2020-21 Texas Academic Performance Report (TAPR)

District Name: TARKINGTON ISD

Campus Name: TARKINGTON PRI

Campus Number: 146907101

2021 Accountability Rating: Acceptable

This page is intentionally blank.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	74%	**74%**	-	77%	73%	-	-	-	*	35%	*	72%	77%	74%	80%
	2019	76%	66%	**66%**	-	55%	67%	*	-	-	*	38%	*	64%	70%	63%	50%
At Meets Grade Level or Above	2021	39%	45%	**45%**	-	54%	43%	-	-	-	*	20%	*	46%	43%	50%	40%
	2019	45%	33%	**33%**	-	30%	34%	*	-	-	*	13%	*	36%	22%	23%	20%
At Masters Grade Level	2021	19%	19%	**19%**	-	23%	17%	-	-	-	*	0%	*	19%	17%	19%	40%
	2019	27%	16%	**16%**	-	15%	16%	*	-	-	*	6%	*	17%	11%	14%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	73%	**73%**	-	62%	74%	-	-	-	*	35%	*	75%	69%	71%	40%
	2019	79%	71%	**71%**	-	60%	74%	*	-	-	*	31%	*	72%	67%	73%	80%
At Meets Grade Level or Above	2021	31%	35%	**35%**	-	23%	36%	-	-	-	*	5%	*	34%	37%	34%	40%
	2019	49%	31%	**31%**	-	25%	32%	*	-	-	*	13%	*	33%	26%	27%	30%
At Masters Grade Level	2021	14%	14%	**14%**	-	15%	13%	-	-	-	*	0%	*	13%	14%	16%	40%
	2019	25%	11%	**11%**	-	5%	13%	*	-	-	*	0%	*	12%	7%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	**73%**	-	69%	74%	-	-	-	*	35%	67%	73%	73%	72%	60%
	2019	78%	80%	**68%**	-	58%	71%	*	-	-	50%	34%	*	68%	69%	68%	65%
At Meets Grade Level or Above	2021	41%	43%	**40%**	-	38%	39%	-	-	-	*	13%	17%	40%	40%	42%	40%
	2019	50%	48%	**32%**	-	28%	33%	*	-	-	17%	13%	*	34%	24%	25%	25%
At Masters Grade Level	2021	18%	17%	**16%**	-	19%	15%	-	-	-	*	0%	0%	16%	16%	17%	40%
	2019	24%	21%	**13%**	-	10%	14%	*	-	-	0%	3%	*	14%	9%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	**74%**	-	77%	73%	-	-	-	*	35%	*	72%	77%	74%	80%
	2019	75%	75%	**66%**	-	55%	67%	*	-	-	*	38%	*	64%	70%	63%	50%
At Meets Grade Level or Above	2021	45%	40%	**45%**	-	54%	43%	-	-	-	*	20%	*	46%	43%	50%	40%
	2019	48%	45%	**33%**	-	30%	34%	*	-	-	*	13%	*	36%	22%	23%	20%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	**19%**	-	23%	17%	-	-	-	*	0%	*	19%	17%	19%	40%
	2019	21%	16%	**16%**	-	15%	16%	*	-	-	*	6%	*	17%	11%	14%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	**73%**	-	62%	74%	-	-	-	*	35%	*	75%	69%	71%	40%
	2019	82%	84%	**71%**	-	60%	74%	*	-	-	*	31%	*	72%	67%	73%	80%
At Meets Grade Level or Above	2021	37%	45%	**35%**	-	23%	36%	-	-	-	*	5%	*	34%	37%	34%	40%
	2019	52%	50%	**31%**	-	25%	32%	*	-	-	*	13%	*	33%	26%	27%	30%
At Masters Grade Level	2021	18%	18%	**14%**	-	15%	13%	-	-	-	*	0%	*	13%	14%	16%	40%
	2019	26%	22%	**11%**	-	5%	13%	*	-	-	*	0%	*	12%	7%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	27%	**27%**	-	23%	27%	-	-	-	*	5%	*	27%	29%	29%	40%
	2019	35%	21%	**21%**	-	15%	22%	*	-	-	*	6%	*	23%	15%	14%	10%
Reading and Mathematics Including EOC	2021	24%	27%	**27%**	-	23%	27%	-	-	-	*	5%	*	27%	29%	29%	40%
	2019	35%	21%	**21%**	-	15%	22%	*	-	-	*	6%	*	23%	15%	14%	10%
Reading Including EOC	2021	38%	45%	**45%**	-	54%	43%	-	-	-	*	20%	*	46%	43%	50%	40%
	2019	45%	33%	**33%**	-	30%	34%	*	-	-	*	13%	*	36%	22%	23%	20%
Math Including EOC	2021	31%	35%	**35%**	-	23%	36%	-	-	-	*	5%	*	34%	37%	34%	40%
	2019	49%	31%	**31%**	-	25%	32%	*	-	-	*	13%	*	33%	26%	27%	30%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	27%	**27%**	-	23%	27%	-	-	-	*	5%	*	27%	29%	29%	40%
	2019	36%	31%	**21%**	-	15%	22%	*	-	-	*	6%	*	23%	15%	14%	10%
Reading and Mathematics Including EOC	2021	28%	28%	**27%**	-	23%	27%	-	-	-	*	5%	*	27%	29%	29%	40%
	2019	38%	33%	**21%**	-	15%	22%	*	-	-	*	6%	*	23%	15%	14%	10%
Reading Including EOC	2021	41%	37%	**45%**	-	54%	43%	-	-	-	*	20%	*	46%	43%	50%	40%
