

Employee Engagement Survey: Neuwoehner High School

Results

School Year: 2020-2021



Project Overview

Engagement is the connection that individuals have with their profession in general, and their current jobs in particular. Several factors can affect an employee's engagement, including relationships with supervisors and administrators, colleagues, students and parents; the physical work environment; personal safety; policy considerations and implementation; support for professional development and growth; preparation; perceptions of personal relevance; and general satisfaction.

This study had three goals:

- Measure the level of engagement of Special School District employees
- Classify employees as highly engaged, engaged, or less engaged
- Identify areas where employee engagement can be improved

The Employee Engagement Survey was open January 13 – February 2, 2021. Employees were invited to participate in the survey via email invitations. Reminder emails were sent to those who had not yet participated on January 21, 26, and February 2.

This report provides a site-level overview of the survey results. Results are compared with those from 2018-2019 and 2019-2020.

Understanding the Results

Responses to the first nine items were averaged to find an engagement score for each respondent. The five response options were: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, and Strongly Agree. To calculate the engagement score, each response option was given a weight, ranging from 1 (Strongly Disagree) to 5 (Strongly Agree).

Results do not reflect random sampling; therefore, they should not be generalized to all Special School District employees. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not add up to 100 because of rounding.

Study Design

The Employee Engagement Survey consists of three parts:

Overall Engagement is composed of nine items that are designed to measure each employee's level of engagement. Based on the average of the responses to these items, an engagement score is calculated for each survey participant. Engagement scores are classified as less engaged (<3.5), engaged (3.5 to 4.5) or highly engaged (>4.5).

Engagement Drivers are items about different aspects of the work environment that may affect engagement. Participants answered each item using the 5-point Likert scale. Engagement drivers are organized into six dimensions:

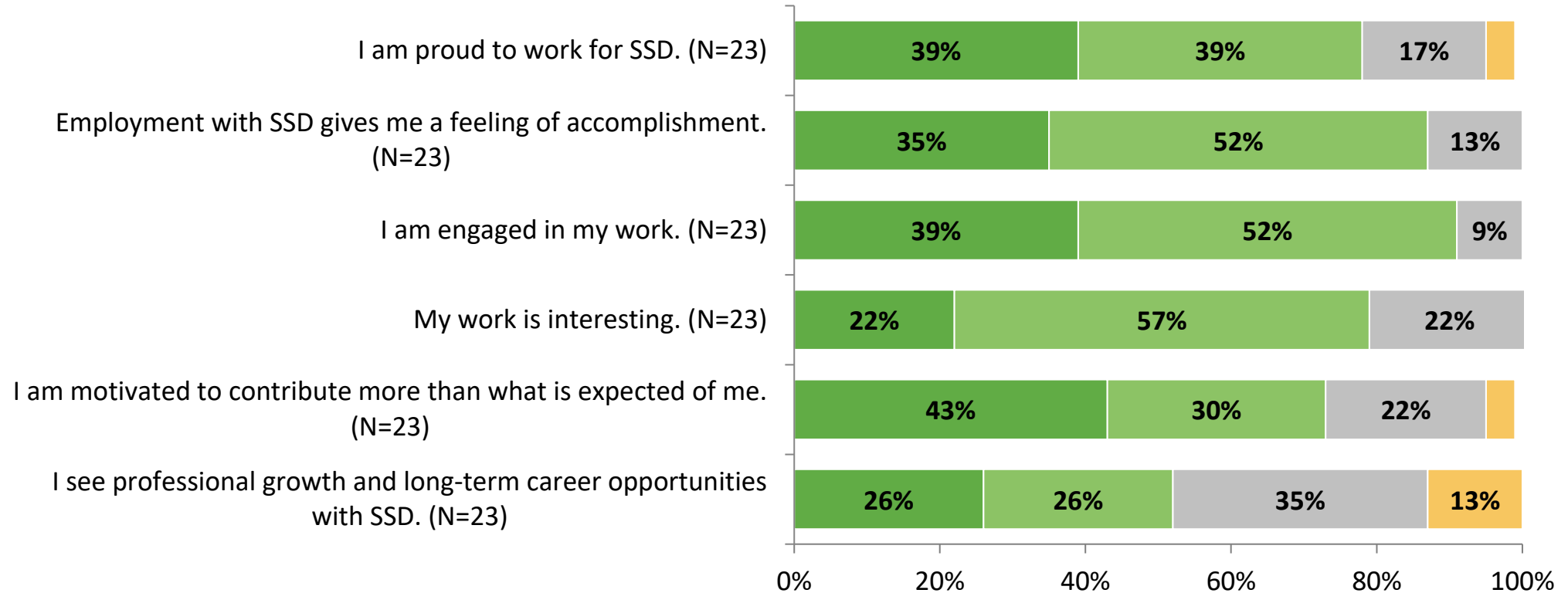
- Mission and Vision
- District Leadership
- School Leadership
- Feedback and recognition
- Work environment
- Career growth and training opportunities

Demographic Questions provide information about participants, such as school, department, and job classification.

Overall Engagement

Overall Engagement

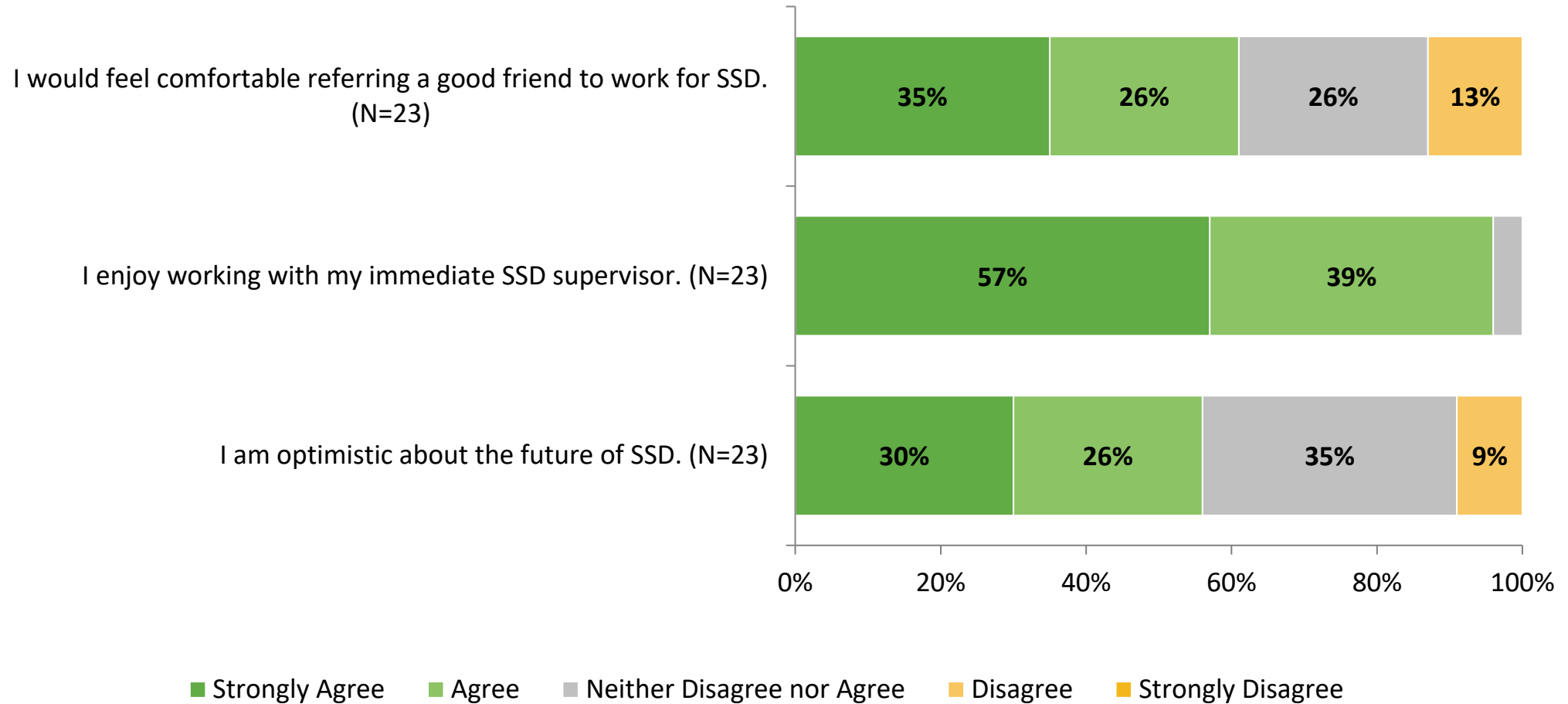
How strongly do you agree or disagree with the following statements?



■ Strongly Agree ■ Agree ■ Neither Disagree nor Agree ■ Disagree ■ Strongly Disagree

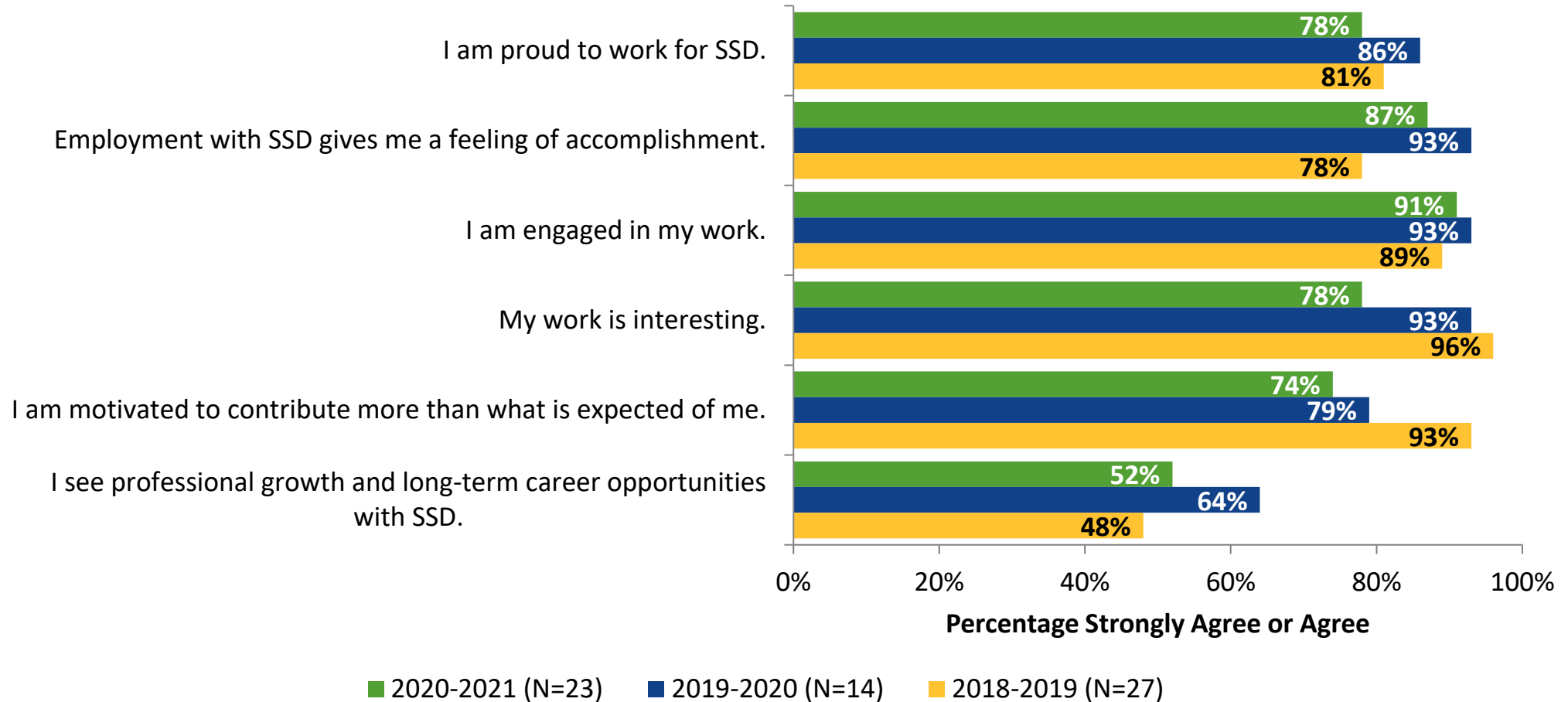
Overall Engagement (Continued)

How strongly do you agree or disagree with the following statements?



