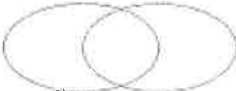


5th Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 3
	<p>Literacy: <i>Priority Benchmark: 5.1.3.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g. how characters interact).</i></p> <ul style="list-style-type: none"> ● Read <i>Going Off to College</i>. Compare and contrast by filling out the <u>Venn Diagram</u> to show how Sam and her sister are alike and different. ● Read a book of your choice for 15 minutes.
	<p>Math: <i>Priority Benchmark: 5.1.1.4 Solve real-world and mathematical problems requiring addition, subtraction, multiplication and division of multi-digit whole numbers. Use various strategies, including the inverse relationships between operations, the use of technology, and the context of the problem to assess the reasonableness of results</i></p> <ul style="list-style-type: none"> ● Use RDW to solve the problem: <ul style="list-style-type: none"> ○ A shipment of 288 reams of paper was delivered. Each of the 30 classrooms at Kennedy received an equal share of the paper. Any extra reams of paper were stored. After the paper was distributed to the classrooms, how many reams of paper were stored?
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ol style="list-style-type: none"> 1. Think about yourself and one other person (it could be a friend, family member, classmate, etc...). Use a Venn Diagram to write down some ways that you are the same and different from the other person. <div style="text-align: center;">  </div> <ol style="list-style-type: none"> 2. Using the information from your Venn Diagram, write four sentences about how you and the other person are the same and different. Use these sentence frames to help you. <ul style="list-style-type: none"> <input type="checkbox"/> Both _____ and _____ are/have _____. <input type="checkbox"/> _____ and _____ are similar because _____. <input type="checkbox"/> Another way _____ and _____ are alike is _____. <input type="checkbox"/> _____ and _____ are different because _____. <input type="checkbox"/> _____ while _____. <input type="checkbox"/> However, _____ is _____, but _____ is _____. <input type="checkbox"/> _____ but _____.
	<p>STEM: Using objects in your home, build a bridge that can hold one of your toys.</p>
	<p>Physical Education: Dance, Dance! Put on your favorite song or turn on the radio. Dance however you like during the entire song!</p>

	<p>Music:</p> <ol style="list-style-type: none">1. Name 3 times you might hear music today.2. Why do you think there was music?3. Write or tell someone in your house.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 😐 😞 😡 😤• Take 3 slow deep breaths• <u>Smile in the mirror for 10 seconds:</u> Smiling slows the heart and relaxes the body.



Her tears confused me. Every time an adult had asked her if she was excited to go to college, she'd gushed, "Yes!" That had hurt my feelings, but I hadn't realized until now that her feelings about it might be more complicated.

It was almost time to say goodbye. I knew she would come back for holidays and summers, at least for a while, but it would be different. She would have been out in the world and would always be heading back there, soon.

Someday it would be my turn to go away—to study in a bunch of buildings, sleep in a dormitory bed, and share my space with strangers instead of with my family. The thought of leaving home suddenly made my stomach drop. My parents and friends might be far away. How would I handle it? Would I be brave, like Sam was?

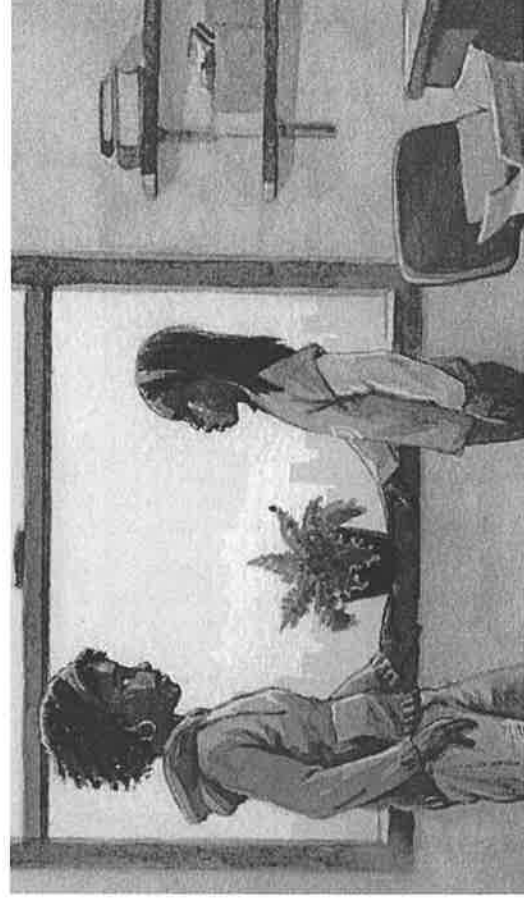
Maybe by then I'd feel differently about it. For now, I was happy to be headed back home—though home would never be quite the same without my sister.

