



Glen Cove School District Consolidated ESSA Grants 2023-2024

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Assistant Superintendent for Curriculum, Instruction and Technology

Title I Improving Academic Achievement

▶ Title I A Part A: Improving Academic Achievement

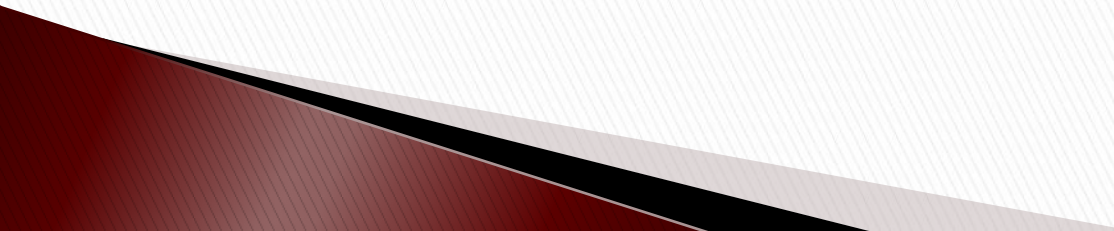
Glen Cove City School District uses Title I A funds for our 4 elementary schools to provide targeted assistance to a group of students who are at the most risk of academic failure. The district supports this initiative in the following ways:

Salaries: Supporting students through Reading intervention and AIS support/supplement 7 Reading teachers and 2 AIS teachers equally in the four elementary schools.

Purchased Services: / Materials /BOCES

- ▶ The Reading and Writing Project Network, LLC. Partnership will continue within the district providing consultation and coaching days for our grade level (K-5), ENL, SPED and Tier III staff providing necessary resources and professional development to support the K-5 reading and writing curriculum

Title I A Cont.

- ▶ The Glen Cove School District has also set aside funds as per the grant requirement for parental engagement in the form of monthly newsletters. These newsletters support PBIS, math, science, reading, writing and provide parents with tools and monthly suggestions on family engagement. Partnership with Nassau BOCES ParentEDU.
 - ▶ Funds are also required to be set aside for the homeless. These monies are set aside to supplement any homeless student in their quest to achieve academic success (i.e. supplies, counseling, transportation, etc.).
 - ▶ Nassau BOCES provides ongoing workshops throughout the year. These workshops provide our teachers with ongoing sustained professional development.
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Title II A Part A: Supporting Effective Instruction

▶ Title II A Part A: Supporting Effective Instruction

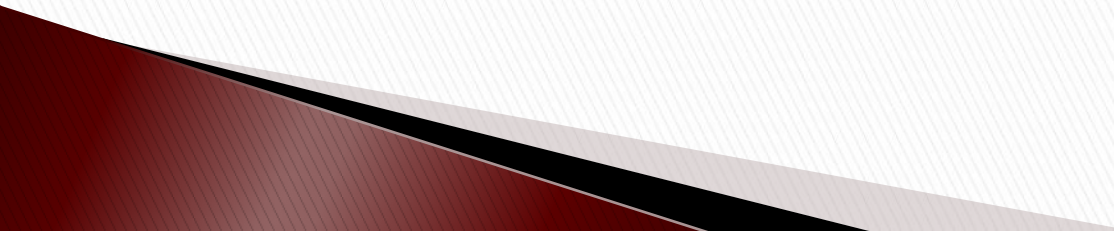
The Glen Cove School District uses the Title II A funds to support teachers, principals and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational support for all students. These funds must also be shared equitably with private schools within the LEA boundaries.

Purchased Services /Materials /Nassau BOCES :

- ▶ Private schools within the LEA will also be provided an allocation based on per pupil count and these funds are set aside to provide the same equitable services that are provided to our staff to support instruction.
- ▶ Teacher consultants will be providing training/instructional coaching to integrate the use of technology in the classroom K-12
- ▶ BOCES Workshops that correlate to the district's on-going support for math and ELA
- ▶ Also funded through Title II A are the Principal and Teacher Evaluation system and the recertification of supervisors for the approved APPR Plan.

