



STRATEGIC &
COMPREHENSIVE
PLANS

January 22, 2024



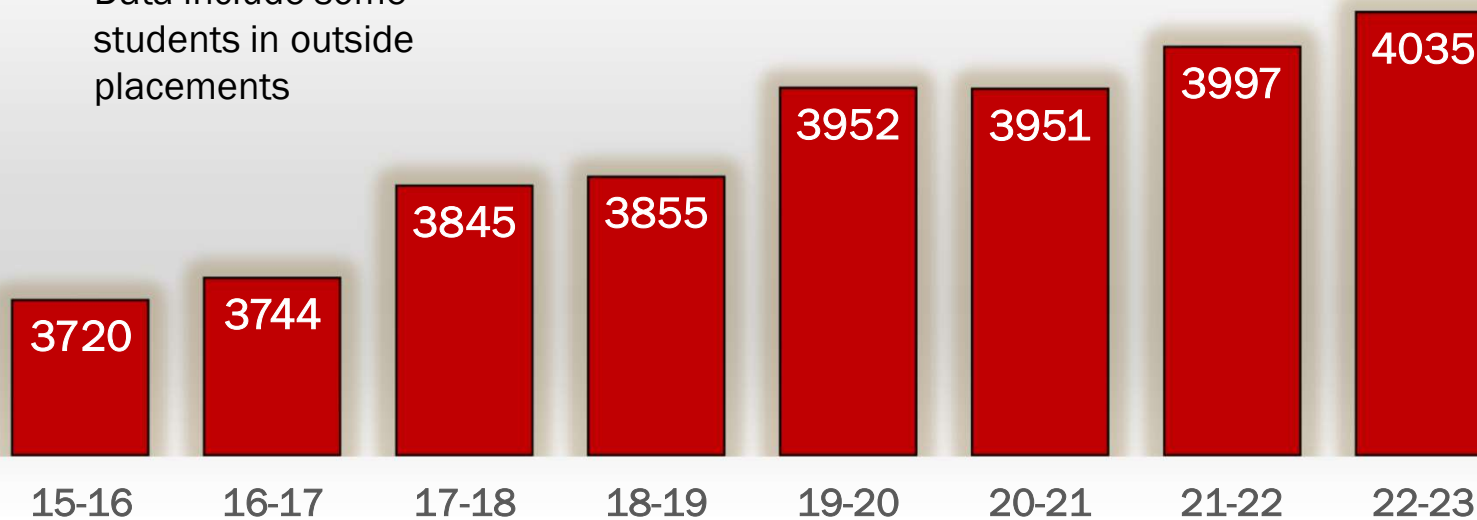
Descriptions

- What is the strategic plan?
 - 5-year plan
 - Broad coverage for various operations
- What is the comprehensive plan?
 - 3-year plan
 - Focus on educational goals identified by a needs assessment
 - Compliance with PDE mandates



