



Txuj Ci HMong Language and Culture LOWER CAMPUS

1089 Cypress Street



Title I
Annual Meeting
October 26, 2023

Welcome to Txuj Ci HMong Language & Culture LC!



Neftali Ramirez
Family Liaison (Spanish)



Thao Lor Lee
Family Liaison (Hmong)



Win World
Family Liaison (Karen)



Welcome to Txuj Ci HMong Language & Culture LC!



May Lee Xiong
Principal



Michelle BrownTon
Asst. Principal



Lisa Lor
Office Clerk



Purpose

- To learn about Title I and how we use the resources
- To understand our SCIP (School Continuous Improvement Plan) for 23-24
- To learn about ways we can work together to support your child's learning
- Opportunity to ask any questions you may have



What is Title I?

United States Federal Government's largest education program to support public schools.



The Purpose:

To help **every child** receive a high quality education and to achieve the high academic standards set by the State of Minnesota.

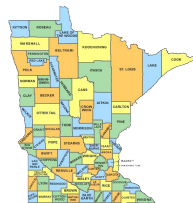


How is Title I funded?

- Title I funds flow from the U.S. Department of Education to the Minnesota Department of Education (MDE). Then to the school district based on poverty data.
- The district allocates Title I funds to schools based on the percentage of students receiving free or reduced lunch.



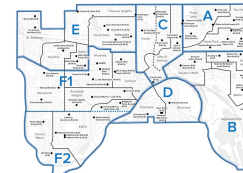
US Dept. ED



Minnesota
Dept. of ED.



St. Paul
Public School
District



Individual
SPPS Schools

Eligible Schools in 2023-24

- 56 elementary, secondary and alternative schools in Saint Paul receive Title I funds.
Schools with 40% or more of the students eligible to receive free or reduced priced lunch receive Title I funding. This percentage can change each year.



Title I in the schools...

Each school decides how Title I funds will be used in their school to improve education for all children.

- Data is reviewed to determine the greatest need for improvement in the school.
- The school staff, with the input of parents, develops a school improvement plan with specific strategies to improve student achievement across the school.
- Teachers, administrators and parents work together to prioritize how Title I funds will be used to support the school's strategies to improve education for all students.



Our School Continuous Improvement Plan

Our school continuous improvement strategies are:

- *School-wide Positive Behavioral Interventions & Supports (School climate)*
- *Explicit, systematic Core Math instruction*
- *Explicit, systematic foundational Reading skills*



SCIPs are continuously monitored, reviewed and revised based on implementation and student data. SCIP plan is guided by School Leadership Team, coaches, and admin



Our School Continuous Improvement Plan

You can access the SCIP and Family Friendly SCIP on our Website

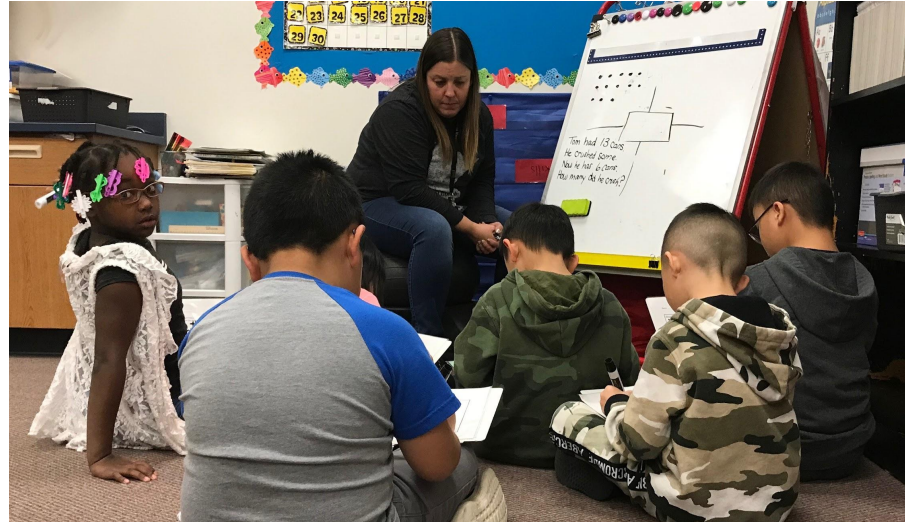
<https://www.spps.org/Page/20260>

*SCIPs are continuously monitored, reviewed and revised based on implementation and student data. **Input from parents in that process is valuable.***



What programs/supports are in place to help my child?

- SEL Support
- Academic Support
- PBIS Support
- Cultural Enrichment
- Family and Community Engagement



Involving Parents in Title I schools...

Parents and teachers working together to support each student's learning is powerful.

Schools are required to **plan how they will involve parents** in the education of their children. Here is how!

- Family Engagement Plan
- School Compact
- Phalen PTO
- Open Door Policy



Families are an important part of the educational team.



Working together in partnership, what can our school do to support you as you support your child's learning?



Involving Parents in Title I schools...

To Read Txuj Ci Lower Campus' Family Engagement Plan Visit our website at

<https://www.spps.org/Page/20263>



Working together in partnership!

Schools and parents must also work together to develop a **Compact**. The compact describes how the school and parents will work together to support students' learning.



Partnership Agreement for School Success: This document will address how parents, school staff, and students will share the responsibility for improved student academic achievement and be shared with families. Partnership Agreement (compact) will be discussed during family/teacher conferences

School will provide:

Frequent reports to families on their children's progress

Provide families with reasonable access to staff

Provide opportunities to volunteer and participate in their child's class and observe classroom activities.



