



Harrison's International Baccalaureate Primary Years Program (PYP)

Subtle Shifts...Big Impact

Board of Education Meeting

January 10, 2024



Mission-Driven



Diploma Program



Middle Years Program



Primary Years Program

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



Our IB Journey

2006

2009

2018

2021



Capacity Building

Professional Development
Curriculum Development
Community Awareness
System Readiness

Diploma Program

Candidate School: 2009
Authorized: 2012
First Graduating Cohort with
Diploma credentials: 2013

Middle Years Program

Candidate School: 2018
Authorized: 2021

Primary Years Program

Candidate School: 2021



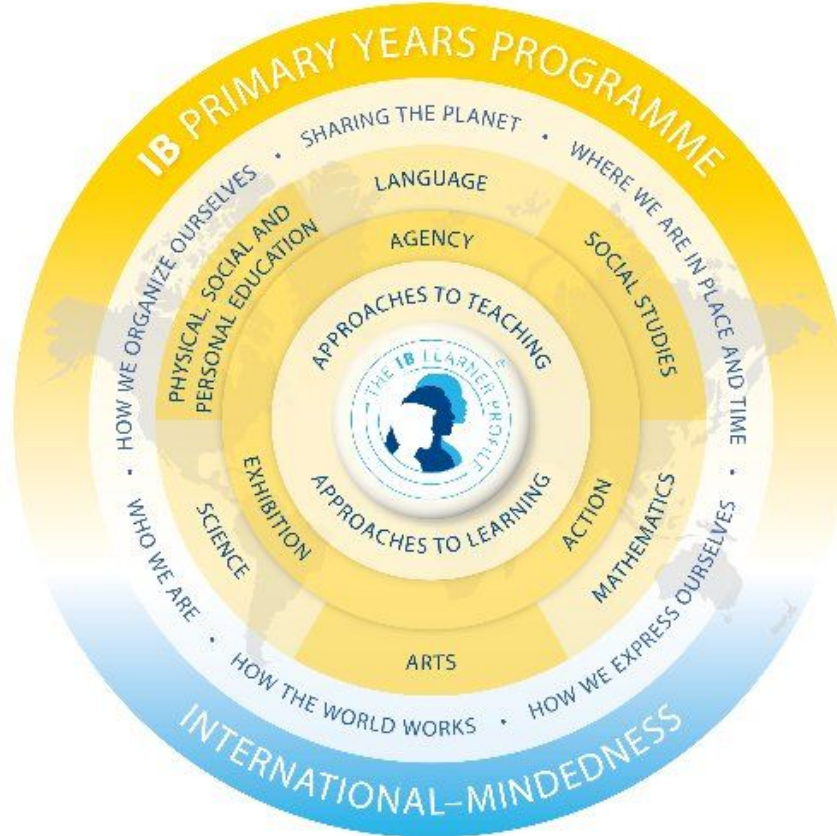
Welcome & Introductions

Presenters

- Lisa Mulhall, Assistant Superintendent for Curriculum and Instruction
- Valerie Hymes, Principal, Harrison Avenue School
- Dennis Kortright, Principal, Samuel J. Preston School
- Jennifer Egan, Director of World Languages & ENL