Title III A ELL: Supporting ELL

Most of our ELLs speak Spanish as their home language. Our ELL program includes bilingual education and ENL, both standalone and integrated. The integrated component is delivered both through co-teaching and dually certified teachers. The ELL needs that could be addressed through Title III include:

- ▶ Extra support in HS and MS content area classes (push in teacher)
 - ▶ Translation services
 - ▶ Strengthening of the home-school connection (International Night)
 - ▶ Ongoing professional development of teachers of ELLs through BOCES workshops
 - ▶ BUZZ Learning – Nassau BOCES provides online professional development for level III TA's and staff
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Title III A immigrant

Title III A Immigrant: Supporting Immigrant Students

Note: District is not always eligible to receive an allocation.

If the district does receive funding it will support the following needs:

- ▶ Title III A Immigrant funds will be used to support a portion of the Bilingual High School Guidance counselor position.

Title IV Student Support & Academic Enrichment

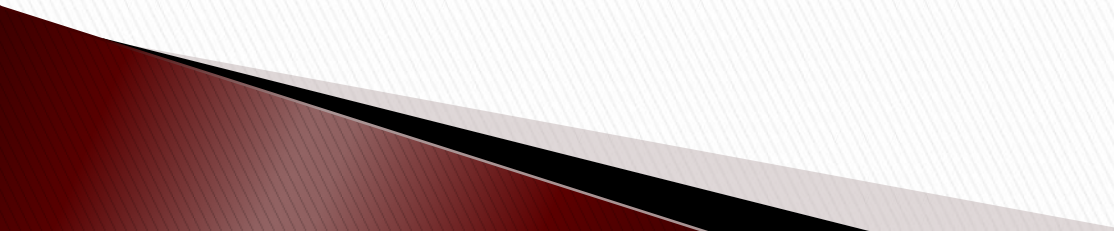
► Title IV: Student Support and Academic Enrichment

These funds are intended to help meet the goals of providing all students with a high-quality education by increasing the capacity of LEAs, schools and local communities to:

1. provide all students with access to a well-rounded education;
2. improve school conditions for student learning; and
3. improve the use of technology in order to improve the academic achievement and digital literacy for all students.

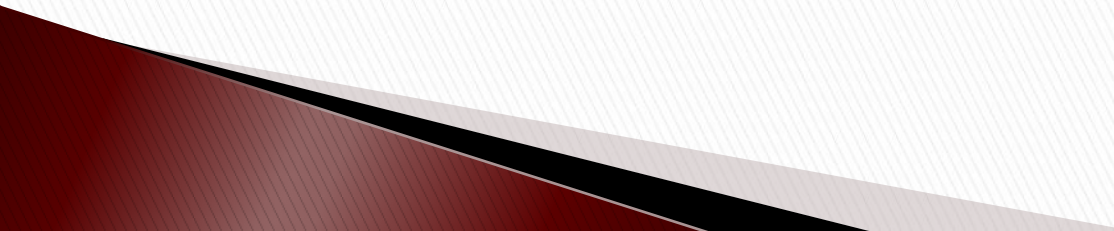
A minimum of 20% of the grant must be used for both Well-Rounded and Safe & Healthy activities.

Title IV cont.

- ▶ Private schools within the LEA are also provided allocations based on a per pupil amount.
 - ▶ Cheryl Wills: Keynote speaker for the High School and Middle School Assemblies, promoting Civic Education and Cultural Responsiveness.
 - ▶ AP College Board; providing high quality professional development for Advanced Placement teachers. This will support the instruction for our AP students to reach mastery levels in accelerated learning.
 - ▶ K-12 Civic Education Program – Holocaust Memorial Center
 - ▶ Actively Learn –online platform with in depth supplemental instructional reading to support well-rounded education and technology interface.
 - ▶ Supplemental Resources for PBIS (prevention of violence, hate, bullying, promoting healthy and safe environments)
 - ▶ Book of the Month Program grades K-5 (Social Emotional Learning)
 - ▶ CodeHS to support professional development for the computer science programs
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Title IV Cont.

Nassau BOCES will provide services in the following areas:

- ▶ Mental Health Consortium – provides workshops
 - ▶ Bullying/Harassment Workshops
 - ▶ District-Wide training for Nurses (RN) to keep current with health issues in the school environment
 - ▶ LI Technology Summit
 - ▶ STREAM Workshops promoting the district initiative in science, technology, engineering and math.
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- ▶ Title V: Not applicable Glen Cove does not receive funding for Title V.

Questions or concerns?

Thank you for your attention.