Total Enrollment as of the October Snapshot Date Enrollment

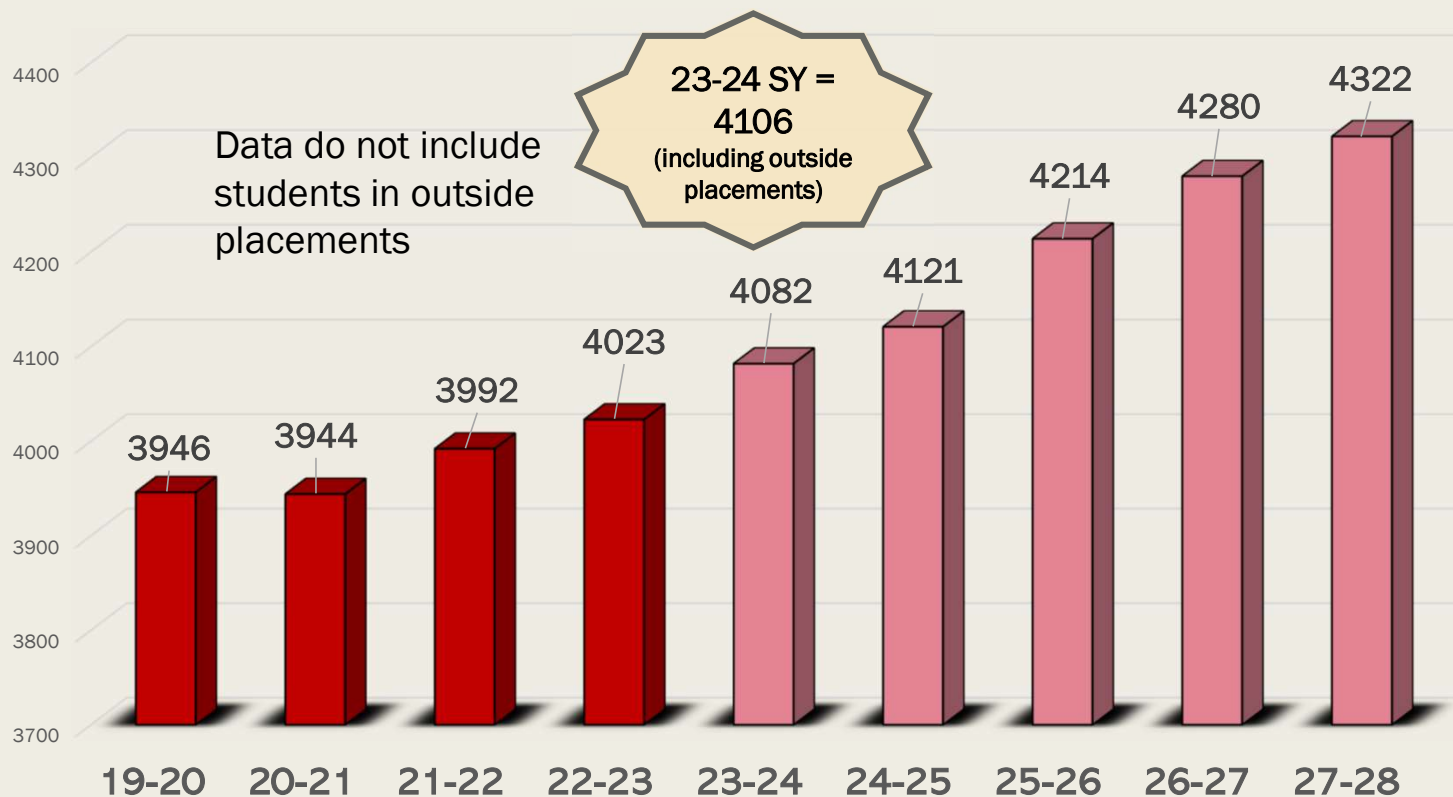
Data include some
students in outside
placements



