

Hazel Park Preparatory Academy

Why?	Student Learning Outcomes:			
	1	Schoolwide Goal:	The percentage of all HPPA students demonstrating classroom behavior referrals will decrease from 62% to 42% by Spring 2021 as measured by school SWIS data administered in May 2021.	
	2	Mathematics Goal:	The percentage of all students scoring proficient or higher in mathematics will increase from 14% to 19% by Spring 2021 as measured by the MCA III Math Assessment administered in April 15, 2021.	
	3	Reading Goal:	The percentage of all students scoring proficient or higher in reading will increase from 21% to 27% by Spring 2021 as measured by the MCA III Reading Assessment administered in April 15, 2021.	
What?	Evidence-based Practices:		Implementation Stage:	SPPS Achieves Alignment:
	1	Social-emotional Learning	Implementation/Initial or Full	Positive School Culture and Climate
	2	SPPS Math Tasks/Questions/Evidence (TQE)	Learning/Exploring or Installing	Culturally Relevant Instruction
	3	Word Study (K-2 Phonics and 3-5 Words their Way)	Implementation/Initial or Full	Culturally Relevant Instruction
		Differentiation through Strategy Small Groups and through Research-Decide-Teach Conferences in Reading and Writing (6-8)	Implementation/Initial or Full	Culturally Relevant Instruction
Who?	Implementation Targets:			
	1	All teachers will meet weekly with their PYP grade level colleagues or MYP department colleagues to plan culturally relevant, standards based instruction.		
	2	All teachers will utilize the TQE Framework in PYP and MYP to deliver culturally relevant, standards based mathematics instruction.		
	3	K-5 classroom teachers will implement SPPS OTL supported word study curriculum (K-2 F&P Phonics, 3-5 Words Their Way) to deliver culturally relevant, standards based reading instruction targeting phonics and phonemic awareness.		
MYP ELA teachers collaborate to analyze student reading and writing assessments to plan culturally relevant, standards based instruction with differentiated instruction delivered through strategic small groups and 1:1 reading and writing conferences.				