



Position Title: Middle School Art Teacher
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Head of Middle School & Director of the Arts

Position Purpose:

Provides an active classroom experience alive with the possibilities of creating visual art. Creates a thoughtful curriculum that encourages the development of creative thinking and visual art skills in individual students while meeting curricular objectives. Ability to foster group projects that encourage collaboration and cultivate a sense of community. The person in this role must be a passionate Arts advocate while supporting the Middle School, faculty, and students to ensure that we are living our mission and values daily through the following:

Essential Functions:

- Uses a studio approach to teach a wide range of media (including but not limited to drawing, painting, ceramics, design, printmaking, woodworking, fiber art, mixed media 3D, and digital art) to students 5th through 8th grade students.
- Collaborates with colleagues and administrators on the development, evaluation, and enhancement of the arts program.
- Actively evaluates new tools and methods for classroom use.
- Monitors inventory and sources art supplies as needed.
- Oversees student ePortfolio as the main assessment tool in the Art studio.
- Regularly displays student work, collaborates with the Art Faculty on the yearly all-school Art Show, and seeks opportunities for community engagement.
- Creates an inclusive classroom community and personally demonstrates cultural competency, with a focus on integrating diverse voices into the curriculum.
- Encourages students to explore learning opportunities.
- Maintains expertise in subject matter through professional development.
- Partners regularly with parents/ guardians, teachers, advisors, and administrators to support students' academic, social-emotional, and behavioral growth.
- Attends weekly grade-level team meetings, faculty meetings, department and program meetings, open houses, Crawford Gallery openings, and other school events as required.
- Advises approximately ten students, providing academic and emotional support to students.
- Communicates regularly with parents and guardians of advisees.
- Teaches advisory curriculum related to identity, diversity, and inclusion.
- Establishes a safe and productive classroom environment, using effective classroom management techniques to ensure effective learning.
- Performs additional duties as assigned, such as substitute teaching, and lunch/recess supervision.

Qualifications:

- At a minimum, a bachelor's degree in Visual Arts and two years of teaching experience.
- Proven ability as an artist and demonstrated ability in a large variety of media.
- Knowledge of studio-based art classroom methods, applicable safety procedures in the Art studio, and the use and maintenance of kiln and art classroom tools.
- Comfortable with a team-based work structure; works well collaboratively and demonstrates flexibility.
- Enthusiasm for and comfort using technology in and out of the classroom.
- Ability to foster creativity and serve as an advocate for the Arts.
- Demonstrated understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Outstanding planning and problem-solving skills.
- A clear interest in, knowledge of, and ability to work with Middle School students.
- Ability to work collaboratively with colleagues.

- Ability to work on multiple projects simultaneously.
- Excellent verbal and written communication skills.

Physical Requirements and Work Environment

- Be able to lift up to 30 lbs occasionally.
- Regularly use close and distance vision.
- Able to move around a classroom and other school environments.

Application Procedure

Interested candidates, please **e-mail** a cover letter, resume, statement of education philosophy, and contact information for three references to careers@sch.org.

Springside Chestnut Hill Academy is an Equal Opportunity Employer.