



2021-22
District Annual Report
Public Hearing

Rockdale ISD

February 20, 2023

8 Sections to the 2021-22 District Annual Report

1. 2021-22 Texas Academic Performance Report (PDF TAPR)
 - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2020-21 Financial Actual Report)
 - ❑ For the District and each Campus in the District
3. 2021-22 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - ❑ For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
 - ❑ For the District and each Campus in the District
8. 2021-22 TAPR Glossary

2021-22 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

District Number: 166904

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	83%	*	90%	81%	-	-	-	*	17%	*	83%	88%	80%	82%
	2021	67%	73%	78%	100%	73%	83%	-	-	-	71%	50%	*	81%	69%	72%	88%
At Meets Grade Level or Above	2022	51%	53%	46%	*	49%	46%	-	-	-	*	0%	*	44%	63%	43%	55%
	2021	39%	44%	38%	60%	34%	41%	-	-	-	29%	20%	*	42%	27%	29%	25%
At Masters Grade Level	2022	30%	32%	15%	*	15%	15%	-	-	-	*	0%	*	16%	13%	13%	18%
	2021	19%	23%	14%	30%	13%	14%	-	-	-	0%	10%	*	14%	12%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	64%	*	64%	69%	-	-	-	*	0%	*	63%	75%	61%	82%
	2021	62%	71%	63%	60%	61%	66%	-	-	-	71%	20%	*	67%	50%	56%	38%
At Meets Grade Level or Above	2022	43%	46%	33%	*	38%	27%	-	-	-	*	0%	*	30%	63%	32%	64%
	2021	31%	39%	27%	30%	27%	31%	-	-	-	14%	10%	*	27%	27%	21%	25%
At Masters Grade Level	2022	21%	24%	11%	*	10%	15%	-	-	-	*	0%	*	9%	25%	9%	9%
	2021	14%	20%	12%	20%	13%	10%	-	-	-	0%	10%	*	14%	4%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	79%	80%	78%	81%	-	-	-	83%	40%	*	82%	72%	78%	64%
	2021	63%	67%	82%	100%	71%	91%	-	-	-	*	38%	*	83%	80%	78%	60%
At Meets Grade Level or Above	2022	54%	57%	49%	40%	52%	43%	-	-	-	50%	10%	*	56%	28%	45%	36%
	2021	36%	41%	46%	33%	40%	51%	-	-	-	*	13%	*	44%	52%	39%	20%
At Masters Grade Level	2022	28%	30%	24%	20%	28%	14%	-	-	-	17%	0%	*	29%	8%	23%	18%
	2021	17%	21%	21%	33%	20%	23%	-	-	-	*	0%	*	22%	20%	19%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	72%	70%	71%	76%	-	-	-	67%	30%	*	78%	52%	69%	55%
	2021	59%	69%	75%	67%	71%	80%	-	-	-	*	88%	*	73%	80%	72%	70%
At Meets Grade Level or Above	2022	43%	46%	40%	40%	43%	38%	-	-	-	17%	10%	*	45%	24%	39%	27%
	2021	36%	46%	48%	33%	40%	60%	-	-	-	*	25%	*	44%	60%	42%	40%
At Masters Grade Level	2022	23%	26%	23%	10%	26%	19%	-	-	-	17%	10%	*	25%	16%	21%	18%
	2021	21%	29%	28%	17%	20%	40%	-	-	-	*	0%	*	28%	28%	22%	10%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	85%	88%	80%	89%	-	-	-	*	67%	67%	83%	89%	82%	60%
	2021	73%	75%	80%	60%	78%	91%	-	*	-	*	29%	60%	78%	86%	78%	76%
At Meets Grade Level or Above	2022	58%	57%	63%	50%	56%	72%	-	-	-	*	56%	50%	60%	70%	57%	30%
	2021	46%	49%	50%	40%	47%	58%	-	*	-	*	14%	40%	49%	52%	46%	52%
At Masters Grade Level	2022	36%	37%	36%	38%	29%	42%	-	-	-	*	0%	33%	32%	44%	29%	10%
	2021	30%	33%	31%	40%	24%	39%	-	*	-	*	0%	20%	30%	33%	29%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	87%	88%	91%	81%	-	-	-	*	78%	100%	88%	85%	84%	80%
	2021	70%	77%	93%	*	95%	91%	-	*	-	*	43%	100%	91%	100%	93%	95%
At Meets Grade Level or Above	2022	48%	50%	54%	13%	58%	58%	-	-	-	*	56%	50%	52%	59%	50%	50%
	2021	44%	51%	62%	*	59%	64%	-	*	-	*	0%	60%	62%	62%	60%	57%
At Masters Grade Level	2022	25%	27%	22%	0%	20%	28%	-	-	-	*	22%	0%	17%	33%	17%	10%
	2021	25%	31%	22%	*	21%	21%	-	*	-	*	0%	40%	24%	14%	16%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	75%	50%	78%	75%	-	-	-	*	67%	83%	75%	74%	70%	80%
	2021	62%	70%	62%	60%	59%	70%	-	*	-	*	0%	40%	59%	71%	59%	57%
At Meets Grade Level or Above	2022	38%	42%	40%	25%	40%	42%	-	-	-	*	44%	33%	38%	44%	36%	30%
	2021	31%	38%	29%	20%	24%	36%	-	*	-	*	0%	40%	24%	48%	25%	24%
At Masters Grade Level	2022	18%	20%	16%	0%	16%	19%	-	-	-	*	22%	0%	14%	22%	13%	10%
	2021	13%	17%	9%	0%	7%	15%	-	*	-	*	0%	20%	9%	10%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	62%	43%	62%	67%	-	*	-	*	0%	60%	63%	59%	59%	47%
	2021	62%	67%	66%	71%	58%	75%	*	*	-	*	22%	*	69%	56%	64%	47%
At Meets Grade Level or Above	2022	43%	47%	34%	14%	31%	42%	-	*	-	*	0%	40%	36%	27%	26%	16%
	2021	32%	37%	30%	14%	25%	36%	*	*	-	*	11%	*	35%	16%	22%	18%
At Masters Grade Level	2022	23%	26%	18%	14%	12%	28%	-	*	-	*	0%	20%	19%	14%	16%	5%
	2021	15%	18%	12%	14%	10%	14%	*	*	-	*	0%	*	17%	0%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	79%	71%	74%	86%	-	*	-	*	43%	80%	77%	86%	72%	74%
	2021	68%	77%	69%	57%	69%	75%	*	*	-	*	44%	*	68%	72%	67%	59%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	39%	29%	33%	50%	-	*	-	*	0%	40%	38%	41%	34%	26%
	2021	36%	47%	31%	14%	29%	39%	*	*	-	*	11%	*	35%	20%	24%	18%
At Masters Grade Level	2022	16%	23%	11%	14%	10%	11%	-	*	-	*	0%	40%	12%	9%	9%	16%
	2021	15%	23%	11%	0%	10%	14%	*	*	-	*	11%	*	14%	4%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	75%	60%	78%	74%	*	*	-	*	17%	*	78%	67%	70%	57%
	2021	69%	73%	74%	64%	71%	80%	-	*	-	*	*	*	74%	73%	67%	69%
At Meets Grade Level or Above	2022	56%	57%	44%	10%	43%	52%	*	*	-	*	8%	*	45%	43%	38%	21%
	2021	45%	49%	51%	36%	51%	53%	-	*	-	*	*	*	52%	45%	47%	38%
At Masters Grade Level	2022	37%	38%	25%	10%	27%	29%	*	*	-	*	0%	*	30%	13%	18%	7%
	2021	25%	29%	39%	27%	39%	40%	-	*	-	*	*	*	41%	32%	37%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	60%	50%	61%	64%	*	*	-	*	17%	*	64%	50%	55%	29%
	2021	55%	59%	73%	73%	73%	71%	-	*	-	*	*	*	74%	68%	68%	62%
At Meets Grade Level or Above	2022	31%	30%	27%	10%	29%	33%	*	*	-	*	8%	*	32%	17%	18%	7%
	2021	27%	29%	44%	36%	39%	49%	-	*	-	*	*	*	42%	50%	36%	31%
At Masters Grade Level	2022	13%	11%	11%	0%	12%	14%	*	*	-	*	8%	*	13%	7%	5%	7%
	2021	12%	10%	18%	18%	14%	22%	-	*	-	*	*	*	15%	32%	15%	15%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	76%	82%	78%	73%	-	*	-	*	*	-	79%	68%	71%	75%
	2021	73%	76%	77%	69%	73%	90%	-	*	-	*	0%	*	77%	76%	72%	56%
At Meets Grade Level or Above	2022	58%	58%	53%	64%	53%	53%	-	*	-	*	*	-	60%	28%	49%	31%
	2021	46%	50%	46%	44%	39%	59%	-	*	-	*	0%	*	49%	36%	39%	56%
At Masters Grade Level	2022	37%	38%	28%	18%	33%	24%	-	*	-	*	*	-	32%	12%	26%	0%
	2021	21%	24%	16%	6%	12%	24%	-	*	-	*	0%	*	19%	4%	5%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	49%	75%	42%	50%	-	-	-	*	*	-	50%	45%	47%	33%
	2021	62%	74%	70%	50%	69%	82%	-	*	-	*	0%	*	72%	67%	69%	78%
At Meets Grade Level or Above	2022	40%	48%	11%	0%	11%	15%	-	-	-	*	*	-	10%	15%	12%	0%
	2021	36%	50%	38%	30%	35%	47%	-	*	-	*	0%	*	40%	33%	40%	56%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2021	11%	18%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	60%	55%	60%	64%	-	*	-	*	*	-	62%	54%	55%	50%
	2021	68%	76%	72%	56%	66%	93%	-	*	-	*	0%	*	72%	69%	65%	67%
At Meets Grade Level or Above	2022	45%	49%	29%	9%	25%	38%	-	*	-	*	*	-	32%	19%	21%	13%
	2021	43%	51%	28%	19%	21%	48%	-	*	-	*	0%	*	30%	23%	21%	11%
At Masters Grade Level	2022	24%	26%	8%	0%	5%	10%	-	*	-	*	*	-	10%	0%	5%	0%
	2021	24%	30%	11%	0%	4%	28%	-	*	-	*	0%	*	13%	4%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	61%	73%	55%	67%	-	*	-	*	*	-	66%	44%	58%	31%
	2021	57%	64%	66%	50%	63%	79%	-	*	-	*	0%	*	68%	62%	61%	56%
At Meets Grade Level or Above	2022	31%	34%	29%	0%	24%	43%	-	*	-	*	*	-	33%	16%	24%	19%
	2021	28%	35%	34%	25%	28%	45%	-	*	-	*	0%	*	39%	15%	23%	11%
At Masters Grade Level	2022	18%	21%	18%	0%	13%	29%	-	*	-	*	*	-	22%	4%	13%	0%
	2021	14%	18%	19%	6%	12%	38%	-	*	-	*	0%	*	21%	12%	9%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	67%	63%	46%	64%	68%	-	*	-	*	8%	-	66%	53%	54%	42%
	2021	67%	70%	61%	42%	60%	74%	-	-	-	*	38%	*	60%	61%	56%	53%
At Meets Grade Level or Above	2022	47%	50%	39%	21%	34%	59%	-	*	-	*	0%	-	40%	39%	30%	25%
	2021	50%	53%	42%	37%	36%	56%	-	-	-	*	38%	*	42%	42%	39%	7%
At Masters Grade Level	2022	11%	12%	5%	0%	0%	14%	-	*	-	*	0%	-	6%	3%	0%	0%
	2021	12%	15%	4%	5%	5%	3%	-	-	-	*	0%	*	2%	10%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	68%	53%	68%	78%	-	-	-	*	23%	-	69%	68%	64%	56%
	2021	71%	74%	72%	54%	70%	79%	-	*	-	*	18%	-	68%	91%	65%	40%
At Meets Grade Level or Above	2022	55%	58%	53%	37%	49%	70%	-	-	-	*	23%	-	52%	56%	50%	11%
	2021	57%	61%	52%	46%	43%	65%	-	*	-	*	0%	-	50%	59%	41%	10%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	4%	5%	2%	5%	-	-	-	*	15%	-	2%	8%	5%	0%
	2021	11%	13%	11%	8%	12%	8%	-	*	-	*	0%	-	11%	9%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	75%	56%	74%	81%	-	*	-	*	0%	-	75%	75%	66%	79%
	2021	73%	78%	82%	74%	77%	97%	-	*	-	*	63%	*	83%	81%	79%	70%
At Meets Grade Level or Above	2022	43%	45%	32%	13%	32%	40%	-	*	-	*	0%	-	33%	28%	26%	50%
	2021	41%	48%	42%	21%	37%	59%	-	*	-	*	25%	*	40%	46%	28%	20%
At Masters Grade Level	2022	27%	29%	13%	0%	15%	13%	-	*	-	*	0%	-	15%	6%	13%	21%
	2021	23%	30%	18%	11%	7%	35%	-	*	-	*	0%	*	16%	23%	9%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	84%	75%	86%	87%	-	*	-	*	25%	-	86%	79%	79%	90%
	2021	82%	86%	79%	67%	80%	84%	-	-	-	*	33%	*	78%	83%	73%	85%
At Meets Grade Level or Above	2022	55%	60%	42%	35%	38%	51%	-	*	-	*	0%	-	44%	33%	31%	30%
	2021	55%	63%	46%	22%	39%	68%	-	-	-	*	33%	*	46%	45%	41%	15%
At Masters Grade Level	2022	21%	24%	6%	0%	2%	11%	-	*	-	*	0%	-	6%	6%	1%	0%
	2021	22%	28%	6%	6%	4%	10%	-	-	-	*	0%	*	7%	3%	3%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	89%	73%	91%	89%	-	*	-	*	50%	-	91%	79%	84%	100%
	2021	88%	91%	94%	100%	95%	89%	*	-	*	*	*	-	92%	100%	92%	80%
At Meets Grade Level or Above	2022	68%	74%	72%	55%	69%	78%	-	*	-	*	25%	-	75%	58%	67%	17%
	2021	69%	75%	79%	83%	76%	86%	*	-	*	*	*	-	77%	92%	72%	40%
At Masters Grade Level	2022	42%	49%	35%	45%	25%	44%	-	*	-	*	0%	-	35%	37%	30%	0%
	2021	43%	51%	41%	17%	41%	46%	*	-	*	*	*	-	38%	54%	34%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	97%	*	100%	100%	*	-	*	-	-	-	96%	*	94%	-
	2021	95%	96%	92%	*	100%	86%	-	-	-	-	-	-	95%	*	88%	-
At Meets Grade Level or Above	2022	64%	72%	33%	*	17%	54%	*	-	*	-	-	-	32%	*	18%	-
	2021	69%	75%	42%	*	38%	43%	-	-	-	-	-	-	48%	*	13%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	15%	0%	*	0%	0%	*	-	*	-	-	-	0%	*	0%	-
	2021	14%	16%	4%	*	13%	0%	-	-	-	-	-	-	5%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	73%	63%	73%	75%	*	94%	*	69%	32%	74%	74%	67%	68%	61%
	2021	67%	73%	74%	65%	71%	80%	*	100%	*	65%	31%	72%	73%	74%	69%	66%
At Meets Grade Level or Above	2022	48%	51%	42%	25%	40%	49%	*	83%	*	32%	17%	33%	43%	37%	36%	27%
	2021	41%	47%	42%	34%	38%	50%	*	92%	*	31%	15%	48%	43%	40%	35%	30%
At Masters Grade Level	2022	23%	26%	16%	8%	15%	20%	*	67%	*	13%	5%	13%	17%	13%	13%	8%
	2021	18%	23%	16%	11%	13%	20%	*	65%	*	6%	4%	15%	16%	13%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	73%	60%	74%	76%	*	86%	-	73%	25%	70%	74%	68%	69%	60%
	2021	68%	72%	73%	66%	69%	82%	*	100%	-	62%	30%	63%	74%	73%	69%	61%
At Meets Grade Level or Above	2022	53%	55%	47%	31%	45%	56%	*	86%	-	42%	15%	35%	48%	43%	42%	27%
	2021	45%	48%	45%	40%	40%	53%	*	100%	-	38%	15%	38%	46%	41%	38%	29%
At Masters Grade Level	2022	25%	27%	18%	11%	17%	22%	*	57%	-	19%	3%	15%	20%	14%	16%	7%
	2021	18%	21%	18%	16%	16%	21%	*	67%	-	10%	3%	6%	19%	14%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	72%	64%	71%	75%	*	100%	*	75%	30%	75%	73%	67%	67%	62%
	2021	66%	73%	76%	68%	74%	80%	*	100%	-	68%	44%	94%	76%	73%	72%	70%
At Meets Grade Level or Above	2022	42%	46%	34%	17%	35%	40%	*	80%	*	21%	14%	30%	35%	33%	30%	31%
	2021	37%	46%	41%	32%	38%	50%	*	88%	-	26%	14%	63%	42%	41%	35%	36%
At Masters Grade Level	2022	20%	23%	13%	3%	14%	14%	*	60%	*	8%	7%	15%	13%	13%	11%	12%
	2021	18%	23%	15%	12%	12%	21%	*	75%	-	5%	6%	25%	16%	15%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	73%	64%	75%	75%	-	*	-	43%	46%	83%	75%	70%	68%	69%
	2021	71%	77%	71%	62%	68%	82%	-	100%	-	*	14%	50%	70%	75%	65%	67%
At Meets Grade Level or Above	2022	47%	51%	37%	26%	34%	44%	-	*	-	29%	21%	33%	38%	33%	29%	22%
	2021	44%	51%	34%	21%	27%	51%	-	80%	-	*	14%	38%	33%	38%	28%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	9%	0%	7%	13%	-	*	-	14%	8%	0%	9%	9%	6%	3%
	2021	20%	25%	9%	3%	5%	17%	-	40%	-	*	0%	13%	10%	5%	4%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	75%	73%	73%	78%	-	*	-	60%	47%	-	78%	59%	70%	50%
	2021	73%	78%	77%	64%	75%	84%	*	*	*	*	0%	*	78%	74%	74%	64%
At Meets Grade Level or Above	2022	50%	54%	50%	27%	46%	60%	-	*	-	40%	27%	-	54%	34%	43%	18%
	2021	49%	55%	52%	41%	46%	65%	*	*	*	*	0%	*	55%	41%	43%	21%
At Masters Grade Level	2022	30%	35%	27%	23%	19%	36%	-	*	-	0%	0%	-	29%	18%	21%	0%
	2021	29%	34%	28%	9%	23%	42%	*	*	*	*	0%	*	28%	26%	19%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	28%	*	33%	19%	-	-	-	*	0%	*	25%	50%	27%	55%
	2021	24%	31%	18%	30%	17%	17%	-	-	-	14%	10%	*	18%	19%	13%	0%
Reading and Mathematics Including EOC	2022	36%	38%	28%	*	33%	19%	-	-	-	*	0%	*	25%	50%	27%	55%
	2021	24%	31%	18%	30%	17%	17%	-	-	-	14%	10%	*	18%	19%	13%	0%
Reading Including EOC	2022	51%	53%	46%	*	49%	46%	-	-	-	*	0%	*	44%	63%	43%	55%
	2021	38%	44%	38%	60%	34%	41%	-	-	-	29%	20%	*	42%	27%	29%	25%
Math Including EOC	2022	43%	46%	33%	*	38%	27%	-	-	-	*	0%	*	30%	63%	32%	64%
	2021	31%	39%	27%	30%	27%	31%	-	-	-	14%	10%	*	27%	27%	21%	25%
4th Graders																	
Reading and Mathematics	2022	36%	39%	35%	40%	40%	24%	-	-	-	17%	10%	*	40%	20%	33%	27%
	2021	26%	33%	37%	33%	31%	43%	-	-	-	*	13%	*	34%	44%	31%	20%
Reading and Mathematics Including EOC	2022	36%	39%	35%	40%	40%	24%	-	-	-	17%	10%	*	40%	20%	33%	27%
	2021	26%	33%	37%	33%	31%	43%	-	-	-	*	13%	*	34%	44%	31%	20%
Reading Including EOC	2022	54%	57%	49%	40%	52%	43%	-	-	-	50%	10%	*	56%	28%	45%	36%
	2021	36%	41%	46%	33%	40%	51%	-	-	-	*	13%	*	44%	52%	39%	20%
Math Including EOC	2022	43%	46%	40%	40%	43%	38%	-	-	-	17%	10%	*	45%	24%	39%	27%
	2021	36%	46%	48%	33%	40%	60%	-	-	-	*	25%	*	44%	60%	42%	40%
5th Graders																	
Reading and Mathematics	2022	41%	42%	42%	13%	42%	47%	-	-	-	*	56%	33%	38%	52%	37%	20%
	2021	34%	39%	42%	*	36%	52%	-	*	-	*	0%	40%	42%	43%	37%	38%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	42%	13%	42%	47%	-	-	-	*	56%	33%	38%	52%	37%	20%
	2021	34%	39%	42%	*	36%	52%	-	*	-	*	0%	40%	42%	43%	37%	38%
Reading Including EOC	2022	58%	57%	63%	50%	56%	72%	-	-	-	*	56%	50%	60%	70%	57%	30%
	2021	46%	49%	50%	40%	47%	58%	-	*	-	*	14%	40%	49%	52%	46%	52%
Math Including EOC	2022	48%	50%	54%	13%	58%	58%	-	-	-	*	56%	50%	52%	59%	50%	50%
	2021	44%	52%	62%	*	59%	64%	-	*	-	*	0%	60%	62%	62%	60%	57%
6th Graders																	
Reading and Mathematics	2022	31%	36%	26%	14%	22%	36%	-	*	-	*	0%	40%	27%	23%	19%	16%
	2021	24%	31%	21%	14%	19%	25%	*	*	-	*	11%	*	24%	12%	13%	12%
Reading and Mathematics Including EOC	2022	31%	36%	26%	14%	22%	36%	-	*	-	*	0%	40%	27%	23%	19%	16%
	2021	24%	31%	21%	14%	19%	25%	*	*	-	*	11%	*	24%	12%	13%	12%
Reading Including EOC	2022	43%	47%	34%	14%	31%	42%	-	*	-	*	0%	40%	36%	27%	26%	16%
	2021	32%	37%	30%	14%	25%	36%	*	*	-	*	11%	*	35%	16%	22%	18%
Math Including EOC	2022	40%	46%	39%	29%	33%	50%	-	*	-	*	0%	40%	38%	41%	34%	26%
	2021	36%	47%	31%	14%	29%	39%	*	*	-	*	11%	*	35%	20%	24%	18%
7th Graders																	
Reading and Mathematics	2022	32%	36%	24%	10%	20%	33%	*	*	-	*	8%	*	26%	17%	14%	0%
	2021	26%	34%	37%	27%	35%	40%	-	*	-	*	*	*	36%	41%	32%	23%
Reading and Mathematics Including EOC	2022	33%	37%	24%	10%	20%	33%	*	*	-	*	8%	*	26%	17%	14%	0%
	2021	27%	35%	37%	27%	35%	40%	-	*	-	*	*	*	36%	41%	32%	23%
Reading Including EOC	2022	56%	57%	44%	10%	43%	52%	*	*	-	*	8%	*	45%	43%	38%	21%
	2021	45%	49%	51%	36%	51%	53%	-	*	-	*	*	*	52%	45%	47%	38%
Math Including EOC	2022	37%	41%	27%	10%	29%	33%	*	*	-	*	8%	*	32%	17%	18%	7%
	2021	32%	42%	44%	36%	39%	49%	-	*	-	*	*	*	42%	50%	36%	31%
8th Graders																	
Reading and Mathematics	2022	27%	30%	8%	0%	8%	12%	-	-	-	*	*	-	8%	10%	9%	0%
	2021	21%	25%	23%	30%	20%	24%	-	*	-	*	0%	*	23%	22%	25%	33%
Reading and Mathematics Including EOC	2022	41%	44%	28%	9%	25%	35%	-	*	-	*	*	-	31%	16%	20%	13%
	2021	33%	39%	30%	31%	23%	41%	-	*	-	*	0%	*	32%	24%	25%	33%
Reading Including EOC	2022	58%	58%	53%	64%	53%	53%	-	*	-	*	*	-	60%	28%	49%	31%
	2021	47%	50%	46%	44%	39%	59%	-	*	-	*	0%	*	49%	36%	39%	56%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	52%	29%	9%	27%	37%	-	*	-	*	*	-	32%	20%	23%	13%
	2021	43%	53%	43%	31%	37%	55%	-	*	-	*	0%	*	46%	35%	38%	56%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	28%	15%	29%	30%	*	*	-	25%	17%	20%	28%	27%	24%	18%
	2021	26%	32%	30%	29%	26%	35%	*	83%	-	22%	10%	43%	30%	30%	25%	23%
Reading and Mathematics Including EOC	2022	36%	39%	30%	16%	31%	34%	*	*	-	24%	17%	20%	31%	27%	25%	20%
	2021	28%	35%	31%	30%	27%	37%	*	88%	-	22%	10%	43%	31%	30%	25%	23%
Reading Including EOC	2022	53%	55%	48%	34%	47%	52%	*	*	-	52%	17%	35%	50%	42%	43%	30%
	2021	41%	45%	44%	40%	39%	50%	*	100%	-	39%	14%	43%	45%	38%	37%	36%
Math Including EOC	2022	43%	47%	37%	18%	38%	41%	*	*	-	24%	17%	30%	38%	34%	32%	28%
	2021	37%	47%	42%	35%	38%	50%	*	88%	-	28%	12%	64%	42%	41%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	72	56	74	64	-	-	-	100	45	*	73	68	72	70
	2019	61	62	57	56	64	54	*	*	-	*	44	*	59	52	57	71
Grade 4 Mathematics	2022	74	72	78	75	80	71	-	-	-	83	75	*	77	83	79	80
	2019	65	68	74	72	78	70	*	*	-	*	63	*	74	74	73	73
Grade 5 ELA/Reading	2022	87	84	84	81	84	84	-	-	-	*	64	83	84	85	85	95
	2019	81	78	85	85	81	90	*	*	-	*	*	*	84	93	86	89
Grade 5 Mathematics	2022	79	73	76	63	81	73	-	-	-	*	93	50	74	81	77	80
	2019	83	79	92	95	94	91	*	*	-	*	*	*	92	95	93	97
Grade 6 ELA/Reading	2022	61	62	40	50	30	53	-	*	-	*	14	70	36	58	39	26
	2019	42	45	32	36	25	39	-	*	-	*	*	*	29	41	26	31
Grade 6 Mathematics	2022	61	64	43	33	38	53	-	*	-	*	79	60	42	50	41	50
	2019	54	61	42	58	35	47	-	*	-	*	*	*	40	50	40	20
Grade 7 ELA/Reading	2022	88	86	79	44	88	76	*	*	-	*	67	*	80	76	76	85
	2019	77	77	89	100	88	85	-	*	-	*	83	*	92	80	91	95
Grade 7 Mathematics	2022	60	52	48	44	50	49	*	*	-	*	13	*	48	48	42	38
	2019	62	59	72	73	67	77	-	*	-	*	78	*	74	63	70	80
Grade 8 ELA/Reading	2022	83	80	68	80	80	51	-	*	-	*	*	-	67	72	69	75
	2019	77	78	76	60	71	86	-	*	-	*	80	*	73	89	79	79
Grade 8 Mathematics	2022	74	71	48	64	37	57	-	-	-	*	*	-	45	63	42	28
	2019	82	82	80	65	83	79	-	-	-	*	70	*	78	84	84	79
End of Course English II	2022	71	68	77	79	76	77	-	-	-	*	86	-	79	74	77	60
	2019	69	69	78	92	76	79	-	-	-	*	71	*	77	85	77	90
End of Course Algebra I	2022	67	63	42	29	42	45	-	*	-	*	0	-	42	43	35	58
	2019	75	71	70	33	76	67	-	*	-	*	20	*	68	80	69	72
All Grades Both Subjects	2022	74	71	62	59	63	62	*	72	-	73	54	72	61	67	62	60
	2019	69	69	70	70	68	74	*	78	-	67	66	83	70	73	70	76
All Grades ELA/Reading	2022	78	76	69	67	70	67	*	*	-	89	54	81	69	73	70	65
	2019	68	68	70	72	66	74	*	67	-	67	68	72	69	73	68	78
All Grades Mathematics	2022	69	66	55	50	55	56	*	80	-	56	53	63	54	61	53	55
	2019	70	70	71	68	70	73	*	89	-	67	63	94	71	74	71	74

