

4th Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 2						
	<p>Literacy:</p> <p><i>Priority Benchmark: 4.1.2.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</i></p> <ul style="list-style-type: none"> • Read <u><i>The Elephant and the Ape</i></u>. Find the theme of the story by finding evidence and filling out the <u>graphic organizer</u>. • Read a book of your choice for 15 minutes. 						
	<p>Math: <i>Priority Benchmark: 4.1.1.3 Multiply multi-digit numbers, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithm.</i></p> <ul style="list-style-type: none"> • Solve using the standard algorithm, the area model, and the distributive property (partial products) <ul style="list-style-type: none"> ○ $6,253 \times 3 =$ <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 33.33%; text-align: center;">Area Model</th> <th style="width: 33.33%; text-align: center;">Partial Products</th> <th style="width: 33.33%; text-align: center;">Standard Algorithm</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>Priority Benchmark 4.1.1.5: Solve multi-step real-world and mathematical problems requiring the use of addition, subtraction and multiplication of multi-digit whole numbers. Use various strategies including the relationship between operations, the use of technology, and the context of the problem to assess the reasonableness of results.</i></p> <ul style="list-style-type: none"> • Solve this lunch problem! Show your thinking below. <ul style="list-style-type: none"> ○ On Monday, 275 students ate hot lunch at school. On Tuesday, 4 times as many students ate hot lunch as on Monday. How many students ate hot lunch on Tuesday? 	Area Model	Partial Products	Standard Algorithm			
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EL (Language Development) Anyone can do these activities in any language:

- Theme is the moral or the lesson of the story. You can find it by thinking, "What does the main character learn?" or "What does the author want to teach us?"
 - For example: *The theme of the text is "don't put things off until the last minute".*
- Here are some words to help you think of themes.
 - **Friendship** **Honesty** **Equality**
 - **Teamwork** **Loyalty** **Growing Up**
 - **Courage/Bravery** **Persistence (Never giving up)**
- Pick 2 theme words. Write two sentences about the times you showed or saw these themes.
 - Example: *I showed that it is important to be a good friend when I helped my friend clean up her food when she dropped her tray in the cafeteria.*

1. _____

2. _____

STEM: Draw a detailed map of your room.

Physical Education: Army Crawl! Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving through a small tunnel.

Music: Listen to a song and tell someone or write down 3 things you noticed.

Here are some examples...

- Do you hear singers? Are they male or female? Young or old? How many?
- Do you hear Instruments? What instrument families are they in?
- How does the music make you feel?
- Does the music remind you of anything?
- What is the song about?

Social-Emotional:

- Circle how you are feeling: 😊 😞 😐 😡 😢
- Take 3 slow deep breaths
- Drink a glass of water: When you don't drink enough water, you can feel tired and drained. Drinking water will give you energy to learn.



The Elephant and the Ape

Ty the elephant and Bo the ape were best friends. They loved each other. Still, they often argued. Ty said it was better to be big and strong. Bo thought it was more important to be quick and clever.

One day, Ty and Bo met their friend Li. She was a wise owl. They asked her if it was better to be big and strong or quick and clever. Li did not answer. Instead, she asked them to bring back fruit from across the river. The two friends were confused, but they agreed (for once).

When they reached the river, Bo cried, "I will never be able to cross that wide river!"

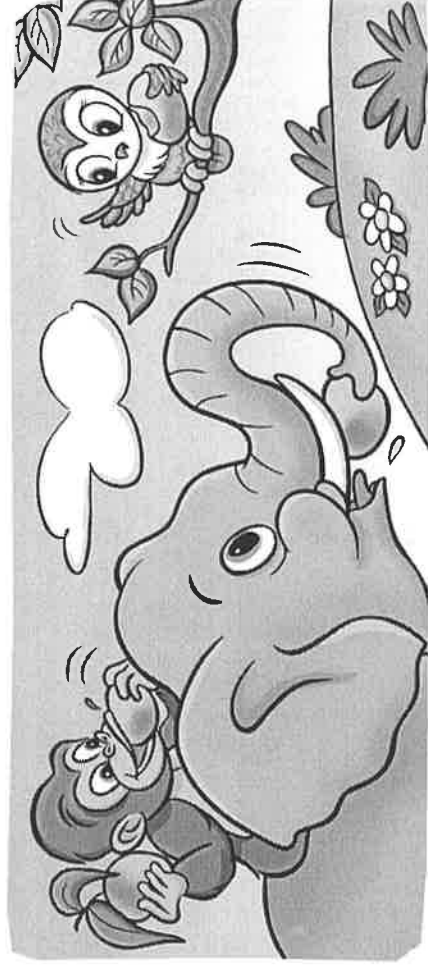
Ty answered, "Don't worry, friend. I'll carry you."

When they reached the shore, Ty stared at the tall trees. She cried, "I will never be able to climb those tall trees." Bo answered, "Don't worry, friend. I'll pick the fruit for both of us."

The friends crossed the river again. They gave the fruit to Li.

Li asked, "So, is it better to be big and strong or quick and clever?"

The two friends looked at each other and smiled.



Name: _____

THEME

What is the story trying to teach us?

Story Title: _____

Theme Topic (*one word*):

Theme Statement (*full sentence*):

Evidence:

Evidence:

Evidence:

Sentence Frame:

The theme of _____ (title) is
_____ (theme statement)
because _____ (evidence).

