

# 1st Grade E-Learning

Name: \_\_\_\_\_ Teacher \_\_\_\_\_ Parent Signature : \_\_\_\_\_

✓	Day 4
	<p><b>Literacy:</b>  <i>Priority Benchmark 1.3.1.4 Read with sufficient accuracy and fluency to support comprehension</i>  <i>Priority Benchmark 1.3.1.3 Know and apply grade-level phonics and word analysis skills in decoding words</i>  <i>Writing Benchmark 1.6.3.3 Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure</i></p> <ul style="list-style-type: none"> <li>● Read 20 minutes (read to yourself, to someone else, to a stuffed animal, etc.).               <ul style="list-style-type: none"> <li>○ Find and write as many words as you can in your stories that have long vowel sounds</li> </ul> </li> <li>● Writing Prompt: Write a personal narrative about a time you lost something. Make sure your narrative has a beginning, middle, and end.</li> </ul>
	<p><b>Math:</b>  <i>Priority Benchmark 1.1.2.1 Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations</i>  <i>Priority Benchmark 1.1.2.2 Compose and decompose numbers up to 12 with an emphasis on making ten</i></p> <ul style="list-style-type: none"> <li>● Solve by drawing a picture and writing a number sentence: I have 12 socks. I found some more. Now I have 20 socks. How many did I find? Or try using these numbers: 37 socks and I now have 45</li> <li>● Tell all the combinations (addition sentences) to make 10 Try 12</li> </ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language</b></p> <ul style="list-style-type: none"> <li>● Make 3 towers with things at home (a tall tower, a medium tower, and a short tower).</li> <li>● Tell what you made. Use the words tall, medium, and short.</li> </ul>
	<p><b>STEM:</b></p> <ul style="list-style-type: none"> <li>● Sink and Float Experiment - Find 6 small objects in your home that can be put in water.</li> <li>● Predict/guess which will float or sink.</li> <li>● Test your objects by putting them into a container of water.</li> </ul>
	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>● <u>Throwing</u>- Roll up a pair of socks, find an open space and practice stepping with the opposite foot and throw overhand for distance.</li> </ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>● Draw all the notes you know. (Examples: ta, ti ti, quarter note, etc.)</li> <li>● Label them or tell someone in your house the note's real or nicknames.</li> </ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"> <li>● Circle how you are feeling: 😊 😐 😞 😡 😢</li> <li>● Take 3 slow deep breaths</li> <li>● <u>List 3 things you are good at.</u> Being self aware of your positives builds self esteem</li> </ul>