

5th Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

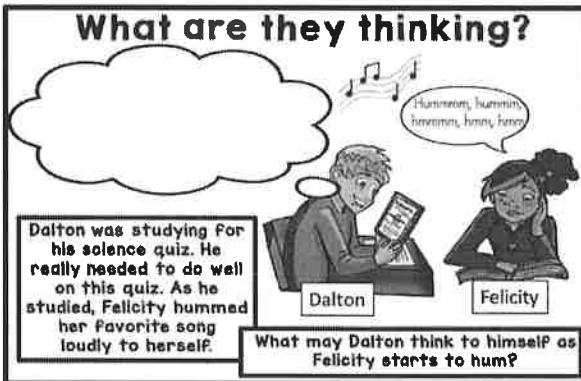
✓	Day 2															
	<p>Literacy: <i>Priority Benchmark: 5.1.6.6 Describe how a narrator's or speaker's point of view influences how events are described.</i></p> <ul style="list-style-type: none">• Read <i>Seeing Stars</i>. Answer the <u>questions</u> about how the speaker's point of view influences how events are described.• Read a book of your choice for 15 minutes.															
	<p>Math: <i>Priority Benchmark: 5.1.1.3 Estimate solutions to arithmetic problems in order to assess the reasonableness of results.</i></p> <ul style="list-style-type: none">• Solve the following problem. Use the back of these papers to show your thinking. <p>A wild tiger can eat up to 55 pounds of meat in a day. About how many days would it take for a tiger to eat the following prey?</p> <table border="1" data-bbox="217 871 1219 1262"><thead><tr><th>Prey</th><th>Weight of Prey</th><th>Number of Days</th></tr></thead><tbody><tr><td>Eland Antelope</td><td>1,754 pounds</td><td></td></tr><tr><td>Boar</td><td>661 pounds</td><td></td></tr><tr><td>Chital Deer</td><td>183 pounds</td><td></td></tr><tr><td>Water Buffalo</td><td>2,322 pounds</td><td></td></tr></tbody></table>	Prey	Weight of Prey	Number of Days	Eland Antelope	1,754 pounds		Boar	661 pounds		Chital Deer	183 pounds		Water Buffalo	2,322 pounds	
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EL (Language Development) Anyone can do these activities in any language:

Look at the following situation. Read what is happening in the boxes and ask yourself, "What is Dalton thinking and what will he say?" Then write down your answers in the thought and speech bubbles.

How are Dalton and Felicity feeling in this situation? Why are they feeling this way?

What are they thinking?



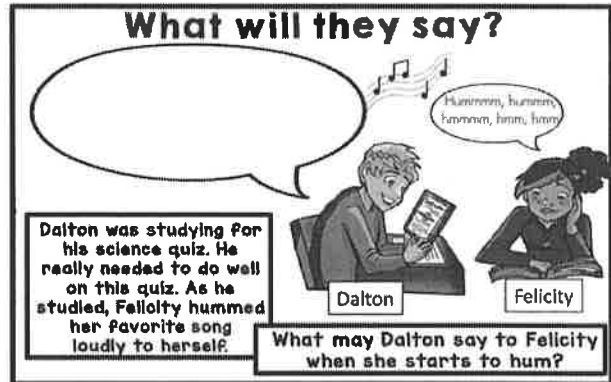
Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

Hummmmm, hummmmm, hummmmm, hummm, hummm

Dalton Felicity

What may Dalton think to himself as Felicity starts to hum?

What will they say?



Dalton was studying for his science quiz. He really needed to do well on this quiz. As he studied, Felicity hummed her favorite song loudly to herself.

Hummmmm, hummmmm, hummmmm, hummm, hummm

Dalton Felicity

What may Dalton say to Felicity when she starts to hum?

Dalton is feeling _____ because _____.

Felicity is feeling _____ because _____.

STEM: Find an object in your house. Write 3 observations and 3 opinions about it.

Physical Education: Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Run in place for 10 seconds

Music: Listen to a song and tell someone or write down 3 things you noticed.

Here are some examples...

- Do you hear singers? Are they male or female? Young or old? How many?
- Do you hear Instruments? What instrument families are they in?
- How does the music make you feel?
- Does the music remind you of anything?
- What is the song about?

