



# ALEXANDRA COLLEGE DUBLIN

## Alexandra College Preschool - Infection Control Policy

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**This policy is developed in accordance with the Child Care Act 1991 [Early Years Services] [Registration of School Age Services] Regulations 2018.**

**This policy is available and communicated to parents, staff and relevant stakeholders.**

**It is also available in child friendly format to school age children in the Service.**

**Relevant staff know the requirements and have a clear understanding of their roles and responsibilities in relation to this policy. Relevant staff have received training on this policy.**

**Statement of Intent:**

It is our aim to minimise the spread of infection for staff and children through the implementation of controls which reduce the transmission and spread of germs. We aim to promote and maintain the health of children and staff through the control of infectious illnesses.

*(with references from: Health Protection Surveillance Centre, Preschool and Child Care Facility Subcommittee, Management of Infectious Disease in Child Care Facilities and Other Child Care Settings)*

**Policy and Procedure:**

It is the policy of the Service to:

- Protect school age children attending the service from the transmission of any kind of infection;
- Protect persons working in the Service from the transmission of any kind of infection.
- To build infection control into the Service's programme of activities.
- To use signage such as hand washing signs and nose blowing signs which are beneficial to adults and child friendly.

In the event of an outbreak of any infectious disease, all parents will be informed.

**Reporting/Recording of illness:**

A contingency plan is in place should an outbreak of an infectious disease occur. All staff roles and responsibilities regarding reporting procedures are clearly defined. Staff will report any infectious illness to the Manager.

The Manager will report an outbreak of any infectious disease to the HSE Environmental Health Officer and the Public Health Department.

**Exclusion:**

Exclusion guidelines as recommended apply in the case of all suspected infectious conditions. These guidelines are contained in our policies and procedures and displayed in the service.

- Parents/guardians will be informed should staff, children or visitors to the service report the presence of any contagious condition to the Manager. Unwell children and staff will be excluded from the service until the appropriate exclusion period for that illness is finished.
- Arrangements are in place to provide relief cover while staff are on sick leave.

*Any child or adult with symptoms of an infectious illness will be asked not to attend the service until they are no longer infectious. The management of the service will ensure all areas of the premises are thoroughly disinfected, including play areas, toilets, toys and all equipment.*

Infectious illness can cause significant ill health among young children and can be transmitted by direct or indirect contact including:

- Contact with infected people or animals.
- By infecting oneself with the body's own germs.
- By hand to mouth transmission.
- By the air / by insects, pests, animals.
- Indirect transmission e.g. toys, door handles, toilets, floors, table tops etc.
- By direct – person to person.

#### **Reporting/Recording of Illness:**

- Staff and parents/guardians must report any infectious illness, or similar, to the Manager.
- Manager (or nominated person) will record the outbreak on an Incident Form and report an outbreak to TUSLA/ Environmental Health Officer and the Public Health Department.
- Manager will record all details of illness reported to them by staff or reported by parents/guardians of a child attending the service. These details will include the name, symptoms, dates and duration of illness.

#### **Exclusion from the Service:**

- We advise parents that sick children or adults should not attend
- Children and staff will be excluded from the service based on the time frames outlined in the exclusion table [APPENDIX A]
- A doctor's certificate may be required for certain conditions to ensure they are no longer contagious before children or staff return to the service.
- In the event of an outbreak of any infectious disease, all parents/guardians will be informed.

To ensure the safety and health of all our children and staff those who have any of the following conditions will be excluded from the service:

- Acute symptoms of food poisoning/gastro-enteritis.
- An oral temperature over 38 degrees which cannot be reduced.
- A deep, hacking cough.

- Severe congestion.
- Difficulty breathing or untreated wheezing.
- An unexplained rash (see exclusion list also).
- Vomiting (48 hours from last episode).
- Diarrhoea (48 hours from last episode).
- Lice or nits – [see Head Lice Policy in Infection Control Policy]
- An infectious /contagious condition.
- A child that complains of a stiff neck and headache with one or more of the above symptoms.

### **Immunisations:**

- Staff in the service will be immunised against infectious diseases.
- Where Staff working in the Service are not immunised the Service requires such staff members to complete a disclaimer in the form set out in Appendix C
- All children must provide an up to date record of immunisations (Appendix B: Immunisations). This should contain dates of immunisations. Where dates are not available all attempts to get these should be recorded.
- Where children attending the Service are not immunised the Service requires the parents/guardians to complete a disclaimer in the form set out in Appendix D

### **Hand Hygiene:**

Hand Washing is the single most effective way of preventing the spread of infection; its purpose is to remove or destroy germs that are picked up on the hands.

#### ***Staff must wash their hands:***

##### **Before:**

- The start of the work shift.
- Eating, smoking, handling/preparing food or assisting/feeding a child.
- Preparing snacks and drinks
- Personal care.

