

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

(1) Preschool Enrollment

	2018
NORTH TECHNICAL	*

Definition

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(2) K-12 Enrollment

NORTH TECHNICAL	2018
Total	774
American Indian/Alaska Native	*
Asian	*
Black	82.4%
Hawaiian/Pacific Islander	*
Hispanic	3.1%
Multi-Race	*
White	13.0%
Female	55.4%
Male	44.6%
Free or Reduced Lunch	99.4%
Limited English Proficient	*
Special Education	4.5%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

NORTH TECHNICAL	2018
All Students	78.3%
American Indian/Alaska Native	*
Asian	*
Black	78.6%
Hawaiian/Pacific Islander	*
Hispanic	79.8%
Multi-Race	*
White	78.8%
Female	77.3%
Male	79.7%
Free or Reduced Lunch	78.2%
Limited English Proficient	*
Special Education	77.3%

Definition

(4) Students Eligible for Free or Reduced-Price Lunch

NORTH TECHNICAL	2018
Percent	99.4%
Number	521

Definition

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(5) Four-Year Graduation Rate

NORTH TECHNICAL	2018
All Students	96.80%
American Indian/Alaska Native	
Asian	*
Black	98.13%
Hawaiian/Pacific Islander	100.00%
Hispanic	100.00%
Multi-Race	100.00%
White	92.31%
Female	97.01%
Male	96.55%
Free or Reduced Lunch	97.58%
Limited English Proficient	100.00%
Special Education	100.00%
Homeless	100.00%
Migrant	
Gifted	
Foster	
Military	

Definition

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(5) Five-Year Graduation Rate

NORTH TECHNICAL	2018
All Students	98.45%
American Indian/Alaska Native	
Asian	*
Black	98.25%
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	100.00%
Female	97.26%
Male	100.00%
Free or Reduced Lunch	98.45%
Limited English Proficient	
Special Education	100.00%
Homeless	100.00%
Migrant	
Gifted	
Foster	
Military	

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(6) Dropout Rate

NORTH TECHNICAL	2018
TOTAL	0.6%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.2%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	3.6%

Definition

(7) Where Our Graduates Go

SPECL. SCH. DST. ST. LOUIS CO. - NORTH TECHNICAL	2018
Entering a 4yr. College/University	20.5%
Entering a 2yr. College	29.9%
Entering a Postsecondary (Technical) Institution	0.8%
Entering Employment	33.9%
Entering Military	3.9%

Definition

(8) Placement Rates for Career-Technical Education Students

NORTH TECHNICAL	2018
All Students	100.0%

Definition

(9) Staffing Ratios

NORTH TECHNICAL	2018
Students to classroom teachers	20
Students to administrators	194

Definition

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(10) Years of Experience of Professional Staff

NORTH TECHNICAL	2018
All Staff	12.7

Definition

(11) Disproportionate Rates of Access to Educators

SPECL. SCH. DST. ST. LOUIS CO. (096119)	2018			
	Title I		Non-Title I	
			Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers			N/A	N/A
Out-of-Field Teachers			N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals			N/A	N/A
Out-of-Field Principals			N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

NORTH TECHNICAL	2018
All Staff	56.7

Definition

(13) Average Teacher Salaries

NORTH TECHNICAL	2018
Average Regular Term Salary	\$69,076
Average Total Salary	\$69,076

Definition

(14) Average Administrator Salaries

NORTH TECHNICAL	2018
All Administrators	\$96,629

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(15) Current Expenditures per Pupil - Building Level

Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2018	68	0	0.0	0.0	5.9	48.5	39.7	5.9
Mathematics	A2	2018	26	0	0.0	0.0	80.8	15.4	*	*
Social Studies	GV	2018	114	0	0.0	0.0	6.1	36.0	50.9	7.0

Definition

(17) ACT Results

NORTH TECHNICAL	2018
Percent of Graduates Taking the ACT	97.54
Composite ACT Score	16.10

Definition

(18) Disciplinary Actions

NORTH TECHNICAL	2018
Suspensions of 10 or More Consecutive Days (number rate)	13 1.7
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

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(20) Students in Gifted Education Program

SPECL. SCH. DST. ST. LOUIS CO. - NORTH TECHNICAL	2018
Percent	0.0%
Number	0

Definition

(21) English Learner Proficiency Status

NORTH TECHNICAL (1100)	2016	2017	2018
Number of English Learners	0	2	2
Number Becoming Proficient	0	0	0
Percent Becoming Proficient	0.0	0.0	0.0

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