

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

SPECL. SCH. DST. ST. LOUIS CO. (096119) SOUTHVIEW (4269)

Address: 11660 Eddie and Park Road, Crestwood, MO 63126-3032

Email: nctedoni@ssdmo.org

Grade Span: K - 08

Phone: (314) 989-8900

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2022)

	2022
SOUTHVIEW	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/27/2022)

SOUTHVIEW	2022
Total	43
American Indian/Alaska Native	*
Asian	*
Black	11.60%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	74.40%
Female	23.30%
Male	76.70%
Free and Reduced Lunch	43.2%
English Learner	*
Special Education	97.67%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Students	70.2%
American Indian/Alaska Native	*
Asian	*
Black	100.0%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	69.1%
Female	60.1%
Male	73.4%
Free and Reduced Lunch	63.9%
English Learner	*
Special Education	70.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

SOUTHVIEW	2022
Percent	43.2%
Number	19

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/27/2022)

SOUTHVIEW	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

SPECL. SCH. DST. ST. LOUIS CO. - SOUTHVIEW	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Students	0.0%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(9) Staffing Ratios

(Data as of
11/27/2022)

SOUTHVIEW	2022
Students to classroom teachers	860
Students to administrators	29

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Staff	12.5

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,
Ineffective Data as of 09/28/2022

SOUTHVIEW	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Staff	64.3

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(13) Average Teacher Salaries

(Data as of
11/27/2022)

SOUTHVIEW	2022
Average Regular Term Salary	\$67,428
Average Total Salary	\$67,428

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2022)

SOUTHVIEW	2022
All Administrators	\$105,209

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

SOUTHVIEW (4269)	2022
A. Membership *	41.04
Building Level Per-Pupil Expenditures	
B. Federal	\$10,538
C. State/Local	\$101,425
D. Building Level Per-Pupil Total (Sum of B+C)	\$111,963
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$3,005
F. State/Local	\$42,341
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$45,346
H. Total Expenditures Per-Pupil (Sum of D+G)	\$157,309

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	04	2022	6	*	*	*	*	*	*	*
Eng. Language Arts	05	2022	8	*	*	*	*	62.5	*	*
Eng. Language Arts	06	2022	10	*	*	*	50.0	*	*	*
Eng. Language Arts	07	2022	12	5	41.7	*	75.0	*	*	*
Eng. Language Arts	08	2022	9	*	*	*	66.7	*	*	*
Mathematics	04	2022	6	*	*	*	*	*	*	*
Mathematics	05	2022	8	*	*	*	75.0	*	*	*
Mathematics	06	2022	10	*	*	*	70.0	*	*	*
Mathematics+	07	2022	12	5	41.7	*	66.7	*	*	*
Mathematics+	08	2022	9	*	*	*	88.9	*	*	*
Science	05	2022	8	*	*	*	75.0	*	*	*
Science	08	2022	9	*	*	*	77.8	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(18) Disciplinary Actions

(Data as of 11/27/2022)

SOUTHVIEW	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	*	*	
Male	0.0%	13.30%	
All Students	0.0%	12.50%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	13.30%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	0.0%	12.50%	
Homeless	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	0.0%	0.00%	
All Students	0.0%	2.50%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	3.30%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	0.0%	2.50%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022

Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/27/2022)

SPECL. SCH. DST. ST. LOUIS CO. - SOUTHVIEW	2022
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/27/2022)

SOUTHVIEW (4269)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/14/2022