

1st Grade E-Learning

Name: _____ Teacher _____ Parent Signature : _____

✓	Day 3
	<p>Literacy: <i>Priority Benchmark 1.1.3.3 Describe characters, settings, and major events in a story, using key details</i> <i>Writing Benchmark 1.6.3.3 Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure</i></p> <ul style="list-style-type: none"> ● Read 20 minutes (read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Draw the main character(s) of one or more stories and write or tell about them ○ Draw the settings of one or more stories and write or tell about them ● Writing Prompt: Write a personal narrative about a time you helped someone. Make sure your narrative has a beginning, middle, and end.
	<p>Math: <i>Priority Benchmark 1.1.2.1 Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations</i> <i>Priority Benchmark 1.1.1.3 Count, with and without objects, forward and backward from any given number up to 120</i></p> <ul style="list-style-type: none"> ● Solve by drawing a picture and writing a number sentence: There are 18 sheep and 7 cows. How many animals in all? Or try using these numbers: 35 sheep and 14 cows ● Count backwards from 31-12, 62-38, 95-69, 120-99
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none"> ● Look at three people in your home and say how they are different using these sentence frames: _____ is tall. _____ is short. I am _____.
	<p>STEM: Pick a favorite toy.</p> <ul style="list-style-type: none"> ● Observe the characteristics of your toy. <ul style="list-style-type: none"> ○ Discuss the toy's characteristics - Shapes, colors, size, textures, make any sounds, etc.
	<p>Physical Education:</p> <ul style="list-style-type: none"> ● <u>Army Crawl</u>: Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving through a small tunnel.
	<p>Music:</p> <ul style="list-style-type: none"> ● Name 3 times you might hear music today. ● Why do you think there was music? ● Write or tell someone in your house.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😠 😡 ● Take 3 slow deep breaths ● <u>Tell someone three things you are grateful for:</u> Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.