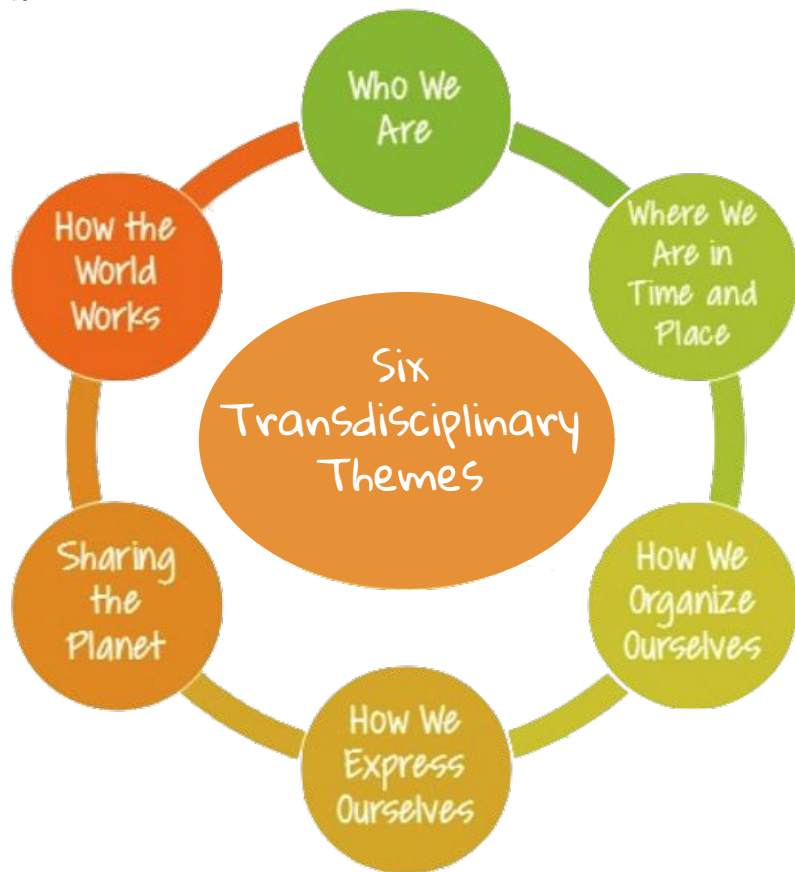


What is the Primary Years Programme (PYP)?





Subtle Shifts...Big Impact



- Shifts in Curriculum
- Shifts in School-wide Events
- Elementary World Language Implementation



Subtle and Impactful Shifts in our Instruction:

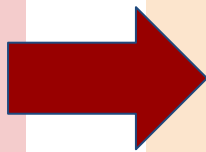
Where We Were



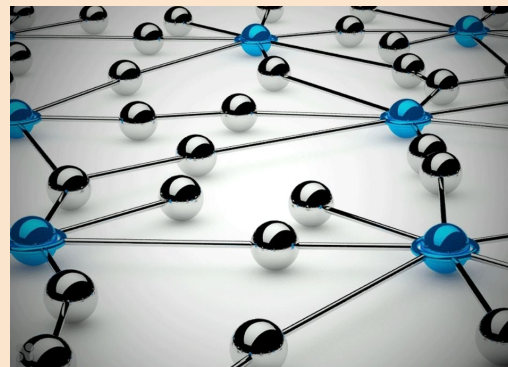
Reading

Writing

Science or
Social
Studies



Where We Are



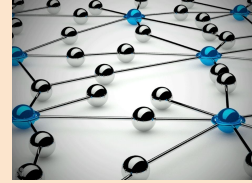
More integrated approach to teaching and learning
Increased connectedness for students between the
content and their own lives



Sharing the Planet in Grade 2



What do plants need to survive?



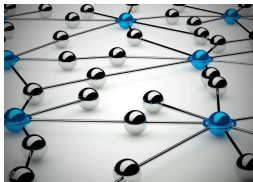
**How are living things interdependent?
What role do we play in this relationship?**





Growing Our Understanding Honoring Our Own Curiosity

The Honeybee - A Case Study



Literacy skills with a real world purpose!

Comparing & Contrasting
Summarizing
Determining Importance
Identifying the Main Idea
Communicating Persuasively



Continuous Connection & Reflection: Beyond the School Day

A Visit
with a
Beekeeper



You have learned that plants and animals are **connected** to each other. Humans are also animals that rely on others for survival. Think about who you are **connected** to. Who do you rely on for food, water, and care?



