

3rd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature: _____

✓	Day 5
	<p>Literacy: <i>Priority Benchmark: 3.2.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</i></p> <ul style="list-style-type: none"> ● Read 30 minutes, a book of your choice <ul style="list-style-type: none"> ○ Book Title: _____ ○ Read to yourself, someone else or a stuffed animal, etc. ● A <u>cause</u> is why something happened. An <u>effect</u> is what happened. ● Using the examples below, tell someone which of these are cause and effect examples and which are not. How did you know? <ul style="list-style-type: none"> ○ I jumped in a puddle, so my feet got wet. ○ Birds are colorful and have feathers. ○ I think chocolate cake is the best kind of cake. ○ I couldn't sleep because my baby sister cried all night. ● BONUS: Underline the effect and circle the cause in the correct examples.
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none"> ● When authors write about cause and effect, they use the connecting words because and so. Find these words in the sentences in your literacy lesson. They can help you find cause and effect when you read. Put a box around these words.
	<p>Math: <i>Priority Benchmark: 3.1.3.1 Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or distances on a number line.</i></p> <p>Fraction Pizza- Draw a giant circle on a piece of paper. Divide it into fourths with a black marker. Use a different color marker to divide each fourth in half to create eighths.</p> <ul style="list-style-type: none"> ● Decorate one-half of the pizza with red sauce. ● Decorate one-fourth of the pizza with cheese. ● Decorate one-eighth of the pizza with black olives. ● You should have one-eighth left, decorate it with your favorite topping.
	<p>STEM:</p> <ul style="list-style-type: none"> ● Make some instruments at home ● Using anything in your house, make instruments that have different sounds. Make high and low sounds, loud and soft sounds. ● Ideas - pots, pans, silverware, rubber band box guitar, buckets, plastic containers, glasses with water, compare metal / wood / plastic ● What made a high sound? ● What made a low sound? ● Did you feel vibrations? How did they change?
	<p>Physical Education:</p> <ul style="list-style-type: none"> ● Throwing- Roll up a pair of socks, find an open space and practice stepping with the opposite foot and throw overhand for distance.

Music:

- Find a place in your house where you are comfortable singing. Sing a song you have learned in music class or along with the radio. Share your singing with someone in your house or a toy.

Social-Emotional:

- Circle how you are feeling: 😊 😞 😐 😡 😄
- Take 3 slow deep breaths
- Activity: Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.