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	76%	73%	-	-	-	-	-	-	45%	58%	38%	-	-	74%	45%	78%	
	2021	67%	73%	74%	-	-	-	-	-	-	40%	44%	40%	13%	-	74%	40%	82%	
At Meets Grade Level or Above	2022	48%	51%	42%	-	-	-	-	-	-	13%	33%	3%	-	-	43%	13%	46%	
	2021	41%	47%	42%	-	-	-	-	-	-	11%	15%	7%	13%	-	43%	11%	47%	
At Masters Grade Level	2022	23%	26%	16%	-	-	-	-	-	-	3%	8%	0%	-	-	17%	3%	15%	
	2021	18%	23%	16%	-	-	-	-	-	-	0%	0%	0%	0%	-	16%	0%	15%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	76%	73%	-	-	-	-	-	-	41%	50%	35%	-	-	74%	41%	80%	
	2021	68%	72%	73%	-	-	-	-	-	-	32%	40%	29%	*	-	75%	32%	80%	
At Meets Grade Level or Above	2022	53%	55%	47%	-	-	-	-	-	-	12%	28%	3%	-	-	49%	12%	51%	
	2021	45%	48%	45%	-	-	-	-	-	-	3%	0%	5%	*	-	46%	3%	50%	
At Masters Grade Level	2022	25%	27%	18%	-	-	-	-	-	-	4%	11%	0%	-	-	20%	4%	13%	
	2021	18%	21%	18%	-	-	-	-	-	-	0%	0%	0%	*	-	19%	0%	19%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	75%	72%	-	-	-	-	-	-	53%	61%	48%	-	-	73%	53%	72%	
	2021	66%	73%	76%	-	-	-	-	-	-	48%	60%	33%	*	-	76%	48%	84%	
At Meets Grade Level or Above	2022	42%	46%	34%	-	-	-	-	-	-	21%	44%	4%	-	-	35%	21%	42%	
	2021	37%	46%	41%	-	-	-	-	-	-	21%	33%	0%	*	-	41%	21%	49%	
At Masters Grade Level	2022	20%	23%	13%	-	-	-	-	-	-	2%	6%	0%	-	-	13%	2%	21%	
	2021	18%	23%	15%	-	-	-	-	-	-	0%	0%	0%	*	-	16%	0%	14%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	78%	73%	-	-	-	-	-	-	46%	*	33%	-	-	74%	46%	82%	
	2021	71%	77%	71%	-	-	-	-	-	-	46%	29%	*	*	-	71%	46%	79%	
At Meets Grade Level or Above	2022	47%	51%	37%	-	-	-	-	-	-	0%	*	0%	-	-	39%	0%	39%	
	2021	44%	51%	34%	-	-	-	-	-	-	8%	14%	*	*	-	36%	8%	31%	
At Masters Grade Level	2022	21%	24%	9%	-	-	-	-	-	-	0%	*	0%	-	-	10%	0%	8%	
	2021	20%	25%	9%	-	-	-	-	-	-	0%	0%	*	*	-	10%	0%	7%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	77%	75%	-	-	-	-	-	-	25%	-	25%	-	-	76%	25%	80%	
	2021	73%	78%	77%	-	-	-	-	-	-	*	-	*	*	-	77%	*	89%	
At Meets Grade Level or Above	2022	50%	54%	50%	-	-	-	-	-	-	0%	-	0%	-	-	52%	0%	51%	
	2021	49%	55%	52%	-	-	-	-	-	-	*	-	*	*	-	53%	*	52%	
At Masters Grade Level	2022	30%	35%	27%	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	17%	
	2021	29%	34%	28%	-	-	-	-	-	-	*	-	*	*	-	28%	*	33%	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	62%	-	-	-	-	-	-	54%	75%	44%	-	-	63%	54%	64%
	2019	69%	69%	70%	-	-	-	-	-	-	75%	80%	71%	-	-	-	75%	
All Grades ELA/Reading	2022	78%	76%	69%	-	-	-	-	-	-	60%	70%	55%	-	-	70%	60%	70%
	2019	68%	68%	70%	-	-	-	-	-	-	80%	85%	77%	-	-	-	80%	
All Grades Mathematics	2022	69%	66%	55%	-	-	-	-	-	-	48%	80%	32%	-	-	55%	48%	57%
	2019	70%	70%	71%	-	-	-	-	-	-	70%	75%	67%	-	-	-	70%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	94%	94%	94%	* 100%	* 100%	* 89%	88%	100%	98%	82%	95%	92%	
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	6%	* 0%	* 0%	* 11%	11%	0%	2%	16%	5%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	1%	0%	0%	2%	1%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	94%	94%	94%	* 100%	- 90%	- 87%	100%	98%	83%	94%	91%		
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	6%	* 0%	- 10%	- 12%	0%	2%	16%	5%	5%		
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	* 0%	- 0%	- 1%	0%	0%	1%	1%	4%		
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%		
Absent	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%		
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	* 100%	* 100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	94%	94%	* 100%	* 89%	* 89%	100%	98%	82%	94%	92%		
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	6%	* 0%	* 11%	* 11%	0%	2%	16%	5%	5%		
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	1%	1%	3%		
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	1%	0%	0%		
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%		
Other	0%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%		
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	- *	- *	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	93%	96%	- *	- *	- 88%	86%	100%	98%	83%	94%	92%	
Not Included in Accountability: Mobile	4%	5%	5%	7%	6%	4%	- *	- *	- 13%	14%	0%	2%	15%	5%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	- *	- *	- 0%	0%	0%	0%	2%	1%	5%	
Not Tested	2%	1%	0%	0%	0%	0%	- *	- *	- 0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	96%	96%	95%	-	*	-	83%	100%	-	99%	81%	97%	92%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	5%	-	*	-	17%	0%	-	1%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	-	0%	2%	1%	4%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	94%	*	86%	100%	*	-	*	-	-	-	93%	*	94%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	97%	99%	99%	*	100%	*	100%	97%	98%	99%	99%	99%	100%
Included in Accountability	83%	89%	93%	91%	95%	90%	*	100%	*	89%	85%	94%	97%	80%	94%	99%
Not Included in Accountability: Mobile	3%	4%	6%	6%	4%	9%	*	0%	*	11%	12%	4%	2%	18%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	3%	1%	1%	*	0%	*	0%	3%	2%	1%	1%	1%	0%
Absent	2%	2%	1%	2%	0%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	10%	5%	0%	1%	0%	0%	*	0%	*	0%	0%	2%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	94%	99%	97%	100%	100%	*	100%	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	83%	88%	93%	93%	95%	91%	*	100%	-	91%	85%	94%	98%	79%	94%	98%
Not Included in Accountability: Mobile	3%	4%	6%	4%	5%	9%	*	0%	-	9%	11%	6%	2%	19%	5%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	11%	6%	1%	3%	0%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Absent	2%	2%	1%	2%	0%	0%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	10%	4%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	94%	99%	96%	100%	99%	*	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	84%	89%	93%	91%	96%	89%	*	100%	-	90%	85%	94%	97%	81%	94%	99%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	6%	5%	4%	10%	*	0%	-	10%	12%	6%	2%	18%	6%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	4%	0%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	2%	1%	1%	3%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	10%	5%	0%	1%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	93%	99%	100%	99%	98%	-	100%	-	100%	96%	100%	99%	100%	100%	100%
Included in Accountability	84%	89%	93%	93%	97%	88%	-	100%	-	67%	88%	100%	97%	82%	94%	98%
Not Included in Accountability: Mobile	3%	4%	6%	7%	3%	10%	-	0%	-	33%	8%	0%	2%	18%	6%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	7%	1%	0%	1%	2%	-	0%	-	0%	4%	0%	1%	0%	0%	0%
Absent	2%	2%	1%	0%	1%	2%	-	0%	-	0%	4%	0%	1%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	92%	100%	100%	99%	100%	*	*	*	*	100%	*	100%	98%	99%	100%
Included in Accountability	84%	89%	93%	88%	96%	90%	*	*	*	*	89%	*	97%	80%	95%	100%
Not Included in Accountability: Mobile	3%	3%	6%	12%	4%	10%	*	*	*	*	11%	*	3%	18%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	1%	0%	*	*	*	*	0%	*	0%	2%	1%	0%
Absent	3%	2%	0%	0%	1%	0%	*	*	*	*	0%	*	0%	2%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	92%	*	100%	88%	-	-	-	-	-	-	91%	*	89%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	94.0%	93.3%	93.6%	94.7%	* 97.4%		* 94.5%	93.0%	93.7%	94.1%	
2019-20	98.3%	98.8%	98.7%	99.0%	98.7%	98.6%	* 99.6%		* 98.2%	98.3%	98.6%	99.5%	
Chronic Absenteeism													
2020-21	15.0%	15.1%	19.8%	24.3%	22.4%	15.3%	* 10.0%		* 16.2%	23.7%	20.8%	17.6%	
2019-20	6.7%	5.4%	6.4%	4.4%	6.7%	6.6%	* 9.1%		* 5.7%	10.9%	7.1%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	1.1%	0.0%	2.2%	0.0%	- 0.0%		-	* 0.0%	1.6%	0.0%	
2019-20	0.5%	0.2%	0.4%	0.0%	0.0%	1.2%	- *		-	* 0.0%	0.6%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	* *		* 0.0%	0.0%	0.0%	0.0%	
2019-20	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	* *		* 0.0%	0.0%	0.0%	0.0%	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.8%	99.1%	100.0%	98.3%	100.0%	- -	-	-	* 100.0%	98.4%	*	
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	- -	-	-	* 0.0%	0.0%	*	
Continued HS	3.9%	2.7%	0.9%	0.0%	1.7%	0.0%	- -	-	-	* 0.0%	1.6%	*	
Dropped Out	5.8%	4.0%	0.0%	0.0%	0.0%	0.0%	- -	-	-	* 0.0%	0.0%	*	
Graduates and TxCHSE	90.3%	93.3%	99.1%	100.0%	98.3%	100.0%	- -	-	-	* 100.0%	98.4%	*	
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	100.0%	100.0%	100.0%	- -	-	-	* 100.0%	100.0%	*	
Class of 2020													
Graduated	90.3%	92.5%	96.9%	100.0%	95.6%	97.7%	- -	-	-	* 100.0%	100.0%	*	
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	- -	-	-	* 0.0%	0.0%	*	
Continued HS	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	- -	-	-	* 0.0%	0.0%	*	
Dropped Out	5.4%	4.2%	3.1%	0.0%	4.4%	2.3%	- -	-	-	* 0.0%	0.0%	*	
Graduates and TxCHSE	90.7%	93.2%	96.9%	100.0%	95.6%	97.7%	- -	-	-	* 100.0%	100.0%	*	
Graduates, TxCHSE, and Continuers	94.6%	95.8%	96.9%	100.0%	95.6%	97.7%	- -	-	-	* 100.0%	100.0%	*	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	94.1%	96.9%	100.0%	95.6%	97.7%	- -	-	-	* 100.0%	100.0%	*	
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	- -	-	-	* 0.0%	0.0%	*	
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	- -	-	-	* 0.0%	0.0%	*	
Dropped Out	6.2%	4.6%	3.1%	0.0%	4.4%	2.3%	- -	-	-	* 0.0%	0.0%	*	
Graduates and TxCHSE	92.7%	94.9%	96.9%	100.0%	95.6%	97.7%	- -	-	-	* 100.0%	100.0%	*	

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	93.2%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	1.1%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.9%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	92.6%	94.3%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.5%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.6%	1.1%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	5.0%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	93.2%	94.6%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Class of 2018													
Graduated	92.6%	93.7%	91.6%	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	*
Received TxCHSE	0.7%	1.2%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.7%	7.5%	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	*
Graduates and TxCHSE	93.3%	94.9%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.8%	92.7%	94.4%	93.5%	90.5%	-	-	-	*	87.5%	88.7%	*
Class of 2020	90.3%	92.5%	92.2%	100.0%	89.6%	93.3%	-	-	-	*	92.9%	92.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	7.8%	0.0%	8.6%	10.5%	-	-	-	*	35.7%	7.9%	*
Class of 2020	4.3%	6.4%	4.2%	0.0%	7.0%	2.4%	-	-	-	*	7.7%	5.2%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.1%	74.8%	70.6%	70.7%	81.6%	-	-	-	*	0.0%	71.4%	*
Class of 2020	83.5%	82.9%	77.9%	83.3%	74.4%	81.0%	-	-	-	*	7.7%	72.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.9%	82.6%	70.6%	79.3%	92.1%	-	-	-	*	35.7%	79.4%	*
Class of 2020	87.8%	89.3%	82.1%	83.3%	81.4%	83.3%	-	-	-	*	15.4%	77.6%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.9%	7.8%	0.0%	8.5%	10.5%	-	-	-	*	38.5%	7.9%	*
2019-20	4.4%	6.4%	4.1%	0.0%	6.5%	2.4%	-	-	-	*	7.1%	5.1%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	83.0%	75.9%	70.6%	72.9%	81.6%	-	-	-	*	0.0%	73.0%	*
2019-20	81.8%	81.4%	76.3%	83.3%	69.6%	82.9%	-	-	-	*	7.1%	71.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	85.8%	83.6%	70.6%	81.4%	92.1%	-	-	-	*	38.5%	81.0%	*
2019-20	85.8%	87.6%	80.4%	83.3%	76.1%	85.4%	-	-	-	*	14.3%	76.3%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	116	100.0%	358,842	100.0%
By Ethnicity:				
African American	17	14.7%	44,018	12.3%
Hispanic	59	50.9%	183,306	51.1%
White	38	32.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	2	1.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	19	16.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	9	7.8%	13,582	3.8%
Foundation H.S. Program (DLA)	88	75.9%	287,316	80.1%
Special Education Graduates	13	11.2%	31,028	8.6%
Economically Disadvantaged Graduates	63	54.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	3.4%	32,809	9.1%
At-Risk Graduates	45	38.8%	155,884	43.4%
CTE Completers	35	30.2%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	63.5%	53.4%	47.1%	47.5%	68.4%	-	-	-	*	53.8%	50.8%	*
2019-20	63.0%	60.4%	64.9%	33.3%	52.2%	82.9%	-	-	-	*	71.4%	61.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	48.7%	24.1%	5.9%	16.9%	44.7%	-	-	-	*	0.0%	15.9%	*
2019-20	53.4%	48.4%	39.2%	0.0%	34.8%	48.8%	-	-	-	*	0.0%	32.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	54.2%	28.4%	23.5%	16.9%	50.0%	-	-	-	*	0.0%	17.5%	*
2019-20	59.7%	58.8%	47.4%	33.3%	39.1%	56.1%	-	-	-	*	0.0%	42.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.1%	17.2%	5.9%	11.9%	28.9%	-	-	-	*	0.0%	9.5%	*
2019-20	47.9%	44.5%	28.9%	0.0%	21.7%	41.5%	-	-	-	*	0.0%	23.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	40.3%	14.7%	5.9%	8.5%	28.9%	-	-	-	*	0.0%	7.9%	*
2019-20	43.2%	41.9%	27.8%	0.0%	21.7%	39.0%	-	-	-	*	0.0%	22.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	20.0%	5.2%	0.0%	10.2%	0.0%	-	-	-	*	0.0%	3.2%	*
2019-20	21.1%	20.0%	15.5%	0.0%	19.6%	14.6%	-	-	-	*	0.0%	15.3%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	23.9%	16.4%	0.0%	10.2%	34.2%	-	-	-	*	0.0%	9.5%	*
2019-20	24.6%	21.0%	24.7%	0.0%	17.4%	36.6%	-	-	-	*	0.0%	18.6%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	23.7%	41.4%	47.1%	37.3%	47.4%	-	-	-	*	53.8%	44.4%	*
2019-20	18.7%	18.9%	32.0%	33.3%	21.7%	43.9%	-	-	-	*	71.4%	33.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	18.8%	35.3%	41.2%	30.5%	42.1%	-	-	-	*	0.0%	38.1%	*

