2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: JOSHUA H S

Campus Number: 126905001

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Texas Education Agency 2022-23 STAAR Performance (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	54%	50%	40%	66%	*	*	-	*	86%	*	55%	54%	48%	33%
	2022	65%	74%	51%	43%	53%	56%	*	-	-	*	50%	*	53%	48%	42%	43%
At Meets Grade Level or Above	2023	52%	64%	22%	17%	14%	30%	*	*	_	*	86%	*	22%	22%	15%	11%
	2022	47%	55%	15%	29%	13%	17%	*	-	-	*	40%	*	12%	24%	4%	10%
At Masters Grade Level	2023	13%	15%	3%	0%	0%	7%	*	*	-	*	43%	*	2%	5%	2%	0%
	2022	11%	14%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	82%	84%	64%	76%	89%	*	*	-	91%	49%	60%	85%	82%	76%	62%
	2022	72%	79%	79%	64%	68%	85%	*	*	-	100%	25%	*	81%	75%	71%	52%
At Meets Grade Level or Above	2023	54%	66%	68%	36%	59%	76%	*	*	-	64%	26%	20%	71%	62%	59%	40%
	2022	55%	64%	65%	36%	52%	72%	*	*	-	100%	14%	*	67%	61%	53%	29%
At Masters Grade Level	2023	9%	12%	13%	7%	7%	17%	*	*	-	18%	5%	0%	16%	6%	4%	0%
	2022	9%	11%	11%	18%	7%	12%	*	*	-	15%	5%	*	11%	10%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	94%	63%	*	60%	70%	-	-	-	-	78%	-	50%	73%	47%	60%
	2022	76%	92%	52%	*	50%	63%	-	-	-	-	67%	_	50%	55%	36%	50%
At Meets Grade Level or Above	2023	43%	63%	30%	*	7%	60%	-	-	-	-	78%	_	33%	27%	13%	0%
	2022	43%	62%	19%	*	20%	13%	-	-	-	-	50%	-	20%	18%	7%	17%
At Masters Grade Level	2023	23%	23%	0%	*	0%	0%	-	-	-	-	0%	_	0%	0%	0%	0%
	2022	27%	33%	0%	*	0%	0%	-	-	-	-	0%	_	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	93%	80%	89%	96%	*	*	-	100%	88%	*	92%	95%	91%	86%
	2022	83%	89%	82%	67%	74%	86%	*	*	-	100%	53%	*	81%	86%	76%	69%
At Meets Grade Level or Above	2023	56%	74%	61%	40%	54%	68%	*	*	-	57%	30%	*	55%	71%	57%	42%
	2022	55%	65%	49%	17%	34%	57%	*	*	-	88%	19%	*	46%	61%	41%	26%
At Masters Grade Level	2023	21%	24%	14%	0%	10%	18%	*	*	-	0%	3%	*	11%	17%	9%	5%
	2022	21%	24%	10%	0%	3%	13%	*	*	-	13%	7%	*	6%	18%	5%	2%
End of Course U.S. History																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	98%	83%	97%	99%	*	*	-	100%	96%	*	99%	97%	98%	97%
	2022	89%	91%	93%	71%	90%	95%	*	*	_	90%	58%	80%	93%	90%	89%	83%
At Meets Grade Level or Above	2023	70%	76%	81%		72%	84%		*	-	92%	35%	*	83%		72%	48%
	2022	68%	71%	74%		56%	83%	·	*	-	80%	23%	60%	75%		63%	33%
At Masters Grade Level	2023	38%	44%	47%		40%	51%			-	46%	12%	*	48%		38%	21%
	2022	42%	46%	48%	14%	37%	55%	*	*	-	40%	8%	20%	50%	39%	36%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	90%	*	79%	93%	-	-	-	*	*	-	91%	78%	78%	*
	2022	92%	97%	98%	*	89%	100%	_	*	_	100%	-	_	99%	83%	95%	*
At Meets Grade Level or Above	2023	61%	53%	53%	*	41%	57%	-	-	-	*	*	-	55%	33%	36%	*
	2022	64%	70%	72%	*	67%	72%	-	*	-	86%	-	_	74%	33%	65%	*
At Masters Grade Level	2023	12%	0%	0%	*	0%	0%	-	-	-	*	*	_	0%	0%	0%	*
	2022	13%	5%	5%	*	6%	5%	_	*	_	0%	-	_	5%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	88%	69%	81%	92%	88%	86%	-	94%	76%	67%	89%	85%	82%	71%
	2022	74%	83%	83%	61%	75%	88%	*	100%	-	93%	45%	43%	85%	79%	76%	63%
At Meets Grade Level or Above	2023	49%	58%	65%	38%	55%	73%	13%	57%	_	74%	38%	33%	67%	60%	56%	36%
	2022	48%	58%	61%	36%	46%	69%	*	50%	_	85%	21%	21%	62%	59%	49%	27%
At Masters Grade Level	2023	20%	22%	21%	5%	15%	25%	0%	14%	_	23%	8%	0%	23%		13%	5%
	2022	23%	28%	20%	11%	14%	23%	*	25%	_	18%	5%	7%	20%	18%	13%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	79%	60%	70%	86%	80%	*	-	85%	54%	57%	81%	75%	71%	56%
	2022	75%	82%	76%	56%	66%	82%	*	*	_	87%	30%	17%	77%	71%	66%	49%
At Meets Grade Level or Above	2023	53%	62%	61%		52%	70%		*	_	62%	35%	14%	65%		50%	34%
2.222 2010, 01, 10000	2022	53%	60%	58%		45%	66%		*	_	87%	19%	0%	59%		45%	24%
At Masters Grade Level	2023	20%	22%	12%		6%	16%		*	_	15%	11%	0%	15%		4%	0%
A CHASTELS GIGGE ECVE	2022	25%	30%	9%		5%	11%		*	_	13%	4%	0%	10%		4%	1%
All Grades Mathematics	2022	25/0	30 /0	3 70	1170	370	1 1 70				15 /0	77 /0	370	1070	370	770	1 70
At Approaches Grade Level or Above	2023	75%	85%	85%	*	73%	90%	-	-	-	*	82%	-	86%	75%	69%	57%
	2022	72%	85%	91%	60%	75%	97%	_	*	_	100%	67%	_	95%	65%	80%	57%
	2022	12/0	05/0	3170	0070	7.570	37 70	_			10070	07 70	_	3370	0370	00 /0	37 70

Texas Education Agency 2022-23 STAAR Performance (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	55%	49%	*	30%	57%	-	-	-	*	82%	-	53%	29%	29%	7%
	2022	42%	55%	64%	60%	50%	67%	-	*	-	86%	50%	-	69%	24%	50%	14%
At Masters Grade Level	2023	19%	21%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	20%	26%	4%	20%	4%	4%	-	*	-	0%	0%	-	5%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	93%	80%	89%	96%	*	*	-	100%	88%	*	92%	95%	91%	86%
	2022	76%	85%	82%	67%	74%	86%	*	*	-	100%	53%	*	81%	86%	76%	69%
At Meets Grade Level or Above	2023	47%	58%	61%	40%	54%	68%	*	*	-	57%	30%	*	55%	71%	57%	42%
	2022	47%	58%	49%	17%	34%	57%	*	*	-	88%	19%	*	46%	61%	41%	26%
At Masters Grade Level	2023	18%	20%	14%	0%	10%	18%	*	*	-	0%	3%	*	11%	17%	9%	5%
	2022	21%	26%	10%	0%	3%	13%	*	*	-	13%	7%	*	6%	18%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	98%	83%	97%	99%	*	*	-	100%	96%	*	99%	97%	98%	97%
	2022	75%	81%	93%	71%	90%	95%	*	*	-	90%	58%	80%	93%	90%	89%	83%
At Meets Grade Level or Above	2023	52%	57%	81%	67%	72%	84%	*	*	-	92%	35%	*	83%	73%	72%	48%
	2022	50%	54%	74%	43%	56%	83%	*	*	-	80%	23%	60%	75%	70%	63%	33%
At Masters Grade Level	2023	27%	30%	47%	17%	40%	51%	*	*	-	46%	12%	*	48%	42%	38%	21%
	2022	30%	32%	48%	14%	37%	55%	*	*	-	40%	8%	20%	50%	39%	36%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ide and S	Subject						
End of Course English I	2023	57%	59%	100%	*	-	100%	-	-	-	-	100%	-	*	*	*	-
End of Course English II	2023	74%	81%	81%	58%	77%	84%	*	*	-	75%	70%	*	79%	86%	76%	72%
End of Course Algebra I	2023	76%	82%	83%	*	-	80%	-	-	-	-	83%	-	*	*	*	-
All Grades Both Subjects	2023	64%	65%	81%	64%	77%	84%	*	*	-	75%	76%	*	79%	86%	77%	72%
All Grades ELA/Reading	2023	63%	64%	81%	62%	77%	85%	*	*	-	75%	75%	*	79%	86%	76%	72%
All Grades Mathematics	2023	66%	67%	83%	*	-	80%	-	-	-	-	83%	-	*	*	*	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
End of Course English II	2023	41%	50%	51%	40%	40%	60%	*	*	-	*	27%	*	44%	65%	45%	33%
All Grades Both Subjects	2023	38%	44%	51%	40%	40%	60%	*	*	-	*	27%	*	44%	65%	45%	33%
All Grades ELA/Reading	2023	35%	40%	51%	40%	40%	60%	*	*	-	*	27%	*	44%	65%	45%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	88%	-	-	-	-	-	-	68%	-	68%	-	*	90%	68%	92%
	2022	74%	83%	83%	-	_	-	_	_	-	60%	-	60%	-	-	86%	60%	100%
At Meets Grade Level or Above	2023	49%	58%	65%	-	_	-	-	_	-	29%	-	29%	-	*	70%	30%	83%
	2022	48%	58%	61%	-	_	-	-	_	-	23%	-	23%	-	-	66%	24%	73%
At Masters Grade Level	2023	20%	22%	21%	-	-	-	-	_	-	4%	-	4%	-	*	23%	4%	21%
	2022	23%	28%	20%	-	-	-	-	_	-	4%	-	4%	-	-	22%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	79%	-	-	-	-	-	-	49%	-	49%	-	*	83%	50%	92%
	2022	75%	82%	76%	-	_	-	_	_	-	47%	-	47%	-	-	80%	46%	100%
At Meets Grade Level or Above	2023	53%	62%	61%	-	-	-	-	-	-	23%	-	23%	-	*	66%	24%	92%
	2022	53%	60%	58%	-	_	-	_	_	-	21%	-	21%	-	-	64%	21%	86%
At Masters Grade Level	2023	20%	22%	12%	-	_	-	_	_	-	0%	-	0%	-	*	14%	0%	0%
	2022	25%	30%	9%	-	-	-	-	_	-	1%	-	1%	-	-	11%	1%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	85%	-	-	-	-	_	-	58%	-	58%	-	-	87%	58%	*
	2022	72%	85%	91%	-	-	-	-	_	-	50%	-	50%	-	-	93%	50%	*
At Meets Grade Level or Above	2023	45%	55%	49%	-	_	-	_	_	-	0%	-	0%	-	_	54%	0%	*
	2022	42%	55%	64%	-	-	-	_	_	-	17%	-	17%	-	-	66%	17%	*
At Masters Grade Level	2023	19%	21%	0%	-	-	-	-	_	-	0%	-	0%	-	-	0%	0%	*
	2022	20%	26%	4%	-	-	-	-	_	-	0%	-	0%	-	-	5%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	93%	-	-	-	-	_	-	84%	-	84%	-	*	95%	85%	*
	2022	76%	85%	82%	-	-	-	-	_	-	68%	-	68%	-	-	84%	68%	100%
At Meets Grade Level or Above	2023	47%	58%	61%	-	-	-	_	_	-	34%	-	34%	-	*	65%	36%	*
	2022	47%	58%	49%	-	-	-	-	_	-	25%	-	25%	-	-	54%	25%	60%
At Masters Grade Level	2023	18%	20%	14%	-	-	-	-	_	-	3%	-	3%	-	*	16%	3%	*
	2022	21%	26%	10%	-	_	_	_	_	_	3%	_	3%	-	_	11%	3%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	98%	-	-	-	-	-	-	97%	-	97%	-	-	98%	97%	100%
	2022	75%	81%	93%	-	-	_	_	_	_	80%	-	80%	_	_	94%	80%	100%
At Meets Grade Level or Above	2023	52%	57%	81%	-	-	-	_	_	_	47%	-	47%	-	_	84%	47%	80%
	2022	50%	54%	74%	-	_	-	_	_	_	28%	-	28%	-	_	80%	29%	70%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	30%	47%	-	-	-	-	-	_	17%	-	17%	-	-	49%	17%	80%
	2022	30%	32%	48%	-	_	-	-	-	-	10%	-	10%	-	-	53%	10%	45%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	81%	-	-	-	-	-	_	73%	-	73%	-	*	82%	74%	67%
All Grades ELA/Reading	2023	63%	64%	81%	-	-	-	-	-	_	73%	-	73%	-	*	82%	74%	67%
All Grades Mathematics	2023	66%	67%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	51%	-	-	-	-	-	-	33%	-	33%	-	_	56%	33%	-
All Grades ELA/Reading	2023	35%	40%	51%	-	-	-	-	-	-	33%	-	33%	-	-	56%	33%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	92%	93%	86%	96%	89%	88%	-	100%	85%	100%	94%	88%	90%	73%
Not Included in Accountability: Mobile	4%	3%	3%	7%	5%	2%	11%	0%	-	0%	7%	0%	2%	7%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	9%	0%	0%	13%	-	0%	7%	0%	3%	4%	6%	22%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	88%	91%	77%	96%	100%	*	-	100%	77%	100%	90%	85%	83%	61%
Not Included in Accountability: Mobile	4%	3%	4%	9%	5%	3%	0%	*	-	0%	7%	0%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	8%	0%	18%	1%	0%	*	-	0%	15%	0%	8%	6%	12%	35%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	*	100%	98%	-	-	-	*	100%	-	98%	100%	96%	100%
Included in Accountability	94%	97%	97%	*	94%	98%	-	-	-	*	100%	-	98%	92%	94%	82%
Not Included in Accountability: Mobile	5%	3%	1%	*	4%	0%	-	-	-	*	0%	-	1%	4%	0%	12%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	2%	0%	-	-	-	*	0%	-	0%	4%	2%	6%
Not Tested	1%	0%	1%	*	0%	2%	-	-	-	*	0%	-	2%	0%	4%	0%
Absent	1%	0%	0%	*	0%	0%	_	-	-	*	0%	_	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	2%	_	-	-	*	0%	_	2%	0%	4%	0%
Science																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	96%	95%	100%	92%	96%	*	*	-	100%	92%	*	97%	91%	94%	91%
Not Included in Accountability: Mobile	4%	3%	5%	0%	6%	4%	*	*	-	0%	8%	*	2%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*	*	-	0%	0%	*	0 70		0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	*	-	100%	93%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	96%	86%	96%	97%	*	*	-	100%	87%	*	97%	92%	98%	92%
Not Included in Accountability: Mobile	4%	4%	3%	14%	3%	2%	*	*	-	0%	7%	*	2%	7%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	_	0%	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	1%	0%	0%	1%	*	*	-	0%	7%	*	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	_	0%	7%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	97%	*	97%	98%	-	_	_	*	*	-	97%	100%	92%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	_	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	90%	97%	*	100%	_	91%	92%	93%	97%	87%	92%	79%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	*	0%	_	7%	4%	7%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	0%	*	0%	-	2%	2%	0%	2%	4%	4%	15%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	_	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	95%	84%	97%	*	*	-	83%	89%	86%	94%	85%	87%	69%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	3%	*	*	-	11%	5%	14%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	5%	0%	13%	0%	*	*	-	6%	5%	0%	5%	6%	8%	25%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%						*	*	-	0%	2%	0%				0%
Other	0%	0%	0%	0%	0%		*	*	_	0%		0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	97%	100%	100%	96%	_	*	_	100%	100%	_	97%	100%	98%	100%
Included in Accountability	93%						_	*		100%	100%	-	96%	94%	95%	88%

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	1%	0%	3%	1%	-	*	-	0%	0%	-	1%	6%	4%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	3%	0%	0%	4%	-	*	-	0%	0%	-	3%	0%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	3%	0%	0%	4%	-	*	-	0%	0%	-	3%	0%	2%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	99%	*	*	-	100%	98%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	97%	86%	97%	99%	*	*	-	89%	98%	*	100%	91%	96%	91%
Not Included in Accountability: Mobile	4%	5%	2%	14%	2%	1%	*	*	-	11%	0%	*	0%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	2%
Not Tested	2%	0%	0%	0%	0%	1%	*	*	-	0%	2%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	95%	98%	*	*	-	100%	90%	100%	99%	87%	96%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	2%	*	*	-	0%	10%	0%	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	97%	*	100%	96%	-	*	-	100%	-	-	96%	100%	98%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	92.9%	94.8%	92.6%	93.0%	*	93.6%	-	93.3%	91.5%	91.8%	91.9%
2020-21	95.0%	95.9%	94.5%	95.2%	94.6%	94.4%	*	91.3%	-	94.7%	93.6%	93.6%	93.5%
Chronic Absenteeism													
2021-22	25.7%	19.0%	25.3%	26.1%	25.8%	25.2%	*	11.1%	-	26.8%	35.0%	30.6%	33.9%
2020-21	15.0%	9.8%	17.8%	25.0%	15.6%	18.0%	*	50.0%	-	23.1%	23.0%	23.1%	27.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	_
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.1%	0.2%	0.0%	0.3%	0.1%	*	0.0%	-	0.0%	0.0%	0.3%	0.9%
2020-21	2.4%	0.3%	0.4%	5.0%	0.3%	0.4%	*	0.0%	-	0.0%	4.7%	0.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.8%	97.4%	100.0%	97.6%	97.1%	-	*	-	100.0%	68.2%	96.7%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.3%	1.4%	0.0%	2.4%	1.3%	-	*	-	0.0%	18.2%	1.3%	0.0%
Dropped Out	6.4%	1.0%	1.1%	0.0%	0.0%	1.7%	-	*	-	0.0%	13.6%	2.0%	0.0%
Graduates and TxCHSE	90.0%	97.8%	97.4%	100.0%	97.6%	97.1%	-	*	-	100.0%	68.2%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.0%	98.9%	100.0%	100.0%	98.3%	-	*	-	100.0%	86.4%	98.0%	100.0%
Class of 2021													
Graduated	90.0%	98.1%	98.4%	*	97.8%	99.1%	*	*	*	90.0%	95.8%	97.5%	89.5%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.8%	0.6%	*	1.1%	0.5%	*	*	*	0.0%	0.0%	0.8%	5.3%
Dropped Out	5.8%	1.1%	0.9%	*	1.1%	0.5%	*	*	*	10.0%	4.2%	1.7%	5.3%
Graduates and TxCHSE	90.3%	98.1%	98.4%	*	97.8%	99.1%	*	*	*	90.0%	95.8%	97.5%	89.5%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	99.1%	*	98.9%	99.5%	*	*	*	90.0%	95.8%	98.3%	94.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	99.1%	*	98.9%	99.5%	*	*	*	90.0%	96.0%	98.3%	94.4%
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	0.9%	*	1.1%	0.5%	*	*	*	10.0%	4.0%	1.7%	5.6%
Graduates and TxCHSE	92.7%	98.9%	99.1%	*	98.9%	99.5%	*	*	*	90.0%	96.0%	98.3%	94.4%
Graduates, TxCHSE, and Continuers	93.7%			*		99.5%	*	*	*	90.0%			

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.3%	98.4%	83.3%	98.7%	99.5%	*	-	_	80.0%	95.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	_	20.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.8%	1.0%	16.7%	1.3%	0.5%	*	-	-	0.0%	5.0%	1.8%	0.0%
Graduates and TxCHSE	92.7%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.3%	98.4%	83.3%	98.7%	99.5%	*	-	-	80.0%	95.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	-	20.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.8%	1.0%	16.7%	1.3%	0.5%	*	-	-	0.0%	5.0%	1.8%	0.0%
Graduates and TxCHSE	93.2%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
Class of 2019													
Graduated	92.6%	98.7%	98.9%	100.0%	100.0%	98.4%	*	*	_	100.0%	95.5%	97.7%	100.0%
Received TxCHSE	0.6%	1.0%	0.9%	0.0%	0.0%	1.2%	*	*	_	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.3%	0.0%	0.0%	0.4%	*	*	_	0.0%	4.5%	0.8%	0.0%
Graduates and TxCHSE	93.2%	99.7%	99.7%	100.0%	100.0%	99.6%	*	*	_	100.0%	95.5%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	99.7%	100.0%	100.0%	99.6%	*	*	-	100.0%	95.5%	99.2%	100.0%
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.3%	97.1%	100.0%	96.5%	97.1%	-	*	_	100.0%	68.2%	96.7%	100.0%
Class of 2021	90.0%	96.8%	97.2%	*	96.7%	97.7%	*	*	*	90.0%	85.2%	96.7%	89.5%
RHSP/DAP Graduates (I	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	_	_	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (Lon	ngitudi	nal Rate)										
Class of 2022	3.7%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	3.0%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (L	Longitu	udinal Ra	ate)										
Class of 2022	84.3%	97.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
		95.6%	98.7%	*	00.00/	99.0%	*	*	*	100.0%	OF 70/	07.40/	0/110/

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	85.7%	98.6%	98.7%	*	98.9%	99.0%	*	*	*	100.0%	95.7%	97.4%	94.1%
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	2.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
2020-21	80.4%	96.4%	99.0%	*	98.9%	99.1%	*	*	-	100.0%	95.8%	98.2%	94.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
2020-21	84.1%	98.9%	99.0%	*	98.9%	99.1%	*	*	-	100.0%	95.8%	98.2%	94.1%

Texas Education Agency 2022-23 Graduation Profile (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

		_	D'	61.1
		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	343	100.0%	406	368,686
By Ethnicity:				
African American	6	1.7%	6	45,227
Hispanic	84	24.5%	105	191,125
White	236	68.8%	277	103,171
American Indian	0	0.0%	0	1,159
Asian	2	0.6%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	15	4.4%	16	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	5	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	3	14,179
Foundation H.S. Program (DLA)	343	100.0%	398	302,917
Special Education Graduates	16	4.7%	24	32,447
Economically Disadvantaged Graduates	151	44.0%	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	5.8%	32	40,398
At-Risk Graduates	75	21.9%	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
Academic	Class	D:-4:-4	C	African		VA/I-14 -	American	A !	Pacific	More	Special	Econ	ED/EI
Year	State	DISTRICT	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradı		os (stade							
2021-22	70.0%	_			46.4%	69.9%	-	*	_	60.0%	100.0%	55.6%	30.0%
2020-21	65.2%			*	51.7%	64.6%	*	*		55.6%		49.1%	17.6%
						College Gradu	-						
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	43.3%	49.0%	50.0%	31.0%	55.1%	-	*	_	53.3%	6.3%	37.1%	5.0%
2020-21	52.7%	43.6%	45.1%	*	32.2%	50.9%	*	*	-	33.3%	8.3%	30.7%	5.9%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	51.2%	58.3%	66.7%	44.0%	61.9%	-	*	-	73.3%	6.3%	46.4%	5.0%
2020-21	56.1%	51.7%	53.7%	*	37.9%	60.4%	*	*	-	55.6%	12.5%	36.8%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	50.5%	49.0%	50.0%	35.7%	53.0%	-	*	-	60.0%	6.3%	37.7%	10.0%
2020-21	45.7%	50.3%	44.8%	*	34.5%	49.1%	*	*	-	55.6%	4.2%	35.1%	5.9%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	36.0%	40.8%	50.0%	26.2%	44.9%	-	*	-	53.3%	6.3%	28.5%	5.0%
2020-21	40.4%	33.9%	34.0%	*	23.0%	38.7%	*	*	-	33.3%	4.2%	25.4%	0.0%
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	12.1%	13.7%	33.3%	4.8%	14.8%	-	*	-	33.3%	0.0%	10.6%	0.0%
2020-21	21.3%	9.4%	10.8%	*	6.9%	12.7%	*	*	-	11.1%	4.2%	6.1%	5.9%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	2.5%	2.9%	0.0%	4.8%	2.5%	-	*	-	0.0%	0.0%	2.6%	0.0%
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.4%	24.5%	16.7%	13.1%	30.1%	-	*	-	6.7%	0.0%	15.2%	0.0%
2020-21	25.9%	24.4%	27.3%	*	16.1%	32.1%	*	*	-	22.2%	4.2%	12.3%	0.0%
Onramps C	Course C	redits (Ar	nnual Grad	duates)									
2021-22	4.4%	2.2%	2.6%	0.0%	2.4%	3.0%	-	*	-	0.0%	0.0%	2.0%	0.0%
2020-21	4.4%	2.5%	2.9%	*	0.0%	3.8%	*	*	-	11.1%	0.0%	0.9%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	27.8%	30.6%	50.0%	25.0%	32.2%	-	*	-	26.7%	100.0%	31.8%	25.0%
2020-21	24.2%	23.9%	25.4%	*	25.3%	25.9%	*	*	-	22.2%	100.0%	28.9%	11.8%
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates))							
2021-22	28.0%	22.7%	26.5%	33.3%	22.6%	27.5%	-	*	-	26.7%	12.5%	25.2%	20.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.7%	18.7%	*	18.4%	19.3%	*	*	-	22.2%	12.5%	21.9%	5.9%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.1%	1.3%	*	1.1%	0.9%	*	*	-	0.0%	16.7%	3.5%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2021-22	5.0%	5.7%	4.7%	16.7%	2.4%	5.5%	-	*	-	0.0%	100.0%	7.3%	5.0%
2020-21	4.4%	7.8%	7.3%	*	9.2%	6.6%	*	*	-	0.0%	95.8%	7.9%	11.8%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cr	riterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	17.0%	19.0%	16.7%	17.9%	20.3%	-	*	-	6.7%	0.0%	14.6%	0.0%
	2020-21	25.9%	30.8%	30.5%	*	20.7%	34.0%	*	*	-	55.6%	4.2%	20.2%	0.0%
Mathematics	2021-22	18.7%	13.5%	14.3%	0.0%	16.7%	14.8%	-	*	-	0.0%	0.0%	13.2%	0.0%
	2020-21	19.4%	7.8%	6.0%	*	6.9%	5.7%	*	*	-	0.0%	0.0%	6.1%	0.0%
Both Subjects	2021-22	12.6%	9.9%	11.1%	0.0%	11.9%	11.9%	-	*	-	0.0%	0.0%	9.9%	0.0%
	2020-21	14.4%	4.4%	2.5%	*	3.4%	2.4%	*	*	-	0.0%	0.0%	4.4%	0.0%
Completed and Received Cred	it for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	19.5%	14.0%	16.7%	13.1%	14.0%	-	*	-	13.3%	6.3%	11.9%	10.0%
	2020-21	10.3%	25.0%	16.2%	*	12.6%	17.5%	*	*	-	33.3%	0.0%	14.9%	5.9%
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	13.2%	14.2%	15.4%	10.2%	15.2%	*	66.7%	-	15.4%	2.2%	10.1%	0.0%
	2021	21.1%	14.6%	15.8%	50.0%	10.6%	16.5%	*	*	-	33.3%	2.0%	11.1%	0.0%
English Language Arts	2022	13.2%	7.0%	7.5%	15.4%	5.3%	7.3%	*	50.0%	-	15.4%	0.0%	4.7%	0.0%
	2021	12.1%	7.6%	8.2%	50.0%	6.9%	7.8%	*	*	-	12.5%	2.0%	5.2%	0.0%
Mathematics	2022	6.9%	4.1%	4.4%	0.0%	3.4%	4.9%	*	16.7%	-	3.8%	2.2%	3.4%	0.0%
	2021	6.1%	5.7%	6.2%	0.0%	2.1%	7.4%	*	*	-	16.7%	2.0%	4.0%	0.0%
Science	2022	9.6%	3.1%	3.4%	7.7%	2.4%	3.2%	*	16.7%	-	7.7%	0.0%	2.2%	0.0%
	2021	8.7%	1.5%	1.6%	0.0%	2.1%	1.3%	*	*	-	4.2%	0.0%	1.6%	0.0%
Social Studies	2022	12.5%	4.6%	5.0%	7.7%	3.4%	5.5%	*	0.0%	-	7.7%	0.0%	4.7%	0.0%
	2021	11.6%	4.9%	5.3%	16.7%	3.7%	5.3%	*	*	-	16.7%	0.0%	3.2%	0.0%
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	50.9%	50.9%	*	19.0%	54.7%	-	*	-	*	*	58.3%	-
	2021	48.6%	55.5%	55.5%	*	35.0%	60.3%	-	*	-	62.5%	*	60.7%	-
English Language Arts	2022	53.2%	51.8%	51.8%	*	36.4%	50.0%	-	*	-	*	-	52.9%	-
	2021	42.7%	40.4%	40.4%	*	38.5%	35.1%	_	*	-	*	*	46.2%	-
Mathematics	2022	50.4%	60.6%	60.6%	-	28.6%	66.7%	-	*	-	*	*	66.7%	-
	2021	49.4%	67.4%	67.4%	-	*	74.3%	-	-	-	*	*	60.0%	_
Science	2022	44.7%	40.0%	40.0%	*	0.0%	43.8%	-	*	-	*	-	37.5%	_
	2021	41.4%	63.6%	63.6%	_	*	83.3%	_	_	_	*	_	*	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	37.8%	37.8%	*	14.3%	40.7%		-	-	*	-	29.4%	
SAT/ACT Results (Annual Graduat	2021 (es)	42.2%	43.2%	43.2%	*	28.6%	40.0%	-	-	-	*	-	50.0%	-
Tested	2021-22	71.5%	83.0%	98.0%	66.7%	100.0%	95.8%	-	*	-	100.0%	100.0%	100.0%	100.0%
	2020-21	70.8%	88.9%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	62.5%	99.1%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	29.1%	29.2%	*	11.4%	34.5%	-	*	-	40.0%	0.0%	17.1%	0.0%
	2020-21	32.9%	25.3%	25.3%	*	18.2%	28.3%	*	*	-	22.2%	6.7%	15.9%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	971	971	*	881	998	-	*	-	1040	742	914	758
	2020-21	1002	965	965	905	903	990	1060	990	-	943	815	919	740
English Language Arts and Writing	2021-22	506	495	495	*	449	509	-	*	-	527	389	467	381
	2020-21	504	486	486	490	452	500	530	490	-	484	417	458	371
Mathematics	2021-22	496	476	476	*	433	489	-	*	-	513	353	448	376
	2020-21	498	478	478	415	451	490	530	500	-	459	398	461	369
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	23.9	23.9	*	-	25.6	-	-	-	*	-	-	-
	2020-21	20.0	21.1	21.1	-	19.0	21.7	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	24.8	24.8	*	-	27.4	-	-	-	*	-	-	-
	2020-21	19.6	21.9	21.9	-	20.5	22.2	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	22.5	22.5	*	-	23.0	-	-	-	*	-	-	-
	2020-21	19.9	20.4	20.4	-	17.3	21.2	-	-	-	-	-	-	-
Science	2021-22	19.8	23.1	23.1	*	-	24.2	-	-	-	*	-	-	-
	2020-21	20.3	20.5	20.5	-	18.0	21.2	_	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	48.7%	56.4%	40.9%	48.1%	59.8%	*	66.7%	-	67.5%	27.3%	48.4%	22.2%
	2020-21	42.5%	49.4%	57.5%	50.0%	50.2%	61.0%	*	66.7%	-	52.9%	27.1%	45.9%	31.4%
English Language Arts	2021-22	16.6%	16.2%	21.6%	22.7%	16.7%	23.4%	*	55.6%	-	20.5%	2.4%	17.0%	4.6%
	2020-21	16.3%	17.0%	22.2%	26.7%	17.1%	24.5%	*	16.7%	-	18.2%	3.7%	13.0%	3.5%
Mathematics	2021-22	19.9%	15.2%	22.4%	0.0%	15.8%	26.2%	*	11.1%	-	24.2%	3.6%	17.8%	5.5%
	2020-21	19.3%	19.3%	28.3%	31.3%	23.3%	30.2%	*	33.3%	-	30.3%	13.1%	22.4%	15.5%
Science	2021-22	21.1%	21.5%	31.0%	10.0%	25.5%	33.6%	*	44.4%	-	33.3%	22.5%	27.2%	12.5%
	2020-21	20.6%	23.8%	32.9%	21.4%	28.8%	36.0%	*	0.0%	-	17.2%	17.3%	27.0%	17.3%
Social Studies	2021-22	22.8%	24.8%	23.6%	22.7%	16.8%	26.0%	*	22.2%	-	35.9%	2.4%	16.9%	5.2%
	2020-21	22.8%	24.3%	23.9%	21.4%	15.7%	27.3%	*	0.0%	-	30.3%	1.2%	14.1%	2.4%
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	40.6%	45.1%	*	29.9%	51.4%	*	*	-	55.6%	20.8%	30.7%	0.0%
	2019-20	46.1%	37.2%	41.4%	20.0%	32.9%	44.2%	*	-	*	62.5%	27.8%	24.3%	0.0%
Graduates in TX IHE (Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

		Enrollment						
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	1,242	100.0%	5,879	5,504,150	1,242	100.0%	5,892	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.6%	3.7%
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	7	0.6%	8.2%	8.7%		0.6%	8.2%	8.7%
Grade 10	473	38.1%	8.2%	7.9%	473	38.1%	8.2%	7.9%
Grade 11	413	33.3%	7.3%	7.0%	413	33.3%	7.3%	7.0%
Grade 12	349	28.1%	6.3%	6.6%		28.1%	6.3%	6.6%
Ethnic Distribution:								
African American	30	2.4%	2.4%	12.8%	30	2.4%	2.4%	12.8%
Hispanic	380	30.6%	34.7%	53.0%		30.6%	34.6%	52.9%
White	790	63.6%	59.4%	25.6%		63.6%	59.4%	25.7%
American Indian	5	0.4%	0.5%	0.3%		0.4%	0.5%	0.3%
Asian	6	0.5%	0.8%	5.1%	6	0.5%	0.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	-	0.0%	0.2%	0.2%
Two or More Races	31	2.5%	2.1%	3.0%	-	2.5%	2.1%	3.0%
Sex:	3.	2.570	2.170	3.070	31	2.570	2.170	3.070
Female	595	47.9%	47.8%	48.8%	595	47.9%	47.8%	48.8%
Male		52.1%		51.2%		52.1%		51.2%
water	047	32.170	JZ.Z /0	31.270	047	32.170	JZ.Z /0	31.270
Economically Disadvantaged	550	44.3%	51.0%	62.1%	550	44.3%	50.9%	62.0%
Non-Educationally Disadvantaged	692	55.7%	49.0%	37.9%		55.7%		38.0%
Section 504 Students	152	12.2%	9.4%	7.4%		12.2%		7.4%
EB Students/EL	110	8.9%	13.7%			8.9%		23.0%
Students w/ Disciplinary Placements (2021-22)	51	4.0%	2.1%			0.570	13.7 /0	23.070