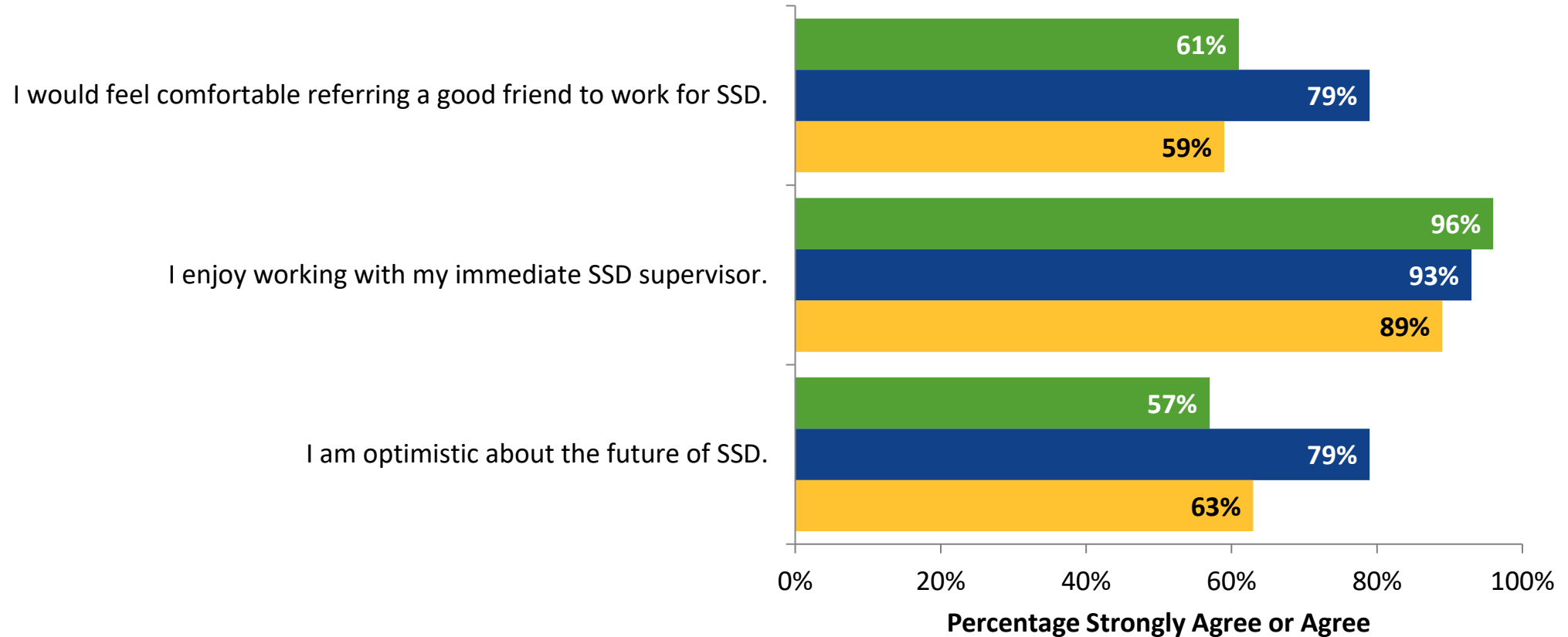
Overall Engagement: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Overall Engagement: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



■ 2020-2021 (N=23) ■ 2019-2020 (N=14) ■ 2018-2019 (N=27)

Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree

Calculating and Classifying Engagement Scores

Each participant's engagement score is the average of their responses to nine engagement questions (EQ). Those average scores are then classified on a scale of highly engaged (>4.5), engaged (3.5 to 4.5), and less engaged (<3.5).

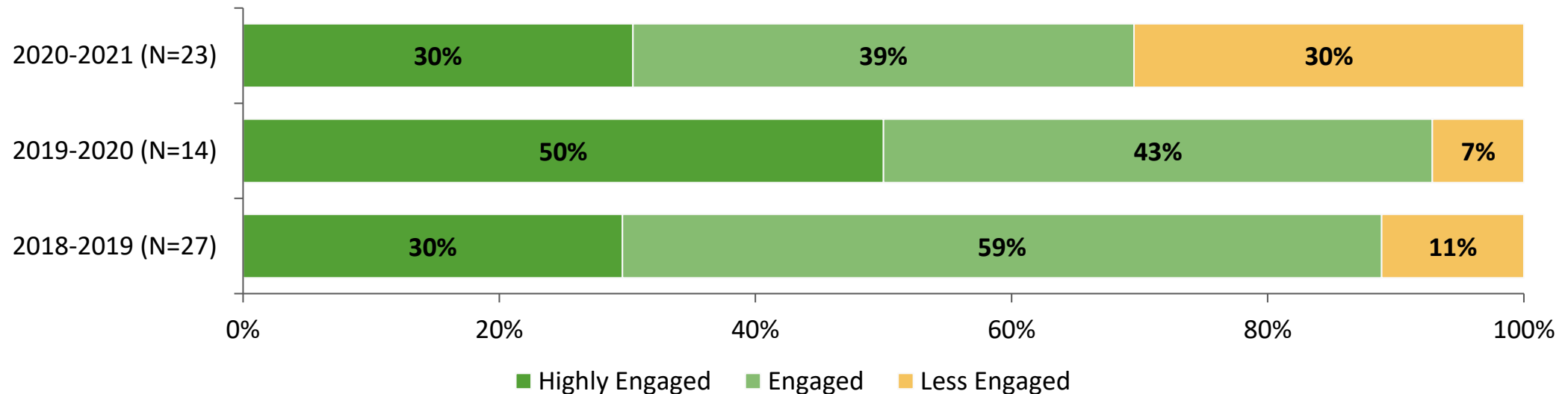
| | Engagement Questions | | | | | | | | | Average |
|-------------------------|----------------------|-----|-----------------------|-----|-----|-----------------------|-----|-----|-----|---------|
| | EQ1 | EQ2 | EQ3 | EQ4 | EQ5 | EQ6 | EQ7 | EQ8 | EQ9 | |
| Participant 1 | 4 | 5 | 3 | 4 | 2 | 4 | 4 | 3 | 3 | 3.55 |
| Participant 2 | → | | | | | | | | | |
| ⋮ | → | | | | | | | | | |
| Participant Y | → | | | | | | | | | |
| > 4.5 Highly Engaged | | | 3.5 to 4.5 Engaged | | | < 3.5 Less Engaged | | | | |

Overall Engagement

Responses to the nine engagement items were averaged to calculate an engagement score for each participant. To calculate the engagement score, each response option was assigned a numerical value:

- Strongly Disagree = 1
- Disagree = 2
- Neither Disagree or Agree = 3
- Agree = 4
- Strongly Agree = 5

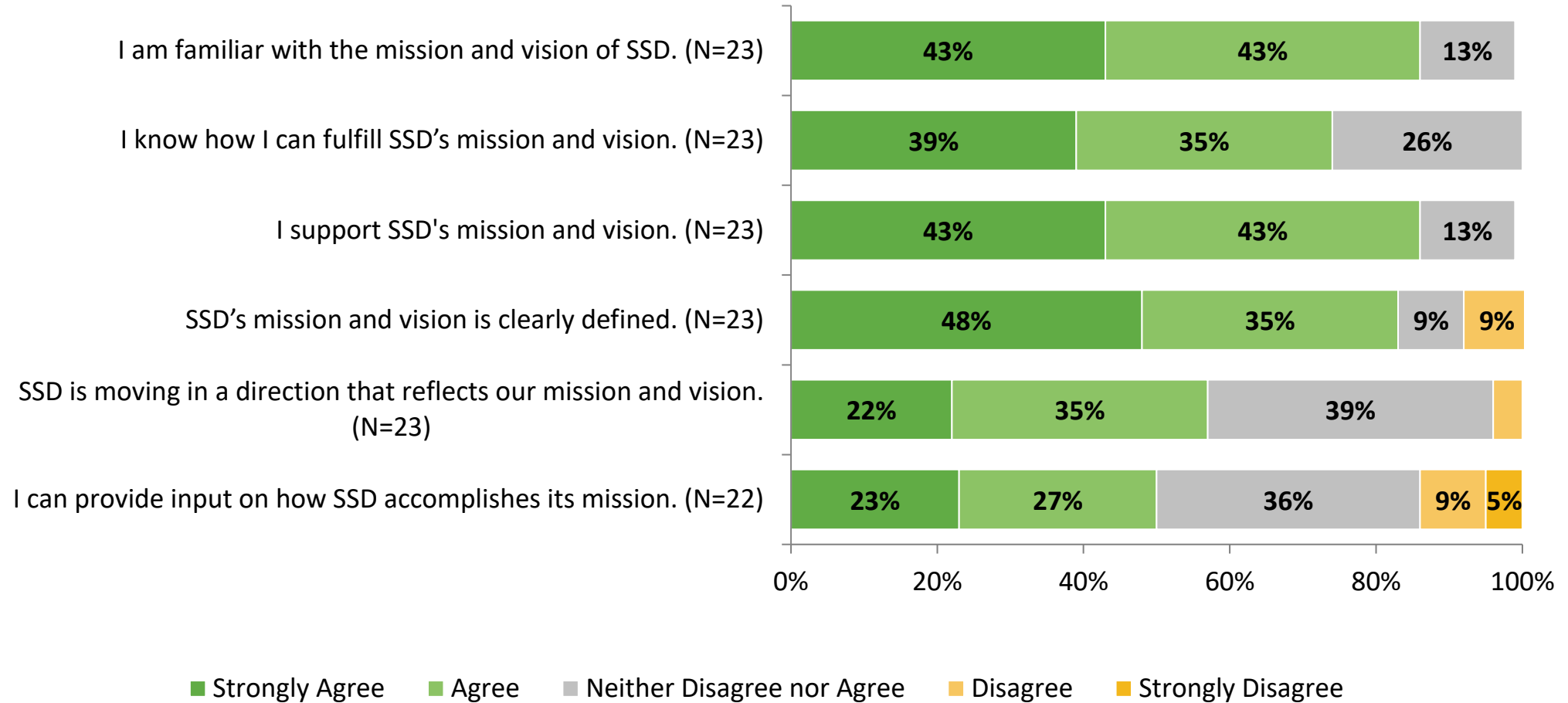
Average scores were classified into three levels: **Less Engaged** (<3.5), **Engaged** (3.5 to 4.5), and **Highly Engaged** (>4.5).



Engagement Driver Dimensions

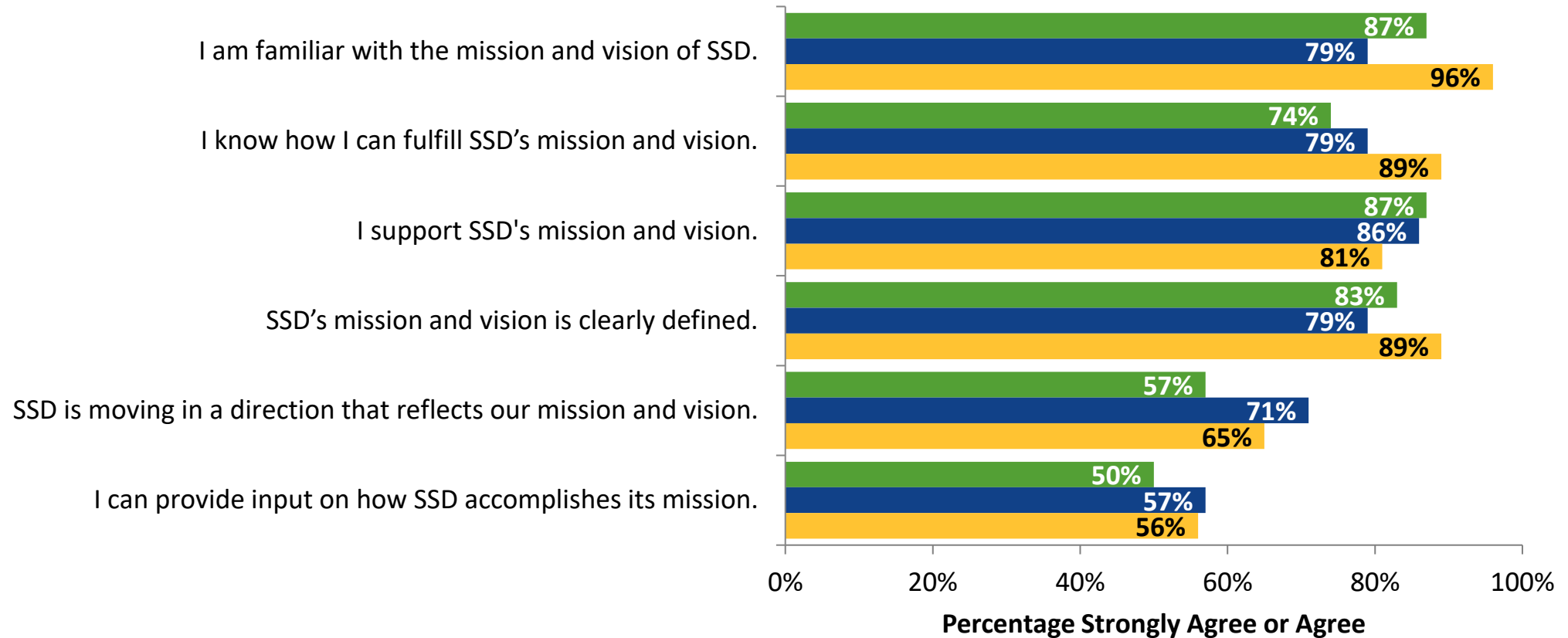
Mission and Vision

How strongly do you agree or disagree with the following statements?



Mission and Vision: Comparison Over Time

How strongly do you agree or disagree with the following statements?