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	13.9%	22.7%	16.7%	13.0%	36.6%	-	-	-	*	14.3%	23.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.1%	3.4%	5.9%	3.4%	2.6%	-	-	-	*	30.8%	3.2%	*
2019-20	2.4%	3.2%	8.2%	16.7%	6.5%	7.3%	-	-	-	*	50.0%	8.5%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.8%	4.3%	0.0%	5.1%	5.3%	-	-	-	*	38.5%	4.8%	*
2019-20	3.7%	3.2%	2.1%	0.0%	2.2%	2.4%	-	-	-	*	14.3%	3.4%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	23.9%	23.3%	11.8%	15.3%	42.1%	-	-	-	*	0.0%	12.7%	*
	2019-20	30.1%	29.7%	34.0%	0.0%	26.1%	46.3%	-	-	-	*	0.0%	28.8%	*
Mathematics	2020-21	19.4%	18.1%	12.1%	5.9%	8.5%	21.1%	-	-	-	*	0.0%	6.3%	*
	2019-20	21.2%	18.6%	22.7%	0.0%	17.4%	34.1%	-	-	-	*	0.0%	20.3%	*
Both Subjects	2020-21	14.4%	13.7%	11.2%	5.9%	6.8%	21.1%	-	-	-	*	0.0%	4.8%	*
	2019-20	16.4%	15.2%	21.6%	0.0%	15.2%	34.1%	-	-	-	*	0.0%	18.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	9.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	9.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	11.8%	3.4%	0.0%	1.7%	5.3%	-	-	-	*	0.0%	1.6%	*
	2019-20	9.7%	8.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	5.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	19.4%	16.2%	17.4%	14.6%	19.4%	*	-	*	*	0.0%	15.7%	0.0%
	2020	22.0%	20.3%	21.1%	11.8%	19.6%	26.5%	-	-	-	0.0%	0.0%	16.4%	0.0%
English Language Arts	2021	12.1%	8.3%	10.8%	8.7%	8.7%	15.3%	*	-	*	*	0.0%	10.4%	0.0%
	2020	12.7%	9.2%	9.6%	0.0%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
Mathematics	2021	6.1%	6.6%	2.9%	0.0%	2.9%	4.2%	*	-	*	*	0.0%	0.0%	0.0%
	2020	6.4%	6.7%	4.3%	0.0%	2.9%	7.2%	-	-	-	0.0%	0.0%	1.6%	0.0%
Science	2021	8.7%	9.5%	4.9%	8.7%	3.9%	5.6%	*	-	*	*	0.0%	2.6%	0.0%
	2020	9.4%	9.7%	7.2%	0.0%	7.8%	8.4%	-	-	-	0.0%	0.0%	5.5%	0.0%
Social Studies	2021	11.6%	10.2%	11.3%	8.7%	8.7%	16.7%	*	-	*	*	0.0%	12.2%	0.0%
	2020	12.4%	10.8%	10.5%	11.8%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	57.4%	3.0%	*	6.7%	0.0%	-	-	-	-	-	0.0%	-
	2020	59.0%	62.9%	25.0%	*	25.0%	27.3%	-	-	-	-	-	23.8%	-
English Language Arts	2021	42.7%	53.3%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	50.1%	53.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Mathematics	2021	49.4%	61.9%	0.0%	-	*	*	-	-	-	-	-	-	-
	2020	56.5%	59.6%	11.1%	-	*	16.7%	-	-	-	-	-	*	-
Science	2021	41.4%	50.9%	10.0%	*	*	*	-	-	-	-	-	*	-
	2020	47.6%	55.0%	33.3%	-	12.5%	57.1%	-	-	-	-	-	28.6%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	52.3%	60.4%	9.1%	*	0.0%	18.2%	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	61.5%	43.1%	47.1%	30.5%	63.2%	-	-	-	*	0.0%	41.3%	*
	2019-20	76.7%	65.9%	63.9%	100.0%	56.5%	65.9%	-	-	-	*	6.3%	55.7%	*
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	20.0%	0.0%	22.2%	25.0%	-	-	-	-	-	3.8%	-
	2019-20	35.7%	43.7%	27.4%	0.0%	23.1%	37.0%	-	-	-	*	*	20.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1042	944	907	933	974	-	-	-	-	-	887	-
	2019-20	1019	1066	1010	903	974	1070	-	-	-	970	-	999	820
English Language Arts and Writing	2020-21	504	526	480	473	468	496	-	-	-	-	-	456	-
	2019-20	513	537	510	447	491	544	-	-	-	490	-	507	370
Mathematics	2020-21	498	516	464	434	465	479	-	-	-	-	-	431	-
	2019-20	506	529	500	457	483	527	-	-	-	480	-	492	450
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.4	19.0	*	19.2	19.1	-	-	-	-	-	17.4	-
	2019-20	20.2	21.4	19.1	15.5	17.3	20.8	-	-	-	20.0	15.0	17.4	-
English Language Arts	2020-21	19.6	20.1	18.5	*	18.9	18.5	-	-	-	-	-	17.5	-
	2019-20	19.9	21.1	18.6	13.6	16.4	20.9	-	-	-	19.5	11.5	16.7	-
Mathematics	2020-21	19.9	20.3	19.3	*	19.4	19.5	-	-	-	-	-	16.9	-
	2019-20	20.1	21.1	18.9	15.3	17.9	20.3	-	-	-	18.0	17.0	17.7	-
Science	2020-21	20.3	20.8	19.4	*	19.2	19.5	-	-	-	-	-	17.0	-
	2019-20	20.5	21.6	19.7	18.5	18.7	20.4	-	-	-	24.0	18.0	18.0	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	40.4%	41.8%	38.5%	44.7%	38.5%	*	*	*	37.5%	37.8%	42.6%	61.5%
	2019-20	46.3%	41.8%	37.2%	26.1%	37.0%	40.9%	*	*	*	40.0%	36.7%	33.7%	53.8%
English Language Arts	2020-21	16.3%	13.8%	16.5%	10.0%	13.9%	22.2%	*	*	*	14.3%	0.0%	14.5%	0.0%
	2019-20	18.2%	14.5%	12.8%	2.2%	11.2%	18.5%	*	*	*	0.0%	0.0%	7.7%	0.0%
Mathematics	2020-21	19.3%	18.8%	32.8%	32.0%	33.0%	32.4%	*	*	*	28.6%	22.9%	30.5%	30.8%
	2019-20	20.7%	19.3%	23.5%	15.6%	20.3%	30.2%	*	*	*	20.0%	17.0%	20.0%	30.8%
Science	2020-21	20.6%	22.1%	28.9%	36.7%	28.5%	26.6%	*	*	*	42.9%	38.2%	28.2%	38.5%
	2019-20	22.4%	21.5%	21.5%	14.0%	20.3%	24.0%	*	*	*	44.4%	28.9%	19.9%	30.8%
Social Studies	2020-21	22.8%	19.3%	16.8%	8.2%	14.2%	23.3%	*	*	*	12.5%	0.0%	14.3%	0.0%
	2019-20	24.6%	20.0%	16.5%	11.1%	12.8%	23.1%	*	*	*	10.0%	0.0%	12.2%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	43.4%	40.2%	50.0%	32.6%	46.3%	-	-	-	*	6.3%	32.8%	*
	2018-19	52.6%	48.8%	45.6%	36.4%	37.5%	52.6%	-	*	-	*	12.5%	30.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,416	100.0%	5,402,928	100.0%	1,425	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	14,290	0.3%	2	0.1%	21,375	0.4%
Pre-Kindergarten	42	3.0%	222,767	4.1%	44	3.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	42	3.0%	188,798	3.5%	44	3.1%	189,474	3.5%
Kindergarten	109	7.7%	370,054	6.8%	109	7.6%	371,502	6.8%
Grade 1	113	8.0%	384,494	7.1%	113	7.9%	386,232	7.1%
Grade 2	102	7.2%	382,008	7.1%	102	7.2%	383,838	7.1%
Grade 3	81	5.7%	383,078	7.1%	81	5.7%	384,872	7.1%
Grade 4	109	7.7%	383,959	7.1%	109	7.6%	386,011	7.1%
Grade 5	93	6.6%	387,945	7.2%	93	6.5%	389,971	7.2%
Grade 6	110	7.8%	398,640	7.4%	110	7.7%	400,447	7.4%
Grade 7	109	7.7%	418,486	7.7%	109	7.6%	418,788	7.7%
Grade 8	132	9.3%	424,287	7.9%	132	9.3%	424,544	7.8%
Grade 9	133	9.4%	475,437	8.8%	133	9.3%	475,746	8.8%
Grade 10	93	6.6%	408,393	7.6%	93	6.5%	408,700	7.5%
Grade 11	112	7.9%	389,034	7.2%	112	7.9%	389,454	7.2%
Grade 12	77	5.4%	360,056	6.7%	83	5.8%	362,157	6.7%
Ethnic Distribution:								
African American	134	9.5%	690,999	12.8%	135	9.5%	694,302	12.8%
Hispanic	715	50.5%	2,850,147	52.8%	722	50.7%	2,860,754	52.7%
White	507	35.8%	1,420,166	26.3%	508	35.6%	1,427,241	26.3%
American Indian	2	0.1%	17,944	0.3%	2	0.1%	18,028	0.3%
Asian	11	0.8%	259,342	4.8%	11	0.8%	261,788	4.8%
Pacific Islander	1	0.1%	8,443	0.2%	1	0.1%	8,477	0.2%
Two or More Races	46	3.2%	155,887	2.9%	46	3.2%	156,780	2.9%
Sex:								
Female	673	47.5%	2,640,313	48.9%	676	47.4%	2,650,563	48.8%
Male	743	52.5%	2,762,615	51.1%	749	52.6%	2,776,807	51.2%
Economically Disadvantaged	1,005	71.0%	3,278,452	60.7%	1,013	71.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	411	29.0%	2,124,476	39.3%	412	28.9%	2,137,950	39.4%
Section 504 Students	98	6.9%	400,729	7.4%	98	6.9%	401,648	7.4%
EB Students/EL	81	5.7%	1,171,661	21.7%	81	5.7%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	24	1.5%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	44	3.1%	270,260	5.0%	44	3.1%	270,966	5.0%
Foster Care	11	0.8%	15,338	0.3%	11	0.8%	15,409	0.3%
Homeless	20	1.4%	61,433	1.1%	20	1.4%	61,687	1.1%
Immigrant	6	0.4%	108,510	2.0%	6	0.4%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1,416	100.0%	3,473,996	64.3%	1,425	100.0%	3,487,333	64.3%
Military Connected	30	2.1%	176,253	3.3%	30	2.1%	176,554	3.3%
At-Risk	760	53.7%	2,892,191	53.5%	762	53.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	81	5.7%	1,182,035	21.9%	81	5.7%	1,185,511	21.8%
Career and Technical Education	421	29.7%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	366	88.2%	1,159,913	71.0%				
Gifted and Talented Education	62	4.4%	434,269	8.0%	62	4.4%	435,356	8.0%
Special Education	119	8.4%	624,256	11.6%	127	8.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	119		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	40	33.6%	268,673	43.0%				
Students with Physical Disabilities	37	31.1%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	26	21.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	259	18.1%	705,063	13.6%				
By Ethnicity:								
African American	31	2.2%	131,970	2.5%				
Hispanic	119	8.3%	342,504	6.6%				
White	97	6.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	11	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	41	29.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	17.6%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	168	17.1%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	124	13.5%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	8.4%	2.9%	27.3%	4.2%
Grade 2	2.8%	1.7%	0.0%	2.2%
Grade 3	3.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.8%	0.6%	0.0%	0.8%
Grade 9	12.9%	10.5%	11.1%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.2	18.7
Grade 1	18.0	18.7
Grade 2	19.8	18.6
Grade 3	16.0	18.7
Grade 4	18.2	18.8
Grade 5	17.8	20.2
Grade 6	17.7	19.2
Secondary:		
English/Language Arts	14.0	16.3
Foreign Languages	18.7	18.4
Mathematics	16.9	17.5
Science	18.7	18.5
Social Studies	18.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	252.1	100.0%	749,473.4	100.0%
Professional Staff:	147.4	58.5%	480,632.3	64.1%
Teachers	112.1	44.4%	369,695.8	49.3%
Professional Support	19.3	7.7%	80,190.4	10.7%
Campus Administration (School Leadership)	10.0	4.0%	22,091.4	2.9%
Central Administration	6.0	2.4%	8,654.8	1.2%
Educational Aides:	30.1	11.9%	82,972.4	11.1%
Auxiliary Staff:	74.7	29.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	63.2	25.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	5.0	4.5%	41,286.1	11.2%
Hispanic	13.0	11.6%	106,866.5	28.9%
White	90.0	80.3%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	4.1	3.6%	4,312.0	1.2%
Teachers by Sex:				
Males	26.5	23.6%	89,015.4	24.1%
Females	85.6	76.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	5,187.9	1.4%
Bachelors	94.5	84.3%	268,560.2	72.6%
Masters	14.5	13.0%	93,139.5	25.2%
Doctorate	1.0	0.9%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.5%	29,215.8	7.9%
1-5 Years Experience	44.0	39.2%	98,764.8	26.7%
6-10 Years Experience	22.3	19.9%	76,197.2	20.6%
11-20 Years Experience	24.0	21.4%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	14.3	12.8%	48,804.6	13.2%
Over 30 Years Experience	2.5	2.2%	10,902.0	2.9%
Number of Students per Teacher	12.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.8	6.3
Average Years Experience of Principals with District	2.5	5.4
Average Years Experience of Assistant Principals	4.8	5.5
Average Years Experience of Assistant Principals with District	3.8	4.8
Average Years Experience of Teachers:	10.7	11.1
Average Years Experience of Teachers with District:	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,200	\$51,054
1-5 Years Experience	\$46,888	\$54,577
6-10 Years Experience	\$48,974	\$57,746
11-20 Years Experience	\$54,485	\$61,377
21-30 Years Experience	\$59,406	\$65,949
Over 30 Years Experience	\$75,451	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,088	\$58,887
Professional Support	\$54,198	\$69,505
Campus Administration (School Leadership)	\$79,231	\$84,990
Central Administration	\$101,992	\$112,797
Instructional Staff Percent:	62.4%	64.9%
Turnover Rate for Teachers:	19.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	18.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	4.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE ISD (166904) - MILAM COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	9.8	8.7%	19,365.5	5.2%
Compensatory Education	7.7	6.9%	11,037.2	3.0%
Gifted and Talented Education	0.1	0.1%	6,465.0	1.7%
Regular Education	79.1	70.6%	261,685.1	70.8%
Special Education	8.5	7.6%	35,441.0	9.6%
Other	6.9	6.1%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE H S

Campus Number: 166904001

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	62%	43%	64%	68%	-	*	-	*	8%	-	65%	53%	53%	42%
	2021	67%	61%	61%	42%	60%	74%	-	-	-	*	38%	*	60%	61%	56%	53%
At Meets Grade Level or Above	2022	47%	39%	40%	22%	34%	59%	-	*	-	*	0%	-	40%	39%	30%	25%
	2021	50%	42%	42%	37%	36%	56%	-	-	-	*	38%	*	42%	42%	39%	7%
At Masters Grade Level	2022	11%	5%	5%	0%	0%	14%	-	*	-	*	0%	-	6%	3%	0%	0%
	2021	12%	4%	4%	5%	5%	3%	-	-	-	*	0%	*	2%	10%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	68%	68%	53%	68%	78%	-	-	-	*	23%	-	69%	68%	64%	56%
	2021	71%	72%	72%	54%	70%	79%	-	*	-	*	18%	-	68%	91%	65%	40%
At Meets Grade Level or Above	2022	55%	53%	53%	37%	49%	70%	-	-	-	*	23%	-	52%	56%	50%	11%
	2021	57%	52%	52%	46%	43%	65%	-	*	-	*	0%	-	50%	59%	41%	10%
At Masters Grade Level	2022	9%	4%	4%	5%	2%	5%	-	-	-	*	15%	-	2%	8%	5%	0%
	2021	11%	11%	11%	8%	12%	8%	-	*	-	*	0%	-	11%	9%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	63%	46%	66%	63%	-	*	-	*	0%	-	61%	69%	55%	80%
	2021	73%	82%	77%	69%	71%	95%	-	-	-	*	63%	*	76%	79%	75%	70%
At Meets Grade Level or Above	2022	43%	32%	20%	8%	23%	21%	-	*	-	*	0%	-	17%	27%	18%	50%
	2021	41%	42%	36%	15%	33%	55%	-	-	-	*	25%	*	31%	46%	29%	20%
At Masters Grade Level	2022	27%	13%	8%	0%	11%	4%	-	*	-	*	0%	-	10%	4%	8%	10%
	2021	23%	18%	13%	8%	5%	32%	-	-	-	*	0%	*	9%	21%	10%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	84%	75%	86%	87%	-	*	-	*	25%	-	86%	79%	79%	90%
	2021	82%	79%	79%	67%	80%	84%	-	-	-	*	33%	*	78%	83%	73%	85%
At Meets Grade Level or Above	2022	55%	42%	42%	35%	38%	51%	-	*	-	*	0%	-	44%	33%	31%	30%
	2021	55%	46%	46%	22%	39%	68%	-	-	-	*	33%	*	46%	45%	41%	15%
At Masters Grade Level	2022	21%	6%	6%	0%	2%	11%	-	*	-	*	0%	-	6%	6%	1%	0%
	2021	22%	6%	6%	6%	4%	10%	-	-	-	*	0%	*	7%	3%	3%	8%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	89%	73%	91%	89%	-	*	-	*	50%	-	91%	79%	84%	100%
	2021	88%	94%	94%	100%	95%	89%	*	-	*	*	*	-	92%	100%	92%	80%
At Meets Grade Level or Above	2022	68%	72%	72%	55%	69%	78%	-	*	-	*	25%	-	75%	58%	67%	17%
	2021	69%	79%	79%	83%	76%	86%	*	-	*	*	*	-	77%	92%	72%	40%
At Masters Grade Level	2022	42%	35%	35%	45%	25%	44%	-	*	-	*	0%	-	35%	37%	30%	0%
	2021	43%	41%	41%	17%	41%	46%	*	-	*	*	*	-	38%	54%	34%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	97%	*	100%	100%	*	-	*	-	-	-	96%	*	94%	-
	2021	95%	92%	92%	*	100%	86%	-	-	-	-	-	-	95%	*	88%	-
At Meets Grade Level or Above	2022	64%	33%	33%	*	17%	54%	*	-	*	-	-	-	32%	*	18%	-
	2021	69%	42%	42%	*	38%	43%	-	-	-	-	-	-	48%	*	13%	-
At Masters Grade Level	2022	13%	0%	0%	*	0%	0%	*	-	*	-	-	-	0%	*	0%	-
	2021	14%	4%	4%	*	13%	0%	-	-	-	-	-	-	5%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	74%	57%	76%	80%	*	100%	*	64%	22%	-	76%	69%	67%	70%
	2021	67%	74%	76%	62%	75%	83%	*	*	*	67%	33%	50%	75%	80%	71%	64%
At Meets Grade Level or Above	2022	48%	42%	45%	30%	41%	59%	*	88%	*	18%	10%	-	46%	41%	37%	28%
	2021	41%	42%	50%	35%	44%	64%	*	*	*	33%	21%	17%	50%	51%	43%	15%
At Masters Grade Level	2022	23%	16%	11%	7%	7%	16%	*	75%	*	0%	3%	-	11%	9%	7%	2%
	2021	18%	16%	13%	7%	12%	16%	*	*	*	0%	0%	17%	12%	15%	11%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	65%	48%	65%	73%	-	*	-	40%	16%	-	66%	59%	57%	48%
	2021	68%	73%	67%	47%	65%	77%	-	*	-	*	26%	*	65%	74%	61%	48%
At Meets Grade Level or Above	2022	53%	47%	45%	29%	40%	64%	-	*	-	0%	12%	-	45%	46%	39%	19%
	2021	45%	45%	47%	41%	40%	61%	-	*	-	*	16%	*	47%	49%	40%	8%
At Masters Grade Level	2022	25%	18%	5%	2%	1%	10%	-	*	-	0%	8%	-	5%	5%	2%	0%
	2021	18%	18%	8%	6%	9%	6%	-	*	-	*	0%	*	7%	9%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	71%	50%	72%	76%	*	*	*	*	0%	-	71%	71%	63%	80%
	2021	66%	76%	80%	73%	76%	92%	-	-	-	*	63%	*	81%	78%	77%	70%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	34%	23%	13%	22%	32%	*	*	*	*	0%	-	22%	29%	18%	50%
	2021	37%	41%	37%	20%	34%	50%	-	-	-	*	25%	*	36%	41%	27%	20%
At Masters Grade Level	2022	20%	13%	6%	0%	9%	3%	*	*	*	*	0%	-	7%	4%	7%	10%
	2021	18%	15%	11%	7%	6%	19%	-	-	-	*	0%	*	8%	19%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	84%	75%	86%	87%	-	*	-	*	25%	-	86%	79%	79%	90%
	2021	71%	71%	79%	67%	80%	84%	-	-	-	*	33%	*	78%	83%	73%	85%
At Meets Grade Level or Above	2022	47%	37%	42%	35%	38%	51%	-	*	-	*	0%	-	44%	33%	31%	30%
	2021	44%	34%	46%	22%	39%	68%	-	-	-	*	33%	*	46%	45%	41%	15%
At Masters Grade Level	2022	21%	9%	6%	0%	2%	11%	-	*	-	*	0%	-	6%	6%	1%	0%
	2021	20%	9%	6%	6%	4%	10%	-	-	-	*	0%	*	7%	3%	3%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	89%	73%	91%	89%	-	*	-	*	50%	-	91%	79%	84%	100%
	2021	73%	77%	94%	100%	95%	89%	*	-	*	*	*	-	92%	100%	92%	80%
At Meets Grade Level or Above	2022	50%	50%	72%	55%	69%	78%	-	*	-	*	25%	-	75%	58%	67%	17%
	2021	49%	52%	79%	83%	76%	86%	*	-	*	*	*	-	77%	92%	72%	40%
At Masters Grade Level	2022	30%	27%	35%	45%	25%	44%	-	*	-	*	0%	-	35%	37%	30%	0%
	2021	29%	28%	41%	17%	41%	46%	*	-	*	*	*	-	38%	54%	34%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	77	77	79	76	77	-	-	-	*	86	-	79	74	77	60
	2019	69	78	78	92	76	79	-	-	-	*	71	*	77	85	77	90
End of Course Algebra I	2022	67	42	34	22	35	36	-	*	-	*	0	-	33	39	29	56
	2019	75	70	60	33	64	61	-	-	-	*	20	*	59	67	61	64
All Grades Both Subjects	2022	74	62	57	57	54	59	-	*	-	*	46	-	56	58	52	58
	2019	69	70	72	72	72	73	-	-	-	*	58	*	71	78	71	75
All Grades ELA/Reading	2022	78	69	77	79	76	77	-	-	-	*	86	-	79	74	77	60
	2019	68	70	78	92	76	79	-	-	-	*	71	*	77	85	77	90
All Grades Mathematics	2022	69	55	34	22	35	36	-	*	-	*	0	-	33	39	29	56
	2019	70	71	60	33	64	61	-	-	-	*	20	*	59	67	61	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	74%	-	-	-	-	-	-	47%	-	47%	-	-	74%	47%	87%
	2021	67%	74%	76%	-	-	-	-	-	-	48%	-	48%	-	-	76%	48%	82%
At Meets Grade Level or Above	2022	48%	42%	45%	-	-	-	-	-	-	11%	-	11%	-	-	45%	11%	57%
	2021	41%	42%	50%	-	-	-	-	-	-	5%	-	5%	-	-	53%	5%	47%
At Masters Grade Level	2022	23%	16%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	11%
	2021	18%	16%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	65%	-	-	-	-	-	-	30%	-	30%	-	-	65%	30%	79%
	2021	68%	73%	67%	-	-	-	-	-	-	33%	-	33%	-	-	68%	33%	74%
At Meets Grade Level or Above	2022	53%	47%	45%	-	-	-	-	-	-	10%	-	10%	-	-	46%	10%	57%
	2021	45%	45%	47%	-	-	-	-	-	-	0%	-	0%	-	-	51%	0%	44%
At Masters Grade Level	2022	25%	18%	5%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	4%
	2021	18%	18%	8%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	71%	-	-	-	-	-	-	*	-	*	-	-	71%	*	91%
	2021	66%	76%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	92%
At Meets Grade Level or Above	2022	42%	34%	23%	-	-	-	-	-	-	*	-	*	-	-	20%	*	55%
	2021	37%	41%	37%	-	-	-	-	-	-	*	-	*	-	-	38%	*	42%
At Masters Grade Level	2022	20%	13%	6%	-	-	-	-	-	-	*	-	*	-	-	6%	*	18%
	2021	18%	15%	11%	-	-	-	-	-	-	*	-	*	-	-	13%	*	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	93%
	2021	71%	71%	79%	-	-	-	-	-	-	*	-	*	-	-	78%	*	79%
At Meets Grade Level or Above	2022	47%	37%	42%	-	-	-	-	-	-	*	-	*	-	-	43%	*	43%
	2021	44%	34%	46%	-	-	-	-	-	-	*	-	*	-	-	49%	*	36%
At Masters Grade Level	2022	21%	9%	6%	-	-	-	-	-	-	*	-	*	-	-	6%	*	7%
	2021	20%	9%	6%	-	-	-	-	-	-	*	-	*	-	-	6%	*	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	89%	-	-	-	-	-	-	*	-	*	-	-	87%	*	94%
	2021	73%	77%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	50%	72%	-	-	-	-	-	-	*	-	*	-	-	74%	*	71%
	2021	49%	52%	79%	-	-	-	-	-	-	*	-	*	-	-	83%	*	69%
At Masters Grade Level	2022	30%	27%	35%	-	-	-	-	-	-	*	-	*	-	-	38%	*	24%
	2021	29%	28%	41%	-	-	-	-	-	-	*	-	*	-	-	41%	*	46%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	62%	57%	-	-	-	-	-	-	*	-	*	-	-	55%	*	79%
	2019	69%	70%	72%	-	-	-	-	-	-	71%	-	71%	-	-	-	71%	
All Grades ELA/Reading	2022	78%	69%	77%	-	-	-	-	-	-	*	-	*	-	-	78%	*	91%
	2019	68%	70%	78%	-	-	-	-	-	-	*	-	*	-	-	-	*	
All Grades Mathematics	2022	69%	55%	34%	-	-	-	-	-	-	*	-	*	-	-	30%	*	65%
	2019	70%	71%	60%	-	-	-	-	-	-	*	-	*	-	-	-	*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	91%	96%	*	100%	*	100%	85%	-	97%	82%	91%	90%
Not Included in Accountability: Mobile	5%	5%	6%	6%	7%	4%	*	0%	*	0%	13%	-	2%	16%	8%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	0%	1%	-	0%	2%	1%	8%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	93%	90%	95%	-	*	-	100%	81%	-	97%	81%	90%	88%
Not Included in Accountability: Mobile	5%	6%	7%	7%	9%	5%	-	*	-	0%	16%	-	3%	17%	9%	4%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	-	*	-	0%	3%	-	0%	1%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	97%	100%	*	*	*	*	100%	-	98%	100%	99%	100%
Included in Accountability	93%	94%	91%	89%	87%	97%	*	*	*	*	82%	-	95%	78%	89%	91%
Not Included in Accountability: Mobile	5%	5%	7%	11%	9%	3%	*	*	*	*	18%	-	3%	19%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	*	0%	-	0%	3%	1%	9%
Not Tested	1%	0%	1%	0%	3%	0%	*	*	*	*	0%	-	2%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	3%	0%	*	*	*	*	0%	-	2%	0%	1%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	90%	98%	-	*	-	*	86%	-	97%	85%	91%	91%
Not Included in Accountability: Mobile	4%	5%	5%	5%	8%	2%	-	*	-	*	14%	-	3%	13%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	-	0%	3%	1%	9%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	100%	100%	96%	-	*	-	*	100%	-	100%	90%	99%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	4%	-	*	-	*	0%	-	0%	10%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	94%	*	86%	100%	*	-	*	-	-	-	93%	*	94%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	96%	100%	98%	*	*	*	100%	95%	100%	99%	97%	99%	100%
Included in Accountability	83%	93%	92%	87%	95%	89%	*	*	*	100%	91%	100%	98%	77%	94%	98%
Not Included in Accountability: Mobile	3%	6%	6%	10%	4%	9%	*	*	*	0%	2%	0%	1%	20%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	2%
Not Tested	12%	1%	2%	4%	0%	2%	*	*	*	0%	5%	0%	1%	3%	1%	0%
Absent	2%	1%	1%	4%	0%	1%	*	*	*	0%	5%	0%	0%	3%	1%	0%
Other	10%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	94%	100%	100%	-	*	-	*	95%	*	100%	96%	99%	100%
Included in Accountability	83%	93%	92%	89%	93%	92%	-	*	-	*	86%	*	98%	75%	94%	96%
Not Included in Accountability: Mobile	3%	6%	6%	6%	6%	8%	-	*	-	*	5%	*	1%	21%	4%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	1%	0%	-	*	-	*	5%	*	1%	0%	1%	4%
Not Tested	11%	1%	1%	6%	0%	0%	-	*	-	*	5%	*	0%	4%	1%	0%
Absent	2%	1%	1%	6%	0%	0%	-	*	-	*	5%	*	0%	4%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	96%	94%	100%	93%	-	-	-	*	89%	*	96%	97%	97%	100%
Included in Accountability	84%	93%	89%	83%	96%	84%	-	-	-	*	89%	*	95%	77%	90%	100%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	7%	11%	4%	9%	-	-	-	*	0%	*	1%	20%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	4%	6%	0%	7%	-	-	-	*	11%	*	4%	3%	3%	0%
Absent	2%	1%	2%	6%	0%	2%	-	-	-	*	11%	*	1%	3%	1%	0%
Other	10%	0%	2%	0%	0%	5%	-	-	-	*	0%	*	3%	0%	1%	0%
Science																
Assessment Participant	87%	99%	99%	100%	100%	97%	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	84%	93%	93%	90%	98%	86%	-	-	-	*	100%	*	97%	83%	94%	100%
Not Included in Accountability: Mobile	3%	6%	6%	10%	2%	11%	-	-	-	*	0%	*	1%	17%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	0%	0%	3%	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	2%	1%	1%	0%	0%	3%	-	-	-	*	0%	*	1%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	99%	100%	98%	100%	*	-	*	*	*	-	100%	94%	98%	100%
Included in Accountability	84%	93%	93%	75%	95%	93%	*	-	*	*	*	-	98%	72%	96%	100%
Not Included in Accountability: Mobile	3%	6%	6%	25%	2%	7%	*	-	*	*	*	-	2%	22%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	*	-	0%	0%	0%	0%
Not Tested	13%	0%	1%	0%	2%	0%	*	-	*	*	*	-	0%	6%	2%	0%
Absent	3%	0%	1%	0%	2%	0%	*	-	*	*	*	-	0%	6%	2%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	*	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	92%	*	100%	88%	-	-	-	-	-	-	91%	*	89%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	91.7%	92.1%	91.3%	92.0%	*	*	*	91.9%	90.4%	91.4%	89.6%
2019-20	98.3%	98.7%	98.2%	98.6%	98.0%	98.2%	*	*	*	98.6%	97.4%	97.8%	99.3%
Chronic Absenteeism													
2020-21	15.0%	19.8%	31.6%	31.6%	33.8%	29.4%	*	*	*	25.0%	31.8%	32.2%	28.6%
2019-20	6.7%	6.4%	11.4%	6.3%	12.7%	11.9%	*	*	*	0.0%	17.3%	13.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.1%	99.1%	100.0%	98.3%	100.0%	-	-	-	*	100.0%	98.4%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.9%	0.9%	0.0%	1.7%	0.0%	-	-	-	*	0.0%	1.6%	*
Dropped Out	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	99.1%	99.1%	100.0%	98.3%	100.0%	-	-	-	*	100.0%	98.4%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	3.1%	3.1%	0.0%	4.4%	2.3%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.1%	3.1%	0.0%	4.4%	2.3%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	91.2%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	1.8%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	7.1%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	92.6%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	93.9%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.2%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.6%	1.8%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	7.1%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	93.2%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Class of 2018													
Graduated	92.6%	91.6%	91.6%	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	*
Received TxCHSE	0.7%	0.9%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	7.5%	7.5%	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	*
Graduates and TxCHSE	93.3%	92.5%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Graduates, TxCHSE, and Continuers	93.9%	92.5%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.7%	92.7%	94.4%	93.5%	90.5%	-	-	-	*	87.5%	88.7%	*
Class of 2020	90.3%	92.2%	92.2%	100.0%	89.6%	93.3%	-	-	-	*	92.9%	92.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.8%	7.8%	0.0%	8.6%	10.5%	-	-	-	*	35.7%	7.9%	*
Class of 2020	4.3%	4.2%	4.2%	0.0%	7.0%	2.4%	-	-	-	*	7.7%	5.2%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.8%	74.8%	70.6%	70.7%	81.6%	-	-	-	*	0.0%	71.4%	*
Class of 2020	83.5%	77.9%	77.9%	83.3%	74.4%	81.0%	-	-	-	*	7.7%	72.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.6%	82.6%	70.6%	79.3%	92.1%	-	-	-	*	35.7%	79.4%	*
Class of 2020	87.8%	82.1%	82.1%	83.3%	81.4%	83.3%	-	-	-	*	15.4%	77.6%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.8%	7.8%	0.0%	8.5%	10.5%	-	-	-	*	38.5%	7.9%	*
2019-20	4.4%	4.1%	4.1%	0.0%	6.5%	2.4%	-	-	-	*	7.1%	5.1%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.9%	75.9%	70.6%	72.9%	81.6%	-	-	-	*	0.0%	73.0%	*
2019-20	81.8%	76.3%	76.3%	83.3%	69.6%	82.9%	-	-	-	*	7.1%	71.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.6%	83.6%	70.6%	81.4%	92.1%	-	-	-	*	38.5%	81.0%	*
2019-20	85.8%	80.4%	80.4%	83.3%	76.1%	85.4%	-	-	-	*	14.3%	76.3%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	116	100.0%	116	358,842
By Ethnicity:				
African American	17	14.7%	17	44,018
Hispanic	59	50.9%	59	183,306
White	38	32.8%	38	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	2	1.7%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	19	16.4%	19	56,281
Foundation H.S. Program (Endorsement)	9	7.8%	9	13,582
Foundation H.S. Program (DLA)	88	75.9%	88	287,316
Special Education Graduates	13	11.2%	13	31,028
Economically Disadvantaged Graduates	63	54.3%	63	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	3.4%	4	32,809
At-Risk Graduates	45	38.8%	45	155,884
CTE Completers	35	30.2%	35	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	53.4%	53.4%	47.1%	47.5%	68.4%	-	-	-	*	53.8%	50.8%	*
2019-20	63.0%	64.9%	64.9%	33.3%	52.2%	82.9%	-	-	-	*	71.4%	61.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	24.1%	24.1%	5.9%	16.9%	44.7%	-	-	-	*	0.0%	15.9%	*
2019-20	53.4%	39.2%	39.2%	0.0%	34.8%	48.8%	-	-	-	*	0.0%	32.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	28.4%	28.4%	23.5%	16.9%	50.0%	-	-	-	*	0.0%	17.5%	*
2019-20	59.7%	47.4%	47.4%	33.3%	39.1%	56.1%	-	-	-	*	0.0%	42.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	17.2%	17.2%	5.9%	11.9%	28.9%	-	-	-	*	0.0%	9.5%	*
2019-20	47.9%	28.9%	28.9%	0.0%	21.7%	41.5%	-	-	-	*	0.0%	23.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	14.7%	14.7%	5.9%	8.5%	28.9%	-	-	-	*	0.0%	7.9%	*
2019-20	43.2%	27.8%	27.8%	0.0%	21.7%	39.0%	-	-	-	*	0.0%	22.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	5.2%	5.2%	0.0%	10.2%	0.0%	-	-	-	*	0.0%	3.2%	*
2019-20	21.1%	15.5%	15.5%	0.0%	19.6%	14.6%	-	-	-	*	0.0%	15.3%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	16.4%	16.4%	0.0%	10.2%	34.2%	-	-	-	*	0.0%	9.5%	*
2019-20	24.6%	24.7%	24.7%	0.0%	17.4%	36.6%	-	-	-	*	0.0%	18.6%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	41.4%	41.4%	47.1%	37.3%	47.4%	-	-	-	*	53.8%	44.4%	*
2019-20	18.7%	32.0%	32.0%	33.3%	21.7%	43.9%	-	-	-	*	71.4%	33.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	35.3%	35.3%	41.2%	30.5%	42.1%	-	-	-	*	0.0%	38.1%	*