Texas Education Agency 2022-23 Student Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment				
	Can	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	98	7.9%	7.8%	5.5%	98	7.9%	7.8%	5.5%	
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%	
Homeless	10	0.8%	0.5%	1.3%	10	0.8%	0.5%	1.3%	
Immigrant	1	0.1%	0.1%	2.2%	1	0.1%	0.1%	2.2%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	10	0.8%	36.1%	64.6%	10	0.8%	36.2%	64.6%	
Military Connected	101	8.1%	6.8%	3.6%	101	8.1%	6.8%	3.6%	
At-Risk	461	37.1%	46.3%	53.3%	461	37.1%	46.2%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	109	8.8%	13.7%	23.2%	109	8.8%	13.7%	23.2%	
Career and Technical Education	1,077	86.7%	25.9%	26.5%	1,077	86.7%	25.8%	26.5%	
Career and Technical Education (9-12 grades only)	1,077	86.7%	86.1%	72.3%	1,077	86.7%	86.1%	72.2%	
Gifted and Talented Education	41	3.3%	2.6%	8.2%	41	3.3%	2.5%	8.2%	
Special Education	111	8.9%	13.0%	12.6%	111	8.9%	13.2%	12.7%	
Students with Disabilities by Type of Primary Disability	' :								
Total Students with Disabilities	111								
By Type of Primary Disability Students with Intellectual Disabilities	58	52.3%	37.5%	44.1%					
Students with Physical Disabilities	8	7.2%	34.6%	20.0%					
Students with Autism	17	15.3%	7.5%	15.5%					
Students with Behavioral Disabilities	28	25.2%	19.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%					
Mobility (2021-22):									
Total Mobile Students	150	11.7%	14.2%	16.8%					
By Ethnicity: African American	3	0.2%	0.3%	3.3%					
Hispanic	65	5.1%	5.3%	8.7%					
White	79	6.2%	7.9%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.2%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile	25	23.6%	16.4%	18.6%					
Count and Percent of EB Students/EL who are Mobile	24	22.0%	14.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	110	17.1%	18.6%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	137	16.1%	15.0%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.4	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.1	19.3
Grade 4	-	18.4	19.4
Grade 5	-	19.6	20.8
Grade 6	-	22.3	19.2
Secondary:			
English/Language Arts	17.4	16.2	16.2
Foreign Languages	19.5	19.2	18.8
Mathematics	19.0	17.9	17.5
Science	19.8	17.8	18.5
Social Studies	20.3	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	121.8	100.0%	100.0%	100.0%
Professional Staff:	115.7	95.0%	64.0%	64.1%
Teachers	101.9	83.7%	50.1%	48.7%
Professional Support	8.8	7.2%	9.1%	10.9%
Campus Administration (School Leadership)	5.0	4.1%	3.1%	3.3%
Educational Aides:	6.1	5.0%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	3.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	11.2	9.2%	21.1%	53.2%
Teachers by Ethnicity:				
African American	2.2	2.1%	1.6%	11.8%
Hispanic	7.8	7.6%	11.3%	29.6%
White	88.0	86.3%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	4.0	3.9%	3.1%	1.2%
Teachers by Sex:				
Males	48.9	48.0%	21.4%	24.4%
Females	53.0	52.0%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	8.0	7.9%	2.6%	2.0%
Bachelors	62.6	61.5%	80.5%	72.2%
Masters	29.3	28.7%	16.4%	25.0%
Doctorate	2.0	2.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	9.7%
1-5 Years Experience	18.6	18.2%	25.6%	26.3%
6-10 Years Experience	20.5	20.1%	24.1%	20.5%
11-20 Years Experience	31.3	30.7%	30.9%	27.2%
21-30 Years Experience	25.7	25.2%	15.2%	13.3%
Over 30 Years Experience	5.9	5.8%	2.4%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.4	6.1
Average Years Experience of Principals with District	7.0	5.2	5.3
Average Years Experience of Assistant Principals	5.0	5.1	5.2
Average Years Experience of Assistant Principals with District	4.3	3.9	4.4
Average Years Experience of Teachers:	15.6	12.2	11.0
Average Years Experience of Teachers with District:	7.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	\$63,002	\$61,129	\$56,516
6-10 Years Experience	\$63,250	\$63,678	\$59,732
11-20 Years Experience	\$68,698	\$66,695	\$63,389
21-30 Years Experience	\$73,204	\$70,653	\$67,876
Over 30 Years Experience	\$83,106	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,530	\$65,276	\$60,717
Professional Support	\$60,034	\$72,717	\$72,022
Campus Administration (School Leadership)	\$92,215	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.7	3.9	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	17.9	17.6%	5.4%	5.4%
Compensatory Education	0.0	0.0%	2.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	70.7	69.4%	75.3%	70.6%
Special Education	4.1	4.0%	6.8%	9.7%
Other	9.2	9.0%	6.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: NEW HORIZON H S

Campus Number: 126905002

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Texas Education Agency 2022-23 STAAR Performance (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perf	formance I	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	67%	*	*	*	-	-	-	-	-	-	*	*	60%	*
	2022	65%	74%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	52%	64%	50%	*	*	*	-	-	-	-	-	-	*	*	60%	*
	2022	47%	55%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2023	13%	15%	0%	*	*	*	-	-	-	-	-	-	*	*	0%	*
	2022	11%	14%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	82%	47%	*	42%	*	-	-	-	-	*	*	50%	44%	50%	33%
	2022	72%	79%	62%	-	63%	60%	-	-	-	-	*	-	67%	57%	71%	60%
At Meets Grade Level or Above	2023	54%	66%	24%	*	25%	*	-	-	-	-	*	*	25%	22%	29%	11%
	2022	55%	64%	23%	-	25%	20%	-	-	-	-	*	-	17%	29%	29%	20%
At Masters Grade Level	2023	9%	12%	0%	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2022	9%	11%	8%	-	13%	0%	-	-	_	-	*	_	0%	14%	14%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	94%	60%	-	*	*	-	-	-	-	-	-	*	*	60%	*
	2022	76%	92%	*	-	*	*	-	-	_	-	-	_	_	*	*	*
At Meets Grade Level or Above	2023	43%	63%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2022	43%	62%	*	-	*	*	-	-	_	-	-	_	_	*	*	*
At Masters Grade Level	2023	23%	23%	0%	-	*	*	-	-	_	-	-	_	*	*	0%	*
	2022	27%	33%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	85%	*	83%	100%	-	-	-	-	*	*	83%	86%	90%	*
	2022	83%	89%	89%	-	100%	*	_	-	_	-	*	-	80%	*	80%	*
At Meets Grade Level or Above	2023	56%	74%	15%	*	17%	17%	_	-	_	-	*	*	17%	14%	20%	*
	2022	55%	65%	22%	-	0%	*	-	-	_	-	*	-	20%	*	20%	*
At Masters Grade Level	2023	21%	24%	0%	*	0%	0%	_	-	_	-	*	*	0%	0%	0%	*
	2022	21%	24%	0%	-	0%	*	_	-	-	-	*	-	0%	*	0%	*

End of Course U.S. History

Texas Education Agency 2022-23 STAAR Performance (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	76%	*	87%	67%	-	-	-	*	50%	*	87%	64%	79%	71%
	2022	89%	91%	80%	-	73%	86%	_	-	-	-	*	-	7 1 70	91%	80%	67%
At Meets Grade Level or Above	2023	70%	76%	21%	*	7%	33%	_	-	-	*	0%	*	27%	14%	21%	0%
	2022	68%	71%	40%	-	18%	57%	_	-	-	-	*	_	29%	55%	40%	17%
At Masters Grade Level	2023	38%	44%	7%	*	0%	17%	_	-	_	*	0%	*	13%	0%	4%	0%
	2022	42%	46%	20%	-	9%	29%	-	-	-	-	*	-	14%	27%	13%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	97%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2023	61%	53%	-	-	-	-	_	-	-	-	-	_	-	-	_	-
	2022	64%	70%	*	-	-	*	_	-	-	-	-	_	*	*	*	-
At Masters Grade Level	2023	12%	0%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
	2022	13%	5%	*	-	-	*	_	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	69%	*	64%	77%	-	-	-	*	50%	*	69%	68%	71%	46%
	2022	74%	83%	75%	-	73%	78%	_	-	_	-	*	_	70%	81%	77%	71%
At Meets Grade Level or Above	2023	49%	58%	21%	*	15%	31%	-	-	-	*	0%	*	22%	21%	24%	4%
	2022	48%	58%	28%	-	15%	41%	_	-	-	-	*	_	22%	35%	29%	12%
At Masters Grade Level	2023	20%	22%	3%	*	0%	8%	_	-	_	*	0%	*	6%	0%	2%	0%
	2022	23%	28%	11%	-	8%	15%	_	-	-	-	*	_	7%	15%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	52%	*	40%	67%	_	-	-	-	*	*	40%	62%	53%	27%
	2022	75%	82%	67%	-	67%	67%	_	-	-	-	*	_	71%	63%	78%	67%
At Meets Grade Level or Above	2023	53%	62%	30%	*	27%	50%	_	-	_	-	*	*	20%	38%	37%	9%
	2022	53%	60%	20%	-	22%	17%	_	-	-	-	*	_	14%	25%	22%	17%
At Masters Grade Level	2023	20%	22%	0%	*	0%	0%	_	-	_	-	*	*	0%	0%	0%	0%
	2022	25%	30%	7%	-	11%	0%	_	-	_	_	*	_	0%	13%	11%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	60%	-	*	*	-	-	-	-	-	-	*	*	60%	*
	2022	72%	85%	*	-	*	*	_	_	_	-	-	_	*	*	*	*

Texas Education Agency 2022-23 STAAR Performance (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	55%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2022	42%	55%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
At Masters Grade Level	2023	19%	21%	0%	-	*	*	-	-	-	-	-	_	*	*	0%	*
	2022	20%	26%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	85%	*	83%	100%	-	-	_	-	*	*	83%	86%	90%	*
	2022	76%	85%	89%	-	100%	*	-	-	-	-	*	-	80%	*	80%	*
At Meets Grade Level or Above	2023	47%	58%	15%	*	17%	17%	-	-	-	-	*	*	17%	14%	20%	*
	2022	47%	58%	22%	-	0%	*	-	-	_	-	*	-	20%	*	20%	*
At Masters Grade Level	2023	18%	20%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	0%	*
	2022	21%	26%	0%	-	0%	*	-	-	_	-	*	_	0%	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	76%	*	87%	67%	-	-	_	*	50%	*	87%	64%	79%	71%
	2022	75%	81%	80%	-	73%	86%	-	-	-	-	*	-	71%	91%	80%	67%
At Meets Grade Level or Above	2023	52%	57%	21%	*	7%	33%	-	-	-	*	0%	*	27%	14%	21%	0%
	2022	50%	54%	40%	-	18%	57%	-	-	-	-	*	_	29%	55%	40%	17%
At Masters Grade Level	2023	27%	30%	7%	*	0%	17%	-	-	-	*	0%	*	13%	0%	4%	0%
	2022	30%	32%	20%	-	9%	29%	-	-	_	-	*	_	14%	27%	13%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian				Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English II	2023	74%	81%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	64%	65%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades ELA/Reading	2023	63%	64%	*	-	*	*	-	-	-	-	*	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School				Total	BE-Trans		DE Post	DE Duel	ALP Bilingual	Total	ESL Content	ESL	ALP ESL	EB/EL with	Novem	Total EB/EL	Monitored &
	School Year		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)				(Waiver)	Parental Denial		(Current)	Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	69%	-	-	-	-	-	-	46%	-	46%	-	-	80%	46%	-
	2022	74%	83%	75%	-	-	_	-	_	-	71%	-	71%	-	-	78%	71%	_
At Meets Grade Level or Above	2023	49%	58%	21%	-	-	-	-	_	-	8%	-	8%	-	-	30%	4%	_
	2022	48%	58%	28%	-	-	-	-	_	-	12%	-	12%	-	-	36%	12%	_
At Masters Grade Level	2023	20%	22%	3%	-	-	-	-	_	-	0%	-	0%	-	-	4%	0%	_
	2022	23%	28%	11%	-	-	-	-	_	-	12%	-	12%	-	-	11%	12%	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	52%	-	-	-	-	-	-	17%	-	17%	-	-	75%	27%	-
	2022	75%	82%	67%	-	-	_	-	_	-	67%	-	67%	-	-	67%	67%	-
At Meets Grade Level or Above	2023	53%	62%	30%	-	-	_	-	_	-	17%	-	17%	-	-	50%	9%	-
	2022	53%	60%	20%	-	-	_	-	-	-	17%	-	17%	-	-	22%	17%	-
At Masters Grade Level	2023	20%	22%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2022	25%	30%	7%	-	-	-	-	_	-	17%	-	17%	-	-	0%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	60%	-	-	-	-	_	-	*	-	*	-	-	*	*	-
	2022	72%	85%	*	-	-	-	-	_	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	45%	55%	0%	-	_	_	-	_	-	*	-	*	-	_	*	*	_
	2022	42%	55%	*	-	-	_	-	_	-	*	-	*	-	-	*	*	_
At Masters Grade Level	2023	19%	21%	0%	-	-	_	-	_	-	*	-	*	-	-	*	*	-
	2022	20%	26%	*	-	-	_	-	_	-	*	-	*	-	-	*	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	85%	-	-	-	-	_	-	*	-	*	-	-	89%	*	-
	2022	76%	85%	89%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
At Meets Grade Level or Above	2023	47%	58%	15%	-	-	_	-	_	_	*	-	*	-	-	22%	*	-
	2022	47%	58%	22%	-	-	_	-	_	-	*	-	*	-	-	40%	*	-
At Masters Grade Level	2023	18%	20%	0%	-	-	-	-	_	-	*	-	*	-	-	0%	*	-
	2022	21%	26%	0%	-	-	-	-	_	-	*	-	*	-	_	0%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	76%	-	-	-	-	-	-	*	-	*	-	-	77%	71%	-
	2022	75%	81%	80%	-	_	_	-	_	_	67%	-	67%	_	-	84%	67%	_
At Meets Grade Level or Above	2023	52%	57%	21%	-	-	_	_	_	_	*	-	*	-	_	27%	0%	-
	2022	50%	54%	40%	-	-	_	-	_	_	17%	-	17%	_	_	47%	17%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	30%	7%	-	-	-	-	-	-	*	-	*	-	-	9%	0%	-
	2022	30%	32%	20%	-	-	-	-	-	-	17%	-	17%	-	-	21%	17%	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	64%	*	61%	63%	-	-	-	*	80%	*	60%	67%	67%	62%
Not Included in Accountability: Mobile	4%	3%	35%	*	38%	37%	-	-	-	*	20%	*	40%	32%	33%	36%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	2%	0%	_	-	-	*	0%	*	0%	2%	0%	3%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	92%	95%	58%	*	56%	55%	-	-	_	-	*	*	53%	62%	61%	61%
Not Included in Accountability: Mobile	4%	3%	40%	*	41%	45%	-	-	_	-	*	*	47%	33%	39%	33%
Not Included in Accountability: Other Exclusions	3%	1%	3%	*	4%	0%	_	-	-	-	*	*	0%	5%	0%	6%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	-	-	*	100%	100%	*
Included in Accountability	94%	97%	63%	_	60%	*	-	-	_	-	-	_	*	57%	71%	*
Not Included in Accountability: Mobile	5%	3%	38%	_	40%	*	-	-	_	-	-	_	*	43%	29%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	_	0%	*	_	-	-	-	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	96%	59%	*	50%	67%	-	-	-	-	*	*	46%	78%	56%	50%
Not Included in Accountability: Mobile	4%	3%	41%	*	50%	33%	-	-	-	-	*	*	54%	22%	44%	50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	73%	*	75%	67%	_	-	-	*	75%	*	75%	70%	80%	70%
Not Included in Accountability: Mobile	4%	4%	28%	*	25%	33%	_	-	-	*	25%	*	25%	30%	20%	30%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	-	100%	98%	-	-	-	-	100%	*	98%	100%	100%	100%
Included in Accountability	93%	94%	57%	-	63%	57%	_	-	-	-	44%	*	64%	51%	56%	65%
Not Included in Accountability: Mobile	5%	5%	42%	-	37%	40%	_	-	-	-	56%	*	33%	49%	44%	35%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	-	0%	2%	-	-	-	-	0%	*	2%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	0%	2%	-	-	-	-	0%	*	2%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	92%	94%	47%	-	56%	46%	-	-	-	-	*	*	54%	42%	43%	60%
Not Included in Accountability: Mobile	5%	4%	53%	-	44%	54%	-	-	-	-	*	*	46%	58%	57%	40%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	88%	-	*	*	-	-	-	-	-	*	*	100%	*	*
Included in Accountability	93%	95%	50%	-	*	*	-	-	-	-	-	*	*	60%	*	*
Not Included in Accountability: Mobile	5%	5%	38%	-	*	*	-	-	-	_	-	*	*	40%	*	*

Texas Education Agency 2022-23 STAAR Participation (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	-	*	*	0%	*	*
Not Tested	1%	0%	13%	-	*	*	-	-	-	-	-	*	*	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	-	*	*	0%	*	*
Other	0%	0%	13%	-	*	*	-	-	-	-	-	*	*	0%	*	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	50%	-	50%	50%	-	-	-	-	*	-	56%	44%	42%	57%
Not Included in Accountability: Mobile	4%	5%	50%	-	50%	50%	-	-	-	-	*	-	44%	56%	58%	43%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	71%	-	92%	64%	-	-	-	-	40%	-	82%	61%	79%	86%
Not Included in Accountability: Mobile	4%	4%	29%	-	8%	36%	-	-	-	-	60%	-	18%	39%	21%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	*	-	-	*	-	-	-	-	-	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	EB/EL
Attendance Rate	State	District	Campus	American	Пэрапс	Wille	maian	Asian	isianidei	Naces	Lu	Disauv	LUILL
2021-22	92.2%	93.9%	88.0%	*	87.3%	88.6%	_	_	_	*	89.3%	88.6%	86.4%
2020-21	95.0%	95.9%	91.4%	*	83.5%	92.9%	-	-	_	*		88.5%	
Chronic Absenteeism													
2021-22	25.7%	19.0%	54.9%	*	63.3%	50.0%	_	-	_	*	50.0%	60.0%	60.0%
2020-21	15.0%	9.8%	35.3%	*	75.0%	29.4%	-	-	_	*	50.0%	53.3%	70.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	_	_	_	_	-	_	_	_	-	-
2020-21	0.9%	0.1%	-	-	-	_	-	-	_	_	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.1%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.8%	100.0%	-	100.0%	100.0%	-	-	_	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
Continued HS	3.5%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	97.8%	100.0%	-	100.0%	100.0%	-	-	_	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.1%	96.1%	*	100.0%	97.3%	-	-	_	*	*	96.6%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Continued HS	3.9%	0.8%	2.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.8%	1.1%	2.0%	*	0.0%	2.7%	-	-	-	*	*	3.4%	0.0%
Graduates and TxCHSE	90.3%	98.1%	96.1%	*	100.0%	97.3%	-	-	-	*	*	96.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	98.0%	*	100.0%	97.3%	-	-	-	*	*	96.6%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	96.2%	*	100.0%	94.9%	-	-	-	*	*	93.5%	100.0%
Received TxCHSE	0.4%	0.3%	1.9%	*	0.0%	2.6%	-	-	-	*	*	3.2%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.3%	1.1%	1.9%	*	0.0%	2.6%	-	-	-	*	*	3.2%	0.0%
Graduates and TxCHSE	92.7%	98.9%	98.1%	*	100.0%	97.4%	-	-	_	*	*	96.8%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	98.1%	*	100.0%	97.4%	-	-	-	*	*	96.8%	100.0%
Class of 2020													
Graduated	92.2%	98.3%	100.0%	-	100.0%	100.0%	-	-	_	_	*	100.0%	,
Received TxCHSE	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.7%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		`	·										
Graduated	92.7%	98.3%	100.0%	-	100.0%	100.0%	_	_	_	_	*	100.0%	
Received TxCHSE	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	_	_	_	*	0.0%	
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	
Graduates and TxCHSE	93.2%	99.2%	100.0%	-	100.0%	100.0%	-	-	_	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2019													
Graduated	92.6%	98.7%	97.7%	-	88.9%	100.0%	_	-	_	*	*	96.2%	
Received TxCHSE	0.6%	1.0%	2.3%	-	11.1%	0.0%	-	-	_	*	*	3.8%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	:
Dropped Out	6.2%	0.3%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	:
Graduates and TxCHSE	93.2%	99.7%	100.0%	-	100.0%	100.0%	-	-	_	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	99.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		98.1%	*		100.0%	-	-	_	*	100.0%	97.0%	100.0%
Class of 2021	90.0%	96.8%	96.1%	*		97.3%		_	-	*	*		100.0%
RHSP/DAP Graduates (
Class of 2022	59.5%	_	-	-	_	_	_	_	_	_	_	_	
Class of 2021	87.5%	_	-	-	_	_	-	-	_	-	_	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%	1.5%		-	7.7%	13.2%	_	_	_	*	28.6%	16.1%	0.0%
Class of 2021	3.8%	3.0%		*		25.0%		_	-	*			
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	82.7%	-	76.9%	84.2%	-	-	-	*	57.1%	74.2%	75.0%
Class of 2021	81.9%	95.6%	75.5%	*	80.0%	75.0%	-	-	-	*	*	75.0%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	94.2%	-	84.6%	97.4%	-	-	-	*	85.7%	90.3%	75.0%
Class of 2021	85.7%	98.6%	98.0%	*	90.0%	100.0%	-	-	-	*	*	100.0%	83.3%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.7%	4.8%	-	9.5%	2.4%	-	-	-	*	37.5%	2.4%	8.3%
2020-21	3.8%	2.5%	20.0%	*	22.2%	20.6%	-	-	-	*	40.0%	34.8%	25.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	87.3%	-	76.2%	92.7%	-	-	-	*	50.0%	88.1%	75.0%
2020-21	80.4%	96.4%	77.8%	*	66.7%	79.4%	-	-	-	*	60.0%	65.2%	62.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	98.8%	92.1%	-	85.7%	95.1%	-	-	-	*	87.5%	90.5%	83.3%
2020-21	84.1%	98.9%	97.8%	*	88.9%	100.0%	-	-	-	*	100.0%	100.0%	87.5%

Texas Education Agency 2022-23 Graduation Profile (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	63	100.0%	406	368,686
By Ethnicity:				
African American	0	0.0%	6	45,227
Hispanic	21	33.3%	105	191,125
White	41	65.1%	277	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	1.6%	16	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	5	7.9%	5	51,023
Foundation H.S. Program (Endorsement)	3	4.8%	3	14,179
Foundation H.S. Program (DLA)	55	87.3%	398	302,917
Special Education Graduates	8	12.7%	24	32,447
Economically Disadvantaged Graduates	42	66.7%	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	19.0%	32	40,398
At-Risk Graduates	43	68.3%	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı		os (Stade	in Acimere	incirc,					
2021-22	70.0%	57.9%	25.4%	-	23.8%	26.8%	-	-	-	*	87.5%	16.7%	25.0%
2020-21	65.2%	58.6%	44.4%	*	22.2%	50.0%	-	-	-	*	100.0%	39.1%	12.5%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	43.3%	12.7%	-	9.5%	14.6%	-	-	-	*	0.0%	7.1%	8.3%
2020-21	52.7%	43.6%	33.3%	*	22.2%	35.3%	-	-	-	*	20.0%	26.1%	12.5%
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	raduates	5)						
2021-22	57.1%	51.2%	12.7%	-	14.3%	12.2%	-	-	-	*	12.5%	7.1%	8.3%
2020-21	56.1%	51.7%	37.8%	*	22.2%	41.2%	-	-	-	*	20.0%	34.8%	12.5%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	50.5%	58.7%	-	71.4%	53.7%	-	-	-	*	50.0%	64.3%	58.3%
2020-21	45.7%	50.3%	88.9%	*	77.8%	91.2%	-	-	-	*	80.0%	87.0%	75.0%
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	36.0%	9.5%	-	9.5%	9.8%	-	-	-	*	0.0%	7.1%	8.3%
2020-21	40.4%	33.9%	33.3%	*	22.2%	35.3%	-	-	-	*	20.0%	26.1%	12.5%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	12.1%	3.2%	-	0.0%	4.9%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	21.3%	9.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.4%	4.8%	-	4.8%	4.9%	-	-	-	*	0.0%	2.4%	0.0%
2020-21	25.9%	24.4%	4.4%	*	11.1%	2.9%	-	-	-	*	0.0%	8.7%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	2.5%	0.0%	*	0.0%	0.0%	-	_	_	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	27.8%	12.7%	-	14.3%	12.2%	-	-	-	*	87.5%	9.5%	16.7%
2020-21	24.2%	23.9%	13.3%	*	0.0%	17.6%	-	-	-	*	100.0%	13.0%	0.0%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	22.7%	1.6%	-	0.0%	2.4%	-	-	-	*	0.0%	2.4%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.7%	2.2%	*	0.0%	2.9%	-	-	-	*	0.0%	4.3%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2021-22	5.0%	5.7%	11.1%	-	14.3%	9.8%	-	-	-	*	87.5%	7.1%	16.7%
2020-21	4.4%	7.8%	11.1%	*	0.0%	14.7%	-	-	-	*	100.0%	8.7%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua													·
Reading	2021-22	22.8%	17.0%	6.3%	-	4.8%	7.3%	_	_	_	*	0.0%	4.8%	0.0%
J	2020-21	25.9%	30.8%	33.3%	*	22.2%	35.3%	_	-	-	*	20.0%	26.1%	12.5%
Mathematics	2021-22	18.7%	13.5%	9.5%	-	4.8%	12.2%	-	-	-	*	0.0%	7.1%	0.0%
	2020-21	19.4%	7.8%	20.0%	*	22.2%	20.6%	-	-	-	*	0.0%	21.7%	12.5%
Both Subjects	2021-22	12.6%	9.9%	3.2%	-	4.8%	2.4%	-	-	-	*	0.0%	2.4%	0.0%
•	2020-21	14.4%	4.4%	17.8%	*	11.1%	20.6%	_	_	-	*	0.0%	17.4%	0.0%
Completed and Received Cre	dit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	19.5%	49.2%	-	66.7%	41.5%	_	_	-	*	50.0%	57.1%	58.3%
	2020-21	10.3%	25.0%	86.7%	*	77.8%	88.2%	-	-	-	*	80.0%	82.6%	75.0%
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
-	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	0.0%	-	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
	2021	21.1%	14.6%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	7.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
	2021	12.1%	7.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	11.6%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	50.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	55.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	51.8%	-	-	-	-	-	-	-	-	-	-	-
- -	2021	42.7%	40.4%	-	-	-	-	_	-	_	-	-	-	-
Mathematics	2022	50.4%	60.6%	-	-	-	-	_	-	_	-	-	-	-
	2021	49.4%	67.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	63.6%	-	-	-	-	_	-	_	_	-	-	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	37.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	43.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	83.0%	1.6%	-	4.8%	0.0%	-	-	-	*	0.0%	2.4%	0.0%
	2020-21	70.8%	88.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	29.1%	*	-	*	-	-	-	-	-	-	*	-
	2020-21	32.9%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	971	*	-	*	-	-	-	-	-	-	*	-
	2020-21	1002	965	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	495	*	-	*	-	-	-	-	-	-	*	-
	2020-21	504	486	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	476	*	-	*	-	-	-	-	_	-	*	-
	2020-21	498	478	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	23.9	-	-	-	-	-	-	-	-	_	-	-
	2020-21	20.0	21.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	24.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	22.5	-	-	_	-	_	-	_	-	_	_	_
	2020-21	19.9	20.4	-	-	-	-	-	-	_	-	-	-	_
Science	2021-22	19.8	23.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.5	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Academic				African			American		Pacific		Special		
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	48.7%	32.9%	-	37.9%	30.6%	-	-	-	*	38.5%	20.5%	46.7%
	2020-21	42.5%	49.4%	43.8%	*	36.4%	49.0%	-	-	-	*	33.3%	29.6%	33.3%
English Language Arts	2021-22	16.6%	16.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	17.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2021-22	19.9%	15.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	19.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	21.5%	57.8%	-	45.8%	71.4%	-	-	-	_	62.5%	38.1%	46.7%
	2020-21	20.6%	23.8%	71.8%	*	66.7%	75.0%	-	-	-	-	*	53.3%	*
Social Studies	2021-22	22.8%	24.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	22.8%	24.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	≣)								
	2020-21	46.7%	40.6%	8.9%	*	22.2%	5.9%	_	-	-	*	0.0%	13.6%	12.5%
	2019-20	46.1%	37.2%	12.0%	*	25.0%	9.8%	-	-	-	-	*	17.2%	*
Graduates in TX IHE (Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	41	100.0%	5,879	5,504,150	41	100.0%	5,892	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.6%	3.7%
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%
Grade 10	5	12.2%	8.2%	7.9%	5	12.2%	8.2%	7.9%
Grade 11	15	36.6%	7.3%	7.0%	15	36.6%	7.3%	7.0%
Grade 12	21	51.2%	6.3%	6.6%	21	51.2%	6.3%	6.6%
Ethnic Distribution:								
African American	1	2.4%	2.4%	12.8%	1	2.4%	2.4%	12.8%
Hispanic	20	48.8%	34.7%	53.0%	20	48.8%	34.6%	52.9%
White	19	46.3%	59.4%	25.6%	19	46.3%	59.4%	25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.8%	5.1%	0	0.0%	0.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	2.4%	2.1%	3.0%	1	2.4%	2.1%	3.0%
Sex:								
Female	20	48.8%	47.8%	48.8%	20	48.8%	47.8%	48.8%
Male	21		52.2%	51.2%		51.2%		
Economically Disadvantaged	34	82.9%	51.0%	62.1%	34	82.9%	50.9%	62.0%
Non-Educationally Disadvantaged	7	17.1%	49.0%	37.9%	7	17.1%	49.1%	38.0%
Section 504 Students	6	14.6%	9.4%	7.4%	6	14.6%	9.4%	7.4%
EB Students/EL	10	24.4%	13.7%	23.1%	10	24.4%	13.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	3.6%	2.1%	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	5	12.2%	7.8%	5.5%	5	12.2%	7.8%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	4.9%	0.5%	1.3%	2	4.9%	0.5%	1.3%
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	2	4.9%	36.1%	64.6%	2	4.9%	36.2%	64.6%
Military Connected	0	0.0%	6.8%	3.6%	0	0.0%	6.8%	3.6%
At-Risk	40	97.6%	46.3%	53.3%	40	97.6%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	10	24.4%	13.7%	23.2%	10	24.4%	13.7%	23.2%
Career and Technical Education	21	51.2%	25.9%	26.5%	21	51.2%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	21	51.2%	86.1%	72.3%	21	51.2%	86.1%	72.2%
Gifted and Talented Education	0	0.0%	2.6%	8.2%	0	0.0%	2.5%	8.2%
Special Education	10	24.4%	13.0%	12.6%	10	24.4%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	10							
By Type of Primary Disability Students with Intellectual Disabilities	5	50.0%	37.5%	44.1%				
Students with Physical Disabilities	0	0.0%	34.6%	20.0%				
Students with Autism	0	0.0%	7.5%	15.5%				
Students with Behavioral Disabilities	5	50.0%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	70	84.3%	14.2%	16.8%				
By Ethnicity: African American	1	1.2%	0.3%	3.3%				
Hispanic	22	26.5%	5.3%	8.7%				
White	46	55.4%	7.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	85.7%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	68.8%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	82.1%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	13	72.2%	15.0%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.4	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.1	19.3
Grade 4	-	18.4	19.4
Grade 5	-	19.6	20.8
Grade 6	-	22.3	19.2
Secondary:			
English/Language Arts	2.5	16.2	16.2
Foreign Languages	2.4	19.2	18.8
Mathematics	4.9	17.9	17.5
Science	2.5	17.8	18.5
Social Studies	2.7	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	9.8	100.0%	100.0%	100.0%
Professional Staff:	8.8	90.4%	64.0%	64.1%
Teachers	5.5	56.3%	50.1%	48.7%
Professional Support	1.8	18.7%	9.1%	10.9%
Campus Administration (School Leadership)	1.5	15.3%	3.1%	3.3%
Educational Aides:	0.9	9.6%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	14.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	0.2	2.0%	21.1%	53.2%
Teachers by Ethnicity:				
African American	0.2	3.6%	1.6%	11.8%
Hispanic	0.0	0.0%	11.3%	29.6%
White	5.3	96.4%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	3.1%	1.2%
Teachers by Sex:				
Males	1.2	21.8%	21.4%	24.4%
Females	4.3	78.2%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.3	5.6%	2.6%	2.0%
Bachelors	5.2	94.4%	80.5%	72.2%
Masters	0.0	0.0%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	9.7%
1-5 Years Experience	?	3.6%	25.6%	26.3%
6-10 Years Experience	0.0	0.0%	24.1%	20.5%
11-20 Years Experience	3.1	55.9%	30.9%	27.2%
21-30 Years Experience	2.2	40.5%	15.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Campus	
Staff Information	Count/Average Percent District St	ate
Number of Students per Teacher	7.4 n/a 14.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.4	6.1
Average Years Experience of Principals with District	11.0	5.2	5.3
Average Years Experience of Assistant Principals	11.0	5.1	5.2
Average Years Experience of Assistant Principals with District	11.0	3.9	4.4
Average Years Experience of Teachers:	16.3	12.2	11.0
Average Years Experience of Teachers with District:	5.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	?	\$61,129	\$56,516
6-10 Years Experience	-	\$63,678	\$59,732
11-20 Years Experience	\$64,858	\$66,695	\$63,389
21-30 Years Experience	\$68,921	\$70,653	\$67,876
Over 30 Years Experience	-	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,889	\$65,276	\$60,717
Professional Support	\$72,923	\$72,717	\$72,022
Campus Administration (School Leadership)	\$89,395	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.9	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	1.3	23.7%	5.4%	5.4%
Compensatory Education	0.0	0.0%	2.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	4.2	76.3%	75.3%	70.6%
Special Education	0.0	0.0%	6.8%	9.7%
Other	0.0	0.0%	6.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: JOSHUA H S NINTH GRADE CAMPUS