Involving Parents in Title I schools...

To Read Phalen Lake Hmong
Studies Magnet's Compact
Plan Visit our website at

<https://www.spps.org/domain/9393>



How does Title I support families?



Parents can help decide how our school uses our parent engagement funds: Here are some ways funds can be used to support families.

Remove barriers so all parents can participate!

- Provide translations and interpreters during school meetings and educational activities.
- Provide child care.
- Hire a parent liaison to help facilitate parent engagement activities and support parents.

Provide support to parents:

- Offer parenting classes for parents.
- Host activities to assist parents in helping their children learn.
- Provide classes to support parents knowledge (family literacy, SeeSaw, Schoology, etc.)

Opportunities for regular meetings to participate in decisions relating to the education of your children.



School Improvement Designation

- Our designation is the same as last year: **No Designation**
- To find out more about the reporting system visit the Identification Process page on the Minnesota Department of Education website:

<https://education.mn.gov> › MDE



Describe the Curriculum used at your school

- Mathematic Expectations - [Minnesota State Standards](https://drive.google.com/file/d/0BzNfqkDAgefjRGRwcTczQWI3QUU/view)
<https://drive.google.com/file/d/0BzNfqkDAgefjRGRwcTczQWI3QUU/view>
 - Elementary - <https://www.spps.org/Page/24143>
 - Secondary - <https://www.spps.org/Page/21740>
- Literacy Expectations – [Minnesota State Standards](https://drive.google.com/file/d/0B3l44M1fEAKGRUc0SXcyZFpralk/view)
<https://drive.google.com/file/d/0B3l44M1fEAKGRUc0SXcyZFpralk/view>
 - Literacy Plan -
<https://drive.google.com/file/d/0B3l44M1fEAKGcWhtREJhVW54Szg/view>
 - Dual Language <https://www.spps.org/Domain/10455>



Describe the Assessments at Your School

- Example: MCA, FAST, ACCESS for EL, PreK Literacy, PreK Math, ACT, MTAS, CogAT7,
- [Link to SPPS Testing Calendar](#)
- **Frequent reports** to families on their children's progress



Parents have the right...



- To receive progress reports for your child and the school.
 - Assessment results
 - Progress reports
 - Report cards
 - Reports as requested
- Help decide if the school is meeting your child's needs and offer suggestions for improvement.

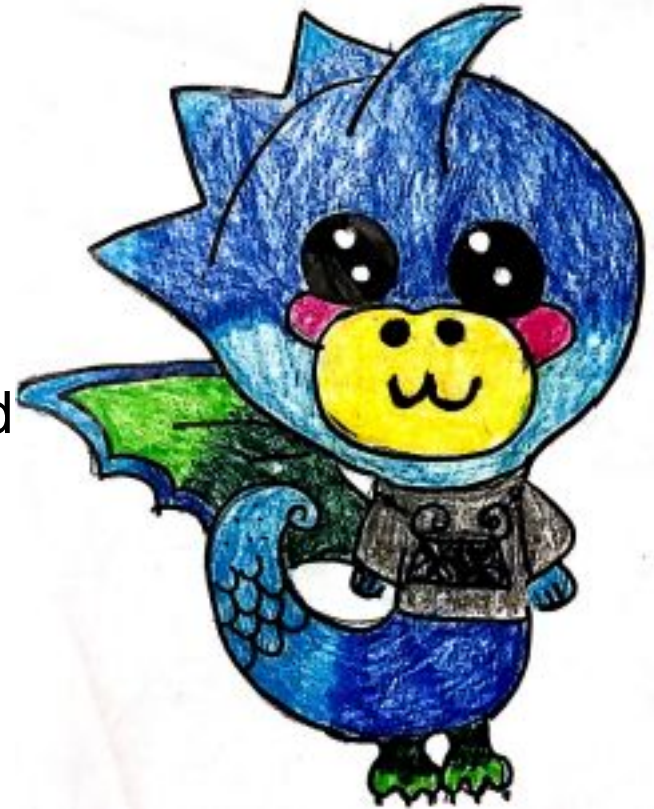
- Request information about the qualifications of your child's teacher.
- Be notified if your child is being taught for **more than four consecutive** weeks by a teacher not licensed in the area of instruction.



Families are an important part of the educational team.

Ways you can support your child's learning:

- Get to know your child's teacher(s).
- Contact the school when you have questions or concerns.
- Learn what is expected of your child at each grade level and help your child follow through with school expectations.
- Visit the Family Room



Families are an important part of the educational team.

- Become involved in your school's meetings and activities and know your rights as parents.
- Work with other families and teachers to revise your school plan (SCIP), Family Engagement Plan, and Partnership agreement (Compact).
- Attend your children's school conferences and family activities designed to help your children succeed.
- Volunteer and participate in their child's class and observe classroom activities.



Good Resources to Know

Txuj Ci Lower Website:

<https://www.spps.org/phalen>

Announcements

Staff Directory

<https://www.spps.org/>



Questions? Concerns? Ideas?

Please reach out!

May Lee Xiong, Principal

may.lee.xiong@spps.org

612-257-1277

Michelle BrownTon

Michelle.Brown.Ton@spps.org

612-214-3886

Main Office

651-293-8935

