# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: AUDIE MURPHY MIDDLE**

**Campus Number: 108909048**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 68% | **73%** | * | 73% | - | - | - | - | - | 55% | * | 73% | 74% | 72% | 70% |
| | 2022 | 70% | 63% | **65%** | - | 65% | * | - | - | - | - | 42% | * | 64% | 68% | 64% | 62% |
| At Meets Grade Level or Above | 2023 | 52% | 39% | **41%** | * | 41% | - | - | - | - | - | 35% | * | 42% | 40% | 41% | 36% |
| | 2022 | 43% | 33% | **30%** | - | 31% | * | - | - | - | - | 21% | * | 31% | 28% | 29% | 28% |
| At Masters Grade Level | 2023 | 22% | 14% | **14%** | * | 14% | - | - | - | - | - | 10% | * | 14% | 14% | 13% | 10% |
| | 2022 | 23% | 17% | **13%** | - | 13% | * | - | - | - | - | 18% | * | 13% | 8% | 12% | 12% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 67% | **73%** | * | 72% | - | - | - | - | - | 50% | * | 73% | 71% | 72% | 68% |
| | 2022 | 73% | 63% | **63%** | - | 63% | * | - | - | - | - | 55% | * | 62% | 68% | 62% | 62% |
| At Meets Grade Level or Above | 2023 | 40% | 29% | **31%** | * | 31% | - | - | - | - | - | 35% | * | 33% | 22% | 31% | 27% |
| | 2022 | 39% | 27% | **22%** | - | 22% | * | - | - | - | - | 24% | * | 21% | 28% | 21% | 22% |
| At Masters Grade Level | 2023 | 16% | 9% | **9%** | * | 9% | - | - | - | - | - | 20% | * | 11% | 0% | 10% | 7% |
| | 2022 | 16% | 9% | **7%** | - | 7% | * | - | - | - | - | 12% | * | 5% | 16% | 6% | 6% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 73% | **72%** | - | 72% | * | - | - | - | - | 47% | * | 74% | 60% | 70% | 65% |
| | 2022 | 80% | 75% | **70%** | - | 70% | - | - | - | - | - | 42% | * | 71% | 67% | 70% | 65% |
| At Meets Grade Level or Above | 2023 | 55% | 46% | **45%** | - | 45% | * | - | - | - | - | 21% | * | 48% | 35% | 44% | 43% |
| | 2022 | 56% | 47% | **42%** | - | 42% | - | - | - | - | - | 19% | * | 45% | 31% | 41% | 38% |
| At Masters Grade Level | 2023 | 27% | 20% | **18%** | - | 18% | * | - | - | - | - | 0% | * | 19% | 10% | 16% | 17% |
| | 2022 | 37% | 29% | **23%** | - | 23% | - | - | - | - | - | 15% | * | 25% | 16% | 22% | 18% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 55% | **69%** | - | 69% | * | - | - | - | - | 59% | * | 71% | 59% | 67% | 63% |
| | 2022 | 61% | 58% | **69%** | - | 68% | - | - | - | - | - | 38% | * | 70% | 63% | 68% | 65% |
| At Meets Grade Level or Above | 2023 | 37% | 30% | **42%** | - | 42% | * | - | - | - | - | 32% | * | 43% | 38% | 41% | 36% |
| | 2022 | 31% | 27% | **40%** | - | 40% | - | - | - | - | - | 31% | * | 41% | 37% | 40% | 38% |
| At Masters Grade Level | 2023 | 11% | 7% | **12%** | - | 12% | * | - | - | - | - | 6% | * | 11% | 15% | 10% | 12% |
| | 2022 | 13% | 10% | **18%** | - | 17% | - | - | - | - | - | 19% | * | 18% | 14% | 17% | 18% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2023 | 83% | 81% | **84%** | - | 84% | - | - | - | - | - | 52% | * | 84% | 88% | 84% | 80% |
| | 2022 | 83% | 80% | **80%** | - | 80% | * | - | * | - | - | 41% | * | 81% | 73% | 79% | 79% |
| At Meets Grade Level or Above | 2023 | 58% | 53% | **52%** | - | 52% | - | - | - | - | - | 36% | * | 53% | 48% | 51% | 46% |
| | 2022 | 58% | 51% | **48%** | - | 48% | * | - | * | - | - | 10% | * | 50% | 41% | 47% | 43% |
| At Masters Grade Level | 2023 | 28% | 22% | **20%** | - | 20% | - | - | - | - | - | 8% | * | 21% | 17% | 19% | 16% |