Campus Number: 126905003

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Texas Education Agency 2022-23 STAAR Performance (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	86%	85%	79%	89%	*	100%	-	100%	31%	100%	88%	81%	79%	69%
	2022	65%	74%	78%	62%	72%	81%	*	*	-	90%	14%	100%	79%	74%	70%	66%
At Meets Grade Level or Above	2023	52%	64%	73%	69%	60%	79%	*	100%	-	50%	20%	71%	77%	65%	61%	53%
	2022	47%	55%	62%	54%	53%	66%	*	*	-	80%	10%	80%	65%	54%	52%	46%
At Masters Grade Level	2023	13%	15%	17%	0%	11%	21%	*	50%	-	10%	0%	0%	19%	13%	13%	8%
	2022	11%	14%	16%	23%	12%	18%	*	*	-	30%	0%	20%	20%	7%	9%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	82%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2022	72%	79%	*	*	_	*	-	-	-	-	-	_	_	*	*	-
At Meets Grade Level or Above	2023	54%	66%	*	-	*	-	-	-	-	-	-	_	_	*	*	*
	2022	55%	64%	*	*	-	*	-	-	-	-	-	_	-	*	*	-
At Masters Grade Level	2023	9%	12%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2022	9%	11%	*	*	-	*	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	94%	95%	89%	93%	96%	*	*	-	100%	78%	100%	95%	93%	93%	88%
	2022	76%	92%	92%	80%	88%	94%	*	*	_	100%	71%	*	92%	92%	89%	86%
At Meets Grade Level or Above	2023	43%	63%	54%	67%	42%	60%	*	*	-	83%	26%	60%	55%	51%	47%	35%
	2022	43%	62%	61%	40%	54%	65%	*	*	-	57%	39%	*	62%	58%	56%	50%
At Masters Grade Level	2023	23%	23%	12%	22%	10%	13%	*	*	-	17%	11%	0%	12%	11%	11%	8%
	2022	27%	33%	31%	40%	20%	37%	*	*	-	29%	13%	*	31%	32%	28%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	100%	98%	100%	-	100%	-	*	*	100%	100%	98%	99%	96%
	2022	83%	89%	98%	*	97%	98%	-	*	_	*	*	*	98%	97%	94%	94%
At Meets Grade Level or Above	2023	56%	74%	93%	100%	93%	93%	-	100%	-	*	*	100%	93%	96%	89%	93%
	2022	55%	65%	87%	*	88%	86%	-	*	-	*	*	*	87%	84%	83%	78%
At Masters Grade Level	2023	21%	24%	39%	43%	31%	42%	-	40%	-	*	*	60%	40%	36%	39%	22%
	2022	21%	24%	43%	*	33%	46%	-	*	-	*	*	*	45%	31%	36%	28%
All Grades All Subjects																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	84%	91%	90%	87%	93%	*	100%	-	100%	55%	100%	93%	88%	87%	80%
	2022	74%	83%	86%	75%	82%	89%	*	83%	-	95%	39%	100%	87%	84%	81%	77%
At Meets Grade Level or Above	2023	49%	58%	72%	76%	60%	77%	*	92%	-	68%	24%	76%	75%	65%	61%	53%
	2022	48%	58%	67%	54%	60%	70%	*	83%	_	71%	23%	73%	70%	59%	58%	52%
At Masters Grade Level	2023	20%	22%	20%	17%	14%	24%	*	42%	-	16%	6%	18%	23%	16%	17%	10%
	2022	23%	28%	26%	32%	18%	30%	*	50%	-	33%	7%	27%	29%	20%	20%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	86%	85%	78%	89%	*	100%	-	100%	31%	100%	88%	81%	79%	68%
	2022	75%	82%	78%	64%	72%	81%	*	*	-	90%	14%	100%	79%	75%	70%	66%
At Meets Grade Level or Above	2023	53%	62%	73%	69%	60%	79%	*	100%	-	50%	20%	71%	77%	65%	61%	52%
	2022	53%	60%	62%	50%	53%	66%	*	*	-	80%	10%	80%	65%	54%	51%	46%
At Masters Grade Level	2023	20%	22%	17%	0%	11%	21%	*	50%	-	10%	0%	0%	19%	13%	13%	8%
	2022	25%	30%	16%	21%	12%	17%	*	*	-	30%	0%	20%	20%	7%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	95%	89%	93%	96%	*	*	-	100%	78%	100%	95%	93%	93%	88%
	2022	72%	85%	92%	80%	88%	94%	*	*	-	100%	71%	*	92%	92%	89%	86%
At Meets Grade Level or Above	2023	45%	55%	54%	67%	42%	60%	*	*	-	83%	26%	60%	55%	51%	47%	35%
	2022	42%	55%	61%	40%	54%	65%	*	*	-	57%	39%	*	62%	58%	56%	50%
At Masters Grade Level	2023	19%	21%	12%	22%	10%	13%	*	*	-	17%	11%	0%	12%	11%	11%	8%
	2022	20%	26%	31%	40%	20%	37%	*	*	-	29%	13%	*	31%	32%	28%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	100%	100%	98%	100%	-	100%	-	*	*	100%	100%	98%	99%	96%
	2022	76%	85%	98%	*	97%	98%	-	*	_	*	*	*	98%	97%	94%	94%
At Meets Grade Level or Above	2023	47%	58%	93%	100%	93%	93%	-	100%	-	*	*	100%	93%	96%	89%	93%
	2022	47%	58%	87%	*	88%	86%	-	*	-	*	*	*	87%	84%	83%	78%
At Masters Grade Level	2023	18%	20%	39%	43%	31%	42%	-	40%	-	*	*	60%	40%	36%	39%	22%
	2022	21%	26%	43%	*	33%	46%	-	*	-	*	*	*	45%	31%	36%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	African American				Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
End of Course English I	2023	57%	59%	58%	46%	51%	61%	*	83%	-	78%	31%	86%	58%	57%	54%	40%
End of Course English II	2023	74%	81%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
End of Course Algebra I	2023	76%	82%	85%	88%	83%	87%	*	*	-	100%	89%	70%	87%	83%	82%	81%
All Grades Both Subjects	2023	64%	65%	68%	63%	64%	70%	*	79%	-	86%	58%	79%	69%	68%	66%	57%
All Grades ELA/Reading	2023	63%	64%	58%	46%	52%	61%	*	83%	-	78%	31%	86%	58%	58%	55%	41%
All Grades Mathematics	2023	66%	67%	85%	88%	83%	87%	*	*	-	100%	89%	70%	87%	83%	82%	81%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English I	2023	26%	28%	28%	*	21%	35%	-	*	-	-	13%	-	22%	36%	26%	13%
End of Course English II	2023	41%	50%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
End of Course Algebra I	2023	58%	88%	87%	*	85%	88%	*	-	-	*	75%	-	89%	85%	86%	79%
All Grades Both Subjects	2023	38%	44%	62%	*	54%	68%	*	*	-	*	43%	-	61%	63%	60%	47%
All Grades ELA/Reading	2023	35%	40%	28%	*	20%	35%	-	*	-	-	13%	-	22%	35%	25%	12%
All Grades Mathematics	2023	40%	48%	87%	*	85%	88%	*	-	-	*	75%	-	89%	85%	86%	79%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ctata	District	Campus	Bilingual	Early	BE-Trans						ESL	ESL (Maintar)	Parental			Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	i ciioiiia	nce reace b	y Subject	and reno	illiance Levi	51							
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	81%	-	81%	-	33%	94%	78%	100%
	2022	74%	83%	86%	-	_	-	-	_	_	70%	56%	71%	-	. *	87%	70%	100%
At Meets Grade Level or Above	2023	49%	58%	72%	-	_	-	-	_	-	53%	-	53%	-	0%	75%	50%	100%
	2022	48%	58%	67%	-	-	-	-	_	-	42%	22%	45%	-	. *	68%	43%	88%
At Masters Grade Level	2023	20%	22%	20%	-	-	-	-	_	-	8%	-	8%	-	0%	22%	8%	33%
	2022	23%	28%	26%	-	-	-	-	_	-	9%	0%	10%	-	. *	28%	9%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	86%	-	-	-	-	_	-	69%	-	69%	-	20%	89%	66%	100%
	2022	75%	82%	78%	-	-	-	-	_	-	54%	60%	54%	-	. *	79%	55%	100%
At Meets Grade Level or Above	2023	53%	62%	73%	-	-	-	-	-	-	52%	-	52%	-	0%	77%	49%	100%
	2022	53%	60%	62%	-	-	-	-	_	-	33%	20%	34%	-	*	64%	34%	90%
At Masters Grade Level	2023	20%	22%	17%	-	-	-	-	_	-	6%	-	6%	-	0%	19%	6%	29%
	2022	25%	30%	16%	-	-	-	-	-	-	0%	0%	0%	-	*	17%	0%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	95%	-	-	-	-	-	-	91%	-	91%	-	*	96%	88%	*
	2022	72%	85%	92%	-	-	-	-	-	-	84%	*	88%	-	. *	93%	84%	100%
At Meets Grade Level or Above	2023	45%	55%	54%	-	-	-	-	-	-	35%	-	35%	-	. *	58%	32%	*
	2022	42%	55%	61%	-	-	-	-	-	-	49%	*	52%	-	. *	62%	47%	71%
At Masters Grade Level	2023	19%	21%	12%	-	-	-	-	-	-	7%	-	7%	-	. *	13%	6%	*
	2022	20%	26%	31%	-	-	-	-	-	-	16%	*	18%	-	*	34%	16%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	100%	-	-	-	-	-	-	96%	-	96%	-	-	100%	96%	100%
	2022	76%	85%	98%	-	-	-	-	-	-	89%	-	89%	-	-	98%	89%	100%
At Meets Grade Level or Above	2023	47%	58%	93%	-	-	-	-	-	-	91%	-	91%	-	-	94%	91%	100%
	2022	47%	58%	87%	-	-	-	-	-	-	67%	-	67%	-	-	87%	67%	93%
At Masters Grade Level	2023	18%	20%	39%	-	-	-	-	-	-	17%	-	17%	-	-	42%	17%	33%
	2022	21%	26%	43%	-	-	-	-	-		22%	-	22%	-	-	43%	22%	47%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	68%	-	-	-	-	-	-	59%	-	59%	-	33%	71%	57%	56%
All Grades ELA/Reading	2023	63%	64%	58%	-	-	-	-	-	-	43%	-	43%	-	20%	62%	41%	43%
All Grades Mathematics	2023	66%	67%	85%	-	-	-	-	-	-	83%	-	83%	-	*	86%	80%	*
						Schoo	Progress	- Accelera	ted Learn									
All Grades Both Subjects	2023	38%	44%	62%	-	-	-	-	-	-	50%	-	50%	-	33%	67%	47%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	40%	28%	-	-	-	-	-	-	8%	-	8%	-	*	34%	12%	-
All Grades Mathematics	2023	40%	48%	87%	-	-	-	-	-	-	82%	-	82%	-	*	90%	79%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	91%	97%	96%	*	100%	-	100%	90%	100%	98%	93%	96%	97%
Not Included in Accountability: Mobile	4%	3%	3%	9%	2%	4%	*	0%	-	0%	10%	0%	2%	7%	4%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	93%	98%	96%	*	100%	-	100%	93%	100%	98%	93%	96%	97%
Not Included in Accountability: Mobile	4%	3%	3%	7%	1%	4%	*	0%	-	0%	7%	0%	2%	6%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	90%	96%	97%	*	*	-	100%	94%	100%	98%	94%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	10%	3%	3%	*	*	-	0%	6%	0%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	96%	88%	98%	95%	-	100%	-	*	50%	100%	98%	88%	94%	100%
Not Included in Accountability: Mobile	4%	3%	4%	13%	2%	5%	-	0%	-	*	50%	0%	2%	12%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	*	0%	0%	1%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	1%	-	0%		*	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests						(7 111 C	iuucs,									
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	_	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	94%	90%	93%	96%	*	100%	_	81%	95%	79%	98%	87%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	10%	5%	3%	*	0%	-	19%	4%	21%	2%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	95%	93%	93%	97%	*	*	-	83%	96%	83%	98%	88%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	3%	*	*	-	17%	4%	17%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	99%	98%	*	*	-	100%	98%	*	99%	98%	98%	100%
Included in Accountability	93%	95%	94%	91%	93%	96%	*	*	-	78%	95%	*	97%	89%	96%	96%
Not Included in Accountability: Mobile	5%	5%	4%	9%	5%	2%	*	*	-	22%	3%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	2%	0%	1%	2%	*	*	-	0%	3%	*	1%	2%	2%	0%
Absent	1%		1%	0%	0%	1%	*	*	-	0,0	3%	*	0 70	2%	2%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	99%	-	*	-	100%	*	*	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	80%	92%	95%	-	*	-	80%	*	*	97%	78%	97%	95%
Not Included in Accountability: Mobile	4%	5%	6%	20%	8%	5%	-	*	-	20%	*	*	3%	20%	2%	5%

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	1%	-	*	-	0%	*	*	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	*	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	93.4%	95.0%	93.6%	93.3%	*	*	_	91.6%	90.6%	92.0%	92.1%
2020-21	95.0%	95.9%	96.0%	*	96.2%	95.8%	*	*	-	95.8%	94.9%	94.8%	96.6%
Chronic Absenteeism													
2021-22	25.7%	19.0%	22.8%	20.0%	24.2%	21.8%	*	*	_	33.3%	42.9%	29.2%	36.0%
2020-21	15.0%	9.8%	11.0%	16.7%	9.1%	11.3%	*	*	-	19.0%	14.9%	16.9%	6.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	1.3%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	1.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	-	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	98.9%	-	_	_	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	_		_	African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.3%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.7%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.3%	-	-	_	-	-	-	_	_	-	-	_
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	_	-	-	-	_	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.5%		-	_	-	-	-	_	-	_	-	-
Class of 2021	3.8%	3.0%		-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	_
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	_	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	_	-	2	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	_	-	5	51,023
Foundation H.S. Program (Endorsement)	_	-	3	14,179
Foundation H.S. Program (DLA)	_	-	398	302,917
Special Education Graduates	_	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disady	FB/FI
Advanced/Dual-Credi					, uncrican	mopume	TTIME	maian	7 tolall	i Siana Ci	rtaces		Disaut	
Any Subject	2021-22	44.2%	48.7%	33.6%	14.3%	30.2%	35.8%	*	*	-	35.7%	4.4%	20.6%	8.9%
	2020-21	42.5%	49.4%	30.1%	16.7%	22.9%	33.6%	*	*	-	31.6%	2.5%	23.6%	11.4%
English Language Arts	2021-22	16.6%	16.2%	4.7%	0.0%	5.4%	4.9%	*	*	-	0.0%	0.0%	1.2%	0.0%
	2020-21	16.3%	17.0%	5.7%	0.0%	5.5%	5.6%	*	*	-	11.8%	0.0%	5.9%	4.5%
Mathematics	2021-22	19.9%	15.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	19.3%	19.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2021-22	21.1%	21.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	20.6%	23.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	24.8%	30.8%	14.3%	26.7%	33.1%	*	*	-	35.7%	2.3%	19.1%	6.7%
	2020-21	22.8%	24.3%	27.7%	16.7%	20.5%	30.8%	*	*	-	35.3%	2.8%	21.6%	9.1%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	40.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership)	Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	474	100.0%	5,879	5,504,150	474	100.0%	5,892	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.6%	3.7%	
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	474		8.2%	8.7%			8.2%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%		0.0%	8.2%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%		0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.3%	6.6%		0.0%	6.3%	6.6%	
Ethnic Distribution:									
African American	14	3.0%	2.4%	12.8%	14	3.0%	2.4%	12.8%	
Hispanic	152	32.1%	34.7%	53.0%		32.1%	34.6%	52.9%	
White	289	61.0%	59.4%	25.6%		61.0%		25.7%	
American Indian	1	0.2%	0.5%	0.3%		0.2%	0.5%	0.3%	
Asian	6	1.3%	0.8%	5.1%		1.3%	0.8%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	-	0.0%	0.2%	0.2%	
Two or More Races	12	2.5%	2.1%	3.0%		2.5%	2.1%	3.0%	
Sex:	12	2.570	2.170	3.070	12	2.570	2.170	3.070	
Female	208	43.9%	47.8%	48.8%	208	43.9%	47.8%	48.8%	
Male		56.1%		51.2%		56.1%		51.2%	
iviaic	200	30.170	J2.270	J1.270	200	30.170	J2.2 /0	31.270	
Economically Disadvantaged	226	47.7%	51.0%	62.1%	226	47.7%	50.9%	62.0%	
Non-Educationally Disadvantaged	248		49.0%	37.9%	_	52.3%		38.0%	
Section 504 Students	69		9.4%	7.4%				7.4%	
EB Students/EL	73		13.7%			15.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	27	5.0%	2.1%			13.470	13.7 70	23.0%	

Texas Education Agency 2022-23 Student Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership	Enrollment				
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	51	10.8%	7.8%	5.5%	51	10.8%	7.8%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.8%	0.5%	1.3%	4	0.8%	0.5%	1.3%
Immigrant	1	0.2%	0.1%	2.2%	1	0.2%	0.1%	2.2%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	4	0.8%	36.1%	64.6%	4	0.8%	36.2%	64.6%
Military Connected	45	9.5%	6.8%	3.6%	45	9.5%	6.8%	3.6%
At-Risk	239	50.4%	46.3%	53.3%	239	50.4%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	72	15.2%	13.7%	23.2%	72	15.2%	13.7%	23.2%
Career and Technical Education	414	87.3%	25.9%	26.5%	414	87.3%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	414	87.3%	86.1%	72.3%	414	87.3%	86.1%	72.2%
Gifted and Talented Education	11	2.3%	2.6%	8.2%	11	2.3%	2.5%	8.2%
Special Education	48	10.1%	13.0%	12.6%	48	10.1%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	29	60.4%	37.5%	44.1%				
Students with Physical Disabilities	0	0.0%	34.6%	20.0%				
Students with Autism	*	*	7.5%	15.5%				
Students with Behavioral Disabilities	**	**	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	82	15.2%	14.2%	16.8%				
By Ethnicity: African American	2	0.4%	0.3%	3.3%				
Hispanic	32	5.9%	5.3%	8.7%				
White	44	8.2%	7.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	20.4%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	16.0%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	17.5%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	*	*	15.0%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	-	7.7%	1.5%	-	16.9%	4.5%					
Grade 1	-	4.5%	2.5%	-	10.4%	3.6%					
Grade 2	-	2.0%	1.6%	-	6.8%	2.0%					
Grade 3	-	0.9%	0.8%	-	2.6%	0.9%					
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%					
Grade 5	-	0.8%	0.3%	-	1.5%	0.4%					
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%					
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%					
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%					
Grade 9	2.3%	2.3%	8.7%	4.5%	4.3%	12.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.4	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.1	19.3
Grade 4	-	18.4	19.4
Grade 5	-	19.6	20.8
Grade 6	_	22.3	19.2
Secondary:			
English/Language Arts	18.8	16.2	16.2
Foreign Languages	24.7	19.2	18.8
Mathematics	17.3	17.9	17.5
Science	17.1	17.8	18.5
Social Studies	20.8	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	90.4%	64.0%	64.1%
Teachers	30.9	76.6%	50.1%	48.7%
Professional Support	4.1	10.1%	9.1%	10.9%
Campus Administration (School Leadership)	1.5	3.7%	3.1%	3.3%
Educational Aides:	3.9	9.6%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	6.6	16.3%	21.1%	53.2%
Teachers by Ethnicity:				
African American	1.6	5.3%	1.6%	11.8%
Hispanic	3.7	12.1%	11.3%	29.6%
White	24.6	79.4%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	3.1%	1.2%
Teachers by Sex:				
Males	10.9	35.3%	21.4%	24.4%
Females	20.0	64.7%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.7	5.4%	2.6%	2.0%
Bachelors	24.8	80.2%	80.5%	72.2%
Masters	4.5	14.4%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	1.9%	9.7%
1-5 Years Experience	5.8	18.7%	25.6%	26.3%
6-10 Years Experience	6.9	22.4%	24.1%	20.5%
11-20 Years Experience	8.8	28.6%	30.9%	27.2%
21-30 Years Experience	6.2	20.0%	15.2%	13.3%
Over 30 Years Experience	1.2	3.8%	2.4%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.4	6.1
Average Years Experience of Principals with District	11.0	5.2	5.3
Average Years Experience of Assistant Principals	6.0	5.1	5.2
Average Years Experience of Assistant Principals with District	6.0	3.9	4.4
Average Years Experience of Teachers:	14.3	12.2	11.0
Average Years Experience of Teachers with District:	6.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$53,430	\$53,300
1-5 Years Experience	\$62,718	\$61,129	\$56,516
6-10 Years Experience	\$64,525	\$63,678	\$59,732
11-20 Years Experience	\$66,470	\$66,695	\$63,389
21-30 Years Experience	\$70,086	\$70,653	\$67,876
Over 30 Years Experience	\$88,376	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,472	\$65,276	\$60,717
Professional Support	\$75,611	\$72,717	\$72,022
Campus Administration (School Leadership)	\$88,579	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.9	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	3.5	11.4%	5.4%	5.4%
Compensatory Education	0.0	0.0%	2.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	23.5	75.8%	75.3%	70.6%
Special Education	1.2	4.0%	6.8%	9.7%
Other	2.7	8.8%	6.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: R C LOFLIN MIDDLE

Campus Number: 126905041

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	84%	71%	85%	84%	*	*	*	*	48%	91%	87%	80%	83%	83%
	2022	70%	83%	76%	25%	69%	85%	-	*	*	*	36%	50%	78%	74%	71%	60%
At Meets Grade Level or Above	2023	52%	63%	60%	43%	56%	64%	*	*	*	*	23%	73%	62%	56%	50%	48%
	2022	43%	57%	48%	13%	38%	56%	-	*	*	*	18%	13%	48%	48%	40%	33%
At Masters Grade Level	2023	22%	23%	18%	0%	11%	26%	*	*	*	*	6%	9%	21%	12%	10%	6%
	2022	23%	34%	27%	13%	17%	35%	-	*	*	*	3%	13%	29%	24%	19%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	84%	71%	81%	88%	*	*	*	*	61%	100%	89%	75%	80%	83%
	2022	73%	87%	81%	50%	78%	85%	_	*	*	*	36%	88%	83%	77%	78%	76%
At Meets Grade Level or Above	2023	40%	60%	55%	43%	51%	59%	*	*	*	*	29%	73%	61%	44%	48%	52%
	2022	39%	60%	48%	13%	39%	56%	-	*	*	*	15%	38%	51%	43%	40%	36%
At Masters Grade Level	2023	16%	29%	27%	0%	24%	31%	*	*	*	*	3%	55%	32%	17%	19%	25%
	2022	16%	36%	28%	0%	20%	33%	-	*	*	*	3%	13%	28%	27%	21%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	87%	83%	67%	81%	84%	-	*	*	*	31%	71%	85%	78%	77%	81%
	2022	80%	86%	82%	100%	77%	84%	*	*	_	*	37%	*	82%	81%	76%	78%
At Meets Grade Level or Above	2023	55%	62%	55%	33%	42%	64%	-	*	*	*	14%	43%	52%	61%	44%	38%
	2022	56%	68%	63%	60%	61%	65%	*	*	-	*	23%	*	66%	55%	54%	51%
At Masters Grade Level	2023	27%	34%	29%	17%	16%	37%	-	*	*	*	0%	29%	27%	31%	17%	13%
	2022	37%	47%	42%	20%	37%	47%	*	*	_	*	3%	*	46%	32%	31%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	78%	78%	67%	77%	78%	-	*	*	*	34%	86%	78%	78%	73%	75%
	2022	61%	80%	76%	80%	76%	75%	*	*	-	*	37%	*	76%	74%	73%	67%
At Meets Grade Level or Above	2023	37%	52%	46%	17%	36%	54%	_	*	*	*	10%	29%	47%	43%	39%	40%
	2022	31%	49%	39%	40%	33%		*	*	_	*		*			27%	22%
At Masters Grade Level	2023	11%	18%	13%	0%	5%		_	*	*	*	0%	14%	12%	15%	6%	6%
	2022	13%	21%	15%	20%	13%		*	*	-	*	0%	*	18%	9%	10%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%	82%	89%	80%	82%	*	*	*	*	34%	*	82%	80%	74%	74%
	2022	83%	89%	89%	80%	87%	91%	*		-	86%	45%	80%	91%	86%	86%	84%
At Meets Grade Level or Above	2023	58%	66%	58%	67%	58%	58%	*	*	*	*	22%	*	60%	53%	49%	51%
	2022	58%	64%	61%	60%	52%	67%	*	*	-	14%	23%	60%	63%	59%	52%	51%
At Masters Grade Level	2023	28%	25%	18%	22%	15%	20%	*	*	*	*	3%	*	20%	14%	17%	11%
	2022	37%	40%	38%	20%	33%	44%	*	*	-	0%	3%	20%	42%	32%	33%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	68%	71%	64%	71%	-	-	*	-	44%	*	69%	67%	62%	66%
	2022	71%	72%	66%	57%	67%	68%	*	-	-	*	38%	*	68%	61%	61%	62%
At Meets Grade Level or Above	2023	46%	28%	19%	43%	17%	19%	-	-	*	-	22%	*	20%	19%	17%	14%
	2022	40%	29%	22%	29%	16%	28%	*	-	-	*	21%	*	24%	19%	23%	17%
At Masters Grade Level	2023	17%	4%	1%	0%	2%	0%	_	-	*	-	3%	*	0%	2%	1%	0%
	2022	14%	6%	4%	14%	0%	6%	*	-	_	*	0%	*	3%	5%	5%	
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	83%	78%	89%	66%	86%	*	*	*	*	44%	*	81%	71%	69%	57%
	2022	74%	87%	89%	70%	88%	92%	*	*	_	86%	55%	100%	91%	86%	84%	85%
At Meets Grade Level or Above	2023	47%	57%	50%	44%	43%	56%	*	*	*	*	25%	*	53%	45%	41%	33%
	2022	45%	58%	60%	60%	46%	67%	*	*	_	57%	29%	40%	59%	61%	50%	48%
At Masters Grade Level	2023	17%	17%	11%	0%	6%	14%	*	*	*	*	0%	*	14%	5%	8%	6%
	2022	24%	27%	27%	20%	17%	31%	*	*	-	14%	3%	0%	28%	24%	20%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	73%	71%	89%	68%	74%	*	*	*	*	28%	*	70%	74%	67%	63%
	2022	61%	71%	66%	70%	52%	74%	*	*	-	57%	32%	80%	65%	68%	56%	48%
At Meets Grade Level or Above	2023	33%	39%	35%	44%	25%	41%	*	*	*	*	25%	*	36%	31%	27%	15%
	2022	31%	39%	33%	50%	16%	41%	*	*	_	29%	23%	40%			30%	15%
At Masters Grade Level	2023	16%	16%	11%	0%	11%	12%	*	*	*	*	0%	*	13%	8%	7%	6%
	2022	18%	20%	17%	20%	10%	21%	*	*	_	0%	0%	40%	16%	18%	14%	9%
End of Course Algebra I							,,					- 7		77.			
At Approaches Grade Level or Above	2023	79%	94%	100%	*	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
	2022	76%	92%	98%	*	96%	99%	_	*	_	*	*	*	100%	95%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	63%		*	86%		*	*	-	*	-	-	87%	74%	82%	84%
	2022	43%	62%		*	0370		-	*	-	*	*	*	/370	78%	73%	
At Masters Grade Level	2023	23%	23%		*	49 /0		*	*	-	*	-	-	39%	35%	40%	
	2022	27%	33%	39%	*	31%	38%	-	*	-	*	*	*	42%	35%	39%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	80%	79%	77%	83%	67%	88%	50%	92%	41%	81%	82%	77%	75%	74%
	2022	74%	83%	80%	67%	75%	83%	60%	100%	*	78%	40%	79%	81%	78%	74%	72%
At Meets Grade Level or Above	2023	49%	58%	50%	45%	44%	55%	50%	56%	25%	75%	21%	48%	53%	46%	42%	39%
	2022	48%	58%	49%	42%	40%	56%	20%	88%	*	36%	21%	32%	51%	47%	41%	36%
At Masters Grade Level	2023	20%	22%	18%	6%	13%	21%	17%	50%	25%	25%	2%	21%	20%	14%	12%	11%
	2022	23%	28%	26%	17%	20%	31%	10%	71%	*	14%	2%	13%	28%	23%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	83%	77%	82%	84%	*	100%	*	100%	38%	77%	85%	80%	78%	79%
	2022	75%	82%	83%	65%	77%	87%	*	100%	*	91%	39%	64%	84%	81%	77%	74%
At Meets Grade Level or Above	2023	53%	62%	57%	50%	52%	62%	*	50%	*	100%	20%	55%	58%	56%	48%	46%
	2022	53%	60%	58%	43%	50%	64%	*	88%	*	27%	21%	29%	60%	54%	49%	45%
At Masters Grade Level	2023	20%	22%	21%	14%	14%	27%	*	50%	*	40%	3%	14%	23%	19%	15%	10%
	2022	25%	30%	36%	17%	29%	42%	*	63%	*	9%	3%	14%	40%	29%	28%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	81%	73%	79%	84%	*	83%	*	100%	47%	91%	84%	77%	76%	79%
	2022	72%	85%	78%	65%	76%	80%	*	100%	*	73%	38%	86%	80%	75%	74%	73%
At Meets Grade Level or Above	2023	45%	55%	49%	41%	43%	54%	*	67%	*	60%	21%	45%	54%	41%	42%	43%
	2022	42%	55%	43%	30%	35%	49%	*	88%	*	36%	18%	29%	47%	38%	35%	31%
At Masters Grade Level	2023	19%	21%	19%	5%	16%	21%	*	50%	*	20%	2%	32%	21%	14%	13%	16%
	2022	20%	26%	20%	13%	15%	23%	*	88%	*	27%	1%	7%	21%	18%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	78%	89%	66%	86%	*	*	*	*	44%	*	81%	71%	69%	57%
	2022	76%	85%	89%	70%	88%	92%	*	*	-	86%	55%	100%	91%	86%	84%	85%
At Meets Grade Level or Above	2023	47%	58%	50%	44%	43%	56%	*	*	*	*	25%	*	53%	45%	41%	33%
	2022	47%	58%	60%	60%	46%	67%	*	*	-	57%	29%	40%	59%	61%	50%	48%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%		11% 27%	0% 20%	6% 17%		*	*	*	14%	0% 3%	* 0%	14% 28%	5% 24%	8% 20%	6% 17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	71%	89%	68%	74%	*	*	*	*	28%	*	70%	74%	67%	63%
	2022	75%	81%	66%	70%	52%	74%	*	*	-	57%	32%	80%	65%	68%	56%	48%
At Meets Grade Level or Above	2023	52%	57%	35%	44%	25%	41%	*	*	*	*	25%	*	36%	31%	27%	15%
	2022	50%	54%	33%	50%	16%	41%	*	*	-	29%	23%	40%	30%	38%	30%	15%
At Masters Grade Level	2023	27%	30%	11%	0%	11%	12%	*	*	*	*	0%	*	13%	8%	7%	6%
	2022	30%	32%	17%	20%	10%	21%	*	*	-	0%	0%	40%	16%	18%	14%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	52%	48%	29%	47%	52%	*	*	*	*	19%	73%	53%	40%	39%	44%
	2022	31%	48%	35%	13%	27%	42%	-	*	*	*	9%	13%	36%	35%	27%	20%
Reading and Mathematics Including EOC	2023	35%	52%	48%	29%	47%	52%	*	*	*	*	19%	73%	53%	40%	39%	44%
	2022	31%	48%	35%	13%	27%	42%	-	*	*	*	9%	13%	36%	35%	27%	20%
Reading Including EOC	2023	52%	63%	60%	43%	56%	64%	*	*	*	*	23%	73%	62%	56%	50%	48%
	2022	43%	57%	48%	13%	38%	56%	-	*	*	*	18%	13%	48%	48%	40%	33%
Math Including EOC	2023	40%	60%	55%	43%	51%	59%	*	*	*	*	29%	73%	61%	44%	48%	52%
J	2022	40%	60%	48%	13%	39%	56%	_	*	*	*	15%	38%	51%	43%	40%	36%
7th Graders																	
Reading and Mathematics	2023	37%	46%	38%	17%	25%	48%	-	*	*	*	7%	29%	36%	42%	29%	25%
	2022	32%	45%	37%	40%	32%	41%	*	*	_	*	11%	*	42%	25%	26%	22%
Reading and Mathematics Including EOC	2023	38%	46%	38%	17%	25%	48%	-	*	*	*	7%	29%		42%	29%	25%
	2022	33%	45%	37%	40%	32%	41%	*	*	-	*	11%	*	42%	25%	26%	22%
Reading Including EOC	2023	55%		55%	33%	42%		_	*	*	*		43%		61%	44%	38%
	2022	56%	68%	63%	60%	61%		*	*	_	*	23%	*	66%	55%	54%	51%
Math Including EOC	2023	43%		46%	17%	36%		-	*	*	*		29%		43%	39%	40%
J	2022	37%		39%	40%	33%		*	*	-	*		*		24%	27%	
8th Graders				22,0		22,0	•					, 0			= . , •	•	,
Reading and Mathematics	2023	31%	22%	13%	14%	12%	14%	_	_	*	_	13%	*	13%	14%	12%	9%
	2022	27%		20%	29%	12%		*	_	_	*		*		16%	20%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	46%	40%	33%	38%	41%	*	*	*	*	13%	*	45%	29%	34%	32%
	2022	41%	40%	37%	40%	24%	44%	*	*	_	14%	19%	20%	39%	34%	32%	31%
Reading Including EOC	2023	58%	66%	58%	67%	58%	58%	*	*	*	*	22%	*	60%	53%	49%	51%
	2022	58%	64%	61%	60%	52%	67%	*	*	_	14%	23%	60%	63%	59%	52%	51%
Math Including EOC	2023	51%	52%	47%	56%	43%	49%	*	*	*	*	22%	*	53%	35%	40%	39%
	2022	48%	46%	44%	40%	33%	49%	*	*	-	43%	26%	20%	44%	43%	38%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	36%	20%	31%	41%	*	*	*	*	13%	45%	38%	33%	29%	28%
	2022	34%	44%	32%	25%	25%	37%	*	*	*	13%	13%	8%	35%	26%	25%	20%
Reading and Mathematics Including EOC	2023	39%	47%	42%	27%	37%	47%	*	50%	*	60%	13%	45%	45%	37%	34%	34%
	2022	36%	45%	37%	30%	28%	42%	*	88%	*	18%	13%	14%	39%	32%	28%	24%
Reading Including EOC	2023	53%	60%	57%	50%	52%	62%	*	50%	*	100%	20%	55%	58%	56%	48%	46%
	2022	53%	61%	58%	43%	50%	64%	*	88%	*	27%	21%	29%	60%	54%	49%	45%
Math Including EOC	2023	47%	56%	49%	41%	44%	54%	*	67%	*	60%	21%	45%	54%	41%	42%	43%
	2022	43%	54%	43%	30%	35%	49%	*	88%	*	36%	18%	29%	47%	38%	35%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	58%	52%	43%	48%	55%	*	*	-	*	45%	64%	55%	46%	50%	47%
Grade 6 Mathematics	2023	54%	74%	66%	71%	64%	67%	*	*	-	*	68%	86%	68%	62%	64%	74%
Grade 7 ELA/Reading	2023	71%	72%	70%	58%	66%	72%	-	*	*	*	33%	50%	67%	75%	66%	66%
Grade 7 Mathematics	2023	56%	49%	54%	75%	45%	60%	-	*	*	*	54%	36%	52%	58%	50%	50%
Grade 8 ELA/Reading	2023	63%	58%	49%	50%	51%	47%	*	*	*	*	42%	*	51%	45%	50%	45%
Grade 8 Mathematics	2023	74%	61%	61%	60%	58%	62%	-	-	*	-	48%	*	61%	60%	56%	59%
End of Course Algebra I	2023	76%	82%	79%	*	87%	73%	*	*	-	*	-	-	78%	81%	84%	95%
All Grades Both Subjects	2023	64%	65%	60%	61%	57%	61%	*	83%	*	85%	49%	61%	61%	58%	58%	59%
All Grades ELA/Reading	2023	63%	64%	57%	50%	55%	57%	*	83%	*	100%	40%	59%	58%	55%	55%	52%
All Grades Mathematics	2023	66%	67%	63%	73%	59%	65%	*	83%	*	70%	57%	64%	64%	62%	60%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	35%	28%	*	33%	14%	-	*	-	-	29%	*	28%	29%	32%	40%
Grade 6 Mathematics	2023	35%	46%	33%	*	20%	41%	-	-	-	-	31%	*	44%	25%	33%	33%
Grade 7 ELA/Reading	2023	39%	51%	48%	*	54%	38%	-	-	-	-	11%	*	56%	25%	47%	56%
Grade 7 Mathematics	2023	22%	18%	23%	*	22%	21%	-	-	-	-	16%	-	17%	31%	15%	10%
Grade 8 ELA/Reading	2023	39%	36%	31%	-	35%	25%	*	-	*	-	18%	*	33%	27%	24%	10%
Grade 8 Mathematics	2023	49%	49%	50%	*	52%	47%	-	-	*	-	29%	*	49%	52%	50%	56%
End of Course Algebra I	2023	58%	88%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	44%	38%	47%	40%	33%	*	*	*	-	22%	43%	40%	34%	36%	40%
All Grades ELA/Reading	2023	35%	40%	37%	50%	43%	26%	*	*	*	-	19%	*	42%	27%	36%	39%
All Grades Mathematics	2023	40%	48%	39%	44%	37%	38%	-	-	*	-	25%	*	38%	39%	37%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual		Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	80%	-	-	-	-	-	-	72%	-	72%	-	70%	82%	72%	100%
	2022	74%	83%	80%	-	-	-	-	-	-	69%	-	69%	-	. *	82%	69%	91%
At Meets Grade Level or Above	2023	49%	58%	50%	-	-	-	-	-	-	37%	-	37%	-	30%	54%	36%	73%
	2022	48%	58%	49%	-	-	-	-	-	-	32%	-	32%	-	. *	53%	32%	66%
At Masters Grade Level	2023	20%	22%	18%	-	-	-	-	-	-	9%	-	9%	-	0%	20%	9%	40%
	2022	23%	28%	26%	-	-	-	-	-	-	14%	-	14%	-	. *	29%	14%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	83%	-	-	-	-	-	-	77%	-	77%	-	. *	84%	78%	100%
	2022	75%	82%	83%	-	-	-	-	-	-	71%	-	71%	-	. *	85%	71%	93%
At Meets Grade Level or Above	2023	53%	62%	57%	-	-	_	-	-	-	42%	-	42%	-	. *	61%	43%	89%
	2022	53%	60%	58%	-	-	_	-	_	_	41%	-	41%	-	. *	61%	41%	80%
At Masters Grade Level	2023	20%	22%	21%	-	-	-	-	_	-	9%	-	9%	-	. *	25%	9%	33%
	2022	25%	30%	36%	-	-	_	-	_	-	21%	-	21%	-	. *	39%	21%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	81%	-	-	-	-	-	-	78%	-	78%	-	. *	82%	77%	100%
	2022	72%	85%	78%	-	-	_	-	_	-	71%	-	71%	-	. *	80%	70%	100%
At Meets Grade Level or Above	2023	45%	55%	49%	-	-	_	-	_	-	42%	-	42%	-	. *	51%	41%	78%
	2022	42%	55%	43%	-	-	-	-	_	-	27%	-	27%	-	. *	47%	27%	67%
At Masters Grade Level	2023	19%	21%	19%	-	-	_	-	_	-	13%	-	13%	-	. *	20%	13%	67%
	2022	20%	26%	20%	-	-	-	-	_	-	11%	-	11%	-	. *	22%	11%	33%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	78%	-	-	_	-	-	-	52%	-	52%	-	. *	84%	52%	100%
	2022	76%	85%	89%	-	-	-	-	_	_	83%	-	83%	-		90%	83%	100%
At Meets Grade Level or Above	2023	47%	58%	50%	-	-	_	-	_	-	28%	-	28%	_	. *	55%	27%	83%
	2022	47%	58%	60%	-	-	_	-	_	-	43%	-	43%	-		63%	43%	71%
At Masters Grade Level	2023	18%	20%	11%	-	-	_	-	_	-	2%	-	2%	-	. *	12%	2%	33%
	2022	21%	26%	27%	-	-	_	-	_	-	13%	-	13%	_		29%	13%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	71%	-	-	-	-	-	-	57%	-	57%	-	. *	74%	58%	100%
	2022	75%	81%	66%	-	-	_	-		-	45%	-	45%	-		71%	45%	57%
At Meets Grade Level or Above	2023	52%	57%	35%	-	-	_	-	_	-	13%	-	13%	_	. *	40%	13%	33%
	2022	50%	54%	33%	-	_	_		_	-	13%	-	13%	_		37%	13%	29%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	30%	11%	-	-	-	-	-	-	4%	-	4%	-	*	13%	4%	17%
	2022	30%	32%	17%	-	-	-	-	-	-	5%	-	5%	-	-	19%	5%	29%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	60%	-	-	-	-	-	-	58%	-	58%	-	75%	60%	58%	72%
All Grades ELA/Reading	2023	63%	64%	57%	-	-	-	-	-	-	51%	-	51%	-	*	58%	52%	56%
All Grades Mathematics	2023	66%	67%	63%	-	-	-	-	-	-	64%	-	64%	-	*	62%	64%	89%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	44%	38%	-	-	-	-	-	-	40%	-	40%	-	*	37%	40%	-
All Grades ELA/Reading	2023	35%	40%	37%	-	-	-	_	-	-	39%	-	39%	-	-	36%	39%	-
All Grades Mathematics	2023	40%	48%	39%	-	-	-	-	-	-	41%	-	41%	-	*	38%	41%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	86%	95%	95%	100%	100%	100%	86%	93%	96%	98%	90%	95%	94%
Not Included in Accountability: Mobile	4%	3%	5%	14%	4%	5%	0%	0%	0%	14%	7%	4%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	88%	94%	95%	*	100%	*	83%	93%	96%	97%	89%	95%	94%
Not Included in Accountability: Mobile	4%	3%	5%	12%	5%	5%	*	0%	*	17%	7%	4%	3%	10%	5%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	94%	88%	94%	95%	*	100%	*	83%	93%	96%	97%	89%	95%	94%
Not Included in Accountability: Mobile	5%	3%	5%	12%	5%	5%	*	0%	*	17%	7%	4%	3%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	82%	97%	96%	*	*	*	*	94%	*	99%	90%	97%	95%
Not Included in Accountability: Mobile	4%	3%	4%	18%	3%	4%	*	*	*	*	6%	*	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

