

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

SPECL. SCH. DST. ST. LOUIS CO. (096119) ACKERMAN (4029)

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2022)

	2022
ACKERMAN	*

Definition

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(2) K-12 Enrollment

(Data as of
11/27/2022)

ACKERMAN	2022
Total	132
American Indian/Alaska Native	*
Asian	*
Black	82.60%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	15.90%
Female	20.50%
Male	79.50%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	104.55%
Homeless	*
Migrant	*
Gifted	*
Foster	9.09%
Military	*

Definition

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(3) Proportional Attendance Rate

(Data as of
11/27/2022)

ACKERMAN	2022
All Students	47.8%
American Indian/Alaska Native	*
Asian	*
Black	47.3%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	55.0%
Female	50.8%
Male	46.9%
Free and Reduced Lunch	47.8%
English Learner	*
Special Education	47.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

ACKERMAN	2022
Percent	100.0%
Number	136

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(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

ACKERMAN	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

ACKERMAN	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/27/2022)

ACKERMAN	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

ACKERMAN	2022
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/27/2022)

ACKERMAN	2022
Students to classroom teachers	0
Students to administrators	66

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2022)

ACKERMAN	2022
All Staff	12.9

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,
Ineffective Data as of 09/28/2022

ACKERMAN	2022			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	11.9%	11.9%	N/A	N/A
Out-of-Field Teachers	0.0%	0.0%	N/A	N/A
Ineffective Teachers	†	†	N/A	N/A
PRINCIPALS				
Inexperienced Principals	0.0%	0.0%	N/A	N/A
Out-of-Field Principals	0.0%	0.0%	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

ACKERMAN	2022
All Staff	76.4

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(13) Average Teacher Salaries

(Data as of
11/27/2022)

ACKERMAN	2022
Average Regular Term Salary	\$68,957
Average Total Salary	\$68,957

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2022)

ACKERMAN	2022
All Administrators	\$110,547

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

ACKERMAN (4029)	2022
A. Membership *	129.58
Building Level Per-Pupil Expenditures	
B. Federal	\$5,834
C. State/Local	\$61,836
D. Building Level Per-Pupil Total (Sum of B+C)	\$67,670
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$3,005
F. State/Local	\$42,341
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$45,346
H. Total Expenditures Per-Pupil (Sum of D+G)	\$113,016

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	13	6	46.2	*	84.6	*	*	*
Eng. Language Arts	04	2022	17	7	41.2	*	88.2	*	*	*
Eng. Language Arts	05	2022	19	5	26.3	*	57.9	26.3	*	*
Eng. Language Arts	06	2022	27	10	37.0	*	55.6	37.0	*	*
Eng. Language Arts	07	2022	31	9	29.0	*	51.6	35.5	*	*
Eng. Language Arts	08	2022	21	7	33.3	*	61.9	33.3	*	*
Mathematics	03	2022	13	6	46.2	*	84.6	*	*	*
Mathematics	04	2022	17	7	41.2	*	82.4	*	*	*
Mathematics	05	2022	19	5	26.3	*	73.7	*	*	*
Mathematics	06	2022	27	10	37.0	*	59.3	22.2	*	*
Mathematics+	07	2022	32	9	28.1	*	75.0	*	*	*
Mathematics+	08	2022	21	7	33.3	*	90.5	*	*	*
Science	05	2022	19	5	26.3	*	73.7	*	*	*
Science	08	2022	21	7	33.3	*	61.9	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/27/2022)

ACKERMAN	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	*	*	
Male	0.0%	10.10%	
All Students	0.0%	9.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	0.0%	9.50%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	0.0%	9.80%	
Limited English Proficient	*	*	
Special Education	0.0%	9.90%	
Homeless	*	*	

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	2022		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	0.0%	10.00%	
All Students	0.0%	9.70%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	0.0%	10.60%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	0.0%	9.70%	
Limited English Proficient	*	*	
Special Education	0.0%	9.80%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	0.0%	10.80%	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	0.0%	12.90%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	0.0%	10.80%	
Limited English Proficient	*	*	
Special Education	0.0%	11.10%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/27/2022)

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN	2022
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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