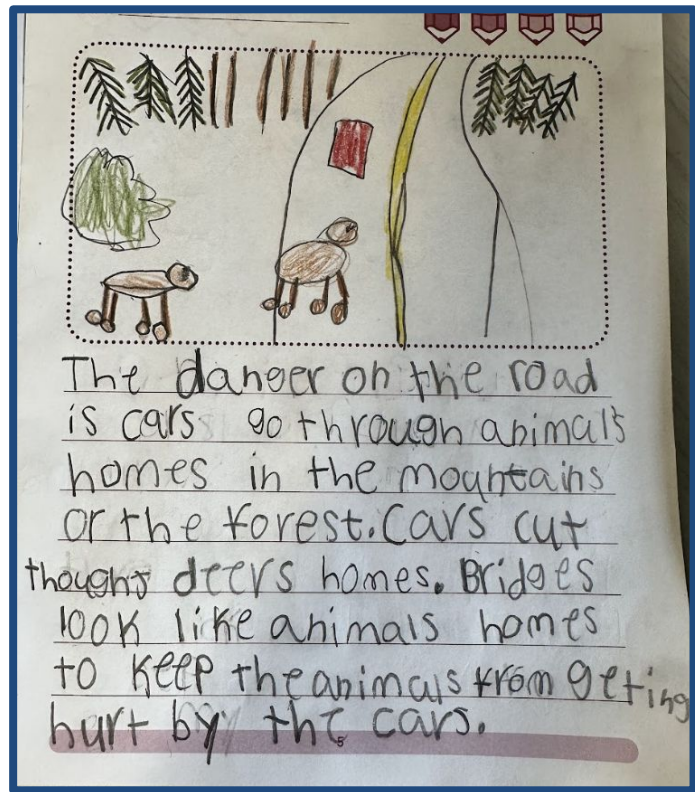
Teacher Reflection on Student Impact

Teacher Reflection on Student Impact

Carolyn Rostkowski



Continuous Connection & Reflection: Our Knowledgeable and Empowered Students



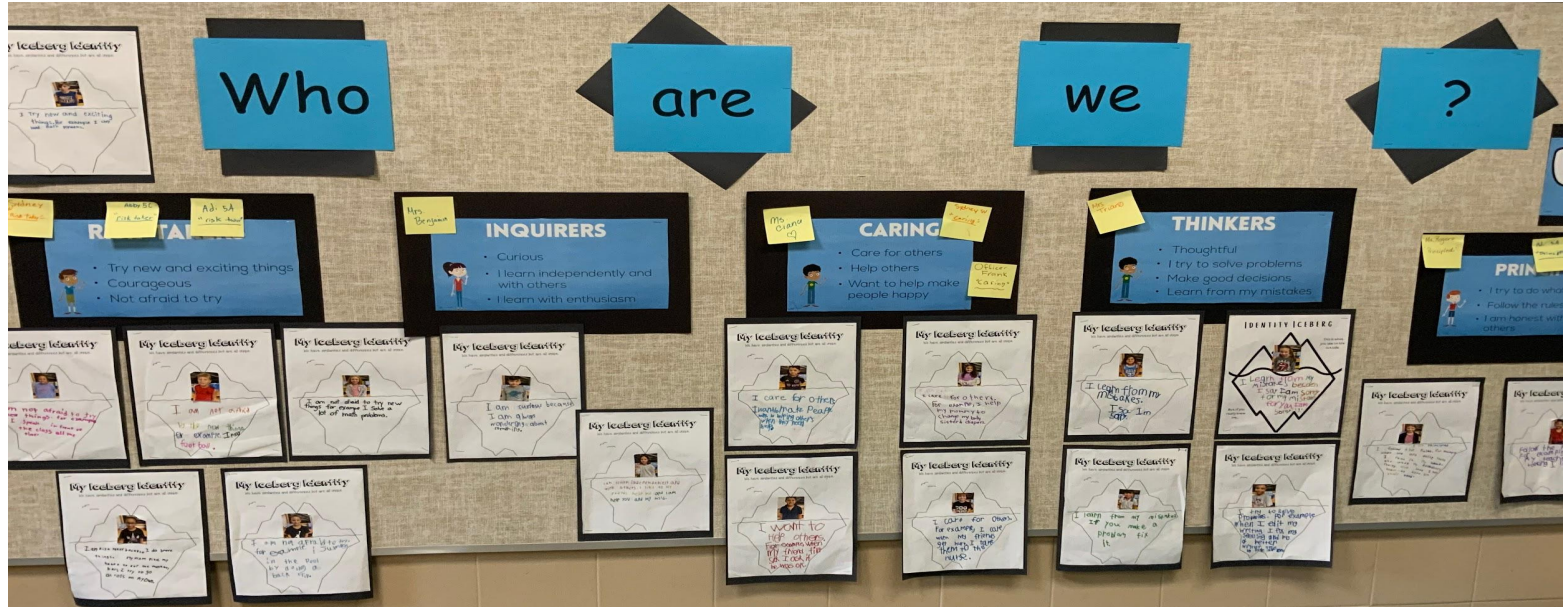
"We should let them do their thing."
Tim

