

Book
Policy Manual
Section
100 Programs
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Curriculum
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105
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[1. 22 PA Code 4.4](#)
[2. 22 PA Code 4.3](#)
[3. 22 PA Code 4.12](#)
4. Pol. 102
[5. 24 P.S. 1511](#)
[6. 24 P.S. 1512](#)
7. Pol. 107
8. Pol. 127
9. Pol. 109
10. Pol. 112
11. Pol. 113
[12. 22 PA Code 4.26](#)
13. Pol. 138
14. Pol. 103
15. Pol. 103.1
16. Pol. 115
17. Pol. 114
18. Pol. 805
19. Pol. 105.1
[22 PA Code 4.21](#)
[22 PA Code 4.22](#)
[22 PA Code 4.23](#)
[22 PA Code 4.25](#)
[22 PA Code 4.27](#)
[22 PA Code 4.29](#)
[22 PA Code 4.82](#)
Pol. 100
Pol. 106
Pol. 116
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Purpose

The **Pequea Valley School** Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement. [\[1\]](#)

Definitions

For purposes of this policy **the following will be defined per the descriptions below:**

“Curriculum” shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students. [\[2\]](#)[\[3\]](#)[\[4\]](#)

“Excessive or Gratuitous Profanity” – the pervasive use of profane, vulgar or other language that offends good taste or propriety contained within materials, such that the materials taken as a whole does not offer serious literary, artistic, political or scientific value for the intended student audience.

“Excessive or Gratuitous Sexuality” – the description or depiction of human genitals in a sexual manner or the fondling or touching of the human genitals, buttocks or breasts in a sexual manner contained within materials, such that the material when taken as whole appeals to prurient interests in sex and does not offer serious literary, artistic, political or scientific value for the intended student audience.

“Excessive or Gratuitous Graphic Violence” – the pervasive description or depiction of violence in a vivid, brutal or realistic manner contained with material, such that the material, when taken as whole, does not offer serious literary, artistic, political or scientific value for the intended student audience.

Authority

The **Pequea Valley School** Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. [\[1\]](#)[\[3\]](#)[\[4\]](#)

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards. [\[1\]](#)[\[3\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.
2. Continuous access for all students to **balanced factual unbiased** sufficient programs and services of a library/media facility and classroom collection to support the educational program. **Presentation of collections will be in a manner of neutrality without pushing agendas or intending to persuade or indoctrinate learners to a certain point of view, including political, historical, and/or controversial topics.** [9]
3. **Curriculum selections, including internet, YouTube videos, documentaries, etc., will not contain excessive or gratuitous profanity, excessive or gratuitous sexuality, and excessive or gratuitous graphic violence, such that the material taken as a whole does not offer serious literary, artistic, political, historical or scientific value for the intended student audience.**
4. **All curriculum and supplemental selections (pdf, word, links, etc) utilized, will be made accessible for viewing on the learning management system Schoology through the conclusion of the course offering when grades are finalized and the course is closed and archived.**
5. Guidance and counseling services for all students to assist in career and academic planning.[10]
6. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.[11]
7. Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy.[12][13]
8. Compensatory education programs for students, pursuant to law and regulation.
9. Equal educational opportunity for all students, pursuant to law and regulation.[14][15]
10. Career awareness and vocational education, pursuant to law and regulation.[16]
11. Educational opportunities for identified gifted students, pursuant to law and regulation.[17]
12. Regular and continuous instruction in required safety procedures.[18]
13. **For approved replacement of educational activities, refer to policy 105.2.**

Delegation of Responsibility

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators, teaching staff members, students, community members, and Board members.[\[1\]](#)

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[\[1\]](#)[19]

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

Last Modified by Rich Eby November 22, 2023