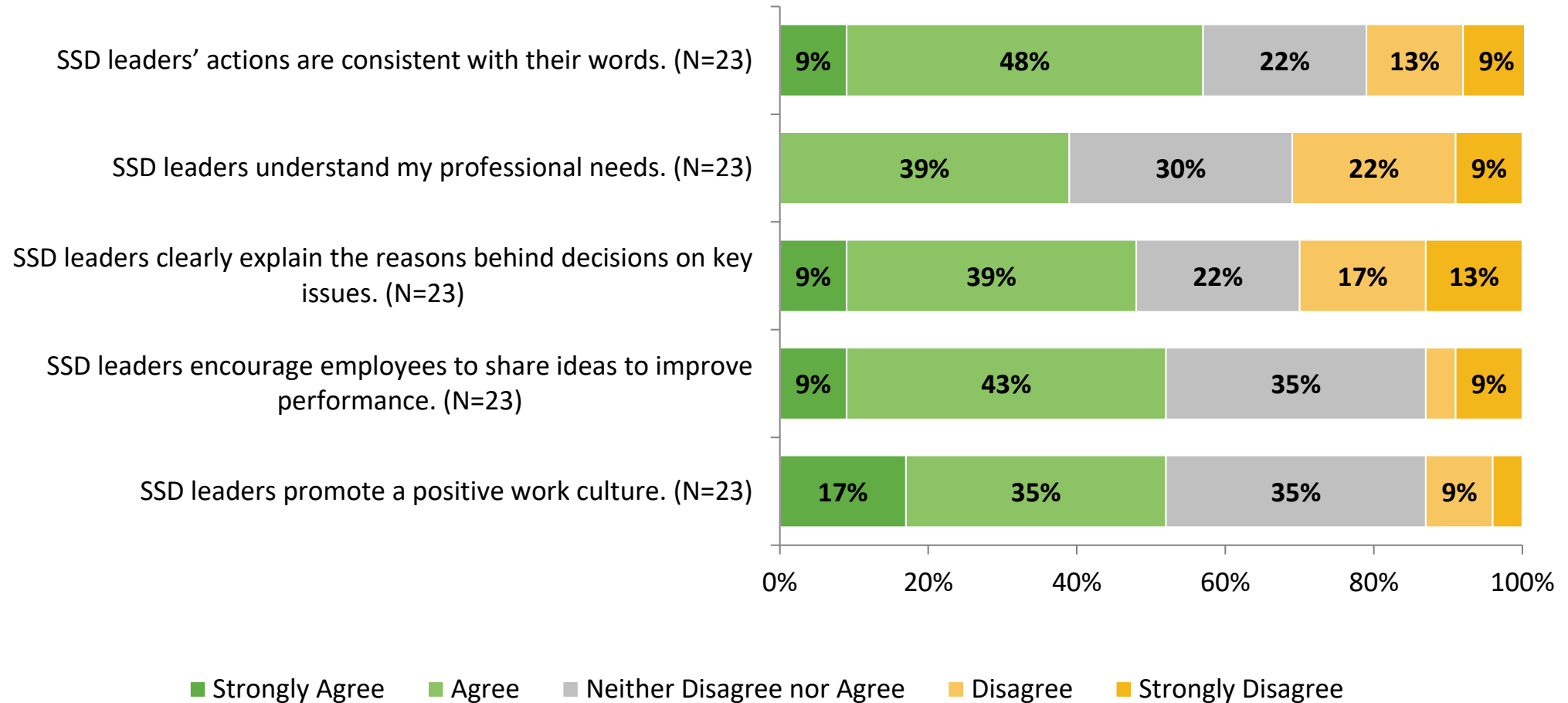


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Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree

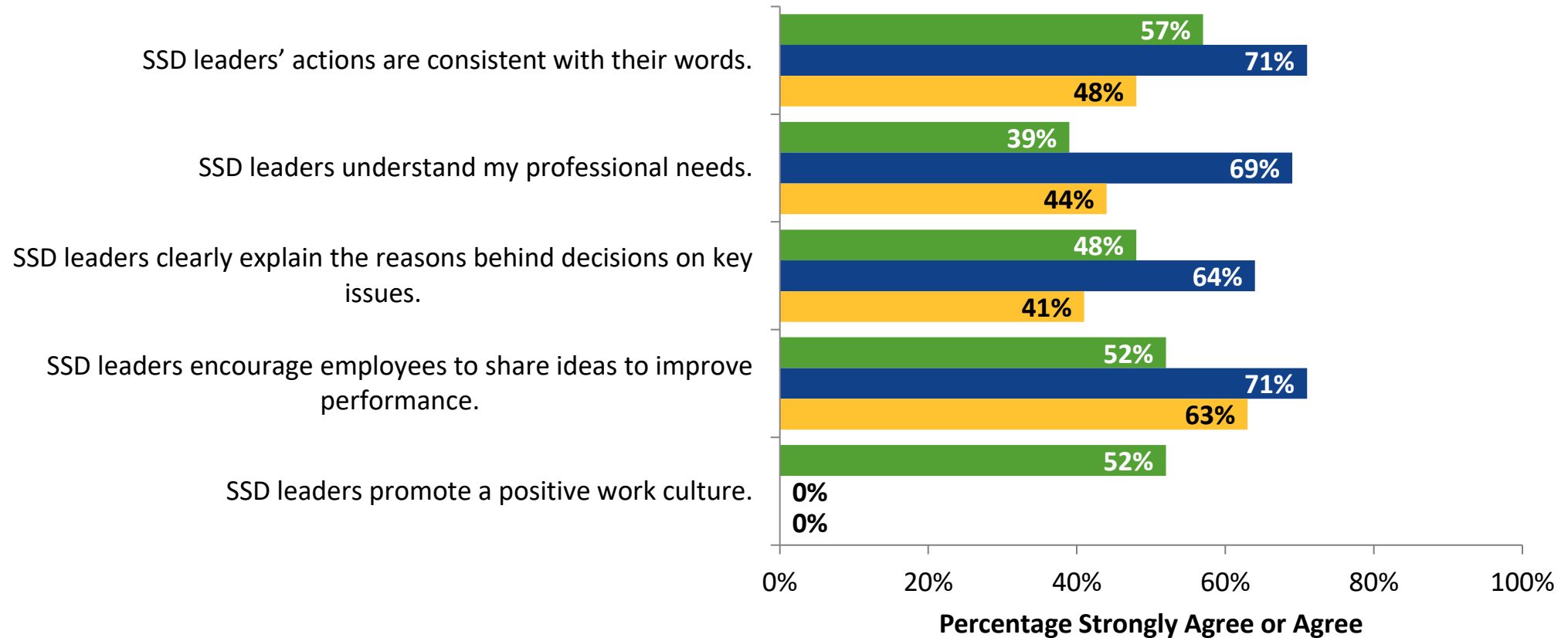
District Leadership

How strongly do you agree or disagree with the following statements?



District Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

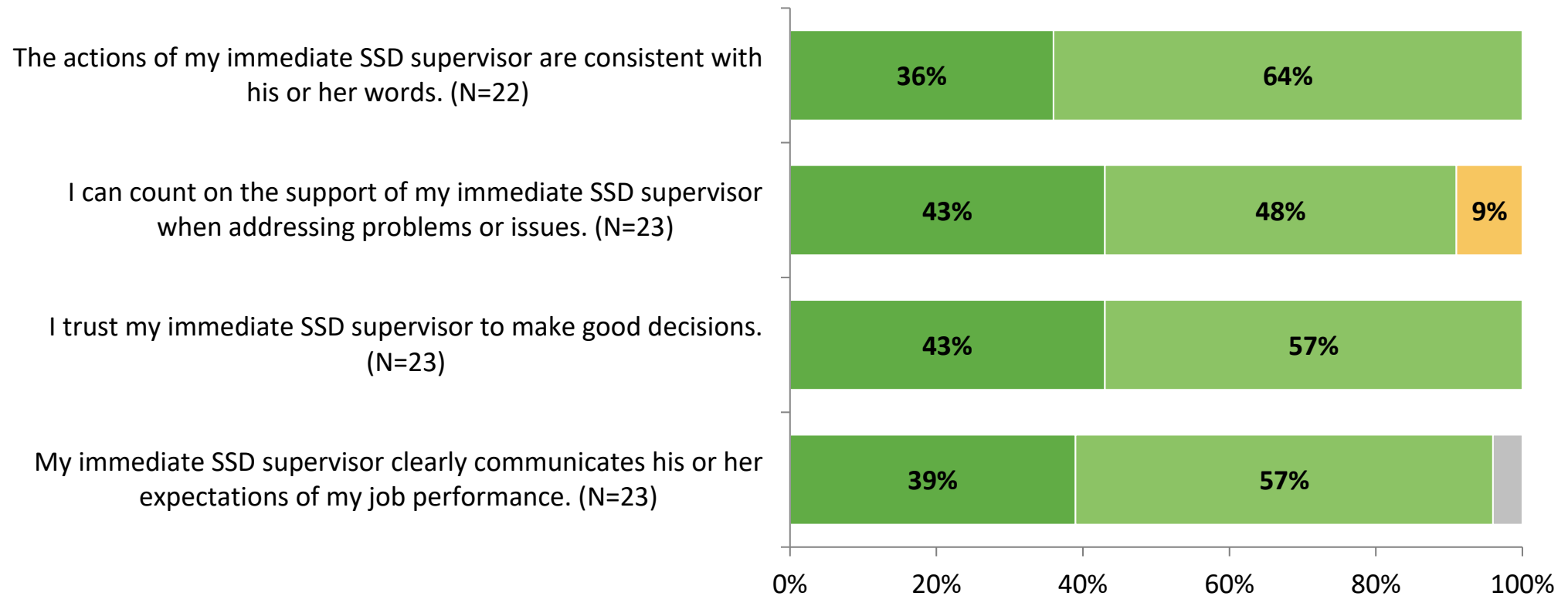


■ 2020-2021 (N=23) ■ 2019-2020 (N=14) ■ 2018-2019 (N=27)

Note: Items with 0% agreement for 2018-2019 and 2019-2020 were new for the 2020-2021 survey.
Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree

School Leadership

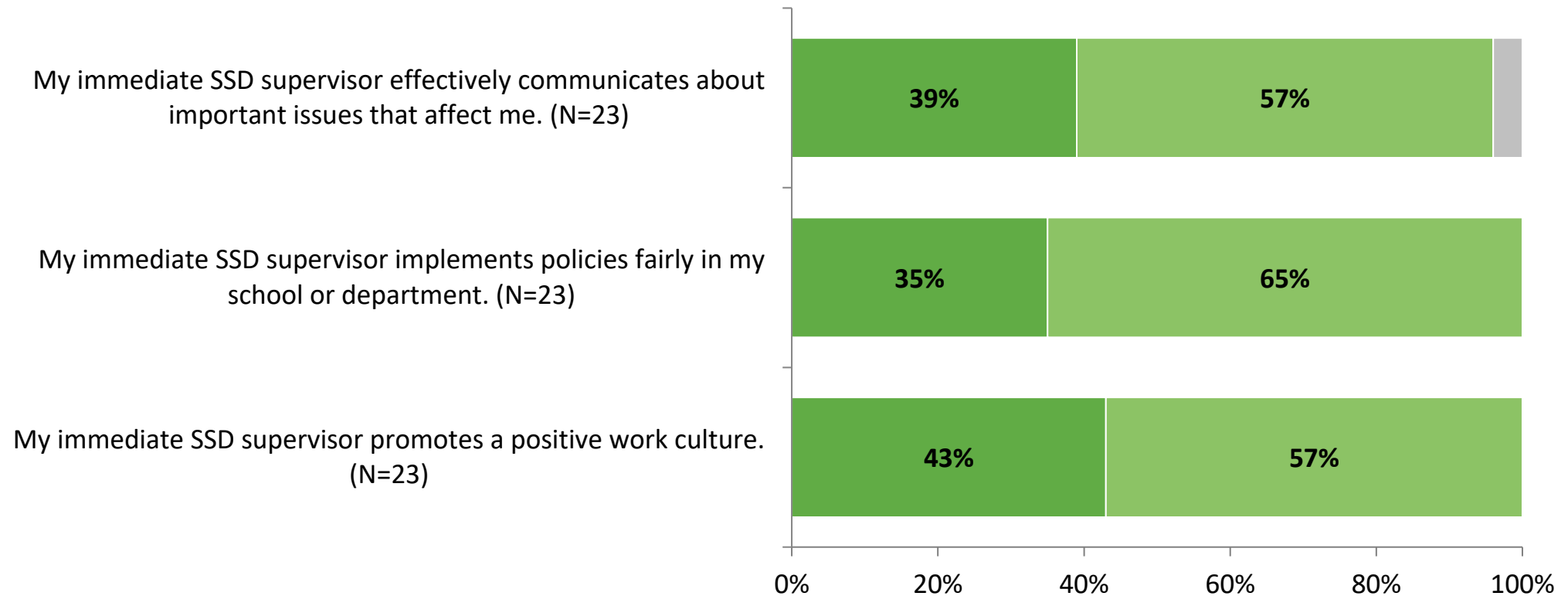
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School Leadership (Continued)