##### **After:**

- Using the toilet or helping a child to use the toilet.
- Playing with or handling items in the playground – e.g. toys, sand, water.
- Handling secretions e.g. from a child's nose or mouth, from sores or cuts.

- Cleaning up vomit or faeces.
- Handling or dealing with waste.
- Removing disposable gloves and/or aprons.
- Handling pets/pet litter, animals/cages/animal soil, etc.
- Cleaning the service
- Washing/Handling of soiled clothes
- Coughing and sneezing
- When hands are dirty

***Children should hand wash and be supervised doing so:***

**Before:**

- Eating

**After:**

- Using the toilet
- Playing with or handling items in the playground
- Handling secretions
- Handling or dealing with waste.
- Coughing and sneezing
- When hands are dirty

***Hand washing should be performed as follows:***

- Wet hands under warm running water to wrist level.
- Apply liquid soap. Lather it evenly covering all areas of the hands for at least 10 seconds. Include the thumbs, fingertips, palms and in between the fingers, rubbing backwards and forwards at every stroke (see hand washing technique).
- Rinse hands off thoroughly under warm running water.
- Dry with a paper towel using a patting motion to reduce friction, taking special care between the fingers.
- Use disposable paper towels that have been used to dry the hands to turn off taps.
- Dispose of the disposable paper towel in a waste bin using the foot pedal to avoid contaminating hands that have just been washed.



### ***Facilities for Hand Washing:***

#### ***We provide the following:***

- Wash hand basins with hot and cold running water. The hot water is controlled at a maximum of 43 degrees C.
- Hand towels and liquid soap.

### ***Alcohol-based Hand Rub/Gels:***

When soap and running water are not readily available, for example on a field trip or excursion, an alcohol-based hand rub/gel may be used (the alcohol content should be at least 60%). The alcohol-based hand rub must be applied vigorously over all hand surfaces. Alcohol based hand rubs are only effective if hands are not visibly dirty, if hands are visibly dirty then liquid soap and water should be used. It is safe to let children use alcohol-based hand rubs/gels, but it is important to let children know that it should not be swallowed. Supervision is vital. It is also important to store it safely so children cannot get access to it without an adult. The alcohol content of the product generally evaporates in 15 seconds so after the alcohol evaporates it is safe for children to touch their mouth or eyes. Water is not required when using an alcohol rub/gel. **Alcohol based hand rubs/gels are not a substitute for hand washing with soap and running water.**

### ***Respiratory Hygiene and Cough Etiquette:***

Everyone should cover their mouth and nose when coughing and sneezing to prevent germs spreading. In addition:

- A plentiful supply of disposable paper tissues should be readily available for nose wiping.
- Foot operated pedal bins that are lined with a plastic bag should be provided for disposal of used/soiled tissues.
- Cloth handkerchiefs should not be used.
- A different tissue should be used on each child, and staff must wash their hands after nose wiping.
- Children and staff should be taught to cover their mouth when they cough or sneeze and to wash their hands afterwards.
- Everyone (staff and children) should put their used tissues in a bin and wash their hands after contact with respiratory secretions.
- Outdoor activities should be encouraged when weather permits.

### **Nose Blowing Procedure:**

Tissues are available always and children will be taught the following etiquette for nose blowing.

1. Get a tissue
2. Fold it in half
3. Blow nose gently
4. Wipe nose clean
5. Throw tissue away in bin
6. Wash hands
7. Staff supporting children to clean their nose must wash their hands before and after helping them.

### **Cleanliness and Hygiene:**

- Toys and other play materials are not allowed into the toilet area.
- Individual combs, hairbrushes, toothbrushes are clearly labelled with the child's name and not shared.
- The premises will be maintained in a clean, hygienic state throughout the day and a cleaning record is kept.
- Staff are responsible for the materials and equipment used and ensure they are clean, hygienic and safe at all times.
- Children will be encouraged to care for their environment.
- Cleaning routines and procedures are in place and are closely monitored and recorded.
- Disposable cloths will be used for all cleaning purposes and discarded regularly.

**Toilets: [see Toileting Policy]**

- Toilet areas are cleaned frequently during the day in accordance with the cleaning schedule and immediately if soiled. Attention paid to toilet seats, toilet handles, door handles and wash hand basins, especially taps.
- Separate cloths are used for cleaning the toilet and hand wash basin to reduce the risk of spreading germs from the toilet to the wash hand basin.

**Spillages of Body Fluids: (e.g. urine, faeces or vomit)**

- Put on disposable gloves.
- Use absorbent disposable paper towels or kitchen towel roll to soak up the spillage.
- Clean the area using warm water and a general-purpose neutral detergent (use a disposable cloth)
- Apply a disinfectant to the affected surface.
- Dry the surface thoroughly using disposable paper towels.
- Dispose of soiled/sodden paper towels, gloves, apron and cloths in a manner that prevents any other person coming in contact with these items e.g. bag separately prior to disposal into a general domestic waste bag.
- Wash and dry hands thoroughly.
- Change clothing that is soiled immediately.