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	22.7%	22.7%	16.7%	13.0%	36.6%	-	-	-	*	14.3%	23.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.4%	3.4%	5.9%	3.4%	2.6%	-	-	-	*	30.8%	3.2%	*
2019-20	2.4%	8.2%	8.2%	16.7%	6.5%	7.3%	-	-	-	*	50.0%	8.5%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.3%	4.3%	0.0%	5.1%	5.3%	-	-	-	*	38.5%	4.8%	*
2019-20	3.7%	2.1%	2.1%	0.0%	2.2%	2.4%	-	-	-	*	14.3%	3.4%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	23.3%	23.3%	11.8%	15.3%	42.1%	-	-	-	*	0.0%	12.7%	*
	2019-20	30.1%	34.0%	34.0%	0.0%	26.1%	46.3%	-	-	-	*	0.0%	28.8%	*
Mathematics	2020-21	19.4%	12.1%	12.1%	5.9%	8.5%	21.1%	-	-	-	*	0.0%	6.3%	*
	2019-20	21.2%	22.7%	22.7%	0.0%	17.4%	34.1%	-	-	-	*	0.0%	20.3%	*
Both Subjects	2020-21	14.4%	11.2%	11.2%	5.9%	6.8%	21.1%	-	-	-	*	0.0%	4.8%	*
	2019-20	16.4%	21.6%	21.6%	0.0%	15.2%	34.1%	-	-	-	*	0.0%	18.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	3.4%	3.4%	0.0%	1.7%	5.3%	-	-	-	*	0.0%	1.6%	*
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	16.2%	16.2%	17.4%	14.6%	19.4%	*	-	*	*	0.0%	15.7%	0.0%
	2020	22.0%	21.1%	21.1%	11.8%	19.6%	26.5%	-	-	-	0.0%	0.0%	16.4%	0.0%
English Language Arts	2021	12.1%	10.8%	10.8%	8.7%	8.7%	15.3%	*	-	*	*	0.0%	10.4%	0.0%
	2020	12.7%	9.6%	9.6%	0.0%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
Mathematics	2021	6.1%	2.9%	2.9%	0.0%	2.9%	4.2%	*	-	*	*	0.0%	0.0%	0.0%
	2020	6.4%	4.3%	4.3%	0.0%	2.9%	7.2%	-	-	-	0.0%	0.0%	1.6%	0.0%
Science	2021	8.7%	4.9%	4.9%	8.7%	3.9%	5.6%	*	-	*	*	0.0%	2.6%	0.0%
	2020	9.4%	7.2%	7.2%	0.0%	7.8%	8.4%	-	-	-	0.0%	0.0%	5.5%	0.0%
Social Studies	2021	11.6%	11.3%	11.3%	8.7%	8.7%	16.7%	*	-	*	*	0.0%	12.2%	0.0%
	2020	12.4%	10.5%	10.5%	11.8%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	3.0%	3.0%	*	6.7%	0.0%	-	-	-	-	-	0.0%	-
	2020	59.0%	25.0%	25.0%	*	25.0%	27.3%	-	-	-	-	-	23.8%	-
English Language Arts	2021	42.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	50.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Mathematics	2021	49.4%	0.0%	0.0%	-	*	*	-	-	-	-	-	-	-
	2020	56.5%	11.1%	11.1%	-	*	16.7%	-	-	-	-	-	*	-
Science	2021	41.4%	10.0%	10.0%	*	*	*	-	-	-	-	-	*	-
	2020	47.6%	33.3%	33.3%	-	12.5%	57.1%	-	-	-	-	-	28.6%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	52.3%	9.1%	9.1%	*	0.0%	18.2%	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	43.1%	43.1%	47.1%	30.5%	63.2%	-	-	-	*	0.0%	41.3%	*
	2019-20	76.7%	63.9%	63.9%	100.0%	56.5%	65.9%	-	-	-	*	6.3%	55.7%	*
At/Above Criterion for All Examinees	2020-21	32.9%	20.0%	20.0%	0.0%	22.2%	25.0%	-	-	-	-	-	3.8%	-
	2019-20	35.7%	27.4%	27.4%	0.0%	23.1%	37.0%	-	-	-	*	*	20.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	944	944	907	933	974	-	-	-	-	-	887	-
	2019-20	1019	1010	1010	903	974	1070	-	-	-	970	-	999	820
English Language Arts and Writing	2020-21	504	480	480	473	468	496	-	-	-	-	-	456	-
	2019-20	513	510	510	447	491	544	-	-	-	490	-	507	370
Mathematics	2020-21	498	464	464	434	465	479	-	-	-	-	-	431	-
	2019-20	506	500	500	457	483	527	-	-	-	480	-	492	450
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.0	19.0	*	19.2	19.1	-	-	-	-	-	17.4	-
	2019-20	20.2	19.1	19.1	15.5	17.3	20.8	-	-	-	20.0	15.0	17.4	-
English Language Arts	2020-21	19.6	18.5	18.5	*	18.9	18.5	-	-	-	-	-	17.5	-
	2019-20	19.9	18.6	18.6	13.6	16.4	20.9	-	-	-	19.5	11.5	16.7	-
Mathematics	2020-21	19.9	19.3	19.3	*	19.4	19.5	-	-	-	-	-	16.9	-
	2019-20	20.1	18.9	18.9	15.3	17.9	20.3	-	-	-	18.0	17.0	17.7	-
Science	2020-21	20.3	19.4	19.4	*	19.2	19.5	-	-	-	-	-	17.0	-
	2019-20	20.5	19.7	19.7	18.5	18.7	20.4	-	-	-	24.0	18.0	18.0	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	41.8%	41.8%	38.5%	44.7%	38.5%	*	*	*	37.5%	37.8%	42.6%	61.5%
	2019-20	46.3%	37.2%	37.2%	26.1%	37.0%	40.9%	*	*	*	40.0%	36.7%	33.7%	53.8%
English Language Arts	2020-21	16.3%	16.5%	16.5%	10.0%	13.9%	22.2%	*	*	*	14.3%	0.0%	14.5%	0.0%
	2019-20	18.2%	12.8%	12.8%	2.2%	11.2%	18.5%	*	*	*	0.0%	0.0%	7.7%	0.0%
Mathematics	2020-21	19.3%	32.8%	32.8%	32.0%	33.0%	32.4%	*	*	*	28.6%	22.9%	30.5%	30.8%
	2019-20	20.7%	23.5%	23.5%	15.6%	20.3%	30.2%	*	*	*	20.0%	17.0%	20.0%	30.8%
Science	2020-21	20.6%	28.9%	28.9%	36.7%	28.5%	26.6%	*	*	*	42.9%	38.2%	28.2%	38.5%
	2019-20	22.4%	21.5%	21.5%	14.0%	20.3%	24.0%	*	*	*	44.4%	28.9%	19.9%	30.8%
Social Studies	2020-21	22.8%	16.8%	16.8%	8.2%	14.2%	23.3%	*	*	*	12.5%	0.0%	14.3%	0.0%
	2019-20	24.6%	16.5%	16.5%	11.1%	12.8%	23.1%	*	*	*	10.0%	0.0%	12.2%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	40.2%	40.2%	50.0%	32.6%	46.3%	-	-	-	*	6.3%	32.8%	*
	2018-19	52.6%	45.6%	45.6%	36.4%	37.5%	52.6%	-	*	-	*	12.5%	30.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	415	100.0%	1,416	5,402,928	421	100.0%	1,425	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	5.7%	7.1%	0	0.0%	5.7%	7.1%
Grade 4	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.8%
Grade 9	133	32.0%	9.4%	8.8%	133	31.6%	9.3%	8.8%
Grade 10	93	22.4%	6.6%	7.6%	93	22.1%	6.5%	7.5%
Grade 11	112	27.0%	7.9%	7.2%	112	26.6%	7.9%	7.2%
Grade 12	77	18.6%	5.4%	6.7%	83	19.7%	5.8%	6.7%
Ethnic Distribution:								
African American	49	11.8%	9.5%	12.8%	50	11.9%	9.5%	12.8%
Hispanic	208	50.1%	50.5%	52.8%	212	50.4%	50.7%	52.7%
White	146	35.2%	35.8%	26.3%	147	34.9%	35.6%	26.3%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	4	1.0%	0.8%	4.8%	4	1.0%	0.8%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	6	1.4%	3.2%	2.9%	6	1.4%	3.2%	2.9%
Sex:								
Female	206	49.6%	47.5%	48.9%	207	49.2%	47.4%	48.8%
Male	209	50.4%	52.5%	51.1%	214	50.8%	52.6%	51.2%
Economically Disadvantaged	251	60.5%	71.0%	60.7%	256	60.8%	71.1%	60.6%
Non-Educationally Disadvantaged	164	39.5%	29.0%	39.3%	165	39.2%	28.9%	39.4%
Section 504 Students	44	10.6%	6.9%	7.4%	44	10.5%	6.9%	7.4%
EB Students/EL	10	2.4%	5.7%	21.7%	10	2.4%	5.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	16	3.3%	1.5%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	17	4.1%	3.1%	5.0%	17	4.0%	3.1%	5.0%
Foster Care	3	0.7%	0.8%	0.3%	3	0.7%	0.8%	0.3%
Homeless	1	0.2%	1.4%	1.1%	1	0.2%	1.4%	1.1%
Immigrant	1	0.2%	0.4%	2.0%	1	0.2%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	415	100.0%	100.0%	64.3%	421	100.0%	100.0%	64.3%
Military Connected	9	2.2%	2.1%	3.3%	9	2.1%	2.1%	3.3%
At-Risk	187	45.1%	53.7%	53.5%	189	44.9%	53.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10	2.4%	5.7%	21.9%	10	2.4%	5.7%	21.8%
Career and Technical Education	366	88.2%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	366	88.2%	88.2%	71.0%				
Gifted and Talented Education	22	5.3%	4.4%	8.0%	22	5.2%	4.4%	8.0%
Special Education	29	7.0%	8.4%	11.6%	34	8.1%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	44.8%	33.6%	43.0%				
Students with Physical Disabilities	*	*	31.1%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	12	41.4%	21.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	90	19.0%	18.1%	13.6%				
By Ethnicity:								
African American	12	2.5%	2.2%	2.5%				
Hispanic	42	8.9%	8.3%	6.6%				
White	32	6.8%	6.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	24.4%	29.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	7.1%	17.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	16.7%	17.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	46	14.4%	13.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%
Grade 1	-	8.4%	2.9%	-	27.3%	4.2%
Grade 2	-	2.8%	1.7%	-	0.0%	2.2%
Grade 3	-	3.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	12.9%	12.9%	10.5%	11.1%	11.1%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	18.0	18.7
Grade 2	-	19.8	18.6
Grade 3	-	16.0	18.7
Grade 4	-	18.2	18.8
Grade 5	-	17.8	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	13.1	14.0	16.3
Foreign Languages	17.6	18.7	18.4
Mathematics	17.6	16.9	17.5
Science	18.1	18.7	18.5
Social Studies	18.2	18.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	88.3%	58.5%	64.1%
Teachers	39.1	75.5%	44.4%	49.3%
Professional Support	2.7	5.1%	7.7%	10.7%
Campus Administration (School Leadership)	4.0	7.7%	4.0%	2.9%
Educational Aides:	6.1	11.7%	11.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.9	30.7%	25.1%	52.1%
Teachers by Ethnicity:				
African American	3.0	7.7%	4.5%	11.2%
Hispanic	7.8	19.8%	11.6%	28.9%
White	25.9	66.3%	80.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.4	6.2%	3.6%	1.2%
Teachers by Sex:				
Males	17.0	43.4%	23.6%	24.1%
Females	22.1	56.6%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	1.8%	1.4%
Bachelors	28.1	71.9%	84.3%	72.6%
Masters	8.0	20.5%	13.0%	25.2%
Doctorate	1.0	2.6%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	4.5%	7.9%
1-5 Years Experience	16.2	41.5%	39.2%	26.7%
6-10 Years Experience	9.2	23.6%	19.9%	20.6%
11-20 Years Experience	7.1	18.2%	21.4%	28.6%
21-30 Years Experience	4.0	10.3%	12.8%	13.2%
Over 30 Years Experience	0.5	1.3%	2.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	10.6	n/a	12.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.8	6.3
Average Years Experience of Principals with District	2.0	2.5	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.5
Average Years Experience of Assistant Principals with District	4.5	3.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.8	10.7	11.1
Average Years Experience of Teachers with District:	4.2	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,200	\$45,200	\$51,054
1-5 Years Experience	\$47,635	\$46,888	\$54,577
6-10 Years Experience	\$49,051	\$48,974	\$57,746
11-20 Years Experience	\$54,553	\$54,485	\$61,377
21-30 Years Experience	\$59,728	\$59,406	\$65,949
Over 30 Years Experience	\$85,651	\$75,451	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,832	\$51,088	\$58,887
Professional Support	\$60,020	\$54,198	\$69,505
Campus Administration (School Leadership)	\$82,587	\$79,231	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	9.3	23.7%	8.7%	5.2%
Compensatory Education	0.3	0.6%	6.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	23.3	59.7%	70.6%	70.8%
Special Education	1.8	4.7%	7.6%	9.6%
Other	4.4	11.3%	6.1%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE J H