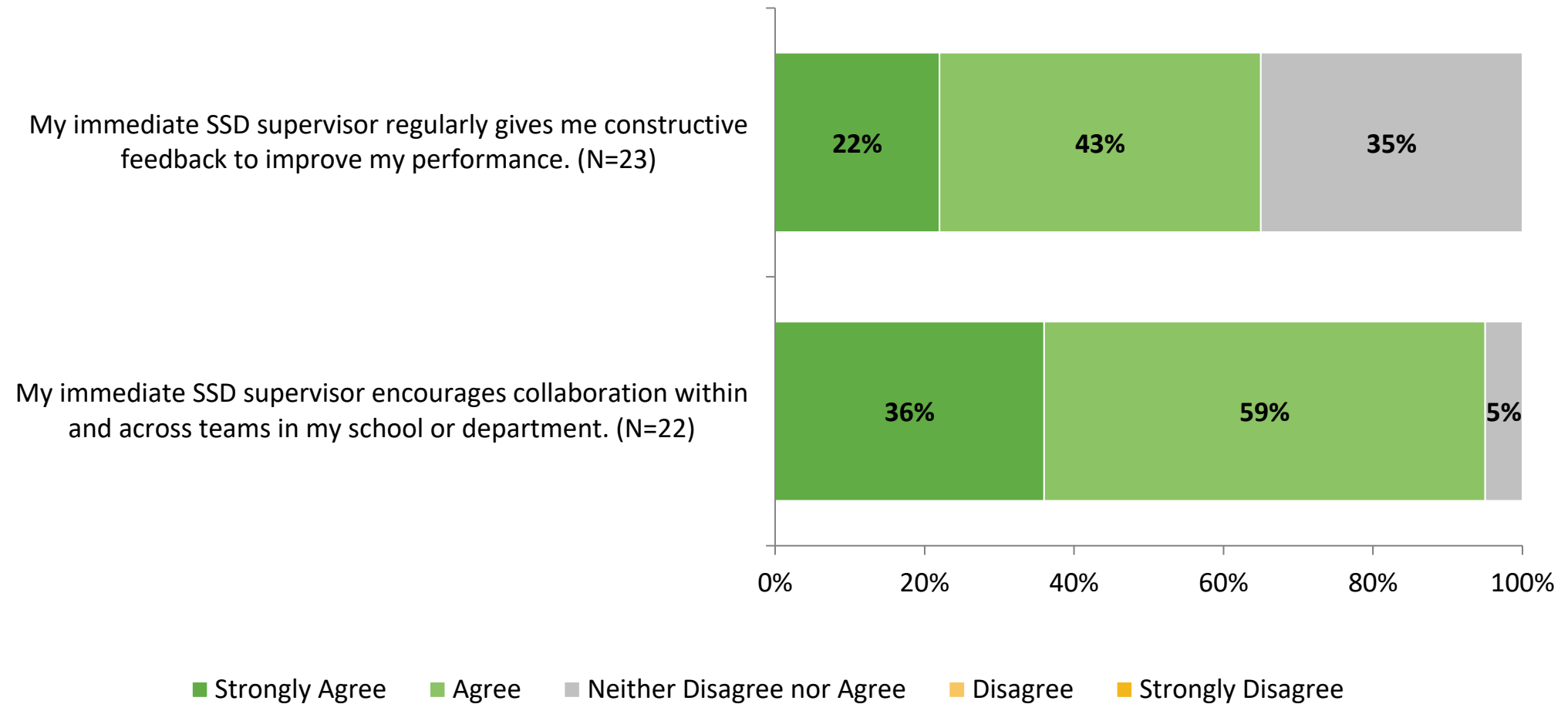
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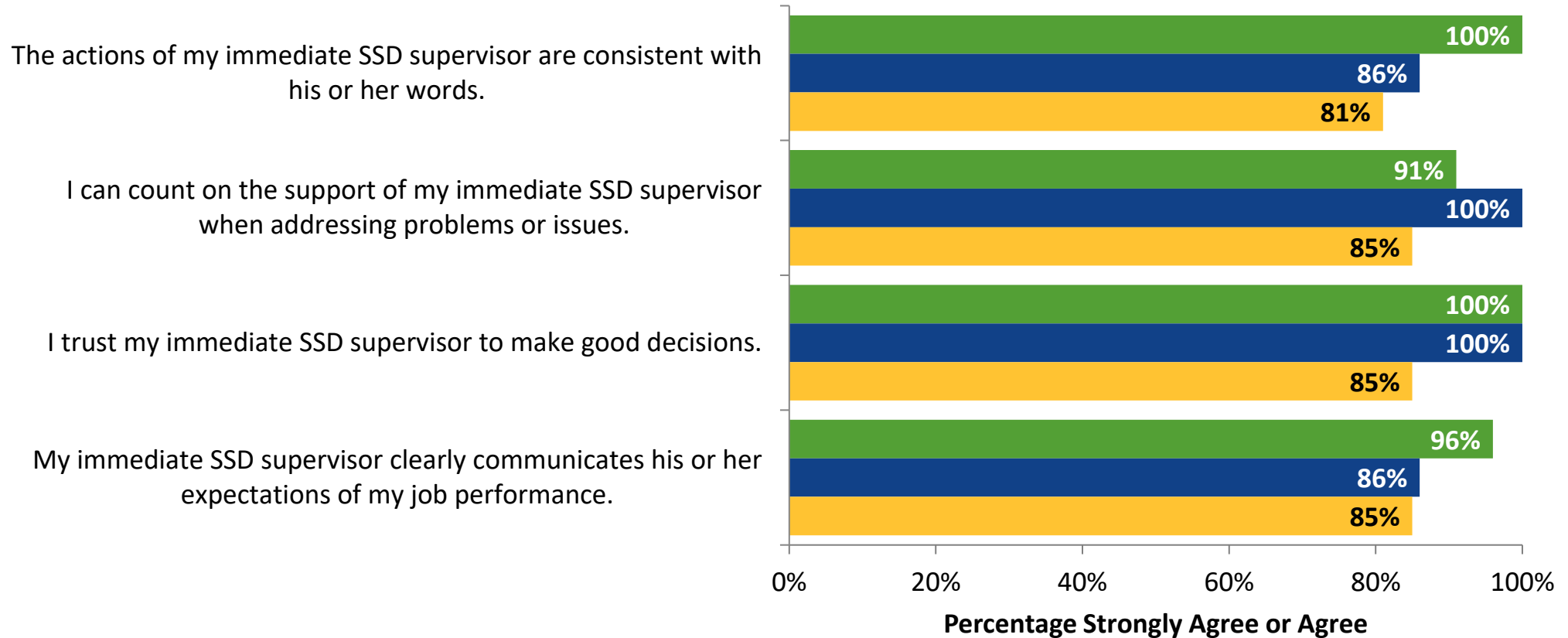
School Leadership (Continued)

How strongly do you agree or disagree with the following statements?



School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

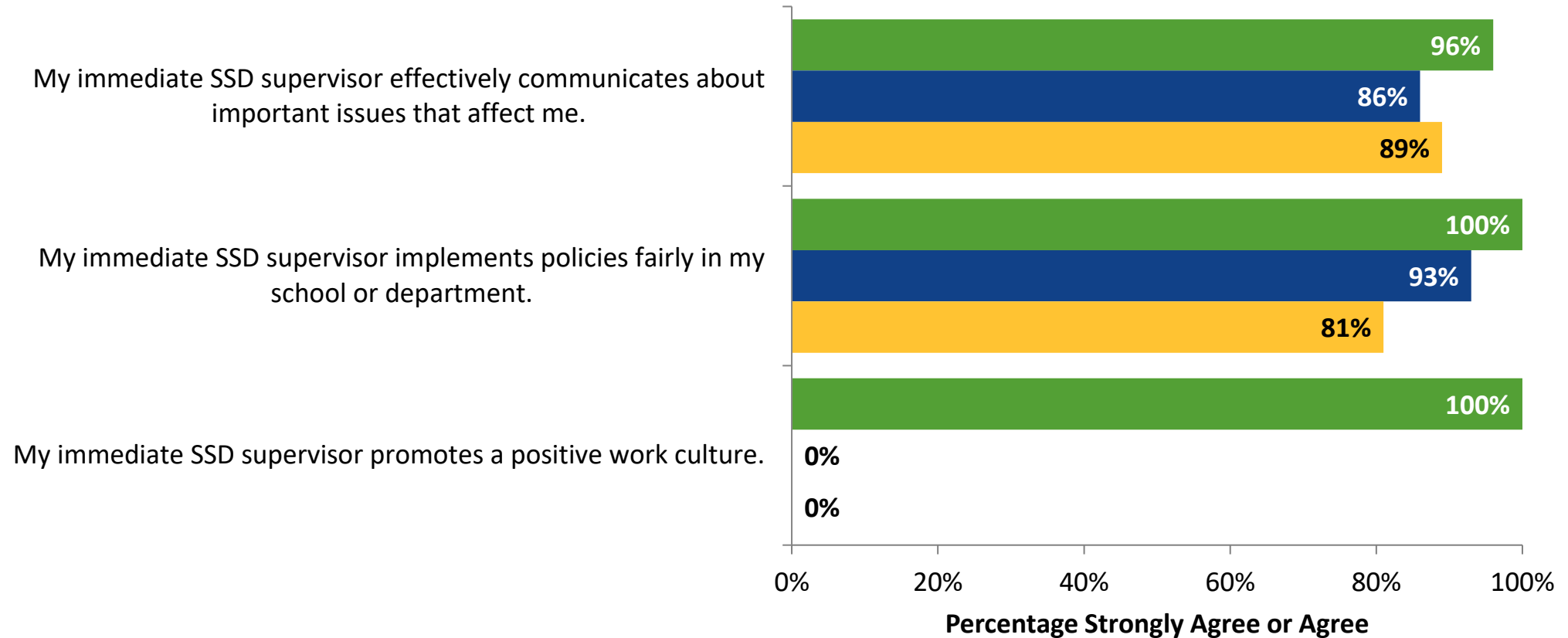


■ 2020-2021 (N=23) ■ 2019-2020 (N=14) ■ 2018-2019 (N=27)

Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree

School Leadership: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

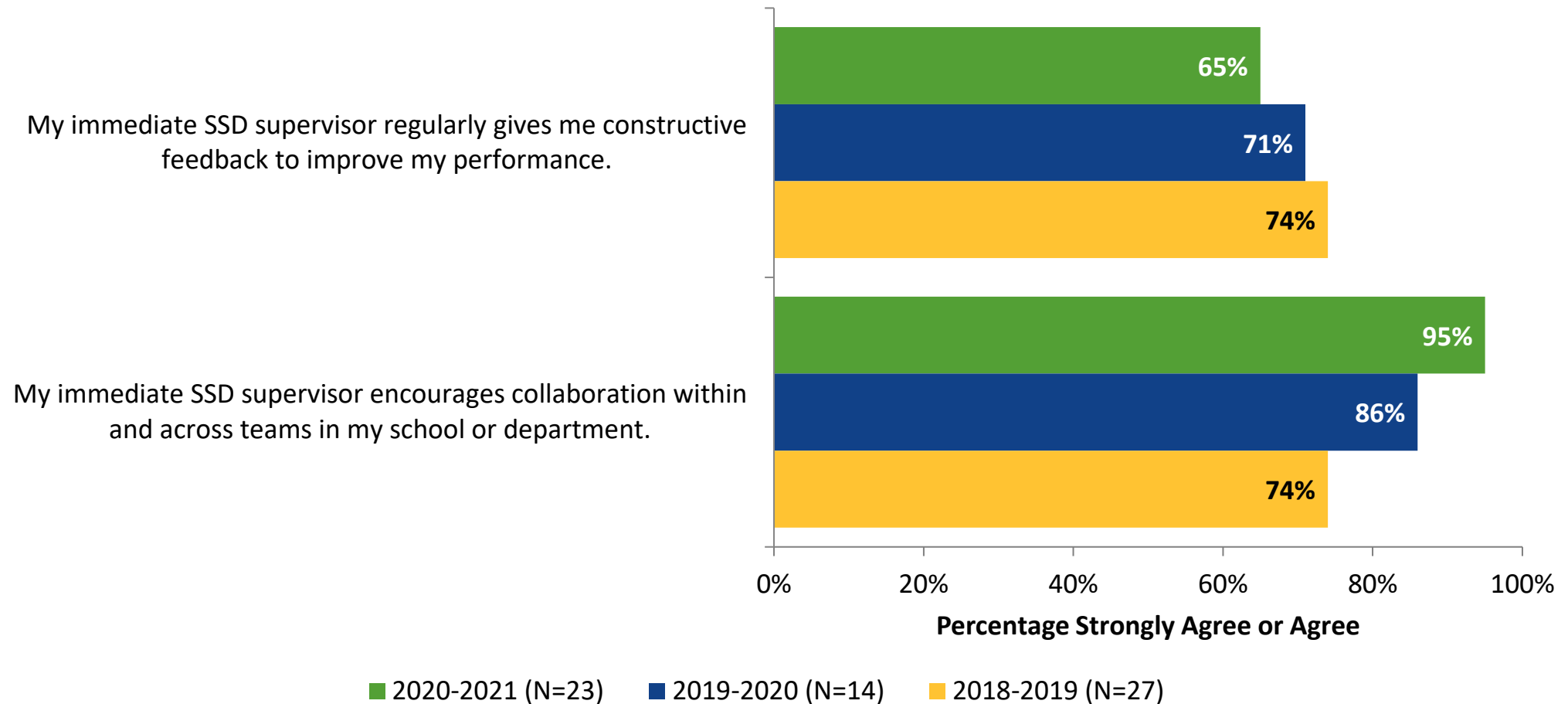


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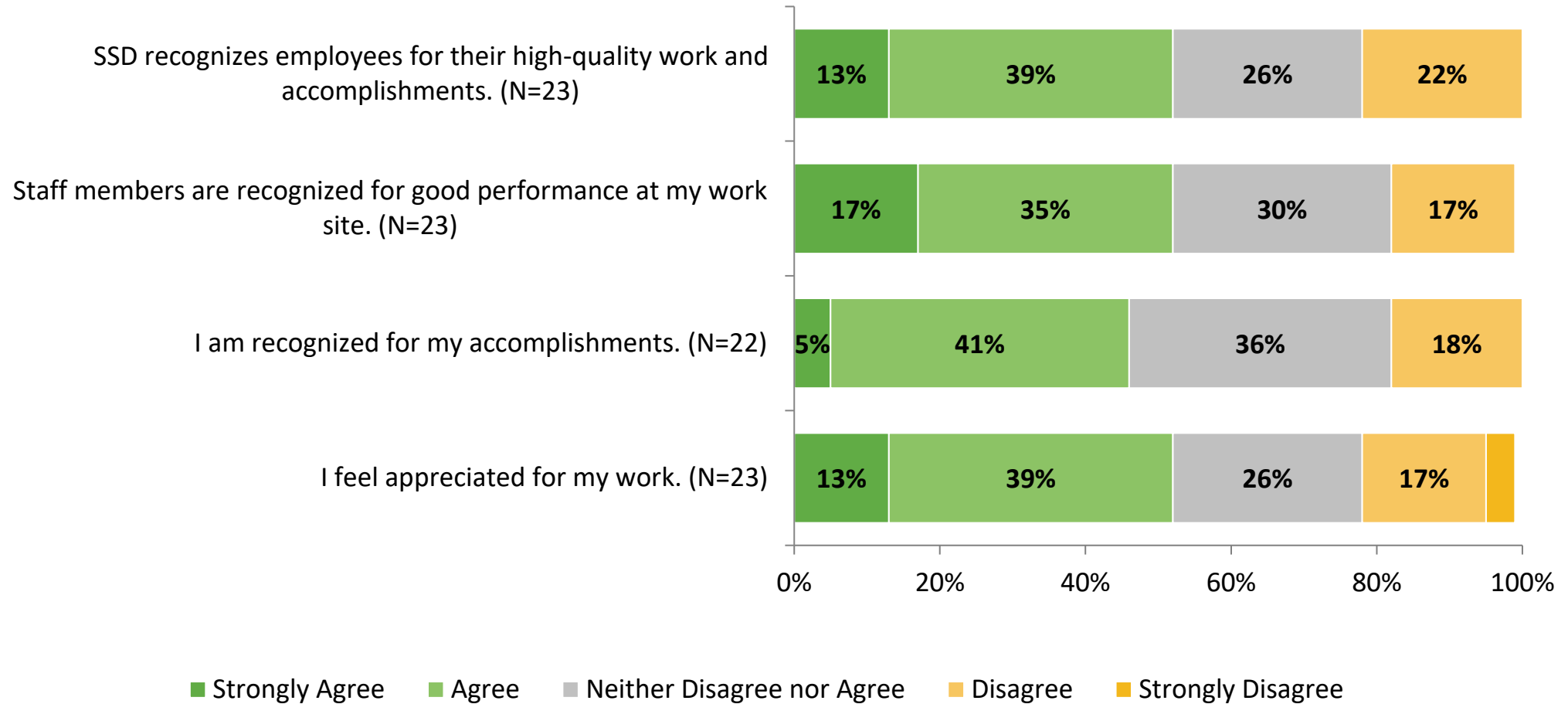
School Leadership: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



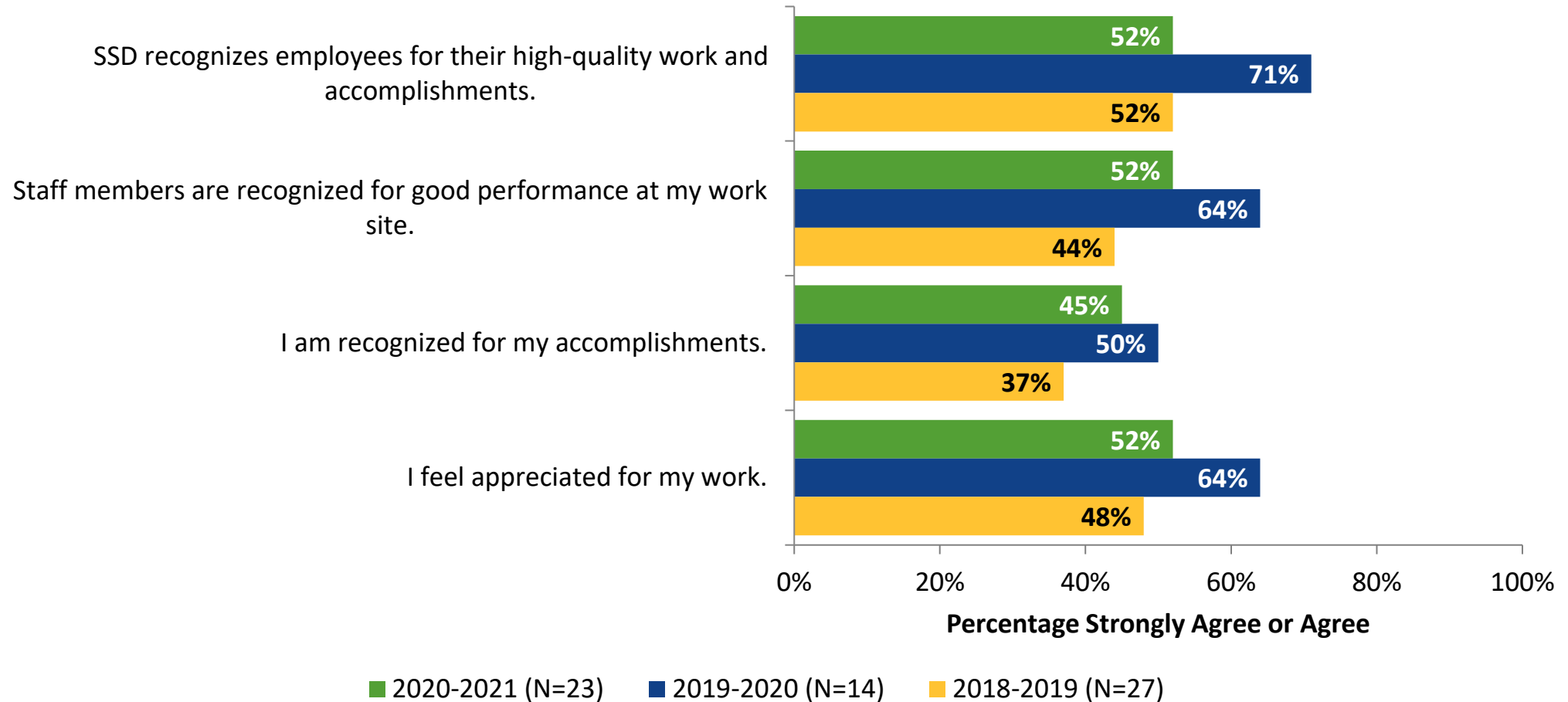
Feedback and Recognition

How strongly do you agree or disagree with the following statements?



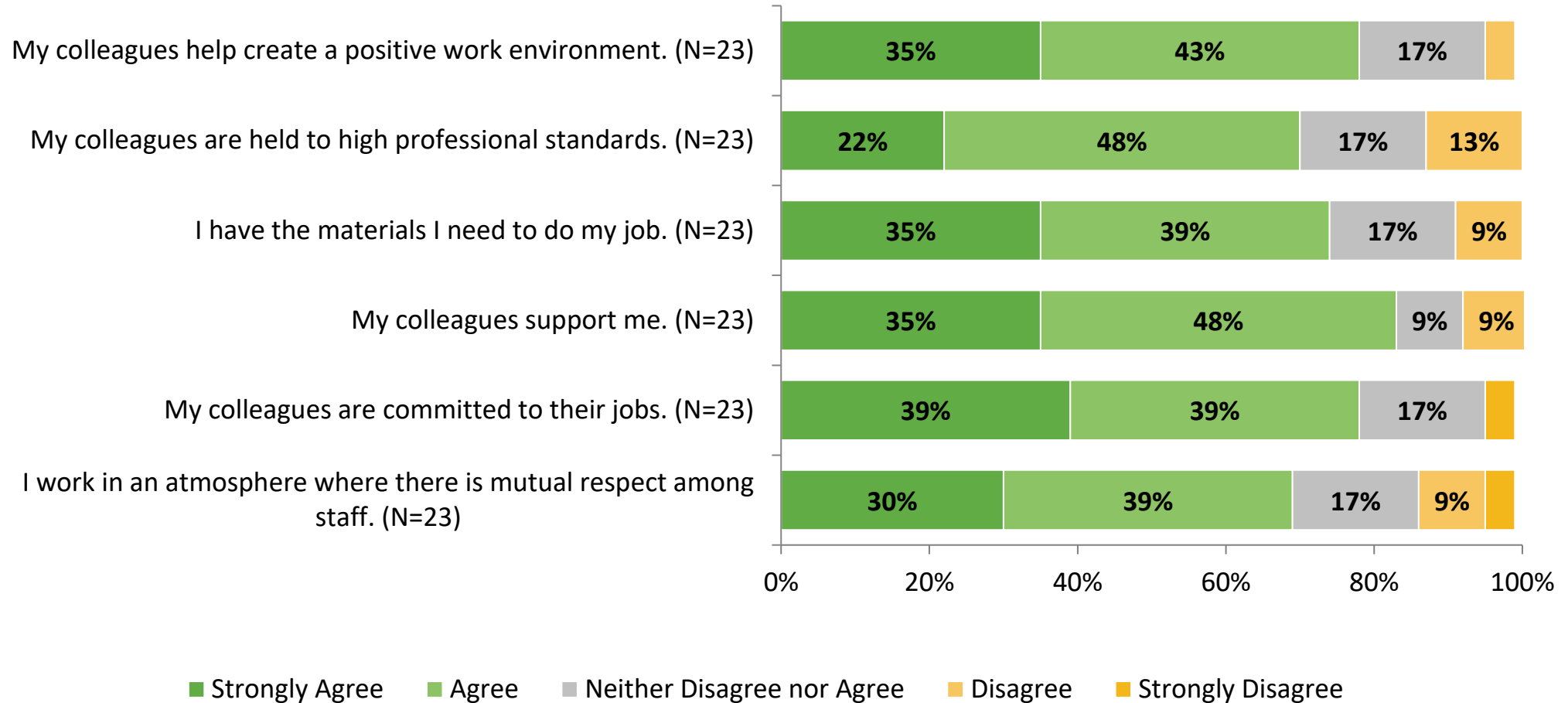
Feedback and Recognition: Comparison Over Time

How strongly do you agree or disagree with the following statements?



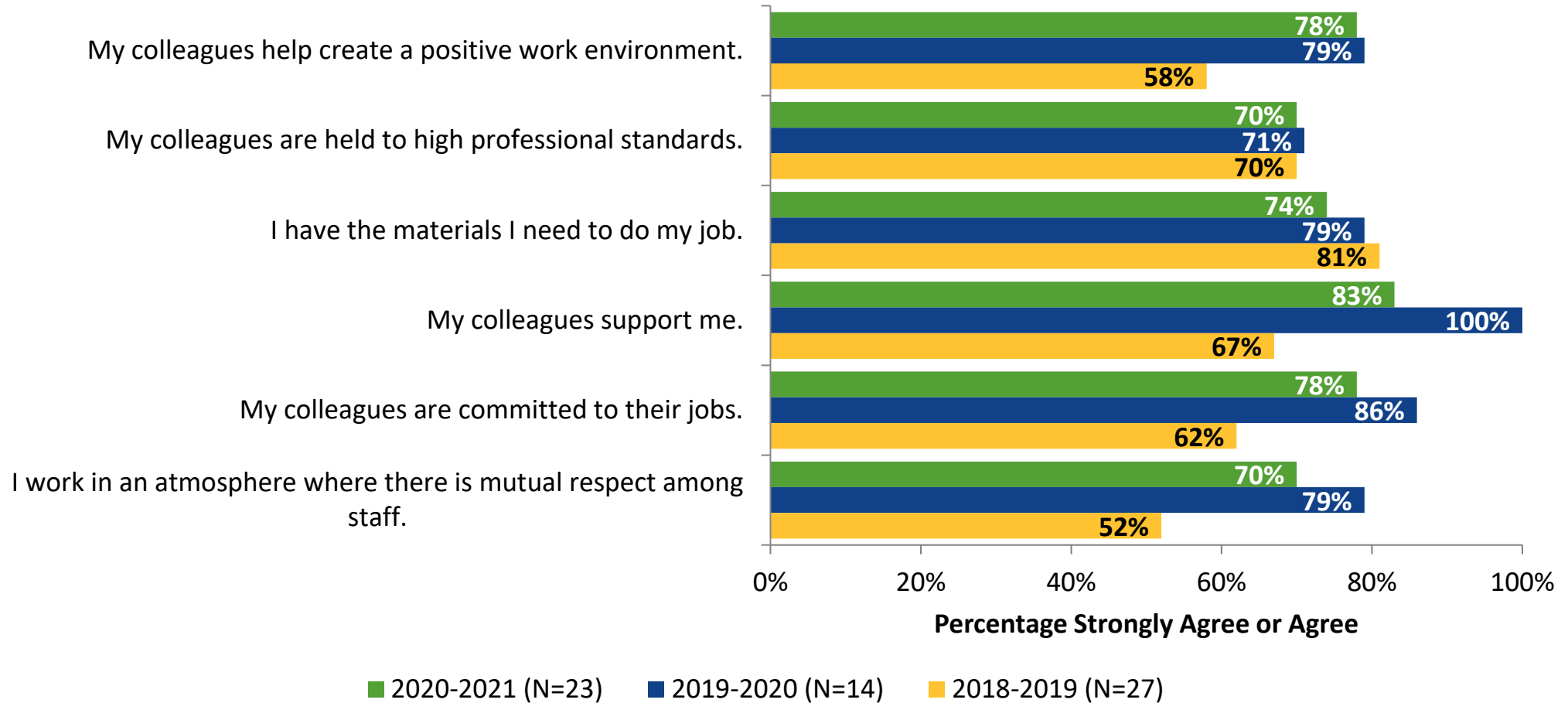
Work Environment

How strongly do you agree or disagree with the following statements?



