



Position Title: Lower School Art Teacher
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Head of Lower School & Director of the Arts

Position Purpose:

Provides an active classroom experience alive with the possibilities of creating visual art. Creates a thoughtful curriculum that encourages the development of creative thinking and visual art skills in individual students while meeting curricular objectives. Ability to foster group projects that encourage collaboration and cultivate a sense of community. The person in this role must be a passionate Arts advocate while supporting the Lower School, faculty, and students to ensure that we are living our mission and values daily through the following:

Essential Functions:

- Creates a positive and inclusive learning environment for all students.
- Manages student behavior through effective classroom management techniques.
- Integrates technology into student learning experiences.

Student Instruction:

- Uses a studio approach to teach a wide range of media (including but not limited to Drawing, Painting, Mixed Media, 3D Mixed Media, Ceramics, Fiber Art, Digital Art, Animation, Video, and Photography) to Lower School students PK-4.
- Follows, adapts, and develops curricula as appropriate.
- Collaborates with colleagues and administrators on the development, evaluation, and enhancement of the arts program.
- Actively evaluates new tools and methods for use in the classroom.
- Maintains expertise in subject matter through professional development.
- Monitors inventory and sources art supplies as needed.
- Regularly displays student work, works with the Art Faculty in hanging the yearly all-school Art Show, and seeks opportunities for community engagement.
- Creates an inclusive classroom community and personally demonstrates cultural competency, with a focus on integrating diverse voices into the curriculum.
- Evaluates student progress through multiple measures.
- Tailors instruction to meet the needs of students.
- Initiates, facilitates and moderates classroom activities.
- Uses effective classroom management techniques to ensure effective learning.
- Confers with parents or guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
- Maintains regularly scheduled school hours in order to assist students.
- Attends weekly grade-level team meetings, faculty meetings, department and program meetings, open houses, Crawford Gallery openings, conferences, and events as required.
- Performs additional faculty duties as assigned, such as substitute teaching, lunch and snack duties, recess monitoring and dismissals as required.
- Writes bi-annual narrative reports.

Professional Conduct:

- Builds and maintains collaborative working relationships with colleagues and administration.
- Contributes positively to the culture of the division.
- Demonstrates a commitment to professional growth.

Any Other Duties Assigned by the Head of Lower School and/or Director of the Arts.

Qualifications:

- At a minimum, a bachelor's degree in Visual arts and two years of teaching experience.
- Proven ability as an artist and demonstrated ability in a large variety of media.
- Knowledge of studio-based art classroom methods, applicable safety procedures in the Art studio, and the use and maintenance of kiln and art classroom tools.
- Comfortable with a team-based work structure; works well collaboratively and demonstrates flexibility.
- Enthusiasm for and comfort using technology in and out of the classroom.
- Ability to foster creativity and serve as an advocate for the Arts.
- Demonstrated understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Outstanding planning and problem-solving skills.
- Enthusiasm for and comfort using technology in and out of the classroom.
- A clear interest in, knowledge of, and ability to work with Lower School students.
- Self-confidence with demonstrated ability to work collaboratively.
- Ability to work on multiple projects simultaneously under "deadline" situations.
- Ability to apply common-sense understanding and to carry out instructions furnished in written or oral form.
- Ability to ascertain which people may need immediate assistance and to act accordingly.
- Excellent verbal and written communication skills.
- Demonstrated leadership and facilitative skills.

Physical Requirements and Work Environment

- Be able to lift up to 30 lbs occasionally.
- Regularly use close and distance vision.
- Able to move around a classroom and other school environments.

Application Procedure

Interested candidates, please **e-mail** a cover letter, resume, statement of education philosophy, and contact information for three references to careers@sch.org.

Springside Chestnut Hill Academy is an Equal Opportunity Employer.