**Blood Spillages:**

- Put on disposable gloves.
- Use absorbent disposable paper towels or kitchen towel roll to soak up the spillage.
- Apply a disinfectant to the affected surface. It should be left in contact with the surface for at least two minutes (check the manufacturer's instructions).
- Wash the area thoroughly with warm water and a general-purpose neutral detergent and dry using disposable paper towels.
- Dispose of soiled/sodden paper towels, gloves, apron and cloth in a manner that prevents any other person coming in contact with these items e.g. bag separately prior to disposal into a general domestic waste bag.
- Wash and dry hands thoroughly.
- Change clothing that is soiled immediately.



**Dealing with Cuts and Nose Bleeds:**

When dealing with cuts and nose bleeds, staff should follow the service's first aid procedure. They should:

- Put on disposable gloves.
- Stop the bleeding by applying pressure to the wound with a dry clean absorbent dressing.
- Place a clean dressing on the wound and refer the child for medical treatment if needed, e.g. stitches required or bleeding that cannot be controlled.
- Once bleeding has stopped, dispose of the gloves and apron safely immediately in a manner that prevents another person coming in contact with the blood, i.e. bag separately prior to disposing it into the general domestic waste bag.
- Wash and dry hands.

Children who are known to be HIV positive or Hepatitis B positive should not be treated any differently from those who are not known to be positive. Intact skin provides a good barrier to infection, and staff should always wear waterproof dressings on any fresh cuts or abrasions on their hands. Staff should always wash their hands after dealing with other people's blood even if they have worn gloves or they cannot see any blood on their hands.

**Gloves:**

Wear disposable gloves when dealing with blood, body fluids, broken/grazed skin and mucous membranes (e.g. eyes, nose, mouth). This includes activities such as:

- Cleaning up blood – e.g. after a fall or a nosebleed.
- General cleaning.
- Handling waste.

Gloves should be single use and well fitting.

**Change gloves:**

- After caring for each child.
- After doing different care activities on the same child.
- Wash hands after gloves are removed.

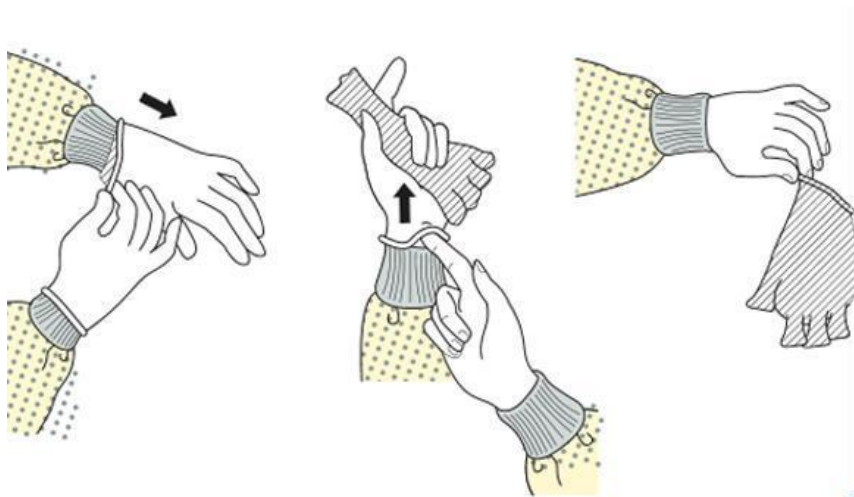
Remember gloves are not a substitute for hand washing.

### **Types of Gloves:**

- Disposable non-powdered latex or nitrile gloves are recommended. Synthetic vinyl gloves may also be used but users should be aware that gloves made of natural rubber latex or nitrile have better barrier properties and are more suitable for dealing with spillages of blood or body fluids.
- Gloves should conform with the European Community Standard (CE marked).
- Polythene gloves are not recommended as these gloves tear easily and do not have good barrier properties.
- Latex free gloves should be provided for staff or children who have latex allergy.

### **How to Remove Gloves:**

- Peel the first glove back from the wrist.
- Turn the glove inside out as it is being removed. Remove the glove completely and hold in the opposite hand.
- Remove the second glove by placing a finger inside the glove and peeling it back. Pull the glove off over the first glove.
- The outside surface of the glove should not be touched.
- Hand washing should be performed following glove removal.



**Source: US Centers for Disease Control and Prevention**

### **Aprons:**

Wear a disposable apron if there is a risk of blood or body fluids splashing onto your skin or clothing, for example during activities such as cleaning up spillages of body fluids (e.g. blood, vomit, urine) or dealing with nose bleeds. Change aprons after caring for individual children.

