



2023-24 Family-School Relationships Survey

Helping students do their best in school requires a team effort. Parents, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below.

1. I have a good working relationship with school staff in which we solve problems together.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

2. In this school, staff (e.g., administrators, teachers, counselors) build positive relationships with families.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

3. When I walk into this school, I feel welcome.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

4. My home culture and home language are valued by the school community.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

5. School staff work with me to make important decisions about my child's education.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

6. I am invited to a variety of events about student learning (e.g. open house, new family orientation, back to school nights, curriculum nights, literacy nights, math nights).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

7. Events at my child's school are held at times I am available.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

8. The school helps my family connect with community resources that we need.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

9. The school partners with businesses and community organizations in a variety of ways (e.g., volunteer opportunities, field trips, guest speakers, mentoring, tutoring, or leadership team participation.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

10. In this school, my child's teacher and I communicate with each other on a regular basis (e.g. communication notebook, email, phone calls).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree



11. School staff listen to my concerns.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

12. I'm provided with understandable data on my child's progress.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

13. School staff keep me well informed about how my child is doing in school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

14. I'm provided useful information about how to support my child's learning at home.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

15. If my child receives additional supports, I am provided with information about these supports.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

16. I'm provided clear information about policies, programs, improvement efforts, and events.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

17. The school offers an easy-to-navigate website with meaningful information.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

18. My child feels safe at school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

19. If a student is bullied at your child's school, it is easy for them to get help from an adult.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly Disagree	Disagree	Agree	Strongly Agree	Neither Disagree or Agree

20. What ways can parent and family engagement be strengthened?

21. What barriers do you encounter keeping you from engaging with your child's school?



Background Questions

22. What school district does your child attend?

- | | | | | | | | | | |
|---|--|---|--|--|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Affton | Bayless | Brentwood | Clayton | Ferguson-Florissant | Hancock Place | Hazelwood | Jennings | Kirkwood | Ladue |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lindbergh | Maplewood-Richmond Heights | Mehlville | Normandy | Parkway | Pattonville | Ritenour | Riverview Gardens | Rockwood | Special School District Ackerman School |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | |
| Special School District Bridges Program | Special School District Litzinger School | Special School District Neuwoehner School | Special School District Northview School | Special School District Southview School | University City | Valley Park | Webster Groves | | |

23. What school does your child attend?

24. What grade is your child in?

- | | | | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre-Kindergarten/Early Childhood | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade | 12+ Grade | VSP Intern |

25. What is your child's gender?

- | | | | |
|-----------------------|-----------------------|---------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Female | Male | Non-binary/non-conforming | Prefer not to respond |

26. What is your child's race or ethnicity?

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Asian | Black | Latinx | White | Two or more races or ethnicities | Other |

27. Please indicate the primary language spoken in your home.

- | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arabic | Bosnian | Chinese | English | French | German | Haitian Creole | Italian | Khmer | Korean |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pashto | Portuguese | Russian | Samoan | Somali | Spanish | Swahili | Tongan | Vietnamese | Other/Multi languages |