Campus Number: 166904041

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Social Studies

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	62%	62%	43%	62%	67%	-	*	-	*	0%	60%	63%	59%	59%	47%
	2021	62%	66%	66%	71%	58%	75%	*	*	-	*	22%	*	69%	56%	64%	47%
At Meets Grade Level or Above	2022	43%	34%	34%	14%	31%	42%	-	*	-	*	0%	40%	36%	27%	26%	16%
	2021	32%	30%	30%	14%	25%	36%	*	*	-	*	11%	*	35%	16%	22%	18%
At Masters Grade Level	2022	23%	18%	18%	14%	12%	28%	-	*	-	*	0%	20%	19%	14%	16%	5%
	2021	15%	12%	12%	14%	10%	14%	*	*	-	*	0%	*	17%	0%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	79%	71%	74%	86%	-	*	-	*	43%	80%	77%	86%	72%	74%
	2021	68%	69%	69%	57%	69%	75%	*	*	-	*	44%	*	68%	72%	67%	59%
At Meets Grade Level or Above	2022	39%	39%	39%	29%	33%	50%	-	*	-	*	0%	40%	38%	41%	34%	26%
	2021	36%	31%	31%	14%	29%	39%	*	*	-	*	11%	*	35%	20%	24%	18%
At Masters Grade Level	2022	16%	11%	11%	14%	10%	11%	-	*	-	*	0%	40%	12%	9%	9%	16%
	2021	15%	11%	11%	0%	10%	14%	*	*	-	*	11%	*	14%	4%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	75%	60%	78%	74%	*	*	-	*	17%	*	78%	67%	70%	57%
	2021	69%	74%	74%	64%	71%	80%	-	*	-	*	*	*	74%	73%	67%	69%
At Meets Grade Level or Above	2022	56%	44%	44%	10%	43%	52%	*	*	-	*	8%	*	45%	43%	38%	21%
	2021	45%	51%	51%	36%	51%	53%	-	*	-	*	*	*	52%	45%	47%	38%
At Masters Grade Level	2022	37%	25%	25%	10%	27%	29%	*	*	-	*	0%	*	30%	13%	18%	7%
	2021	25%	39%	39%	27%	39%	40%	-	*	-	*	*	*	41%	32%	37%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	60%	50%	61%	64%	*	*	-	*	17%	*	64%	50%	55%	29%
	2021	55%	73%	73%	73%	73%	71%	-	*	-	*	*	*	74%	68%	68%	62%
At Meets Grade Level or Above	2022	31%	27%	27%	10%	29%	33%	*	*	-	*	8%	*	32%	17%	18%	7%
	2021	27%	44%	44%	36%	39%	49%	-	*	-	*	*	*	42%	50%	36%	31%
At Masters Grade Level	2022	13%	11%	11%	0%	12%	14%	*	*	-	*	8%	*	13%	7%	5%	7%
	2021	12%	18%	18%	18%	14%	22%	-	*	-	*	*	*	15%	32%	15%	15%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	76%	76%	82%	78%	73%	-	*	-	*	*	-	79%	68%	71%	75%
	2021	73%	77%	77%	69%	73%	90%	-	*	-	*	0%	*	77%	76%	72%	56%
At Meets Grade Level or Above	2022	58%	53%	53%	64%	53%	53%	-	*	-	*	*	-	60%	28%	49%	31%
	2021	46%	46%	46%	44%	39%	59%	-	*	-	*	0%	*	49%	36%	39%	56%
At Masters Grade Level	2022	37%	28%	28%	18%	33%	24%	-	*	-	*	*	-	32%	12%	26%	0%
	2021	21%	16%	16%	6%	12%	24%	-	*	-	*	0%	*	19%	4%	5%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	49%	75%	42%	50%	-	-	-	*	*	-	50%	45%	47%	33%
	2021	62%	70%	70%	50%	69%	82%	-	*	-	*	0%	*	72%	67%	69%	78%
At Meets Grade Level or Above	2022	40%	11%	11%	0%	11%	15%	-	-	-	*	*	-	10%	15%	12%	0%
	2021	36%	38%	38%	30%	35%	47%	-	*	-	*	0%	*	40%	33%	40%	56%
At Masters Grade Level	2022	14%	0%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2021	11%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	60%	60%	55%	60%	64%	-	*	-	*	*	-	62%	54%	55%	50%
	2021	68%	72%	72%	56%	66%	93%	-	*	-	*	0%	*	72%	69%	65%	67%
At Meets Grade Level or Above	2022	45%	29%	29%	9%	25%	38%	-	*	-	*	*	-	32%	19%	21%	13%
	2021	43%	28%	28%	19%	21%	48%	-	*	-	*	0%	*	30%	23%	21%	11%
At Masters Grade Level	2022	24%	8%	8%	0%	5%	10%	-	*	-	*	*	-	10%	0%	5%	0%
	2021	24%	11%	11%	0%	4%	28%	-	*	-	*	0%	*	13%	4%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	61%	73%	55%	67%	-	*	-	*	*	-	66%	44%	58%	31%
	2021	57%	66%	66%	50%	63%	79%	-	*	-	*	0%	*	68%	62%	61%	56%
At Meets Grade Level or Above	2022	31%	29%	29%	0%	24%	43%	-	*	-	*	*	-	33%	16%	24%	19%
	2021	28%	34%	34%	25%	28%	45%	-	*	-	*	0%	*	39%	15%	23%	11%
At Masters Grade Level	2022	18%	18%	18%	0%	13%	29%	-	*	-	*	*	-	22%	4%	13%	0%
	2021	14%	19%	19%	6%	12%	38%	-	*	-	*	0%	*	21%	12%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	98%	*	95%	100%	-	*	-	*	-	-	98%	100%	96%	*
	2021	73%	82%	94%	83%	93%	100%	-	*	-	-	-	-	94%	*	93%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	32%	56%	*	55%	61%	-	*	-	*	-	-	60%	33%	44%	*
	2021	41%	42%	54%	33%	47%	67%	-	*	-	-	-	-	55%	*	27%	-
At Masters Grade Level	2022	27%	13%	23%	*	25%	22%	-	*	-	*	-	-	24%	17%	26%	*
	2021	23%	18%	29%	17%	13%	42%	-	*	-	-	-	-	27%	*	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	68%	65%	66%	71%	*	90%	-	58%	26%	64%	70%	60%	63%	52%
	2021	67%	74%	72%	63%	69%	79%	*	100%	-	56%	19%	67%	73%	69%	67%	61%
At Meets Grade Level or Above	2022	48%	42%	36%	18%	33%	43%	*	80%	-	13%	12%	36%	38%	26%	29%	18%
	2021	41%	42%	39%	30%	35%	47%	*	89%	-	31%	11%	56%	41%	31%	32%	29%
At Masters Grade Level	2022	23%	16%	16%	6%	15%	19%	*	60%	-	4%	2%	29%	19%	8%	13%	6%
	2021	18%	16%	16%	9%	12%	22%	*	63%	-	13%	9%	11%	17%	11%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	71%	64%	72%	72%	*	*	-	78%	14%	57%	73%	65%	67%	59%
	2021	68%	73%	72%	68%	68%	81%	*	100%	-	50%	18%	*	74%	68%	68%	56%
At Meets Grade Level or Above	2022	53%	47%	44%	32%	42%	50%	*	*	-	33%	9%	29%	47%	34%	38%	22%
	2021	45%	45%	43%	35%	39%	49%	*	100%	-	33%	12%	*	46%	32%	36%	33%
At Masters Grade Level	2022	25%	18%	24%	14%	23%	27%	*	*	-	11%	0%	14%	27%	13%	20%	4%
	2021	18%	18%	23%	15%	20%	27%	*	50%	-	33%	6%	*	26%	11%	17%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	69%	68%	66%	74%	*	*	-	67%	32%	71%	71%	63%	63%	51%
	2021	66%	76%	73%	65%	72%	77%	*	100%	-	67%	29%	*	74%	70%	70%	64%
At Meets Grade Level or Above	2022	42%	34%	32%	14%	29%	39%	*	*	-	0%	9%	43%	34%	24%	24%	16%
	2021	37%	41%	40%	29%	36%	47%	*	83%	-	33%	12%	*	41%	34%	33%	31%
At Masters Grade Level	2022	20%	13%	11%	4%	10%	12%	*	*	-	0%	5%	43%	12%	6%	8%	12%
	2021	18%	15%	13%	9%	8%	18%	*	67%	-	0%	12%	*	13%	12%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	60%	55%	60%	64%	-	*	-	*	*	-	62%	54%	55%	50%
	2021	71%	71%	72%	56%	66%	93%	-	*	-	*	0%	*	72%	69%	65%	67%
At Meets Grade Level or Above	2022	47%	37%	29%	9%	25%	38%	-	*	-	*	*	-	32%	19%	21%	13%
	2021	44%	34%	28%	19%	21%	48%	-	*	-	*	0%	*	30%	23%	21%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	9%	8%	0%	5%	10%	-	*	-	*	*	-	10%	0%	5%	0%
	2021	20%	9%	11%	0%	4%	28%	-	*	-	*	0%	*	13%	4%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	61%	73%	55%	67%	-	*	-	*	*	-	66%	44%	58%	31%
	2021	73%	77%	66%	50%	63%	79%	-	*	-	*	0%	*	68%	62%	61%	56%
At Meets Grade Level or Above	2022	50%	50%	29%	0%	24%	43%	-	*	-	*	*	-	33%	16%	24%	19%
	2021	49%	52%	34%	25%	28%	45%	-	*	-	*	0%	*	39%	15%	23%	11%
At Masters Grade Level	2022	30%	27%	18%	0%	13%	29%	-	*	-	*	*	-	22%	4%	13%	0%
	2021	29%	28%	19%	6%	12%	38%	-	*	-	*	0%	*	21%	12%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	26%	26%	14%	22%	36%	-	*	-	*	0%	40%	27%	23%	19%	16%
	2021	24%	21%	21%	14%	19%	25%	*	*	-	*	11%	*	24%	12%	13%	12%
Reading and Mathematics Including EOC	2022	31%	26%	26%	14%	22%	36%	-	*	-	*	0%	40%	27%	23%	19%	16%
	2021	24%	21%	21%	14%	19%	25%	*	*	-	*	11%	*	24%	12%	13%	12%
Reading Including EOC	2022	43%	34%	34%	14%	31%	42%	-	*	-	*	0%	40%	36%	27%	26%	16%
	2021	32%	30%	30%	14%	25%	36%	*	*	-	*	11%	*	35%	16%	22%	18%
Math Including EOC	2022	40%	39%	39%	29%	33%	50%	-	*	-	*	0%	40%	38%	41%	34%	26%
	2021	36%	31%	31%	14%	29%	39%	*	*	-	*	11%	*	35%	20%	24%	18%
7th Graders																	
Reading and Mathematics	2022	32%	24%	24%	10%	20%	33%	*	*	-	*	8%	*	26%	17%	14%	0%
	2021	26%	37%	37%	27%	35%	40%	-	*	-	*	*	*	36%	41%	32%	23%
Reading and Mathematics Including EOC	2022	33%	24%	24%	10%	20%	33%	*	*	-	*	8%	*	26%	17%	14%	0%
	2021	27%	37%	37%	27%	35%	40%	-	*	-	*	*	*	36%	41%	32%	23%
Reading Including EOC	2022	56%	44%	44%	10%	43%	52%	*	*	-	*	8%	*	45%	43%	38%	21%
	2021	45%	51%	51%	36%	51%	53%	-	*	-	*	*	*	52%	45%	47%	38%
Math Including EOC	2022	37%	27%	27%	10%	29%	33%	*	*	-	*	8%	*	32%	17%	18%	7%
	2021	32%	44%	44%	36%	39%	49%	-	*	-	*	*	*	42%	50%	36%	31%
8th Graders																	
Reading and Mathematics	2022	27%	8%	8%	0%	8%	12%	-	-	-	*	*	-	8%	10%	9%	0%
	2021	21%	23%	23%	30%	20%	24%	-	*	-	*	0%	*	23%	22%	25%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	28%	28%	9%	25%	35%	-	*	-	*	*	-	31%	16%	20%	13%
	2021	33%	30%	30%	31%	23%	41%	-	*	-	*	0%	*	32%	24%	25%	33%
Reading Including EOC	2022	58%	53%	53%	64%	53%	53%	-	*	-	*	*	-	60%	28%	49%	31%
	2021	47%	46%	46%	44%	39%	59%	-	*	-	*	0%	*	49%	36%	39%	56%
Math Including EOC	2022	48%	29%	29%	9%	27%	37%	-	*	-	*	*	-	32%	20%	23%	13%
	2021	43%	43%	43%	31%	37%	55%	-	*	-	*	0%	*	46%	35%	38%	56%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	21%	8%	18%	29%	*	*	-	0%	9%	29%	22%	17%	14%	7%
	2021	26%	30%	28%	25%	25%	32%	*	*	-	17%	12%	*	29%	24%	23%	21%
Reading and Mathematics Including EOC	2022	36%	30%	26%	11%	23%	35%	*	*	-	0%	9%	29%	28%	18%	18%	10%
	2021	28%	31%	30%	26%	25%	35%	*	83%	-	17%	12%	*	31%	25%	23%	21%
Reading Including EOC	2022	53%	48%	44%	32%	42%	50%	*	*	-	33%	9%	29%	47%	34%	38%	22%
	2021	41%	44%	43%	35%	39%	49%	*	100%	-	33%	12%	*	46%	32%	36%	33%
Math Including EOC	2022	43%	37%	32%	14%	30%	39%	*	*	-	0%	9%	43%	34%	25%	24%	16%
	2021	37%	42%	40%	29%	36%	47%	*	83%	-	33%	12%	*	41%	34%	33%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	40	40	50	30	53	-	*	-	*	14	70	36	58	39	26
	2019	42	32	32	36	25	39	-	*	-	*	*	*	29	41	26	31
Grade 6 Mathematics	2022	61	43	43	33	38	53	-	*	-	*	79	60	42	50	41	50
	2019	54	42	42	58	35	47	-	*	-	*	*	*	40	50	40	20
Grade 7 ELA/Reading	2022	88	79	79	44	88	76	*	*	-	*	67	*	80	76	76	85
	2019	77	89	89	100	88	85	-	*	-	*	83	*	92	80	91	95
Grade 7 Mathematics	2022	60	48	48	44	50	49	*	*	-	*	13	*	48	48	42	38
	2019	62	72	72	73	67	77	-	*	-	*	78	*	74	63	70	80
Grade 8 ELA/Reading	2022	83	68	68	80	80	51	-	*	-	*	*	-	67	72	69	75
	2019	77	76	76	60	71	86	-	*	-	*	80	*	73	89	79	79
Grade 8 Mathematics	2022	74	48	48	64	37	57	-	-	-	*	*	-	45	63	42	28
	2019	82	80	80	65	83	79	-	-	-	*	70	*	78	84	84	79
End of Course Algebra I	2022	67	42	55	*	58	54	-	*	-	*	-	-	55	60	50	*
	2019	75	70	90	-	100	77	-	*	-	-	-	-	86	100	93	*
All Grades Both Subjects	2022	74	62	55	54	54	56	*	69	-	56	45	71	54	61	52	51
	2019	69	70	65	65	61	70	-	80	-	63	72	75	63	70	63	67
All Grades ELA/Reading	2022	78	69	62	60	64	60	*	*	-	75	45	71	61	69	62	58
	2019	68	70	64	66	59	71	-	80	-	58	75	60	63	71	63	72
All Grades Mathematics	2022	69	55	48	48	44	52	*	*	-	38	45	71	46	52	43	43
	2019	70	71	65	65	63	68	-	80	-	67	70	90	64	68	64	63

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	68%	-	-	-	-	-	-	35%	-	35%	-	-	70%	35%	69%
	2021	67%	74%	72%	-	-	-	-	-	-	28%	-	33%	13%	-	72%	28%	79%
At Meets Grade Level or Above	2022	48%	42%	36%	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	38%
	2021	41%	42%	39%	-	-	-	-	-	-	10%	-	10%	13%	-	39%	10%	45%
At Masters Grade Level	2022	23%	16%	16%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	16%
	2021	18%	16%	16%	-	-	-	-	-	-	0%	-	0%	0%	-	17%	0%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	71%	-	-	-	-	-	-	38%	-	38%	-	-	73%	38%	76%
	2021	68%	73%	72%	-	-	-	-	-	-	18%	-	22%	*	-	74%	18%	77%
At Meets Grade Level or Above	2022	53%	47%	44%	-	-	-	-	-	-	0%	-	0%	-	-	47%	0%	45%
	2021	45%	45%	43%	-	-	-	-	-	-	9%	-	11%	*	-	43%	9%	49%
At Masters Grade Level	2022	25%	18%	24%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	17%
	2021	18%	18%	23%	-	-	-	-	-	-	0%	-	0%	*	-	24%	0%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	69%	-	-	-	-	-	-	48%	-	48%	-	-	72%	48%	62%
	2021	66%	76%	73%	-	-	-	-	-	-	36%	-	33%	*	-	74%	36%	79%
At Meets Grade Level or Above	2022	42%	34%	32%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	36%
	2021	37%	41%	40%	-	-	-	-	-	-	9%	-	0%	*	-	39%	9%	49%
At Masters Grade Level	2022	20%	13%	11%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	21%
	2021	18%	15%	13%	-	-	-	-	-	-	0%	-	0%	*	-	13%	0%	16%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	60%	-	-	-	-	-	-	17%	-	17%	-	-	60%	17%	72%
	2021	71%	71%	72%	-	-	-	-	-	-	*	-	-	*	-	71%	*	86%
At Meets Grade Level or Above	2022	47%	37%	29%	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	33%
	2021	44%	34%	28%	-	-	-	-	-	-	*	-	-	*	-	29%	*	29%
At Masters Grade Level	2022	21%	9%	8%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	6%
	2021	20%	9%	11%	-	-	-	-	-	-	*	-	-	*	-	12%	*	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	61%	-	-	-	-	-	-	0%	-	0%	-	-	64%	0%	67%
	2021	73%	77%	66%	-	-	-	-	-	-	*	-	-	*	-	66%	*	79%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	50%	29%	-	-	-	-	-	-	0%	-	0%	-	-	31%	0%	33%
	2021	49%	52%	34%	-	-	-	-	-	-	*	-	-	*	-	34%	*	36%
At Masters Grade Level	2022	30%	27%	18%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	11%
	2021	29%	28%	19%	-	-	-	-	-	-	*	-	-	*	-	19%	*	21%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	62%	55%	-	-	-	-	-	-	49%	-	49%	-	-	56%	49%	54%
	2019	69%	70%	65%	-	-	-	-	-	-	66%	-	66%	-	-		66%	
All Grades ELA/Reading	2022	78%	69%	62%	-	-	-	-	-	-	61%	-	61%	-	-	63%	61%	58%
	2019	68%	70%	64%	-	-	-	-	-	-	65%	-	65%	-	-		65%	
All Grades Mathematics	2022	69%	55%	48%	-	-	-	-	-	-	35%	-	35%	-	-	48%	35%	50%
	2019	70%	71%	65%	-	-	-	-	-	-	67%	-	67%	-	-		67%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	94%	94%	*	100%	-	80%	93%	100%	98%	80%	96%	90%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	6%	*	0%	-	20%	7%	0%	2%	19%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	90%	94%	93%	*	*	-	82%	92%	100%	97%	81%	95%	91%
Not Included in Accountability: Mobile	5%	6%	7%	10%	5%	7%	*	*	-	18%	8%	0%	3%	18%	5%	7%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	95%	93%	*	*	-	82%	92%	100%	98%	81%	96%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	7%	*	*	-	18%	8%	0%	2%	18%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	93%	94%	-	*	-	*	*	-	99%	76%	97%	89%
Not Included in Accountability: Mobile	4%	5%	6%	8%	5%	6%	-	*	-	*	*	-	1%	21%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	*	-	0%	3%	1%	6%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	92%	93%	94%	-	*	-	*	*	-	99%	76%	97%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	6%	-	*	-	*	*	-	1%	21%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	-	*	*	-	0%	3%	1%	6%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	93%	93%	95%	96%	89%	*	100%	-	100%	84%	100%	98%	80%	94%	100%
Not Included in Accountability: Mobile	3%	6%	6%	3%	4%	11%	*	0%	-	0%	16%	0%	2%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	97%	99%	100%	*	100%	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	83%	93%	93%	94%	95%	89%	*	100%	-	100%	85%	*	98%	79%	93%	100%
Not Included in Accountability: Mobile	3%	6%	6%	3%	4%	11%	*	0%	-	0%	15%	*	2%	19%	6%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	1%	3%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	1%	3%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	0%
Mathematics																
Assessment Participant	88%	99%	100%	97%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	84%	93%	93%	94%	96%	89%	*	100%	-	100%	85%	*	98%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	6%	3%	4%	11%	*	0%	-	0%	15%	*	2%	19%	6%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	0%	3%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	3%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	94%	94%	96%	88%	-	*	-	*	83%	*	97%	84%	94%	100%
Not Included in Accountability: Mobile	3%	6%	6%	6%	4%	12%	-	*	-	*	17%	*	3%	16%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	94%	94%	96%	88%	-	*	-	*	83%	*	97%	84%	94%	100%
Not Included in Accountability: Mobile	3%	6%	6%	6%	4%	12%	-	*	-	*	17%	*	3%	16%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	95.1%	94.3%	94.3%	96.2%	*	98.1%	-	94.0%	93.4%	94.4%	93.8%
2019-20	98.3%	98.7%	98.7%	99.3%	98.8%	98.5%	*	*	-	*	98.2%	98.7%	*
Chronic Absenteeism													
2020-21	15.0%	19.8%	13.1%	16.7%	16.5%	7.9%	*	0.0%	-	16.7%	25.0%	15.6%	16.7%
2019-20	6.7%	6.4%	6.0%	2.1%	6.0%	6.5%	*	16.7%	-	16.7%	13.6%	6.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	1.1%	0.0%	2.2%	0.0%	-	0.0%	-	*	0.0%	1.6%	0.0%
2019-20	0.5%	0.4%	0.4%	0.0%	0.0%	1.2%	-	*	-	*	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	116	358,842
By Ethnicity:				
African American	-	-	17	44,018
Hispanic	-	-	59	183,306
White	-	-	38	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	88	287,316
Special Education Graduates	-	-	13	31,028
Economically Disadvantaged Graduates	-	-	63	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	45	155,884
CTE Completers	-	-	35	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	351	100.0%	1,416	5,402,928	351	100.0%	1,425	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	5.7%	7.1%	0	0.0%	5.7%	7.1%
Grade 4	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	110	31.3%	7.8%	7.4%	110	31.3%	7.7%	7.4%
Grade 7	109	31.1%	7.7%	7.7%	109	31.1%	7.6%	7.7%
Grade 8	132	37.6%	9.3%	7.9%	132	37.6%	9.3%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	6.6%	7.6%	0	0.0%	6.5%	7.5%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	33	9.4%	9.5%	12.8%	33	9.4%	9.5%	12.8%
Hispanic	169	48.1%	50.5%	52.8%	169	48.1%	50.7%	52.7%
White	135	38.5%	35.8%	26.3%	135	38.5%	35.6%	26.3%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	4	1.1%	0.8%	4.8%	4	1.1%	0.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.6%	3.2%	2.9%	9	2.6%	3.2%	2.9%
Sex:								
Female	163	46.4%	47.5%	48.9%	163	46.4%	47.4%	48.8%
Male	188	53.6%	52.5%	51.1%	188	53.6%	52.6%	51.2%
Economically Disadvantaged	235	67.0%	71.0%	60.7%	235	67.0%	71.1%	60.6%
Non-Educationally Disadvantaged	116	33.0%	29.0%	39.3%	116	33.0%	28.9%	39.4%
Section 504 Students	29	8.3%	6.9%	7.4%	29	8.3%	6.9%	7.4%
EB Students/EL	22	6.3%	5.7%	21.7%	22	6.3%	5.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	7	1.8%	1.5%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	4.0%	3.1%	5.0%	14	4.0%	3.1%	5.0%
Foster Care	1	0.3%	0.8%	0.3%	1	0.3%	0.8%	0.3%
Homeless	5	1.4%	1.4%	1.1%	5	1.4%	1.4%	1.1%
Immigrant	2	0.6%	0.4%	2.0%	2	0.6%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	351	100.0%	100.0%	64.3%	351	100.0%	100.0%	64.3%
Military Connected	10	2.8%	2.1%	3.3%	10	2.8%	2.1%	3.3%
At-Risk	179	51.0%	53.7%	53.5%	179	51.0%	53.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	22	6.3%	5.7%	21.9%	22	6.3%	5.7%	21.8%
Career and Technical Education	55	15.7%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	88.2%	71.0%				
Gifted and Talented Education	17	4.8%	4.4%	8.0%	17	4.8%	4.4%	8.0%
Special Education	25	7.1%	8.4%	11.6%	25	7.1%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	52.0%	33.6%	43.0%				
Students with Physical Disabilities	*	*	31.1%	20.8%				
Students with Autism	6	24.0%	**	14.7%				
Students with Behavioral Disabilities	**	**	21.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	17.7%	18.1%	13.6%				
By Ethnicity:								
African American	9	2.3%	2.2%	2.5%				
Hispanic	28	7.3%	8.3%	6.6%				
White	30	7.8%	6.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	39.3%	29.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	5.6%	17.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	45	17.0%	17.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	22	9.9%	13.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%
Grade 1	-	8.4%	2.9%	-	27.3%	4.2%
Grade 2	-	2.8%	1.7%	-	0.0%	2.2%
Grade 3	-	3.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.8%	0.8%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	12.9%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	18.0	18.7
Grade 2	-	19.8	18.6
Grade 3	-	16.0	18.7
Grade 4	-	18.2	18.8
Grade 5	-	17.8	20.2
Grade 6	17.7	17.7	19.2
Secondary:			
English/Language Arts	15.9	14.0	16.3
Foreign Languages	21.8	18.7	18.4
Mathematics	15.9	16.9	17.5
Science	19.7	18.7	18.5
Social Studies	18.5	18.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.3	100.0%	100.0%	100.0%
Professional Staff:	31.9	83.4%	58.5%	64.1%
Teachers	26.5	69.2%	44.4%	49.3%
Professional Support	3.4	9.0%	7.7%	10.7%
Campus Administration (School Leadership)	2.0	5.2%	4.0%	2.9%
Educational Aides:	6.3	16.6%	11.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.0	20.9%	25.1%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.8%	4.5%	11.2%
Hispanic	3.2	12.2%	11.6%	28.9%
White	20.7	78.0%	80.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.6	6.0%	3.6%	1.2%
Teachers by Sex:				
Males	6.6	25.0%	23.6%	24.1%
Females	19.9	75.0%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	24.3	91.5%	84.3%	72.6%
Masters	2.2	8.5%	13.0%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.3%	4.5%	7.9%
1-5 Years Experience	15.0	56.5%	39.2%	26.7%
6-10 Years Experience	4.0	15.1%	19.9%	20.6%
11-20 Years Experience	3.0	11.3%	21.4%	28.6%
21-30 Years Experience	1.3	4.8%	12.8%	13.2%
Over 30 Years Experience	0.3	0.9%	2.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.2	n/a	12.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.8	6.3
Average Years Experience of Principals with District	1.0	2.5	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	10.7	11.1
Average Years Experience of Teachers with District:	4.0	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,200	\$45,200	\$51,054
1-5 Years Experience	\$46,494	\$46,888	\$54,577
6-10 Years Experience	\$49,506	\$48,974	\$57,746
11-20 Years Experience	\$54,001	\$54,485	\$61,377
21-30 Years Experience	\$62,431	\$59,406	\$65,949
Over 30 Years Experience	\$66,376	\$75,451	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,612	\$51,088	\$58,887
Professional Support	\$58,975	\$54,198	\$69,505
Campus Administration (School Leadership)	\$81,967	\$79,231	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.5	1.9%	8.7%	5.2%
Compensatory Education	2.7	10.3%	6.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	19.0	71.6%	70.6%	70.8%
Special Education	1.9	7.1%	7.6%	9.6%
Other	2.4	9.2%	6.1%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE INT