Wash hands after removing the apron. Aprons should be disposable, single use and water repellent. The apron should cover the front of the body from below the neckline to the knees. Cloth aprons or gowns are not recommended. Remove the apron by breaking the neck ties first, then break the ties at the back and roll up the apron without touching the outer (contaminated) surface. If gloves and an apron are worn remove the gloves first followed by hand washing.

### **Food and Kitchen Hygiene:**

Germs can be spread in many ways while working with foods in the kitchen. In order to prepare food hygienically, it is important to ensure that a high standard of personal hygiene is maintained in conjunction with effective cleaning of food preparation areas and equipment. This is necessary in addition to careful handling, preparation, cooling etc. of food.

**Note:** Do not leave perishable food at room temperature for more than two hours. Perishable food brought from home, including sandwiches, should be kept in a fridge or cool place below 5°C.

### **Cleaning:**

Cleaning is essential in the prevention of infection. Thorough cleaning followed by drying will remove large numbers of germs but does not necessarily destroy germs. Deposits of dust, soil and microbes on environmental surfaces have been implicated in the transmission of infection. Routine cleaning with household detergents and warm water is considered to be sufficient to reduce the number of germs in the environment to a safe level. **A “clean as you go” policy is currently in place:**

- Play surfaces are cleaned, rinsed and dried before use or when visibly soiled.
- Routine cleaning is accomplished using warm water and a general-purpose neutral pH detergent.
- Manufacturer’s instructions are always followed when using detergents and disinfectants with regard to the use of personal protective clothing and dilution recommendations.
- We do not guess measurements and always use a measure. Extra measures will not kill more bacteria or clean better – it will damage work surfaces, make floors slippery and give off unpleasant odours.
- Water is changed frequently as dirty water is ineffective for cleaning.
- Disinfecting surfaces are then rinsed.
- Toilets, sinks, wash hand basins and surrounding areas are cleaned when required at least twice daily.

## **Laundry**

Any laundry such as blankets in the 'chill out' area or soft toys are washed regularly and immediately if soiled..

## **Cleaning Cloths:**

- Any Cleaning Cloths used in the playrooms, kitchen and sanitary accommodation are washed separately.

## **Toys and Equipment:**

In order to reduce the risk of cross infection, all toys are cleaned on a regular basis (i.e. as part of a routine cleaning schedule) and toys that are shared are cleaned on a regular basis too.

## **Cleaning Programme**

Daily cleaning

## **Children's Rooms:**

- Checklists are posted on the wall of the room and must be checked daily. All staff will also receive their own personal weekly rota, to be signed off.
- Staff are responsible for keeping their rooms clean and tidy.
- All room environments must be clean. Toys, games and work equipment must be placed on the shelves in an orderly fashion at all times.
- During the day the room should be ventilated regularly.

## **If A Child Becomes Ill When Attending the Service:**

- Parents/guardians will be informed of our concerns and procedures we are taking and will be asked to collect their sick child. We may need to call a GP or use emergency services.
- If a parent cannot be reached the next named on the emergency list will be contacted.
- If a child's temperature is raised it will be monitored, recorded and medication administered, if required.
- We advise that sick children must be kept at home.

## Appendix A: Exclusions

**This is a minimum exclusion period as recommended by the HSE. The service may impose longer periods if it has a concern**

<b>Chickenpox:</b>	Until scabs are dry; this is usually 5-7 days after the appearance of the rash.
<b>Conjunctivitis:</b>	Exclusion of affected children until they recover, or until they have had antibiotics for 48 hours.
<b>Diarrhoea:</b>	48 hours from last episode.
<b>Diphtheria:</b>	Very specific exclusion criteria apply and will be advised on by the Department of Public Health.
<b>Food poisoning:</b>	Until authorised by GP.
<b>Glandular Fever:</b>	Exclusion is not necessary.
<b>Haemophilus Influenzae Type B: (Hib)</b>	Children with the disease will be too ill to attend the service. Contacts do not need to be excluded.
<b>Hand, Foot and Mouth Disease:</b>	While the child is unwell, he/she should be kept away from service. If evidence exists of transmission within the centre, exclusion of children until the spots have gone from their hands may be necessary.
<b>Head Lice:</b>	Exclusion is not necessary [if treated]
<b>Hepatitis A: (Yellow Jaundice, Infectious Hepatitis):</b>	Recommended while the child feels unwell, or until 7 days after onset of jaundice, whichever is later.
<b>Hepatitis B: (Serum Hepatitis)</b>	Children will be too ill to attend the service and families will be given specific advice about when their child is well enough to return.
<b>Impetigo:</b>	Until lesions are crusted and healed, or 24 hours after commencing antibiotics.
<b>Influenza and Influenza-like Illness: (Flu and ILI)</b>	Remain at home for 7 days from when their symptoms began. Children should not re-attend the service until they are feeling better and their temperature has returned to normal.
<b>Living with HIV/AIDS:</b>	Exclusion is not necessary.

