

5th Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 1						
	<p>Literacy: <i>Priority Benchmark: 5.2.2.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</i></p> <ul style="list-style-type: none">• Read <i>The Growth Mindset</i>. Answer <u>the questions</u> about the main idea and key details.• Read a book of your choice for 15 minutes.						
	<p>Math: <i>Priority Benchmark: 5.1.1.3 Estimate solutions to arithmetic problems in order to assess the reasonableness of results.</i></p> <ul style="list-style-type: none">• Estimate, Solve, and Check using multiplication (inverse operation) the following division problem.<ul style="list-style-type: none">○ $83 / 21 =$ <table border="1" style="width: 100%;"><thead><tr><th style="text-align: center;">Estimate</th><th style="text-align: center;">Solve</th><th style="text-align: center;">Check</th></tr></thead><tbody><tr><td style="height: 40px;"></td><td></td><td></td></tr></tbody></table> <ul style="list-style-type: none">• Solve the following problem. Show your thinking below.<ul style="list-style-type: none">○ Mrs. Johnson spent \$611 buying lunch for 78 students. If all the lunches cost the same, about how much did she spend on each lunch?	Estimate	Solve	Check			
Estimate	Solve	Check					

EL (Language Development) Anyone can do these activities in any language:

When you read a book about one topic there can be multiple main ideas within the text. Here are two main ideas from a text about ants. Sort the details below under the main idea that they would support. If the detail doesn't support either main idea put it under the extra information column.

Main Ideas

Ants' bodies function in many different ways..	Ants follow very important roles in order to have a successful colony.	Extra Information

Details

When ants are moving, they leave a scent trail.	Ants are social insects.	Ants can be found in every type of biome.	There can be millions of ants in a colony.
Within a colony, there are three types of ants.	Worker ants take care of the mound and collect food.	There are over 20,000 species of ants.	Ants secrete pheromones to leave trails for food.
Ants bodies are made up of three parts.	Ants' antennae allow them to smell, taste, touch, and hear.	Ants communicate by using their antennae.	Ants breathe through tiny holes all over their bodies.
Queen ants lay eggs.	Ants have six legs.	Male ants mate with the queen.	Each job is important to an ant colony.

STEM: Create a snow sculpture and attach a photo of it.

Physical Education:

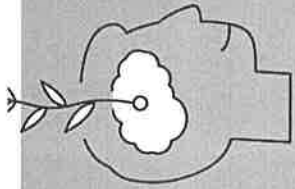
Jump, Jump! Jump side-to-side over an object or line for 1 minute straight. Go again, but jump front to back. Repeat each jump twice.

Music: Listen to a song.

1. Pat, tap, or move to the steady beat.
2. Create a rhythm pattern and clap, tap, or speak it with the song.
3. Choose 3 movements to create a dance for the song.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😢
- Take 3 slow deep breaths
- **Clear your space:** Clearing and organizing your learning space allows you to decide where to put your school stuff. Once your space is clear, you are ready to focus and begin your work.



The Growth Mindset

CLOSE
READ
PASSAGES

One teacher praises a student by saying “You’re so smart!” Another teacher says, “You must have worked really hard at this!” Which student does better in school? Studies show that students who hear the words of the second teacher will do better. Those students are learning that their effort is important.

Psychologists looked at what grade school students did after they were given different types of verbal praise. Some students were told that they were good at a task. They didn’t try very hard the next time. Other students were told that they had worked hard at a task. They worked even harder the next time. The first group of students was learning that they had a set amount of skill. They didn’t think they could do any better. This is called a *fixed mindset*. The second group was learning that they could do better if they kept trying. This is called a *growth mindset*. People who have a growth mindset believe that the brain can grow; people can do better and learn new skills. If they work hard, they can be successful.

Word Wise

A mindset is a person’s set of feelings or beliefs about something.

A Mindset Pioneer

Carol Dweck is a psychologist and the first person to use the term *growth mindset*. She has been studying young students for more than forty years. She believes that when teachers and parents praise a student’s learning strategies, it becomes a pathway to success.



How can teachers and parents help students succeed? They can focus primarily on effort and not simply on ability. When students succeed, teachers and parents should praise the actual work put forth rather than intelligence or talent. When students fail, they should be told how they can do better. Teachers, parents, and students need to value effort, not intelligence.

Beliefs of Fixed and Growth Mindsets

	Fixed Mindset	Growth Mindset
SKILLS 	Things you are born with that cannot change	Things you can grow and improve with hard work
EFFORT 	Something to avoid—could show lack of skill	Something important—leads to success
CHALLENGES 	Things to avoid—in case you aren’t good enough	Things that help you learn
FEEDBACK 	Something negative	Something to learn from
SETBACKS 	Discouraging things that happen out of your control	Helpful things you can learn from

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Name _____

Main Idea

The Growth Mindset

1. What is the **main idea** of paragraph 2 of *The Growth Mindset*?
 - a. Some students were told that they were good at a task.
 - b. Psychologists studied what students did after they were given verbal praise.
 - c. Some students try hard and some do not.
 - d. Students with a growth mindset work harder and are more successful.

2. What is one detail that supports the main idea you chose for question 1?
 - a. The second group was learning that they could do better if they kept trying.
 - b. Some students were told that they were good at a task.
 - c. They didn't try very hard the first time.
 - d. When students fail, they should be told how they could do better.

3. Write the main idea from paragraph 3 of *The Growth Mindset*.

4. Find a key detail that supports the main idea from question 3 and write it below.