	2019	47%	41%	**33%**	-	30%	34%	*	-	-	*	13%	*	36%	22%	23%	20%
Math Including EOC	2021	37%	48%	**35%**	-	23%	36%	-	-	-	*	5%	*	34%	37%	34%	40%
	2019	52%	50%	**31%**	-	25%	32%	*	-	-	*	13%	*	33%	26%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TARKINGTON PRI (146907101) - TARKINGTON ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	72%	**73%**	-	-	-	-	-	-	60%	60%	-	-	-	74%	60%	-
	2019	78%	80%	**68%**	-	-	-	-	-		67%	-	67%		*		65%	
At Meets Grade Level or Above	2021	41%	43%	**40%**	-	-	-	-	-	-	40%	40%	-	-	-	40%	40%	-
	2019	50%	48%	**32%**	-	-	-	-	-		28%	-	28%		*		25%	
At Masters Grade Level	2021	18%	17%	**16%**	-	-	-	-	-	-	40%	40%	-	-	-	15%	40%	-
	2019	24%	21%	**13%**	-	-	-	-	-		17%	-	17%		*		15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	**74%**	-	-	-	-	-	-	80%	80%	-	-	-	73%	80%	-
	2019	75%	75%	**66%**	-	-	-	-	-		56%	-	56%		*		50%	
At Meets Grade Level or Above	2021	45%	40%	**45%**	-	-	-	-	-	-	40%	40%	-	-	-	45%	40%	-
	2019	48%	45%	**33%**	-	-	-	-	-		22%	-	22%		*		20%	
At Masters Grade Level	2021	18%	13%	**19%**	-	-	-	-	-	-	40%	40%	-	-	-	18%	40%	-
	2019	21%	16%	**16%**	-	-	-	-	-		22%	-	22%		*		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	**73%**	-	-	-	-	-	-	40%	40%	-	-	-	74%	40%	-
	2019	82%	84%	**71%**	-	-	-	-	-		78%	-	78%		*		80%	
At Meets Grade Level or Above	2021	37%	45%	**35%**	-	-	-	-	-	-	40%	40%	-	-	-	35%	40%	-
	2019	52%	50%	**31%**	-	-	-	-	-		33%	-	33%		*		30%	
At Masters Grade Level	2021	18%	18%	**14%**	-	-	-	-	-	-	40%	40%	-	-	-	12%	40%	-
	2019	26%	22%	**11%**	-	-	-	-	-		11%	-	11%		*		10%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	**100%**	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	**94%**	-	93%	95%	-	-	-	*	91%	100%	97%	90%	94%	83%
Not Included in Accountability: Mobile	3%	6%	**6%**	-	7%	5%	-	-	-	*	9%	0%	3%	10%	6%	17%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	**94%**	-	93%	95%	-	-	-	*	91%	*	97%	90%	94%	83%
Not Included in Accountability: Mobile	3%	6%	**6%**	-	7%	5%	-	-	-	*	9%	*	3%	10%	6%	17%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	**94%**	-	93%	95%	-	-	-	*	91%	*	97%	90%	94%	83%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	7%	5%	-	-	-	*	9%	*	3%	10%	6%	17%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	95%	96%	*	-	-	100%	89%	*	100%	82%	92%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	5%	4%	*	-	-	0%	11%	*	0%	18%	8%	0%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	95%	96%	*	-	-	*	89%	*	100%	82%	92%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	5%	4%	*	-	-	*	11%	*	0%	18%	8%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	**99%**	*	100%	99%	*	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	95%	95%	*	-	-	*	89%	*	99%	82%	92%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	5%	4%	*	-	-	*	11%	*	0%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	**1%**	*	0%	1%	*	-	-	*	0%	*	1%	0%	0%	0%
Absent	0%	0%	**1%**	*	0%	1%	*	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	**98.6%**	*	98.6%	98.7%	*	-	*	*	98.8%	98.6%	98.8%
2018-19	95.4%	95.7%	**94.8%**	*	95.2%	94.8%	*	-	*	95.0%	94.8%	94.8%	96.8%
Chronic Absenteeism													
2019-20	6.7%	5.2%	**5.4%**	*	14.0%	3.9%	*	-	*	28.6%	4.8%	6.7%	13.3%
2018-19	11.4%	8.6%	**10.6%**	*	8.5%	10.4%	*	-	*	10.0%	12.1%	12.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	10.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	123	360,220
By Ethnicity:				
African American	-	-	4	44,729
Hispanic	-	-	13	184,060
White	-	-	105	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	12	49,535
Foundation H.S. Program (Endorsement)	-	-	9	15,689
