

INSTRUCTIONAL MATERIALS ADOPTION

January 22, 2024

SITUATION

RCW 28A.320.230 and the SPI Bulletin No. 191-67 establish that each school district shall maintain an Instructional Materials Committee to assist in recommending instructional materials to be used in the respective schools of the district and that the final approval of such material is the responsibility of the Board of Directors. The district's Instructional Materials Committee has reviewed a series of instructional materials as to their instructional purpose, readability level, and treatment of minorities and gender. The above instructional materials satisfy the selection criteria as cited in the Policy 2020-P.

The following resources have been recommended by the Instructional Materials Committee for district-wide adoption. The items recommended for adoption are:

Title:	To Be Taught, If Fortunate (9780062936011)
Author:	Becky Chambers
Publisher:	Harper Voyager
Copyright:	2019
No. of Copies:	32
Price:	\$12.49
School Requesting:	Lake Washington High School
Classification:	Grade 11

Title:	Brilliant.org (Website: brilliant.org)
Author:	Various
Publisher:	Brilliant.org
Copyright:	2023
No. of Copies:	0
Price:	\$0.00
School Requesting:	Lake Washington High School
Classification:	Grade 9

Title: Stanford Medicine Tobacco Prevention Toolkit
(Website: <https://med.stanford.edu/tobaccopreventiontoolkit/you-and-me-together-vape-free-curriculum.html>)
Author: Stanford Medicine
Publisher: Stanford Medicine
Copyright: 2022
No. of Copies: 0
Price: \$0.00
School Teaching and Learning
Requesting:
Classification: Grade 9

Title: Drexel University PA DHS SNAP-Ed Eat Right Philly Program
(Website: <https://drexel.edu/cnhp/research/centers/Eat-Right-Philly/Resources>)
Author: Drexel University College of Nursing and Health
Publisher: Drexel University
Copyright: Ongoing
No. of Copies: 0
Price: \$0.00
School Teaching and Learning
Requesting:
Classification: Grade 9

RECOMMENDATION

The Board adopts the instructional materials for use in the Lake Washington schools as presented.