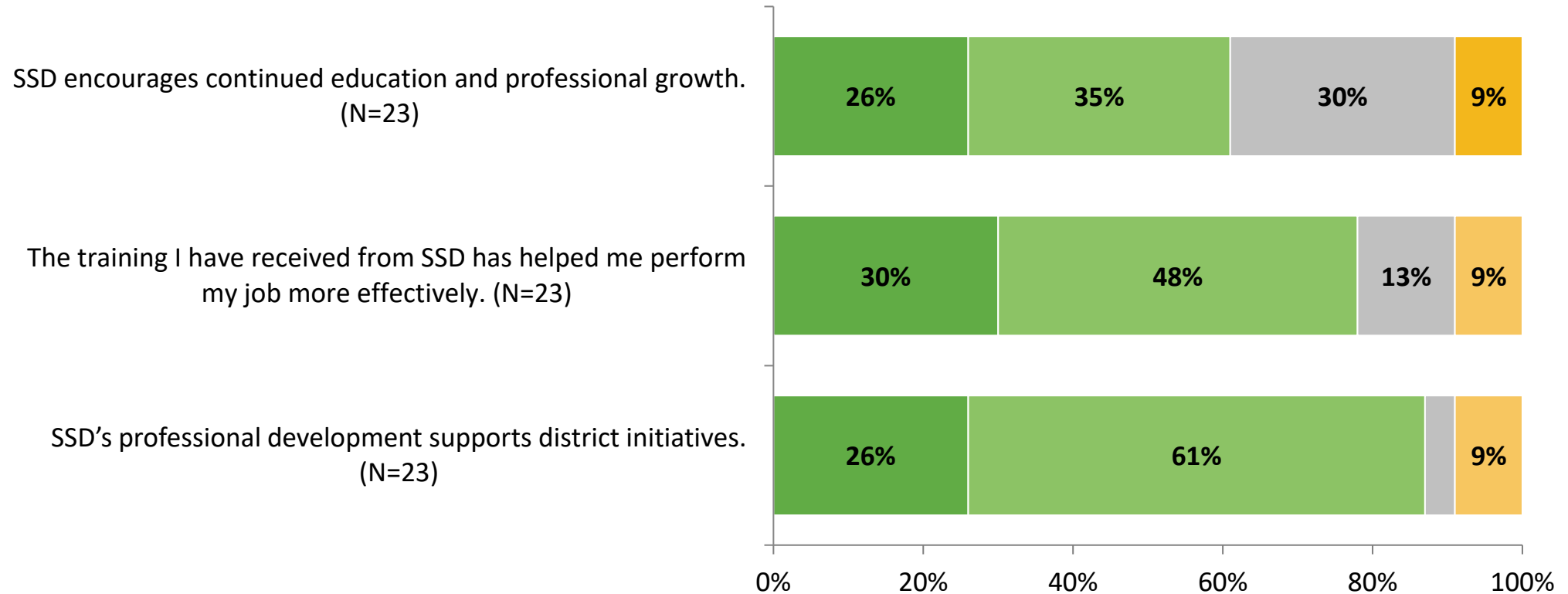
Work Environment: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Career Growth and Training Opportunities

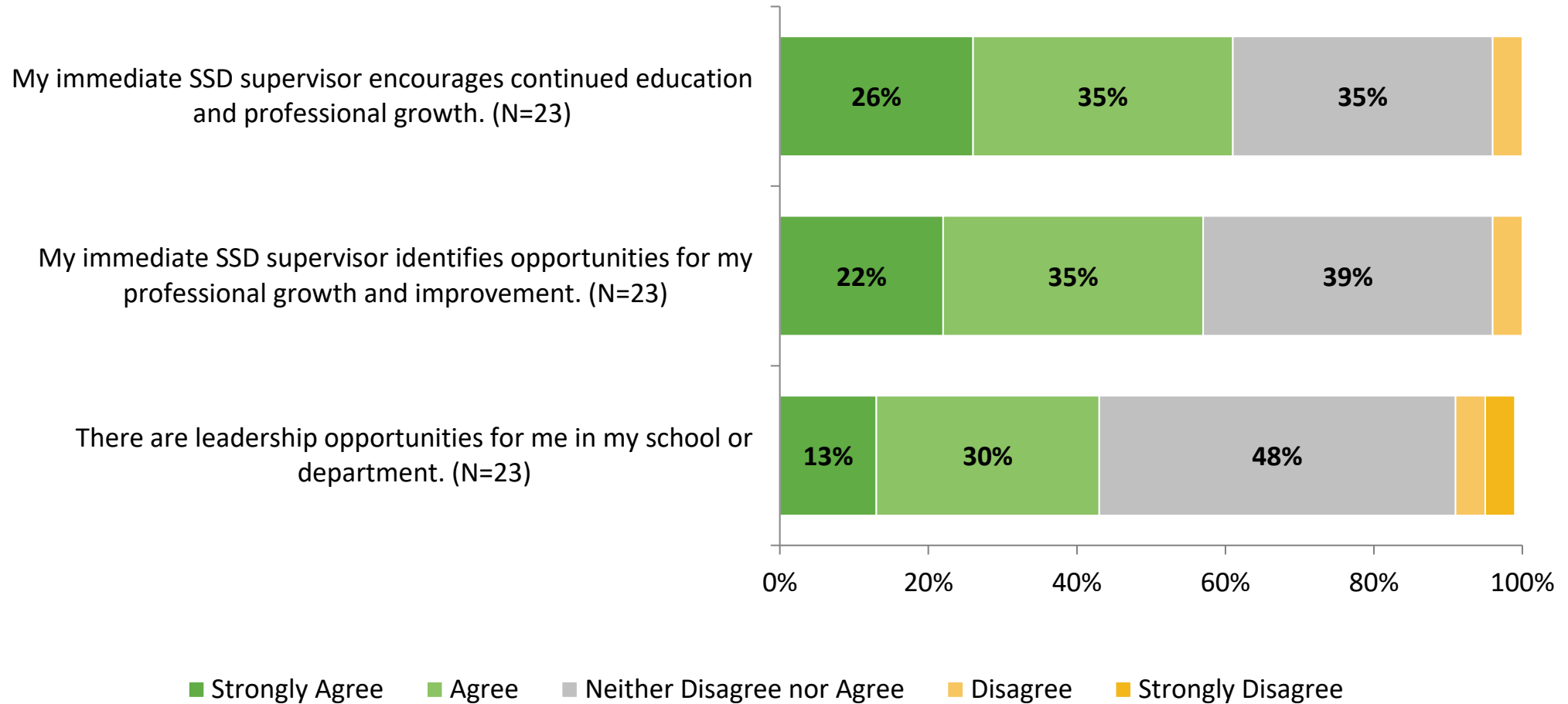
How strongly do you agree or disagree with the following statements?



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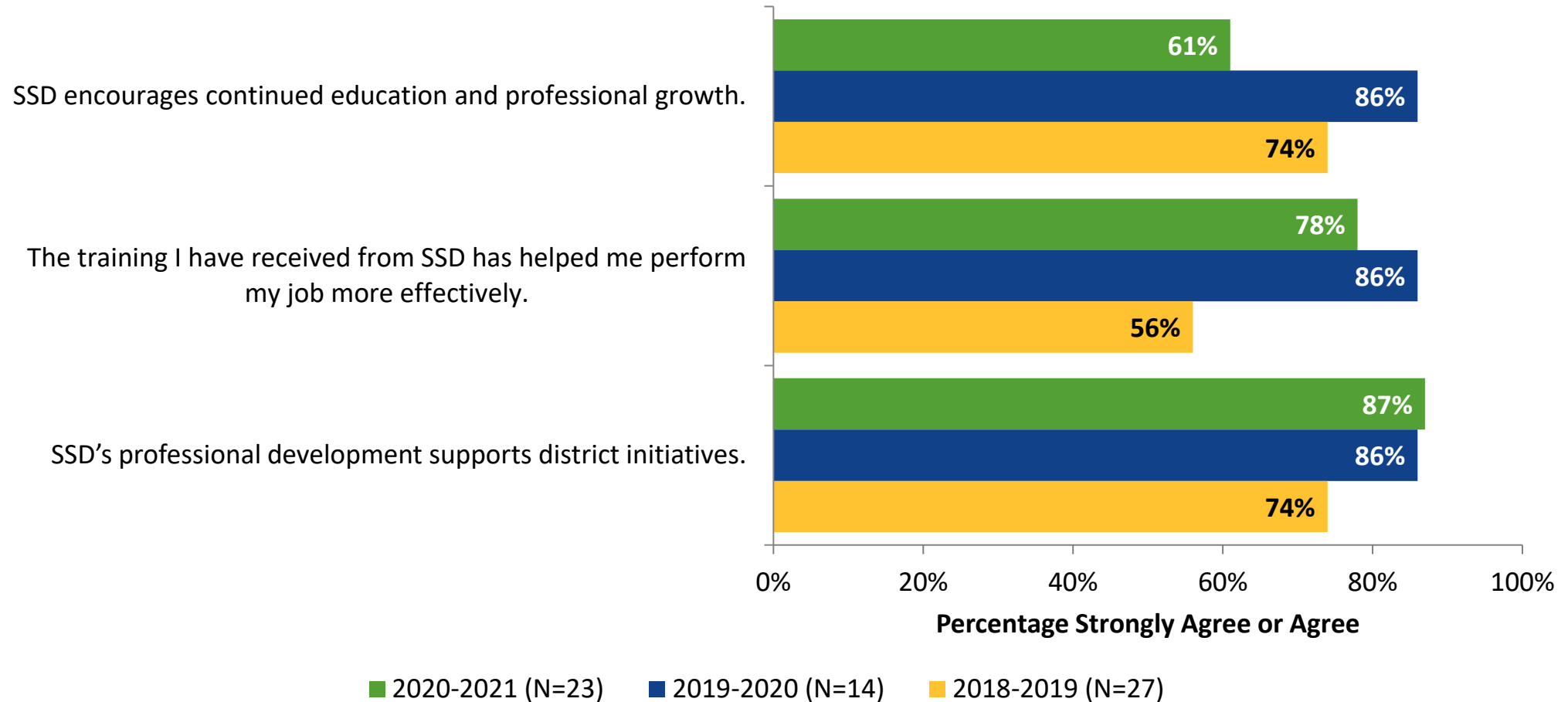
Career Growth and Training Opportunities (Continued)

How strongly do you agree or disagree with the following statements?



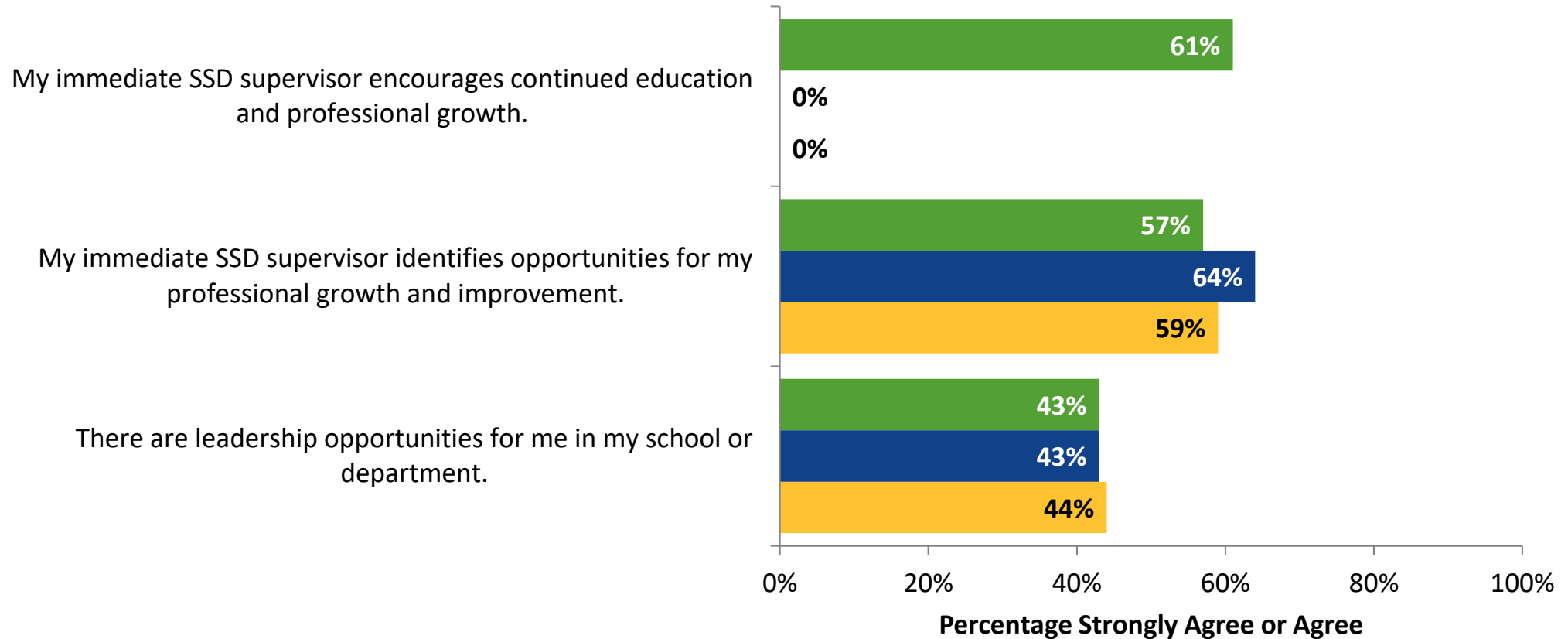
Career Growth and Training Opportunities: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Career Growth and Training Opportunities: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



