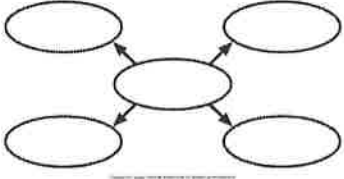
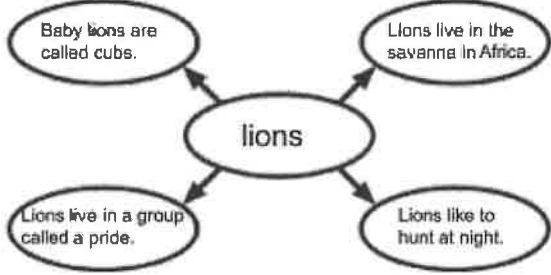


# 4th Grade E-Learning

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Parent Signature : \_\_\_\_\_

✓	Day 1
	<p><b>Literacy:</b> Priority Benchmark 4.2.2.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <ul style="list-style-type: none"><li>• Read <i>A Penny for Your Thoughts</i>. Determine the main idea and find evidence to support your main idea. Fill out the <u>graphic organizer</u>.</li><li>• Read a book of your choice for 15 minutes.</li></ul>
	<p><b>Math:</b> Priority Benchmark: 4.1.1.3: Multiply multi-digit numbers, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithm.</p> <p><b>Number Tiles!</b></p> <ul style="list-style-type: none"><li>• Cut out the number tiles 0-9</li><li>• Use all nine number tiles to accurately solve the Area Model Multiplication problem puzzle. Move the tiles around as you reason through the puzzle.</li><li>• Once you find the solutions, write the digits in the squares.</li><li>• Next, solve each problem using the standard algorithm so you can see the connection between the area model and standard algorithm.</li><li>• Have fun!</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>• On a piece of paper, draw a main idea and details graphic organizer like the one below. Choose a topic to write in the center. Write 3 or 4 details about your topic in the other circles.</li></ul>  <ul style="list-style-type: none"><li>• Use your graphic organizer to write a paragraph, like the one below. Start with a main idea sentence (look at the middle of your graphic organizer). Then, write about your details (the circles on the outside).</li><li>• <b>Example:</b></li></ul>  <p><i>There are many interesting facts about lions. First, lions live in the savanna in Africa. Lions like to live in groups called prides. During the night, lions hunt zebras. Finally, baby lions are called cubs. Now you know many new things about lions.</i></p>

## 4th Grade E-Learning

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Parent Signature : \_\_\_\_\_

	<b>STEM:</b> Measure 10 objects in your house to the nearest cm.
	<b>Physical Education:</b> Dance, Dance! Put on your favorite song or turn on the radio. Dance however you like during the entire song!
	<b>Music:</b> Listen to a song. <ol style="list-style-type: none"><li>1. Pat, tap, or move to the steady beat.</li><li>2. Create a rhythm pattern and clap, tap, or speak it with the song.</li><li>3. Choose 3 movements to create a dance for the song</li></ol>
	<b>Social-Emotional:</b> <ul style="list-style-type: none"><li>• Circle how you are feeling: 😊 😐 😞 😡 😔</li><li>• Take 3 slow deep breaths</li><li>• <b>Clear your space:</b> Clearing and organizing your learning space allows you to decide where to put your school stuff. Once your space is clear, you are ready to focus and begin your work.</li></ul>

# A Penny for Your Thoughts

CLOSE  
READ  
PASSAGES

Some people think that pennies are lucky. Others think they are just a bother. Today, you can't buy anything for a penny. A long time ago, people could buy a piece of candy for a penny. That same piece of candy costs ten cents now. People are left to ask if it is even a good idea to make pennies anymore.

It costs the United States almost two cents to make one penny. Some people don't even use pennies. They throw them out. Also, pennies are made of metal that come from mines. As the metal is taken out of the earth, it makes the air dirty.

## Do You Know?

The real name for the penny is the "one-cent piece." When the United States was under British rule, it used British money. The smallest coin was a penny. The name stuck when the United States later made its own money.

If we didn't have pennies, it might cost more to buy some things. If bread was \$1.99, for example, the price could go up to \$2.00. However, stores could instead lower the price of bread to \$1.95.

Others think that places that raise money to help people might have a problem if there were no pennies. These places often ask people to give them their pennies. Without pennies, people could give away their nickels instead.

Many people think that it is not a good idea to make pennies anymore. Other countries no longer make pennies. The United States should stop, too.

## What's in a Penny?



A penny is made like a sandwich. Thin coats of copper on the top and bottom give the penny its color. Zinc is in the middle and makes up most of the penny.

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Name: \_\_\_\_\_

## MAIN IDEA AND KEY DETAILS

*What is the text mostly about?*

**Topic** *(one/two words or short phrase):*

**Main Idea** *(complete sentence):*

**Key Detail:**

**Key Detail:**

**Key Detail:**

**Sentence Frame:**

These key details support the main idea because



0 1 2 3 4 5 6 7

8 9

Cut out these number tiles

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+

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	0
--	---

+

--

1,600

120

560

42

	0
--	---

+

--

	0
--	---

+

5
---

900

30

		0
--	--	---

15

DAY 1