	_															
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	82%	97%	96%	*	*	*	*	94%	*	99%	90%	97%	95%
Not Included in Accountability: Mobile	4%	4%	4%	18%	3%	4%	*	*	*	*	6%	*	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	97%	91%	94%	100%	100%	*	95%	97%	76%	98%	85%	92%	86%
Not Included in Accountability: Mobile	5%	5%	6%	3%	6%	6%	0%	0%	*	5%	2%	24%	2%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	96%	91%	93%	*	100%	*	92%	96%	82%	97%	85%	92%	86%
Not Included in Accountability: Mobile	5%	4%	6%	4%	5%	6%	*	0%	*	8%	3%	18%	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	96%	92%	94%	*	100%	*	92%	96%	82%	98%	85%	93%	88%
Not Included in Accountability: Mobile	5%	5%	6%	4%	5%	6%	*	0%	*	8%	3%	18%	2%	12%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	87%	94%	*	*	-	100%	100%	63%	98%	84%	90%	84%
Not Included in Accountability: Mobile	4%	5%	6%	0%	7%	6%	*	*	-	0%	0%	38%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	5%	0%	*	*	-	0%	0%	0%	0%	4%	3%	9%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	87%	94%	*	*	-	100%	100%	63%	98%	84%	90%	84%
Not Included in Accountability: Mobile	4%	4%	6%	0%	7%	6%	*	*	-	0%	0%	38%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	*	-	0%	0%	0%	0%	4%	3%	9%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

				A 5:-!					D!6'-	Two	Ci-l		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juite	District	Cumpus	, time rearr	mopanie	TTTTTC	maian	, tolall	.S.a.r.ac.	rtacco		Disact	
2021-22	92.2%	93.9%	93.5%	94.6%	93.7%	93.2%	*	97.6%	*	93.4%	93.3%	93.1%	94.2%
2020-21	95.0%	95.9%	95.7%	96.3%		95.5%		98.0%		94.4%		95.1%	
Chronic Absenteeism													
2021-22	25.7%	19.0%	21.2%	12.0%	19.4%	23.2%	*	0.0%	*	21.1%	20.5%	23.8%	15.7%
2020-21	15.0%	9.8%	11.8%	8.7%	10.1%	13.5%	*	0.0%	-	5.0%	18.6%	15.7%	11.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	1.0%
2020-21	0.9%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.3%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.1%	-	-	_	-	_	_	_	_	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	_	-	-	_	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	3.5%	1.3%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.8%	-	-	-	-	_	-	-	_	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	_	-	-	_	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.3%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.8%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	1.0%	-	-	-	-	_	_	_	_	-	_	
Continued HS	0.6%		-	-	-	-	_	_	-	_	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%		-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	-	_	_	_	-	-	
Class of 2021	90.0%	96.8%	-	-	-	_	_	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	_	
Class of 2021	87.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	_	-	_	_	_	_	
Class of 2021	3.8%			-	-	-	_	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	730	100.0%	5,879	5,504,150	730	100.0%	5,892	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.6%	3.7%
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	241	33.0%	7.4%	7.3%	241	33.0%	7.4%	7.2%
Grade 7	237	32.5%	7.5%	7.4%	237	32.5%	7.4%	7.4%
Grade 8	252	34.5%	7.9%	7.7%	252	34.5%	7.9%	7.7%
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	25	3.4%	2.4%	12.8%	25	3.4%	2.4%	12.8%
Hispanic	300	41.1%	34.7%	53.0%	300	41.1%	34.6%	52.9%
White	388	53.2%	59.4%	25.6%	388	53.2%	59.4%	25.7%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	6	0.8%	0.8%	5.1%	6	0.8%	0.8%	5.1%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	6	0.8%	2.1%	3.0%		0.8%	2.1%	3.0%
Sex:								
Female	358	49.0%	47.8%	48.8%	358	49.0%	47.8%	48.8%
Male	372	51.0%	52.2%	51.2%	372	51.0%	52.2%	51.2%
Economically Disadvantaged	399	54.7%	51.0%	62.1%	399	54.7%	50.9%	62.0%
Non-Educationally Disadvantaged	331	45.3%	49.0%	37.9%		45.3%		
Section 504 Students	77	10.5%	9.4%	7.4%		10.5%		7.4%
EB Students/EL	144	19.7%	13.7%	23.1%		19.7%		23.0%
Students w/ Disciplinary Placements (2021-22)	30	3.6%	2.1%	1.5%				

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	72	9.9%	7.8%	5.5%	72	9.9%	7.8%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	3	0.4%	0.5%	1.3%	3	0.4%	0.5%	1.3%
Immigrant	3	0.4%	0.1%	2.2%	3	0.4%	0.1%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	3	0.4%	36.1%	64.6%	3	0.4%	36.2%	64.6%
Military Connected	57	7.8%	6.8%	3.6%	57	7.8%	6.8%	3.6%
At-Risk	367	50.3%	46.3%	53.3%	367	50.3%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	141	19.3%	13.7%	23.2%	141	19.3%	13.7%	23.2%
Career and Technical Education	5	0.7%	25.9%	26.5%	5	0.7%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%
Gifted and Talented Education	38	5.2%	2.6%	8.2%	38	5.2%	2.5%	8.2%
Special Education	103	14.1%	13.0%	12.6%	103	14.1%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	103							
By Type of Primary Disability Students with Intellectual Disabilities	56	54.4%	37.5%	44.1%				
Students with Physical Disabilities	11	10.7%	34.6%	20.0%				
Students with Autism	10	9.7%	7.5%	15.5%				
Students with Behavioral Disabilities	26	25.2%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	110	13.3%	14.2%	16.8%				
By Ethnicity: African American	4	0.5%	0.3%	3.3%				
Hispanic	44	5.3%	5.3%	8.7%				
White	54	6.5%	7.9%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	12.0%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	13.1%	14.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	76	16.2%	18.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	67	13.8%	15.0%	18.1%				

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	7.7%	1.5%	-	16.9%	4.5%
Grade 1	-	4.5%	2.5%	-	10.4%	3.6%
Grade 2	-	2.0%	1.6%	-	6.8%	2.0%
Grade 3	-	0.9%	0.8%	-	2.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.8%	0.3%	-	1.5%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.4	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.1	19.3
Grade 4	-	18.4	19.4
Grade 5	-	19.6	20.8
Grade 6	23.7	22.3	19.2
Secondary:			
English/Language Arts	21.2	16.2	16.2
Foreign Languages	-	19.2	18.8
Mathematics	20.1	17.9	17.5
Science	20.3	17.8	18.5
Social Studies	21.3	17.5	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	72.7	100.0%	100.0%	100.0%
Professional Staff:	62.0	85.3%	64.0%	64.1%
Teachers	50.0	68.7%	50.1%	48.7%
Professional Support	8.0	11.0%	9.1%	10.9%
Campus Administration (School Leadership)	4.0	5.5%	3.1%	3.3%
Educational Aides:	10.7	14.7%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.9	12.3%	21.1%	53.2%
Teachers by Ethnicity:				
African American	1.9	3.8%	1.6%	11.8%
Hispanic	3.6	7.2%	11.3%	29.6%
White	43.5	87.1%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	3.1%	1.2%
Teachers by Sex:				
Males	10.9	21.8%	21.4%	24.4%
Females	39.1	78.2%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	38.6	77.1%	80.5%	72.2%
Masters	11.4	22.9%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.7%	1.9%	9.7%
1-5 Years Experience	18.1	36.1%	25.6%	26.3%
6-10 Years Experience	11.1	22.1%	24.1%	20.5%
11-20 Years Experience	11.5	23.1%	30.9%	27.2%
21-30 Years Experience	7.5	15.0%	15.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.0	14.8

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	2.0	5.4	6.1					
Average Years Experience of Principals with District	2.0	5.2	5.3					
Average Years Experience of Assistant Principals	6.7	5.1	5.2					
Average Years Experience of Assistant Principals with District	2.3	3.9	4.4					
Average Years Experience of Teachers:	10.3	12.2	11.0					
Average Years Experience of Teachers with District:	5.1	6.3	6.9					
Average Teacher Salary by Years of Experience (regular duties only):								
Beginning Teachers	\$61,203	\$53,430	\$53,300					
1-5 Years Experience	\$57,414	\$61,129	\$56,516					
6-10 Years Experience	\$64,302	\$63,678	\$59,732					
11-20 Years Experience	\$66,134	\$66,695	\$63,389					
21-30 Years Experience	\$68,795	\$70,653	\$67,876					
Over 30 Years Experience	-	\$82,311	\$72,560					
Average Actual Salaries (regular duties only):								
Teachers	\$62,797	\$65,276	\$60,717					
Professional Support	\$71,431	\$72,717	\$72,022					
Campus Administration (School Leadership)	\$84,318	\$85,147	\$85,167					
Instructional Staff Percent:	n/a	63.7%	65.1%					
Contracted Instructional Staff (not incl. above):	0.4	3.9	2,105.4					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.3	0.5%	3.5%	5.9%			
Career and Technical Education	0.0	0.0%	5.4%	5.4%			
Compensatory Education	0.0	0.0%	2.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%			
Regular Education	33.6	67.3%	75.3%	70.6%			
Special Education	8.8	17.5%	6.8%	9.7%			
Other	7.3	14.7%	6.3%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: JOHNSON COUNTY J J A E P

Campus Number: 126905042

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Texas Education Agency 2022-23 STAAR Performance (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2022-23 Progress (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2022-23 STAAR Participation (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Graduation Profile (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	_	-	2	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	_	-	5	51,023
Foundation H.S. Program (Endorsement)	_	-	3	14,179
Foundation H.S. Program (DLA)	_	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Student Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

		Mem	Enrollment					
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	5	100.0%	5,879	5,504,150	5	100.0%	5,892	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.6%	3.7%
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	1	20.0%	7.9%	7.7%	1	20.0%	7.9%	7.7%
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%
Grade 10	3	60.0%	8.2%	7.9%	3	60.0%	8.2%	7.9%
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	1	20.0%	6.3%	6.6%	1	20.0%		6.6%
Ethnic Distribution:								
African American	0	0.0%	2.4%	12.8%	0	0.0%	2.4%	12.8%
Hispanic	4	80.0%	34.7%	53.0%	4	80.0%	34.6%	52.9%
White	1	20.0%	59.4%	25.6%	1	20.0%		25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.8%	5.1%	0	0.0%	0.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.1%	3.0%	0	0.0%	2.1%	3.0%
Sex:	J	0.070	2.170	3.070	J	0.070	2.170	3.070
Female	3	60.0%	47.8%	48.8%	3	60.0%	47.8%	48.8%
Male	2		52.2%	51.2%	2		52.2%	51.2%
iviale		40.070	JZ.Z /0	31.270		40.070	32.270	31.270
Economically Disadvantaged	3	60.0%	51.0%	62.1%	3	60.0%	50.9%	62.0%
Non-Educationally Disadvantaged	2	40.0%	49.0%	37.9%		40.0%		38.0%
Section 504 Students	1	20.0%	9.4%	7.4%		20.0%		7.4%
EB Students/EL	0	0.0%	13.7%	23.1%		0.0%		23.0%
Students w/ Disciplinary Placements (2021-22)	1	4.8%	2.1%	1.5%		0.070	13.7 70	23.0%

Texas Education Agency 2022-23 Student Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	0	0.0%	7.8%	5.5%	0	0.0%	7.8%	5.5%		
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%		
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%		
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Title I	0	0.0%	36.1%	64.6%	0	0.0%	36.2%	64.6%		
Military Connected	0	0.0%	6.8%	3.6%	0	0.0%	6.8%	3.6%		
At-Risk	5	100.0%	46.3%	53.3%	5	100.0%	46.2%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	0	0.0%	13.7%	23.2%	0	0.0%	13.7%	23.2%		
Career and Technical Education	4	80.0%	25.9%	26.5%	4	80.0%	25.8%	26.5%		
Career and Technical Education (9-12 grades only)	4	100.0%	86.1%	72.3%	4	100.0%	86.1%	72.2%		
Gifted and Talented Education	0	0.0%	2.6%	8.2%	0	0.0%	2.5%	8.2%		
Special Education	1	20.0%	13.0%	12.6%	1	20.0%	13.2%	12.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	*									
By Type of Primary Disability Students with Intellectual Disabilities	*	*	37.5%	44.1%						
Students with Physical Disabilities	**	**	34.6%	20.0%						
Students with Autism	**	**	7.5%	15.5%						
Students with Behavioral Disabilities	**	**	19.2%	18.8%						
Students with Non-Categorical Early Childhood	**	**	1.2%	1.6%						
Mobility (2021-22):										
Total Mobile Students	21	100.0%	14.2%	16.8%						
By Ethnicity: African American	0	0.0%	0.3%	3.3%						
Hispanic	16	76.2%	5.3%	8.7%						
White	4	19.0%	7.9%	3.4%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.1%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	1	4.8%	0.5%	0.6%						
Count and Percent of Special Ed Students who are Mobile	3	100.0%	16.4%	18.6%						
Count and Percent of EB Students/EL who are Mobile	4		14.2%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	17	100.0%	18.6%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	0	0.0%	15.0%	18.1%						

Texas Education Agency 2022-23 Student Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

		n-Specia tion Rate		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade:													
Kindergarten	-	7.7%	1.5%	-	16.9%	4.5%							
Grade 1	-	4.5%	2.5%	-	10.4%	3.6%							
Grade 2	-	2.0%	1.6%	-	6.8%	2.0%							
Grade 3	-	0.9%	0.8%	-	2.6%	0.9%							
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%							
Grade 5	-	0.8%	0.3%	-	1.5%	0.4%							
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%							
Grade 7	0.0%	0.0%	0.4%	-	0.0%	0.5%							
Grade 8	0.0%	0.2%	0.4%	-	0.0%	0.5%							
Grade 9	0.0%	2.3%	8.7%	_	4.3%	12.6%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.4	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.1	19.3
Grade 4	-	18.4	19.4
Grade 5	-	19.6	20.8
Grade 6	_	22.3	19.2
Secondary:			
English/Language Arts	_	16.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	17.9	17.5
Science	_	17.8	18.5
Social Studies	-	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	-	100.0%	100.0%	100.0%		
Professional Staff:	-	-	64.0%	64.1%		
Teachers	-	-	50.1%	48.7%		
Professional Support	-	-	9.1%	10.9%		
Campus Administration (School Leadership)	-	-	3.1%	3.3%		
Educational Aides:	-	-	9.5%	11.3%		
Librarians and Counselors (Headcount):						
Full-time Librarians	-	n/a	7.0	4,258.0		
Part-time Librarians	-	n/a	1.0	646.0		
Full-time Counselors	-	n/a	14.0	13,815.0		
Part-time Counselors	-	n/a	0.0	1,240.0		
Total Minority Staff:	-	-	21.1%	53.2%		
Teachers by Ethnicity:						
African American	-	-	1.6%	11.8%		
Hispanic	-	-	11.3%	29.6%		
White	-	-	83.5%	54.9%		
American Indian	-	-	0.0%	0.3%		
Asian	-	-	0.4%	2.0%		
Pacific Islander	-	-	0.0%	0.1%		
Two or More Races	_	-	3.1%	1.2%		
Teachers by Sex:						
Males	-	-	21.4%	24.4%		
Females	-	-	78.6%	75.6%		
Teachers by Highest Degree Held:						
No Degree	-	-	2.6%	2.0%		
Bachelors	-	-	80.5%	72.2%		
Masters	-	-	16.4%	25.0%		
Doctorate	-	-	0.5%	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	-	-	1.9%	9.7%		
1-5 Years Experience	<u>-</u>	-	25.6%	26.3%		
6-10 Years Experience	_	-	24.1%	20.5%		
11-20 Years Experience	-	-	30.9%	27.2%		
21-30 Years Experience	_	-	15.2%	13.3%		
Over 30 Years Experience	-	-	2.4%	2.9%		

Texas Education Agency 2022-23 Staff Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

	Campu	Campus					
Staff Information	Count/Average	Count/Average Percent					
Number of Students per Teacher	-	n/a	14.0	14.8			

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.4	6.1
Average Years Experience of Principals with District	-	5.2	5.3
Average Years Experience of Assistant Principals	-	5.1	5.2
Average Years Experience of Assistant Principals with District	-	3.9	4.4
Average Years Experience of Teachers:	-	12.2	11.0
Average Years Experience of Teachers with District:	-	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	-	\$61,129	\$56,516
6-10 Years Experience	-	\$63,678	\$59,732
11-20 Years Experience	-	\$66,695	\$63,389
21-30 Years Experience	-	\$70,653	\$67,876
Over 30 Years Experience	-	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	\$65,276	\$60,717
Professional Support	-	\$72,717	\$72,022
Campus Administration (School Leadership)	-	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	-	3.9	2,105.4

	Campus										
Program Information	Count	Percent	District	State							
Teachers by Program (populat	ion serve	d):									
Bilingual/ESL Education	-	-	3.5%	5.9%							
Career and Technical Education	-	-	5.4%	5.4%							
Compensatory Education	-	-	2.4%	3.2%							
Gifted and Talented Education	-	-	0.2%	1.7%							
Regular Education	-	-	75.3%	70.6%							
Special Education	-	-	6.8%	9.7%							
Other	-	-	6.3%	3.5%							

Texas Education Agency 2022-23 Staff Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: TOM AND NITA NICHOLS MIDDLE

Campus Number: 126905043

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Texas Education Agency 2022-23 STAAR Performance (TAPR)

TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	School Year			_		_						Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	*	89%	87%	*	-	*	83%	43%	100%	92%	81%	85%	86%
	2022	70%	83%	91%	*	90%	91%	-	-	*	*	56%	67%	90%	94%	88%	92%
At Meets Grade Level or Above	2023	52%	63%	66%	*	68%	67%	*	-	*	67%	21%	57%	70%	60%	65%	68%
	2022	43%	57%	68%	*	56%	71%	-	-	*	*	13%	50%	70%	60%	58%	54%
At Masters Grade Level	2023	22%	23%	28%	*	21%	30%	*	-	*	33%	4%	14%	32%	21%	18%	23%
	2022	23%	34%	41%	*	27%	46%	-	-	*	*	0%	33%	46%	29%	34%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	93%	*	93%	94%	*	-	*	100%	68%	100%	96%	89%	89%	91%
	2022	73%	87%	95%	*	90%	97%	-	-	*	*	75%	83%	95%	96%	89%	100%
At Meets Grade Level or Above	2023	40%	60%	67%	*	67%	70%	*	-	*	33%	18%	86%	76%	48%	65%	64%
	2022	39%	60%	74%	*	69%	77%	-	-	*	*	25%	67%	74%	75%	63%	75%
At Masters Grade Level	2023	16%	29%	31%	*	26%	33%	*	-	*	17%	4%	29%	34%	24%	29%	23%
	2022	16%	36%	47%	*	42%	50%	-	-	*	*	13%	50%	49%	44%	36%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	87%	91%	*	92%	91%	-	-	-	86%	60%	*	93%	81%	86%	91%
	2022	80%	86%	91%	*	91%	91%	*	-	*	80%	40%	100%	96%	81%	85%	96%
At Meets Grade Level or Above	2023	55%	62%	70%	*	65%	71%	-	-	-	71%	20%	*	75%	51%	56%	61%
	2022	56%	68%	74%	*	64%	78%	*	-	*	40%	25%	38%	81%	59%	62%	57%
At Masters Grade Level	2023	27%	34%	39%	*	35%	40%	-	-	-	43%	5%	*	43%	23%	29%	30%
	2022	37%	47%	53%	*	45%	55%	*	-	*	40%	5%	13%	55%	47%	37%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	78%	79%	*	77%	79%	-	-	-	86%	30%	*	82%	67%	67%	83%
	2022	61%	80%	86%	*	85%	87%	*	-	*	40%	35%	100%	90%	76%	71%	87%
At Meets Grade Level or Above	2023	37%	52%	59%	*	56%	60%	-	-	_	57%	10%	*	64%	40%	44%	61%
	2022	31%	49%	61%	*	53%	64%	*	-	*	20%	20%	75%	67%	45%	48%	39%
At Masters Grade Level	2023	11%	18%	24%	*	21%	25%	-	-	-	14%	5%	*	28%	7%	14%	17%
	2022	13%	21%	29%	*	19%	31%	*	-	*	20%	5%	13%	33%	19%	20%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%	95%	*	95%	94%	*	*	-	100%	57%	100%	97%	88%	92%	93%
	2022	83%	89%	88%	100%	78%	91%	-	*	*	*	44%	100%	90%	81%	85%	82%
At Meets Grade Level or Above	2023	58%	66%	76%	*	73%	77%	*	*	-	67%	21%	80%	81%	67%	67%	67%
	2022	58%	64%	67%	86%	61%	68%	-	*	*	*	19%	80%	73%	54%	63%	59%
At Masters Grade Level	2023	28%	25%	34%	*	27%	38%	*	*	-	17%	0%	20%	39%	22%	19%	19%
	2022	37%	40%	42%	71%	33%	44%	-	*	*	*	13%	40%	46%	33%	38%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	80%	_	75%	82%	-	*	_	*	50%	80%	86%	70%	72%	74%
	2022	71%	72%	80%	100%	69%	83%	-	-	*	*	40%	*	82%	75%	73%	63%
At Meets Grade Level or Above	2023	46%	28%	37%	-	44%	35%	-	*	_	*	7%	20%	42%	30%	32%	42%
	2022	40%	29%	39%	80%	28%	40%	-	-	*	*	13%	*	44%	30%	31%	25%
At Masters Grade Level	2023	17%	4%	8%	_	8%	8%	_	*	_	*	0%	0%	8%	7%	6%	0%
	2022	14%	6%	10%	20%	6%	11%	-	-	*	*	7%	*	10%	10%	13%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	83%	90%	*	84%	91%	*	*	-	100%	57%	90%	93%	82%	81%	81%
	2022	74%	87%	84%	86%	69%	89%	-	*	*	*	25%	100%	87%	78%	77%	68%
At Meets Grade Level or Above	2023	47%	57%	65%	*	56%	67%	*	*	_	50%	0%	70%	70%	52%	50%	42%
	2022	45%	58%	56%	86%	41%	59%	-	*	*	*	19%	40%	60%	46%	47%	27%
At Masters Grade Level	2023	17%	17%	23%	*	16%	26%	*	*	_	17%	0%	10%	26%	15%	8%	8%
	2022	24%	27%	28%	43%	18%	32%	_	*	*	*	19%	20%	33%	19%	22%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	73%	76%	*	73%	77%	*	*	-	50%	14%	80%	80%	65%	62%	70%
	2022	61%	71%	77%	100%	65%	80%	_	*	*	*	31%	80%	79%	74%	70%	59%
At Meets Grade Level or Above	2023	33%	39%	45%	*	36%	48%	*	*	_	33%	7%	30%	51%	30%	27%	22%
	2022	31%	39%	47%	57%	35%	51%	-	*	*	*	13%	60%	51%	39%	40%	14%
At Masters Grade Level	2023	16%	16%	22%	*	16%	26%	*	*	_	17%	0%	10%	27%	10%	12%	11%
	2022	18%	20%	24%	14%	16%	28%	-	*	*		13%	20%	28%	15%	19%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	94%	99%	*	95%	100%	*	-	-	*	-	100%	99%	100%	95%	100%
	2022	76%	92%	99%	*	92%	100%	_	*	_	*	*	*	98%	100%	95%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	63% 62%	85% 70%	*	80%	85% 76%	*	-	-	*	-	80%	84% 75%	93% 50%	80% 59%	88% 50%
At Masters Grade Level	2022	43% 23%	23%		*	54% 30%		*	· ·	-	*		20%	75% 47%		35%	50%
At Masters Grade Level	2023	27%	33%		*	30 /0		·	*	-	*	_		47%		32%	0%
All Grades All Subjects	2022	27 /0	33 /0	40 /0		25 /0	40 /0	-		-				45 /0	2170	J2 /0	0 70
At Approaches Grade Level or Above	2023	76%	84%	87%	86%	85%	88%	100%	*	*	86%	49%	90%	91%	79%	80%	84%
	2022	74%	83%	87%	97%	80%	90%	100%	*	100%	85%	43%	92%	90%	82%	80%	82%
At Meets Grade Level or Above	2023	49%	58%	63%	86%	59%	65%	61%	*	*	52%	14%	60%	69%	49%	52%	54%
	2022	48%	58%	62%	75%	52%	66%	83%	*	88%	58%	18%	56%	67%	51%	52%	45%
At Masters Grade Level	2023	20%	22%	28%	29%	22%	31%	17%	*	*	24%	3%	16%	32%	18%	18%	18%
	2022	23%	28%	36%	42%	26%	39%	50%	*	25%	35%	9%	25%	40%	27%	28%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	91%	100%	92%	91%	100%	*	*	89%	52%	100%	94%	84%	88%	90%
	2022	75%	82%	90%	100%	86%	91%	*	*	*	91%	46%	89%	92%	85%	86%	90%
At Meets Grade Level or Above	2023	53%	62%	71%	100%	69%	72%	50%	*	*	68%	21%	67%	75%	60%	63%	65%
	2022	53%	60%	70%	82%	60%	73%	*	*	*	64%	19%	53%	75%	58%	61%	57%
At Masters Grade Level	2023	20%	22%	34%	60%	28%	36%	17%	*	*	32%	3%	19%	38%	22%	22%	24%
	2022	25%	30%	46%	73%	35%	49%	*	*	*	45%	6%	26%	49%	37%	37%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	87%	80%	84%	88%	100%	*	*	89%	52%	86%	90%	79%	78%	85%
	2022	72%	85%	89%	100%	83%	91%	*	*	*	73%	50%	95%	91%	84%	79%	87%
At Meets Grade Level or Above	2023	45%	55%	61%	80%	60%	62%	50%	*	*	42%	13%	62%	68%	45%	51%	60%
	2022	42%	55%	62%	73%	52%	65%	*	*	*	45%	19%	63%	67%	51%	49%	49%
At Masters Grade Level	2023	19%	21%	26%	20%	21%	29%	17%	*	*	21%	3%	19%	30%	17%	19%	18%
	2022	20%	26%	33%	27%	24%	36%	*	*	*	36%	8%	26%	36%	24%	24%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	90%	*	84%	91%	*	*	-	100%	57%	90%	93%	82%	81%	81%
	2022	76%	85%	84%	86%	69%	89%	-	*	*	*	25%	100%	87%	78%	77%	68%
At Meets Grade Level or Above	2023	47%	58%	65%	*	56%	67%	*	*	-	50%	0%	70%	70%	52%	50%	42%
	2022	47%	58%	56%	86%	41%	59%	-	*	*	*	19%	40%	60%	46%	47%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	20% 26%	23% 28%		16% 18%		*	*	*	17%	0% 19%	10% 20%	26% 33%	15% 19%	8% 22%	
All Grades Social Studies	2022	2170	2070	2070	73 /0	1070	J2 /0					1370	2070	3370	1370	22 /0	1 7 70
At Approaches Grade Level or Above	2023	78%	84%	76%	*	73%	77%	*	*	-	50%	14%	80%	80%	65%	62%	70%
	2022	75%	81%	77%	100%	65%	80%	_	*	*	*	31%	80%	79%	74%	70%	59%
At Meets Grade Level or Above	2023	52%	57%	45%	*	36%	48%	*	*	-	33%	7%	30%	51%	30%	27%	22%
	2022	50%	54%	47%	57%	35%	51%	-	*	*	*	13%	60%	51%	39%	40%	14%
At Masters Grade Level	2023	27%	30%	22%	*	16%	26%	*	*	-	17%	0%	10%	27%	10%	12%	11%
	2022	30%	32%	24%	14%	16%	28%	-	*	*	*	13%	20%	28%	15%	19%	5%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	52%	58%	*	54%	62%	*	-	*	33%	15%	57%	65%	45%	58%	55%
	2022	31%	48%	62%	*	52%	65%	_	-	*	*	13%	50%	64%	58%	51%	54%
Reading and Mathematics Including EOC	2023	35%	52%	58%	*	54%	62%	*	-	*	33%	15%	57%	65%	45%	58%	55%
	2022	31%	48%	62%	*	52%	65%	-	-	*	*	13%	50%	64%	58%	51%	54%
Reading Including EOC	2023	52%	63%	66%	*	68%	67%	*	-	*	67%	21%	57%	70%	60%	65%	68%
	2022	43%	57%	68%	*	56%	71%	_	-	*	*	13%	50%	70%	60%	58%	54%
Math Including EOC	2023	40%	60%	67%	*	67%	70%	*	-	*	33%	18%	86%	76%	48%	65%	64%
	2022	40%	60%	74%	*	69%	77%	_	-	*	*	25%	67%	74%	75%	63%	75%
7th Graders																	
Reading and Mathematics	2023	37%	46%	54%	*	50%	55%	_	-	-	57%	10%	*	61%	30%	40%	52%
	2022	32%	45%	55%	*	45%	58%	*	-	*	20%	10%	38%	62%	38%	43%	35%
Reading and Mathematics Including EOC	2023	38%	46%	54%	*	50%	55%	-	-	-	57%	10%	*	61%	30%	40%	52%
	2022	33%	45%	55%	*	45%	58%	*	-	*	20%	10%	38%	62%	38%	43%	35%
Reading Including EOC	2023	55%	62%	70%	*	65%	71%	-	-	-	71%	20%	*	75%	51%	56%	61%
-	2022	56%	68%	74%	*	64%	78%	*	-	*	40%	25%	38%	81%	59%	62%	57%
Math Including EOC	2023	43%	52%	59%	*	56%	60%	-	-	-	57%	10%	*	64%	40%	44%	61%
-	2022	37%	49%	61%	*	53%	64%	*	-	*	20%	20%	75%	67%	45%	48%	39%
8th Graders																	
Reading and Mathematics	2023	31%	22%	32%	-	39%	30%	-	*	-	*	0%	20%	36%	27%	30%	32%
	2022	27%	25%	34%	80%	28%	31%	_	-	*	*	13%	*	38%	25%	27%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	46%	54%	*	48%	55%	*	*	_	33%	0%	40%	58%	42%	40%	44%
	2022	41%	40%	45%	57%	35%	48%	-	*	*	*	13%	20%	52%	30%	35%	32%
Reading Including EOC	2023	58%	66%	76%	*	73%	77%	*	*	-	67%	21%	80%	81%	67%	67%	67%
	2022	58%	64%	67%	86%	61%	68%	-	*	*	*	19%	80%	73%	54%	63%	59%
Math Including EOC	2023	51%	52%	58%	*	57%	58%	*	*	-	33%	7%	50%	63%	46%	44%	56%
	2022	48%	46%	51%	71%	35%	55%	-	*	*	*	13%	40%	57%	35%	38%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	50%	*	48%	52%	*	*	*	35%	10%	44%	57%	36%	44%	47%
	2022	34%	44%	53%	78%	43%	56%	*	-	*	50%	12%	35%	58%	41%	41%	40%
Reading and Mathematics Including EOC	2023	39%	47%	55%	80%	51%	57%	50%	*	*	42%	10%	48%	61%	40%	46%	50%
	2022	36%	45%	54%	64%	44%	57%	*	*	*	45%	12%	37%	59%	41%	42%	41%
Reading Including EOC	2023	53%	60%	71%	100%	69%	72%	50%	*	*	68%	21%	67%	75%	60%	63%	65%
	2022	53%	61%	70%	82%	60%	73%	*	*	*	64%	19%	53%	75%	58%	61%	57%
Math Including EOC	2023	47%	56%	61%	80%	60%	62%	50%	*	*	42%	13%	62%	68%	45%	51%	60%
	2022	43%	54%	62%	73%	52%	65%	*	*	*	45%	19%	63%	67%	51%	49%	49%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	58%	64%	*	57%	65%	*	-	*	75%	37%	71%	63%	67%	59%	59%
Grade 6 Mathematics	2023	54%	74%	86%	*	89%	85%	*	-	*	92%	70%	100%	86%	87%	91%	91%
Grade 7 ELA/Reading	2023	71%	72%	75%	*	81%	73%	-	-	-	71%	56%	*	75%	73%	69%	76%
Grade 7 Mathematics	2023	56%	49%	43%	*	45%	42%	-	-	-	43%	12%	*	46%	31%	39%	39%
Grade 8 ELA/Reading	2023	63%	58%	67%	*	66%	68%	*	*	-	75%	54%	70%	68%	66%	65%	73%
Grade 8 Mathematics	2023	74%	61%	63%	-	66%	58%	-	*	-	*	50%	40%	62%	63%	56%	69%
End of Course Algebra I	2023	76%	82%	77%	*	78%	77%	*	-	-	*	-	60%	74%	90%	70%	81%
All Grades Both Subjects	2023	64%	65%	67%	65%	68%	66%	79%	*	*	75%	47%	69%	67%	68%	64%	69%
All Grades ELA/Reading	2023	63%	64%	69%	80%	68%	69%	67%	*	*	74%	46%	76%	69%	68%	64%	70%
All Grades Mathematics	2023	66%	67%	66%	50%	68%	64%	92%	*	*	76%	48%	62%	65%	67%	65%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	35%	45%	-	67%	36%	*	-	-	*	10%	*	56%	38%	42%	67%
Grade 6 Mathematics	2023	35%	46%	63%	*	60%	61%	-	-	-	*	33%	*	70%	59%	50%	*
Grade 7 ELA/Reading	2023	39%	51%	57%	-	67%	57%	-	-	-	*	22%	*	62%	50%	54%	*
Grade 7 Mathematics	2023	22%	18%	0%	-	*	0%	-	-	-	-	0%	-	0%	*	0%	*
Grade 8 ELA/Reading	2023	39%	36%	50%	-	*	50%	-	-	-	*	33%	-	*	50%	60%	*
Grade 8 Mathematics	2023	49%	49%	48%	-	40%	47%	-	*	-	*	38%	*	54%	44%	46%	33%
All Grades Both Subjects	2023	38%	44%	49%	*	47%	47%	*	*	-	67%	24%	83%	52%	46%	44%	43%
All Grades ELA/Reading	2023	35%	40%	51%	-	60%	47%	*	-	-	*	20%	*	58%	45%	51%	55%
All Grades Mathematics	2023	40%	48%	47%	*	37%	46%	-	*	-	83%	28%	*	47%	47%	38%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	renoma	iice Rate b	y Subject	and Perio	illialice Leve	:1							
At Approaches Grade Level or Above	2023	76%	84%	87%	-	-	-	-	-	-	81%	-	81%	-	*	88%	82%	100%
	2022	74%	83%	87%	-	_	-	_	_	_	81%	*	81%	-	*	88%	81%	93%
At Meets Grade Level or Above	2023	49%	58%	63%	-	-	-	_	_	_	50%	-	50%	-	*	64%	51%	75%
	2022	48%	58%	62%	-	-	-	-		-	41%	*	41%	-	*	65%	42%	68%
At Masters Grade Level	2023	20%	22%	28%	-	-	-	-	_	-	12%	-	12%	-	*	30%	13%	46%
	2022	23%	28%	36%	-	-	-	-	_	_	17%	*	16%	-	*	38%	17%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	91%	-	-	-	-	-	-	89%	-	89%	-	*	91%	89%	100%
	2022	75%	82%	90%	-	-	-	-	_	-	89%	*	89%	-	*	90%	88%	100%
At Meets Grade Level or Above	2023	53%	62%	71%	-	-	-	-	_	-	61%	-	61%	-	*	72%	62%	89%
	2022	53%	60%	70%	-	-	-	-	_	-	53%	*	52%	-	*	72%	53%	82%
At Masters Grade Level	2023	20%	22%	34%	-	-	-	-	_	-	16%	-	16%	-	*	35%	17%	67%
	2022	25%	30%	46%	-	-	-	-	-	-	23%	*	21%	-	*	48%	24%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	87%	-	-	-	-	-	-	82%	-	82%	-	*	87%	83%	100%
	2022	72%	85%	89%	-	-	-	-	-	-	86%	*	86%	-	*	89%	86%	91%
At Meets Grade Level or Above	2023	45%	55%	61%	-	-	-	-	-	-	55%	-	55%	-	*	61%	56%	89%
	2022	42%	55%	62%	-	-	-	-	_	-	47%	*	46%	-	*	64%	47%	64%
At Masters Grade Level	2023	19%	21%	26%	-	-	-	-	_	-	13%	-	13%	-	*	28%	14%	44%
	2022	20%	26%	33%	-	-	-	-	_	-	21%	*	20%	-	*	33%	20%	64%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	90%	-	-	-	-	-	-	75%	-	75%	-	*	91%	76%	100%
	2022	76%	85%	84%	-	-	-	-	_	-	63%	-	63%	-	-	86%	63%	*
At Meets Grade Level or Above	2023	47%	58%	65%	-	-	-	-	_	-	35%	-	35%	-	*	68%	38%	60%
	2022	47%	58%	56%	-	-	-	-	_	-	21%	-	21%	-	-	59%	21%	*
At Masters Grade Level	2023	18%	20%	23%	-	-	-	-	_	-	0%	-	0%	-	*	25%	0%	40%
	2022	21%	26%	28%	-	-	-	-	-	-	5%	-	5%	-	-	30%	5%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	76%	-	-	-	-	-	-	62%	-	62%	-	*	76%	64%	100%
	2022	75%	81%	77%	-	-	-	-	-	-	58%	-	58%	-	-	80%	58%	*
At Meets Grade Level or Above	2023	52%	57%	45%	-	_	_	_	_	_	14%	-	14%	-	*	48%	18%	40%
	2022	50%	54%	47%	-	_	_	_		_	11%	-	11%	-	_	52%	11%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	30%	22%	-	-	-	-	-	-	10%	-	10%	-	*	24%	9%	20%
	2022	30%	32%	24%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	67%	-	-	-	-	-	-	69%	-	69%	-	*	67%	69%	64%
All Grades ELA/Reading	2023	63%	64%	69%	-	-	-	-	-	-	70%	-	70%	-	*	69%	70%	67%
All Grades Mathematics	2023	66%	67%	66%	-	-	-	-	-	-	68%	-	68%	-	*	65%	69%	61%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	44%	49%	-	-	-	-	-	-	43%	-	43%	-	-	50%	43%	-
All Grades ELA/Reading	2023	35%	40%	51%	-	-	-	-	_	-	55%	-	55%	-	-	50%	55%	-
All Grades Mathematics	2023	40%	48%	47%	-	-	-	-	-	-	30%	-	30%	-	-	50%	30%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	*	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	97%	100%	96%	97%	100%	*	*	100%	92%	100%	98%	93%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	0%	*	*	0%	7%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	*	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	96%	100%	97%	96%	100%	*	*	100%	91%	100%	98%	93%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	0%	*	*	0%	7%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	0%	*	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	*	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	97%	100%	97%	97%	100%	*	*	100%	93%	100%	99%	93%	96%	97%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	3%	0%	*	*	0%	7%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	98%	100%	*	*	-	100%	100%	100%	99%	100%	99%	96%
Included in Accountability	93%		97%	*	95%	97%	*	*	-	100%	93%	100%	98%	94%	94%	93%
Not Included in Accountability: Mobile	4%				3%			*	-	0%	7%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	4%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	*	97%	97%	*	*	-	100%	93%	100%	99%	94%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	3%	*	*	_	0%	7%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	93%	96%	100%	40%	100%	100%	96%	96%	99%	86%	95%	98%
Not Included in Accountability: Mobile	5%	5%	5%	5%	7%	4%	0%	60%	0%	0%	4%	4%	1%	14%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	92%	93%	96%	*	*	*	100%	95%	95%	99%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	5%	8%	7%	4%	*	*	*	0%	5%	5%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	93%	96%	*	*	*	100%	95%	95%	99%	86%	95%	97%
Not Included in Accountability: Mobile	5%	5%	5%	8%	7%	4%	*	*	*	0%	5%	5%	1%	14%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	94%	97%	-	*	*	*	100%	100%	100%	87%	97%	100%
Not Included in Accountability: Mobile	4%	5%	4%	0%	6%	3%	-	*	*	*	0%	0%	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	94%	97%	-	*	*	*	100%	100%	100%	87%	97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	3%	-	*	*	*	0%	0%	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	*	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	CL-L-	D:-4-:	6	African			American		Pacific		Special		ED/EL
Attendance Rate	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2021-22	92.2%	93.9%	94.6%	96.6%	04.70/	94.5%	*	*		93.1%	94.0%	93.4%	OF 10/
2020-21	95.0%			98.1%		96.4%	*			96.2%			
Chronic Absenteeism	93.070	93.970	90.5 /6	90.170	90.470	90.470				90.2 /0	34.170	93.070	30.470
2021-22	25.7%	19.0%	17.5%	16.7%	1/ 0%	17.9%	*	*	_	41.2%	18.8%	24.8%	12 7%
2020-21	15.0%	9.8%		0.0%		9.3%	*	*	*	7.1%		8.8%	
Annual Dropout Rate (3.070	7.570	0.070	2.370	9.570				7.170	23.370	0.070	2.2 /0
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2020-21	0.7 %	0.1%		0.0%			*		*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (J.U /0	0.070	0.076	0.0 /0				0.0 /0	0.0 /0	0.076	0.0 /0
2021-22	2.2%	0.1%	_	_	_	_	_	_	_	_	_	_	
2020-21	2.4%	0.1%		_	_	_	_	_	_	_	_	_	
4-Year Longitudinal Ra			_										
Class of 2022	te (Gr	<i>-12)</i>											
Graduated	89.7%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.3%	0.0%		_	_	_	_		_	_	_		
Continued HS	3.5%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.4%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE		97.8%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.3%	0.0%	_	_	_	-	_	_	_	_	_	-	_
Continued HS	3.9%	0.8%	_	_	_	-	_	_	_	_	_	-	_
Dropped Out	5.8%	1.1%	-	_	_	-	_	-	_	_	_	_	_
Graduates and TxCHSE		98.1%	-	_	_	-	-	-	_	-	-	_	_
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021		•	•										
Graduated	92.2%	98.6%	-	-	_	-	-	-	_	-	_	-	_
Received TxCHSE	0.4%	0.3%		-	-	-	-	-	_	-	-	-	_
Continued HS	1.0%	0.0%		_	_	-	_	-	_	-	_	_	_
Dropped Out	6.3%	1.1%		_	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE				_	_	-	-	_	_	_	_	_	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	98.3%	-	_	_	_	_	-	_	-	_	-	-
Received TxCHSE	0.5%	0.8%	-	_	_	-	_	-	_	-	-	_	-
Continued HS	0.5%	0.0%	-	_	-	_	_	-	_	-	-	_	-
Dropped Out	6.2%	0.8%	-	_	-	_	_	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	99.2%	-	_	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.6%	1.0%	-	_	_	_	_	-	_	-	-	_	-
Continued HS	0.6%	0.0%	-	-	_	_	-	-	_	_	-	-	-
Dropped Out	6.2%	0.3%	-	_	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	_	-	-
Class of 2021	90.0%	96.8%	-	_	_	-	_	-	_	-	_	_	-
RHSP/DAP Graduates	(Longit		ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	_	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	Membership					Enrollment			
	Campus		<u> </u>		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	605	100.0%	5,879	5,504,150	605	100.0%	5,892	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.6%	3.7%	
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	194	32.1%	7.4%	7.3%	194	32.1%	7.4%	7.2%	
Grade 7	201	33.2%	7.5%	7.4%	201	33.2%	7.4%	7.4%	
Grade 8	210	34.7%	7.9%	7.7%	210	34.7%	7.9%	7.7%	
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%	
Ethnic Distribution:									
African American	7	1.2%	2.4%	12.8%	7	1.2%	2.4%	12.8%	
Hispanic	158	26.1%	34.7%	53.0%	158	26.1%	34.6%	52.9%	
White	413	68.3%	59.4%	25.6%	413	68.3%	59.4%	25.7%	
American Indian	6	1.0%	0.5%	0.3%	6	1.0%	0.5%	0.3%	
Asian	1	0.2%	0.8%	5.1%	1	0.2%	0.8%	5.1%	
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%	
Two or More Races	19	3.1%	2.1%	3.0%	19	3.1%	2.1%	3.0%	
Sex:									
Female	291	48.1%	47.8%	48.8%	291	48.1%	47.8%	48.8%	
Male	314	51.9%	52.2%	51.2%	314	51.9%	52.2%	51.2%	
Economically Disadvantaged	245	40.5%	51.0%	62.1%	245	40.5%	50.9%	62.0%	
Non-Educationally Disadvantaged	360	59.5%	49.0%	37.9%		59.5%		38.0%	
Section 504 Students	82	13.6%	9.4%	7.4%		13.6%		7.4%	
EB Students/EL	66	10.9%	13.7%	23.1%		10.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	19	3.0%	2.1%	1.5%					