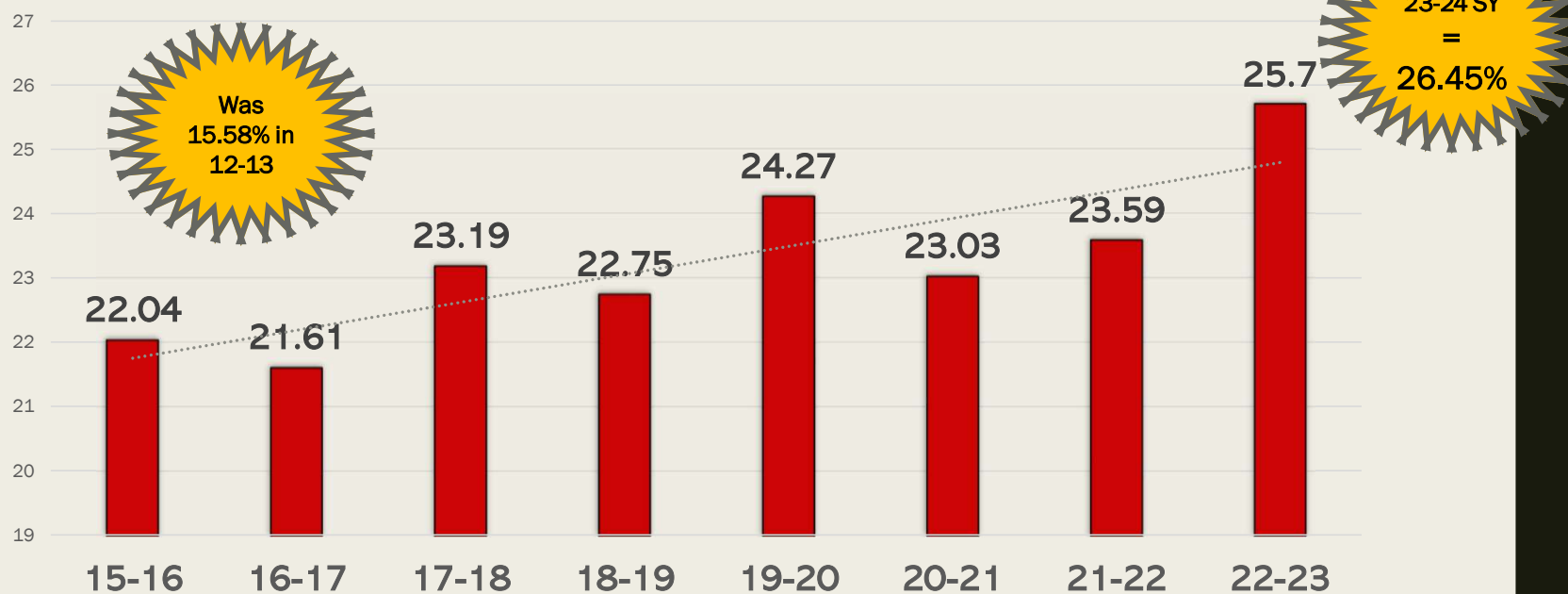
23-24 SY =
4106



Projected Enrollment for MASD

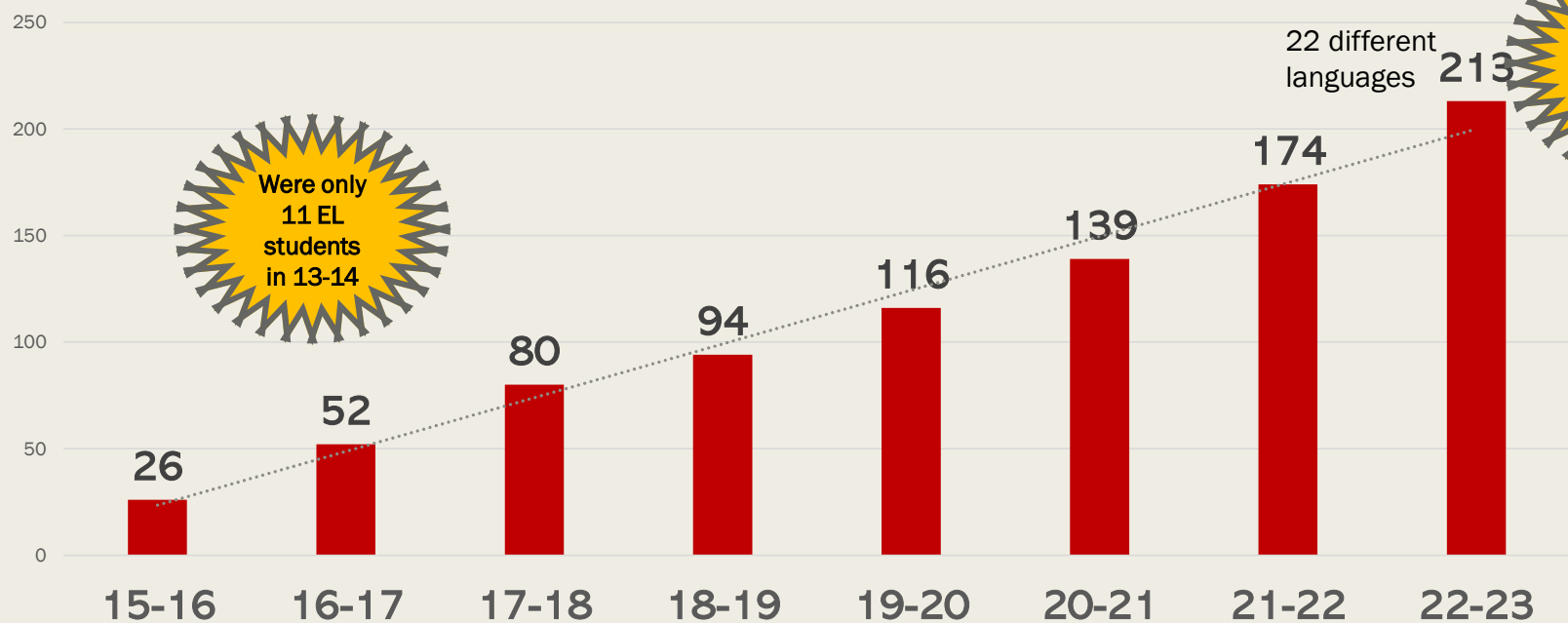


Percentage of Low Income Students





EL Enrollment as of October Snapshot Date



Were only
11 EL
students
in 13-14

23-24 SY
= 302

22 different
languages

Comprehensive Planning Timeline



Action Plans & Other Plans

September 6, 2023
Subcommittee discussions
& feedback
Review, revise

**3 Yr. Comp
Plan for
2024-2027**
**Due date:
March 31, 2024**

Finalize Plans (Nov. – Dec.)
School Board Presentation
(January 22nd)
Public Display – 28 days

March
2023

April -
September

September
- October

November-
January

February-
March
2024

Kick Off

Introduce Committee
Review Mission, Vision, Values
Needs Assessment
Set district goals

Review Presentation of Plans

*October 2, 2023 –
Subcommittee Presentations

Board Approval (February 26th)

Submit Plan to PDE
Due date is March 31, 2024.

Will submit early.



Strategic Planning Teams

- Teaching & Learning*
- Professional Development*
- Teacher Induction*
- Student Services*
- Gifted Education*
- Capital Improvements
- Building Redesign
- Safety
- Technology
- Communications
- Financial

*Comprehensive Plan component



STRATEGIC PLAN Highlights

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VISION STATEMENT COMMUNICATIONS

Moon Area School District is committed to providing timely, accurate, clear, and concise information across multiple mediums that is accessible to all stakeholders and positively promotes our students, staff and schools.

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ACTION STEPS COMMUNICATIONS

- ✓ **Get feedback from our staff members regarding how they communicate with families, what they think works well and what could be done differently. (GOAL 1)**
