

1st Grade E-Learning

Name: _____ Teacher _____ Parent Signature : _____

✓	Day 5
	<p>Literacy: <i>Priority Benchmark 1.1.2.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson</i> <i>Writing Benchmark 1.6.3.3 Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure</i></p> <ul style="list-style-type: none"> ● Read 20 minutes (read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Write or tell central message or lesson of one or more stories ● Writing Prompt: Write a personal narrative about a time you were excited. Make sure your narrative has a beginning, middle, and end.
	<p>Math: <i>Priority Benchmark 1.1.2.1 Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations</i> <i>Priority Benchmark 1.1.1.2 Read, write and represent whole numbers up to 120. Representations may include numerals, addition and subtraction, pictures, tally marks, number lines and manipulatives, such as bundles of sticks and base 10 blocks</i></p> <ul style="list-style-type: none"> ● Solve by drawing a picture and writing a number sentence: I have 22 marbles. I lost some. Now I have 14 marbles. How many did I lose? Or try using these numbers: 38 marbles and now I have 27 ● Write numbers 1-120
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none"> ● Compare your backpack to someone else's backpack. ● How are they the same or different? My backpack is _____, but your backpack is _____. Both backpacks are _____.
	<p>STEM:</p> <ul style="list-style-type: none"> ● Make the tallest structure you can with objects in your home. (Examples - blocks, legos, boxes, plastic cups, etc.) ● What do you notice you need to get the most height?
	<p>Physical Education:</p> <ul style="list-style-type: none"> ● Find 2 things that are red and do 5 Jumping Jacks ● Find 2 things that are yellow and do 5 push-ups ● Find 2 things that are orange and run in place for 30 seconds
	<p>Music:</p> <ul style="list-style-type: none"> ● Find a place in your house where you are comfortable singing. Sing a song you have learned in music class or along with the radio. Share your singing with someone in your house or a toy.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😡 😢 ● Take 3 slow deep breaths ● <u>Set a goal that you would like to accomplish today</u> (ex. I will share with my family, I will thank someone for helping me). Setting goals creates motivation for your day.