

BOONE COUNTY SCHOOLS



ABOUT THE DISTRICT

Boone County Schools are committed to ensuring every student is college, career and life ready. As the third largest in the Commonwealth of Kentucky, the District consists of 15 elementary schools, six middle schools and five high schools. There are over 20,000 students, 1,200 who are English Language Learners, speaking over 50 languages in Boone County Schools.

This district takes great pride in their mission of Achieving Excellence Together. With a rich history of high achievements, quality teaching and efficient operations, Boone County Schools are helping to prepare today's students for tomorrow's world.

VISION

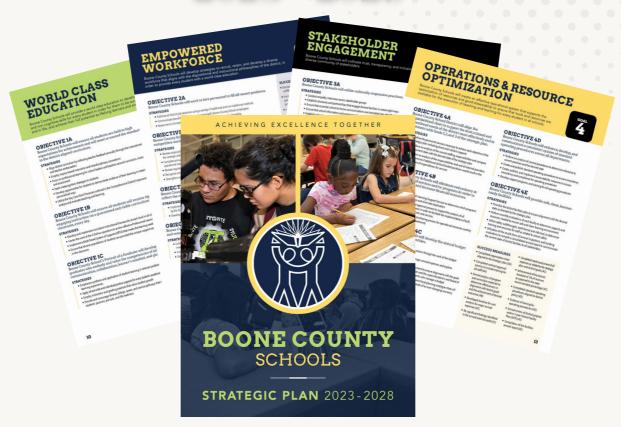
EVERY GRADUATE READY FOR COLLEGE. CAREER. AND LIFE!

MISSION

Representing and in partnership with our stakeholders, the Boone County School District recognizes that all children can learn and dedicates itself to providing a challenging educational environment that allows each student to achieve to his or her highest potential as a learner and citizen.

STRATEGIC PLAN

2023 - 2028



This new 5-year strategic plan is the result of extensive collaboration, input, and analysis from stakeholders across our district that include parents, students, teachers and school administrators, school board members, business and community members, faith leaders, and post-secondary education leaders. Their work was complemented by the feedback provided by the Business Leader Roundtable group, my Superintendent's Student Advisory Council, the Boone County Fiscal Court, the Florence and Union City Councils, and the Florence Rotary Club. We believe that our strategic planning work is stronger thanks to the many voices that were included as the plan was developed.

The strategic plan embodies our shared vision for the future and outlines clear goals, strategies, and action steps to achieve excellence in education. By focusing on these key areas, we aim to create an environment that fosters academic success, personal growth, and community engagement.

Click Here To View Our Strategic Plan



MEET OUR SUPERINTENDENT AND SCHOOL BOARD



Carolyn Wolfe

Division 1



Matthew Turner
Superintendent



Dr. Maria Brown

Division 2



Jesse Parks
Division 3



Cindy YoungDivsion 4

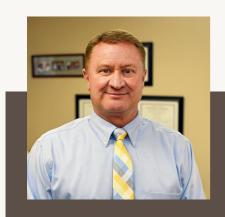


Karen ByrdDivision 5

Board Divisions Map



MEET OUR DISTRICT ADMINISTRATORS



Eric McArtor
Deputy
Superintendent



Dr. Jim DetwilerDeputy

Superintendent



Kim Best
Assistant
Superintendent



Watson Assistant Superintendent



Assistant
Superintendent



Reutman

Executive

Director





THE BREAK THE MOLD AWARD

The Boone County School District prides itself on breaking the mold in education. We believe in doing things differently to achieve better results. We reward our staff for being willing to try something new and innovative, for being unique or remarkable in their commitment and pursuit to help our students make achievements. That award is called Break The Mold. If you know of a teacher or support staff employee working in the district that you believe has broken the mold with their commitment to students, the district and their community, please <u>click this link</u> to nominate them.



September's Break The Mold award winner is English Language Teacher Lisa Peters of Ockerman Elementary School.

Click Here To View The Video



October's Break The Mold award winner is Dana Wilde, Special Education Teacher at Collins Elementary School.

Click Here To View The Video

STUDENT SERVICES



The Superintendent's Student Advisory Council (SSAC) is a monthly meeting of delegate students during the school year from each level of school (elementary, middle and high). The group is led by a student elected Student Representative who sits on the school board in a non-voting position. The SSAC works on leadership projects and lends Student Voice to the Superintendent and School Board about student experiences within our schools. The Boone County SSAC was an innovative first in the state of Kentucky. It is in its 23rd school year. The Student Representative duly elected by his peers this year is Youssef Saidi from Cooper High School.









STUDENT SERVICES



In the spring a delegate assembly nomination convention is held. Elementary, Middle and High Schools each have two members represented at the delegate assembly. Each high school nominates one candidate for Student School Board Representative (to serve for the next school year). The five candidates will create campaign videos to be broadcast in all schools. The superintendent holds a discussion session and the Director of Pupil Personnel talks to the students about leadership qualities and how important their role is in the voting process. The following month the SSAC meets again, and the five candidates will give their final campaign speeches to the student delegates and the delegates will cast their ballots with the results certified by an official from the Boone County Board of Elections.