"We should. And we should help them survive!"
Kareina

"Without bees, flowers would not bloom and we would not have fruits." **Diya**



A Conversation with 3rd Graders





Open-Minded

FROM THE IB LEARNER PROFILE

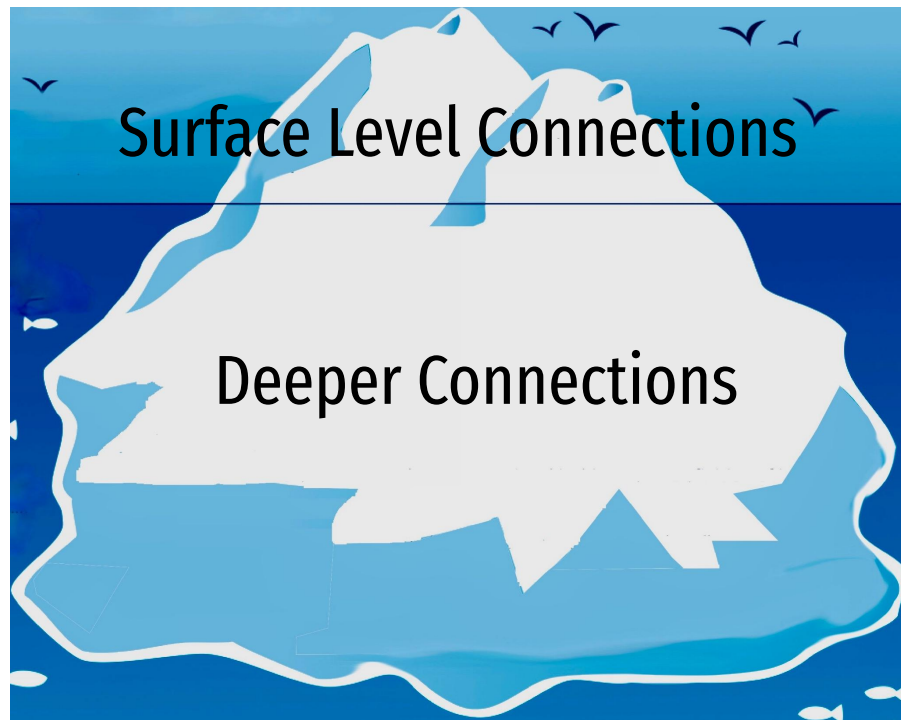
“They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.”