Campus Number: 166904103

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	83%	*	90%	81%	-	-	-	*	17%	*	83%	88%	80%	82%
	2021	67%	78%	78%	100%	73%	83%	-	-	-	71%	50%	*	81%	69%	72%	88%
At Meets Grade Level or Above	2022	51%	46%	46%	*	49%	46%	-	-	-	*	0%	*	44%	63%	43%	55%
	2021	39%	38%	38%	60%	34%	41%	-	-	-	29%	20%	*	42%	27%	29%	25%
At Masters Grade Level	2022	30%	15%	15%	*	15%	15%	-	-	-	*	0%	*	16%	13%	13%	18%
	2021	19%	14%	14%	30%	13%	14%	-	-	-	0%	10%	*	14%	12%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	64%	*	64%	69%	-	-	-	*	0%	*	63%	75%	61%	82%
	2021	62%	63%	63%	60%	61%	66%	-	-	-	71%	20%	*	67%	50%	56%	38%
At Meets Grade Level or Above	2022	43%	33%	33%	*	38%	27%	-	-	-	*	0%	*	30%	63%	32%	64%
	2021	31%	27%	27%	30%	27%	31%	-	-	-	14%	10%	*	27%	27%	21%	25%
At Masters Grade Level	2022	21%	11%	11%	*	10%	15%	-	-	-	*	0%	*	9%	25%	9%	9%
	2021	14%	12%	12%	20%	13%	10%	-	-	-	0%	10%	*	14%	4%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	79%	80%	78%	81%	-	-	-	83%	40%	*	82%	72%	78%	64%
	2021	63%	82%	82%	100%	71%	91%	-	-	-	*	38%	*	83%	80%	78%	60%
At Meets Grade Level or Above	2022	54%	49%	49%	40%	52%	43%	-	-	-	50%	10%	*	56%	28%	45%	36%
	2021	36%	46%	46%	33%	40%	51%	-	-	-	*	13%	*	44%	52%	39%	20%
At Masters Grade Level	2022	28%	24%	24%	20%	28%	14%	-	-	-	17%	0%	*	29%	8%	23%	18%
	2021	17%	21%	21%	33%	20%	23%	-	-	-	*	0%	*	22%	20%	19%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	72%	70%	71%	76%	-	-	-	67%	30%	*	78%	52%	69%	55%
	2021	59%	75%	75%	67%	71%	80%	-	-	-	*	88%	*	73%	80%	72%	70%
At Meets Grade Level or Above	2022	43%	40%	40%	40%	43%	38%	-	-	-	17%	10%	*	45%	24%	39%	27%
	2021	36%	48%	48%	33%	40%	60%	-	-	-	*	25%	*	44%	60%	42%	40%
At Masters Grade Level	2022	23%	23%	23%	10%	26%	19%	-	-	-	17%	10%	*	25%	16%	21%	18%
	2021	21%	28%	28%	17%	20%	40%	-	-	-	*	0%	*	28%	28%	22%	10%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	85%	85%	88%	80%	89%	-	-	-	*	67%	67%	83%	89%	82%	60%
	2021	73%	80%	80%	60%	78%	91%	-	*	-	*	29%	60%	78%	86%	78%	76%
At Meets Grade Level or Above	2022	58%	63%	63%	50%	56%	72%	-	-	-	*	56%	50%	60%	70%	57%	30%
	2021	46%	50%	50%	40%	47%	58%	-	*	-	*	14%	40%	49%	52%	46%	52%
At Masters Grade Level	2022	36%	36%	36%	38%	29%	42%	-	-	-	*	0%	33%	32%	44%	29%	10%
	2021	30%	31%	31%	40%	24%	39%	-	*	-	*	0%	20%	30%	33%	29%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	87%	87%	88%	91%	81%	-	-	-	*	78%	100%	88%	85%	84%	80%
	2021	70%	93%	93%	*	95%	91%	-	*	-	*	43%	100%	91%	100%	93%	95%
At Meets Grade Level or Above	2022	48%	54%	54%	13%	58%	58%	-	-	-	*	56%	50%	52%	59%	50%	50%
	2021	44%	62%	62%	*	59%	64%	-	*	-	*	0%	60%	62%	62%	60%	57%
At Masters Grade Level	2022	25%	22%	22%	0%	20%	28%	-	-	-	*	22%	0%	17%	33%	17%	10%
	2021	25%	22%	22%	*	21%	21%	-	*	-	*	0%	40%	24%	14%	16%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	75%	50%	78%	75%	-	-	-	*	67%	83%	75%	74%	70%	80%
	2021	62%	62%	62%	60%	59%	70%	-	*	-	*	0%	40%	59%	71%	59%	57%
At Meets Grade Level or Above	2022	38%	40%	40%	25%	40%	42%	-	-	-	*	44%	33%	38%	44%	36%	30%
	2021	31%	29%	29%	20%	24%	36%	-	*	-	*	0%	40%	24%	48%	25%	24%
At Masters Grade Level	2022	18%	16%	16%	0%	16%	19%	-	-	-	*	22%	0%	14%	22%	13%	10%
	2021	13%	9%	9%	0%	7%	15%	-	*	-	*	0%	20%	9%	10%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	78%	69%	78%	79%	-	-	-	81%	46%	78%	79%	76%	75%	72%
	2021	67%	74%	74%	75%	71%	80%	-	100%	-	69%	38%	77%	74%	76%	70%	71%
At Meets Grade Level or Above	2022	48%	42%	47%	29%	48%	49%	-	-	-	56%	27%	31%	47%	48%	43%	42%
	2021	41%	42%	40%	41%	37%	45%	-	100%	-	31%	14%	52%	40%	42%	35%	38%
At Masters Grade Level	2022	23%	16%	21%	12%	22%	23%	-	-	-	26%	8%	6%	21%	24%	18%	14%
	2021	18%	16%	17%	22%	15%	21%	-	67%	-	3%	3%	16%	18%	15%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	82%	77%	82%	84%	-	-	-	83%	44%	77%	83%	82%	80%	69%
	2021	68%	73%	80%	90%	74%	89%	-	*	-	67%	40%	73%	81%	78%	76%	74%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	53%	36%	52%	57%	-	-	-	67%	24%	38%	53%	52%	49%	41%
	2021	45%	45%	44%	48%	40%	51%	-	*	-	42%	16%	45%	45%	43%	38%	38%
At Masters Grade Level	2022	25%	18%	26%	23%	25%	27%	-	-	-	33%	0%	15%	26%	25%	22%	16%
	2021	18%	18%	22%	33%	19%	26%	-	*	-	0%	4%	9%	22%	21%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	75%	68%	75%	76%	-	-	-	75%	40%	77%	76%	70%	72%	72%
	2021	66%	76%	77%	70%	75%	79%	-	*	-	75%	48%	100%	77%	75%	73%	77%
At Meets Grade Level or Above	2022	42%	34%	43%	23%	46%	43%	-	-	-	42%	24%	23%	43%	45%	41%	47%
	2021	37%	41%	45%	45%	41%	53%	-	*	-	25%	12%	64%	44%	49%	40%	46%
At Masters Grade Level	2022	20%	13%	19%	5%	20%	22%	-	-	-	17%	12%	0%	17%	25%	17%	13%
	2021	18%	15%	20%	20%	17%	25%	-	*	-	8%	4%	27%	22%	15%	15%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	75%	50%	78%	75%	-	-	-	*	67%	83%	75%	74%	70%	80%
	2021	71%	71%	62%	60%	59%	70%	-	*	-	*	0%	40%	59%	71%	59%	57%
At Meets Grade Level or Above	2022	47%	37%	40%	25%	40%	42%	-	-	-	*	44%	33%	38%	44%	36%	30%
	2021	44%	34%	29%	20%	24%	36%	-	*	-	*	0%	40%	24%	48%	25%	24%
At Masters Grade Level	2022	21%	9%	16%	0%	16%	19%	-	-	-	*	22%	0%	14%	22%	13%	10%
	2021	20%	9%	9%	0%	7%	15%	-	*	-	*	0%	20%	9%	10%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	28%	*	33%	19%	-	-	-	*	0%	*	25%	50%	27%	55%
	2021	24%	18%	18%	30%	17%	17%	-	-	-	14%	10%	*	18%	19%	13%	0%
Reading and Mathematics Including EOC	2022	36%	28%	28%	*	33%	19%	-	-	-	*	0%	*	25%	50%	27%	55%
	2021	24%	18%	18%	30%	17%	17%	-	-	-	14%	10%	*	18%	19%	13%	0%
Reading Including EOC	2022	51%	46%	46%	*	49%	46%	-	-	-	*	0%	*	44%	63%	43%	55%
	2021	38%	38%	38%	60%	34%	41%	-	-	-	29%	20%	*	42%	27%	29%	25%
Math Including EOC	2022	43%	33%	33%	*	38%	27%	-	-	-	*	0%	*	30%	63%	32%	64%
	2021	31%	27%	27%	30%	27%	31%	-	-	-	14%	10%	*	27%	27%	21%	25%
4th Graders																	
Reading and Mathematics	2022	36%	35%	35%	40%	40%	24%	-	-	-	17%	10%	*	40%	20%	33%	27%
	2021	26%	37%	37%	33%	31%	43%	-	-	-	*	13%	*	34%	44%	31%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	35%	35%	40%	40%	24%	-	-	-	17%	10%	*	40%	20%	33%	27%
	2021	26%	37%	37%	33%	31%	43%	-	-	-	*	13%	*	34%	44%	31%	20%
Reading Including EOC	2022	54%	49%	49%	40%	52%	43%	-	-	-	50%	10%	*	56%	28%	45%	36%
	2021	36%	46%	46%	33%	40%	51%	-	-	-	*	13%	*	44%	52%	39%	20%
Math Including EOC	2022	43%	40%	40%	40%	43%	38%	-	-	-	17%	10%	*	45%	24%	39%	27%
	2021	36%	48%	48%	33%	40%	60%	-	-	-	*	25%	*	44%	60%	42%	40%
5th Graders																	
Reading and Mathematics	2022	41%	42%	42%	13%	42%	47%	-	-	-	*	56%	33%	38%	52%	37%	20%
	2021	34%	42%	42%	*	36%	52%	-	*	-	*	0%	40%	42%	43%	37%	38%
Reading and Mathematics Including EOC	2022	41%	42%	42%	13%	42%	47%	-	-	-	*	56%	33%	38%	52%	37%	20%
	2021	34%	42%	42%	*	36%	52%	-	*	-	*	0%	40%	42%	43%	37%	38%
Reading Including EOC	2022	58%	63%	63%	50%	56%	72%	-	-	-	*	56%	50%	60%	70%	57%	30%
	2021	46%	50%	50%	40%	47%	58%	-	*	-	*	14%	40%	49%	52%	46%	52%
Math Including EOC	2022	48%	54%	54%	13%	58%	58%	-	-	-	*	56%	50%	52%	59%	50%	50%
	2021	44%	62%	62%	*	59%	64%	-	*	-	*	0%	60%	62%	62%	60%	57%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	36%	23%	39%	33%	-	-	-	42%	24%	15%	35%	38%	33%	34%
	2021	26%	30%	32%	35%	28%	38%	-	*	-	25%	8%	45%	31%	35%	26%	26%
Reading and Mathematics Including EOC	2022	36%	30%	36%	23%	39%	33%	-	-	-	42%	24%	15%	35%	38%	33%	34%
	2021	28%	31%	32%	35%	28%	38%	-	*	-	25%	8%	45%	31%	35%	26%	26%
Reading Including EOC	2022	53%	48%	53%	36%	52%	57%	-	-	-	67%	24%	38%	53%	52%	49%	41%
	2021	41%	44%	44%	48%	40%	51%	-	*	-	42%	16%	45%	45%	43%	38%	38%
Math Including EOC	2022	43%	37%	43%	23%	46%	43%	-	-	-	42%	24%	23%	43%	45%	41%	47%
	2021	37%	42%	45%	45%	41%	53%	-	*	-	25%	12%	64%	44%	49%	40%	46%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	72	72	56	74	64	-	-	-	100	45	*	73	68	72	70
	2019	61	57	57	56	64	54	*	*	-	*	44	*	59	52	57	71
Grade 4 Mathematics	2022	74	78	78	75	80	71	-	-	-	83	75	*	77	83	79	80
	2019	65	74	74	72	78	70	*	*	-	*	63	*	74	74	73	73
Grade 5 ELA/Reading	2022	87	84	84	81	84	84	-	-	-	*	64	83	84	85	85	95
	2019	81	85	85	85	81	90	*	*	-	*	*	*	84	93	86	89
Grade 5 Mathematics	2022	79	76	76	63	81	73	-	-	-	*	93	50	74	81	77	80
	2019	83	92	92	95	94	91	*	*	-	*	*	*	92	95	93	97
All Grades Both Subjects	2022	74	62	77	69	79	75	-	-	-	89	68	72	77	80	78	81
	2019	69	70	79	78	80	78	*	75	-	70	59	92	79	77	78	84
All Grades ELA/Reading	2022	78	69	78	69	78	77	-	-	-	100	53	89	78	77	78	83
	2019	68	70	73	71	73	75	*	*	-	80	50	*	74	70	72	81
All Grades Mathematics	2022	69	55	77	69	80	72	-	-	-	78	82	56	75	82	78	80
	2019	70	71	84	84	87	82	*	*	-	60	68	*	84	84	83	86

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	73%	78%	-	-	-	-	-	-	58%	58%	-	-	-	79%	58%	88%	
	2021	67%	74%	74%	-	-	-	-	-	-	44%	44%	-	-	-	75%	44%	87%	
At Meets Grade Level or Above	2022	48%	42%	47%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	53%	
	2021	41%	42%	40%	-	-	-	-	-	-	15%	15%	-	-	-	41%	15%	51%	
At Masters Grade Level	2022	23%	16%	21%	-	-	-	-	-	-	8%	8%	-	-	-	23%	8%	21%	
	2021	18%	16%	17%	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	16%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	73%	82%	-	-	-	-	-	-	50%	50%	-	-	-	84%	50%	93%	
	2021	68%	73%	80%	-	-	-	-	-	-	40%	40%	-	-	-	81%	40%	96%	
At Meets Grade Level or Above	2022	53%	47%	53%	-	-	-	-	-	-	28%	28%	-	-	-	55%	28%	57%	
	2021	45%	45%	44%	-	-	-	-	-	-	0%	0%	-	-	-	45%	0%	63%	
At Masters Grade Level	2022	25%	18%	26%	-	-	-	-	-	-	11%	11%	-	-	-	27%	11%	21%	
	2021	18%	18%	22%	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	25%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	72%	75%	-	-	-	-	-	-	61%	61%	-	-	-	75%	61%	86%	
	2021	66%	76%	77%	-	-	-	-	-	-	60%	60%	-	-	-	76%	60%	88%	
At Meets Grade Level or Above	2022	42%	34%	43%	-	-	-	-	-	-	44%	44%	-	-	-	43%	44%	50%	
	2021	37%	41%	45%	-	-	-	-	-	-	33%	33%	-	-	-	45%	33%	54%	
At Masters Grade Level	2022	20%	13%	19%	-	-	-	-	-	-	6%	6%	-	-	-	20%	6%	21%	
	2021	18%	15%	20%	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	17%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	73%	75%	-	-	-	-	-	-	*	*	-	-	-	74%	*	83%	
	2021	71%	71%	62%	-	-	-	-	-	-	29%	29%	-	-	-	63%	29%	71%	
At Meets Grade Level or Above	2022	47%	37%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	50%	
	2021	44%	34%	29%	-	-	-	-	-	-	14%	14%	-	-	-	30%	14%	29%	
At Masters Grade Level	2022	21%	9%	16%	-	-	-	-	-	-	*	*	-	-	-	17%	*	17%	
	2021	20%	9%	9%	-	-	-	-	-	-	0%	0%	-	-	-	10%	0%	7%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	62%	77%	-	-	-	-	-	-	75%	75%	-	-	-	77%	75%	88%	
	2019	69%	70%	79%	-	-	-	-	-	-	82%	80%	*	-	-	-	82%	-	
All Grades ELA/Reading	2022	78%	69%	78%	-	-	-	-	-	-	70%	70%	-	-	-	77%	70%	95%	
	2019	68%	70%	73%	-	-	-	-	-	-	87%	85%	*	-	-	-	87%	-	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	55%	77%	-	-	-	-	-	-	80%	80%	-	-	-	77%	80%	80%
	2019	70%	71%	84%	-	-	-	-	-	-	78%	75%	*	-	-	-	78%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	97%	94%	-	-	-	93%	88%	100%	99%	86%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	5%	2%	6%	-	-	-	7%	12%	0%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	96%	97%	93%	-	-	-	92%	89%	100%	99%	86%	95%	94%
Not Included in Accountability: Mobile	5%	6%	4%	4%	2%	7%	-	-	-	8%	11%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	97%	93%	-	-	-	92%	89%	100%	99%	86%	95%	94%
Not Included in Accountability: Mobile	5%	5%	4%	4%	2%	7%	-	-	-	8%	11%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	89%	98%	95%	-	-	-	*	82%	100%	98%	90%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	11%	2%	5%	-	-	-	*	18%	0%	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	99%	96%	99%	99%	-	100%	-	100%	96%	97%	98%	100%	99%	100%
Included in Accountability	83%	93%	93%	91%	95%	91%	-	100%	-	83%	82%	91%	96%	83%	94%	97%
Not Included in Accountability: Mobile	3%	6%	6%	5%	4%	8%	-	0%	-	17%	14%	6%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	4%	1%	1%	-	0%	-	0%	4%	3%	2%	0%	1%	0%
Absent	2%	1%	1%	4%	1%	1%	-	0%	-	0%	4%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	99%	99%	-	*	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	83%	93%	93%	95%	95%	92%	-	*	-	86%	83%	92%	97%	84%	95%	98%
Not Included in Accountability: Mobile	3%	6%	6%	5%	5%	8%	-	*	-	14%	13%	8%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	1%	0%	1%	1%	-	*	-	0%	3%	0%	1%	0%	0%	0%
Absent	2%	1%	1%	0%	1%	1%	-	*	-	0%	3%	0%	1%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	95%	99%	99%	-	*	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	84%	93%	93%	91%	95%	92%	-	*	-	86%	83%	92%	97%	84%	94%	98%
Not Included in Accountability: Mobile	4%	6%	6%	5%	5%	8%	-	*	-	14%	13%	8%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	5%	1%	1%	-	*	-	0%	3%	0%	1%	0%	1%	0%
Absent	2%	1%	1%	5%	1%	1%	-	*	-	0%	3%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	98%	100%	98%	97%	-	*	-	*	89%	100%	98%	100%	99%	100%
Included in Accountability	84%	93%	93%	100%	97%	89%	-	*	-	*	78%	100%	98%	78%	94%	95%
Not Included in Accountability: Mobile	3%	6%	6%	0%	2%	8%	-	*	-	*	11%	0%	0%	22%	5%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	2%	0%	2%	3%	-	*	-	*	11%	0%	2%	0%	1%	0%
Absent	2%	1%	2%	0%	2%	3%	-	*	-	*	11%	0%	2%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	95.5%	93.8%	95.4%	96.2%	-	*	-	94.8%	94.6%	95.1%	97.0%
2019-20	98.3%	98.7%	99.3%	99.4%	99.4%	99.1%	*	*	-	*	98.9%	99.2%	99.8%
Chronic Absenteeism													
2020-21	15.0%	19.8%	12.5%	18.5%	14.3%	7.3%	-	*	-	16.7%	17.9%	14.3%	4.3%
2019-20	6.7%	6.4%	1.5%	0.0%	1.2%	1.5%	*	*	-	11.1%	5.3%	1.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	116	358,842
By Ethnicity:				
African American	-	-	17	44,018
Hispanic	-	-	59	183,306
White	-	-	38	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	88	287,316
Special Education Graduates	-	-	13	31,028
Economically Disadvantaged Graduates	-	-	63	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	45	155,884
CTE Completers	-	-	35	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	385	100.0%	1,416	5,402,928	385	100.0%	1,425	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	102	26.5%	7.2%	7.1%	102	26.5%	7.2%	7.1%
Grade 3	81	21.0%	5.7%	7.1%	81	21.0%	5.7%	7.1%
Grade 4	109	28.3%	7.7%	7.1%	109	28.3%	7.6%	7.1%
Grade 5	93	24.2%	6.6%	7.2%	93	24.2%	6.5%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	6.6%	7.6%	0	0.0%	6.5%	7.5%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	32	8.3%	9.5%	12.8%	32	8.3%	9.5%	12.8%
Hispanic	212	55.1%	50.5%	52.8%	212	55.1%	50.7%	52.7%
White	125	32.5%	35.8%	26.3%	125	32.5%	35.6%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.8%	4.8%	0	0.0%	0.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	4.2%	3.2%	2.9%	16	4.2%	3.2%	2.9%
Sex:								
Female	188	48.8%	47.5%	48.9%	188	48.8%	47.4%	48.8%
Male	197	51.2%	52.5%	51.1%	197	51.2%	52.6%	51.2%
Economically Disadvantaged	309	80.3%	71.0%	60.7%	309	80.3%	71.1%	60.6%
Non-Educationally Disadvantaged	76	19.7%	29.0%	39.3%	76	19.7%	28.9%	39.4%
Section 504 Students	23	6.0%	6.9%	7.4%	23	6.0%	6.9%	7.4%
EB Students/EL	25	6.5%	5.7%	21.7%	25	6.5%	5.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	0.3%	1.5%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	13	3.4%	3.1%	5.0%	13	3.4%	3.1%	5.0%
Foster Care	5	1.3%	0.8%	0.3%	5	1.3%	0.8%	0.3%
Homeless	8	2.1%	1.4%	1.1%	8	2.1%	1.4%	1.1%
Immigrant	2	0.5%	0.4%	2.0%	2	0.5%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	385	100.0%	100.0%	64.3%	385	100.0%	100.0%	64.3%
Military Connected	9	2.3%	2.1%	3.3%	9	2.3%	2.1%	3.3%
At-Risk	232	60.3%	53.7%	53.5%	232	60.3%	53.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	25	6.5%	5.7%	21.9%	25	6.5%	5.7%	21.8%
Career and Technical Education	0	0.0%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	88.2%	71.0%				
Gifted and Talented Education	16	4.2%	4.4%	8.0%	16	4.2%	4.4%	8.0%
Special Education	42	10.9%	8.4%	11.6%	42	10.9%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	31.0%	33.6%	43.0%				
Students with Physical Disabilities	20	47.6%	31.1%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	*	*	21.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	59	16.4%	18.1%	13.6%				
By Ethnicity:								
African American	5	1.4%	2.2%	2.5%				
Hispanic	23	6.4%	8.3%	6.6%				
White	25	7.0%	6.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.7%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	23.1%	29.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	26.1%	17.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	14.9%	17.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	38	17.6%	13.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%
Grade 1	-	8.4%	2.9%	-	27.3%	4.2%
Grade 2	-	2.8%	1.7%	-	0.0%	2.2%
Grade 3	3.0%	3.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	12.9%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	18.0	18.7
Grade 2	19.8	19.8	18.6
Grade 3	16.0	16.0	18.7
Grade 4	18.2	18.2	18.8
Grade 5	17.8	17.8	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	14.0	16.3
Foreign Languages	-	18.7	18.4
Mathematics	-	16.9	17.5
Science	-	18.7	18.5
Social Studies	-	18.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	32.7	78.7%	58.5%	64.1%
Teachers	27.4	66.0%	44.4%	49.3%
Professional Support	3.2	7.8%	7.7%	10.7%
Campus Administration (School Leadership)	2.0	4.8%	4.0%	2.9%
Educational Aides:	8.9	21.3%	11.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	6.1	14.7%	25.1%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.6%	4.5%	11.2%
Hispanic	1.0	3.6%	11.6%	28.9%
White	25.4	92.5%	80.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.2%	3.6%	1.2%
Teachers by Sex:				
Males	2.1	7.7%	23.6%	24.1%
Females	25.3	92.3%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	25.1	91.6%	84.3%	72.6%
Masters	2.3	8.4%	13.0%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	7.9%
1-5 Years Experience	6.0	21.9%	39.2%	26.7%
6-10 Years Experience	6.1	22.1%	19.9%	20.6%
11-20 Years Experience	9.9	36.0%	21.4%	28.6%
21-30 Years Experience	4.0	14.6%	12.8%	13.2%
Over 30 Years Experience	1.5	5.5%	2.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.0	n/a	12.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.8	6.3
Average Years Experience of Principals with District	1.0	2.5	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.1	10.7	11.1
Average Years Experience of Teachers with District:	9.2	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,200	\$51,054
1-5 Years Experience	\$46,167	\$46,888	\$54,577
6-10 Years Experience	\$49,154	\$48,974	\$57,746
11-20 Years Experience	\$54,455	\$54,485	\$61,377
21-30 Years Experience	\$58,537	\$59,406	\$65,949
Over 30 Years Experience	\$75,085	\$75,451	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,194	\$51,088	\$58,887
Professional Support	\$51,923	\$54,198	\$69,505
Campus Administration (School Leadership)	\$72,500	\$79,231	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	8.7%	5.2%
Compensatory Education	1.5	5.5%	6.9%	3.0%
Gifted and Talented Education	0.1	0.3%	0.1%	1.7%
Regular Education	23.0	83.9%	70.6%	70.8%
Special Education	2.8	10.3%	7.6%	9.6%
Other	0.0	0.0%	6.1%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE EL

