

AGUA DULCE INDEPENDENT SCHOOL DISTRICT

2023-2024 HIGH-QUALITY PREKINDERGARTEN

FAMILY ENGAGEMENT PLAN

The Agua Dulce ISD prekindergarten program functions to increase access to early childhood education and to ensure prekindergarten students experience high quality curriculum and instruction. To leverage these district actions, Agua Dulce ISD will cultivate collaborative relationships among the school, our families, and community partners. These collaborative efforts will yield high levels of family involvement and positive approaches toward attendance and life-long learning.

Definitions of Family and Family Engagement:

Family: Adults responsible for the child’s care and children in the child’s life who support the early learning and development of the child.

Family Engagement: The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s education experience, supports the whole child, and is both culturally-responsive and linguistically-appropriate

ADISD PREKINDERGARTEN FAMILY ENGAGEMENT PLAN BASED ON THE SIX COMPONENTS OF HIGH QUALITY PREKINDERGARTEN PROGRAMS

Component	ADISD Actions
1. Facilitate Family-to-Family Support	ADISD provides parents and families opportunities to participate in initiatives such as: <ul style="list-style-type: none">▪ Volunteering▪ Quarterly Parent meetings for each student▪ Meet the teacher events and open house▪ Parent conferences

<p>2. Establish a Network of Community Resources</p>	<p>ADISD collaborates with community organizations to expand access to a network of resources that directly benefit prekindergarten families.</p> <p>Resources include:</p> <ul style="list-style-type: none"> ▪ ADISD Family & Student Support Services ▪ Counselor for each campus ▪ The United Way, the Texas Workforce Commission, Community Resources Coordination Groups, CACOST
<p>3. Increase Family Participation in Decision-Making</p>	<p>Prekindergarten families have the opportunities to participate and serve on the:</p> <ul style="list-style-type: none"> ▪ District Advisory Team ▪ Campus Advisory Team ▪ Student Health Advisory Committee ▪ Language Proficiency Assessment Committee
<p>4. Equip Families with Tools to Enhance and Extend Learning</p>	<p>Prekindergarten families have the following resources to enhance and extend learning:</p> <ul style="list-style-type: none"> ▪ Campus newsletters ▪ Family Engagement Activities ▪ Remind ▪ Harvest Fair ▪ Community resource fairs: Halloween with the Methodist Church pumpkin patch, Jim Wells Fair day, public library events such as story time, etc.

<p>5. Develop Staff Skills in Evidence-Based Practices that Support Families in meeting their Children's Learning</p>	<p>Prekindergarten teachers attend the following professional development training to support families in meeting their children's learning:</p> <ul style="list-style-type: none"> ▪ De-escalation strategies ▪ Self-care ▪ Experiential learning ▪ Phonological awareness ▪ Techniques for developing oral language through verbal interactions ▪ District Weekly Pre-K Newsletter
<p>6. Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement</p>	<p>Family engagement efforts are evaluated through:</p> <ul style="list-style-type: none"> ▪ District parent training and workshop evaluations ▪ Climate Surveys ▪ TEA Evaluation Tool