Boone County Schools Universal Screeners

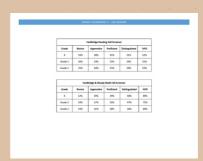
General achievement measure to monitor progress toward end-of-year goals and identify students or curricular areas needing additional attention, content covers full year's standards.



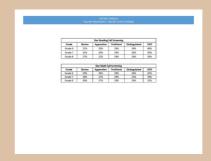
	_									
Reading	Enrolled	a Tested	STATE AVG N PD	2023 #SA % PD	District Elem Fall STAR N. PD	Elem Cetaber MNPA NPO	District Elem January MVPA NPD	District Elem March Mt/PA NPO	District Elem April STAR NPD	2024 Reselv Goal
All Students	4525	4375			58%					
White	1256	2164			62%					
African American	342	326			43%					
Hispanic	511	487			34%					
Arien	136	130			62%					
American Indian or Alaska Native		-								
Native Hawaiian or Other Pacific Islander										
Two or More Races	249	245			53%					
English Learners plus Monitored	5.79	561			33%					
61	450	446			57%					
Economically Disadvantaged	1861	1794			45%					
Disability with IEF (Total)	466	377			20%					
Math	Enrolled	a Tented	STATE AVG N PD	2623 KSA N PD	District Elem Fell STAR N. PD	Eleme Catabar MUPA NPO	District Elem January MVPA NPD	District Elem March MVPA NPD	District Elem April STAR-NAPO	2024 Mari Goal
All Students	4525	3968			59%					
White	1256	2951			64%					
African American	342	276			40%					
Hispanic	511	383			38%					
Asian	136	124			82%					
American Indian or Alaska Native										
Native Hawailan or Other Pacific Islander										
Two or More Races	249	218			52%					
English Learners plus Monitored	579	463			42%					
61	450	421			57%					
Economically Disadvantaged	1861	107			41%					

		Y	LLOW HIGHE	DESTRICT I KGHTS = B	MIDDLE ELONY STATE	AVERAGE				
Reading	Encoded	g Tested	STATE AVG STATE AVG	2023 KSA 5-99	Oleren MS Fall STAIN PO	Olorid MS October MVPA 1/PD	Sensory Sensory MVPA 1990	Oliveria MS March MicPA 1470	OMERS MS April STAR SIPO	Jacob Readin Good
Al Students	4513	4377			53%					
ND4s	3300	3216			59%					
African American	234	319			35%					
Hapanic	500	483			33%					
Asian	111	107			70%					
American Indian or Marsha Nation										
Native Hawailet or Other Pacific Islander										
Two or Hare Room	240	224			44%					
English Learners plus Westured	515	493			24%					
or .	430	425			93%					
Free-Medicard-Price Media	1938	1853			39%					
Distribute (EP:Tels)	400	351			11%					
Mah	g Encycled	g Tested	STATE AVG 15 PD	3023 KSA 5-90	Olimbia MS Fall STAR N. PO	Olorid MS Odober MVPA 1/PD	Olionia Saturary MVFA SPO	EANAS March MAPA 1470	DANKE MS April STARENDO	Mail Son
At Students	4513	4348			56%					
White	3300	33.87			62%					
African American	334	319			32%					
Hapani	500	481			39%					
Adan		109			84%					
American Indian or Ranka Notice					-					
Native Hawaitet or Other Pacific Islander										
Two or More Places	240	224			41%					
English Learners plus Wontered	515	497			33%					_
61	430	415			96N					
FreeMeduced-Price Means	1938	1841			38%					
Displity-with IEP (Total)	400	353			16%					

Reading	Enrolled		2022 STATE AVG'S PO	2022 KSA Faeding 1.PO	Ownskit HS Fall CERT'S PO	District HS October MVPA SPG	District HS January MVPA S PD	DWWIIT HS March MVPA S.PD	Chariot HS April CERT 1.PO	2023 K.SA.	2023 Readin Goal
At Duners	1681	959			33%						
Mar.	1249	766			36%						
Aftern American	115	57			11%						
Market	198	90			28%						
Asia	39	25			56%						
American Indian or Alareta Yadive											
Native Hawaison or Other Psofic Islander											
Two or Ware Recen	69	35			31%						
English Learners plus Monitored	97	46			0%						
91	188	117			75%						
Danifladicas Dica Mada	669	331			20%						
Depthysth SF (Tabl)	122	59			256						
Muth	Enrolled	Tested	STATE AVO 'S PO	XXX XXA Multi XPD	DIMENSE HS FAIR CERT'S PO	District HS October MVPA LPG	HS January MVPA S PD	March March Mirth S.PD	CHARICE HS April CERT 5.PO	2023 H3A	2023 Muth Goal
At Duners	1681	586			8%						
100s	1249	799			8%						
Affician American	115	55			2%						
Mark	198	95			256						
Asian	39	28			36%						
American Tridan or Assista Trative											
Native Hawaison or Other Psofic Islander											
Two or Ware Faces	69	34			504						
English Learners plus Monitored	97	-64			0%						
97	188				43%						
Free/fieduced-Price Mode	000	333			2%						
Displayers 67 (Table)	122										