Campus Number: 166904101

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	94.4%	93.9%	93.8%	95.3%	-	-	-	*	94.5%	94.1%	94.7%
2019-20	98.3%	98.7%	99.0%	98.6%	99.0%	99.0%	-	-	-	99.0%	99.5%	98.9%	99.5%
Chronic Absenteeism													
2020-21	15.0%	19.8%	18.1%	27.8%	22.3%	9.9%	-	-	-	0.0%	17.9%	21.3%	26.3%
2019-20	6.7%	6.4%	4.0%	10.5%	4.0%	2.7%	-	-	-	0.0%	3.8%	4.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	116	358,842
By Ethnicity:				
African American	-	-	17	44,018
Hispanic	-	-	59	183,306
White	-	-	38	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	88	287,316
Special Education Graduates	-	-	13	31,028
Economically Disadvantaged Graduates	-	-	63	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	45	155,884
CTE Completers	-	-	35	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	265	100.0%	1,416	5,402,928	268	100.0%	1,425	5,427,370
Students by Grade:								
Early Childhood Education	1	0.4%	0.1%	0.3%	2	0.7%	0.1%	0.4%
Pre-Kindergarten	42	15.8%	3.0%	4.1%	44	16.4%	3.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	42	15.8%	3.0%	3.5%	44	16.4%	3.1%	3.5%
Kindergarten	109	41.1%	7.7%	6.8%	109	40.7%	7.6%	6.8%
Grade 1	113	42.6%	8.0%	7.1%	113	42.2%	7.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	5.7%	7.1%	0	0.0%	5.7%	7.1%
Grade 4	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	6.6%	7.6%	0	0.0%	6.5%	7.5%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	20	7.5%	9.5%	12.8%	20	7.5%	9.5%	12.8%
Hispanic	126	47.5%	50.5%	52.8%	129	48.1%	50.7%	52.7%
White	101	38.1%	35.8%	26.3%	101	37.7%	35.6%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	1.1%	0.8%	4.8%	3	1.1%	0.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	5.7%	3.2%	2.9%	15	5.6%	3.2%	2.9%
Sex:								
Female	116	43.8%	47.5%	48.9%	118	44.0%	47.4%	48.8%
Male	149	56.2%	52.5%	51.1%	150	56.0%	52.6%	51.2%
Economically Disadvantaged	210	79.2%	71.0%	60.7%	213	79.5%	71.1%	60.6%
Non-Educationally Disadvantaged	55	20.8%	29.0%	39.3%	55	20.5%	28.9%	39.4%
Section 504 Students	2	0.8%	6.9%	7.4%	2	0.7%	6.9%	7.4%
EB Students/EL	24	9.1%	5.7%	21.7%	24	9.0%	5.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	3.1%	5.0%	0	0.0%	3.1%	5.0%
Foster Care	2	0.8%	0.8%	0.3%	2	0.7%	0.8%	0.3%
Homeless	6	2.3%	1.4%	1.1%	6	2.2%	1.4%	1.1%
Immigrant	1	0.4%	0.4%	2.0%	1	0.4%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	265	100.0%	100.0%	64.3%	268	100.0%	100.0%	64.3%
Military Connected	2	0.8%	2.1%	3.3%	2	0.7%	2.1%	3.3%
At-Risk	162	61.1%	53.7%	53.5%	162	60.4%	53.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	24	9.1%	5.7%	21.9%	24	9.0%	5.7%	21.8%
Career and Technical Education	0	0.0%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	88.2%	71.0%				
Gifted and Talented Education	7	2.6%	4.4%	8.0%	7	2.6%	4.4%	8.0%
Special Education	23	8.7%	8.4%	11.6%	26	9.7%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	33.6%	43.0%				
Students with Physical Disabilities	14	60.9%	31.1%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	5	21.7%	21.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	42	19.4%	18.1%	13.6%				
By Ethnicity:								
African American	5	2.3%	2.2%	2.5%				
Hispanic	26	12.0%	8.3%	6.6%				
White	10	4.6%	6.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	35.7%	29.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	26.3%	17.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	36	21.8%	17.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	18	11.4%	13.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%
Grade 1	8.4%	8.4%	2.9%	27.3%	27.3%	4.2%
Grade 2	2.8%	2.8%	1.7%	0.0%	0.0%	2.2%
Grade 3	-	3.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	12.9%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.2	18.2	18.7
Grade 1	18.0	18.0	18.7
Grade 2	-	19.8	18.6
Grade 3	-	16.0	18.7
Grade 4	-	18.2	18.8
Grade 5	-	17.8	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	14.0	16.3
Foreign Languages	-	18.7	18.4
Mathematics	-	16.9	17.5
Science	-	18.7	18.5
Social Studies	-	18.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	23.2	72.4%	58.5%	64.1%
Teachers	19.0	59.6%	44.4%	49.3%
Professional Support	2.1	6.6%	7.7%	10.7%
Campus Administration (School Leadership)	2.0	6.3%	4.0%	2.9%
Educational Aides:	8.8	27.6%	11.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.1	15.8%	25.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.5%	11.2%
Hispanic	1.0	5.3%	11.6%	28.9%
White	18.0	94.7%	80.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	3.6%	1.2%
Teachers by Sex:				
Males	0.8	4.1%	23.6%	24.1%
Females	18.2	95.9%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	17.0	89.5%	84.3%	72.6%
Masters	2.0	10.5%	13.0%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	7.9%
1-5 Years Experience	6.8	35.7%	39.2%	26.7%
6-10 Years Experience	3.0	15.8%	19.9%	20.6%
11-20 Years Experience	4.0	21.0%	21.4%	28.6%
21-30 Years Experience	5.0	26.3%	12.8%	13.2%
Over 30 Years Experience	0.3	1.3%	2.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.9	n/a	12.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	2.8	6.3
Average Years Experience of Principals with District	6.0	2.5	5.4
Average Years Experience of Assistant Principals	8.0	4.8	5.5
Average Years Experience of Assistant Principals with District	8.0	3.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	10.7	11.1
Average Years Experience of Teachers with District:	10.7	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,200	\$51,054
1-5 Years Experience	\$46,611	\$46,888	\$54,577
6-10 Years Experience	\$47,667	\$48,974	\$57,746
11-20 Years Experience	\$54,804	\$54,485	\$61,377
21-30 Years Experience	\$59,064	\$59,406	\$65,949
Over 30 Years Experience	\$66,376	\$75,451	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,028	\$51,088	\$58,887
Professional Support	\$53,977	\$54,198	\$69,505
Campus Administration (School Leadership)	\$76,517	\$79,231	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	8.7%	5.2%
Compensatory Education	3.3	17.1%	6.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	13.8	72.4%	70.6%	70.8%
Special Education	2.0	10.5%	7.6%	9.6%
Other	0.0	0.0%	6.1%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2020 - 2021 Actual Financial Data
Totals for ROCKDALE ISD (166904)
Total Enrolled Membership: 1,444**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$5,009,644	31.51%	\$3,469	\$5,009,644	24.58%	\$3,469	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$9,741,141	61.28%	\$6,746	\$9,928,460	48.72%	\$6,876	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$751,298	4.73%	\$520	\$4,353,258	21.36%	\$3,015	\$8,899,057,269	14.43%	\$1,661
Other Local	\$395,021	2.48%	\$274	\$1,087,712	5.34%	\$753	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$15,897,104	100.00%	\$11,009	\$20,379,074	100.00%	\$14,113	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,812,394	73.08%	\$1,255	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$80,369	3.24%	\$56	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$254,758	100.00%	\$176	\$255,800	10.31%	\$177	\$939,273,230	9.02%	\$175
Total Other Revenue	\$254,758	100.00%	\$176	\$2,480,110	100.00%	\$1,718	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$16,151,862	100.00%	\$11,186	\$22,859,184	100.00%	\$15,830	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$16,151,862	100.00%	\$11,186	\$22,859,184	100.00%	\$15,830	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$628,061	45.28%	\$435	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$738,945	100.00%	\$512	\$758,986	54.72%	\$526	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$738,945	100.00%	\$512	\$1,387,047	100.00%	\$961	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$16,890,807	100.00%	\$11,697	\$24,246,231	100.00%	\$16,791	\$86,509,391,078	100.00%	\$16,143
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$11,954,263	83.32%	\$8,279	\$14,721,779	78.01%	\$10,195	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$1,266,342	8.83%	\$877	\$1,852,998	9.82%	\$1,283	\$5,485,075,586	9.22%	\$1,024

**2020 - 2021 Actual Financial Data
Totals for ROCKDALE ISD (166904)
Total Enrolled Membership: 1,444**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$826,374	5.76%	\$572	\$1,900,043	10.07%	\$1,316	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$300,622	2.10%	\$208	\$397,989	2.11%	\$276	\$1,370,305,583	2.30%	\$256
Total Operating Expenditures by Object	\$14,347,601	100.00%	\$9,936	\$18,872,809	100.00%	\$13,070	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$2,277,518	86.12%	\$1,577	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$362,967	100.00%	\$251	\$367,053	13.88%	\$254	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Object	\$362,967	100.00%	\$251	\$2,644,571	100.00%	\$1,831	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Object	\$14,710,568	100.00%	\$10,187	\$21,517,380	100.00%	\$14,901	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$8,077,757	56.30%	\$5,594	\$10,240,539	54.26%	\$7,092	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$53,779	0.37%	\$37	\$66,354	0.35%	\$46	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$11,195	0.08%	\$8	\$78,842	0.42%	\$55	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$308,347	2.15%	\$214	\$309,160	1.64%	\$214	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$1,147,344	8.00%	\$795	\$1,162,701	6.16%	\$805	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$362,969	2.53%	\$251	\$1,049,487	5.56%	\$727	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$184,361	1.28%	\$128	\$184,975	0.98%	\$128	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$554,094	3.86%	\$384	\$558,006	2.96%	\$386	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$3,652	0.03%	\$3	\$942,705	5.00%	\$653	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$739,517	5.15%	\$512	\$784,402	4.16%	\$543	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$600,522	4.19%	\$416	\$1,034,883	5.48%	\$717	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$1,812,851	12.64%	\$1,255	\$1,954,807	10.36%	\$1,354	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$11,177	0.08%	\$8	\$11,177	0.06%	\$8	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$378,250	2.64%	\$262	\$383,129	2.03%	\$265	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$101,786	0.71%	\$70	\$111,642	0.59%	\$77	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
Total Operating Expenditures by Function	\$14,347,601	100.00%	\$9,936	\$18,872,809	100.00%	\$13,070	\$59,516,182,044	100.00%	\$11,106

**2020 - 2021 Actual Financial Data
Totals for ROCKDALE ISD (166904)
Total Enrolled Membership: 1,444**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,277,518	86.12%	\$1,577	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$362,967	100.00%	\$251	\$367,053	13.88%	\$254	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$362,967	100.00%	\$251	\$2,644,571	100.00%	\$1,831	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$14,710,568	100.00%	\$10,187	\$21,517,380	100.00%	\$14,901	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$5,705,326	39.77%	\$3,951	\$5,885,800	31.19%	\$4,076	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$259,725	1.81%	\$180	\$259,725	1.38%	\$180	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$955,974	6.66%	\$662	\$977,643	5.18%	\$677	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$1,433,340	9.99%	\$993	\$3,596,622	19.06%	\$2,491	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,019,875	7.11%	\$706	\$2,052,794	10.88%	\$1,422	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$122,073	0.85%	\$85	\$128,437	0.68%	\$89	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$174,209	1.21%	\$121	\$174,209	0.92%	\$121	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$412,932	2.88%	\$286	\$412,932	2.19%	\$286	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$97,039	0.68%	\$67	\$97,039	0.51%	\$67	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$10,910	0.08%	\$8	\$10,910	0.06%	\$8	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$663,421	4.62%	\$459	\$675,184	3.58%	\$468	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$3,492,777	24.34%	\$2,419	\$4,601,514	24.38%	\$3,187	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$14,347,601	100.00%	\$9,936	\$18,872,809	100.00%	\$13,070	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,277,518	86.12%	\$1,577	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$362,967	100.00%	\$251	\$367,053	13.88%	\$254	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$362,967	100.00%	\$251	\$2,644,571	100.00%	\$1,831	\$19,778,323,488	100.00%	\$3,691

2020 - 2021 Actual Financial Data
Totals for ROCKDALE ISD (166904)
Total Enrolled Membership: 1,444

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$14,710,568	100.00%	\$10,187	\$21,517,380	100.00%	\$14,901	\$79,294,505,532	100.00%	\$14,797
Disbursements									
Total Disbursements									
Operating Expenditures	\$14,347,601	91.85%	\$9,936	\$18,872,809	84.15%	\$13,070	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$629,103	4.03%	\$436	\$629,103	2.81%	\$436	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$280,976	1.80%	\$195	\$280,976	1.25%	\$195	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$2,277,518	10.16%	\$1,577	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$362,967	2.32%	\$251	\$367,053	1.64%	\$254	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$15,620,647	100.00%	\$10,818	\$22,427,459	100.00%	\$15,531	\$84,205,696,630	100.00%	\$15,713
Tax Rates									
2020 - 2021 (current tax year) Tax Rates									
Maintenance & Operations				0.9744			0.9843		
Interest & Sinking				0.3619			0.2235		
Total Tax Rate				1.3363			1.2078		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$182,077		\$126	\$192,627		\$133	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$4,861,357		\$3,367	\$20,204,526,878		\$4,047
Committed Fund Balance	\$418,943		\$290	\$418,943		\$290	\$4,009,536,094		\$803
Assigned Fund Balance	\$288,302		\$200	\$288,302		\$200	\$3,530,241,520		\$707
Unassigned Fund Balance	\$5,226,553		\$3,619	\$5,226,553		\$3,619	\$16,344,075,825		\$3,273
Total Fund Balance**	\$6,115,875		\$4,235	\$10,987,782		\$7,609	\$44,431,047,365		\$8,899
Fund Balance Reconciliation									
2019-2020 Total Fund Balance (Previous Year)	\$4,845,697		\$3,270	\$9,410,058		\$6,350	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$1,644,523		\$1,139	\$1,309,310		\$907	\$-8,057,529,155		\$-1,614

**2020 - 2021 Actual Financial Data
Totals for ROCKDALE ISD (166904)
Total Enrolled Membership: 1,444**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$-374,345		\$-259	\$254,758		\$176	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$0		\$0	\$13,656		\$9	\$79,567,037		\$16
2020-2021 Total Fund Balance	\$6,115,875		\$4,235	\$10,987,782		\$7,609	\$44,431,047,365		\$8,899

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE H S (166904001)
ROCKDALE ISD**

Total Enrolled Membership: 427

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,531,602	100.00%	\$10,613	\$4,884,151	100.00%	\$11,438
Operating-Payroll	\$3,862,907	85.24%	\$9,047	\$4,056,192	83.05%	\$9,499
Other Operating	\$616,263	13.60%	\$1,443	\$775,527	15.88%	\$1,816
Non-Operating(Equipt/Supplies)	\$52,432	1.16%	\$123	\$52,432	1.07%	\$123
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,479,170	100.00%	\$10,490	\$4,831,719	100.00%	\$11,316
Instruction (11,95) *	\$2,873,858	64.16%	\$6,730	\$3,052,005	63.17%	\$7,148
Instructional Res/Media (12) *	\$9,479	0.21%	\$22	\$11,383	0.24%	\$27
Curriculum/Staff Develop (13) *	\$1,420	0.03%	\$3	\$20,037	0.41%	\$47
Instructional Leadership (21) *	\$173,617	3.88%	\$407	\$173,617	3.59%	\$407
School Leadership (23) *	\$400,640	8.94%	\$938	\$413,426	8.56%	\$968
Guidance/Counseling Svcs (31) *	\$149,894	3.35%	\$351	\$151,014	3.13%	\$354
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$42,674	0.95%	\$100	\$42,674	0.88%	\$100
Food (35) **	\$0	0.00%	\$0	\$112,452	2.33%	\$263
Extracurricular (36) ***	\$593,720	13.26%	\$1,390	\$621,243	12.86%	\$1,455
Plant Maint/Operation (51) ***	\$230,532	5.15%	\$540	\$230,532	4.77%	\$540
Security/Monitoring (52) ***	\$3,336	0.07%	\$8	\$3,336	0.07%	\$8
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE H S (166904001)
ROCKDALE ISD**

Total Enrolled Membership: 427

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,651,582	100.00%	\$8,552	\$3,850,847	100.00%	\$9,018
Regular	\$1,730,743	47.40%	\$4,053	\$1,779,332	46.21%	\$4,167
Gifted & Talented	\$241,075	6.60%	\$565	\$241,075	6.26%	\$565
Career & Technical	\$910,779	24.94%	\$2,133	\$931,375	24.19%	\$2,181
Students with Disabilities	\$543,846	14.89%	\$1,274	\$543,846	14.12%	\$1,274
Accelerated Education	\$0	0.00%	\$0	\$118,272	3.07%	\$277
Bilingual	\$31,810	0.87%	\$74	\$31,905	0.83%	\$75
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$57,655	1.58%	\$135	\$57,655	1.50%	\$135
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$103,100	2.82%	\$241	\$114,813	2.98%	\$269
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$21,664	0.59%	\$51	\$21,664	0.56%	\$51
CCMR	\$10,910	0.30%	\$26	\$10,910	0.28%	\$26

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE H S (166904001)
ROCKDALE ISD**

Total Enrolled Membership: 427

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE J H (166904041)
ROCKDALE ISD**

Total Enrolled Membership: 348

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,461,718	100.00%	\$7,074	\$2,737,010	100.00%	\$7,865
Operating-Payroll	\$2,273,242	92.34%	\$6,532	\$2,433,879	88.92%	\$6,994
Other Operating	\$183,931	7.47%	\$529	\$298,586	10.91%	\$858
Non-Operating(Equipt/Supplies)	\$4,545	0.18%	\$13	\$4,545	0.17%	\$13
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,457,173	100.00%	\$7,061	\$2,732,465	100.00%	\$7,852
Instruction (11,95) *	\$1,805,622	73.48%	\$5,189	\$2,004,746	73.37%	\$5,761
Instructional Res/Media (12) *	\$8,196	0.33%	\$24	\$11,906	0.44%	\$34
Curriculum/Staff Develop (13) *	\$3,714	0.15%	\$11	\$14,415	0.53%	\$41
Instructional Leadership (21) *	\$51,178	2.08%	\$147	\$51,178	1.87%	\$147
School Leadership (23) *	\$253,665	10.32%	\$729	\$255,446	9.35%	\$734
Guidance/Counseling Svcs (31) *	\$83,808	3.41%	\$241	\$84,258	3.08%	\$242
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$40,526	1.65%	\$116	\$40,526	1.48%	\$116
Food (35) **	\$0	0.00%	\$0	\$58,447	2.14%	\$168
Extracurricular (36) ***	\$82,673	3.36%	\$238	\$83,752	3.07%	\$241
Plant Maint/Operation (51) ***	\$127,095	5.17%	\$365	\$127,095	4.65%	\$365
Security/Monitoring (52) ***	\$696	0.03%	\$2	\$696	0.03%	\$2
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE J H (166904041)
ROCKDALE ISD**

Total Enrolled Membership: 348

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,246,709	100.00%	\$6,456	\$2,459,064	100.00%	\$7,066
Regular	\$1,570,634	69.91%	\$4,513	\$1,610,723	65.50%	\$4,629
Gifted & Talented	\$16,971	0.76%	\$49	\$16,971	0.69%	\$49
Career & Technical	\$44,192	1.97%	\$127	\$44,192	1.80%	\$127
Students with Disabilities	\$291,557	12.98%	\$838	\$291,557	11.86%	\$838
Accelerated Education	\$0	0.00%	\$0	\$142,953	5.81%	\$411
Bilingual	\$31,130	1.39%	\$89	\$31,225	1.27%	\$90
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$262,331	11.68%	\$754	\$291,549	11.86%	\$838
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$29,894	1.33%	\$86	\$29,894	1.22%	\$86
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE J H (166904041)
ROCKDALE ISD**

Total Enrolled Membership: 348

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE INT (166904103)
ROCKDALE ISD**

Total Enrolled Membership: 326

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,075,306	100.00%	\$6,366	\$2,496,063	100.00%	\$7,657
Operating-Payroll	\$1,947,312	93.83%	\$5,973	\$2,243,626	89.89%	\$6,882
Other Operating	\$124,115	5.98%	\$381	\$248,558	9.96%	\$762
Non-Operating(Equipt/Supplies)	\$3,879	0.19%	\$12	\$3,879	0.16%	\$12
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,071,427	100.00%	\$6,354	\$2,492,184	100.00%	\$7,645
Instruction (11,95) *	\$1,503,376	72.58%	\$4,612	\$1,823,653	73.17%	\$5,594
Instructional Res/Media (12) *	\$25,390	1.23%	\$78	\$31,228	1.25%	\$96
Curriculum/Staff Develop (13) *	\$1,718	0.08%	\$5	\$11,292	0.45%	\$35
Instructional Leadership (21) *	\$36,858	1.78%	\$113	\$36,858	1.48%	\$113
School Leadership (23) *	\$236,664	11.43%	\$726	\$237,059	9.51%	\$727
Guidance/Counseling Svcs (31) *	\$63,816	3.08%	\$196	\$64,266	2.58%	\$197
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$64,211	3.10%	\$197	\$64,211	2.58%	\$197
Food (35) **	\$0	0.00%	\$0	\$76,310	3.06%	\$234
Extracurricular (36) ***	\$190	0.01%	\$1	\$8,103	0.33%	\$25
Plant Maint/Operation (51) ***	\$139,204	6.72%	\$427	\$139,204	5.59%	\$427
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE INT (166904103)
ROCKDALE ISD**

Total Enrolled Membership: 326

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,932,033	100.00%	\$5,926	\$2,265,472	100.00%	\$6,949
Regular	\$1,203,811	62.31%	\$3,693	\$1,243,126	54.87%	\$3,813
Gifted & Talented	\$1,081	0.06%	\$3	\$1,081	0.05%	\$3
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$353,059	18.27%	\$1,083	\$353,059	15.58%	\$1,083
Accelerated Education	\$0	0.00%	\$0	\$160,457	7.08%	\$492
Bilingual	\$31,231	1.62%	\$96	\$31,231	1.38%	\$96
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$218,636	11.32%	\$671	\$352,303	15.55%	\$1,081
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$101,922	5.28%	\$313	\$101,922	4.50%	\$313
Dyslexia or Related Disorder Serv	\$22,293	1.15%	\$68	\$22,293	0.98%	\$68
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE INT (166904103)
ROCKDALE ISD**

Total Enrolled Membership: 326

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE EL (166904101)
ROCKDALE ISD**

Total Enrolled Membership: 343

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,450,308	100.00%	\$7,144	\$2,856,850	100.00%	\$8,329
Operating-Payroll	\$2,302,113	93.95%	\$6,712	\$2,629,885	92.06%	\$7,667
Other Operating	\$145,563	5.94%	\$424	\$224,333	7.85%	\$654
Non-Operating(Equipt/Supplies)	\$2,632	0.11%	\$8	\$2,632	0.09%	\$8
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,447,676	100.00%	\$7,136	\$2,854,218	100.00%	\$8,321
Instruction (11,95) *	\$1,857,488	75.89%	\$5,415	\$2,159,748	75.67%	\$6,297
Instructional Res/Media (12) *	\$10,709	0.44%	\$31	\$11,832	0.41%	\$34
Curriculum/Staff Develop (13) *	\$4,324	0.18%	\$13	\$17,022	0.60%	\$50
Instructional Leadership (21) *	\$45,411	1.86%	\$132	\$45,411	1.59%	\$132
School Leadership (23) *	\$256,342	10.47%	\$747	\$256,737	9.00%	\$749
Guidance/Counseling Svcs (31) *	\$65,439	2.67%	\$191	\$65,889	2.31%	\$192
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$36,876	1.51%	\$108	\$36,876	1.29%	\$108
Food (35) **	\$0	0.00%	\$0	\$83,446	2.92%	\$243
Extracurricular (36) ***	\$394	0.02%	\$1	\$6,564	0.23%	\$19
Plant Maint/Operation (51) ***	\$170,693	6.97%	\$498	\$170,693	5.98%	\$498
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE EL (166904101)
ROCKDALE ISD**

Total Enrolled Membership: 343

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,276,589	100.00%	\$6,637	\$2,593,501	100.00%	\$7,561
Regular	\$1,200,138	52.72%	\$3,499	\$1,223,760	47.19%	\$3,568
Gifted & Talented	\$598	0.03%	\$2	\$598	0.02%	\$2
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$200,230	8.80%	\$584	\$200,230	7.72%	\$584
Accelerated Education	\$0	0.00%	\$0	\$151,703	5.85%	\$442
Bilingual	\$27,902	1.23%	\$81	\$27,902	1.08%	\$81
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$181,019	7.95%	\$528	\$322,606	12.44%	\$941
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$332,504	14.61%	\$969	\$332,504	12.82%	\$969
Early Education Allotment	\$311,010	13.66%	\$907	\$311,010	11.99%	\$907
Dyslexia or Related Disorder Serv	\$23,188	1.02%	\$68	\$23,188	0.89%	\$68
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROCKDALE EL (166904101)
ROCKDALE ISD**

Total Enrolled Membership: 343

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Rockdale Independent School District
District Improvement Plan
2021-2022 Board Evaluation Review

Accountability Rating: Not Rated: Declared State of Disaster



Goals

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 1: Provide effective instruction to all students by training 100% of teachers in Capturing Kids Hearts, TEKS Resource System, and the Effective Schools Framework by October 2021 with ongoing professional development throughout the school year.