	Membership		Enrollment					
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	52	8.6%	7.8%	5.5%	52	8.6%	7.8%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	2	0.3%	0.5%	1.3%	2	0.3%	0.5%	1.3%
Immigrant	1	0.2%	0.1%	2.2%	1	0.2%	0.1%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	2	0.3%	36.1%	64.6%	2	0.3%	36.2%	64.6%
Military Connected	76	12.6%	6.8%	3.6%	76	12.6%	6.8%	3.6%
At-Risk	207	34.2%	46.3%	53.3%	207	34.2%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	64	10.6%	13.7%	23.2%	64	10.6%	13.7%	23.2%
Career and Technical Education	1	0.2%	25.9%	26.5%	1	0.2%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%
Gifted and Talented Education	22	3.6%	2.6%	8.2%	22	3.6%	2.5%	8.2%
Special Education	66	10.9%	13.0%	12.6%	66	10.9%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	54.5%	37.5%	44.1%				
Students with Physical Disabilities	**	**	34.6%	20.0%				
Students with Autism	*	*	7.5%	15.5%				
Students with Behavioral Disabilities	**	**	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	12.5%	14.2%	16.8%				
By Ethnicity: African American	2	0.3%	0.3%	3.3%				
Hispanic	20	3.1%	5.3%	8.7%				
White	52	8.1%	7.9%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	18.2%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.3%	14.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	56	18.5%	18.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	9.9%	15.0%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ites by G	rade:					
Kindergarten	-	7.7%	1.5%	-	16.9%	4.5%	
Grade 1	-	4.5%	2.5%	-	10.4%	3.6%	
Grade 2	-	2.0%	1.6%	-	6.8%	2.0%	
Grade 3	-	0.9%	0.8%	-	2.6%	0.9%	
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.8%	0.3%	-	1.5%	0.4%	
Grade 6	0.6%	0.3%	0.3%	0.0%	0.0%	0.4%	
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	
Grade 9	-	2.3%	8.7%	_	4.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	18.4	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.1	19.3
Grade 4	-	18.4	19.4
Grade 5	-	19.6	20.8
Grade 6	20.8	22.3	19.2
Secondary:			
English/Language Arts	19.1	16.2	16.2
Foreign Languages	-	19.2	18.8
Mathematics	19.0	17.9	17.5
Science	21.6	17.8	18.5
Social Studies	20.6	17.5	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	52.8	93.4%	64.0%	64.1%
Teachers	41.1	72.6%	50.1%	48.7%
Professional Support	8.1	14.4%	9.1%	10.9%
Campus Administration (School Leadership)	3.6	6.4%	3.1%	3.3%
Educational Aides:	3.7	6.6%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.0	14.1%	21.1%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.4%	1.6%	11.8%
Hispanic	4.9	11.9%	11.3%	29.6%
White	33.4	81.3%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.8	4.4%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	3.1%	1.2%
Teachers by Sex:				
Males	13.8	33.6%	21.4%	24.4%
Females	27.3	66.4%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	34.3	83.5%	80.5%	72.2%
Masters	6.8	16.5%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	9.7%
1-5 Years Experience	12.3	30.0%	25.6%	26.3%
6-10 Years Experience	10.5	25.7%	24.1%	20.5%
11-20 Years Experience	13.9	33.9%	30.9%	27.2%
21-30 Years Experience	4.3	10.4%	15.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	14.7	n/a	14.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	5.4	6.1
Average Years Experience of Principals with District	3.5	5.2	5.3
Average Years Experience of Assistant Principals	5.5	5.1	5.2
Average Years Experience of Assistant Principals with District	4.0	3.9	4.4
Average Years Experience of Teachers:	11.0	12.2	11.0
Average Years Experience of Teachers with District:	5.6	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	\$63,893	\$61,129	\$56,516
6-10 Years Experience	\$66,906	\$63,678	\$59,732
11-20 Years Experience	\$68,466	\$66,695	\$63,389
21-30 Years Experience	\$70,714	\$70,653	\$67,876
Over 30 Years Experience	-	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,930	\$65,276	\$60,717
Professional Support	\$71,521	\$72,717	\$72,022
Campus Administration (School Leadership)	\$86,998	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.4	3.9	2,105.4

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%		
Career and Technical Education	0.0	0.0%	5.4%	5.4%		
Compensatory Education	0.0	0.0%	2.4%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%		
Regular Education	32.5	79.2%	75.3%	70.6%		
Special Education	1.4	3.4%	6.8%	9.7%		
Other	7.1	17.4%	6.3%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: H D STAPLES EL

Campus Number: 126905101

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	91%	100%	88%	92%	-	*	_	-	78%	*	90%	94%	87%	*
	2022	76%	81%	83%	*	77%	86%	*	*	-	-	64%	*	84%	79%	77%	*
At Meets Grade Level or Above	2023	50%	57%	60%	80%	58%	62%	_	*	-	-	44%	*	56%	71%	50%	*
	2022	51%	54%	56%	*	54%	57%	*	*	_	-	18%	*	53%	64%	47%	*
At Masters Grade Level	2023	20%	22%	19%	0%	8%	35%	-	*	-	-	11%	*	17%	24%	13%	*
	2022	30%	34%	33%	*	31%	37%	*	*	-	-	0%	*	29%	43%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	91%	80%	88%	96%	-	*	-	-	56%	*	88%	100%	87%	*
	2022	71%	84%	88%	*	77%	94%	*	*	-	-	73%	*	92%	79%	83%	*
At Meets Grade Level or Above	2023	45%	55%	60%	40%	58%	69%	-	*	-	-	44%	*	56%	71%	50%	*
	2022	43%	60%	58%	*	46%	66%	*	*	-	-	27%	*	61%	50%	40%	*
At Masters Grade Level	2023	19%	21%	22%	0%	15%	35%	-	*	-	-	33%	*	20%	29%	16%	*
	2022	21%	29%	33%	*	23%	37%	*	*	-	-	9%	*	32%	36%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	72%	*	63%	79%	*	*	-	-	29%	*	74%	69%	67%	0%
	2022	77%	80%	70%	50%	65%	74%	*	-	-	*	13%	*	75%	61%	67%	*
At Meets Grade Level or Above	2023	48%	51%	35%	*	31%	41%	*	*	-	-	0%	*	39%	25%	24%	0%
	2022	54%	59%	53%	25%	52%	55%	*	-	-	*	0%	*	56%	46%	47%	*
At Masters Grade Level	2023	22%	23%	7%	*	0%	12%	*	*	-	_	0%	*	8%	6%	3%	0%
	2022	28%	29%	24%	0%	22%	26%	*	-	-	*	0%	*	31%	11%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	82%	70%	*	63%	76%	*	*	-	-	29%	*	76%	56%	61%	20%
	2022	70%	82%	80%	63%	78%	83%	*	-	-	*	25%	*	83%	75%	78%	*
At Meets Grade Level or Above	2023	48%	64%	44%	*	25%	56%	*	*	_	-	0%	*	50%	31%	30%	0%
	2022	43%	57%	46%	25%	39%	53%	*	-	_	*	0%	*	50%	39%	43%	*
At Masters Grade Level	2023	22%	30%	15%	*	13%	18%	*	*	_	_	0%	*	8%	31%	15%	0%
	2022	23%	30%	20%	13%	9%	26%	*	-	_	*	0%	*	21%	18%	18%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	78%	67%	72%	82%	-	-	-	*	18%	*	86%	66%	72%	20%
	2022	81%	87%	83%	80%	67%	87%	*	-	-	-	63%	*	0570		83%	
At Meets Grade Level or Above	2023	57%	61%	57%	33%	52%	61%	-	-	-	*	0%	*	65%	44%	51%	20%
	2022	58%	62%	48%	40%	33%	53%	*	-	-	-	38%	*	53%	42%	42%	*
At Masters Grade Level	2023	28%	23%	20%	17%	24%	16%	_	-	-	*	0%	*	24%	13%	19%	0%
	2022	36%	40%	28%	20%	0%	36%	*	-	-	-	0%	*	36%	17%	28%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	76%	40%	80%	78%	-	-	-	*	9%	*	80%	71%	68%	60%
	2022	77%	86%	83%	60%	78%	87%	*	-	-	-	38%	*	89%	75%	81%	*
At Meets Grade Level or Above	2023	51%	54%	43%	40%	36%	45%	_	-	_	*	0%	*	51%	29%	34%	0%
	2022	48%	54%	60%	40%	56%	64%	*	-	-	-	25%	*	69%	46%	53%	*
At Masters Grade Level	2023	21%	21%	13%	20%	8%	12%	_	-	-	*	0%	*	12%	13%	11%	0%
	2022	25%	26%	25%	0%	11%	31%	*	-	-	-	13%	*	33%	13%	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	72%	80%	33%	72%	90%	-	-	-	*	27%	*	86%	72%	72%	20%
	2022	66%	79%	75%	40%	78%	78%	*	-	-	-	50%	*	75%	75%	72%	*
At Meets Grade Level or Above	2023	36%	40%	49%	33%	56%	47%	_	-	_	*	9%	*	51%	47%	38%	0%
	2022	38%	50%	48%	20%	22%	58%	*	-	-	-	38%	*	50%	46%	42%	*
At Masters Grade Level	2023	16%	19%	23%	17%	12%	29%	_	-	_	*	0%	*	22%	25%	17%	0%
	2022	18%	27%	28%	0%	11%	36%	*	-	-	-	13%	*	33%	21%	28%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	80%	61%	77%	84%	*	*	-	*	34%	75%	83%	74%	73%	39%
	2022	74%	83%	80%	63%	74%	84%	100%	*	_	*	48%	92%	83%	74%	77%	32%
At Meets Grade Level or Above	2023	49%	58%	50%	39%	47%	53%	*	*	-	*	14%	45%	53%	44%	40%	16%
	2022	48%	58%	52%	29%	44%	58%	43%	*	-	*	21%	69%	56%	46%	45%	21%
At Masters Grade Level	2023	20%	22%	17%		12%	21%	*	*	_	*	6%	15%			14%	
	2022	23%	28%	27%	6%	16%	32%	29%	*	_	*	5%	8%		20%	23%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	80%	77%	76%	83%	*	*	-	*	41%	75%	84%	74%	75%	31%
	2022	75%	82%	78%	67%	69%	82%	*	*	_	*	48%	83%	80%	73%	75%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		52%	46%	49%	55%	*	*	-	*	15%	25%	55%	46%	43%	23%
	2022	53%	60%	52%	33%	49%	55%	*		-	*	19%	83%	54%	48%	45%	13%
At Masters Grade Level	2023	20%		16%	8%	12%		*	*	-	*	7/0	25%			13%	8%
	2022	25%	30%	28%	7%	20%	32%	*	*	-	*	0%	0%	32%	20%	23%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	79%	58%	79%	82%	*	*	_	*	30%	75%	81%	75%	72%	54%
	2022	72%	85%	83%	67%	78%	87%	*	*	_	*	48%	100%	87%	76%	80%	38%
At Meets Grade Level or Above	2023	45%	55%	48%	33%	42%	54%	*	*	_	*	15%	63%	52%	41%	38%	15%
	2022	42%	55%	54%	27%	44%	61%	*	*	_	*	19%	67%	59%	44%	45%	25%
At Masters Grade Level	2023	19%		16%	8%	12%	19%	*	*	_	*		13%	13%	22%	14%	8%
	2022	20%		25%	7%	13%		*	*	_	*		17%			21%	0%
All Grades Science					. , ,	.0,0	0.70					, ,,	.,,,,			, ,	• , ,
At Approaches Grade Level or Above	2023	77%	84%	80%	33%	72%	90%	-	-	-	*	27%	*	86%	72%	72%	20%
	2022	76%	85%	75%	40%	78%	78%	*	-	_	-	50%	*	75%	75%	72%	*
At Meets Grade Level or Above	2023	47%	58%	49%	33%	56%	47%	_	-	_	*	9%	*	51%	47%	38%	0%
	2022	47%	58%	48%	20%	22%	58%	*	-	_	_	38%	*			42%	*
At Masters Grade Level	2023	18%		23%	17%	12%		_	-	_	*		*	22%	25%	17%	0%
	2022	21%		28%	0%	11%	36%	*	-	_	_	13%	*			28%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	45%	47%	40%	42%	54%	_	*	_	_	22%	*	39%	65%	34%	*
Treatming and mannermanes	2022	36%		46%	*	31%		*	*	_	_	18%	*			30%	*
Reading and Mathematics Including EOC	2023	37%		47%	40%	42%		-	*	_	-	22%	*			34%	*
	2022	36%	47%	46%	*	31%	54%	*	*	-	-	18%	*	47%	43%	30%	*
Reading Including EOC	2023	50%	57%	60%	80%	58%	62%	_	*	-	-	44%	*	56%	71%	50%	*
	2022	51%	54%	56%	*	54%	57%	*	*	-	-	18%	*	53%	64%	47%	*
Math Including EOC	2023	45%	55%	60%	40%	58%	69%	_	*	_	-		*	56%	71%	50%	*
ŭ	2022	43%		58%	*	46%	66%	*	*	_	_	27%	*			40%	*
4th Graders						- / -						, ,					
Reading and Mathematics	2023	38%	45%	26%	*	19%	32%	*	*	_	_	0%	*	26%	25%	15%	0%
3	2022	36%		36%	25%	30%		*	_	_	*	0%	*			31%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	26%	*	19%	32%	*	*	-	-	0%	*	26%	25%	15%	0%
	2022	36%	45%	36%	25%	30%	40%	*	-	_	*	0%	*	37%	36%	31%	*
Reading Including EOC	2023	48%	51%	35%	*	31%	41%	*	*	-	-	0%	*	39%	25%	24%	0%
	2022	54%	59%	53%	25%	52%	55%	*	-	-	*	0%	*	56%	46%	47%	*
Math Including EOC	2023	48%	64%	44%	*	25%	56%	*	*	-	-	0%	*	50%	31%	30%	0%
	2022	43%	57%	46%	25%	39%	53%	*	-	-	*	0%	*	50%	39%	43%	*
5th Graders																	
Reading and Mathematics	2023	43%	46%	36%	40%	28%	39%	-	-	-	*	0%	*	43%	26%	30%	0%
	2022	41%	45%	43%	40%	22%	49%	*	-	-	-	25%	*	53%	29%	33%	*
Reading and Mathematics Including EOC	2023	43%	46%	36%	40%	28%	39%	-	-	-	*	0%	*	43%	26%	30%	0%
	2022	41%	45%	43%	40%	22%	49%	*	-	-	-	25%	*	53%	29%	33%	*
Reading Including EOC	2023	57%	61%	57%	33%	52%	61%	-	-	-	*	0%	*	65%	44%	51%	20%
	2022	58%	62%	48%	40%	33%	53%	*	-	-	-	38%	*	53%	42%	42%	*
Math Including EOC	2023	51%	54%	43%	40%	36%	45%	-	-	-	*	0%	*	51%	29%	34%	0%
	2022	48%	54%	60%	40%	56%	64%	*	-	_	-	25%	*	69%	46%	53%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	36%	33%	31%	40%	*	*	_	*	7%	25%	37%	36%	27%	15%
	2022	34%	44%	41%	27%	29%	47%	*	*	_	*	15%	67%	44%	35%	31%	13%
Reading and Mathematics Including EOC	2023	39%	47%	36%	33%	31%	40%	*	*	-	*	7%	25%	37%	36%	27%	15%
	2022	36%	45%	41%	27%	29%	47%	*	*	_	*	15%	67%	44%	35%	31%	13%
Reading Including EOC	2023	53%	60%	52%	46%	49%	55%	*	*	-	*	15%	25%	55%	46%	43%	23%
	2022	53%	61%	52%	33%	49%	55%	*	*	_	*	19%	83%	54%	48%	45%	13%
Math Including EOC	2023	47%	56%	48%	33%	42%	54%	*	*	_	*	15%	63%	52%	41%	38%	15%
	2022	43%	54%	54%	27%	44%	61%	*	*	-	*	19%	67%	59%	44%	45%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	31%	*	23%	35%	*	*	-	-	29%	*	39%	13%	28%	30%
Grade 4 Mathematics	2023	63%	70%	38%	*	33%	41%	*	*	-	-	29%	*	34%	47%	38%	0%
Grade 5 ELA/Reading	2023	65%	66%	64%	83%	62%	61%	-	-	-	*	32%	*	64%	63%	63%	50%
Grade 5 Mathematics	2023	71%	62%	50%	50%	48%	50%	-	-	-	*	32%	*	49%	52%	45%	30%
All Grades Both Subjects	2023	64%	65%	48%	57%	45%	48%	*	*	-	*	31%	25%	48%	48%	45%	28%
All Grades ELA/Reading	2023	63%	64%	51%	63%	48%	51%	*	*	-	*	31%	17%	53%	46%	49%	40%
All Grades Mathematics	2023	66%	67%	45%	50%	43%	46%	*	*	-	*	31%	33%	42%	50%	42%	15%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	10%	-	*	20%	-	*	-	-	20%	-	14%	*	0%	*
Grade 4 Mathematics	2023	27%	25%	0%	-	*	*	-	*	-	-	*	-	*	*	0%	*
Grade 5 ELA/Reading	2023	37%	37%	25%	*	22%	31%	-	-	-	-	10%	*	30%	21%	24%	*
Grade 5 Mathematics	2023	48%	44%	22%	*	29%	22%	-	-	-	-	11%	*	14%	27%	21%	*
All Grades Both Subjects	2023	38%	44%	18%	*	17%	23%	-	*	-	-	11%	*	18%	19%	16%	7%
All Grades ELA/Reading	2023	35%	40%	21%	*	15%	28%	-	*	-	-	13%	*	24%	18%	17%	0%
All Grades Mathematics	2023	40%	48%	15%	*	18%	17%	-	*	-	-	8%	*	9%	20%	14%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

	Calcard					BE-Trans		DE Duvi	DE Duri	ALP	Takel	ESL	ESL	ALP	EB/EL with	News	Total	Monitore
	School Year		District	Campus	Bilingual Education					Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
										rmance Leve				,			,	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2023	76%	84%	80%	-	-	-	-	-	-	34%	34%	-	-	-	83%	34%	
	2022	74%	83%	80%	-	-	-	-	-	-	32%	32%	-	-	_	82%	32%	
At Meets Grade Level or Above	2023	49%	58%	50%	-	-	-	-	-	-	10%	10%	-	-	_	52%	10%	
	2022	48%	58%	52%	-	-	-	-	-	_	21%	21%	-	-	_	53%	21%	
At Masters Grade Level	2023	20%	22%	17%	-	-	-	-	-	_	7%	7%	-	-	_	18%	7%	
	2022	23%	28%	27%	_	_	-	_	-	_	5%	5%	_	_	_	27%	5%	
All Grades ELA/Reading				·											·			
At Approaches Grade Level or Above	2023	77%	84%	80%	-	-	-	-	-	-	25%	25%	-	-	-	84%	25%	
	2022	75%	82%	78%	-	-	-	-	-	_	13%	13%	-	-	_	80%	13%	
At Meets Grade Level or Above	2023	53%	62%	52%	-	-	-	-	-	_	17%	17%	-	-	_	54%	17%	
	2022	53%	60%	52%	-	-	-	-	-	_	13%	13%	-	-	_	53%	13%	
At Masters Grade Level	2023	20%	22%	16%	-	-	-	-	-	-	8%	8%	-	-	_	17%	8%	
	2022	25%	30%	28%	-	-	-	-	-	_	0%	0%	-	-	_	29%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	79%	-	-	-	-	-	-	50%	50%	-	-	-	81%	50%	:
	2022	72%	85%	83%	-	-	-	-	-	-	38%	38%	-	-	-	85%	38%	
At Meets Grade Level or Above	2023	45%	55%	48%	-	-	-	-	-	-	8%	8%	-	-	-	51%	8%	
	2022	42%	55%	54%	-	-	-	-	-	-	25%	25%	-	-	-	55%	25%	
At Masters Grade Level	2023	19%	21%	16%	-	-	-	-	-	-	8%	8%	-	-	-	17%	8%	
	2022	20%	26%	25%	-	-	-	-	-	-	0%	0%	-	-	-	26%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	80%	-	-	-	-	-	-	20%	20%	-	-	-	84%	20%	
	2022	76%	85%	75%	-	-	-	-	-	-	*	*	-	-	-	75%	*	
At Meets Grade Level or Above	2023	47%	58%	49%	-	-	-	-	-	-	0%	0%	-	-	-	53%	0%	
	2022	47%	58%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	
At Masters Grade Level	2023	18%	20%	23%	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	
	2022	21%	26%	28%	-	-	-	-	-	_	*	*	-	-	-	27%	*	
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	48%	-	-	-	-	-	-	28%	28%	-	-	-	50%	28%	
All Grades ELA/Reading	2023	63%	64%	51%	-	-	-	-	-	-	40%	40%	-	-	-	52%	40%	
All Grades Mathematics	2023	66%	67%	45%	-	-	-	-	-	-	15%	15%	-	-	-	48%	15%	
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	18%	-	-	-	-	-	_	7%	7%	-	-	_	22%	7%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	40%	21%	-	-	-	-	-	_	0%	0%	-	-	-	27%	0%	-
All Grades Mathematics	2023	40%	48%	15%	-	-	-	-	-	-	14%	14%	-	-	-	16%	14%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	83%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	100%	95%	*	*	-	50%	94%	100%	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	5%	*	*	-	33%	6%	0%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	17%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	17%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	_	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	96%	100%	100%	94%	*	*	_	*	93%	100%	98%	93%	97%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	6%	*	*	_	*	7%	0%	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	100%	94%	*	*	-	*	93%	100%	98%	93%	97%	100%
Not Included in Accountability: Mobile	5%	3%	4%	0%	0%	6%	*	*	-	*	7%	0%	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	100%	-	-	-	*	100%	*	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	_	-	_	*	0%	*	2%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%		-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests						(/ (Jiuucs,									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	88%	94%	100%	*	-	*	91%	100%	96%	86%	93%	79%
Not Included in Accountability: Mobile	5%	5%	7%	0%	9%	6%	0%	*	-	*	9%	0%	4%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	*	-	*	0%	0%	0%	2%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	100%	90%	94%	*	*	-	*	93%	100%	96%	87%	93%	80%
Not Included in Accountability: Mobile	5%	4%	7%	0%	8%	6%	*	*	-	*	7%	0%	4%	12%	6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	*	*	-	*	0%	0%	0%	1%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	90%	94%	*	*	-	*	93%	100%	96%	87%	93%	80%
Not Included in Accountability: Mobile	5%	5%	7%	0%	8%	6%	*	*	-	*	7%	0%	4%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	*	-	*	0%	0%	0%	1%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	*	*	-		0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	90%	100%	75%	92%	*	-	-	-	80%	*	95%	83%	88%	*
Not Included in Accountability: Mobile	4%	5%	9%	0%	17%	8%	*	-	-	-	20%	*	5%	14%	10%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	8%	0%	*	-	-	-	0%	*	0%	3%	2%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	93.0%	89.4%	93.1%	93.2%	94.1%	*	_	*	91.9%	92.3%	93.5%
2020-21	95.0%	95.9%	95.9%	94.0%		96.1%		*	_	*	95.9%		
Chronic Absenteeism													
2021-22	25.7%	19.0%	22.7%	55.6%	21.8%	20.5%	0.0%	*	_	*	29.7%	27.9%	17.6%
2020-21	15.0%	9.8%	6.2%	10.0%	6.5%	6.0%	*	*	_	0.0%	7.8%	9.6%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	_	_	-	_	_	_	-	-
2020-21	0.9%	0.1%	-	_	-	_	-	-	_	_	-	-	_
Annual Dropout Rate (0	Gr 9-12))											
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.1%	-	-	_	-	-	-	_	_	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	1.1%	-	-	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	_	_	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	98.3%	-	_	_	_	_	-	_	-	_	-	-
Received TxCHSE	0.5%	0.8%	-	_	_	-	_	-	_	-	-	_	-
Continued HS	0.5%	0.0%	-	_	-	_	_	-	_	-	-	_	-
Dropped Out	6.2%	0.8%	-	_	-	_	_	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	99.2%	-	_	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.6%	1.0%	-	_	_	_	_	-	_	-	-	_	-
Continued HS	0.6%	0.0%	-	-	_	_	-	-	_	_	-	-	-
Dropped Out	6.2%	0.3%	-	_	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	_	-	-
Class of 2021	90.0%	96.8%	-	_	_	-	_	-	_	-	_	_	-
RHSP/DAP Graduates	(Longit		ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

	C	C	D:-1-:-1	Ct-t-
	Campus	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information		Percent	District	State	Count	Percent	District	State		
Total Students	435	100.0%	5,879	5,504,150	435	100.0%	5,892	5,518,432		
Students by Grade:										
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%		
Pre-Kindergarten	32	7.4%	2.7%	4.4%	32	7.4%	2.6%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%		
Pre-Kindergarten: 4-year Old	32	7.4%	2.7%	3.7%	32	7.4%	2.6%	3.7%		
Kindergarten	66	15.2%	7.4%	6.7%	66	15.2%	7.3%	6.7%		
Grade 1	69	15.9%	7.7%	7.2%	69	15.9%	7.7%	7.2%		
Grade 2	67	15.4%	7.3%	7.2%	67	15.4%	7.3%	7.2%		
Grade 3	62	14.3%	7.4%	7.2%	62	14.3%	7.4%	7.1%		
Grade 4	56	12.9%	7.2%	7.2%	56	12.9%	7.2%	7.1%		
Grade 5	83	19.1%	7.3%	7.2%	83	19.1%	7.3%	7.2%		
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%		
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%		
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%		
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%		
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%		
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%		
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%		
Ethnic Distribution:										
African American	16	3.7%	2.4%	12.8%	16	3.7%	2.4%	12.8%		
Hispanic	159	36.6%	34.7%	53.0%	159	36.6%	34.6%	52.9%		
White	246	56.6%	59.4%	25.6%	246	56.6%	59.4%	25.7%		
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%		
Asian	3	0.7%	0.8%	5.1%	3	0.7%	0.8%	5.1%		
Pacific Islander	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%		
Two or More Races	6	1.4%	2.1%	3.0%	6	1.4%	2.1%	3.0%		
Sex:										
Female	209	48.0%	47.8%	48.8%	209	48.0%	47.8%	48.8%		
Male	226	52.0%	52.2%	51.2%	226	52.0%	52.2%	51.2%		
Economically Disadvantaged	282	64.8%	51.0%	62.1%	282	64.8%	50.9%	62.0%		
Non-Educationally Disadvantaged	153	35.2%		37.9%		35.2%		38.0%		
Section 504 Students	37	8.5%	9.4%	7.4%		8.5%	9.4%	7.4%		
EB Students/EL	27	6.2%	13.7%	23.1%		6.2%	13.7%	23.0%		
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%						