| | 2022 | 37% | 31% | **28%** | - | 28% | * | - | * | - | - | 7% | * | 28% | 30% | 26% | 23% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | **78%** | - | 78% | - | - | - | - | - | 54% | * | 78% | 80% | 78% | 76% |
| | 2022 | 71% | 70% | **71%** | - | 71% | * | - | * | - | - | 38% | * | 72% | 69% | 71% | 75% |
| At Meets Grade Level or Above | 2023 | 46% | 48% | **45%** | - | 45% | - | - | - | - | - | 29% | * | 42% | 57% | 44% | 41% |
| | 2022 | 40% | 40% | **42%** | - | 42% | * | - | * | - | - | 21% | * | 44% | 34% | 41% | 39% |
| At Masters Grade Level | 2023 | 17% | 18% | **13%** | - | 13% | - | - | - | - | - | 8% | * | 11% | 20% | 12% | 11% |
| | 2022 | 14% | 17% | **19%** | - | 19% | * | - | * | - | - | 3% | * | 20% | 14% | 19% | 16% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 71% | **78%** | - | 78% | - | - | - | - | - | 44% | * | 76% | 83% | 77% | 74% |
| | 2022 | 74% | 73% | **81%** | - | 81% | * | - | * | - | - | 48% | * | 82% | 78% | 81% | 82% |
| At Meets Grade Level or Above | 2023 | 47% | 46% | **60%** | - | 60% | - | - | - | - | - | 36% | * | 59% | 63% | 59% | 56% |
| | 2022 | 45% | 45% | **46%** | - | 46% | * | - | * | - | - | 10% | * | 48% | 32% | 45% | 40% |
| At Masters Grade Level | 2023 | 17% | 17% | **24%** | - | 24% | - | - | - | - | - | 12% | * | 22% | 29% | 23% | 21% |
| | 2022 | 24% | 24% | **25%** | - | 25% | * | - | * | - | - | 7% | * | 26% | 14% | 23% | 19% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 51% | **57%** | - | 57% | - | - | - | - | - | 38% | * | 54% | 70% | 57% | 54% |
| | 2022 | 61% | 49% | **57%** | - | 57% | * | - | * | - | - | 25% | * | 58% | 53% | 56% | 49% |
| At Meets Grade Level or Above | 2023 | 33% | 23% | **25%** | - | 25% | - | - | - | - | - | 25% | * | 21% | 38% | 24% | 18% |
| | 2022 | 31% | 19% | **25%** | - | 24% | * | - | * | - | - | 7% | * | 26% | 14% | 24% | 18% |
| At Masters Grade Level | 2023 | 16% | 10% | **10%** | - | 10% | - | - | - | - | - | 4% | * | 10% | 13% | 10% | 8% |
| | 2022 | 18% | 10% | **13%** | - | 13% | * | - | * | - | - | 7% | * | 14% | 8% | 12% | 8% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 88% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2022 | 76% | 86% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 43% | 58% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2022 | 43% | 51% | **94%** | - | 94% | - | - | - | - | - | - | - | 93% | * | 96% | 100% |
| At Masters Grade Level | 2023 | 23% | 35% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2022 | 27% | 30% | **85%** | - | 85% | - | - | - | - | - | - | - | 87% | * | 85% | 94% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | **73%** | * | 73% | * | - | - | - | - | 50% | 83% | 73% | 74% | 73% | 69% |
| | 2022 | 74% | 71% | **70%** | - | 70% | 33% | - | * | - | - | 42% | 63% | 71% | 67% | 69% | 68% |
| At Meets Grade Level or Above | 2023 | 49% | 45% | **44%** | * | 44% | * | - | - | - | - | 31% | 44% | 44% | 44% | 43% | 39% |
| | 2022 | 48% | 43% | **38%** | - | 38% | 0% | - | * | - | - | 18% | 38% | 39% | 32% | 37% | 35% |
| At Masters Grade Level | 2023 | 20% | 17% | **16%** | * | 16% | * | - | - | - | - | 8% | 28% | 16% | 16% | 15% | 14% |
| | 2022 | 23% | 18% | **19%** | - | 19% | 0% | - | * | - | - | 11% | 13% | 20% | 16% | 18% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | **76%** | * | 76% | * | - | - | - | - | 51% | 86% | 77% | 75% | 76% | 72% |
| | 2022 | 75% | 71% | **72%** | - | 72% | * | - | * | - | - | 42% | 71% | 72% | 69% | 71% | 69% |