<b>Measles:</b>	Exclude the child while infectious i.e. up to 4 days after the rash appears.
<b>Meningitis:</b>	Children with the disease will be too ill to attend the service. Contacts do not need to be excluded.
<b>Meningococcal Disease:</b>	Children with the disease will be too ill to attend the service. Contacts do not need to be excluded.
<b>Molluscum Contagiosum:</b>	Exclusion is not necessary.
<b>MRSA:</b>  (Meticillin-Resistant Staphylococcus aureus)	Children/infants known to carry staphylococcus aureus (including MRSA) on the skin or in the nose do not need to be excluded from the Child Care setting. Children who have draining wounds or skin sores producing pus will only need to be excluded from a Child Care setting if the wounds cannot be covered or contained by a dressing and/or the dressing cannot be kept dry and intact.
<b>Mumps:</b>	The child should be excluded for 5 days after the onset of swelling.
<b>Pediculosis (lice):</b>	Until appropriate treatment has been given
<b>Pharyngitis/Tonsillitis:</b>	If the disease is known to be caused by a streptococcal (bacterial) infection the child or member of staff should be kept away from the service until 24 hours after the start of treatment. Otherwise a child or member of staff should stay at home while they feel unwell.
<b>Polio:</b>	Very specific exclusion criteria apply and will be advised on by the Department of Public Health.
<b>Poliomyelitis:</b>	Until declared free from infection by GP
<b>Pneumococcus:</b>	Children with the disease will be too ill to attend the service. Contacts do not need to be excluded.
<b>Respiratory Syncytial Virus:</b>	Children who have RSV should be excluded until they have no symptoms and their temperature has returned to normal. Contacts do not need to be excluded.
<b>Ringworm:</b>	Children need not be excluded from service once they commence treatment.
<b>Rubella:</b>	For 7 days after onset of the rash, and whilst unwell.

(German Measles)	
<b>Scabies:</b>	Not necessarily once treatment has commenced.
<b>Scarlet fever:</b>	Once a patient has been on antibiotic treatment for 24 hours they can return to the service, provided they feel well enough.
<b>Shingles:</b>	Until the scabs are dry.
<b>Slapped Cheek Syndrome:</b>	An affected child need not be excluded because he/ she is no longer infectious by the time the rash occurs.
<b>Temperature:</b>	Over 38 degrees
<b>Tetanus:</b> (Lockjaw)	Children with the disease will be too ill to attend the service. Contacts do not need to be excluded.
<b>Tuberculosis (TB):</b>	Recommendations on exclusion depend on the particulars of each case, e.g. whether the case is "infectious" or not. The Department of Public Health will advise on each individual case.
<b>Typhoid and Paratyphoid:</b>	Very specific exclusion criteria apply; your local Department of Public Health will advise.
<b>Viral Meningitis:</b>	Children with the disease will usually be too ill to attend the service. Contacts do not need to be exclude.
<b>Vomiting:</b>	48 hours from last episode of vomiting
<b>Whooping Cough:</b> (Pertussis)	The child is likely to be too ill to attend the service and should stay at home until he/she has had 5 days of antibiotic treatment or for 21 days from onset of illness if no antibiotic treatment.
<b>Worms:</b>	Exclusion is not necessary.
<b>Verrucae:</b>	Exclusion is not necessary.

## Appendix B: Vaccination Schedule:

Immunisation schedule for children born since July 2008

Age to Vaccinate:	Type of Vaccination:
At birth  (Note: BCG no longer given since October 2016)	BCG tuberculosis vaccine (given in maternity hospitals or an HSE clinic)
At 2 months  Free from your GP	<b>6 in 1</b> <ul style="list-style-type: none"> <li>• Diphtheria</li> <li>• Tetanus</li> <li>• Whooping cough (Pertussis)</li> <li>• Hib (Haemophilus influenzae B)</li> <li>• Polio (Inactivated poliomyelitis)</li> <li>• Hepatitis B</li> </ul> <b>PCV</b> (Pneumococcal Conjugate Vaccine)
At 4 months  Free from your GP	<b>6 in 1</b> <ul style="list-style-type: none"> <li>• Diphtheria</li> <li>• Tetanus</li> <li>• Whooping cough (Pertussis)</li> <li>• Hib (Haemophilus influenzae B)</li> <li>• Polio (Inactivated poliomyelitis)</li> <li>• Hepatitis B</li> </ul> <b>Men C</b> (Meningococcal C)
At 6 months  Free from your GP	<b>6 in 1</b> <ul style="list-style-type: none"> <li>• Diphtheria</li> <li>• Tetanus</li> <li>• Whooping cough (Pertussis)</li> <li>• Hib (Haemophilus influenzae B)</li> <li>• Polio (Inactivated poliomyelitis)</li> <li>• Hepatitis B</li> </ul> <b>Men C</b> (Meningococcal C)  <b>PCV</b> (Pneumococcal Conjugate Vaccine)
At 12 months  Free from your GP	<b>MMR</b> (Measles, Mumps, Rubella)  <b>PCV</b> (Pneumococcal Conjugate Vaccine)
At 13 months  Free from your GP	<b>Men C</b> (Meningococcal C)  <b>Hib</b> (Haemophilus influenzae B)