		Mem	bership		Enrollment					
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	33	7.6%	7.8%	5.5%	33	7.6%	7.8%	5.5%		
Foster Care	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%		
Homeless	2	0.5%	0.5%	1.3%	2	0.5%	0.5%	1.3%		
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%		
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%		
Title I	435	100.0%	36.1%	64.6%	435	100.0%	36.2%	64.6%		
Military Connected	30	6.9%	6.8%	3.6%	30	6.9%	6.8%	3.6%		
At-Risk	198	45.5%	46.3%	53.3%	198	45.5%	46.2%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	27	6.2%	13.7%	23.2%	27	6.2%	13.7%	23.2%		
Career and Technical Education	0	0.0%	25.9%	26.5%	0	0.0%	25.8%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%		
Gifted and Talented Education	3	0.7%	2.6%	8.2%	3	0.7%	2.5%	8.2%		
Special Education	75	17.2%	13.0%	12.6%	75	17.2%	13.2%	12.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	75									
By Type of Primary Disability Students with Intellectual Disabilities	22	29.3%	37.5%	44.1%						
Students with Physical Disabilities	35	46.7%	34.6%	20.0%						
Students with Autism	**	**	7.5%	15.5%						
Students with Behavioral Disabilities	12	16.0%	19.2%	18.8%						
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%						
Mobility (2021-22):										
Total Mobile Students	56	15.0%	14.2%	16.8%						
By Ethnicity: African American	0	0.0%	0.3%	3.3%						
Hispanic	16	4.3%	5.3%	8.7%						
White	38	10.2%	7.9%	3.4%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.1%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	2	0.5%	0.5%	0.6%						
Count and Percent of Special Ed Students who are Mobile	6	9.4%	16.4%	18.6%						
Count and Percent of EB Students/EL who are Mobile	1	5.9%	14.2%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	44	18.1%	18.6%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	74	20.2%	15.0%	18.1%						

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	5.8%	7.7%	1.5%	25.0%	16.9%	4.5%					
Grade 1	6.0%	4.5%	2.5%	15.8%	10.4%	3.6%					
Grade 2	7.8%	2.0%	1.6%	10.0%	6.8%	2.0%					
Grade 3	0.0%	0.9%	0.8%	0.0%	2.6%	0.9%					
Grade 4	1.3%	0.6%	0.5%	0.0%	0.0%	0.5%					
Grade 5	0.0%	0.8%	0.3%	0.0%	1.5%	0.4%					
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%					
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%					
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%					
Grade 9	_	2.3%	8.7%	_	4.3%	12.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	21.3	18.7
Grade 1	14.5	18.4	19.1
Grade 2	13.8	17.6	19.1
Grade 3	17.4	18.1	19.3
Grade 4	17.9	18.4	19.4
Grade 5	19.6	19.6	20.8
Grade 6	-	22.3	19.2
Secondary:			
English/Language Arts	_	16.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	17.9	17.5
Science	-	17.8	18.5
Social Studies	-	17.5	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.8%	64.0%	64.1%
Teachers	33.0	66.6%	50.1%	48.7%
Professional Support	4.0	8.1%	9.1%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	3.1%	3.3%
Educational Aides:	10.5	21.2%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	5.9	11.9%	21.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.8%
Hispanic	3.0	9.1%	11.3%	29.6%
White	29.0	87.9%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.0%	3.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.4%	24.4%
Females	33.0	100.0%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	32.0	97.0%	80.5%	72.2%
Masters	1.0	3.0%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	1.9%	9.7%
1-5 Years Experience	7.0	21.2%	25.6%	26.3%
6-10 Years Experience	8.0	24.3%	24.1%	20.5%
11-20 Years Experience	13.0	39.4%	30.9%	27.2%
21-30 Years Experience	2.0	6.1%	15.2%	13.3%
Over 30 Years Experience	1.0	3.0%	2.4%	2.9%

	Campus	Campus						
Staff Information	Count/Average	Count/Average Percent D						
Number of Students per Teacher	13.2	n/a	14.0	14.8				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.4	6.1
Average Years Experience of Principals with District	3.0	5.2	5.3
Average Years Experience of Assistant Principals	2.0	5.1	5.2
Average Years Experience of Assistant Principals with District	2.0	3.9	4.4
Average Years Experience of Teachers:	10.9	12.2	11.0
Average Years Experience of Teachers with District:	9.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$32,635	\$53,430	\$53,300
1-5 Years Experience	\$61,104	\$61,129	\$56,516
6-10 Years Experience	\$62,554	\$63,678	\$59,732
11-20 Years Experience	\$65,090	\$66,695	\$63,389
21-30 Years Experience	\$69,280	\$70,653	\$67,876
Over 30 Years Experience	\$84,268	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,522	\$65,276	\$60,717
Professional Support	\$76,386	\$72,717	\$72,022
Campus Administration (School Leadership)	\$80,251	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.8	3.9	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	2.0	6.1%	2.4%	3.2%
Gifted and Talented Education	1.0	3.0%	0.2%	1.7%
Regular Education	28.7	86.9%	75.3%	70.6%
Special Education	1.3	4.0%	6.8%	9.7%
Other	0.0	0.0%	6.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: A G ELDER EL

Campus Number: 126905103

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	84%	*	76%	89%	*	-	-	*	63%	100%	86%	77%	76%	68%
	2022	76%	81%	80%	*	70%	86%	*	*	-	*	39%	*	81%	75%	71%	58%
At Meets Grade Level or Above	2023	50%	57%	59%	*	46%	68%	*	-	-	*	13%	60%	61%	54%	53%	48%
	2022	51%	54%	55%	*	30%	69%	*	*	-	*	39%	*	57%	50%	35%	25%
At Masters Grade Level	2023	20%	22%	20%	*	10%	28%	*	-	-	*	0%	40%	20%	19%	24%	12%
	2022	30%	34%	36%	*	18%	48%	*	*	-	*	28%	*	34%	39%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	80%	*	73%	85%	*	-	-	*	38%	80%	85%	69%	72%	72%
	2022	71%	84%	97%	*	94%	98%	*	*	-	*	83%	*	96%	100%	96%	96%
At Meets Grade Level or Above	2023	45%	55%	53%	*	39%	64%	*	-	-	*	13%	60%	56%	46%	45%	40%
	2022	43%	60%	65%	*	58%	71%	*	*	-	*	44%	*	66%	64%	53%	58%
At Masters Grade Level	2023	19%	21%	16%	*	7%	26%	*	_	_	*	13%	40%	15%	19%	16%	4%
	2022	21%	29%	34%	*	18%	43%	*	*	_	*	22%	*	34%	32%	16%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	88%	*	82%	92%	*	*	-	*	61%	*	88%	88%	76%	78%
	2022	77%	80%	84%	-	79%	91%	*	-	*	*	67%	*	81%	91%	78%	65%
At Meets Grade Level or Above	2023	48%	51%	51%	*	33%	65%	*	*	-	*	28%	*	53%	45%	35%	30%
	2022	54%	59%	58%	-	59%	66%	*	-	*	*	17%	*	54%	70%	49%	54%
At Masters Grade Level	2023	22%	23%	26%	*	13%	37%	*	*	-	*	11%	*	27%	24%	12%	11%
	2022	28%	29%	30%	-	33%	28%	*	-	*	*	0%	*	30%	30%	22%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	82%	99%	*	100%	100%	*	*	-	*	100%	*	98%	100%	98%	100%
	2022	70%	82%	97%	-	100%	94%	*	-	*	*	83%	*	96%	100%	96%	100%
At Meets Grade Level or Above	2023	48%	64%	85%	*	79%	88%	*	*	-	*	78%	*	84%	85%	75%	70%
	2022	43%	57%	75%	-	74%	78%	*	-	*	*		*	69%	91%	71%	69%
At Masters Grade Level	2023	22%		43%	*	33%		*	*	_	*		*	44%	42%	33%	33%
	2022	23%	30%	40%	-	36%	50%	*	-	*	*	0%	*	41%	39%	31%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	80%	-	68%	89%	*	-	*	*	47%	*	80%	82%	76%	70%
	2022	81%		83%	*	79%	85%	*	-	*	*	57%	*	00 /0		80%	
At Meets Grade Level or Above	2023	57%	61%	54%	-	50%	63%	*	-	*	*	7%	*	33 /0	59%	45%	48%
	2022	58%	62%	63%	*	62%	67%	*	-	*	*	29%	*	69%	52%	58%	50%
At Masters Grade Level	2023	28%	23%	19%	-	16%	24%	*	-	*	*	0%	*	19%	18%	8%	11%
	2022	36%	40%	33%	*	38%	31%	*	-	*	*	0%	*	37%	28%	32%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	93%	-	92%	92%	*	-	*	*	73%	*	92%	96%	94%	93%
	2022	77%	86%	83%	*	88%	82%	*	-	*	*	50%	*	88%	76%	80%	91%
At Meets Grade Level or Above	2023	51%	54%	55%	-	51%	63%	*	-	*	*	13%	*	53%	61%	46%	48%
	2022	48%	54%	38%	*	38%	41%	*	-	*	*	14%	*	45%	28%	34%	32%
At Masters Grade Level	2023	21%	21%	24%	_	28%	21%	*	-	*	*	0%	*	24%	26%	15%	22%
	2022	25%	26%	18%	*	12%	23%	*	_	*	*	7%	*	18%	17%	16%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	72%	63%	-	64%	63%	*	-	*	*	40%	*	56%	83%	60%	63%
	2022	66%	79%	76%	*	71%	79%	*	-	*	*	36%	*	82%	66%	72%	59%
At Meets Grade Level or Above	2023	36%	40%	32%	-	23%	42%	*	-	*	*	0%	*	31%	35%	19%	15%
	2022	38%	50%	42%	*	32%	51%	*	-	*	*	21%	*	41%	45%	44%	27%
At Masters Grade Level	2023	16%	19%	16%	_	10%	24%	*	-	*	*	0%	*	19%	9%	8%	4%
	2022	18%	27%	19%	*	6%	31%	*	-	*	*	14%	*	14%	28%	22%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	84%	67%	79%	88%	100%	*	*	93%	63%	88%	84%	85%	79%	78%
	2022	74%	83%	86%	60%	83%	88%	100%	*	80%	85%	59%	95%	88%	83%	82%	78%
At Meets Grade Level or Above	2023	49%	58%	56%	67%	46%	66%	56%	*	*	33%	25%	54%	56%	56%	46%	43%
	2022	48%	58%	57%	40%	51%	64%	44%	*	60%	35%	29%	58%	58%	56%	49%	46%
At Masters Grade Level	2023	20%				17%	30%	33%		*	7%	5%	27%			17%	
	2022	23%	28%		0%	24%	37%	22%	*	60%	5%	12%	32%			23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	84%	*	75%	91%	*	*	*	100%	56%	91%	85%	83%	76%	72%
	2022	75%	82%	82%	*	76%	87%	*	*	*	89%	52%	88%	83%	80%	76%	65%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		54%	*	43%	66%	*	*	*	33%	17%	45%	56%		45%	42%
	2022	53%		58%	*	3170		*	*	*	22%	30%	63%			47%	43%
At Masters Grade Level	2023	20%	22%	21%	*	13%	30%	*	*	*	0%	5%	18%	22%	21%	15%	11%
	2022	25%	30%	33%	*	30%	38%	*	*	*	0%	11%	13%	34%	33%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	91%	*	88%	93%	*	*	*	100%	78%	91%	92%	89%	88%	89%
	2022	72%	85%	93%	*	94%	92%	*	*	*	89%	73%	100%	94%	91%	91%	96%
At Meets Grade Level or Above	2023	45%	55%	65%	*	56%	73%	*	*	*	50%	41%	73%	65%	66%	55%	53%
	2022	42%	55%	60%	*	58%	64%	*	*	*	56%	32%	50%	61%	59%	53%	54%
At Masters Grade Level	2023	19%		28%	*			*	*	*		7%	45%			21%	20%
	2022	20%		31%	*			*	*	*		11%	38%	32%	29%	21%	18%
All Grades Science				0.70		20,0	0070				1170	,0	33,0	9270		,,	.0,0
At Approaches Grade Level or Above	2023	77%	84%	63%	-	64%	63%	*	-	*	*	40%	*	56%	83%	60%	63%
	2022	76%	85%	76%	*	71%	79%	*	-	*	*	36%	*	82%	66%	72%	59%
At Meets Grade Level or Above	2023	47%		32%	-	23%	42%	*	-	*	*	0%	*			19%	15%
	2022	47%		42%	*	32%	51%	*	_	*	*		*	41%	45%	44%	27%
At Masters Grade Level	2023	18%		16%	_			*	_	*	*	0%	*			8%	4%
	2022	21%		19%	*	6%	31%	*	_	*	*	14%	*			22%	5%
					formance I			d Grade at	Meets	Grade L	evel or						
3rd Graders			<u> </u>														
Reading and Mathematics	2023	37%	45%	46%	*	29%	57%	*	_	_	*	13%	60%	48%	38%	40%	32%
reading and mathematics	2023	36%		46%			60%	*	*	_	*		*			25%	21%
Reading and Mathematics	2022	37%		46%				*	_	_	*	13%	60%			40%	32%
Including EOC	2023	3, 70	75/0	70 /0		23/0	37 /0		_	_		13/0	00 /0	70 /0	30 /0	70 /0	JZ /0
	2022	36%	47%	46%	*	21%	60%	*	*	_	*	28%	*	49%	39%	25%	21%
Reading Including EOC	2023	50%		59%	*	46%	68%	*	_	_	*	13%	60%			53%	48%
	2022	51%		55%	*		69%	*	*	_	*		*			35%	25%
Math Including EOC	2023	45%		53%	*			*	_	_	*		60%			45%	40%
a medanig 200	2023	43%		65%	*			*	*	_	*		*			53%	58%
4th Graders	2022	75 /0	30 70	55 /0		30 70	, 1 /0					77 /0		0070	0-7/0	33 70	30 /0
Reading and Mathematics	2023	38%	45%	49%	*	31%	65%	*	*		*	28%	*	53%	42%	33%	26%
reading and mathematics	2023	36%		55%		51%		*		*	*	0%				47%	46%
	2022	30%	45%	55 %	_	51%	00%	T	_			0%		40%	70%	4/70	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	49%	*	31%	65%	*	*	-	*	28%	*	53%	42%	33%	26%
	2022	36%	45%	55%	-	51%	66%	*	-	*	*	0%	*	48%	70%	47%	46%
Reading Including EOC	2023	48%	51%	51%	*	33%	65%	*	*	-	*	28%	*	53%	45%	35%	30%
	2022	54%	59%	58%	-	59%	66%	*	-	*	*	17%	*	54%	70%	49%	54%
Math Including EOC	2023	48%	64%	85%	*	79%	88%	*	*	-	*	78%	*	84%	85%	75%	70%
	2022	43%	57%	75%	-	74%	78%	*	-	*	*	33%	*	69%	91%	71%	69%
5th Graders																	
Reading and Mathematics	2023	43%	46%	44%	-	42%	50%	*	-	*	*	0%	*	41%	55%	33%	37%
	2022	41%	45%	33%	*	29%	38%	*	-	*	*	14%	*	41%	21%	26%	23%
Reading and Mathematics Including EOC	2023	43%	46%	44%	-	42%	50%	*	-	*	*	0%	*	41%	55%	33%	37%
	2022	41%	45%	33%	*	29%	38%	*	-	*	*	14%	*	41%	21%	26%	23%
Reading Including EOC	2023	57%	61%	54%	-	50%	63%	*	-	*	*	7%	*	53%	59%	45%	48%
	2022	58%	62%	63%	*	62%	67%	*	-	*	*	29%	*	69%	52%	58%	50%
Math Including EOC	2023	51%	54%	55%	-	51%	63%	*	-	*	*	13%	*	53%	61%	46%	48%
	2022	48%	54%	38%	*	38%	41%	*	-	*	*	14%	*	45%	28%	34%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	47%	*	34%	58%	*	*	*	33%	15%	45%	48%	44%	36%	32%
	2022	34%	44%	45%	*	35%	55%	*	*	*	11%	16%	50%	46%	41%	33%	31%
Reading and Mathematics Including EOC	2023	39%	47%	47%	*	34%	58%	*	*	*	33%	15%	45%	48%	44%	36%	32%
	2022	36%	45%	45%	*	35%	55%	*	*	*	11%	16%	50%	46%	41%	33%	31%
Reading Including EOC	2023	53%	60%	54%	*	43%	66%	*	*	*	33%	17%	45%	56%	52%	45%	42%
	2022	53%	61%	58%	*	51%	67%	*	*	*	22%	30%	63%	60%	56%	47%	43%
Math Including EOC	2023	47%	56%	65%	*	56%	73%	*	*	*	50%	41%	73%	65%	66%	55%	53%
	2022	43%	54%	60%	*	58%	64%	*	*	*	56%	32%	50%	61%	59%	53%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	62%	*	58%	66%	*	*	-	*	58%	*	61%	64%	55%	61%
Grade 4 Mathematics	2023	63%	70%	88%	*	86%	89%	*	*	-	*	83%	*	87%	89%	88%	83%
Grade 5 ELA/Reading	2023	65%	66%	66%	-	61%	73%	*	-	*	*	43%	*	65%	70%	57%	69%
Grade 5 Mathematics	2023	71%	62%	54%	-	55%	57%	*	-	*	*	39%	*	51%	62%	48%	52%
All Grades Both Subjects	2023	64%	65%	68%	*	65%	72%	58%	*	*	50%	58%	71%	66%	72%	62%	67%
All Grades ELA/Reading	2023	63%	64%	64%	*	59%	69%	*	*	*	60%	52%	50%	63%	66%	56%	65%
All Grades Mathematics	2023	66%	67%	72%	*	71%	76%	*	*	*	40%	64%	92%	70%	78%	68%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	50%	*	50%	57%	-	-	-	-	45%	-	42%	67%	36%	50%
Grade 4 Mathematics	2023	27%	25%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2023	37%	37%	33%	-	22%	40%	-	-	*	-	43%	*	36%	*	40%	33%
Grade 5 Mathematics	2023	48%	44%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	44%	46%	*	41%	53%	-	-	*	-	50%	*	43%	54%	46%	45%
All Grades ELA/Reading	2023	35%	40%	42%	*	37%	50%	-	-	*	-	44%	*	39%	50%	38%	42%
All Grades Mathematics	2023	40%	48%	63%	-	*	60%	-	-	-	-	67%	-	60%	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	School				Bilingual					ALP Bilingual			ESL	ALP ESL	EB/EL with Parenta			Monitore & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	renomia	iice Rate i	by Subject	and Perio	rmance Lev	EI							
•	2023	76%	84%	84%	78%				78%		78%	78%				87%	78%	
At Approaches Grade Level or Above	2023	70%	0470	0470	70%	-	-	-	70%	-	70%	7070	-	-	-	0/70	7070	
	2022	74%	83%	86%	78%	_	-	_	78%	-	74%	74%	-	_		89%	78%	
At Meets Grade Level or Above	2023	49%	58%	56%	45%	_	-	_	45%	_	26%	26%	-	_		62%	43%	
	2022	48%	58%	57%	47%	_	-	_	47%	-	41%	41%	-	_		61%	46%	
At Masters Grade Level	2023	20%	22%	24%	15%	_	-	_	15%	-	9%	9%	-	_		28%	14%	
	2022	23%	28%	30%	20%	_	_	_	20%	_	15%	15%	_	_		35%	19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	84%	74%	-	-	-	74%	-	60%	60%	-	-	_	89%	72%	
	2022	75%	82%	82%	67%	_	-	-	67%	-	58%	58%	_	_		89%	65%	
At Meets Grade Level or Above	2023	53%	62%	54%	45%	-	-	-	45%	-	20%	20%	-	-		60%	42%	
	2022	53%	60%	58%	43%	_	-	_	43%	_	42%	42%	-	_		65%	43%	
At Masters Grade Level	2023	20%	22%	21%	10%	_	-	_	10%	-	20%	20%	-	_		26%	11%	
	2022	25%	30%	33%	23%	_	-	-	23%	-	33%	33%	_	_		36%	25%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	91%	87%	-	-	-	87%	-	100%	100%	-	-		92%	89%	
	2022	72%	85%	93%	97%	-	-	-	97%	-	92%	92%	-	-		92%	96%	
At Meets Grade Level or Above	2023	45%	55%	65%	55%	-	-	-	55%	-	40%	40%	-	-		70%	53%	
	2022	42%	55%	60%	57%	-	-	-	57%	-	42%	42%	-	-		62%	54%	
At Masters Grade Level	2023	19%	21%	28%	23%	-	-	-	23%	-	0%	0%	-	-		32%	20%	
	2022	20%	26%	31%	22%	-	-	-	22%	-	0%	0%	-	-		36%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	63%	63%	-	-	-	63%	-	*	*	-	-	-	64%	63%	
	2022	76%	85%	76%	58%	-	-	-	58%	-	. *	*	-	-		82%	59%	
At Meets Grade Level or Above	2023	47%	58%	32%	17%	-	-	-	17%	-	. *	*	-	-		40%	15%	
	2022	47%	58%	42%	26%	-	-	-	26%	-	*	*	-	-		48%	27%	
At Masters Grade Level	2023	18%	20%	16%	4%	-	-	-	4%	-	*	*	-	-		22%	4%	
	2022	21%	26%	19%	5%	-	-	-	5%	-	*	*	-	-		25%	5%	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	68%	67%	-	-	-	67%	-	65%	65%	-	-		69%	67%	
All Grades ELA/Reading	2023	63%	64%	64%	65%	-	-	-	65%	-	65%	65%	-	-		64%	65%	
All Grades Mathematics	2023	66%	67%	72%	69%	-	-	-	69%	-	65%	65%	-	-		74%	68%	
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	44%	46%	43%	-	_	-	43%		50%	50%	-	_		48%	45%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	40%	42%	43%	-	-	-	43%	-	40%	40%	-	-	-	43%	42%	-
All Grades Mathematics	2023	40%	48%	63%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	67%	99%	96%	100%	*	60%	100%	100%	100%	100%	89%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	33%	1%	4%	0%	*	40%	0%	0%	0%	0%	10%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	99%	100%	*	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	96%	*	98%	96%	*	*	*	100%	100%	100%	99%	90%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	*	1%	4%	*	*	*	0%	0%	0%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	*	99%	96%	*	*	*	100%	100%	100%	99%	91%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	*	1%	4%	*	*	*	0%	0%	0%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	*	100%	90%	*	-	*	*	100%	*	100%	82%	93%	100%
Not Included in Accountability: Mobile	4%	3%	6%	*	0%	10%	*	-	*	*	0%	*	0%	18%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0%		*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests						(7 (11)	Ji uucs,									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	91%	94%	100%	*	100%	100%	94%	100%	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	0%	8%	6%	0%	*	0%	0%	6%	0%	3%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	*	92%	94%	*	*	*	100%	94%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	*	7%	6%	*	*	*	0%	6%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	*	92%		*	*	*	100%	94%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	5%	5%	6%	*	7%	6%	*	*	*	0%	6%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	*	0%	0%	*			0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	87%	95%	*	-	*	*	93%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	5%	8%	*	13%	5%	*	-	*	*	7%	*	2%	17%	6%	8%

Texas Education Agency 2022-23 STAAR Participation (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	_	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.9%	*	95.2%	94.6%	94.4%	*	*	95.4%	94.4%	94.5%	96.2%
2020-21	95.0%	95.9%	96.8%	*		96.7%	*	*	*	95.7%		96.6%	
Chronic Absenteeism													
2021-22	25.7%	19.0%	13.6%	*	11.6%	15.1%	0.0%	*	*	23.1%	13.2%	17.5%	7.0%
2020-21	15.0%	9.8%	5.6%	*	5.0%	5.3%	*	*	*	15.4%	4.2%	6.5%	2.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	_	-	_	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	98.3%	-	_	_	_	_	-	_	-	_	-	-
Received TxCHSE	0.5%	0.8%	-	_	_	-	_	-	_	-	-	_	-
Continued HS	0.5%	0.0%	-	_	-	_	_	-	_	-	-	_	-
Dropped Out	6.2%	0.8%	-	_	-	_	_	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	99.2%	-	_	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.6%	1.0%	-	_	_	_	_	-	_	-	-	_	-
Continued HS	0.6%	0.0%	-	_	_	_	-	-	_	_	-	-	-
Dropped Out	6.2%	0.3%	-	_	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	_	-	-
Class of 2021	90.0%	96.8%	-	_	_	-	_	-	_	-	_	_	-
RHSP/DAP Graduates	(Longit		ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	_	-	_	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	_	-	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	98.8%	-	-	-	_	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Student Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Membership						Enrollment			
	Car	npus			Car	npus				
Student Information		Percent	District	State	Count	Percent	District	State		
Total Students	608	100.0%	5,879	5,504,150	620	100.0%	5,892	5,518,432		
Students by Grade:										
Early Childhood Education	21	3.5%	0.4%	0.3%	33	5.3%	0.6%	0.5%		
Pre-Kindergarten	40	6.6%	2.7%	4.4%	40	6.5%	2.6%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%		
Pre-Kindergarten: 4-year Old	40	6.6%	2.7%	3.7%	40	6.5%	2.6%	3.7%		
Kindergarten	90	14.8%	7.4%	6.7%	90	14.5%	7.3%	6.7%		
Grade 1	96	15.8%	7.7%	7.2%	96	15.5%	7.7%	7.2%		
Grade 2	86	14.1%	7.3%	7.2%	86	13.9%	7.3%	7.2%		
Grade 3	93	15.3%	7.4%	7.2%	93	15.0%	7.4%	7.1%		
Grade 4	98	16.1%	7.2%	7.2%	98	15.8%	7.2%	7.1%		
Grade 5	84	13.8%	7.3%	7.2%	84	13.5%	7.3%	7.2%		
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%		
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%		
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%		
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%		
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%		
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%		
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%		
Ethnic Distribution:										
African American	10	1.6%	2.4%	12.8%	10	1.6%	2.4%	12.8%		
Hispanic	281	46.2%	34.7%	53.0%	283	45.6%	34.6%	52.9%		
White	290	47.7%	59.4%	25.6%	300	48.4%	59.4%	25.7%		
American Indian	8	1.3%	0.5%	0.3%	8	1.3%	0.5%	0.3%		
Asian	2	0.3%	0.8%	5.1%	2	0.3%	0.8%	5.1%		
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.6%	0.2%	0.2%		
Two or More Races	13	2.1%	2.1%	3.0%	13	2.1%	2.1%	3.0%		
Sex:										
Female	288	47.4%	47.8%	48.8%	294	47.4%	47.8%	48.8%		
Male	320	52.6%	52.2%	51.2%		52.6%	52.2%	51.2%		
Economically Disadvantaged	373	61.3%	51.0%	62.1%	374	60.3%	50.9%	62.0%		
Non-Educationally Disadvantaged	235	38.7%		37.9%				38.0%		
Section 504 Students	25	4.1%	9.4%	7.4%		4.0%	9.4%	7.4%		
EB Students/EL	170	28.0%	13.7%	23.1%		27.4%	13.7%	23.0%		
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%						

Texas Education Agency 2022-23 Student Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership	Enrollment				
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	41	6.7%	7.8%	5.5%	41	6.6%	7.8%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	1	0.2%	0.1%	2.2%	1	0.2%	0.1%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	608	100.0%	36.1%	64.6%	620	100.0%	36.2%	64.6%
Military Connected	32	5.3%	6.8%	3.6%	32	5.2%	6.8%	3.6%
At-Risk	339	55.8%	46.3%	53.3%	339	54.7%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	173	28.5%	13.7%	23.2%	173	27.9%	13.7%	23.2%
Career and Technical Education	0	0.0%	25.9%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%
Gifted and Talented Education	9	1.5%	2.6%	8.2%	9	1.5%	2.5%	8.2%
Special Education	102	16.8%	13.0%	12.6%	114	18.4%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	102							
By Type of Primary Disability Students with Intellectual Disabilities	20	19.6%	37.5%	44.1%				
Students with Physical Disabilities	59	57.8%	34.6%	20.0%				
Students with Autism	*	*	7.5%	15.5%				
Students with Behavioral Disabilities	13	12.7%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	**	**	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	13.7%	14.2%	16.8%				
By Ethnicity: African American	0	0.0%	0.3%	3.3%				
Hispanic	28	5.7%	5.3%	8.7%				
White	35	7.2%	7.9%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	17.1%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	11.5%	14.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	17.0%	18.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	103	18.8%	15.0%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	2.6%	7.7%	1.5%	11.8%	16.9%	4.5%			
Grade 1	3.7%	4.5%	2.5%	33.3%	10.4%	3.6%			
Grade 2	0.0%	2.0%	1.6%	0.0%	6.8%	2.0%			
Grade 3	0.0%	0.9%	0.8%	5.0%	2.6%	0.9%			
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%			
Grade 5	1.4%	0.8%	0.3%	6.7%	1.5%	0.4%			
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%			
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	21.3	18.7
Grade 1	18.5	18.4	19.1
Grade 2	16.8	17.6	19.1
Grade 3	16.9	18.1	19.3
Grade 4	19.2	18.4	19.4
Grade 5	20.0	19.6	20.8
Grade 6	_	22.3	19.2
Secondary:			
English/Language Arts	_	16.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	17.9	17.5
Science	_	17.8	18.5
Social Studies	-	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	47.3	76.1%	64.0%	64.1%
Teachers	40.5	65.1%	50.1%	48.7%
Professional Support	4.8	7.8%	9.1%	10.9%
Campus Administration (School Leadership)	2.0	3.2%	3.1%	3.3%
Educational Aides:	14.9	23.9%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	20.9	33.6%	21.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.8%
Hispanic	13.5	33.3%	11.3%	29.6%
White	25.0	61.7%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.9%	3.1%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	21.4%	24.4%
Females	39.5	97.5%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	38.5	95.1%	80.5%	72.2%
Masters	2.0	4.9%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	9.7%
1-5 Years Experience	11.5	28.4%	25.6%	26.3%
6-10 Years Experience	13.0	32.1%	24.1%	20.5%
11-20 Years Experience	11.0	27.2%	30.9%	27.2%
21-30 Years Experience	4.0	9.9%	15.2%	13.3%
Over 30 Years Experience	1.0	2.5%	2.4%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Campu	Campus		
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.0	n/a	14.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.4	6.1
Average Years Experience of Principals with District	1.0	5.2	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	3.9	4.4
Average Years Experience of Teachers:	10.5	12.2	11.0
Average Years Experience of Teachers with District:	6.8	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	\$61,065	\$61,129	\$56,516
6-10 Years Experience	\$63,235	\$63,678	\$59,732
11-20 Years Experience	\$65,563	\$66,695	\$63,389
21-30 Years Experience	\$68,001	\$70,653	\$67,876
Over 30 Years Experience	\$75,416	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,022	\$65,276	\$60,717
Professional Support	\$71,992	\$72,717	\$72,022
Campus Administration (School Leadership)	\$80,037	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	1.1	3.9	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	7.3	18.0%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	2.0	4.9%	2.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	27.1	66.9%	75.3%	70.6%
Special Education	4.1	10.2%	6.8%	9.7%
Other	0.0	0.0%	6.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: NORTH JOSHUA EL