An Inquiry Into Who We Are

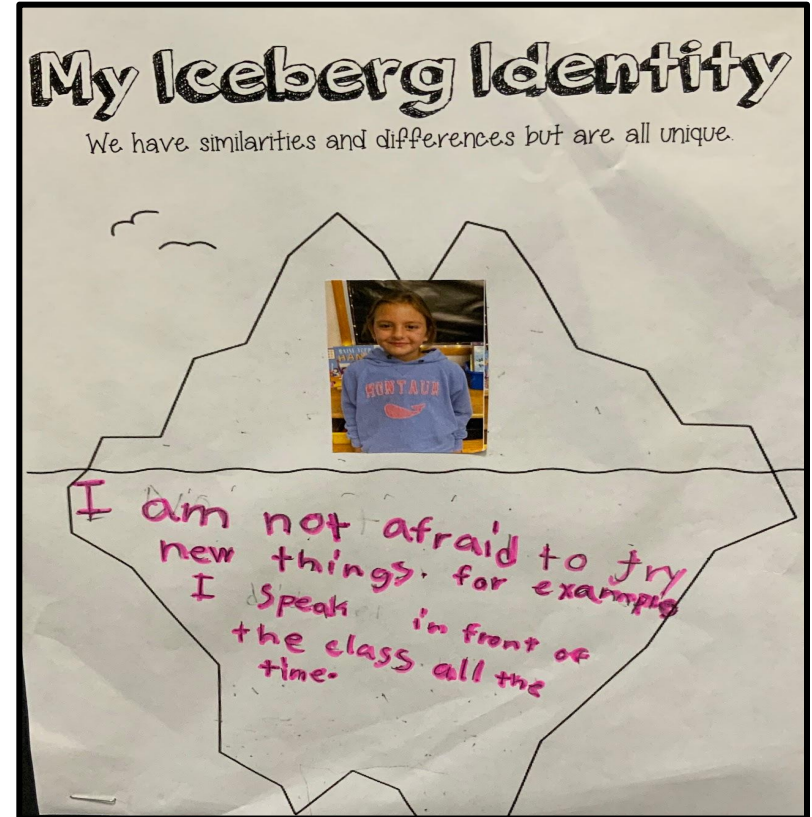
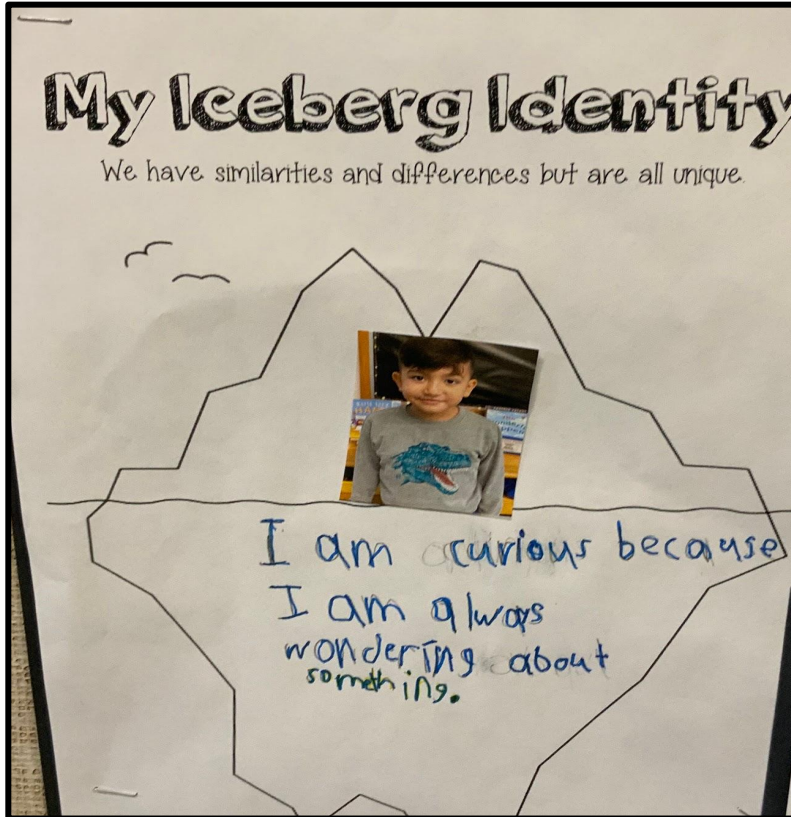
What is one thing people wouldn't know about you by looking at you?

How do you define belonging? What does it feel like to belong?



