


## 4th Grade E-Learning

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Parent Signature : \_\_\_\_\_

✓	Day 5
	<p><b>Literacy:</b> <i>Priority Benchmark: 4.1.5.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.</i></p> <ul style="list-style-type: none"><li>• Read <i>Maybe I'll Be President</i>. On the text: 1. Number the stanzas. 2. Number the verses. 3. Label the rhyme scheme.</li><li>• Read a book of your choice for 15 minutes.</li></ul>
	<p><b>Math:</b> <i>Priority Benchmark 4.1.1.4: Estimate products and quotients of multi-digit whole numbers by using <b>rounding</b>, benchmarks and place value to assess the reasonableness of results.</i></p> <ul style="list-style-type: none"><li>• Round each number to the given place value. Use the vertical number line to show your work.</li></ul> <p>67,000 rounded to the nearest ten thousand is _____.</p> <p>51,988 rounded to the nearest ten thousand is _____.</p> 
	<p><b>STEM:</b> Use a plastic bag and a cup to design a parachute for a small toy.</p>

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**EL (Language Development) Anyone can do these activities in any language:**

Title  
↓  
**Paula Prue**  
*By Jack*

Stanza { Paula Prue, I'm mad at you  
I don't like the things you do  
You dropped ice cream down my shirt ← Line  
That's no place for your dessert

Paula Prue, I'll pay you **back**  
When I launch my sneak **attack**  
Someday soon I'll get my chance  
You'll have pizza down your pants

Rhyme  
Rhyme scheme (AABB)

Theme → *Pay back retribution*

Fill in the blanks below matching the definitions to these words:

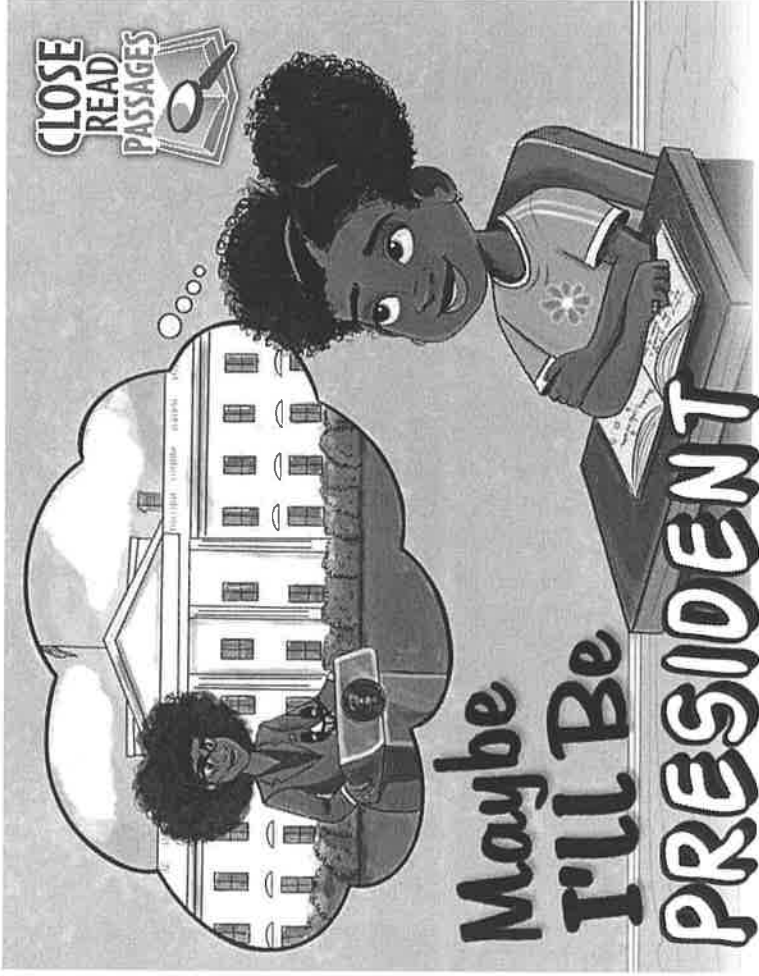
Stanza	Line	Rhyme scheme	Rhyme	Theme
<ul style="list-style-type: none"> <li>• When two words have the same ending sound (bat, cat): _____</li> <li>• A group of lines together in a poem (similar to a paragraph): _____</li> <li>• The message or lesson an author is trying to teach: _____</li> <li>• A single row of words in a poem: _____</li> <li>• The pattern of rhyming in a poem: _____</li> </ul>				

**Physical Education:** Jump, jump! Jump side-to-side over an object or line for 1 minute straight. Go again but jump front to back. Repeat each jump twice.

**Music:** Find a place in your house where you are comfortable singing. Sing a song you have learned in music class or along with the radio. Share your singing with someone in your house or a toy.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😱
- Take 3 slow deep breaths
- Take a digital break: Step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered when you do plug back in.



I could become a senator and represent my state. We'll pass new laws and write new bills that I will help create.

Or why not a Supreme Court judge and review the Constitution? I'll always be completely fair and find the best solution.

Or maybe I'll be president, the leader of our nation. My home will be the White House. Now, that's cause for celebration!

All the branches have a role—everyone can see.

So which one should I work in? Well, how about all three!

I want to help make changes and fix problems in our nation. Justice and equality will be my inspiration.

A member of our government is what I'm going to be. I'll run for office and get elected (if you vote for me)!

But in what branch of government can I be most creative? Executive? Judicial? Maybe the legislative!

### The Three Branches of Government

The U.S. Constitution established the basic laws of the United States and split the government into three branches:

**Legislative Branch**  
★ This branch writes and creates laws.

**Judicial Branch**  
★ This branch decides the meaning of laws.

**Executive Branch**  
★ This branch makes sure laws are followed.