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😤
- Take 3 slow deep breaths
- Drink a glass of water: When you don't drink enough water, you can feel tired and drained. Drinking water will give you energy to learn.

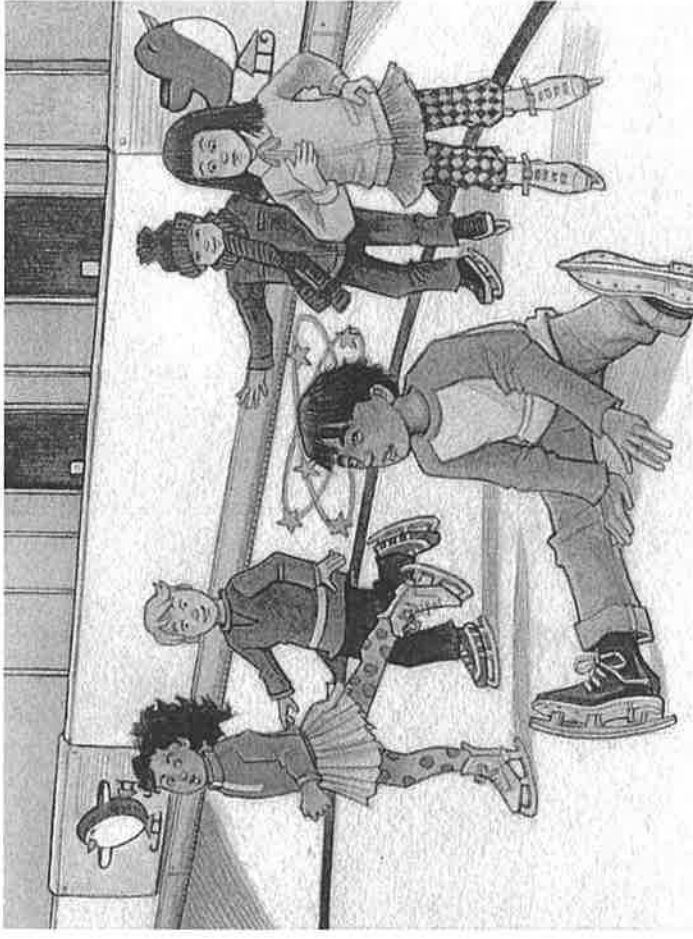
Seeing Stars

Carlos had been playing street pickup games with the neighborhood kids

for years. Street hockey is different from ice hockey, though. Until now, Carlos had only been an ice hockey fan. However, it was his dream to become a professional ice hockey player. It was time to take the first step.

Carlos decided to start by trying out for his town's ice-skating team. At the community center, Carlos strapped on the rental ice skates. He was surprised that they felt so heavy. Carlos glided awkwardly on the ice for a few seconds. Then he lost his footing and fell flat on his face. As Carlos scrambled to get up, he hoped nobody had noticed. Just as he finally regained his balance, he slipped again. His face burned in humiliation as skaters whizzed by.

The coach skated up beside him and reached out a hand. "Is this your first time ice-skating?" she asked gently. Carlos nodded. "Why don't you take a beginners' ice-skating class this season?" the coach suggested. She helped Carlos up. His face felt sore, and his feet felt as though they were swelling inside his skates.



Carlos signed up for the class, but it was just another disaster. Other than Carlos, the oldest kid in the rink was seven.

Sprawled on the ice for what felt like the hundredth time, Carlos thought he saw stars dancing above his head. His frustration grew as he watched the little kids skate circles around him. Sure, he had expected to fall down a few times, but this was embarrassing. On top of everything, his body ached. Skating was a lot harder than he had thought. *I could be home watching a hockey game,* he reminded himself. If he wanted to improve, Carlos knew it would take a lot more work than he had been putting in. At that moment, Carlos pictured his favorite player scoring a game-winning goal just as the buzzer went off. Then Carlos stood up.



Name _____

Character's Point of View

Seeing Stars

1. What is Carlos's point of view about learning to ice skate?
 - a. He is happy that skating lessons are so fun.
 - b. He is embarrassed that learning to skate is hard for him.
 - c. He is angry that his skates don't fit.
 - d. He is bored at his skating lessons.

2. Write at least 3 words the author used that helped you understand how Carlos feels.

3. How did Carlos's point of view influence how the author described the events in the story?