<p>At 4 - 5 years</p> <p>Free in school or from your GP</p>	<p><b>4 in 1</b></p> <ul style="list-style-type: none"> <li>• Diphtheria</li> <li>• Tetanus</li> <li>• Whooping cough (Pertussis)</li> <li>• Polio (Inactivated poliomyelitis)</li> </ul> <p><b>MMR</b> (Measles, Mumps, Rubella)</p>
<p>At 11 - 14 years</p> <p>Free in school</p>	<p><b>Td</b></p> <ul style="list-style-type: none"> <li>• Diphtheria</li> <li>• Tetanus</li> </ul>
<p>At 12 years (1st year second level school)</p> <p>Girls only      Free in school</p>	<p><b>HPV</b> (Human Papillomavirus)</p>

## Appendix C: Disclaimer to be signed by a staff member who is not vaccinated

**Name of Staff Member:** \_\_\_\_\_

I have decided not to be vaccinated according to the HSE recommended schedule.

I understand that in a group childcare setting the consequences may include:

- Contracting the illness that the vaccine is designed to prevent
- Transmitting the disease to others

I understand that if there is a disease breakout this may necessitate my staying at home. This will only be done with advice from a medical practitioner and in the best interest of all children **and other staff members.**

**Signed:** \_\_\_\_\_

**Name of Staff Member**

## Appendix D: Disclaimer to be signed by parents where children are not vaccinated

**Name of Child:** \_\_\_\_\_

**Child's DOB:** \_\_\_\_\_

I have decided that my child will not be vaccinated according to the HSE recommended schedule.

I understand that in a group childcare setting the consequences may include:

- Contracting the illness that the vaccine is designed to prevent
- Transmitting the disease to others
- I understand that if there is a disease breakout this may necessitate my child staying at home. This will only be done with advice from a medical practitioner and in the best interest of all children.

All information regarding your child remains confidential

**Signed:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

## **Appendix E: Specific Diseases**

### **Meningitis and Meningococcal:**

Both these diseases are most common in children, there are over 150 cases reported per year in this age group in Ireland (Meningitis Trust). Although relatively rare, the speed at which children become ill, and the dramatic and sometimes devastating course of events make it a terrifying disease. Having a good knowledge and understanding of meningitis and being able to recognise the signs and symptoms early as well as getting medical attention quickly, may save lives. Although cases can occur throughout the year, the majority of cases occur during the winter months. Meningitis is an inflammation of the membranes that surround and protect the brain and spinal cord. The most common germs that cause meningitis are viruses and bacteria:

**Viral Meningitis** is rarely life threatening, although it can make people very unwell. Most people make a full recovery, but sufferers can be left with aftereffects such as headaches, tiredness and memory loss.

**Bacterial Meningitis** can be life threatening and needs urgent medical attention. Most people who suffer from bacterial meningitis recover but many can be left with a variety of aftereffects and one in ten will die.

### ***Signs and Symptoms:***

Meningitis and septicaemia (blood poisoning) are not always easy to recognise, and symptoms can appear in any order. Some may not appear at all. In the early stages, the signs and symptoms can be similar to many other more common illnesses, for example flu. Trust your instincts. If you suspect meningitis or septicaemia, get medical help immediately. Early symptoms can include fever, headache, nausea (feeling sick), vomiting (being sick), and muscle pain, with cold hands and feet. A rash that does not fade under pressure (see 'The Glass (tumbler)Test' below) is a sign of meningococcal septicaemia. This rash may begin as a few small spots anywhere on the body and can spread quickly to look like fresh bruises.

The spots or rash are caused by blood leaking into the tissues under the skin. They are more difficult to see on darker skin, so look on paler areas of the skin and under the eyelids. The spots or rash may fade at first, so keep checking.

**However, if someone is ill or is obviously getting worse, do not wait for spots or a rash to appear. They may appear late or may not appear at all.**















Spots or a rash will still be seen when the side of a clear drinking glass is pressed firmly against the skin.

A fever, together with spots or a rash that do not fade under pressure, is a medical emergency.

Trust your instincts. If you suspect meningitis or septicaemia, get medical help immediately.