Campus Number: 126905104

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	School Year					_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	93%	*	93%		*	*	-	*	73%		96%	87%	88%	*
	2022	76%	81%	93%	*	88%	96%	*	*	-	*	73%	*	94%	89%	90%	*
At Meets Grade Level or Above	2023	50%	57%	73%	*	67%	75%	*	*	-	*	53%	-	82%	52%	65%	*
	2022	51%	54%	72%	*	69%	77%	*	*	-	*	27%	*	75%	64%	70%	*
At Masters Grade Level	2023	20%	22%	32%	*	27%	33%	*	*	-	*	27%	-	38%	19%	26%	*
	2022	30%	34%	49%	*	56%	51%	*	*	-	*	18%	*	51%	43%	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	96%	*	94%	96%	*	*	-	*	88%	-	96%	97%	94%	*
	2022	71%	84%	91%	*	88%	94%	*	*	-	*	45%	*	94%	82%	83%	*
At Meets Grade Level or Above	2023	45%	55%	72%	*	50%	75%	*	*	-	*	56%	_	78%	59%	65%	*
	2022	43%	60%	80%	*	75%	84%	*	*	-	*	36%	*	82%	75%	73%	*
At Masters Grade Level	2023	19%	21%	38%	*			*	*	_	*					35%	*
	2022	21%	29%	41%	*			*	*	_	*					30%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	95%	*	95%	95%	-	*	-	*	75%	*	93%	100%	93%	*
	2022	77%	80%	94%	100%	94%	95%	-	*	*	*	73%	-	95%	93%	91%	*
At Meets Grade Level or Above	2023	48%	51%	73%	*	74%	73%	_	*	-	*	38%	*	72%	75%	62%	*
	2022	54%	59%	80%	100%	78%	78%	_	*	*	*	36%	-	84%	71%	59%	*
At Masters Grade Level	2023	22%	23%	38%	*	37%	38%	_	*	_	*	25%	*	39%	38%	17%	*
	2022	28%	29%	46%	60%	50%		_	*	*	*		_		46%	32%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	82%	90%	*	89%	91%	-	*	-	*	63%	*	93%	85%	79%	*
	2022	70%	82%	89%	80%	89%	91%	_	*	*	*	45%	_	91%	86%	82%	*
At Meets Grade Level or Above	2023	48%	64%	71%	*	68%		_	*	_	*				73%	55%	*
2010 2122 2010 0 0 0 0 0 0	2022	43%	57%	76%	80%	72%		_	*	*	*		_		68%	45%	*
At Masters Grade Level	2023	22%	30%	36%	*	32%		_	*	_	*		*			21%	*
	2022	23%	30%	46%	20%	33%		_	*	*	*	9%	_	47%		27%	*
Grade 5 Reading		- 7-			,,,										- , ,	,,	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	96%	100%	96%	95%	-	*	*	*	67%	*	95%	97%	95%	100%
	2022	81%	87%	91%	*	96%	91%	*	*	-	*	69%	*	33 /0	83%	79%	100%
At Meets Grade Level or Above	2023	57%	61%	77%	83%	83%	72%	-	*	*	*	50%	*	76%	80%	63%	80%
	2022	58%	62%	76%	*	74%	78%	*	*	-	*	38%	*	78%	71%	58%	80%
At Masters Grade Level	2023	28%	23%	35%	67%	26%	30%	_	*	*	*	0%	*	35%	33%	21%	20%
	2022	36%	40%	56%	*	52%	60%	*	*	_	*	23%	*	58%	54%	33%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	99%	100%	96%	100%	-	*	*	*	92%	*	98%	100%	95%	100%
	2022	77%	86%	94%	*	96%	96%	*	*	-	*	77%	*	96%	91%	96%	100%
At Meets Grade Level or Above	2023	51%	54%	77%	83%	65%	81%	_	*	*	*	58%	*	76%	80%	68%	80%
	2022	48%	54%	77%	*	78%	78%	*	*	-	*	31%	*	81%	69%	71%	100%
At Masters Grade Level	2023	21%	21%	38%	33%	22%	42%	_	*	*	*	8%	*	37%	40%	26%	40%
	2022	25%	26%	43%	*	26%	49%	*	*	-	*	23%	*	51%	26%	29%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	72%	88%	83%	91%	86%	-	*	*	*	58%	*	87%	90%	89%	80%
	2022	66%	79%	92%	*	96%	91%	*	*	-	*	62%	*	95%	86%	88%	100%
At Meets Grade Level or Above	2023	36%	40%	65%	50%	57%	67%	_	*	*	*	25%	*	63%	70%	58%	60%
	2022	38%	50%	70%	*	65%	75%	*	*	-	*	54%	*	77%	57%	54%	80%
At Masters Grade Level	2023	16%	19%	33%	17%	26%	33%	-	*	*	*	17%	*	35%	27%	26%	40%
	2022	18%	27%	42%	*	39%	45%	*	*	-	*	15%	*	45%	34%	21%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	94%	97%	93%	94%	*	100%	*	90%	74%	100%	94%	94%	90%	96%
	2022	74%	83%	92%	88%	93%	93%	60%	80%	*	77%	64%	100%	94%	87%	87%	100%
At Meets Grade Level or Above	2023	49%	58%	73%	77%	67%	74%	*	90%	*	67%	45%	60%	74%	70%	62%	78%
	2022	48%	58%	76%	75%	73%	78%	60%	60%	*	55%	36%	91%		68%	63%	92%
At Masters Grade Level	2023	20%	22%	36%	37%	26%	37%	*	65%	*	38%	18%	20%		31%	25%	41%
	2022	23%	28%	46%	33%	40%	50%	0%	27%	*	36%	18%	36%	49%	39%	30%	60%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	95%	100%	95%	94%	*	100%	*	100%	72%	*	95%	95%	91%	100%
	2022	75%	82%	92%	91%	93%	94%	*	71%	*	89%	71%	100%	94%	88%	87%	100%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	62%	74%	75%	75%		*	89%	*	67%	47%	*	77%			73%
	2022	53%	60%	76%	82%	74%		*	43%	*	67%	34%	80%			63%	90%
At Masters Grade Level	2023	20%	22%	35%	50%	30%		*	67%	*	33%	19%	*	37%		22%	27%
	2022	25%	30%	51%	55%	53%	51%	*	43%	*	33%	20%	40%	52%	48%	33%	70%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	95%	100%	93%	95%	*	100%	*	78%	80%	*	96%	93%	89%	100%
	2022	72%	85%	92%	82%	91%	94%	*	86%	*	67%	57%	100%	94%	87%	87%	100%
At Meets Grade Level or Above	2023	45%	55%	73%	92%	62%	75%	*	89%	*	56%	50%	*	75%	71%	62%	91%
	2022	42%	55%	78%	73%	75%	80%	*	86%	*	56%	31%	100%	81%	70%	64%	100%
At Masters Grade Level	2023	19%	21%	38%	33%	22%	42%	*	56%	*	33%	18%	*	40%	32%	28%	55%
	2022	20%	26%	43%	18%	28%	50%	*	14%	*	44%	17%	40%	48%	32%	29%	50%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	88%	83%	91%	86%	-	*	*	*	58%	*	87%	90%	89%	80%
	2022	76%	85%	92%	*	96%	91%	*	*	-	*	62%	*	95%	86%	88%	100%
At Meets Grade Level or Above	2023	47%	58%	65%	50%	57%	67%	-	*	*	*	25%	*	63%	70%	58%	60%
	2022	47%	58%	70%	*	65%	75%	*	*	-	*	54%	*	77%	57%	54%	80%
At Masters Grade Level	2023	18%	20%	33%	17%	26%	33%	-	*	*	*	17%	*	35%	27%	26%	40%
	2022	21%	26%	42%	*	39%	45%	*	*	-	*	15%	*	45%	34%	21%	60%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	45%	61%	*	33%	66%	*	*	_	*	53%	_	71%	39%	53%	*
	2022	36%	47%	68%	*	63%	73%	*	*	_	*	27%	*	69%	64%	63%	*
Reading and Mathematics Including EOC	2023	37%	45%	61%	*	33%	66%	*	*	-	*	53%	-	71%	39%	53%	*
	2022	36%	47%	68%	*	63%	73%	*	*	-	*	27%	*	69%	64%	63%	*
Reading Including EOC	2023	50%	57%	73%	*	67%	75%	*	*	-	*	53%	_	82%	52%	65%	*
	2022	51%	54%	72%	*	69%	77%	*	*	-	*	27%	*	75%	64%	70%	*
Math Including EOC	2023	45%	55%	72%	*	50%	75%	*	*	_	*	56%	_	78%	59%	65%	*
	2022	43%	60%	80%	*	75%	84%	*	*	_	*	36%	*			73%	*
4th Graders																	
Reading and Mathematics	2023	38%	45%	64%	*	63%	63%	-	*	_	*	31%	*	61%	68%	52%	*
	2022	36%	45%	72%	80%	67%	71%	_	*	*	*	27%	_	74%	68%	41%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	64%	*	63%	63%	-	*	_	*	31%	*	61%	68%	52%	*
	2022	36%	45%	72%	80%	67%	71%	-	*	*	*	27%	-	74%	68%	41%	*
Reading Including EOC	2023	48%	51%	73%	*	74%	73%	-	*	_	*	38%	*	72%	75%	62%	*
	2022	54%	59%	80%	100%	78%	78%	-	*	*	*	36%	-	84%	71%	59%	*
Math Including EOC	2023	48%	64%	71%	*	68%	72%	-	*	-	*	38%	*	70%	73%	55%	*
	2022	43%	57%	76%	80%	72%	76%	-	*	*	*	27%	-	81%	68%	45%	*
5th Graders																	
Reading and Mathematics	2023	43%	46%	68%	83%	61%	68%	-	*	*	*	42%	*	68%	70%	58%	60%
	2022	41%	45%	69%	*	65%	73%	*	*	-	*	31%	*	71%	66%	50%	80%
Reading and Mathematics Including EOC	2023	43%	46%	68%	83%	61%	68%	-	*	*	*	42%	*	68%	70%	58%	60%
	2022	41%	45%	69%	*	65%	73%	*	*	_	*	31%	*	71%	66%	50%	80%
Reading Including EOC	2023	57%	61%	77%	83%	83%	72%	-	*	*	*	50%	*	76%	80%	63%	80%
	2022	58%	62%	76%	*	74%	78%	*	*	-	*	38%	*	78%	71%	58%	80%
Math Including EOC	2023	51%	54%	77%	83%	65%	81%	-	*	*	*	58%	*	76%	80%	68%	80%
	2022	48%	54%	77%	*	78%	78%	*	*	_	*	31%	*	81%	69%	71%	100%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	64%	75%	54%	66%	*	89%	*	56%	42%	*	67%	59%	54%	64%
	2022	34%	44%	70%	73%	65%	72%	*	43%	*	56%	29%	80%	71%	66%	53%	90%
Reading and Mathematics Including EOC	2023	39%	47%	64%	75%	54%	66%	*	89%	*	56%	42%	*	67%	59%	54%	64%
	2022	36%	45%	70%	73%	65%	72%	*	43%	*	56%	29%	80%	71%	66%	53%	90%
Reading Including EOC	2023	53%	60%	74%	75%	75%	74%	*	89%	*	67%	47%	*	77%	69%	63%	73%
	2022	53%	61%	76%	82%	74%	78%	*	43%	*	67%	34%	80%	79%	69%	63%	90%
Math Including EOC	2023	47%	56%	73%	92%	62%	75%	*	89%	*	56%	50%	*	75%	71%	62%	91%
	2022	43%	54%	78%	73%	75%	80%	*	86%	*	56%	31%	100%	81%	70%	64%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	65%	*	65%	65%	-	*	-	*	50%	*	66%	63%	44%	*
Grade 4 Mathematics	2023	63%	70%	75%	*	88%	71%	-	*	-	*	60%	*	70%	84%	63%	*
Grade 5 ELA/Reading	2023	65%	66%	66%	60%	59%	65%	-	*	*	*	50%	*	68%	62%	53%	40%
Grade 5 Mathematics	2023	71%	62%	73%	100%	66%	73%	-	*	*	*	83%	*	69%	85%	66%	70%
All Grades Both Subjects	2023	64%	65%	70%	78%	69%	69%	-	85%	*	75%	60%	63%	68%	73%	56%	61%
All Grades ELA/Reading	2023	63%	64%	66%	56%	62%	65%	-	90%	*	90%	50%	*	67%	63%	48%	43%
All Grades Mathematics	2023	66%	67%	74%	100%	76%	72%	-	80%	*	60%	70%	*	69%	84%	64%	79%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	50%	-	*	40%	-	-	-	*	*	-	20%	*	*	-
Grade 4 Mathematics	2023	27%	25%	31%	-	*	33%	-	-	-	*	25%	*	20%	38%	20%	-
Grade 5 ELA/Reading	2023	37%	37%	33%	-	*	40%	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	44%	89%	*	*	100%	-	-	-	-	80%	-	86%	*	*	-
All Grades Both Subjects	2023	38%	44%	50%	*	43%	52%	-	-	-	*	33%	*	43%	60%	33%	-
All Grades ELA/Reading	2023	35%	40%	43%	-	*	40%	-	-	-	*	13%	-	22%	80%	40%	-
All Grades Mathematics	2023	40%	48%	55%	*	*	60%	-	-	-	*	46%	*	58%	50%	29%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total	& Former EB/EL
	i cai	State	District	Campus						rmance Lev		Dasca	i un-out	(Walvel)	Demai	LD/LL	(Current)	LUILL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	84%	94%	-	-	-	-	-	-	96%	96%	-	-		94%	96%	*
	2022	74%	83%	92%	-	-	-	-	_	-	100%	100%	-	-		92%	100%	100%
At Meets Grade Level or Above	2023	49%	58%	73%	-	-	-	-	_		75%	75%	-	-		72%	75%	*
	2022	48%	58%	76%	-	-	-	-	_		- 88%	88%	-	-		75%	88%	100%
At Masters Grade Level	2023	20%	22%	36%	-	-	-	-	_		33%	33%	-	-		36%	33%	*
	2022	23%	28%	46%	-	-	-	-	_		47%	47%	-	-		46%	47%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	95%	-	-	-	-	_	-	100%	100%	-	-	-	95%	100%	*
	2022	75%	82%	92%	-	-	-	-	_		100%	100%	-	-		92%	100%	*
At Meets Grade Level or Above	2023	53%	62%	74%	-	-	-	-	-	-	70%	70%	-	-		74%	70%	*
	2022	53%	60%	76%	-	-	-	-	_	-	86%	86%	-	-		75%	86%	*
At Masters Grade Level	2023	20%	22%	35%	-	-	-	-	_	-	20%	20%	-	-	-	35%	20%	*
	2022	25%	30%	51%	-	-	-	-	_	-	57%	57%	-	-		50%	57%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	95%	-	-	-	-	_	-	100%	100%	-	-	-	95%	100%	*
	2022	72%	85%	92%	-	-	-	-	_	-	100%	100%	-	-		91%	100%	*
At Meets Grade Level or Above	2023	45%	55%	73%	-	-	-	-	_		90%	90%	-	-		73%	90%	*
	2022	42%	55%	78%	-	-	-	-	_	-	100%	100%	-	-		77%	100%	*
At Masters Grade Level	2023	19%	21%	38%	-	-	-	-	_	-	50%	50%	-	-		37%	50%	*
	2022	20%	26%	43%	-	-	-	-	_	-	43%	43%	-	-		43%	43%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	88%	-	-	-	-	_	-	. *	*	-	-	-	89%	*	*
	2022	76%	85%	92%	-	-	-	-	_	-	. *	*	-	-	-	91%	*	*
At Meets Grade Level or Above	2023	47%	58%	65%	-	-	-	-	-	-	. *	*	-	-		66%	*	*
	2022	47%	58%	70%	-	-	-	-	_	-	. *	*	-	-		70%	*	*
At Masters Grade Level	2023	18%	20%	33%	-	-	-	-	_	-	. *	*	-	-		32%	*	*
	2022	21%	26%	42%	-	-	-	-	_	-	. *	*	-	-	-	41%	*	*
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	65%	70%	-	-	-	-	-	-	54%	54%	-	-	-	70%	54%	*
All Grades ELA/Reading	2023	63%	64%	66%	-	-	-	-	_		33%	33%	-	-		66%	33%	*
All Grades Mathematics	2023	66%	67%	74%	-	-	-	-	-	-	75%	75%	-	-		74%	75%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	44%	50%	-	-	-	-	-			-	-	-		50%	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	40%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
All Grades Mathematics	2023	40%	48%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	99%	100%	*	91%	*	75%	99%	100%	100%	96%	98%	93%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	*	9%	*	25%	0%	0%	0%	4%	2%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	98%	100%	*	100%	*	100%	98%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	98%	100%	98%	100%	*	90%	*	75%	98%	*	100%	95%	98%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	*	10%	*	25%	0%	*	0%	4%	2%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	2%	0%	*	0%	*	0%	2%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	*	0%	*	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	100%	100%	100%	*	90%	*	75%	100%	*	100%	96%	98%	92%
Not Included in Accountability: Mobile	5%	3%	2%	0%	0%	0%	*	10%	*	25%	0%	*	0%	4%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	100%	-	*	*	*	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	-	*	*	*	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	86%	99%	98%	100%	100%	*	92%	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	5%	2%	14%	1%	2%	0%	0%	*	8%	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	98%	85%	98%	99%	*	100%	*	90%	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	4%	2%	15%	2%	1%	*	0%	*	10%	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	85%	98%	99%	*	100%	*	90%	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	5%	2%	15%	2%	1%	*	0%	*	10%	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	*	0 70	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	100%	96%	*	*	-	*	95 70	*	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	5%	3%	*	0%	4%	*	*	-	*	7%	*	1%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		_	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	95.4%	94.6%	95.0%	95.6%	*	97.2%	*	94.6%	94.9%	95.0%	96.4%
2020-21	95.0%	95.9%	97.5%	96.5%	97.3%	97.6%	*	98.7%	*	96.6%	97.1%	96.4%	98.5%
Chronic Absenteeism													
2021-22	25.7%	19.0%	9.4%	21.1%	13.5%	7.6%	*	0.0%	*	20.0%	18.2%	16.9%	7.7%
2020-21	15.0%	9.8%	2.8%	9.1%	3.3%	2.4%	*	0.0%	*	0.0%	5.6%	9.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	_	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	1.3%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.4%	1.0%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	_	_	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	_	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	_	_	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	_	_	_	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	_	_	_	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	_	-	-	-	-	-	_
Continued HS	1.0%	0.0%	-	-	_	-	_	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	_	_	-	-	-	-	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.3%	-	-	-	_	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.6%	1.0%	-	-	-	-	_	_	_	_	-	_	
Continued HS	0.6%		-	-	-	-	_	_	-	_	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%		-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	96.8%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	_	_	
Class of 2021	87.5%		-	_	-	-	-	-	-	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	_	
Class of 2021	3.8%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	0.7%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	_	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	_	-	-	-	-	-	_

Texas Education Agency 2022-23 Graduation Profile (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	_	-	2	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	_	-	3	14,179
Foundation H.S. Program (DLA)	_	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	683	100.0%	5,879	5,504,150	683	100.0%	5,892	5,518,432	
Students by Grade:									
Early Childhood Education	2	0.3%	0.4%	0.3%	2	0.3%	0.6%	0.5%	
Pre-Kindergarten	17	2.5%	2.7%	4.4%	17	2.5%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	17	2.5%	2.7%	3.7%	17	2.5%	2.6%	3.7%	
Kindergarten	114	16.7%	7.4%	6.7%	114	16.7%	7.3%	6.7%	
Grade 1	122	17.9%	7.7%	7.2%	122	17.9%	7.7%	7.2%	
Grade 2	117	17.1%	7.3%	7.2%	117	17.1%	7.3%	7.2%	
Grade 3	106	15.5%	7.4%	7.2%	106	15.5%	7.4%	7.1%	
Grade 4	111	16.3%	7.2%	7.2%	111	16.3%	7.2%	7.1%	
Grade 5	94	13.8%	7.3%	7.2%	94	13.8%	7.3%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%	
Ethnic Distribution:									
African American	24	3.5%	2.4%	12.8%	24	3.5%	2.4%	12.8%	
Hispanic	139	20.4%	34.7%	53.0%	139	20.4%	34.6%	52.9%	
White	480	70.3%	59.4%	25.6%	480	70.3%	59.4%	25.7%	
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%	
Asian	15	2.2%	0.8%	5.1%	15	2.2%	0.8%	5.1%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	22	3.2%	2.1%	3.0%	22	3.2%	2.1%	3.0%	
Sex:									
Female	333	48.8%	47.8%	48.8%	333	48.8%	47.8%	48.8%	
Male	350		52.2%	51.2%	350		52.2%	51.2%	
	230	2 70		== /0	220	= :.= /0		- · · = /	
Economically Disadvantaged	189	27.7%	51.0%	62.1%	189	27.7%	50.9%	62.0%	
Non-Educationally Disadvantaged	494	72.3%	49.0%	37.9%		72.3%		38.0%	
Section 504 Students	44	6.4%	9.4%	7.4%		6.4%		7.4%	
EB Students/EL	23	3.4%	13.7%	23.1%		3.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%		3.170	, , , ,	_5.57	

	Membership					Enrollment			
	Can	npus			Campus				
Student Information			District	State	Count	Percent	District	State	
Students w/ Dyslexia	44	6.4%	7.8%	5.5%	44	6.4%	7.8%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	1	0.1%	0.5%	1.3%	1	0.1%	0.5%	1.3%	
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	1	0.1%	36.1%	64.6%	1	0.1%	36.2%	64.6%	
Military Connected	24	3.5%	6.8%	3.6%	24	3.5%	6.8%	3.6%	
At-Risk	224	32.8%	46.3%	53.3%	224	32.8%	46.2%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	23	3.4%	13.7%	23.2%	23	3.4%	13.7%	23.2%	
Career and Technical Education	0	0.0%	25.9%	26.5%	0	0.0%	25.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%	
Gifted and Talented Education	19	2.8%	2.6%	8.2%	19	2.8%	2.5%	8.2%	
Special Education	87	12.7%	13.0%	12.6%	87	12.7%	13.2%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	87								
By Type of Primary Disability Students with Intellectual Disabilities	23	26.4%	37.5%	44.1%					
Students with Physical Disabilities	49	56.3%	34.6%	20.0%					
Students with Autism	*	*	7.5%	15.5%					
Students with Behavioral Disabilities	12	13.8%	19.2%	18.8%					
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%					
Mobility (2021-22):									
Total Mobile Students	40	7.7%	14.2%	16.8%					
By Ethnicity: African American	2	0.4%	0.3%	3.3%					
Hispanic	10	1.9%	5.3%	8.7%					
White	26	5.0%	7.9%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	1	0.2%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile	4	6.0%	16.4%	18.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	19	12.8%	18.6%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	52	9.6%	15.0%	18.1%					

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	9.9%	7.7%	1.5%	7.1%	16.9%	4.5%			
Grade 1	3.1%	4.5%	2.5%	0.0%	10.4%	3.6%			
Grade 2	1.2%	2.0%	1.6%	15.4%	6.8%	2.0%			
Grade 3	0.0%	0.9%	0.8%	6.7%	2.6%	0.9%			
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.8%	0.3%	0.0%	1.5%	0.4%			
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%			
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	21.3	18.7
Grade 1	20.3	18.4	19.1
Grade 2	19.5	17.6	19.1
Grade 3	20.4	18.1	19.3
Grade 4	21.2	18.4	19.4
Grade 5	18.0	19.6	20.8
Grade 6	-	22.3	19.2
Secondary:			
English/Language Arts	-	16.2	16.2
Foreign Languages	-	19.2	18.8
Mathematics	-	17.9	17.5
Science	-	17.8	18.5
Social Studies	-	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	49.9	83.0%	64.0%	64.1%
Teachers	43.9	73.0%	50.1%	48.7%
Professional Support	4.0	6.6%	9.1%	10.9%
Campus Administration (School Leadership)	2.0	3.3%	3.1%	3.3%
Educational Aides:	10.3	17.0%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	7.8	13.0%	21.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.8%
Hispanic	2.0	4.6%	11.3%	29.6%
White	38.9	88.6%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	6.8%	3.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.4%	24.4%
Females	43.9	100.0%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	38.9	88.6%	80.5%	72.2%
Masters	5.0	11.4%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	9.7%
1-5 Years Experience	9.0	20.5%	25.6%	26.3%
6-10 Years Experience	13.9	31.7%	24.1%	20.5%
11-20 Years Experience	14.0	31.9%	30.9%	27.2%
21-30 Years Experience	6.0	13.7%	15.2%	13.3%
Over 30 Years Experience	1.0	2.3%	2.4%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.4	6.1
Average Years Experience of Principals with District	5.0	5.2	5.3
Average Years Experience of Assistant Principals	4.0	5.1	5.2
Average Years Experience of Assistant Principals with District	4.0	3.9	4.4
Average Years Experience of Teachers:	11.8	12.2	11.0
Average Years Experience of Teachers with District:	7.2	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	\$60,822	\$61,129	\$56,516
6-10 Years Experience	\$62,887	\$63,678	\$59,732
11-20 Years Experience	\$65,490	\$66,695	\$63,389
21-30 Years Experience	\$67,352	\$70,653	\$67,876
Over 30 Years Experience	\$75,416	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,188	\$65,276	\$60,717
Professional Support	\$76,761	\$72,717	\$72,022
Campus Administration (School Leadership)	\$81,194	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.2	3.9	2,105.4

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	2.0	4.6%	2.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	38.1	86.8%	75.3%	70.6%
Special Education	3.8	8.7%	6.8%	9.7%
Other	0.0	0.0%	6.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: PLUM CREEK EL

Campus Number: 126905105

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	83%	-	79%	84%	-	-	-	-	40%	*	89%	70%	76%	*
	2022	76%	81%	88%	-	88%	88%	-	*	-	*	64%	*	93%	81%	84%	*
At Meets Grade Level or Above	2023	50%	57%	69%	-	71%	68%	-	-	-	-	20%	*	70%	65%	58%	*
	2022	51%	54%	57%	-	71%	52%	-	*	-	*	43%	*	60%	52%	47%	*
At Masters Grade Level	2023	20%	22%	31%	-	36%	30%	-	-	-	-	0%	*	36%	22%	26%	*
	2022	30%	34%	39%	-	41%	38%	-	*	-	*	21%	*	40%	37%	31%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	80%	-	86%	79%	-	-	-	-	30%	*	85%	70%	71%	*
	2022	71%	84%	86%	-	88%	84%	-	*	-	*	57%	*	88%	81%	82%	*
At Meets Grade Level or Above	2023	45%	55%	59%	-	71%	55%	-	-	-	-	20%	*	66%	43%	50%	*
	2022	43%	60%	64%	-	65%	62%	-	*	-	*	36%	*	67%	59%	56%	*
At Masters Grade Level	2023	19%	21%	21%	-	36%	18%	-	-	-	-	0%	*	19%	26%	13%	*
	2022	21%	29%	26%	-	41%	22%	-	*	-	*	14%	*	26%	26%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	85%	-	93%	81%	-	*	-	*	36%	*	89%	79%	79%	*
	2022	77%	80%	77%	*	63%	82%	*	-	-	*	33%	*	80%	71%	61%	60%
At Meets Grade Level or Above	2023	48%	51%	49%	-	57%	45%	-	*	-	*	9%	*	49%	50%	41%	*
	2022	54%	59%	60%	*	50%	65%	*	-	-	*	7%	*	63%	54%	41%	20%
At Masters Grade Level	2023	22%	23%	32%	-	43%	29%	-	*	-	*	9%	*	29%	38%	26%	*
	2022	28%	29%	26%	*	13%	32%	*	-	-	*	7%	*	31%	18%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	82%	86%	-	93%	83%	-	*	-	*	27%	*	91%	79%	85%	*
	2022	70%	82%	78%	*	69%	82%	*	-	-	*	27%	*	76%	82%	63%	40%
At Meets Grade Level or Above	2023	48%	64%	75%	-	93%	67%	_	*	_	*	9%	*	77%	71%	74%	*
	2022	43%	57%	55%	*	50%	58%	*	-	_	*		*			39%	40%
At Masters Grade Level	2023	22%	30%	32%	-		29%	-	*	-	*		*		29%	32%	*
	2022	23%	30%	30%	*	19%	33%	*	-	_	*	7%	*	29%	32%	20%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	85%	*	73%	87%	-	*	-	-	25%	*	86%	82%	74%	60%
	2022	81%	87%	82%	*	81%	83%	*	-	-	*	45%	*	91%	63%	70%	40%
At Meets Grade Level or Above	2023	57%	61%	66%	*	47%	72%	-	*	-	-	17%	*	65%	68%	50%	40%
	2022	58%	62%	55%	*	38%	59%	*	-	-	*	9%	*	59%	46%	32%	20%
At Masters Grade Level	2023	28%	23%	23%	*	13%	26%	-	*	-	-	0%	*	20%	27%	15%	0%
	2022	36%	40%	29%	*	13%	34%	*	-	-	*	0%	*	37%	13%	19%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	86%	*	73%	91%	-	*	-	-	25%	*	90%	77%	74%	60%
	2022	77%	86%	87%	*	88%	86%	*	-	-	*	55%	*	93%	75%	76%	80%
At Meets Grade Level or Above	2023	51%	54%	65%	*	53%	70%	-	*	-	-	8%	*	67%	59%	47%	60%
	2022	48%	54%	53%	*	38%	55%	*	-	-	*	9%	*	57%	42%	43%	20%
At Masters Grade Level	2023	21%	21%	23%	*	20%	25%	_	*	-	_	0%	*	24%	18%	15%	20%
	2022	25%	26%	28%	*	19%	31%	*	-	-	*		*	33%	17%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	72%	73%	*	67%	77%	-	*	-	-	17%	*	73%	73%	59%	60%
	2022	66%	79%	79%	*	81%	79%	*	-	-	*	27%	*	89%	58%	59%	60%
At Meets Grade Level or Above	2023	36%	40%	34%	*	20%	40%	-	*	-	-	8%	*	31%	41%	24%	20%
	2022	38%	50%	51%	*	44%	52%	*	-	-	*	9%	*	57%	38%	30%	40%
At Masters Grade Level	2023	16%	19%	18%	*	13%	21%	-	*	-	-	8%	*	14%	27%	15%	20%
	2022	18%	27%	29%	*	13%	34%	*	-	-	*	0%	*	39%	8%	16%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	67%	80%	83%	-	80%	-	*	28%	100%	86%	76%	74%	62%
	2022	74%	83%	82%	57%	80%	84%	40%	*	-	100%	44%	82%	87%	74%	71%	55%
At Meets Grade Level or Above	2023	49%	58%	59%	17%	58%	60%	-	60%	_	*	13%	85%	60%	57%	49%	43%
	2022	48%	58%	56%	43%	51%	57%	20%	*	-	90%	20%	73%	59%	50%	42%	27%
At Masters Grade Level	2023	20%	22%	25%	0%	30%	25%	_	0%	-	*	4%	46%		27%	20%	14%
	2022	23%	28%	30%	0%	23%	32%	20%	*	-	40%	8%	45%	34%	22%	19%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	84%	*	81%	84%	-	*	-	*	33%	100%	88%	77%	76%	63%
	2022	75%	82%	82%	*	78%	84%	*	*	_	*	48%	80%	88%	72%	72%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	62%	62%	*	58%	63%	-	*	-	*	15%	67%	63%	61%	50%	38%
	2022	53%	60%	57%	*	53%	59%	*	*	-	*	20%	80%	61%	51%	41%	21%
At Masters Grade Level	2023	20%	22%	29%	*	30%	28%	-	*	-	*	3%	50%	28%	29%	23%	13%
	2022	25%	30%	31%	*	22%	35%	*	*	_	*	10%	60%	36%	23%	21%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	84%	*	84%	84%	-	*	-	*	27%	100%	89%	75%	76%	63%
	2022	72%	85%	83%	*	82%	84%	*	*	-	*	45%	80%	86%	80%	74%	57%
At Meets Grade Level or Above	2023	45%	55%	66%	*	72%	64%	-	*	-	*	12%	100%	69%	58%	57%	63%
	2022	42%	55%	57%	*	51%	58%	*	*	-	*	23%	60%	59%	53%	46%	29%
At Masters Grade Level	2023	19%	21%	25%	*	35%	23%	_	*	_	*	3%	50%	25%	25%	20%	13%
	2022	20%		28%	*	27%	29%	*	*	_	*	8%	40%	30%	25%	19%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	73%	*	67%	77%	-	*	_	-	17%	*	73%	73%	59%	60%
	2022	76%	85%	79%	*	81%	79%	*	-	-	*	27%	*	89%	58%	59%	60%
At Meets Grade Level or Above	2023	47%	58%	34%	*	20%	40%	-	*	-	-	8%	*	31%	41%	24%	20%
	2022	47%	58%	51%	*	44%	52%	*	-	-	*	9%	*	57%	38%	30%	40%
At Masters Grade Level	2023	18%	20%	18%	*	13%	21%	-	*	-	-	8%	*	14%	27%	15%	20%
	2022	21%	26%	29%	*	13%	34%	*	_	_	*	0%	*	39%	8%	16%	20%
				AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	45%	56%	_	64%	54%	_	_	_	_	10%	*	62%	43%	45%	*
3	2022	36%		49%	_	65%	44%	_	*	_	*	36%	*			38%	*
Reading and Mathematics Including EOC	2023	37%		56%	-	64%		-	-	_	-	10%	*			45%	*
_	2022	36%	47%	49%	_	65%	44%	_	*	-	*	36%	*	50%	48%	38%	*
Reading Including EOC	2023	50%	57%	69%	-	71%	68%	_	-	-	-	20%	*	70%	65%	58%	*
3	2022	51%	54%	57%	_	71%	52%	_	*	_	*	43%	*	60%	52%	47%	*
Math Including EOC	2023	45%		59%	-	71%	55%	_	_	_	_		*			50%	*
	2022	43%		64%	_	65%		_	*	_	*		*			56%	*
4th Graders		.5,0	2270	2.70		22 /0	-= / 0					3370		2. 70	2270	3370	
Reading and Mathematics	2023	38%	45%	47%	_	57%	43%	_	*	_	*	9%	*	46%	50%	38%	*
3	2022	36%		43%	*			*	_	_	*	0%	*			24%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	47%	-	57%	43%	-	*	-	*	9%	*	46%	50%	38%	*
	2022	36%	45%	43%	*	38%	47%	*	-	_	*	0%	*	45%	39%	24%	20%
Reading Including EOC	2023	48%	51%	49%	-	57%	45%	-	*	-	*	9%	*	49%	50%	41%	*
	2022	54%	59%	60%	*	50%	65%	*	-	-	*	7%	*	63%	54%	41%	20%
Math Including EOC	2023	48%	64%	75%	-	93%	67%	-	*	-	*	9%	*	77%	71%	74%	*
	2022	43%	57%	55%	*	50%	58%	*	-	-	*	20%	*	53%	57%	39%	40%
5th Graders																	
Reading and Mathematics	2023	43%	46%	54%	*	40%	58%	-	*	-	-	8%	*	53%	55%	35%	40%
	2022	41%	45%	44%	*	19%	48%	*	-	-	*	9%	*	46%	38%	30%	0%
Reading and Mathematics Including EOC	2023	43%	46%	54%	*	40%	58%	-	*	_	-	8%	*	53%	55%	35%	40%
	2022	41%	45%	44%	*	19%	48%	*	-	_	*	9%	*	46%	38%	30%	0%
Reading Including EOC	2023	57%	61%	66%	*	47%	72%	-	*	-	-	17%	*	65%	68%	50%	40%
	2022	58%	62%	55%	*	38%	59%	*	-	_	*	9%	*	59%	46%	32%	20%
Math Including EOC	2023	51%	54%	65%	*	53%	70%	-	*	_	-	8%	*	67%	59%	47%	60%
	2022	48%	54%	53%	*	38%	55%	*	-	_	*	9%	*	57%	42%	43%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	53%	*	53%	52%	-	*	_	*	9%	67%	54%	49%	40%	38%
	2022	34%	44%	45%	*	41%	47%	*	*	_	*	15%	60%	47%	42%	31%	7%
Reading and Mathematics Including EOC	2023	39%	47%	53%	*	53%	52%	-	*	_	*	9%	67%	54%	49%	40%	38%
	2022	36%	45%	45%	*	41%	47%	*	*	_	*	15%	60%	47%	42%	31%	7%
Reading Including EOC	2023	53%	60%	62%	*	58%	63%	-	*	_	*	15%	67%	63%	61%	50%	38%
	2022	53%	61%	57%	*	53%	59%	*	*	_	*	20%	80%	61%	51%	41%	21%
Math Including EOC	2023	47%	56%	66%	*	72%	64%	_	*	_	*	12%	100%	69%	58%	57%	63%
	2022	43%	54%	57%	*	51%	58%	*	*	-	*	23%	60%	59%	53%	46%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	55%	-	61%	51%	-	*	-	*	32%	*	50%	63%	51%	*
Grade 4 Mathematics	2023	63%	70%	84%	-	86%	82%	-	*	-	*	59%	*	87%	79%	90%	*
Grade 5 ELA/Reading	2023	65%	66%	65%	*	70%	64%	-	*	-	-	17%	*	63%	70%	58%	70%
Grade 5 Mathematics	2023	71%	62%	78%	*	67%	81%	-	*	-	-	71%	*	79%	78%	75%	80%
All Grades Both Subjects	2023	64%	65%	71%	*	71%	70%	-	*	-	*	45%	85%	70%	72%	69%	64%
All Grades ELA/Reading	2023	63%	64%	61%	*	66%	58%	-	*	-	*	24%	70%	58%	66%	55%	57%
All Grades Mathematics	2023	66%	67%	81%	*	76%	82%	-	*	-	*	65%	100%	82%	78%	83%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	25%	-	*	17%	-	-	-	*	20%	-	*	33%	17%	*
Grade 4 Mathematics	2023	27%	25%	25%	-	*	29%	-	-	-	-	14%	-	*	*	33%	*
Grade 5 ELA/Reading	2023	37%	37%	38%	-	33%	43%	-	-	-	-	0%	-	50%	20%	33%	*
Grade 5 Mathematics	2023	48%	44%	38%	*	33%	38%	-	-	-	-	10%	-	50%	17%	31%	*
All Grades Both Subjects	2023	38%	44%	33%	*	29%	32%	-	-	-	*	10%	-	42%	24%	30%	14%
All Grades ELA/Reading	2023	35%	40%	33%	-	29%	31%	-	-	-	*	8%	-	40%	27%	28%	*
All Grades Mathematics	2023	40%	48%	33%	*	29%	33%	-	-	-	-	12%	-	43%	20%	32%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School Year	State	District	Campus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	rear	Juic	District	Campas						rmance Leve		Duscu	i un out	(Traite)	Demai	LU/LL	(Current)	LUILL
All Grades All Subjects								,			-							
At Approaches Grade Level or Above	2023	76%	84%	82%	-	-	-	-	-	-	68%	68%	-	-	*	83%	62%	
	2022	74%	83%	82%	_	_	-	_	-	_	58%	58%	-	_	*	84%	50%	
At Meets Grade Level or Above	2023	49%	58%	59%	-	_	-	-	-	_	47%	47%	-	_	*	60%	43%	
	2022	48%	58%	56%	-	-	-	-	-	_	27%	27%	-	-	*	58%	23%	
At Masters Grade Level	2023	20%	22%	25%	-	-	-	-	-	_	16%	16%	-	-	*	26%	14%	
	2022	23%	28%	30%	_	_	-	_	-	_	8%	8%	-	_	*	31%	7%	
All Grades ELA/Reading				·											·			
At Approaches Grade Level or Above	2023	77%	84%	84%	-	-	-	-	-	-	71%	71%	-	-	*	85%	63%	
	2022	75%	82%	82%	-	-	-	-	-	-	55%	55%	-	-	*	84%	46%	
At Meets Grade Level or Above	2023	53%	62%	62%	-	-	-	-	-	-	43%	43%	-	-	*	63%	38%	
	2022	53%	60%	57%	-	-	-	-	-	-	18%	18%	-	-	*	60%	15%	
At Masters Grade Level	2023	20%	22%	29%	-	-	-	-	-	-	14%	14%	-	-	*	29%	13%	
	2022	25%	30%	31%	-	-	-	-	-	-	0%	0%	-	-	*	33%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	84%	-	-	-	-	-	-	71%	71%	-	-	*	85%	63%	
	2022	72%	85%	83%	-	-	-	-	-	-	64%	64%	-	-	*	85%	54%	
At Meets Grade Level or Above	2023	45%	55%	66%	-	-	-	-	-	-	71%	71%	-	-	*	66%	63%	
	2022	42%	55%	57%	-	-	-	-	-	-	36%	36%	-	-	*	59%	31%	
At Masters Grade Level	2023	19%	21%	25%	-	-	-	-	-	-	14%	14%	-	-	*	26%	13%	
	2022	20%	26%	28%	-	-	-	-	-	-	9%	9%	-	-	*	30%	8%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	73%	-	-	-	-	-	-	60%	60%	-	-	-	74%	60%	
	2022	76%	85%	79%	-	-	-	-	-	-	*	*	-	-	-	81%	*	
At Meets Grade Level or Above	2023	47%	58%	34%	-	-	-	-	-	-	20%	20%	-	-	-	35%	20%	
	2022	47%	58%	51%	-	-	-	-	-	-	*	*	-	-	-	52%	*	
At Masters Grade Level	2023	18%	20%	18%	-	-	-	-	-	-	20%	20%	-	-	-	18%	20%	
	2022	21%	26%	29%	-	-	-	-	-	-	*	*	-	-	-	30%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	71%	-	-	-	-	-	-	75%	75%	-	-	*	71%	64%	
All Grades ELA/Reading	2023	63%	64%	61%	-	-	-	-	-	-	67%	67%	-	-	*	61%	57%	
All Grades Mathematics	2023	66%	67%	81%	-	-	-	-	-	-	83%	83%	-	-	*	81%	71%	
						Schoo	Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	44%	33%	-	-	-	_	-	-	20%	20%	-	-	*	37%	14%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	40%	33%	-	-	-	-	-	-	*	*	-	-	*	39%	*	-
All Grades Mathematics	2023	40%	48%	33%	-	-	-	-	-	-	*	*	-	-	*	35%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	98%	97%	-	100%	*	*	93%	100%	100%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	3%	-	0%	*	*	7%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	*	98%	97%	-	*	*	*	92%	100%	100%	91%	95%	100%
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	3%	-	*	*	*	8%	0%	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	*	98%	97%	-	*	*	*	92%	100%	100%	91%	95%	100%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	3%	-	*	*	*	8%	0%	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	*	100%	96%	-	*	-	-	100%	*	100%	92%	97%	100%
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	4%	_	*	_	-	0%	*	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
					2022		l Participat Grades)	tion								
All Tests						Ų V	,									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	92%	95%	100%	*	-	100%	100%	100%	98%	88%	92%	97%
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	5%	0%	*	-	0%	0%	0%	2%	11%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	92%	95%	*	*	-	*	100%	100%	98%	89%	92%	93%
Not Included in Accountability: Mobile	5%	4%	5%	*	8%	5%	*	*	-	*	0%	0%	2%	10%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	92%	95%	*	*	-	*	100%	100%	98%	90%	92%	100%
Not Included in Accountability: Mobile	5%	5%	5%	*	8%	5%	*	*	-	*	0%	0%	2%	10%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%	*	100%	100%	*	-	-	*	100%	*	10070		100%	
Included in Accountability	93%	94%	94%	*	89%	95%	*	-	-	*	10070	*	100%	83%	90%	100%
Not Included in Accountability: Mobile	4%	5%	6%	*	11%	5%	*			*	0%	*	0%	17%	10%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	95.0%	*	95.1%	95.0%	*	*	_	96.2%	95.0%	94.7%	95.6%
2020-21	95.0%	95.9%	96.9%	*	96.5%	97.0%	*	*	-	96.7%	96.2%	96.0%	97.4%
Chronic Absenteeism													
2021-22	25.7%	19.0%	9.9%	*	9.2%	9.7%	*	60.0%	-	0.0%	8.7%	11.6%	4.8%
2020-21	15.0%	9.8%	4.2%	*	7.8%	3.4%	*	*	-	0.0%	8.2%	8.2%	6.3%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2021-22	2.2%	0.1%	-	-	-	-	-	_	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	_	-	-	-	_
Continued HS	3.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.0%	-	-	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.3%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.8%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,,,,	,										
Graduated	92.7%	98.3%	-	_	_	_	-	_	_	_	-	_	
Received TxCHSE	0.5%	0.8%	-	-	-	_	-	_	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	_	-	_	-	-	-	_	
Dropped Out	6.2%	0.8%	-	-	-	_	-	_	-	-	-	_	
Graduates and TxCHSE	93.2%		-	-	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%		-	-	-	_	-	_	-	_	-	-	
Continued HS	0.6%		-	-	-	_	_	_	-	_	-	_	
Dropped Out	6.2%		-	-	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%		-	-	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	-	_	_	_	-	-	
Class of 2021	90.0%	96.8%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	_	
Class of 2021	87.5%		-	-	-	-	_	-	-	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	_	-	_	-	_	_	
Class of 2021	3.8%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	40,398
At-Risk Graduates	-	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	462	100.0%	5,879	5,504,150	462	100.0%	5,892	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%	
Pre-Kindergarten	25	5.4%	2.7%	4.4%	25	5.4%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	25	5.4%	2.7%	3.7%	25	5.4%	2.6%	3.7%	
Kindergarten	70	15.2%	7.4%	6.7%	70	15.2%	7.3%	6.7%	
Grade 1	70	15.2%	7.7%	7.2%	70	15.2%	7.7%	7.2%	
Grade 2	85	18.4%	7.3%	7.2%	85	18.4%	7.3%	7.2%	
Grade 3	72	15.6%	7.4%	7.2%	72	15.6%	7.4%	7.1%	
Grade 4	64	13.9%	7.2%	7.2%	64	13.9%	7.2%	7.1%	
Grade 5	76	16.5%	7.3%	7.2%	76	16.5%	7.3%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%	
Ethnic Distribution:									
African American	5	1.1%	2.4%	12.8%	5	1.1%	2.4%	12.8%	
Hispanic	135	29.2%	34.7%	53.0%	135	29.2%	34.6%	52.9%	
White	312	67.5%	59.4%	25.6%	312	67.5%	59.4%	25.7%	
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%	
Asian	4	0.9%	0.8%	5.1%	4	0.9%	0.8%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	5	1.1%	2.1%	3.0%	5		2.1%	3.0%	
Sex:									
Female	234	50.6%	47.8%	48.8%	234	50.6%	47.8%	48.8%	
Male	228		52.2%	51.2%		49.4%		51.2%	
Economically Disadvantaged	270	58.4%	51.0%	62.1%	270	58.4%	50.9%	62.0%	
Non-Educationally Disadvantaged	192	41.6%		37.9%				38.0%	
Section 504 Students	29	6.3%	9.4%	7.4%			9.4%	7.4%	
EB Students/EL	22	4.8%		23.1%			13.7%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		,0			

