cozy hat are all good items to wear when playing in the fluffy white snow.
- D.** Hockey and soccer are similar because they both have a net for each team to score points.
- E.** The hometown hockey team didn't have a place to play their next game, so as a solution they asked the other team if they could host the game.

STEM: Use a plastic bag and a cup to design a parachute for a small toy.

Physical Education: Crabby Clean Up! Tidy up while walking like a crab! Carry items on your belly across the room to put them away.

Music: Find a place in your house where you are comfortable singing. Sing a song you have learned in music class or along with the radio. Share your singing with someone in your house or a toy.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😢
- Take 3 slow deep breaths
- Take a digital break: Step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered when you plug back in.

Name: _____

Compare and Contrast Text Structure

Description, Chronology, Comparison, Cause and Effect, Problem and Solution

Winter Sports Snowy Sports to Keep you Warm

A

All the Right Gear

No matter what winter sport you participate in, you will need winter gear. Long johns, which are tight pants and shirts, help trap heat against your skin, and are often worn under regular clothing. Fluffy winter jackets and snow pants are important if you're going to be in the snow for long. Heavy boots, a warm hat and gloves, and goggles are other winter staples!

C

Oh, no! No Snow!

Most ski and snowboard resorts open in mid-November. Sometimes, though, there is no snow for skiers and snowboarders to ride. When that happens, the resorts fire up their snow machines, called snow guns or cannons. If temperatures are cold enough, air and water can be combined to create artificial snow, and the "no snow problem" will disappear under a pile of fresh, white, powder. Some ski resorts use the snow machines nightly until mother nature creates enough of her own snow!

B A Chilly Choice for Everyone

People who live in cold climates know that there are several different winter sport choices. If you enjoy flying down hills at breakneck speeds, you'll need to choose between snowboarding and skiing. Both are winter sports where you move along snow with boards attached to your feet. While skiing, you'll have a ski attached to each foot, and a pole for each hand. Snowboarding, on the other hand, uses only one board, which both feet are attached to. Skis and snowboards both require boots to buckle into. While you need a sloped hill to snowboard down, with skis, you can cross country ski on snowy flat land. Your body's position will also be different depending on the sport you choose—snowboarders ride down hills sideways, and skiers move straight ahead. Either sport is a thrilling winter activity!

Read the articles about winter sports. How did the author use a different text structures to tell about the same topic? Answer the questions below.

1. What text structure did the author use in article a, *All the Right Gear*?

- a. description
- b. chronology
- c. comparison
- d. cause and effect
- e. problem and solution

2. What text structure did the author use in article b, *A Chilly Choice for Everyone*?

- a. description
- b. chronology
- c. comparison
- d. cause and effect
- e. problem and solution

3. What text structure did the author use in article c, *Oh No! No Snow!?*

- a. description
- b. chronology
- c. comparison
- d. cause and effect
- e. problem and solution

4. Choose one article and tell how you knew its text structure.
