

1st Grade E-Learning

Name: _____ Teacher _____ Parent Signature : _____

✓	Day 2
	<p>Literacy: <i>Priority Benchmark 1.3.1.4 Read with sufficient accuracy and fluency to support comprehension</i> <i>Priority Benchmark 1.3.1.3 Know and apply grade-level phonics and word analysis skills in decoding words</i> Writing Benchmark 1.6.3.3 Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure</p> <ul style="list-style-type: none"> ● Read 20 minutes (read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Find and write as many words as you can in your stories that have short vowel sounds ● Writing Prompt: Write a personal narrative about a time you got hurt. Make sure your narrative has a beginning, middle, and end.
	<p>Math: <i>Priority Benchmark 1.1.2.1 Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations</i> <i>Priority Benchmark 1.3.2.3 Identify pennies, nickels and dimes; find the value of a group of these coins, up to one dollar</i></p> <ul style="list-style-type: none"> ● Solve by drawing a picture and writing a number sentence: I have 24 eggs. I lost 6. How many do I have left? Or try using these numbers: 31 eggs and I lost 9 ● Count a handful of pennies, nickels, and dimes
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none"> ● Describe what someone at home is wearing. Now, look at what you are wearing. ● Use the sentence frame: I am wearing _____, but you are wearing _____.
	<p>STEM:</p> <ul style="list-style-type: none"> ● Draw and color your favorite food. ● What can you observe about this food? What does it look like? What does it taste like? What does it smell like? Tell a family member at home.
	<p>Physical Education:</p> <ul style="list-style-type: none"> ● <u>Dance</u>: Put on your favorite song or turn on the radio. Dance however you like during the entire song!
	<p>Music: Listen to a song and tell someone or write down 3 things you noticed. Here are some examples...</p> <ul style="list-style-type: none"> ● Do you hear singers? Are they male or female? Young or old? How many? ● Do you hear Instruments? What instrument families are they in? ● How does the music make you feel? ● Does the music remind you of anything? ● What is the song about?
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😠 😡 ● Take 3 slow deep breaths ● <u>Smile in the mirror for 10 seconds</u>: Smiling slows the heart and relaxes the body