2023-24 Family Engagement Plan

Focus Beyond Transition Services provides special education services in the three pre-ETS (employment transition skills) areas: independent living, career and work, post-secondary and training to students with disabilities ages 18-22. Focus Beyond's mission is to provide transition services through collaborative partnerships that guide students through individualized pathways, promoting life-long learning as contributing members of their community.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

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<th>Welcoming Environment</th>
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| **Our school has staff member(s) available for families to discuss this plan and ask questions** | • Dr. Kelly Dietrich, Principal  
• Micaela Smith, Assistant Principal |
| **Our school communicates with families in many ways.** | There are several ways that Focus Beyond staff communicates with students and families:  
• Focus Beyond website: [https://www.spps.org/focusbeyond](https://www.spps.org/focusbeyond)  
• School-wide family newsletter  
• Phone calls/emails from teachers and staff  
• Phone calls/emails/texts from Blackboard  
• Social media |

**The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support learning.**

| **For more about our work on racial equity, contact:** | Dr. Kelly Dietrich |

**Transitions between schools can be challenging, and we work to help students and families as students start and leave our school.**

| For new students and families, we support the transition by: |  
• Attending IEP meetings in the spring prior to the student attending Focus Beyond  
• Students tour Focus Beyond with their high school team in the spring  
• Hosting a new student Open House the week before school starts  
• Hosting a community engagement night for all families in early November  

| For students exiting Focus Beyond, we support the transition by: |  
• Meeting as an IEP team to develop a Summary of Performance and to bridge the connection between program and community agencies  
• Using the IEP process to program for students 18-22 based on individual needs, including community and county supports the student will access after program completion  
• Increasing pre-ets and independent living skills as a core component of the transition program |
## Family Partnerships

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<th>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Students at Focus Beyond are adult students. Students, families and teachers work together to develop the compact.</th>
<th>• <strong>Copies of the compact are available:</strong> In the main office or by emailing Dr. Kelly Dietrich.</th>
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| There are many opportunities for families to build connections to the school and to each other. | • Open House for new students in August  
• Community Resource Night  
• Title I Annual Meeting where we will share information about school programs  
• National African American Parent Involvement Day (NAAPID) in February |
| We work to make these meetings and events available for every family in the school. | • At most events and meetings, interpreters are available for families. Focus Beyond provides Hmong, Spanish, Somali, Karen and ASL. Focus Beyond has access to Language Line for other languages.  
• Focus Beyond will pay for taxi services to help families attend school-wide functions if transportation is unavailable  
• Focus Beyond sends out flyers for events that are translated |
| Our school supports families as advocates and provides opportunities for parent leadership | • If adult students or parents have concerns about the student’s learning, they can contact the special education case manager and/or the principal by phone, email or written note.  
• Families are involved in planning for school improvement and family engagement through advisory meetings with the principal |

## Teaching and Learning

| Focus Beyond engages in individualized learning plans as a key strategy to accelerate student skill development. Students and guardians can get more information in various ways.  
Some Focus Beyond students are their own guardian. Parents should work with their adult students regarding school process and the IEP when the student is the guardian. | • Parent log-in information can be accessed at [spps.org/onestop](http://spps.org/onestop) or by asking the school clerk  
• iPads - provide any information that parents need to know about iPads at your school  
• Schoology and/or Seesaw – provide information about the use of these learning management systems at your school |

## Community Partnerships

| Our school develops community partnerships to provide additional support for students and their families | • List partners and their programs, especially academic programs |

This plan is available as part of our school’s SCIP, or School Comprehensive Improvement Plan at [spps.org/scip](http://spps.org/scip), is on our school website at [https://www.spps.org/focusbeyond](https://www.spps.org/focusbeyond), and printed copies are available in the office.