		Star Reading	Fall Screener		_
Grade	Novice	Apprentice	Proficient	Oktinguished	NPC
Grade 3	21%	22%	24%	33%	57%
Grade 4	23%	18%	26%	33%	599
Grade 5	24%	19%	24%	33%	57%
		Star Math I	all Screener		
Grade	Novice	Apprentice	Proficient	Distinguished	1070
Grade 3	27%	18%	25%	30%	555
Grade 4	22%	18%	25%	35%	605
Grade 5	20%	18%	276	35%	629





FOOD SERVICES

Boone County Schools Food Service Department has served 498,726 meals since the beginning of the school year through the end of September! The average daily participation rate by students is 22% for breakfast and 56% for lunch.

Eleven of our twenty six cafeteria sites participate in the Community Eligibility Program (CEP) which allows students to receive meals at no charge. Students who do not attend a CEP school can apply to receive free meals by visiting www.myschoolapps.com to complete an application.

Our Food Service Department is now partnering with local growers and have been able to provide locally grown produce to include apples, tomatoes, melons and cucumbers.











Proactive Replacement Cycles

One of the many functions of the Facility Management department is to maintain the many facility-related systems in our District. With 34 buildings, over 3,100 classrooms, and hundreds of acres of grounds there are numerous assets with a wide array of ages and conditions. All building components and assets have a useful life, and every attempt is made to prolong that life using wise initial design choices and sound preventative and proactive maintenance strategies. Inevitably, these systems and assets do reach end of use and must be replaced. As part of that process, major systems are carefully monitored. In cooperation with the Operations Department and the Finance team, an expected replacement schedule is maintained. Using this schedule, and based on overall condition and need, replacement recommendations are proposed in the five year capital improvement budget projections. These recommendations are reviewed each year, and projects brought forward for Board approval.

While almost any building assets, system, or component are considered, some of the most common include:

- · Roofs and roofing systems
- · HVAC equipment and controls
- · Electrical distribution equipment and gear
- · Lighting
- · Paving and concrete
- · Water detention, retention, and drainage structures
- · Plumbing and domestic water systems
- Flooring
- · Emergency generators
- · Playgrounds
- · Bleachers
- · Fire alarm systems
- · Elevators and components

This ongoing work is a vital and important part of providing optimized buildings for our students and staff. Proper maintenance, proactive planning, and sound fiscal practices are the key components in assisting the District with buildings that support development of college, career, and life-ready students!



Winter Inclement Weather Process

When winter weather arrives, whether expected or unexpected, Boone County School District has a decision making process for school cancellations or delays.

The safety of students and staff is always the top priority. District administrators closely monitor weather reports and forecasts from reliable sources. If significant snow or ice is predicted, proactive measures are put into place which include pre-salting parking lots, readying plow trucks and bringing staff in early to clean and start buses. District administrators, in collaboration with various district staff members and county and state road officials, assess the conditions to include a team that physically drives throughout the county beginning as early as 3 a.m. to determine if roads are safe enough to have school. A recommendation by this team is made to the Superintendent who then makes the final decision which could range from operating on the regular schedule, a one hour or two hour delay in starting time or closure.

Delays and closures are announced as quickly as possible to allow planning time for families. Notifications of a delay or closure will be communicated to families using news media, social media platforms, school specific communication tools such as Dojo, Kinvo, Bloomz and Blackboard and also posted on the district website.

As winter weather can be unpredictable, it is advised that families develop a plan for children should delays or closures be called.

HUMAN RESOURCES



Mission

The Human Resources Team is dedicated to supporting the District's mission by recruiting and retaining diverse, highly-qualified employees and providing all employees with human resource services ensuring a thriving, positive, and consistent work environment.

We Are Hiring!!

- Certified and Classified Substitutes
- Para-Educators
- Custodians
- Bus Drivers
- Food Service Workers



Apply Today!

Benefits to Working for Boone County Schools

- On the job training
- Insurance available if working 4+ hours per day
- Leave each day knowing you have made a positive impact in the lives of our students
- Some positions such as para-educators, you will work a schedule similar to students schedules



BOONE COUNTY SCHOOLS

The 21st century skills of critical thinking and communication are intentionally planned for and taught in Boone County. Additionally, teachers provide opportunities for all students to be challenged within their zone of proximal development. Our schools create project/problem/ passion based learning experiences for students to apply core knowledge, concepts and 21st century skills, within and across disciplines, to solve real-world problems. PBL experiences intentionally focus on building creativity and collaboration skills, as well as providing choice.





859.283.1003



boone.kyschools.us



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