

Missouri School Improvement Program - Annual Performance Report

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Title I School: Y

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

(1) Preschool Enrollment

	2018
ACKERMAN SCH.	*

Definition

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(2) K-12 Enrollment

ACKERMAN SCH.	2018
Total	151
American Indian/Alaska Native	*
Asian	*
Black	74.2%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	3.3%
White	20.5%
Female	26.5%
Male	73.5%
Free or Reduced Lunch	100.0%
Limited English Proficient	*
Special Education	97.4%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

ACKERMAN SCH.	2018
All Students	74.3%
American Indian/Alaska Native	*
Asian	*
Black	74.8%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	72.6%
Female	80.4%
Male	72.2%
Free or Reduced Lunch	74.3%
Limited English Proficient	*
Special Education	74.3%

Definition

(4) Students Eligible for Free or Reduced-Price Lunch

ACKERMAN SCH.	2018
Percent	100.0%
Number	156

Definition

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(5) Four-Year Graduation Rate

ACKERMAN SCH.	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(5) Five-Year Graduation Rate

ACKERMAN SCH.	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

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(6) Dropout Rate

ACKERMAN SCH.	2018
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2018
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

ACKERMAN SCH.	2018
All Students	%

Definition

(9) Staffing Ratios

ACKERMAN SCH.	2018
Students to classroom teachers	32
Students to administrators	76

Definition

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(10) Years of Experience of Professional Staff

ACKERMAN SCH.	2018
All Staff	11.5

Definition

(11) Disproportionate Rates of Access to Educators

SPECL. SCH. DST. ST. LOUIS CO. (096119)	2018		
	Title I	Non-Title I	
		Low < 25% Minority	Low < 25% Poverty
TEACHERS			
Inexperienced Teachers		N/A	N/A
Out-of-Field Teachers		N/A	N/A
Ineffective Teachers		N/A	N/A
PRINCIPALS			
Inexperienced Principals		N/A	N/A
Out-of-Field Principals		N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

ACKERMAN SCH.	2018
All Staff	78.0

Definition

(13) Average Teacher Salaries

ACKERMAN SCH.	2018
Average Regular Term Salary	\$64,063
Average Total Salary	\$64,063

Definition

(14) Average Administrator Salaries

ACKERMAN SCH.	2018
All Administrators	\$100,669

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(15) Current Expenditures per Pupil - Building Level

Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	25	9	36.0	0.0	44.0	28.0	16.0	12.0
Eng. Language Arts	04	2018	20	7	35.0	0.0	55.0	25.0	5.0	15.0
Eng. Language Arts	05	2018	33	18	54.5	0.0	48.5	36.4	12.1	3.0
Eng. Language Arts	06	2018	26	14	53.8	0.0	34.6	38.5	19.2	7.7
Eng. Language Arts	07	2018	23	14	60.9	0.0	34.8	26.1	21.7	17.4
Eng. Language Arts	08	2018	23	18	78.3	0.0	43.5	21.7	13.0	21.7
Mathematics	03	2018	25	9	36.0	0.0	56.0	*	*	24.0
Mathematics	04	2018	20	7	35.0	0.0	65.0	*	20.0	*
Mathematics	05	2018	33	18	54.5	0.0	69.7	18.2	6.1	6.1
Mathematics	06	2018	26	14	53.8	0.0	50.0	30.8	11.5	7.7
Mathematics	07	2018	23	14	60.9	0.0	47.8	30.4	17.4	4.4
Mathematics	08	2018	23	18	78.3	0.0	47.8	26.1	21.7	4.4

Definition

(17) ACT Results

(18) Disciplinary Actions

ACKERMAN SCH.	2018
Suspensions of 10 or More Consecutive Days (number rate)	6 4.0
Expulsions (number rate)	0 0.0

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(19) Federal (ESSA) Data

(20) Students in Gifted Education Program

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2018
Percent	0.0%
Number	0

Definition

(21) English Learner Proficiency Status

ACKERMAN SCH. (4029)	2016	2017	2018
Number of English Learners	0	0	0
Number Becoming Proficient	0	0	0
Percent Becoming Proficient	0.0	0.0	0.0

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