### ***Procedure for Managing a Suspected Case of Meningitis:***

- If a member of staff suspects that a child is displaying the signs and symptoms of meningitis the child's doctor or our doctor on call will be contacted immediately and the child's parents/guardians called.
- If a GP is not available, the child will be taken straight to the nearest A and E department. A member of staff will escort the child to hospital if the parent is unavailable.

<b>Babies and Toddlers</b>		<b>Children and Adults</b>	
Meningitis <input type="checkbox"/> and Septicaemia <input type="checkbox"/> often occur Together <input type="checkbox"/>		Meningitis <input type="checkbox"/> and Septicaemia <input type="checkbox"/> often occur Together <input type="checkbox"/>	
 Fever, cold hands & feet	 Floppy, listless, unresponsive	 Fever, cold hands & feet	 Stomach cramps & diarrhoea
 Refusing food	 Drowsy, difficult to wake	 Vomiting	 Spots/Rash see Glass Test
 Vomiting	 Spots/Rash see Glass Test	 Drowsy, difficult to wake	 Severe headache
 Pale, blotchy skin	 Rapid breathing or grunting	 Confusion & irritability	 Stiff neck
 Fretful, dislike being handled	 Unusual cry, moaning	 Severe muscle pain	 Dislike bright lights



***Procedure when a case of Meningococcal Disease (Meningitis and /or Septicaemia) Occurs:***

- The public health team will usually issue a letter to other parents/guardians to inform them of the situation. The aim of this letter is to give information about, reduce anxiety and prevent uninformed rumours.
- Meningitis literature (out-lining signs and symptoms) will be provided for parents/guardians by the public health team. The Meningitis Trust can provide further information and support free of charge.
- Antibiotics will be offered to persons considered to be 'close contacts. These are usually immediate family members or 'household' contacts. Antibiotics are given to kill off the bacteria that may be carried in the back of the nose and throat: this reduces the risk of passing the bacteria on to others. In certain situations, a vaccine may also be offered. These actions are coordinated by the public health team.
- There is **no reason** to close the Child Care service.
- There is **no need** to disinfect or destroy any equipment or toys that the child has touched.

The likelihood of a second case of meningococcal disease is extremely small. However, if two or more suspected cases occur within four weeks in the same Child Care facility, then antibiotics may be offered to all children and staff, on the advice from the public health doctor. During this time staff and parent s should remain vigilant. Parents/guardians are advised to contact their GP if they are concerned or worried that their child is unwell. **For more information, [www.meningitis-trust.ie](http://www.meningitis-trust.ie) or 24-hour helpline 1800 523196**

**Hand, Foot and Mouth:**

Hand, Foot and Mouth (HFMD) is a viral illness that causes fever, painful blisters in the throat and mouth, and sometimes on the hands, feet and bottom. HFMD is often confused with foot-and-mouth (also called hoof-and-mouth) disease, a disease of cattle, sheep, and swine; however, the two diseases are not related—they are caused by different viruses. Humans do not get the animal disease, and animals do not get the human disease.

The viruses that cause it are called Coxsackie viruses that live in the human digestive tract. Several types of this family of viruses can cause Hand, Foot and Mouth so unfortunately you can get it more than once. These viruses are usually passed from person to person through unwashed hands and via surfaces which have viruses on them. They can also be spread by coughing. It is more common to catch them from someone when they are in the early stages of their illness. Although anyone is at risk of becoming infected, children are generally more susceptible. HFMD is more common in summer and autumn and there is no immunisation.

**Symptoms:**

- The disease usually begins with a fever, poor appetite, malaise (feeling vaguely unwell), and often with a sore throat.
- One or 2 days after fever onset, painful sores usually develop in the mouth. They begin as small red spots that blister and then often become ulcers. The sores are usually located on the tongue, gums, and inside of the cheeks.
- A non-itchy skin rash develops over 1–2 days. The rash has flat or raised red spots, sometimes with blisters. The rash is usually located on the palms of the hands and soles of the feet; it may also appear on the buttocks and/or genitalia.
- A person with HFMD may have only the rash or only the mouth sores.

**How Hand, Foot, and Mouth Disease Is Spread:**

- Infection is spread from person to person by direct contact with infectious virus. Infectious virus is found in the nose and throat secretions, saliva, blister fluid, and stool of infected persons. The virus is most often spread by persons with unwashed, virus-contaminated hands and by contact with virus-contaminated surfaces.
- Infected persons are most contagious during the first week of the illness.
- The viruses that cause HFMD can remain in the body for weeks after a patient's symptoms have gone away. This means that the infected person can still pass the infection to other

people even though he/she appears well. Also, some persons who are infected and excreting the virus, including most adults, may have no symptoms.

- HFMD is not transmitted to or from pets or other animals.