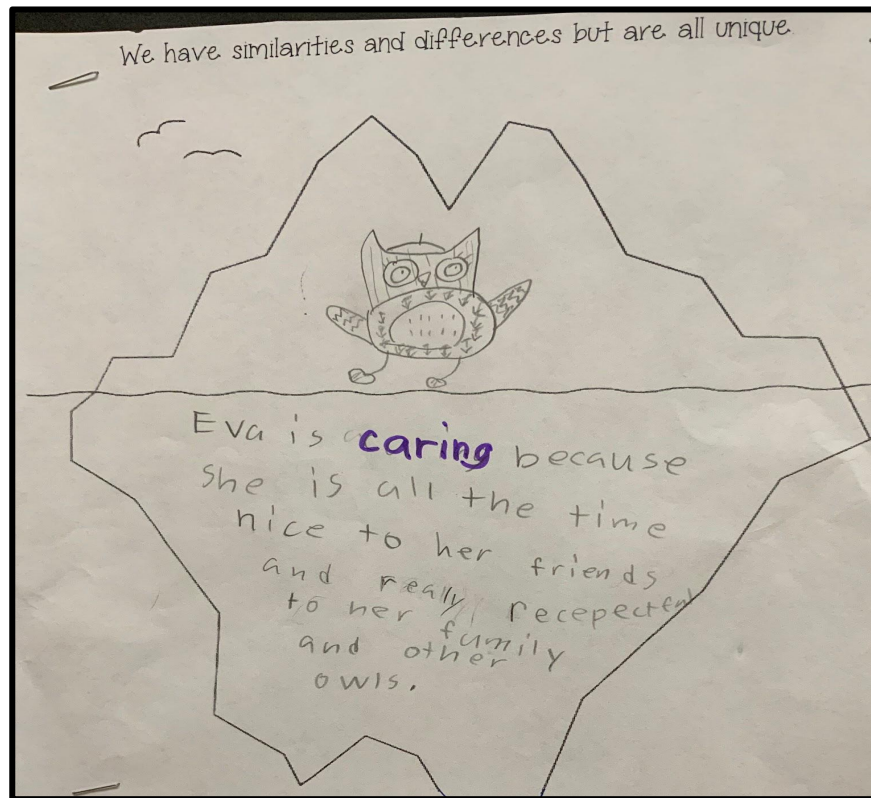
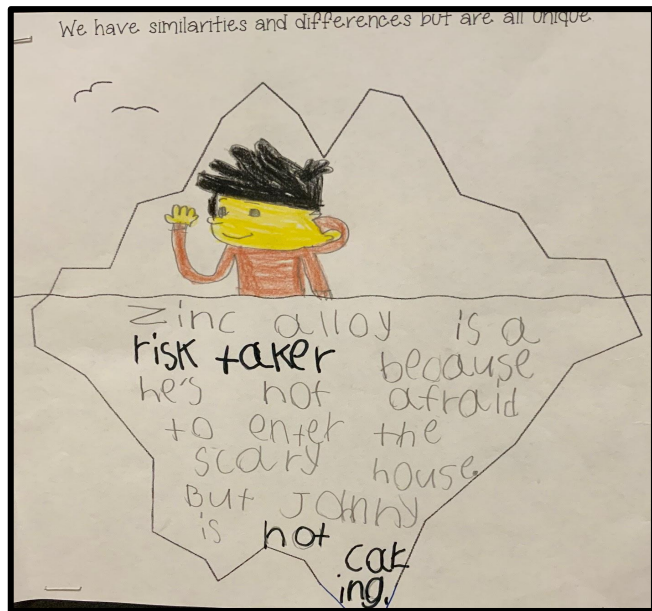


Students Identify Their IB Learner Profile Traits





Students Recognize IB Learner Profile Traits in Characters





Students Reflect on Completing a Science Investigation

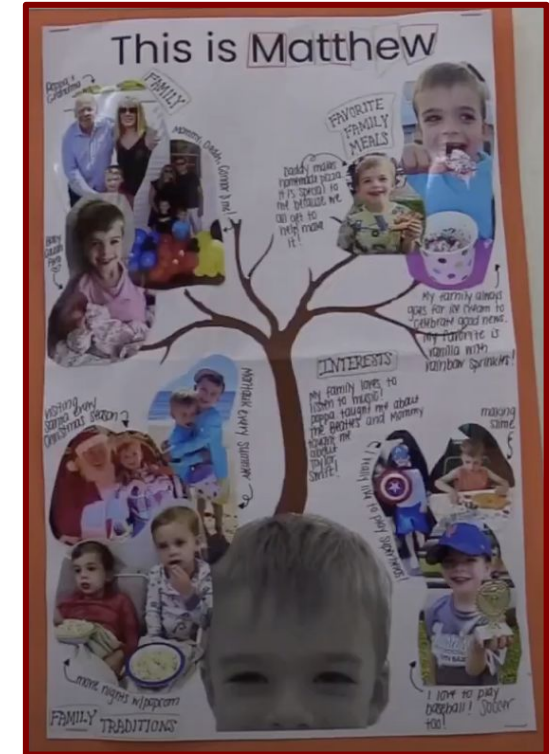
Name Adrian
I was **PRINCIPLED**
because I let my
partner Emi choose
the design of the bridge.
I wanted to be fair.