		Mem	bership			Enro	llment	
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	27	5.8%	7.8%	5.5%	27	5.8%	7.8%	5.5%
Foster Care	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	3	0.6%	0.5%	1.3%	3	0.6%	0.5%	1.3%
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	462	100.0%	36.1%	64.6%	462	100.0%	36.2%	64.6%
Military Connected	35	7.6%	6.8%	3.6%	35	7.6%	6.8%	3.6%
At-Risk	235	50.9%	46.3%	53.3%	235	50.9%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	4.3%	13.7%	23.2%	20	4.3%	13.7%	23.2%
Career and Technical Education	0	0.0%	25.9%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%
Gifted and Talented Education	1	0.2%	2.6%	8.2%	1	0.2%	2.5%	8.2%
Special Education	67	14.5%	13.0%	12.6%	67	14.5%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	16	23.9%	37.5%	44.1%				
Students with Physical Disabilities	31	46.3%	34.6%	20.0%				
Students with Autism	8	11.9%	7.5%	15.5%				
Students with Behavioral Disabilities	12	17.9%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	44	10.8%	14.2%	16.8%				
By Ethnicity: African American	0	0.0%	0.3%	3.3%				
Hispanic	13	3.2%	5.3%	8.7%				
White	27	6.7%	7.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	9.5%	14.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	14.5%	18.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	47	12.2%	15.0%	18.1%				

		n-Specia tion Rate		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	8.6%	7.7%	1.5%	28.6%	16.9%	4.5%				
Grade 1	7.2%	4.5%	2.5%	0.0%	10.4%	3.6%				
Grade 2	0.0%	2.0%	1.6%	0.0%	6.8%	2.0%				
Grade 3	3.8%	0.9%	0.8%	0.0%	2.6%	0.9%				
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%				
Grade 5	2.9%	0.8%	0.3%	0.0%	1.5%	0.4%				
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%				
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%				
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%				
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.3	21.3	18.7
Grade 1	17.5	18.4	19.1
Grade 2	20.6	17.6	19.1
Grade 3	17.5	18.1	19.3
Grade 4	15.8	18.4	19.4
Grade 5	18.8	19.6	20.8
Grade 6	_	22.3	19.2
Secondary:			
English/Language Arts	_	16.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	17.9	17.5
Science	_	17.8	18.5
Social Studies	-	17.5	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	40.5	86.2%	64.0%	64.1%
Teachers	34.0	72.4%	50.1%	48.7%
Professional Support	4.5	9.6%	9.1%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.1%	3.3%
Educational Aides:	6.5	13.8%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	3.8	8.0%	21.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.8%
Hispanic	1.0	2.9%	11.3%	29.6%
White	33.0	97.1%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	3.1%	1.2%
Teachers by Sex:				
Males	1.0	2.9%	21.4%	24.4%
Females	33.0	97.1%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	29.0	85.3%	80.5%	72.2%
Masters	5.0	14.7%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	9.7%
1-5 Years Experience	10.0	29.3%	25.6%	26.3%
6-10 Years Experience	11.0	32.4%	24.1%	20.5%
11-20 Years Experience	11.0	32.4%	30.9%	27.2%
21-30 Years Experience	2.0	5.9%	15.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent I			
Number of Students per Teacher	13.6	n/a	14.0	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.4	6.1
Average Years Experience of Principals with District	7.0	5.2	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	3.9	4.4
Average Years Experience of Teachers:	9.0	12.2	11.0
Average Years Experience of Teachers with District:	4.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,430	\$53,300
1-5 Years Experience	\$61,008	\$61,129	\$56,516
6-10 Years Experience	\$63,091	\$63,678	\$59,732
11-20 Years Experience	\$65,194	\$66,695	\$63,389
21-30 Years Experience	\$67,956	\$70,653	\$67,876
Over 30 Years Experience	-	\$82,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,449	\$65,276	\$60,717
Professional Support	\$71,495	\$72,717	\$72,022
Campus Administration (School Leadership)	\$80,194	\$85,147	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.9	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	5.4%	5.4%
Compensatory Education	2.0	5.7%	2.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	29.0	85.4%	75.3%	70.6%
Special Education	3.0	8.8%	6.8%	9.7%
Other	0.0	0.0%	6.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: CADDO GROVE EL

Campus Number: 126905106

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	73%	*	65%	79%	-	-	-	*	27%	100%	79%	59%	68%	45%
	2022	76%	81%	65%	*	53%	77%	-	*	-	*	31%	*	65%	65%	54%	53%
At Meets Grade Level or Above	2023	50%	57%	30%	*	29%	33%	_	-	_	*	7%	40%	33%	24%	27%	24%
	2022	51%	54%	34%	*	28%	44%	-	*	-	*	19%	*	35%	32%	27%	24%
At Masters Grade Level	2023	20%	22%	10%	*	10%	12%	_	-	_	*	0%	20%	11%	7%	8%	10%
	2022	30%	34%	18%	*	13%	23%	_	*	_	*	0%	*	18%	16%	14%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	70%	*	63%	74%	-	-	-	*	47%	100%	71%	66%	67%	55%
	2022	71%	84%	61%	*	57%	67%	-	*	-	*	25%	*	63%	58%	55%	58%
At Meets Grade Level or Above	2023	45%	55%	32%	*	31%	37%	_	-	-	*	7%	40%	34%	28%	29%	24%
	2022	43%	60%	35%	*	30%	44%	_	*	_	*	6%	*	35%	35%	25%	26%
At Masters Grade Level	2023	19%	21%	7%	*	2%	14%	-	-	-	*	0%	0%	10%	0%	4%	0%
	2022	21%	29%	14%	*	11%	15%	_	*	_	*	6%	*	12%	16%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	69%	*	58%	82%	-	*	-	*	43%	*	67%	72%	60%	47%
	2022	77%	80%	74%	*	76%	69%	_	-	_	-	55%	80%	69%	81%	73%	75%
At Meets Grade Level or Above	2023	48%	51%	35%	*	31%	41%	-	*	_	*	7%	*	33%	39%	27%	21%
	2022	54%	59%	44%	*	42%	44%	-	-	-	-	45%	40%	38%	53%	38%	20%
At Masters Grade Level	2023	22%	23%	6%	*	5%	9%	_	*	-	*	0%	*	5%	8%	3%	0%
	2022	28%	29%	20%	*	18%	22%	_	-	-	-	18%	40%	15%	28%	17%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	82%	60%	*	56%	68%	-	*	-	*	21%	*	54%	69%	52%	53%
	2022	70%	82%	66%	*	66%	64%	-	-	-	-	27%	100%	65%	66%	63%	65%
At Meets Grade Level or Above	2023	48%	64%	38%	*	33%	47%	_	*	_	*	0%	*	33%	44%	30%	29%
	2022	43%	57%	33%	*	34%		-	-	_	-		60%			32%	30%
At Masters Grade Level	2023	22%	30%	16%	*	9%		_	*	_	*	0%	*	12%	22%	7%	5%
	2022	23%	30%	15%	*			-	-	-	-	18%	40%	13%	19%	14%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	81%	-	87%	76%	*	-	-	-	44%	100%	79%	87%	79%	91%
	2022	81%	87%	90%	*	93%	88%	-	*	-	*	67%	100%	93%	87%	90%	93%
At Meets Grade Level or Above	2023	57%	61%	49%	-	48%	52%	*	-	-	-	22%	80%	48%	50%	44%	52%
	2022	58%	62%	58%	*	61%	52%	-	*	-	*	8%	83%	61%	53%	56%	55%
At Masters Grade Level	2023	28%	23%	16%	-	13%	21%	*	-	-	-	11%	40%	18%	13%	10%	4%
	2022	36%	40%	42%	*	43%	44%	-	*	-	*	8%	50%	43%	40%	35%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	71%	-	77%	65%	*	-	-	-	44%	100%	70%	73%	71%	78%
	2022	77%	86%	77%	*	81%	72%	-	*	-	*	58%	100%	89%	57%	73%	76%
At Meets Grade Level or Above	2023	51%	54%	32%	-	33%	32%	*	-	-	-	11%	60%	33%	30%	31%	30%
	2022	48%	54%	38%	*	41%	32%	-	*	-	*	33%	50%	46%	23%	35%	38%
At Masters Grade Level	2023	21%	21%	8%	-	6%	12%	*	_	-	-	11%	40%	9%	7%	7%	0%
	2022	25%	26%	11%	*	13%	4%	_	*	-	*	0%	17%	11%	10%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	72%	59%	-	63%	53%	*	-	-	-	33%	100%	53%	70%	53%	43%
	2022	66%	79%	68%	*	63%	76%	-	*	-	*	50%	100%	69%	67%	60%	66%
At Meets Grade Level or Above	2023	36%	40%	18%	-	15%	24%	*	-	-	_	11%	60%	18%	20%	18%	4%
	2022	38%	50%	31%	*	28%	36%	-	*	-	*	8%	17%	30%	33%	27%	31%
At Masters Grade Level	2023	16%	19%	5%	-	4%	6%	*	-	-	-	0%	20%	7%	0%	6%	0%
	2022	18%	27%	12%	*	15%	4%	-	*	-	*	0%	0%	15%	7%	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	69%	88%	67%	71%	*	*	-	83%	36%	97%	68%	71%	64%	57%
	2022	74%	83%	71%	58%	70%	72%	-	100%	-	100%	43%	92%	73%	69%	66%	68%
At Meets Grade Level or Above	2023	49%	58%	34%	13%	31%	38%	*	*	_	17%	8%	55%	33%	34%	29%	26%
	2022	48%	58%	39%	17%	38%	41%	_	60%	-	63%	20%	50%	40%	38%	33%	32%
At Masters Grade Level	2023	20%	22%	10%	0%	7%	14%	*	*	-	0%	2%	19%		9%	7%	3%
	2022	23%	28%	18%	0%	17%	20%	-	40%	-	38%	7%	31%	18%	19%	16%	13%
All Grades ELA/Reading																	- 1
At Approaches Grade Level or Above	2023	77%	84%	74%	*	70%	79%	*	*	-	*	37%	100%	75%	73%	69%	58%
	2022	75%	82%	76%	80%	74%	77%	_	*	_	*	49%	87%	75%	77%	70%	71%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	62%	38%	*	36%	41%	*	*	-	*	11%	54%	38%	38%	33%	30%
	2022	53%	60%	45%	40%	44%	46%	-	*	-	*	23%	60%	44%	46%	39%	33%
At Masters Grade Level	2023	20%	22%	11%	*	9%	14%	*	*	-	*	3%	23%	11%	9%	7%	4%
	2022	25%	30%	26%	0%	25%	28%	-	*	_	*	8%	40%	25%	28%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	67%	*	65%	69%	*	*	-	*	37%	92%	66%	69%	63%	60%
	2022	72%	85%	68%	40%	68%	67%	-	*	_	*	36%	93%	72%	60%	63%	66%
At Meets Grade Level or Above	2023	45%	55%	34%	*	32%	39%	*	*	-	*	5%	54%	34%	35%	30%	28%
	2022	42%	55%	36%	0%	35%	37%	-	*	-	*	21%	53%	39%	30%	30%	31%
At Masters Grade Level	2023	19%	21%	10%	*	6%	17%	*	*	_	*	3%	15%	10%	11%	6%	2%
	2022	20%		13%	0%	11%	16%	_	*	_	*	8%	33%	12%	15%	12%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	59%	-	63%	53%	*	-	-	-	33%	100%	53%	70%	53%	43%
	2022	76%	85%	68%	*	63%	76%	_	*	_	*	50%	100%	69%	67%	60%	66%
At Meets Grade Level or Above	2023	47%	58%	18%	-	15%	24%	*	-	_	-	11%	60%	18%	20%	18%	4%
	2022	47%	58%	31%	*	28%	36%	-	*	-	*	8%	17%	30%	33%	27%	31%
At Masters Grade Level	2023	18%	20%	5%	-	4%	6%	*	-	-	-	0%	20%	7%	0%	6%	0%
	2022	21%	26%	12%	*	15%	4%	-	*	-	*	0%	0%	15%	7%	13%	17%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	45%	21%	*	17%	28%	-	_	_	*	0%	40%	21%	21%	16%	17%
J	2022	36%	47%	26%	*	23%	31%	_	*	_	*	0%	*	23%	32%	17%	18%
Reading and Mathematics Including EOC	2023	37%		21%	*	17%	28%	-	-	-	*	0%	40%	21%	21%	16%	17%
	2022	36%	47%	26%	*	23%	31%	-	*	-	*	0%	*	23%	32%	17%	18%
Reading Including EOC	2023	50%	57%	30%	*	29%	33%	-	-	-	*	7%	40%	33%	24%	27%	24%
3	2022	51%	54%	34%	*	28%	44%	-	*	_	*	19%	*	35%	32%	27%	24%
Math Including EOC	2023	45%	55%	32%	*	31%	37%	_	-	_	*		40%	34%	28%	29%	24%
	2022	43%		35%	*			-	*	-	*		*			25%	26%
4th Graders																	
Reading and Mathematics	2023	38%	45%	28%	*	24%	35%	_	*	_	*	0%	*	26%	31%	22%	16%
3	2022	36%		22%	*			_	_	_	_	18%	40%			19%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	28%	*	24%	35%	-	*	_	*	0%	*	26%	31%	22%	16%
	2022	36%	45%	22%	*	18%	28%	-	-	_	-	18%	40%	22%	22%	19%	10%
Reading Including EOC	2023	48%	51%	35%	*	31%	41%	-	*	_	*	7%	*	33%	39%	27%	21%
	2022	54%	59%	44%	*	42%	44%	-	-	-	-	45%	40%	38%	53%	38%	20%
Math Including EOC	2023	48%	64%	38%	*	33%	47%	-	*	-	*	0%	*	33%	44%	30%	29%
	2022	43%	57%	33%	*	34%	33%	-	-	-	-	27%	60%	35%	31%	32%	30%
5th Graders																	
Reading and Mathematics	2023	43%	46%	29%	-	27%	33%	*	-	-	-	11%	60%	32%	23%	28%	26%
	2022	41%	45%	30%	*	33%	24%	-	*	-	*	8%	50%	33%	23%	29%	28%
Reading and Mathematics Including EOC	2023	43%	46%	29%	-	27%	33%	*	-	_	-	11%	60%	32%	23%	28%	26%
	2022	41%	45%	30%	*	33%	24%	-	*	-	*	8%	50%	33%	23%	29%	28%
Reading Including EOC	2023	57%	61%	49%	-	48%	52%	*	-	-	-	22%	80%	48%	50%	44%	52%
	2022	58%	62%	58%	*	61%	52%	-	*	_	*	8%	83%	61%	53%	56%	55%
Math Including EOC	2023	51%	54%	32%	-	33%	32%	*	-	_	-	11%	60%	33%	30%	31%	30%
	2022	48%	54%	38%	*	41%	32%	-	*	-	*	33%	50%	46%	23%	35%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	44%	26%	*	23%	32%	*	*	_	*	3%	46%	26%	25%	22%	19%
	2022	34%	44%	26%	0%	25%	28%	-	*	-	*	8%	47%	26%	26%	21%	20%
Reading and Mathematics Including EOC	2023	39%	47%	26%	*	23%	32%	*	*	_	*	3%	46%	26%	25%	22%	19%
	2022	36%	45%	26%	0%	25%	28%	-	*	_	*	8%	47%	26%	26%	21%	20%
Reading Including EOC	2023	53%	60%	38%	*	36%	41%	*	*	-	*	11%	54%	38%	38%	33%	30%
	2022	53%	61%	45%	40%	44%	46%	-	*	_	*	23%	60%	44%	46%	39%	33%
Math Including EOC	2023	47%	56%	34%	*	32%	39%	*	*	_	*	5%	54%	34%	35%	30%	28%
	2022	43%	54%	36%	0%	35%	37%	-	*	_	*	21%	53%	39%	30%	30%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading 2023 55% 54% 46% * 44% 50% - * 39% * 45% 49% 48% 41%																	
Grade 4 Mathematics	2023	63%	70%	58%	*	53%	68%	-	*	-	*	39%	*	49%	72%	54%	49%
Grade 5 ELA/Reading	2023	65%	66%	68%	-	71%	65%	*	-	-	-	61%	60%	71%	62%	66%	74%
Grade 5 Mathematics	2023	71%	62%	57%	-	57%	56%	*	-	-	-	67%	80%	60%	52%	54%	54%
All Grades Both Subjects	2023	64%	65%	57%	*	56%	60%	*	*	-	*	49%	53%	56%	59%	56%	52%
All Grades ELA/Reading	2023	63%	64%	57%	*	57%	58%	*	*	-	*	48%	56%	58%	55%	57%	53%
All Grades Mathematics	2023	66%	67%	57%	*	55%	62%	*	*	-	*	50%	50%	54%	63%	54%	51%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	45%	-	36%	71%	-	-	-	-	33%	-	35%	67%	45%	25%
Grade 4 Mathematics	2023	27%	25%	19%	*	20%	20%	-	-	-	-	18%	-	14%	30%	17%	14%
Grade 5 ELA/Reading	2023	37%	37%	50%	-	67%	36%	*	-	-	-	17%	-	44%	67%	50%	80%
Grade 5 Mathematics	2023	48%	44%	50%	-	65%	33%	*	-	-	-	38%	*	45%	60%	48%	57%
All Grades Both Subjects	2023	38%	44%	40%	*	44%	38%	*	-	-	-	26%	*	34%	54%	39%	33%
All Grades ELA/Reading	2023	35%	40%	47%	-	47%	50%	*	-	-	-	27%	-	39%	67%	47%	38%
All Grades Mathematics	2023	40%	48%	34%	*	41%	27%	*	-	-	-	26%	*	29%	45%	31%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	69%	58%	-	-	-	58%	-	45%	45%	-	_	*	74%	56%	82%
	2022	74%	83%	71%	72%	-	-	-	72%	-	53%	53%	-	-	-	73%	67%	91%
At Meets Grade Level or Above	2023	49%	58%	34%	25%	-	-	-	25%	-	24%	24%	-	-	*	37%	24%	55%
	2022	48%	58%	39%	36%	-	-	-	36%	-	18%	18%	-	-	-	42%	31%	55%
At Masters Grade Level	2023	20%	22%	10%	3%	-	-	-	3%	-	3%	3%	-	-	*	13%	3%	9%
	2022	23%	28%	18%	16%	-	-	-	16%	-	7%	7%	-	-	-	21%	13%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	74%	60%	-	_	-	60%	-	38%	38%	-	-	*	82%	56%	80%
	2022	75%	82%	76%	72%	-	-	-	72%	-	68%	68%	-	-	-	78%	71%	80%
At Meets Grade Level or Above	2023	53%	62%	38%	30%	-	-	-	30%	-	19%	19%	-	-	*	41%	28%	60%
	2022	53%	60%	45%	37%	-	-	-	37%	-	16%	16%	-	-	-	51%	32%	60%
At Masters Grade Level	2023	20%	22%	11%	4%	-	-	-	4%	-	6%	6%	-	-	*	14%	4%	20%
	2022	25%	30%	26%	22%	-	_	-	22%	-	5%	5%	-	-	-	30%	17%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	67%	61%	-	_	-	61%	-	50%	50%	-	_	*	70%	59%	80%
	2022	72%	85%	68%	71%	-	-	-	71%	-	42%	42%	-	-	-	69%	63%	100%
At Meets Grade Level or Above	2023	45%	55%	34%	27%	_	-	-	27%	-	31%	31%	-	-	*	37%	27%	40%
	2022	42%	55%	36%	34%	-	-	-	34%	-	21%	21%	-	-	-	38%	30%	40%
At Masters Grade Level	2023	19%	21%	10%	3%	-	-	-	3%	-	0%	0%	-	-	*	14%	2%	0%
	2022	20%	26%	13%	9%	-	-	-	9%	-	5%	5%	-	-	-	16%	7%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	59%	38%	-	_	-	38%	-	*	*	-	_	*	64%	41%	*
	2022	76%	85%	68%	73%	-	-	-	73%	-	43%	43%	-	-	-	69%	64%	*
At Meets Grade Level or Above	2023	47%	58%	18%	5%	-	_	-	5%	-	*	*	-	-	*	23%	0%	*
	2022	47%	58%	31%	36%	-	_	-	36%	-	14%	14%	-	-	-	31%	29%	*
At Masters Grade Level	2023	18%	20%	5%	0%	-	-	-	0%	-	*	*	-	-	*	6%	0%	*
	2022	21%	26%	12%	18%	-	-	-	18%	-	14%	14%	-	-	-	9%	14%	*
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	57%	49%	-	-	-	49%	-	67%	67%	-	-	*	60%	51%	65%
All Grades ELA/Reading	2023	63%	64%	57%	51%	-	-	-	51%	-	56%	56%	-	-	*	59%	51%	80%
All Grades Mathematics	2023	66%	67%	57%	47%	-	-	-	47%	-	78%	78%	-	-	*	61%	51%	50%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	44%	40%	30%	-	-	-	30%	-	38%	38%	-	-	-	44%	32%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	40%	47%	29%	-	-	-	29%	-	*	*	-	-	-	53%	35%	*
All Grades Mathematics	2023	40%	48%	34%	31%	-	-	-	31%	-	20%	20%	-	-	-	38%	29%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	95%	94%	*	*	-	67%	84%	100%	96%	92%	96%	97%
Not Included in Accountability: Mobile	4%	3%	5%	0%	5%	5%	*	*	-	33%	16%	0%	4%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	99%	*	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	95%	*	95%	94%	*	*	-	*	84%	100%	95%	93%	96%	97%
Not Included in Accountability: Mobile	4%	3%	5%	*	5%	5%	*	*	-	*	16%	0%	4%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	1%	*	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	0%	1%	*	*	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	*	95%	95%	*	*	-	*	84%	100%	96%	92%	96%	97%
Not Included in Accountability: Mobile	5%	3%	5%	*	5%	5%	*	*	-	*	16%	0%	4%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	-	95%	94%	*	-	-	*	82%	100%	95%	91%	94%	96%
Not Included in Accountability: Mobile	4%	3%	6%	_	5%	6%	*	-	_	*	18%	0%	5%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	_	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	-	0%		*	-	-	*	0%	0%		0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests						(/ (Jiuucs,									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	94%	93%	*	100%	-	100%	98%	95%	97%	87%	93%	97%
Not Included in Accountability: Mobile	5%	5%	7%	0%	6%	7%	*	0%	-	0%	2%	5%	3%	13%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	100%	93%	93%	*	*	-	*	98%	94%	97%	88%	93%	97%
Not Included in Accountability: Mobile	5%	4%	7%	0%	7%	7%	*	*	-	*	3%	6%	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	93%	93%	*	*	-	*	98%	94%	97%	88%	93%	97%
Not Included in Accountability: Mobile	5%	5%	7%	0%	7%	7%	*	*	-	*	3%	6%	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	*	95%	89%	-	*	-	*	100%	100%	100%	83%	93%	100%
Not Included in Accountability: Mobile	4%	5%	7%	*	5%	11%	-	*	_	*	0%	0%	0%	17%	7%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.1%	92.8%	94.6%	93.5%	*	*	_	92.6%	93.5%	94.0%	95.2%
2020-21	95.0%	95.9%	96.7%	98.6%	97.1%	96.0%	*	*	*	96.1%	96.3%	96.4%	97.6%
Chronic Absenteeism													
2021-22	25.7%	19.0%	17.6%	22.2%	13.7%	20.9%	*	*	_	28.6%	27.7%	18.9%	10.2%
2020-21	15.0%	9.8%	5.4%	0.0%	4.1%	7.8%	*	*	*	0.0%	10.8%	5.8%	1.4%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	-	-	-	_	_	_	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.1%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.5%	1.3%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.4%	1.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.0%	-	-	-	-	_	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	98.1%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.9%	0.8%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	5.8%	1.1%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	_	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	_	_	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

										T			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.3%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.7%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	_	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	406	368,686
By Ethnicity:				
African American	-	-	6	45,227
Hispanic	-	-	105	191,125
White	-	-	277	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	5	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	398	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	193	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	32	40,398
At-Risk Graduates	_	-	118	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	594	100.0%	5,879	5,504,150	595	100.0%	5,892	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	42	7.1%	2.7%	4.4%	42	7.1%	2.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	42	7.1%	2.7%	3.7%	42	7.1%	2.6%	3.7%
Kindergarten	93	15.7%	7.4%	6.7%	93	15.6%	7.3%	6.7%
Grade 1	94	15.8%	7.7%	7.2%	94	15.8%	7.7%	7.2%
Grade 2	76	12.8%	7.3%	7.2%	77	12.9%	7.3%	7.2%
Grade 3	101	17.0%	7.4%	7.2%	101	17.0%	7.4%	7.1%
Grade 4	97	16.3%	7.2%	7.2%	97	16.3%	7.2%	7.1%
Grade 5	91	15.3%	7.3%	7.2%	91	15.3%	7.3%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.5%	7.4%			7.4%	7.4%
Grade 8	0	0.0%	7.9%	7.7%			7.9%	7.7%
Grade 9	0	0.0%	8.2%	8.7%			8.2%	8.7%
Grade 10	0	0.0%	8.2%	7.9%			8.2%	7.9%
Grade 11	0	0.0%	7.3%	7.0%		0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.3%	6.6%			6.3%	6.6%
Ethnic Distribution:								
African American	8	1.3%	2.4%	12.8%	8	1.3%	2.4%	12.8%
Hispanic	310	52.2%	34.7%	53.0%		52.1%	34.6%	52.9%
White	262	44.1%	59.4%	25.6%		44.2%	59.4%	25.7%
American Indian	2	0.3%	0.5%	0.3%			0.5%	0.3%
Asian	2	0.3%	0.8%	5.1%			0.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	_		0.2%	0.2%
Two or More Races	10	1.7%	2.1%	3.0%			2.1%	3.0%
Sex:		1., 70	2.170	3.070		1., 70	2.170	3.07
Female	273	46.0%	47.8%	48.8%	273	45.9%	47.8%	48.8%
Male	321		52.2%	51.2%		54.1%		51.2%
maic	321	34.070	32.270	31.270	JZZ	34.170	32.270	31.27
Economically Disadvantaged	425	71.5%	51.0%	62.1%	425	71.4%	50.9%	62.0%
Non-Educationally Disadvantaged	169	28.5%						38.0%
Section 504 Students	32	5.4%						7.4%
EB Students/EL	162							23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%				21.2/0	13.7 /0	23.070

Texas Education Agency 2022-23 Student Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	36	6.1%	7.8%	5.5%	36	6.1%	7.8%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	2	0.3%	0.5%	1.3%	2	0.3%	0.5%	1.3%
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	594	100.0%	36.1%	64.6%	595	100.0%	36.2%	64.6%
Military Connected	1	0.2%	6.8%	3.6%	1	0.2%	6.8%	3.6%
At-Risk	407	68.5%	46.3%	53.3%	407	68.4%	46.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	167	28.1%	13.7%	23.2%	167	28.1%	13.7%	23.2%
Career and Technical Education	0	0.0%	25.9%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.1%	72.2%
Gifted and Talented Education	6	1.0%	2.6%	8.2%	6	1.0%	2.5%	8.2%
Special Education	92	15.5%	13.0%	12.6%	93	15.6%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	92							
By Type of Primary Disability Students with Intellectual Disabilities	20	21.7%	37.5%	44.1%				
Students with Physical Disabilities	58	63.0%	34.6%	20.0%				
Students with Autism	5	5.4%	7.5%	15.5%				
Students with Behavioral Disabilities	9	9.8%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	87	17.0%	14.2%	16.8%				
By Ethnicity: African American	3	0.6%	0.3%	3.3%				
Hispanic	33	6.4%	5.3%	8.7%				
White	47	9.2%	7.9%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	14.3%	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	8.8%	14.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	70	18.6%	18.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	16.3%	15.0%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

		n-Specia tion Rate			ial Educ Rates	ation						
Student Information	Campus	District	State	Campus	District	State						
Retention Rates by Grade:												
Kindergarten	10.0%	7.7%	1.5%	15.0%	16.9%	4.5%						
Grade 1	3.5%	4.5%	2.5%	6.3%	10.4%	3.6%						
Grade 2	2.4%	2.0%	1.6%	5.6%	6.8%	2.0%						
Grade 3	1.2%	0.9%	0.8%	0.0%	2.6%	0.9%						
Grade 4	1.3%	0.6%	0.5%	0.0%	0.0%	0.5%						
Grade 5	0.0%	0.8%	0.3%	0.0%	1.5%	0.4%						
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%						
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%						
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%						
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%						

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	21.3	18.7
Grade 1	20.5	18.4	19.1
Grade 2	17.3	17.6	19.1
Grade 3	17.4	18.1	19.3
Grade 4	17.6	18.4	19.4
Grade 5	23.4	19.6	20.8
Grade 6	_	22.3	19.2
Secondary:			
English/Language Arts	_	16.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	17.9	17.5
Science	_	17.8	18.5
Social Studies	-	17.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	46.0	79.1%	64.0%	64.1%
Teachers	39.0	67.1%	50.1%	48.7%
Professional Support	5.0	8.6%	9.1%	10.9%
Campus Administration (School Leadership)	2.0	3.4%	3.1%	3.3%
Educational Aides:	12.1	20.9%	9.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.3	21.2%	21.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.8%
Hispanic	8.0	20.5%	11.3%	29.6%
White	30.0	76.9%	83.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	3.1%	1.2%
Teachers by Sex:				
Males	2.0	5.1%	21.4%	24.4%
Females	37.0	94.9%	78.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.6%	2.0%
Bachelors	34.0	87.2%	80.5%	72.2%
Masters	4.0	10.3%	16.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	1.9%	9.7%
1-5 Years Experience	15.0	38.5%	25.6%	26.3%
6-10 Years Experience	6.0	15.4%	24.1%	20.5%
11-20 Years Experience	12.0	30.8%	30.9%	27.2%
21-30 Years Experience	4.0	10.3%	15.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.0	14.8

Staff Information	Campus	District	State			
Experience of Campus Leadership:						
Average Years Experience of Principals	3.0	5.4	6.1			
Average Years Experience of Principals with District	3.0	5.2	5.3			
Average Years Experience of Assistant Principals	1.0	5.1	5.2			
Average Years Experience of Assistant Principals with District	1.0	3.9	4.4			
Average Years Experience of Teachers:	9.6	12.2	11.0			
Average Years Experience of Teachers with District:	2.7	6.3	6.9			
Average Teacher Salary by Years of Experience (regular d	uties only):					
Beginning Teachers	\$60,266	\$53,430	\$53,300			
1-5 Years Experience	\$60,539	\$61,129	\$56,516			
6-10 Years Experience	\$62,712	\$63,678	\$59,732			
11-20 Years Experience	\$66,148	\$66,695	\$63,389			
21-30 Years Experience	\$69,194	\$70,653	\$67,876			
Over 30 Years Experience	-	\$82,311	\$72,560			
Average Actual Salaries (regular duties only):						
Teachers	\$63,473	\$65,276	\$60,717			
Professional Support	\$73,614	\$72,717	\$72,022			
Campus Administration (School Leadership)	\$78,937	\$85,147	\$85,167			
Instructional Staff Percent:	n/a	63.7%	65.1%			
Contracted Instructional Staff (not incl. above):	0.3	3.9	2,105.4			

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	7.1	18.3%	3.5%	5.9%	
Career and Technical Education	0.0	0.0%	5.4%	5.4%	
Compensatory Education	2.0	5.1%	2.4%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%	
Regular Education	28.9	74.2%	75.3%	70.6%	
Special Education	0.9	2.4%	6.8%	9.7%	
Other	0.0	0.0%	6.3%	3.5%	

Texas Education Agency 2022-23 Staff Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.