

**SCHOOL REPORT CARD**

District: **SPECL. SCH. DST. ST. LOUIS CO. (096119)**

School: **LITZINGER (4069)**

[Contact Information](#)

**Grade Span:** K - 08

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER</b>	<b>2017</b>
Total	111
Asian	*
Black	44.1%
Hispanic	*
Indian	*
White	39.6%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

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**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>LITZINGER</b>	64.4%
Asian	100.0%
Black	61.1%
Hawaiian or Pacific Islander	
Hispanic	49.7%
Indian	100.0%
White	67.1%
Multi-Race	57.8%
Female	61.6%
Male	65.2%
Free or Reduced Lunch	64.4%
Limited English Proficient	
Special Education	64.4%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER</b>	<b>2017</b>
Percent	100.0%
Number	115

[Definition](#)

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**(5) Four- Year Graduation Rate**

	2017
<b>LITZINGER</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(5) Five- Year Graduation Rate**

	2017
<b>LITZINGER</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER</b>	<b>2017</b>
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

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**(7) Where Our Graduates Go**

SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER	2017
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER	

[Definition](#)

**(9) Staffing Ratios**

SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER	2017
Students to classroom teachers	22
Students to administrators	56

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SPECL. SCH. DST. ST. LOUIS CO. -	16.2

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER	73.7

[Definition](#)

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**(12) Average Teacher Salaries**

SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER	2017
Average Regular Term Salary	\$66,824
Average Total Salary	\$66,824

[Definition](#)

**(13) Average Administrator Salaries**

	2017
<b>LITZINGER</b>	\$96,141

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	106	88	0.0	69.3	18.2	12.5	0.0
Eng. Language Arts	03	2017	12	12	0.0	91.7	8.3	0.0	0.0
Eng. Language Arts	04	2017	18	18	0.0	66.7	16.7	16.7	0.0
Eng. Language Arts	05	2017	16	16	0.0	68.8	18.8	12.5	0.0
Eng. Language Arts	06	2017	15	15	0.0	60.0	26.7	13.3	0.0
Eng. Language Arts	07	2017	20	20	0.0	50.0	25.0	25.0	0.0
Eng. Language Arts	08	2017	25	25	0.0	84.0	8.0	8.0	0.0
Mathematics		2017	106	88	0.0	71.6	25.0	3.4	0.0
Mathematics	03	2017	12	12	0.0	75.0	25.0	0.0	0.0
Mathematics	04	2017	18	18	0.0	61.1	33.3	5.6	0.0
Mathematics	05	2017	16	16	0.0	62.5	31.3	6.3	0.0
Mathematics	06	2017	15	15	0.0	80.0	20.0	0.0	0.0

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	07	2017	20	20	0.0	65.0	30.0	5.0	0.0
Mathematics	08	2017	25	25	0.0	88.0	8.0	4.0	0.0
Science		2017	41	33	0.0	72.7	21.2	6.1	0.0
Science	05	2017	16	16	0.0	68.8	25.0	6.3	0.0
Science	08	2017	25	25	0.0	84.0	12.0	4.0	0.0

[Definition](#)

**(15) ACT Results**

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**(16) Disciplinary Actions**

<b>LITZINGER</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	2   1.8
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	100.0%	5.70%
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	22.20%
<b>Special Programs</b>		
IEP Student	100.0%	12.50%
Map Free and Reduced Lunch	100.0%	12.50%
Super Subgroup	100.0%	12.50%
<b>Total</b>		
Total	100.0%	12.50%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*



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	2017	
	Participation Rate	Pct. Prof/Adv
Asian/Pacific Islander	*	*
Black (not Hispanic)	100.0%	0.00%
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	8.30%
<b>Special Programs</b>		
IEP Student	100.0%	3.40%
Map Free and Reduced Lunch	100.0%	3.40%
Super Subgroup	100.0%	3.41%
<b>Total</b>		
Total	100.0%	3.40%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.  
**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

\* = A cell size of 30 reportable students was not met.



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**(18) Students in Gifted Education Program**

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Percent	0.0%
Number	0

[Definition](#)