### ***Treatment of HFMD:***

There is no specific treatment and antibiotics are not effective as it is a viral infection. Most children with HFMD recover completely after a few days resting at home. Plenty of fluids help. Any fever or discomfort can be helped with a children's pain relief such as Calpol.

### ***Prevention of HFMD:***

A specific preventive for HFMD is not available, but the risk of infection can be lowered by following good hygiene practices.

- Hand washing is the mainstay of prevention of transmission and control of outbreaks. Children and carers should wash their hands before eating or preparing food, after using the toilet, after contact with an ill child, after contact with animals and whenever hands are visibly soiled. (See Infection Control Policy)
- Cleaning dirty surfaces and soiled items, including toys, first with soap and water and then disinfecting them by cleansing with a solution of chlorine bleach (made by adding 1 part of bleach to 4 parts water)
- Avoiding close contact (kissing, hugging, sharing eating utensils or cups, etc.) with persons with HFMD
- **Children should be kept away from the service whilst unwell. If evidence exists of transmission within the service, exclusion of children until the spots have gone from their hands may be necessary.**

**Note:** HFMD is communicable immediately before and during the acute stage of the illness, and perhaps longer as the virus may be present in the faeces for weeks.

The incubation period is 3 to 6 days and the condition may last from 7 to 10 days.



## Appendix F: Cleaning Routines

### **Cleaning Routines for Toys:**

Toys may be implicated in the transmission of potentially harmful germs and the development of infection in young children. Steps must be taken to ensure toys are maintained in a safe and usable state by regular inspection, scheduled cleaning and appropriate storage.

**Soft Toys:** should be kept to a minimum because they are porous, support microbial growth and can be difficult to clean. Soft toys must be subject to machine washing (Monthly or more often as necessary) and thorough air drying/tumble drying (according to manufacturer's instructions). Repeated decontamination of soft toys can compromise the integrity of the fabric and create a choking hazard, therefore ensure thorough checking takes place before and after use.

**Hard Surface Toys:** should be washed at least monthly or sooner if visibly soiled. Toys with moving parts or openings can harbour dirt and germs in the crevices and must be washed and scrubbed using soap and warm water/detergent wipes, before thorough rinsing and drying.

**Mechanical/Electrical Toys:** should be surface wiped monthly or more often as necessary, using a damp cloth that has been rinsed in hot, soapy water or detergent wipes followed by thorough drying.

**Dressing up Clothes:** All clothes must be washable and washed at a temperature of 60 degrees for 10 minutes. Clothes must be laundered weekly or more often as necessary. The storage box or rail must also be cleaned regularly.

### **Toilets:**

Toilets are checked regularly and cleaned appropriately as necessary.

### **Bins and Recycling:**

The room should have two bins; one for green bin recycling and one for everything else. Children will be encouraged to use the appropriate bins. Staff should ensure that bins are never allowed to overflow. If it is full empty it. The bins should be emptied and rinsed out at the end of every day. If a bin has a lid, the lid must be closed at all times.

**Staff Hygiene:**

It is imperative to wash hands after handling bins, cleaning up vomit or urine, cleaning children's noses, before handling food, after handling food etc. This will help in the battle against infections.

**Hand Sanitizers:**

As most common germs are transmitted through hand contact, we have placed hand sanitizers inside the front door for all visitors to use to help reduce the risk of spreading infection.

**Spillages and Hazards:** The Safety, Health and Welfare at Work Act, 2005 applies.

**Spillages:**

In the interests of health and safety the following procedures must be used when cleaning up spillages:

- Disposable gloves are provided by the service and must be used by staff to clean up any body spillages or faeces.
- Warning notices should be displayed where appropriate.
- Any vomit or blood should be dealt with immediately by wearing disposable gloves and applying Milton directly on to the spillage, before cleaning up.

**Hazards:**

If you discover anything, which may be a potential hazard to you, the children, other staff or members of the public who may be using the service you must take immediate remedial action. Report the hazard to the Manager who will record the hazard and take the appropriate action to rectify the hazard

**Sample Daily Cleaning Routine:**

- Wipe down all shelves in warm soapy water.
- Wash all table tops and wipe down table legs with a mild disinfectant.
- Wash down sink and surrounding counter area.
- Wipe down window sills in warm soapy water. Clean windows with warm soapy water if necessary.
- Wipe all exposed woodwork with a mild disinfectant.
- Wash all skirting boards with warm soapy water.
- Empty bin and replace bag.
- Replace paper towels and hand washing liquid as required.

- Clean toilet and disinfect toilet seat and base.
- Wash sink and disinfect taps.
- Empty bins and replace with a new bag, paper towels and toilet paper.
- Sweep/vacuum and wash floors with warm soapy water.

**Review Date      May 2025**

Signed: \_\_\_\_\_

(Chairperson of Board of Management)

Date: \_\_\_\_\_

Signed: \_\_\_\_\_

(Principal)

Date: \_\_\_\_\_