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 Answer options: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree

Focus Areas

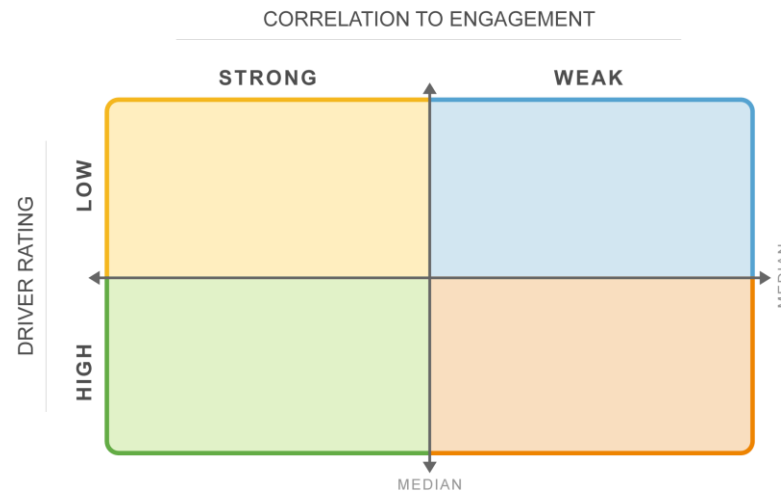
Focus Areas to Increase Employee Engagement

Thirty-six items (drivers) were used to assess the school/workplace environment and identify opportunities to increase engagement. Each item was rated on a five-point scale, with higher values indicating stronger agreement.

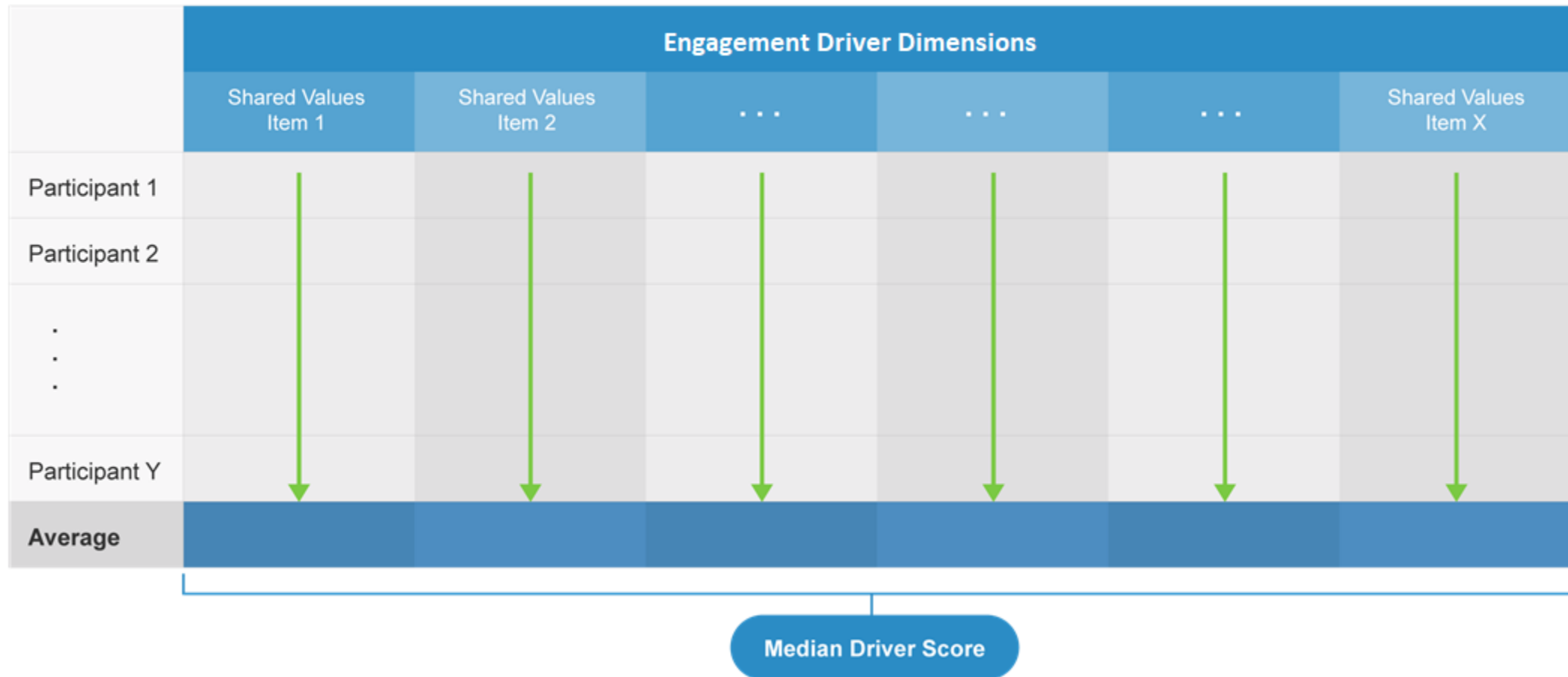
The relationship between each employee's responses (driver ratings) and his or her overall engagement score was also analyzed. To do this, the strength of the relationship (the correlation coefficient) between the engagement scores and each driver was calculated. Values can range from -1.0 to +1.0. The closer to +/-1.0, the stronger the relationship.

Driver ratings were classified as high or low based on the median. Correlations to engagement were classified as strong or weak based on the median.

The primary focus area (yellow) is for items that rated low but have a strong correlation to engagement. The secondary focus area (green) is for items that received high ratings and have a strong correlation to engagement.



Engagement Dimensions Calculations



Increasing Employee Engagement

| Survey Item | Driver Rating | Correlation to Engagement |
|---|---------------|---------------------------|
| SSD leaders understand my professional needs. | 3.00 | 0.66 |
| SSD leaders clearly explain the reasons behind decisions on key issues. | 3.13 | 0.63 |
| SSD leaders encourage employees to share ideas to improve performance. | 3.39 | 0.70 |
| There are leadership opportunities for me in my school or department. | 3.44 | 0.61 |
| SSD leaders promote a positive work culture. | 3.52 | 0.74 |
| Staff members are recognized for good performance at my work site. | 3.52 | 0.64 |
| I can provide input on how SSD accomplishes its mission. | 3.55 | 0.83 |
| SSD is moving in a direction that reflects our mission and vision. | 3.74 | 0.83 |

| Correlation to Engagement | | | |
|---------------------------|------|-----------------|------|
| | | Strong | Weak |
| Driver Rating | Low | Primary Focus | |
| | High | Secondary Focus | |

| Median | |
|---------------------------|------|
| Driver Rating | 3.94 |
| Correlation to Engagement | 0.60 |

Continuing Positive Actions

| Survey Item | Driver Rating | Correlation to Engagement |
|--|---------------|---------------------------|
| I have the materials I need to do my job. | 4.00 | 0.79 |
| The training I have received from SSD has helped me perform my job more effectively. | 4.00 | 0.63 |
| I know how I can fulfill SSD's mission and vision. | 4.13 | 0.63 |
| My immediate SSD supervisor encourages collaboration within and across teams in my school or department. | 4.32 | 0.79 |
| My immediate SSD supervisor clearly communicates his or her expectations of my job performance. | 4.35 | 0.70 |
| My immediate SSD supervisor effectively communicates about important issues that affect me. | 4.35 | 0.61 |
| My immediate SSD supervisor implements policies fairly in my school or department. | 4.35 | 0.70 |
| The actions of my immediate SSD supervisor are consistent with his or her words. | 4.36 | 0.71 |
| I trust my immediate SSD supervisor to make good decisions. | 4.43 | 0.61 |
| My immediate SSD supervisor promotes a positive work culture. | 4.43 | 0.81 |

| Correlation to Engagement | | | |
|---------------------------|------|-----------------|------|
| | | Strong | Weak |
| Driver Rating | Low | Primary Focus | |
| | High | Secondary Focus | |

| Median | |
|---------------------------|------|
| Driver Rating | 3.94 |
| Correlation to Engagement | 0.60 |

Continuing Positive Actions (Continued)

| Survey Item | Driver Rating | Correlation to Engagement |
|---|---------------|---------------------------|
| SSD's professional development supports district initiatives. | 4.04 | 0.60 |
| My colleagues help create a positive work environment. | 4.09 | 0.40 |
| My colleagues support me. | 4.09 | 0.54 |
| My colleagues are committed to their jobs. | 4.09 | 0.41 |
| SSD's mission and vision is clearly defined. | 4.22 | 0.60 |
| I can count on the support of my immediate SSD supervisor when addressing problems or issues. | 4.26 | 0.53 |
| I am familiar with the mission and vision of SSD. | 4.30 | 0.45 |
| I support SSD's mission and vision. | 4.30 | 0.59 |

| Correlation to Engagement | | | |
|---------------------------|------|-----------------|------|
| | | Strong | Weak |
| Driver Rating | Low | Primary Focus | |
| | High | Secondary Focus | |

| Median | |
|---------------------------|------|
| Driver Rating | 3.94 |
| Correlation to Engagement | 0.60 |

Improving the Work Environment

| Survey Item | Driver Rating | Correlation to Engagement |
|--|---------------|---------------------------|
| I am recognized for my accomplishments. | 3.32 | 0.47 |
| SSD leaders' actions are consistent with their words. | 3.35 | 0.59 |
| I feel appreciated for my work. | 3.39 | 0.58 |
| SSD recognizes employees for their high-quality work and accomplishments. | 3.44 | 0.41 |
| SSD encourages continued education and professional growth. | 3.70 | 0.56 |
| My immediate SSD supervisor identifies opportunities for my professional growth and improvement. | 3.74 | 0.58 |
| My colleagues are held to high professional standards. | 3.78 | 0.51 |
| I work in an atmosphere where there is mutual respect among staff. | 3.83 | 0.48 |
| My immediate SSD supervisor encourages continued education and professional growth. | 3.83 | 0.57 |
| My immediate SSD supervisor regularly gives me constructive feedback to improve my performance. | 3.87 | 0.49 |

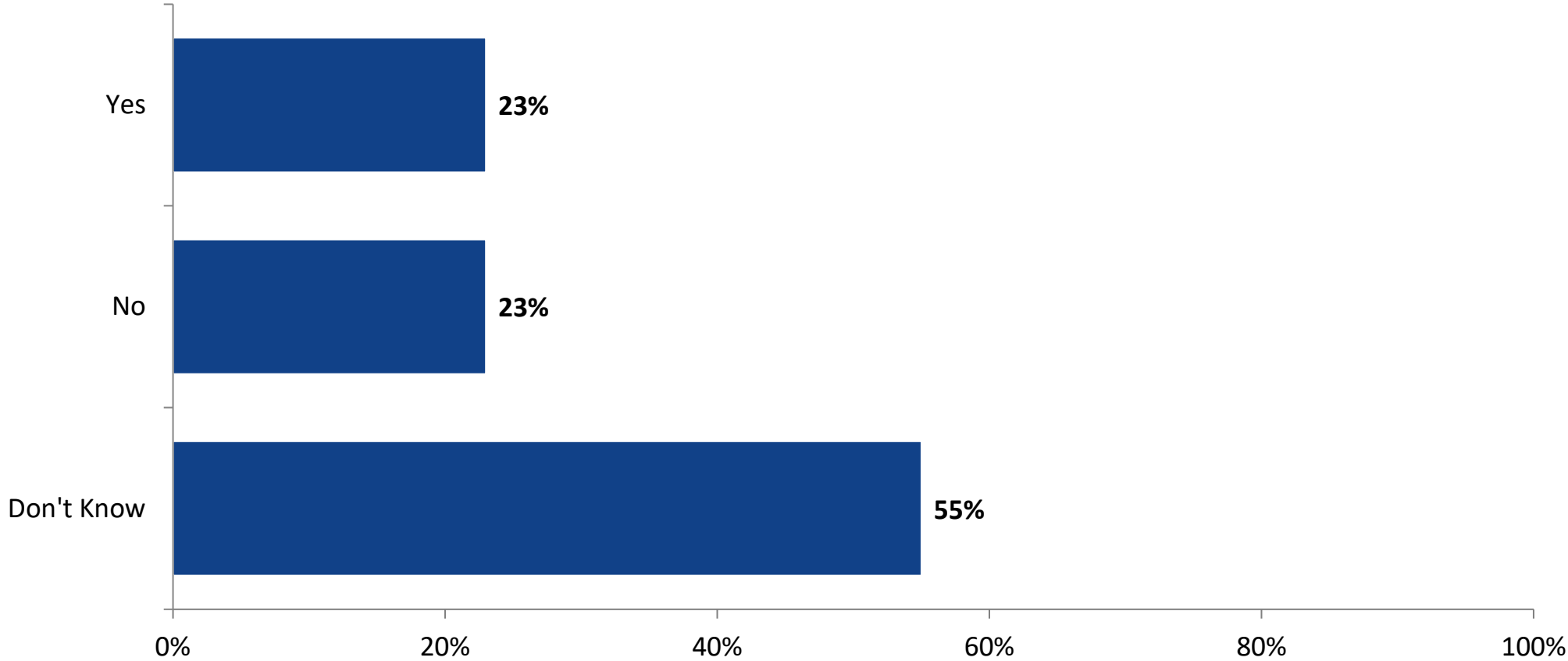
| Correlation to Engagement | | | |
|---------------------------|------|-----------------|------|
| | | Strong | Weak |
| Driver Rating | Low | Primary Focus | |
| | High | Secondary Focus | |

| Median | |
|---------------------------|------|
| Driver Rating | 3.94 |
| Correlation to Engagement | 0.60 |