Who We Are

Name oliver Patrick
I was **open-minded** when
we built our bridge.
Because I listened to
others ideas. We worked
so hard that we finally
finished. It took a few
tries but we did it.
It looked awesome. And it
could even hold 21 toy
bears in 1 minute. and
sing. My partners were
gabby, Jordyn. We worked
so hard and did it. working
together is so easy.

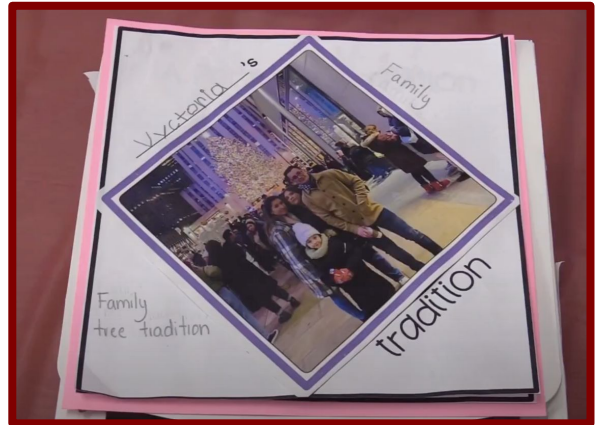


Sharing Our Identities Through Art





Sharing Our Identities Through Art





Sharing Our Identities Through Writing and Technology





Student Agency: Student Docents





Sharing Our Identities Through Foods





Sharing Our Identities Through Performances





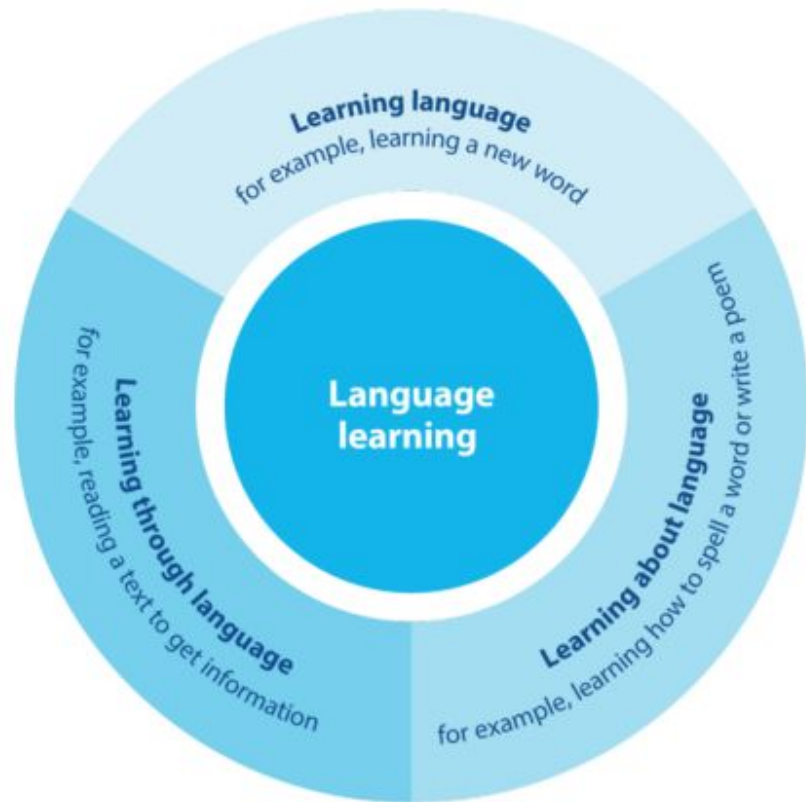
Multicultural Week(s)/Night: A Celebration of Who We Are

Note from a Family:

I just wanted to send a quick note to thank you and your staff for the incredible Multicultural Night that was organized to embrace our identities. Watching our community come together, students leading performances, spaces that highlighted inclusivity and connections between families was heartwarming. I am so proud to be a part of such a thoughtful community. I also want to acknowledge that Samuel J. Preston school is a beautiful, accepting, and RIDICULOUSLY awesome place to learn.