- ✓ **Create a set of parameters/ guidelines according to the feedback that helps ensure all groups of employees are meeting the same minimum requirements regarding communication. (GOAL 1)**
- ✓ **Conduct a communication survey that covers all communication channels, including the website, social media, email, phone, text, apps, the community magazine, athletics website, etc. (GOAL 2)**
- ✓ **Use the feedback gathered from this survey to make informed decisions regarding our district's communication and ensure our resources are being spent on things that are of value to our community. (GOAL 2)**

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VISION STATEMENT SAFETY & SECURITY

Moon Area School District is committed to ensuring the safety and well-being of all students, staff, and visitors. The school is dedicated to fostering an environment where everyone feels secure, allowing them to focus on learning, personal growth, and positive interactions.

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GOALS

SAFETY & SECURITY

Goal #1: Develop and revise safety protocols and emergency response plans to prevent potential threats and ensure that students and staff are prepared to respond effectively in various situations

Goal #2: Create a 3–5-year safety and security training plan for students and staff

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ACTION STEPS

SAFETY & SECURITY

Action Steps:

- ✓ **Review safety protocols and emergency response plans.**
- ✓ **Create a needs assessment to identify training priorities.**
- ✓ **Create comprehensive safety and security training plan for students and staff.**
- ✓ **Collaborate with law enforcement on protocols, plans, and training.**
- ✓ **In collaboration with Law Enforcement partners, conduct a physical security audit of school grounds.**

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ACTION STEPS TEACHING & LEARNING CAREER ED.

