

5th Grade E-Learning

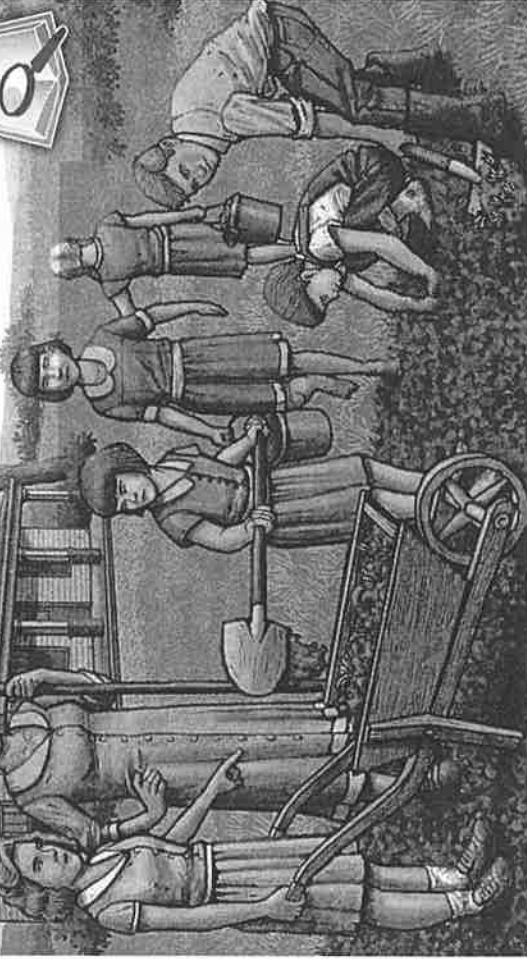
Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 4										
	<p>Literacy: <i>Priority Benchmark: 5.1.2.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</i></p> <ul style="list-style-type: none"> ● Read <u><i>Hungry Nights</i></u>. On the <u>graphic organizer</u>, answer the questions and determine the theme. ● Read a book of your choice for 15 minutes. 										
	<p>Math: <i>Priority Benchmark 5.1.3.1: Add and subtract decimals and fractions, using efficient and generalizable procedures, including standard algorithms.</i></p> <ul style="list-style-type: none"> ● Solve the addition problem on the place value chart using the chip model AND also solve it using the standard algorithm. (Add the decimal between the ones and tenths!) <ul style="list-style-type: none"> ○ $56.04 + 3.07 =$ <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">tens</th> <th style="width: 15%;">ones</th> <th style="width: 15%;">tenths</th> <th style="width: 15%;">hundreths</th> <th style="width: 40%;">Standard Algorithm</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	tens	ones	tenths	hundreths	Standard Algorithm					
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	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Theme is the moral or the lesson of the story. You can find it by thinking, “What does the main character learn?” or “What does the author want to teach us?” <ul style="list-style-type: none"> <input type="checkbox"/> <i>For example: The theme of the text is “don’t put things off until the last minute”.</i> <input type="checkbox"/> Here are some words to help you think of themes. <p style="text-align: center;">Friendship Honesty Equality Teamwork Loyalty Growing Up Courage/Bravery Persistence (Never giving up)</p> <input type="checkbox"/> Pick 2 of these words. Write two sentences telling when you read about, showed, or saw these themes. <ul style="list-style-type: none"> <input type="checkbox"/> <i>Example: I showed that it is important to be a good friend when I helped my friend clean up her food when she dropped her tray in the cafeteria.</i> <p>1. _____ _____</p> <p>2. _____ _____</p>
	<p>STEM: Design the ultimate snow fort. Draw a diagram and label all of the things you will add.</p>
	<p>Physical Education: Army Crawl! Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you’re moving through a small tunnel.</p>
	<p>Music: Draw all the notes you know. (Examples: ta, ti ti, quarter note, etc.) Label them or tell someone in your house the note’s real or nicknames.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> • Circle how you are feeling: 😊 😞 😐 😡 😢 • Take 3 slow deep breaths • <u>Tell someone three things you are grateful for:</u> Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.

