

# Kindergarten E-Learning

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Parent Signature \_\_\_\_\_

✓	Day 5
	<p><b>Literacy:</b>  <i>Priority Benchmark 0.3.0.3 Know and apply grade-level phonics and word analysis skills in decoding words</i></p> <ul style="list-style-type: none"> <li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li> <li>● Find, read, and write 3 sight words from your book or around your home.</li> </ul>
	<p><b>Math:</b>  <i>Priority Benchmark K.1.1.3 Count, with and without objects, forward and backward to at least 20</i>  <i>Priority Benchmark K.2.1.1 Identify, create, complete, and extend simple patterns using shape, color, size, number, sounds and movements. Patterns may be repeating, growing or shrinking such as ABB, ABB, ABB or ●,●●,●●●</i></p> <ul style="list-style-type: none"> <li>● Count down from 20 to 0.</li> <li>● Pick 15 items in your house and make an ABB pattern. Example: Fruit loop, cheerio, cheerio, fruit loop, cheerio, cheerio.</li> </ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Pretend to be a car, truck, bike, plane...and ask your family what you are. Take turns acting and guessing with your family.               <ul style="list-style-type: none"> <li>○ Ask: Are you a _____?</li> <li>○ Answer: Yes, I am a _____.</li> <li style="padding-left: 20px;">No, I am not a _____.</li> </ul> </li> </ul>
	<p><b>STEM:</b></p> <ul style="list-style-type: none"> <li>● Pick a favorite toy.</li> <li>● Observe the characteristics of your toy.               <ul style="list-style-type: none"> <li>○ Discuss the toy's characteristics - Shapes, colors, size, textures, make any sounds, etc.</li> </ul> </li> <li>● Draw a picture of that toy using its characteristics.</li> </ul>
	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>● Army Crawl - Lay on your stomach resting on your forearms.               <ul style="list-style-type: none"> <li>○ Crawl across the room dragging your body as if you're moving through a small tunnel.</li> </ul> </li> </ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>● Find a place in your house where you are comfortable singing. Sing a song you have learned in music class or along with the radio. Share your singing with someone in your house or a toy.</li> </ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"> <li>● Circle how you are feeling: 😊 😐 😞 😠 😡</li> <li>● Take 3 slow deep breaths</li> <li>● Set a goal that you would like to accomplish today. Setting goals creates motivation for your day.</li> </ul>