Action steps:

- ✓ Utilizing Smart futures, Elementary and Middle School students will create their personalized career planning portfolio which focuses on three individualized indicators of: Who am I? Where am I going? How do I get there?
- ✓ At the High School level, Teachers will strengthen their understanding of ACT 158: Pathways to Graduation through accessing and using the ACT 158 Toolkit located on the SAS (Standards Aligned System) Portal.
- ✓ Moon Area High School will continue to promote Naviance to prepare students for their futures with personalized college, career, and life readiness (CCLR) planning tools.

Action steps:

- ✓ Moon Area HS will strengthen partnerships between teachers, school counselors, and students by surveying current seniors on their experiences of the Junior Project.
- ✓ Utilizing collected feedback, school counselors, teachers, and the Junior Project coordinator will strengthen and grow the current program by implementing suggestions over the course of the next three years.
- ✓ Students will learn how to write professional documents such as resumes, cover letters and/or thank you letters to use for jobs, internships and post graduate program applications and submit these as part of the Junior Project.



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VISION STATEMENT

STUDENT SERVICES

E.L.

The Moon Area School District's English Language Development (ELD) program envisions a culture where language is not a barrier. Through collaboration with families, communities, and educational stakeholders, we are committed to providing all English learners with the tools, support, and opportunities they need to become confident communicators and lifelong learners.

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GOALS

STUDENT SERVICES E.L.

Goal #1:

The Moon Area School District will provide an effective, research based LIEP which enables English learners to acquire language skills which will assist them in progressing towards English language proficiency and supports academic success in the content classroom.

Goal #2:

The Moon Area School District will provide support to our diverse community by ensuring a successful transition to the school district and equitable access to district programs, services, and opportunities.

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ACTION STEPS

STUDENT SERVICES

E.L.

- ✓ **Database of district forms in all languages**
- ✓ **Packet of essential information for families upon registration**
- ✓ **Family liaison to support families with transition to school community, Skyward, etc.**
- ✓ **Provide support to all district staff in using communication tools**
- ✓ **Adequately resource and staff the LIEP**
- ✓ **Meeting time for ELD department**
- ✓ **Time for ELD teachers to collaborate with building staff**
- ✓ **Continued professional development to support classroom teachers**

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VISION STATEMENT TEACHER INDUCTION

The Moon Area School District Induction Program will guide, support, and develop a solid foundation, utilizing research-based instructional strategies for novice and veteran teachers, which will help support the highest level of academic achievement for all students.

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GOALS

TEACHER INDUCTION

Goal #1:

The Moon Area School District will offer support for new teachers, through resources and the use of the district induction program, to help ensure a successful immersion into the district and into the education profession.

Goal #2:

The Moon Area School District will provide new staff the opportunity to collaborate with one another while receiving meaningful and relevant professional development with experienced staff to enhance their instructional foundation.

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ACTION STEPS

TEACHER INDUCTION

- ✓ **Provide information regarding Level 2 certification requirements as part of the induction program.**
- ✓ **Create a list of district staff members and their roles so that new teachers will understand who staff members are as well as the assistance that they may provide.**
- ✓ **Provide instructions for payment as well as reimbursement for classes, conferences, etc.**
- ✓ **Present the Differentiated Supervision Model that teachers will be eligible to participate in once they have completed the induction program and have received tenure in the district.**
- ✓ **With the help of the MEA, conduct a tour of the district for new teachers highlighting baseline statistics of the various areas of the Moon Area School District.**

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VISION STATEMENT STUDENT SERVICES SEL

Provide opportunities for *all* students to feel confident in their abilities, to be valued, and have a meaningful, positive impact on the school community.

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GOALS STUDENT SERVICES SEL

Comp
Plan
Goal

Goal # 1: Moon Area School District will provide meaningful and relevant opportunities for students to apply decision-making skills with the use of coping strategies to support their daily academic and social responsibilities.