HUNGRY NIGHTS

CLOSE
READ
PASSAGES



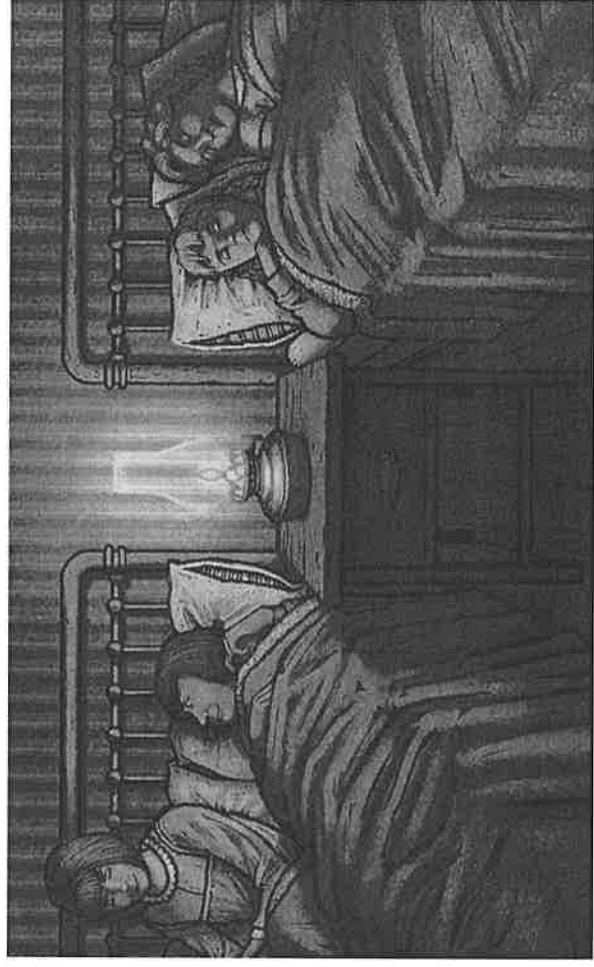
We were often a little bit hungry, but our mother always managed to put something on the table for every meal. We didn't have snacks in between meals. My dad was always tightening his belt, and my mother's dresses hung loose on her body.

My parents were in one bedroom, my two brothers in another, and I shared one with my three sisters. There was no furnace or electricity in the house. There was a wood stove for cooking in the kitchen and a small fireplace for heat in the dining room. There was no heat in the upstairs bedrooms. We used oil lamps for lighting.

Our mother made all our clothes on an old treadle sewing machine. For fabric, she used material from flour sacks and feed sacks. They weren't fancy, but they did cover us. We took our shoes off as soon as we came home from school to save them from wear.

It was spring 1932 when my father lost his job as a railroad dispatcher in our small town. The stock market crash of 1929 had turned the world upside down. Most of the steel mill and railroad workers in town eventually lost their jobs, and no one knew if or when they would get them back. My father started working odd jobs and helping my uncle in his hardware store a couple of days each week.

My mother worked from home raising six children: four girls and two boys. I was the second youngest. She had us dig up the backyard with shovels to plant a vegetable garden. She canned the vegetables that we grew and baked her own bread. We ate beans, vegetable soup, and meatless gravy over bread. My father sometimes hunted or fished to add meat to our meals.





We played outside a lot. We played tag and hopscotch, and three of us girls shared one pair of roller skates. One day, my brother fell out of a tree and broke his nose. My parents had to pay the doctor with canned food to fix it.

We didn't celebrate birthdays the same way that we do now. We would sing "Happy Birthday," but there were no presents. Our mother would bake a cake if she had the ingredients, but that didn't happen very often.

We learned from our parents not to complain. They tried to look on the bright side and make the best of the situation. They firmly believed that one day things would get better and my father would find work again.

We were fortunate that our house had been paid off before the troubles began. The family across the street was not so lucky. One day, we watched in horror as they and all their belongings were put out on the street so the bank could take their house back. They left town that evening, and we never saw them again.

Sometimes a stranger would knock on our door, asking for help. Our mother would tell the man to wait on the porch, and then she would bring him a sandwich and a glass of water. It was hard seeing food go out the door when we were all so hungry.

I asked my mother why we would feed strangers when times were so hard. She told me that we should always be thankful for what we had because some people were less well-off than we were. She also said that we had each other to help us through, but some people were on their own.

I never forgot that lesson.

The Great Depression

During the 1920s, many Americans invested their money in stocks, which are shares of ownership in companies. The stock market "crashed" in 1929 when the value of stocks suddenly fell to almost nothing. As a result of the crash, many banks were forced to close, and millions of people lost their savings, jobs, and even their homes. The years of economic hardship and struggle that followed are known as the Great Depression. The Great Depression only ended in the United States after America entered World War II at the end of 1941.



A family travels by car to look for work during the Great Depression.

Name _____

Theme

Hungry Nights

1. What challenges do the characters face in *Hungry Nights*?

2. How did members of the family respond to those challenges?

3. What lessons did the characters learn from those challenges?

4. Write a theme statement in universal language for the story *Hungry Nights*.