Additional Questions

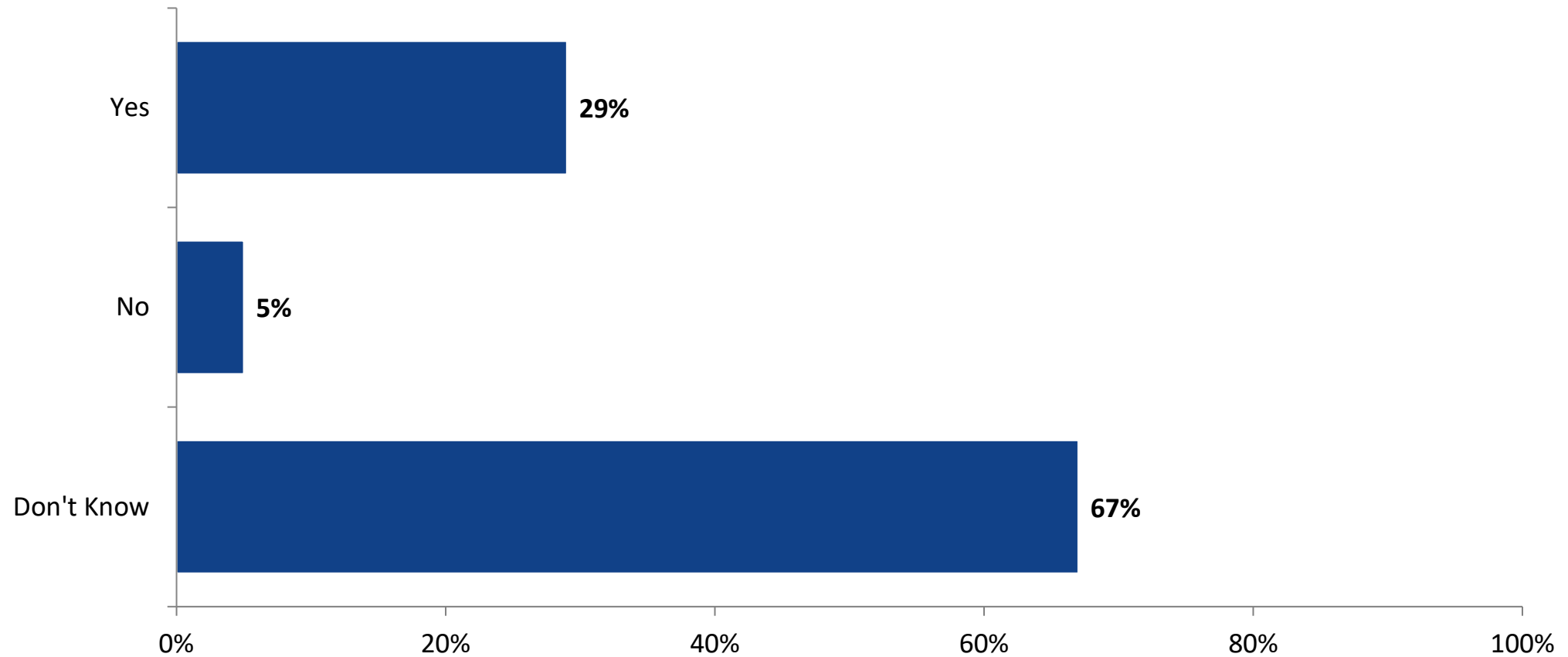
Sharing Survey Results

The SSD Employee Engagement Survey was last administered in 2019-2020. Were the results shared with you? (N=22)



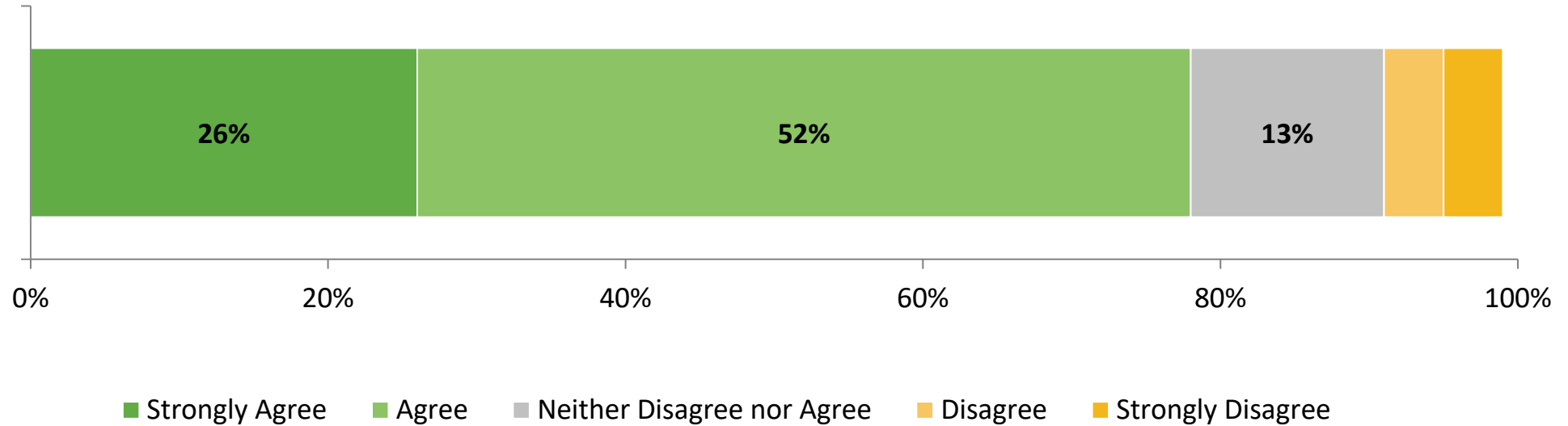
Using Data to Improve

Has your immediate SSD supervisor made changes to improve employee engagement since the 2019-2020 school year? (N=21)



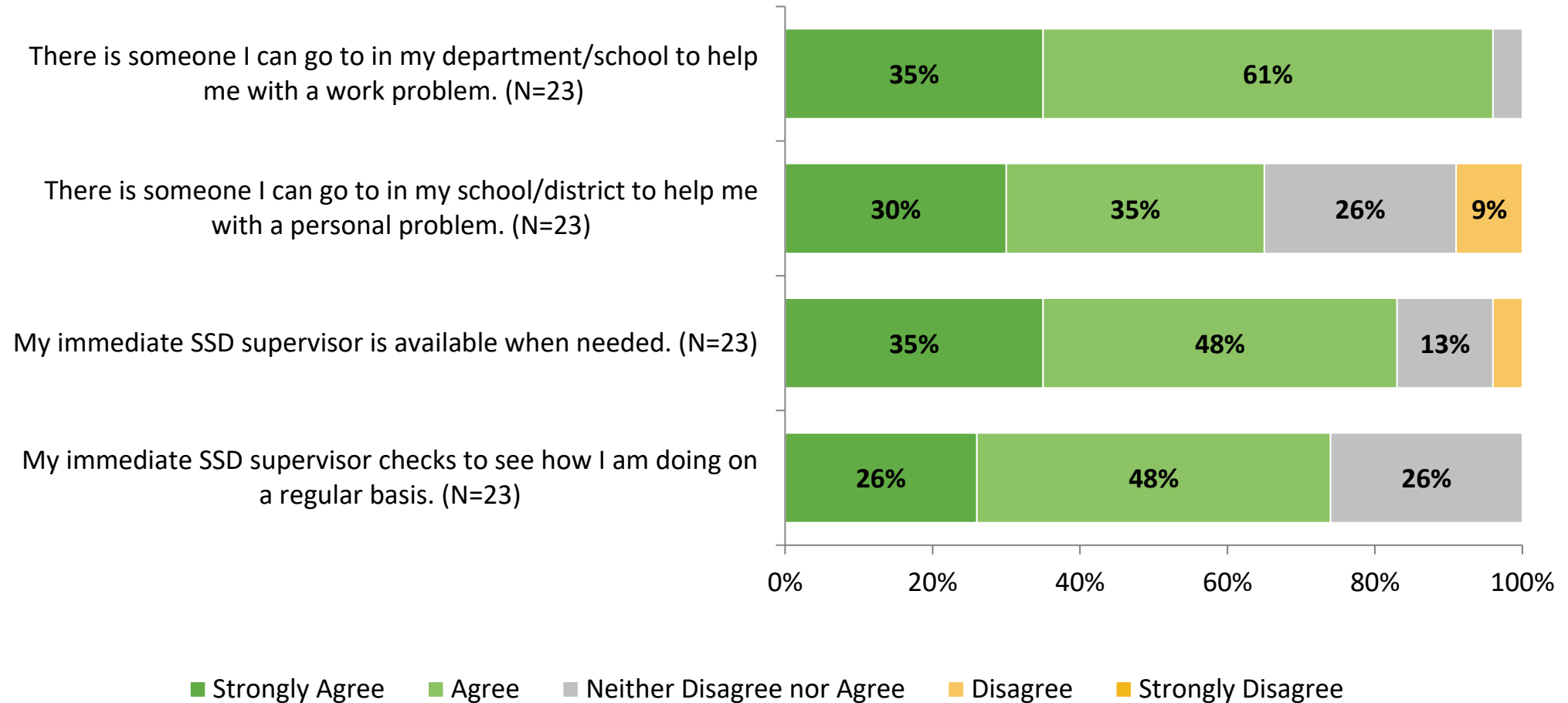
Online Professional Development Opportunities

How strongly do you agree or disagree with the following statement? I have been provided online or other remote professional development opportunities and/or training to meet the current requirements and expectations of my job. (N=23)



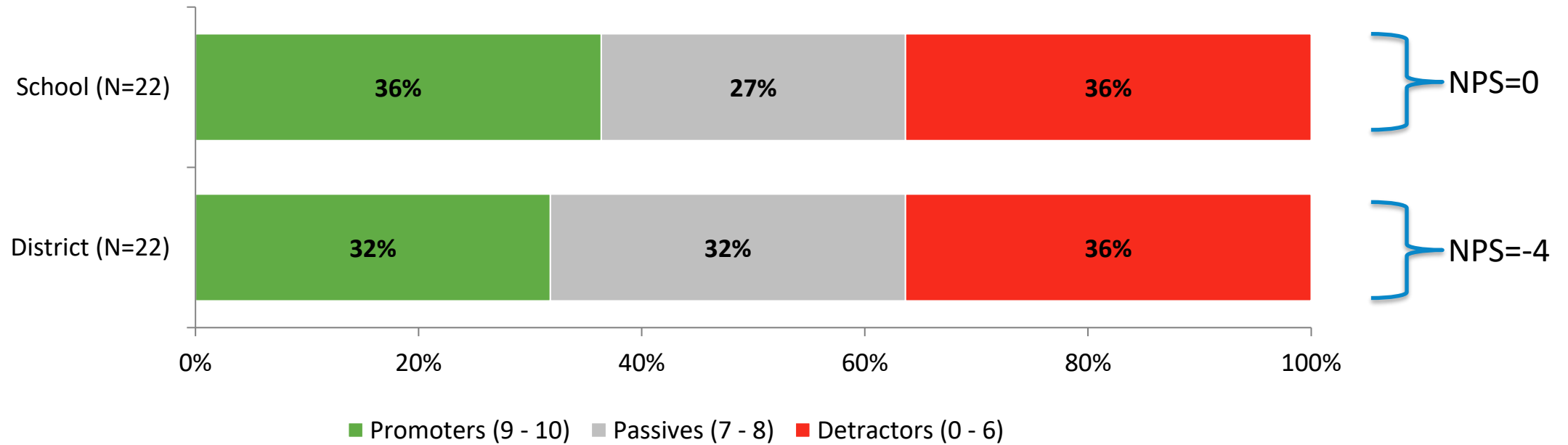
Staff Support

How strongly do you agree or disagree with the following statements?



Net Promoter Score

The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. How likely are you to recommend your school & SSD to a friend or colleague?



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