PYP and World Language



- Every learner benefits from having access to different languages, and, through that access, to different cultures and perspectives.
- Language provides a vehicle for learners to engage with the world and to relate to, and accept, responsibility for the mission of the IB to *“help to create a better and more peaceful world through education that builds intercultural understanding and respect.”*



Elementary World Language in HCSD

What we know...

- Through PYP units designed around transdisciplinary themes, students will learn language and learn about language
- Through language, students will build a foundation for international mindedness
- Grades 4 and 5

We are still considering...

- What language(s) will be offered
- Professional development for both classroom and WL teachers
- Curiosity camps





Proposal: WL in Grades 2-5

HAS	PRE/HAS	PAR	PUR/PAR	HAS	PRE/HAS	PAR	PUR/PAR
Trimester 1			Trimester 2		Trimester 3		

- Staffing: 2 Full-time Employees
- Each WL teacher will complete two rotations of 5 weeks (+/-23 instructional days) in each building
 - One teacher will spend 30 minutes per day pushing into 4th and 5th grade classes
 - One teacher will spend 30 minutes per day pushing into 2nd and 3rd grade classes
- The goals of the program will be to:
 - Expose students to language(s) other than English in a language rich environment where the target language is used by the teachers and students to the greatest extent possible
 - Build a linguistic foundation to prepare students to build proficiency at the secondary level



Student Experience

- Students will experience two units of study that exist outside of the PYP Program of Inquiry
 - Unit 1: Who we are
 - Central idea: We can use language to share information about ourselves.
 - Unit 2: How we express ourselves
 - Central idea: Learning language helps us to become better communicators.
- All students will have the opportunity for elementary WL exposure (AIS, ENL, CD, ESP, FASE) because of the implementation of a rotating schedule



Student Experience

- **Greetings & Introductions**

- I can greet people
- I can introduce myself
- I can ask others what their name is

- **Feelings**

- I can say how I feel
- I can ask others how they feel

- **Colors and Numbers**

- I can say and recognize colors.
- I can say and recognize numbers 0-20
- I can say my age
- I can ask others what their age is

- **Calendar**

- I can say the days of the week and months of the year

- **Likes/Dislikes**

- I can say what I like and what I don't like
- I can ask others what they like and dislike

- **Descriptions**

- I can describe myself and others
- I can describe my family
- I can describe my school



Teacher Experience - Sample 4th and 5th Grade

	A	B	C	D	E	F
9:00-9:30	Murabito/ Thompson	Mehlman	Colitto/Duarte	Almeida	Murabito/ Thompson	Mehlman
9:30-10:00	Mehlman	Colitto/Duarte	Almeida	Murabito/ Thompson	Mehlman	Colitto/Duarte
10:00-10:30	Colitto/Duarte	Almeida	Murabito/ Thompson	Mehlman	Colitto/Duarte	Almeida
10:30-11:10	Prep					
11:15-11:45	Almeida	Murabito/ Thompson	Mehlman	Colitto/Duarte	Almeida	Murabito/ Thompson
11:45-12:15	Taliercio	Ticehurst/ Arenella	Egan	Debitetto	Taliercio	Ticehurst/ Arenella
12:15-12:45	Ticehurst/ Arenella	Egan	Debitetto	Taliercio	Ticehurst/ Arenella	Egan
12:50-1:35	Lunch					
1:40-2:10	Egan	Debitetto	Taliercio	Ticehurst/ Arenella	Egan	Debitetto
2:10-2:40	Debitetto	Taliercio	Ticehurst/ Arenella	Egan	Debitetto	Taliercio
2:40-3:05	Kowal	Kowal	Kowal	Kowal	Kowal	Kowal



Q&A