

**Texas Education Agency
2020-21 School Report Card
TARKINGTON PRI (146907101)**

Accountability Rating

Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (<https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf>) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

School Information

District Name: TARKINGTON ISD
Campus Type: Elementary
Total Students: 603
Grade Span: EE - 03

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TARKINGTON PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.6%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	0.5%	0.6%	12.7%
Hispanic	9.1%	12.2%	52.9%
White	88.4%	84.4%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.3%	0.3%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	2.2%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	59.5%	53.3%	60.3%
Special Education	14.6%	14.4%	11.1%
Emergent Bilingual/EL	3.5%	3.7%	20.7%
Mobility Rate (2019-20)	14.1%	11.2%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	15.3	17.7
Grade 1	17.3	17.3	18.0
Grade 2	16.7	16.7	18.0
Grade 3	17.1	17.1	18.2

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.6%	63.8%
Instructional Staff Percent	n/a	62.2%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,101	\$9,737	\$10,406
Instruction	\$4,630	\$5,404	\$5,929
Instructional Leadership	\$35	\$79	\$173
School Leadership	\$425	\$535	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	72%	73%	-	69%	74%	-	-	-	*	72%
	2019	78%	80%	68%	-	58%	71%	*	-	-	50%	68%
ELA/Reading	2021	68%	67%	74%	-	77%	73%	-	-	-	*	74%
	2019	75%	75%	66%	-	55%	67%	*	-	-	*	63%
Mathematics	2021	66%	76%	73%	-	62%	74%	-	-	-	*	71%
	2019	82%	84%	71%	-	60%	74%	*	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	43%	40%	-	38%	39%	-	-	-	*	42%
	2019	50%	48%	32%	-	28%	33%	*	-	-	17%	25%
ELA/Reading	2021	45%	40%	45%	-	54%	43%	-	-	-	*	50%
	2019	48%	45%	33%	-	30%	34%	*	-	-	*	23%
Mathematics	2021	37%	45%	35%	-	23%	36%	-	-	-	*	34%
	2019	52%	50%	31%	-	25%	32%	*	-	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	17%	16%	-	19%	15%	-	-	-	*	17%
	2019	24%	21%	13%	-	10%	14%	*	-	-	0%	10%
ELA/Reading	2021	18%	13%	19%	-	23%	17%	-	-	-	*	19%
	2019	21%	16%	16%	-	15%	16%	*	-	-	*	14%
Mathematics	2021	18%	18%	14%	-	15%	13%	-	-	-	*	16%
	2019	26%	22%	11%	-	5%	13%	*	-	-	*	7%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	100%	-	100%	100%	-	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	*	-	-	100%	100%
ELA/Reading	2021	89%	100%	100%	-	100%	100%	-	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	*	-	-	*	100%
Mathematics	2021	88%	100%	100%	-	100%	100%	-	-	-	*	100%
	2019	100%	100%	99%	*	100%	99%	*	-	-	*	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.