| At Meets Grade Level or Above | 2023 | 53% | 47% | **46%** | * | 46% | * | - | - | - | - | 29% | 29% | 48% | 42% | 45% | 42% |
| | 2022 | 53% | 47% | **41%** | - | 41% | * | - | * | - | - | 17% | 43% | 42% | 34% | 39% | 37% |
| At Masters Grade Level | 2023 | 20% | 16% | **17%** | * | 17% | * | - | - | - | - | 5% | 14% | 18% | 14% | 16% | 14% |
| | 2022 | 25% | 19% | **21%** | - | 21% | * | - | * | - | - | 14% | 14% | 22% | 19% | 20% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | **74%** | * | 74% | * | - | - | - | - | 56% | 71% | 75% | 71% | 73% | 70% |
| | 2022 | 72% | 71% | **69%** | - | 69% | * | - | * | - | - | 44% | 57% | 70% | 67% | 68% | 69% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | **42%** | * | 42% | * | - | - | - | - | 33% | 43% | 42% | 41% | 41% | 37% |
| | 2022 | 42% | 39% | **37%** | - | 37% | * | - | * | - | - | 25% | 29% | 38% | 36% | 36% | 36% |
| At Masters Grade Level | 2023 | 19% | 18% | **15%** | * | 15% | * | - | - | - | - | 11% | 14% | 15% | 14% | 14% | 13% |
| | 2022 | 20% | 19% | **18%** | - | 17% | * | - | * | - | - | 11% | 14% | 18% | 16% | 17% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | **78%** | - | 78% | - | - | - | - | - | 44% | * | 76% | 83% | 77% | 74% |
| | 2022 | 76% | 73% | **81%** | - | 81% | * | - | * | - | - | 48% | * | 82% | 78% | 81% | 82% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | **60%** | - | 60% | - | - | - | - | - | 36% | * | 59% | 63% | 59% | 56% |
| | 2022 | 47% | 42% | **46%** | - | 46% | * | - | * | - | - | 10% | * | 48% | 32% | 45% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 18% | 14% | **24%** | - | 24% | - | - | - | - | - | 12% | * | 22% | 29% | 23% | 21% |
| | 2022 | 21% | 15% | **25%** | - | 25% | * | - | * | - | - | 7% | * | 26% | 14% | 23% | 19% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 74% | **57%** | - | 57% | - | - | - | - | - | 38% | * | 54% | 70% | 57% | 54% |
| | 2022 | 75% | 70% | **57%** | - | 57% | * | - | * | - | - | 25% | * | 58% | 53% | 56% | 49% |
| At Meets Grade Level or Above | 2023 | 52% | 44% | **25%** | - | 25% | - | - | - | - | - | 25% | * | 21% | 38% | 24% | 18% |
| | 2022 | 50% | 41% | **25%** | - | 24% | * | - | * | - | - | 7% | * | 26% | 14% | 24% | 18% |
| At Masters Grade Level | 2023 | 27% | 19% | **10%** | - | 10% | - | - | - | - | - | 4% | * | 10% | 13% | 10% | 8% |
| | 2022 | 30% | 19% | **13%** | - | 13% | * | - | * | - | - | 7% | * | 14% | 8% | 12% | 8% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 23% | **25%** | * | 26% | - | - | - | - | - | 35% | * | 27% | 20% | 25% | 21% |
| | 2022 | 31% | 20% | **16%** | - | 16% | * | - | - | - | - | 21% | * | 16% | 15% | 15% | 14% |
| Reading and Mathematics Including EOC | 2023 | 35% | 23% | **25%** | * | 26% | - | - | - | - | - | 35% | * | 27% | 20% | 25% | 21% |
| | 2022 | 31% | 20% | **16%** | - | 16% | * | - | - | - | - | 21% | * | 16% | 15% | 15% | 14% |
| Reading Including EOC | 2023 | 52% | 39% | **41%** | * | 41% | - | - | - | - | - | 35% | * | 42% | 40% | 41% | 36% |
| | 2022 | 43% | 33% | **31%** | - | 31% | * | - | - | - | - | 21% | * | 31% | 31% | 30% | 29% |
| Math Including EOC | 2023 | 40% | 29% | **31%** | * | 31% | - | - | - | - | - | 35% | * | 33% | 22% | 31% | 27% |
| | 2022 | 40% | 27% | **22%** | - | 22% | * | - | - | - | - | 24% | * | 21% | 31% | 21% | 22% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 24% | **32%** | - | 31% | * | - | - | - | - | 18% | * | 32% | 28% | 30% | 27% |