Goal # 2: Moon Area School District will help students establish positive relationships by practicing social skills that show respect for other and by making responsible choices.

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ACTION STEPS

STUDENT SERVICES

SEL

- ✓ **Assess what we currently do to support SEL and identify strengths and areas of need.**
- ✓ **Explore examples of SEL resources.**
- ✓ **Determine which SEL resources may be appropriate for K-12 offerings.**
- ✓ **Provide professional development opportunities for staff.**
- ✓ **Establish a resource library of mindfulness activity considerations.**
- ✓ **Educate students on best practices and pitfalls with technology and the use of social media.**
- ✓ **Partner with third party organizations as a resource and support system.**
- ✓ **Send out ongoing communications to families about SEL resources and ways to support students at home.**



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VISION STATEMENT

PROFESSIONAL DEVELOPMENT

Provide a personalized plan of Professional Development by utilizing collaborative staff input, which promotes career growth.

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GOALS

PROFESSIONAL DEVELOPMENT

Goal #1: Increase participation on District in-service days through differentiated learning opportunities for all staff.

Goal #2: Create a 3–5-year Professional Learning Cycle that encompasses staff input, state mandated trainings and individualized learning opportunities.

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ACTION STEPS

PROFESSIONAL DEVELOPMENT

Action Steps:

- ✓ **Survey staff regarding areas of PD interest to incorporate into the training.**
- ✓ **Create a positive “Welcome Back” day on the first date of each new school year (i.e. motivational speaker, food, swag, etc.)**
- ✓ **Review absenteeism data on in-service days and look for trends and correlations to PD offerings .**
- ✓ **Continue to incorporate teacher-led trainings which focuses on our teachers and staff as educational experts and increases staff attendance as they want to support their colleagues.**
- ✓ **Continue to focus with on-going trainings and workshops rather than “one and done” experiences and revisit efficient and usable programs.**
- ✓ **Continue to make in-services relevant opportunities to each content area.**

Action Steps:

- ✓ **Develop Professional Learning Categories aligned to the MASD Curriculum Review Cycle.**
- ✓ **Incorporate content-specific teaching and learning opportunities into the Professional Learning Cycle.**
- ✓ **Incorporate state mandated trainings into the Professional Learning Cycle.**
- ✓ **Communicate to all staff the purpose of the cycle and how to track their progress.**



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VISION STATEMENT TEACHING & LEARNING ASSESSMENT

The purpose of assessment at the Moon Area School District is to identify the academic strengths of students, as well as their opportunities for improvement, through multiple measures with the intent to make data-informed decisions to maximize the academic growth of all students.

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GOALS TEACHING & LEARNING ASSESSMENT

Comp
Plan
Goal

Goal #1

MASD will develop an articulated assessment plan, in addition to an assessment calendar, that provides relevant information to all MASD stakeholders about the variety of assessments that are used, their purpose, and how staff use the results in each grade level and subject area to measure growth and make informed decisions about instruction that maximize student achievement.

Goal #2

MASD will implement a system for sharing internal assessment results with students and their parents/guardians as part of a comprehensive MTSS program where student successes are acknowledged, and struggles are addressed by the partnership between schools and families.

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A vertical red bar on the left side of the slide features a stylized white tiger face graphic. The tiger's head is positioned at the top, with its eyes looking forward. Below the head, the tiger's mouth and whiskers are visible, creating a sense of movement and energy.

ACTION STEPS TEACHING & LEARNING ASSESSMENT

End of Year 1

- ✓ **Complete an assessment plan which includes:**
 - **Streamlined data review of state and local assessments**
 - **Identification of Key Reports**
 - **Delivery of specific professional development**
 - **Setting data goals at school level**

End of Year 2

- ✓ **Develop standardized sets of reporting collections on standardized state and local assessments**
- ✓ **Set data goals at teacher classroom level**
- ✓ **Expand data review beyond state and local assessments (i.e. attendance, discipline, etc.)**

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Questions ?

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