





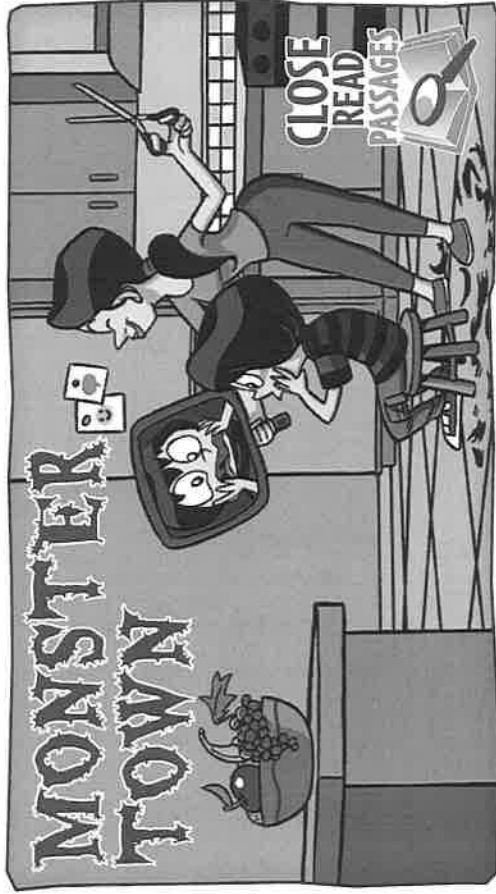


3rd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature: _____

✓	Day 3
	<p>Literacy: <i>Priority Benchmark: 3.1.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</i></p> <ul style="list-style-type: none">● Read 30 minutes, a book of your choice<ul style="list-style-type: none">○ Book Title: _____○ Read to yourself, someone else or a stuffed animal, etc.● Read the poem <i>Monster Town</i>.● Think about the character's feelings. Tell someone about how the character felt throughout the poem. Why did they feel that way? How did the character's feelings affect their actions?● Write about what you would do if you felt the way the character did.
	<p>EL (Language Development) Anyone can do these activities in any language Ask someone in your family how they are feeling and why. Say: How are you feeling today? Listen to their answer. Are they...</p> <p>     </p> <p>happy sad funny upset mad worried</p>
	<p>Math: <i>Priority Benchmark: 3.1.2.2 Use addition and subtraction to solve real-world and mathematical problems involving whole numbers. Use various strategies, including the relationship between addition and subtraction, the use of technology, and the context of the problem to assess the reasonableness of results.</i></p> <ul style="list-style-type: none">● Fluency: Would you round 3,750 to 3,000 or 4,000?● Use the RDW process to solve the following word problems. Record your work. <p>Sue baked muffins for the school bake sale. She packed 86 and has 58 muffins left to pack. How many muffins did she bake in all?</p> <p>Abdi drove 617 miles the first day and 468 miles the second day. How many total miles did he drive all together?</p>
	<p>STEM:</p> <ul style="list-style-type: none">● Make a list of sounds. Five sounds for each.<ul style="list-style-type: none">○ Quiet sounds, loud sounds, high sounds, low sounds, sounds you like, sounds you don't like.

	<p>Physical Education:</p> <ul style="list-style-type: none">● Do this: -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Run in place for 10 seconds
	<p>Music:</p> <ul style="list-style-type: none">● Name 3 times you might hear music today.● Why do you think there was music?● Write or tell someone in your house.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡 😄● Take 3 slow deep breaths● <u>Tell someone three things you are grateful for:</u> Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.



Yesterday, Mom cut my hair.
 Now it seems my ears are bare.
 Who will want to play with me?
 Will all my friends just laugh and flee?
 First, I cry, and next I roar,
 Then I'm not in my bedroom anymore.
 I stand upon a moonlit road,
 Beneath a signpost carved in wood.
 An arrow pointing at the ground
 Has letters that spell *Monster Town*.
 "Hooray!" I shout. "I've made it home,
 A place that I can call my own."
 Whenever I'm feeling bad or down,
 I take my thoughts to *Monster Town*.
 It's a neat and scary place
 Where not even Bigfoot leaves a trace.

The *Monster Queen* with too-short hair,
 Pulls me aside to who knows where!
 Her hands reach out from foggy mists,
 To squeeze me in her giant fists.
 "Hey," I shout, "you can't scare me!
 My hair looks just like yours does, see?"
 The *Monster Queen* calls through the night,
 "That's true," she says. "Kid, you're all right."

That's why I love *Monster Town*.
 Here, there's no reason to feel down.
 Monsters don't laugh, though they may howl.
 Monsters don't mock, though they might scowl.
 When I get back to my own room,
 The mirror fills me with less gloom.
 My hair might not look quite the same,
 But tomorrow I will have no shame.