Targeted or ESF High Priority

Evaluation Data Sources: 2022 STAAR data, failure reports, teacher surveys, course completion, ECC records, At-risk documents in student folders, Intervention logs, failure reports, attendance data, disaggregated assessment data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 2: Increase the number of graduates who meet the definition of College, Career, and Military Ready (CCMR) from 65% to 75% by May 2022.

Evaluation Data Sources: Qualifying scores for community college, college, military, or industry certification, Practicum level courses, introductory certifications - certification eligibility through preparation and training, number of certifications obtained by students, testing performance, course and pathway completion

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 3: Increase the school progress indicator scores on the TEA Accountability system by 3% from 89 to 92 when compared to May 2021 scores by May 2022.

Evaluation Data Sources: STAAR 2021 Accountability Reports

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 4: Provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs show an increase in progress in the TEA Accountability system by

5% when compared to May 2021 scores by May 2022.

Evaluation Data Sources: State Assessment Report, course completion rate, Special Education student review folders, inclusion schedules, ESL review folders, ECC minutes, assessment data, failure reports

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 5: Provide proper training and support to 100% of students and teachers in order to utilize multiple technology resources for student learning by May 2022.

Evaluation Data Sources: Survey results, program evaluation, 100% of campuses receiving installation of technology infrastructure and online access; increased utilization of software programs among district employees

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: Fill 100% of all instructional positions with highly qualified teachers and paraprofessionals who meet required state certification by the end of the first grading period with 90% staff retention from the 2020-2021 school year to the 2021-2022 school year.

Evaluation Data Sources: Certification Records, hiring and resignation records, exit surveys

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 2: Train 100% of teacher evaluators on the RISD system for evaluation calibration within and among campuses by October 2021.

Evaluation Data Sources: T-TESS summary data for all teachers, T-TESS and walkthrough evaluations, student performance data, PLC documentation. Lead4ward and EduHero documentation.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 3: 100 % of new-to-profession teachers will receive observation and feedback meetings six times per year in order to provide teacher support and decrease teacher burnout by May 2022.

Evaluation Data Sources: Recruitment and retention percentages compared to previous years, data from staff surveys

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 4: Provide all (100%) eligible RISD teachers with information on the implementation of the Teacher Incentive Allotment (TIA) from Texas Education Agency (TEA) by January 2022.

Evaluation Data Sources: Professional development agendas

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: Provide a minimum of one opportunity per grading period for parents and community members to offer input and suggestions and the opportunity to participate as partners in the education of their own child district-wide during the 2021-2022 school year.

Evaluation Data Sources: Sign-in sheets for DEC, SHAC, public forums and other district-level parent activities, minutes from meetings.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 2: Increase the number of users by 15% utilizing the website, Rockdale ISD phone app, social media and other sources of communication in order to connect with parents, families, businesses, and the community in more effective ways by May 2022.

Evaluation Data Sources: Survey results, parent feedback, network traffic reports

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: Train all instructional staff in all required areas of educator responsibilities, basic health safety, student mental health, and other areas of concern using online modules with 100% compliance by October 2021 to ensure student safety.

Evaluation Data Sources: Meeting agendas, lesson plans, website, campus handbooks, minutes, board presentations

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 2: Provide cultural diversity professional development to administrators, counselors, and teachers that increase the percentage of positive relationships with students by 25% as measured by student surveys by 2022.

Evaluation Data Sources: Student surveys

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 3: Identify target areas of growth, and meet the set goal in District maintenance, custodial, grounds, and transportation operations in order to reach 100% customer satisfaction on the year end surveys in May 2022.

Evaluation Data Sources: District Reports, Survey Reports

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 4: Maintain a strong financial base for academic and operational functions so that the district fund balance is no less than 25% (3 months operating) of the appropriations budget for the General Operating Fund at the end of the fiscal year in June 2022.

Evaluation Data Sources: District bond rating

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 5: Configure and maintain the district technology infrastructure to increase access for students to quality technology resources for the whole district by 20% by May 2022.

Evaluation Data Sources: Technology reports, Skyward reports

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 6: Utilize ESSER funds to mitigate learning loss and recover funds dedicated to COVID Protocols.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: Conduct all required and recommended safety and security audits, drills, crisis management plan requirements and COVID-19 protocols in order to be 100% compliant by May 2022.

Evaluation Data Sources: 100% on Safety Audit, reduction in safety-related incidents, sign-in sheets, meeting and training agendas

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 2: Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see a 5% increase in the number of students in the healthy fitness zone on the FitnessGram by May 2022.

Evaluation Data Sources: Food Service data, SHAC minutes, FitnessGram data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 3: Provide a safe online environment by ensuring that the network and its users are protected from misuse and inappropriate content to see a 10% decrease in the number of network violations by May 2022.

Evaluation Data Sources: Network usage reports,

Summative Evaluation: Significant progress made toward meeting Objective

Rockdale Independent School District

Rockdale High School

2021-2022 Board Evaluation Review



Goals

Revised/Approved: August 16, 2021

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 1: RHS will use CBAs, unit assessments, benchmarks, and researched based tier 1 instruction in order to facilitate continued growth for each student and increase overall student performance on state EOC exams in ELA by 5% by June 2022.

Evaluation Data Sources: 2021 STAAR data, CBA data, failure reports, ECC records, At-Risk documents, intervention logs, attendance data, and dis-aggregated assessment data.

Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 2: The percentage of RHS graduates who are College and Career Ready (CCR) will increase to 85% by July 2022.

Evaluation Data Sources: Qualifying scores for community college, college, military, or industry certification. Practicum level courses, introductory certifications, military enrollment, and course/pathway completion.

Summative Evaluation: Met Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 3: Increase focus on differentiation and rigor so that the average score for RHS students taking Advanced Placement tests will increase with the number of students passing with a score of 3 or higher also increasing by July 2022.

Evaluation Data Sources: College board summary reports 2020, 2021 and 2022.

Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 4: The percentage of RHS students that score in the readiness range for TSI Reading exams will increase by 10% by July 2022.

Evaluation Data Sources: Exam summary reports.

Summative Evaluation: No progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 5: RHS will train teachers and staff on best practices related to designing engaging and student centered activities for all students showing evidence by 100% of teachers using the district lesson plan template effectively, regularly completing their lesson plans through the "Agenda" section through May 2022.

Evaluation Data Sources: Meeting Agendas, PLC Agendas, Professional development records.

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: RHS will create a positive culture and community of growth through professional learning communities while making sure that 100% of content teachers are trained in Professional Learning Communities by May 2022.

Evaluation Data Sources: Certification records, hiring & resignation records, and exit surveys.

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 2: Through a point system on TTESS evaluations, 100% of returning teachers will see an overall score improvement in TTESS by May 2022.

Evaluation Data Sources: T-T ESS summary data, T-T ESS walk through data, and T-T ESS performance data.

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 3: Teachers will be provided time and opportunities for training, that meets the specific needs decided in their TTESS goals, within our professional development days during the 2021-22 school year.

Evaluation Data Sources: Meeting Agendas, PLC Agendas, Observations and summative reports.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: RHS will provide multiple opportunities for parents, students and community members to offer input during CEC, SHAC, Booster Clubs Meetings, College Readiness Activities, and other campus-level parent activities throughout the 2021-2022 school year.

Evaluation Data Sources: Sign-in sheets CEC, SHAC, Booster Clubs Meetings, and College Readiness Activities, and other campus-level parent activities. Minutes from meetings.

Summative Evaluation: Met Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 2: RHS will strive to keep parents and community members informed through Smore, Facebook, SchoolMessenger, Twitter and GroupMe throughout the year, checking analytics and reports to make sure constant communication is kept throughout the year. Checks will be made each six weeks through May 2022.

Evaluation Data Sources: Sign-in sheets, survey results, parent feedback, and newsletter & webpage statistics

Summative Evaluation: Met Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: RHS will continue to use best practices from Capturing Kids Hearts in order to build relationships and create an environment and culture that is safe and conducive to learning. We will review CKH in August, October, January and March with our staff to make sure we continue our focus and work to have 100% of our teachers trained in CKH by the end of the school year.

Evaluation Data Sources: Meeting agendas, website, campus handbooks, presentations, and student data.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 2: RHS will monitor student attendance, and work to increase our average daily attendance rate to 95% through May 2022 in order to increase the amount of time students are in class. (This percentage will be dependent on COVID throughout the year.)

Evaluation Data Sources: Student attendance records.

Summative Evaluation: No progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 3: RHS will provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs showing progress in the TEA Accountability system increases by 5% when compared to May 2021 scores.

Evaluation Data Sources: Service schedules, grade reports, local and state testing scores.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 4: RHS will continue to adjust and improve the discipline process in order to decrease the number of discretionary ISS placements by 5% through May 2022, keeping more students in direct instruction.

Evaluation Data Sources: Skyward reports on discipline, detention logs and referrals.

Summative Evaluation: Some progress made toward meeting Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: RHS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements through the 2021-2022 school year.

Evaluation Data Sources: 100% on Safety Audit, reduction in safety-related incidents, sign-in sheets, meeting and training agendas

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 2: RHS will evaluate procedures and protocols at the end of each six weeks and make needed adjustments throughout the year in an effort to create our best environment.

Evaluation Data Sources: Meeting agendas, signs, referral data, and safety audit data.

Summative Evaluation: Met Objective

Rockdale Independent School District
Rockdale Junior High School
2021-2022 Board Evaluation Review



Goals

Revised/Approved: August 16, 2021

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 1: RJH will strengthen the effective school's framework by increasing teacher performance of teachers writing DLO objectives on the board daily at 95% accuracy by May 2022.

Targeted or ESF High Priority

Evaluation Data Sources: ESF Campus-created scoring rubric

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 2: The percentage of students meeting or mastering grade level in math and reading will increase from 40% in June 2021 to 45% in June 2022.

Evaluation Data Sources: 2022 STAAR Results

Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 3: The percentage of students meeting or mastering grade-level performance in 8th grade Social Studies will increase from 34% to 45% by June 2022.

Evaluation Data Sources: 2022 STAAR Results

Summative Evaluation: No progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 4: The percentage of 6th-grade students who approach grade level in Reading will increase from 67% to 75% in June 2021.

Evaluation Data Sources: 2022 STAAR Results

Summative Evaluation: No progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 5: Increase scale score in closing the gaps from 66% from the 2019 STAAR test to 80% by June 2022.

Evaluation Data Sources: 2022 STAAR Results

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: Sustain 85% of proficient teachers as indicated by the TTess rubric by July 2022.

Evaluation Data Sources: Teacher contracts

Summative Evaluation: Met Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 2: The percentage of teachers who receive proficient or above on each dimension of T-TESS will be 85% by 2022.

Evaluation Data Sources: Eduphoria Strive Evaluation Reports

Summative Evaluation: Met Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 3: RJH will increase staff satisfaction to 85% as measured by the EOY survey. RJH will commit to providing meaningful incentives and awards monthly.

Evaluation Data Sources: Recruitment and retention percentages compared to previous years, data from staff surveys

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: Implement a strategic Response to Intervention for students below grade level and effectively communicate progress to stakeholders every grading period in Spanish and English.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 2: RJH will maintain weekly parent communication during the 2021-22 school year by utilizing Talking points, weekly newsletters, and social media.

Evaluation Data Sources: Parent call log, Weekly newsletters, HERO reports, ALC reports

Summative Evaluation: Met Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 3: RJH will hold 6 or more parent involvement opportunities to communicate necessary to support their student's education at home by 2022.

Evaluation Data Sources: Parent Sign-in Sheets

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: Continue implementation of Positive Behavior Interventions and Supports system to improve communication of campus expectations.

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: Provide a safe online environment by ensuring that the network and its users are protected from misuse and inappropriate content.

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 2: 100% of core teachers will be trained in Capturing Kids Hearts and utilize strategies to support the social emotional needs of the whole child.

Evaluation Data Sources: Campus Walkthrough data

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 3: RJH will restructure campus-wide safety procedures and crisis management plan.

Evaluation Data Sources: Documented emergency drills
Emergency Response meeting minutes

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 4: Build a coordinated school health system designed to establish the necessary skills to maintain a healthy physical and emotional lifestyle.

Evaluation Data Sources: SHAC minutes, FitnessGram data

Summative Evaluation: Met Objective

Rockdale Independent School District
Rockdale Intermediate School
2021-2022 Board Evaluation Review



Goals

Revised/Approved: August 16, 2021

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 1: The percent of students approaching grade level on the reading STAAR tests will increase from 80% in 2021 to 85% in 2022.

Evaluation Data Sources: 2022 STAAR Scores

Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% in 2021 to 44% in 2022.

HB3 Goal

Evaluation Data Sources: STAAR 2022 Scores

Summative Evaluation: Met Objective

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 3: The percent of students approaching grade level on the Science STAAR test will increase from 63% in 2021 to 75% in 2022.

Evaluation Data Sources: 2022 STAAR Scores

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 4: The percent of all students approaching grade level on the math STAAR tests will increase from 76% in 2021 to 85% in 2022.

Evaluation Data Sources: 2022 STAAR Scores

Summative Evaluation: No progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 26% in 2021 to 34% by June in 2022.

HB3 Goal

Evaluation Data Sources: STAAR 2022 Scores

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 6: Increase the percent at STAAR meets grade level standard from 40% in 2021 to 50% in 2022.

Evaluation Data Sources: 2022 STAAR Scores

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 7: Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504/Dyslexic, and migrant so that the RIS improves from meeting 3 of 9 academic achievement targets in 2019 to 6 of 9 targets in 2022.

Evaluation Data Sources: State Assessment Report, Special Education student review folders, inclusion schedules, ESL review folders, ECC minutes, assessment data, failure reports

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: 100% of content teachers will be trained in Professional Learning Communities by May 2022.

Evaluation Data Sources: Eduphoria Workshop Certificates, Training Agendas

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 2: 100% of classroom teachers will be ESL certified by May 2022.

Evaluation Data Sources: Number of teachers with ESL certification

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 3: 100% of teachers will score proficient or better on 16 of 16 T-TESS dimensions during their summative conferences by May 2022

Evaluation Data Sources: Eduphoria Strive Evaluation Reports

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 4: Increase teacher retention from 87% in June 2021 to 95% in June 2022.

Evaluation Data Sources: Signed Contracts

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: The number of students who have parents or guardians attend parent conferences by phone or face to face will increase from 88% in 2021 to 95% in 2022.

Evaluation Data Sources: Parent Conference Sign-in Sheets

Summative Evaluation: Met Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 2: RIS will maintain 10 parent involvement opportunities in 2022 that provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

Evaluation Data Sources: Parent Sign-in Sheets

Summative Evaluation: Met Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 3: RIS teachers will communicate with parents through Talking Points on a weekly basis as evidenced by the application reports during the 2022 school year.

Evaluation Data Sources: Principal's Weekly Newsletter Online, School Messenger Call Log, Printed Monthly Newsletters

Summative Evaluation: Met Objective

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 4: RIS will maintain 5 community service/enrichment activities during 2022 school year.

Evaluation Data Sources: Community Service Flyers, Social Media Postings

Summative Evaluation: Met Objective

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: RIS will establish and maintain an infrastructure and equipment that will provide current technological tools and personnel to ensure 100% of all RIS students have access to instructional technology resources and instructional staff to support learning at the individual level by May 2022.

Evaluation Data Sources: Survey results, program evaluation, installation of technology infrastructure and online access; student utilization of instructional software programs

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see a 5% increase in the number of students in the healthy fitness zone on the FitnessGram by May 2022.

Evaluation Data Sources: Food Service data, SHAC minutes, FitnessGram data

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 2: At least 70% of RIS will be in the healthy fitness zone in each of the 6 categories by May 2022.

Evaluation Data Sources: FitnessGram Statistics Report by School

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 3: RIS will reduce the number of clinic referrals for injuries on campus from 111 in 2021 to less than 100 in 2022.

Evaluation Data Sources: Skyward Referral Data

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 4: RIS will conduct 8 student wellness activities by May 2022.

Evaluation Data Sources: Wellness Activity Flyers

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 5: Conduct all required and recommended safety and security audits, drills, crisis management plan requirements, and COVID-19 protocols in order to be 100% compliant by May 2022.

Evaluation Data Sources: 100% on Safety Audit, reduction in safety-related incidents, sign-in sheets, meeting and training agendas

Summative Evaluation: Met Objective

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 6: Students will participate in the Positive Behavior Intervention Support (PBIS) training in safety, respect and responsibility which will decrease campus based office referrals from 104 referrals in 2021 to less than 100 in 2022.

Evaluation Data Sources: Skyward Office Referrals

Summative Evaluation: Met Objective

Rockdale Independent School District
Rockdale Elementary School
2021-2022 Board Evaluation Review



Goals

Revised/Approved: August 16, 2021

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 1: 100 % of all special population students will be identified and provided appropriate services in special programs including special education, English as a Second Language, 504, Dyslexia, and Gifted and Talented by the end of the first six weeks.

Evaluation Data Sources: State Assessment Report, course completion rate, Special Education student review folders, inclusion schedules, 504 folders, ESL review folders, ECC minutes, assessment data, failure reports

Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 2: By the end of the six weeks, all teachers will utilize Response to Intervention principles to identify and implement Tier I and II interventions strategies to strengthen classroom instruction and intervention processes documented through data binders each six weeks.

Evaluation Data Sources: Data binders, ECC and RtI documentation data analysis

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 3: RES will test all Kindergarteners with Amplify and 75% of all students will score at or above grade level by May 2022.

Evaluation Data Sources: Amplify Data

Summative Evaluation: Some progress made toward meeting Objective

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 4: RES will test all 1st graders with Amplify and 80% of all students will score at or above grade level by May 2022.

Evaluation Data Sources: Amplify Data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 5: RES will test all Kindergartners with TEMI-O and 82% of students will score at or above grade level by May 2022.

Evaluation Data Sources: Temi-O Data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 6: RES will test all 1st graders with TEMI-O and 85% of students will score at or above grade level by May 2022.

Evaluation Data Sources: Temi-O Data

Summative Evaluation: Exceeded Objective

Goal 2: Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: 100% of all educators will be filled with highly qualified personnel who meet certification requirements in areas assigned by October 2022.

Evaluation Data Sources: 100% of teaching staff will meet standards for Highly Qualified Personnel through SBEC certifications.

Summative Evaluation: Met Objective

Goal 2: Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 2: 85% of all teachers will measure proficient or above in all dimensions on T-TESS by May 2022.

Evaluation Data Sources: T-TESS summary data for all teachers, T-TESS and walkthrough evaluations, student performance data, PLC documentation. Lead4ward and EduHero documentation.

Summative Evaluation: Met Objective

Goal 2: Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 3: 100% of all content teachers will be ESL certified by October 2022.

Evaluation Data Sources: ESL Certificates from SBEC

Summative Evaluation: Met Objective

Goal 3: Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: Conduct both in-person and virtual meetings to increase parent and community participation in campus educational council meetings and other instructional events by providing opportunities for more structured planning and input.

Evaluation Data Sources: sign in sheets, agendas, and work products

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.

Performance Objective 2: 100% of all teachers will communicate to parents through weekly Facebook posts, monthly with Tiger Tales, daily with Seesaw and Talking Points.

Evaluation Data Sources: Sign-in sheets, survey results, parent feedback, Facebook Interaction Data Statistics, Smore Statistics

Summative Evaluation: Met Objective

Goal 4: Rockdale Elementary will use its operational resources efficiently and effectively to improve student outcomes.

Performance Objective 1: 100% of all teachers will provide students with an opportunity to attend after-school tutoring which focuses on academic activities for students weekly.

Evaluation Data Sources: Attendance logs, lesson plans, program evaluations

Summative Evaluation: Met Objective

Goal 4: Rockdale Elementary will use its operational resources efficiently and effectively to improve student outcomes.

Performance Objective 2: Rockdale Elementary school will support college, career, and military readiness by providing at least 6 events to introduce students to college and career opportunities and incorporating events as outlined by the CCMR organizer by the end of the school year.

Evaluation Data Sources: Campus calendar, schedule of events, products, bulletin boards, lesson plans, community sign in sheets

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Rockdale Elementary will use its operational resources efficiently and effectively to improve student outcomes.

Performance Objective 3: Each student at Rockdale Elementary will be trained on and will use a device by the end of the first six weeks.

Evaluation Data Sources: Student usage of programs, program evaluations, surveys

Summative Evaluation: Met Objective

Goal 5: Rockdale Elementary ensures the wellness, safety, and security of students and staff.

Performance Objective 1: Students will participate in a RISE program that focuses on training in safety, respect, and responsibility, and will reduce the removals from class to less than ten per week.

Evaluation Data Sources: Improved campus climate and learning environment; reduced number of referrals; more effective use of instructional time.

Summative Evaluation: Some progress made toward meeting Objective

Goal 5: Rockdale Elementary ensures the wellness, safety, and security of students and staff.

Performance Objective 2: RES will be 100% compliant with safety and security audits, drills, and crisis management requirements and will develop, train, and implement a plan to ensure safety in emergency situations by May of 2022.

Evaluation Data Sources: Assessment will be measured by a reduction in the number of incident reports and through safety audits.

Summative Evaluation: Met Objective

Goal 5: Rockdale Elementary ensures the wellness, safety, and security of students and staff.

Performance Objective 3: RES will implement a comprehensive counseling plan as evidenced by participation in No Place for Hate, Capturing Kids Hearts, Red Ribbon Week, Weekly Character Lessons, and other activities by May of 2022.

Evaluation Data Sources: Social contracts posted, greeting students, implementation of hands signs, 4 questions posted and adhered to throughout school

Summative Evaluation: Significant progress made toward meeting Objective

Rockdale ISD

2021-22 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	166904-001	166904-041	166904-103	166904-101
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	1	0	0	0
16	Arson	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0
36	Felony controlled substance violation	0	0	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0
49	Engages in deadly conduct	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0
Total Incidents		1	0	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		421	351	385	268
Incident Rate		0.2%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
MILAM								
CAMERON ISD								
	166901002 CAMERON YOE H S							
	Four-Year Public University	22	3	3	4	6	6	0
	Two-Year Public Colleges	35	13	3	2	6	6	5
	Independent Colleges & Universities	3						
	Not Trackable	1						
	Not Found	56						
	Total High School Graduates	117						
MILANO ISD								
	166903001 MILANO H S							
	Four-Year Public University	6	1	1	1	1	2	0
	Two-Year Public Colleges	15	2	3	4	0	3	3
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	18						
	Total High School Graduates	40						
ROCKDALE ISD								
	166904001 ROCKDALE H S							
	Four-Year Public University	14	6	3	2	1	2	0
	Two-Year Public Colleges	31	11	4	2	6	3	5
	Independent Colleges & Universities	2						
	Not Trackable	1						
	Not Found	55						
	Total High School Graduates	103						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.