Foundation H.S. Program (DLA)	-	-	102	292,532
Special Education Graduates	-	-	14	29,018
Economically Disadvantaged Graduates	-	-	58	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	32	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	603	100.0%	1,715	5,359,040	606	100.0%	1,718	5,371,586
Students by Grade:								
Early Childhood Education	10	1.7%	0.6%	0.3%	13	2.1%	0.8%	0.4%
Pre-Kindergarten	59	9.8%	3.4%	3.7%	59	9.7%	3.4%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	59	9.8%	3.4%	3.2%				
Kindergarten	128	21.2%	7.5%	6.7%	128	21.1%	7.5%	6.7%
Grade 1	147	24.4%	8.6%	7.1%	147	24.3%	8.6%	7.1%
Grade 2	128	21.2%	7.5%	7.1%	128	21.1%	7.5%	7.1%
Grade 3	131	21.7%	7.6%	7.1%	131	21.6%	7.6%	7.1%
Grade 4	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 5	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.1%	7.9%	0	0.0%	7.0%	7.8%
Grade 8	0	0.0%	9.0%	7.9%	0	0.0%	9.0%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	6.2%	7.8%	0	0.0%	6.2%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	3	0.5%	0.6%	12.7%	3	0.5%	0.6%	12.7%
Hispanic	55	9.1%	12.2%	52.9%	55	9.1%	12.2%	52.9%
White	533	88.4%	84.4%	26.5%	536	88.4%	84.4%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.3%	0.3%	4.7%	2	0.3%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.7%	2.2%	2.7%	10	1.7%	2.2%	2.7%
Sex:								
Female	303	50.2%	47.9%	48.9%	304	50.2%	47.9%	48.9%
Male	300	49.8%	52.1%	51.1%	302	49.8%	52.1%	51.1%
Economically Disadvantaged	359	59.5%	53.3%	60.3%	360	59.4%	53.3%	60.2%
Non-Educationally Disadvantaged	244	40.5%	46.7%	39.7%	246	40.6%	46.7%	39.8%
Section 504 Students	17	2.8%	9.0%	7.2%	17	2.8%	9.0%	7.2%
EB Students/EL	21	3.5%	3.7%	20.7%	21	3.5%	3.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	11	1.8%	5.4%	4.5%	11	1.8%	5.4%	4.5%
Foster Care	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Homeless	9	1.5%	1.2%	1.1%	9	1.5%	1.2%	1.1%
Immigrant	1	0.2%	0.1%	2.0%	1	0.2%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	601	99.7%	71.3%	64.5%	604	99.7%	71.3%	64.5%
Military Connected	5	0.8%	0.8%	2.7%	5	0.8%	0.8%	2.7%
At-Risk	76	12.6%	31.5%	49.2%	76	12.5%	31.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	21	3.5%	3.6%	21.0%	21	3.5%	3.6%	20.9%
Gifted and Talented Education	5	0.8%	4.4%	8.3%	5	0.8%	4.4%	8.3%
Special Education	88	14.6%	14.4%	11.1%	91	15.0%	14.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability Students with Intellectual Disabilities	20	22.7%	42.9%	42.5%				
Students with Physical Disabilities	35	39.8%	17.0%	21.3%				
Students with Autism	14	15.9%	12.6%	14.1%				
Students with Behavioral Disabilities	10	11.4%	23.9%	20.6%				
Students with Non-Categorical Early Childhood	9	10.2%	3.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	14.1%	11.2%	13.8%				
By Ethnicity: African American	0	0.0%	0.1%	2.8%				
Hispanic	4	0.9%	1.3%	7.1%				
White	56	12.3%	9.5%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	16.1%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	6.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	10.6%	8.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	116	23.2%	21.5%	16.6%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.4%	2.4%	1.4%	5.9%	5.9%	4.8%
Grade 1	2.0%	2.0%	1.9%	3.6%	3.6%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	15.3	15.3	17.7
Grade 1	17.3	17.3	18.0
Grade 2	16.7	16.7	18.0
Grade 3	17.1	17.1	18.2
Grade 4	-	17.9	18.3
Grade 5	-	15.8	19.8
Grade 6	-	15.9	19.4
Secondary:			
English/Language Arts	-	13.7	15.7
Foreign Languages	-	16.7	17.8
Mathematics	-	15.6	16.9
Science	-	15.3	17.9
Social Studies	-	16.9	18.3