GOING OFF TO COLLEGE

Sam's roommate wasn't in, but we could see her things on the left side of the room, so Sam put her stuff on the right. I opened her window and gazed out across the university campus. I could hear music drifting up from somewhere and see three students down below throwing a Frisbee. Off in the distance, beyond campus, rose the office buildings of downtown.

Gently, Sam set her potted fern beside me at the window.

"I'll have to sing to it now," she said to me, "since you won't be around to bug." She winked, but then I saw tears in her eyes. Tears sprang to my eyes, too.

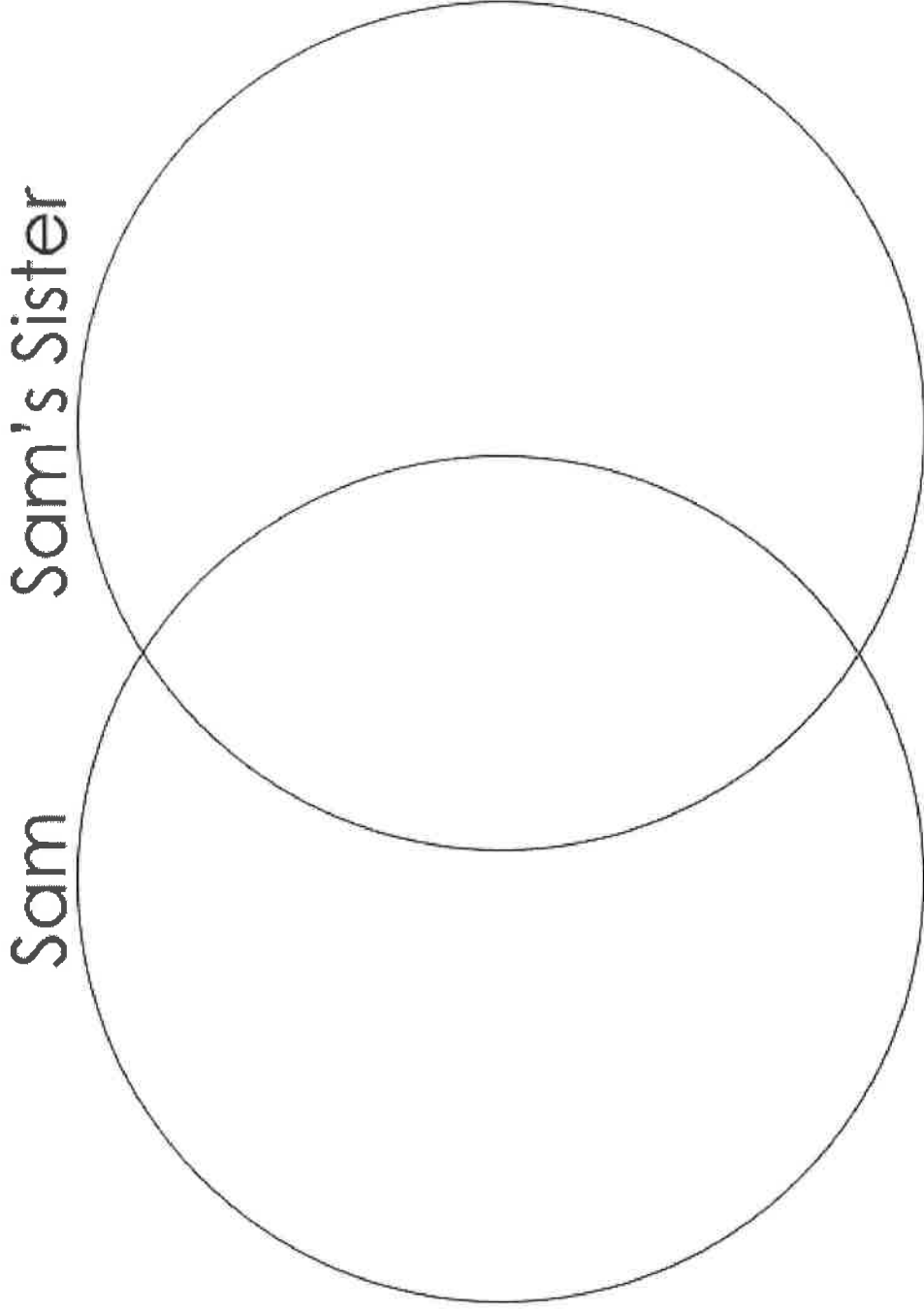


Name: _____

Compare and Contrast Characters

Going Off to College

How are Sam and her sister alike? How are they different? Fill in the Venn Diagram below.



Write two sentences about how Sam and her sister are alike and/or different.
