

1st Grade E-Learning

Name: _____ Teacher _____ Parent Signature : _____

✓	Day 1
	<p>Literacy: <i>Priority Benchmark 1.1.3.3 Describe characters, settings, and major events in a story, using key details</i> <i>Writing Benchmark 1.6.3.3 Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</i></p> <ul style="list-style-type: none"> ● Read 20 minutes (read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Write or tell the characters, setting, and main events of one or more stories using beginning, middle, end, or using the words first, next, then, last ● Writing Prompt: Write a personal narrative about a fun day you had with a friend. Make sure your narrative has a beginning, middle, and end.
	<p>Math: <i>Priority Benchmark 1.1.2.1 Use words, pictures, objects, length-based models, numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations</i> <i>Benchmark 1.1.2.3 Recognize the relationship between counting & addition and subtraction. Skip count by 2s, 5s, and 10s</i></p> <ul style="list-style-type: none"> ● Solve by drawing a picture and writing a number sentence: I have 8 pennies. I got 11 more. How many pennies do I have now? Or try using these numbers: 13 pennies and I got 18 more ● Skip count by 1s, 2s, 5s, and 10s starting at 0. See how high you can go!
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none"> ● Find three things that are green. ● Find three things that are soft. ● Find three things that are hard. ● Tell someone what you found using the sentence frame: This is a green _____. This is a soft _____. This is a hard _____.
	<p>STEM: <u>I Spy Game:</u> Pick an object to describe. Tell someone what you can observe about the object. Have them guess your object.</p> <ul style="list-style-type: none"> ○ I see a round object. It has numbers. It is brown and white. There are lines that move around. What is it? (Clock)
	<p>Physical Education: <u>Crabby Clean Up:</u> Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>
	<p>Music: Listen to a song..</p> <ol style="list-style-type: none"> 1. Pat, tap, or move to the steady beat. 2. Create a rhythm pattern and clap, tap, or speak it with the song. 3. Choose 3 movements to create a dance for the song.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😞 😐 😡 😱 ● Take 3 slow deep breaths ● <u>Drink a glass of water:</u> When you don't drink enough water, you can feel tired and drained. Drinking water will give you energy to learn.