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	45.2	72.0%	59.2%	64.3%
Teachers	41.7	66.5%	51.4%	49.6%
Professional Support	1.5	2.4%	3.0%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	3.0%
Educational Aides:	17.5	28.0%	14.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	1.0	n/a	1.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.7	4.3%	4.6%	51.5%
Teachers by Ethnicity:				
African American	1.7	4.1%	3.6%	11.1%
Hispanic	0.0	0.0%	2.9%	28.4%
White	40.0	95.9%	93.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.4	3.3%	25.9%	23.8%
Females	40.3	96.7%	74.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.2%
Bachelors	34.1	81.7%	78.3%	73.0%
Masters	6.6	15.9%	18.1%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	11.3%	10.6%	6.7%
1-5 Years Experience	10.0	23.9%	23.7%	27.8%
6-10 Years Experience	8.8	21.0%	18.0%	20.3%
11-20 Years Experience	11.6	27.9%	24.5%	29.1%
21-30 Years Experience	6.6	15.9%	18.1%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.5	n/a	12.4	14.5

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.0	6.4
Average Years Experience of Principals with District	3.0	4.3	5.5
Average Years Experience of Assistant Principals	7.0	4.8	5.5
Average Years Experience of Assistant Principals with District	7.0	4.8	4.8
Average Years Experience of Teachers:	10.6	12.4	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,325	$49,717	$50,849
1-5 Years Experience	$50,964	$52,170	$53,288
6-10 Years Experience	$56,146	$56,158	$56,282
11-20 Years Experience	$58,430	$58,640	$59,900
21-30 Years Experience	$65,428	$66,220	$64,637
Over 30 Years Experience	-	$67,129	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$56,245	$57,508	$57,641
Professional Support	$62,586	$65,834	$68,030
Campus Administration (School Leadership)	$84,735	$84,411	$83,424
Instructional Staff Percent:	n/a	62.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	6.9%	5.1%
Compensatory Education	3.0	7.2%	3.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	35.3	84.5%	74.8%	71.0%
Special Education	3.5	8.3%	9.6%	9.4%
Other	0.0	0.0%	2.6%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)