

SAYREVILLE WAR MEMORIAL HIGH SCHOOL

BUDGET PRESENTATION 2024-2025

Goals for the 2022-2023 School Year

- Provide additional support to bilingual students and families as it relates to academic growth, diversity, and inclusion within the school setting.
 - Goal achieved:
 - > 3 or more action steps were achieved.
- ► To Improve the facilitation and identification of students who are at risk of failure and to ensure procedural processes are effective throughout the Response to Intervention services for our students.
 - More than 30 more students were identified from the following school year (21-22) with appropriate interventions and teacher feedback.
- ▶ By June 2023 SWMHS will increase student attendance and decrease the number of student chronically absent from school by using specific target strategies to increase daily attendance.
 - Goal achieved:
 - **13.6%** 2021-2022
 - **8.47% 2022-2023**

Goals/Resources/School Improvement for the 2023-2024 School Year

- ▶ To promote the positive climate and culture throughout SWMHS by:
 - Continue to Identify the social emotional needs of students and staff.
 - ► Social & Emotional Learning Committee
 - ▶ Wellness & Heath Fair for students & Staff
 - ▶ Winter Wellness Fair
- Staff and Student Facilities
 - Continue to update teacher furniture, cafeteria furniture, and classroom furniture. To ensure a comfortable and inviting environment for our staff members and students.
 - ► (Ongoing)
- Conduct and implement a whole school self study:
 - (Middle States Accreditation Process)
 - Governance and Organization
 - Student Well-Being Standard
 - ► Teaching and Learning/Student Performance
 - ▶ Plan for Growth and Improvement

By the end of the academic year 2023-2024, the objective is to significantly increase the math graduation rate among 11th-grade students in alignment with the New Jersey Department of Education's (NJDOE) requirements and N.J.S.A. 18A:7C-6. This goal will be considered achieved when at least 70% of 11th-grade students representing various demographic groups, including English Language Learners (ELL), economically disadvantaged students, and students with disabilities, successfully meet the math New Jersey Graduation Proficiency Assessment (NJGPA) requirements by obtaining a score of 725 or higher.

Action Steps:

Action Step 1: Data Analysis and Baseline Assessment

Action Step 2: Resource Allocation to Support Math Proficiency Enhancement

Action Step 3: Progress Monitoring and Data Review

Action Step 4: Celebration of Achievements

Action Step 5: Parent Engagement for Math Proficiency Enhancement

Goal 2

To leverage classroom and building-based strategies and activities as well as current integrated activities to increase school pride by introducing additional activities that foster a sense of belonging and unity among our students.

Action steps:

- 1. Establish a student led school spirit committee dedicated to organizing and surveying the student body.
- 2. Provide the student body with a voice in shaping new events.
- 3. Provide and implement the student led committee that is more inclusive and reflective of our diverse student body.
- 4. Leverage social media platforms and other communication channels to inform and communicate to the school community.
- 5. Review and survey external partnerships with Pride in our School information.
- 6. Review physical space and school spirit
- 7. Review and survey staff regarding school pride
- 8. Foster an environment where all feel excited to be a part of our school community

- ► Goals/Resources/School Improvement
 - ► Focus on using data to drive instruction through RTI Data, and key departmental data discussions. (Ongoing)
 - **▶** To continue fostering positive school spirit/pride through: (Ongoing)
 - ▶ Branding our high school with essential themed wall designs and more
 - ► Creating a sense of unity through collaborative efforts with teachers and students
 - ► Organizing regular activities and events which surround our community with positive environments
 - **▶** Continue to involve our students in student-led initiatives
 - ► Listen to our students and staff often about how to improve school spirit
 - ► Leverage social media platforms and digital communication channels to spread upcoming events, share highlights, and create a positive online presence of the school
 - ► Continue to cultivate a vibrant and enthusiastic school spirit that fosters a semse of belonging and pride among students

- ► Continue to create educational spaces which contribute to engaging and motivating instructional strategies (School Wide) (Ongoing)
 - ► Academic support for all (Learning Academies, opportunity rooms, NHS extra-help)
- ► Continue to implement instructional methods which focus on differentiation through engaging lessons. (School Wide) (Ongoing)
- **▶** Offer & implement NEW electives of interest to our students:
 - **▶** Course catalog audit
 - ► Freshman Foundations: Success at SWMHS and Beyond!
 - **▶** New Course to support the transition to SWMHS
 - **▶** Emphasis on Dual Enrollment with MCC
 - ► Looking to expand dual enrollment and offer Early College Experience
 - ► Reviewed and fine-tuned Academy offerings/sequences
- ► Continue to sustain a focus on improving chronic absenteeism (Ongoing)
- Climate & Culture
 - ► Continue to promote Social & Emotional Learning SEL Committee
 - **▶** Continue to promote the theme of the "Bombers" throughout SWMHS
 - **▶** School Spirit Committee Approximately 30 students.
 - **Bomber themed hallway decals, positive messages, and accessories.**
 - ► School Branding/Spirit: Interior Wall Graphics
 - ► School store relocation & advent of electronical payment systems at SWMHS

- Facilities
 - ► Continue to update SWMHS Facilities (Requesting)
 - ► Classroom needs: Furniture, whiteboard tables, technology, etc.
 - **▶** Gymnasium Upgrades: Wall padding, sound system
 - ► School Branding/Spirit: Interior Wall Graphics
 - ► Media Center: Poster/Banner Maker
 - ► School Wide: (2) Emergency Evac Chairs
- Personnel
 - ► Requesting a Social Studies Teacher
 - **▶** Requesting a Physical Education Teacher

THANK YOU!