| | 2022 | 32% | 21% | **26%** | - | 26% | - | - | - | - | - | 20% | * | 28% | 19% | 26% | 26% |
| Reading and Mathematics Including EOC | 2023 | 38% | 30% | **35%** | - | 35% | * | - | - | - | - | 18% | * | 36% | 30% | 33% | 30% |
| | 2022 | 33% | 26% | **29%** | - | 29% | - | - | - | - | - | 20% | * | 31% | 21% | 28% | 29% |
| Reading Including EOC | 2023 | 55% | 46% | **45%** | - | 45% | * | - | - | - | - | 21% | * | 48% | 35% | 44% | 43% |
| | 2022 | 56% | 47% | **42%** | - | 42% | - | - | - | - | - | 20% | * | 44% | 30% | 41% | 38% |
| Math Including EOC | 2023 | 43% | 35% | **45%** | - | 45% | * | - | - | - | - | 32% | * | 46% | 40% | 43% | 39% |
| | 2022 | 37% | 32% | **42%** | - | 42% | - | - | - | - | - | 28% | * | 43% | 37% | 41% | 40% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 37% | **36%** | - | 36% | - | - | - | - | - | 29% | * | 35% | 39% | 35% | 31% |
| | 2022 | 27% | 31% | **33%** | - | 33% | * | - | * | - | - | 10% | * | 34% | 26% | 31% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2023 | 44% | 42% | **39%** | - | 39% | - | - | - | - | - | 32% | * | 39% | 42% | 39% | 35% |
| | 2022 | 41% | 36% | **37%** | - | 37% | * | - | * | - | - | 10% | * | 38% | 30% | 35% | 31% |
| Reading Including EOC | 2023 | 58% | 53% | **52%** | - | 52% | - | - | - | - | - | 36% | * | 53% | 48% | 51% | 46% |
| | 2022 | 58% | 51% | **48%** | - | 48% | * | - | * | - | - | 10% | * | 50% | 41% | 47% | 43% |
| Math Including EOC | 2023 | 51% | 52% | **48%** | - | 48% | - | - | - | - | - | 32% | * | 46% | 58% | 48% | 44% |
| | 2022 | 48% | 45% | **47%** | - | 47% | * | - | * | - | - | 21% | * | 48% | 38% | 46% | 44% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 32% | **31%** | * | 31% | * | - | - | - | - | 26% | 29% | 31% | 29% | 30% | 26% |
| | 2022 | 34% | 28% | **25%** | - | 25% | * | - | * | - | - | 17% | 29% | 26% | 20% | 24% | 23% |
| Reading and Mathematics Including EOC | 2023 | 39% | 34% | **33%** | * | 33% | * | - | - | - | - | 27% | 29% | 34% | 31% | 32% | 29% |
| | 2022 | 36% | 29% | **28%** | - | 28% | * | - | * | - | - | 17% | 29% | 29% | 23% | 27% | 25% |
| Reading Including EOC | 2023 | 53% | 47% | **46%** | * | 46% | * | - | - | - | - | 29% | 29% | 48% | 42% | 45% | 42% |
| | 2022 | 53% | 45% | **41%** | - | 41% | * | - | * | - | - | 17% | 43% | 42% | 34% | 39% | 37% |
| Math Including EOC | 2023 | 47% | 43% | **42%** | * | 42% | * | - | - | - | - | 33% | 43% | 42% | 41% | 41% | 37% |
| | 2022 | 43% | 38% | **37%** | - | 37% | * | - | * | - | - | 24% | 29% | 38% | 36% | 37% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Progress (TAPR)
### AUDIE MURPHY MIDDLE (108909048) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 39% | **45%** | * | 44% | - | - | - | - | - | 41% | * | 46% | 39% | 44% | 39% |
| Grade 6 Mathematics | 2023 | 54% | 44% | **44%** | * | 44% | - | - | - | - | - | 44% | * | 45% | 42% | 44% | 36% |
| Grade 7 ELA/Reading | 2023 | 71% | 68% | **70%** | - | 70% | * | - | - | - | - | 44% | * | 72% | 61% | 69% | 69% |
| Grade 7 Mathematics | 2023 | 56% | 56% | **75%** | - | 75% | * | - | - | - | - | 75% | * | 75% | 74% | 74% | 69% |
| Grade 8 ELA/Reading | 2023 | 63% | 65% | **72%** | - | 72% | - | - | - | - | - | 59% | * | 72% | 70% | 71% | 69% |
| Grade 8 Mathematics | 2023 | 74% | 77% | **66%** | - | 66% | - | - | - | - | - | 55% | * | 64% | 78% | 67% | 67% |
| End of Course Algebra I | 2023 | 76% | 87% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| All Grades Both Subjects | 2023 | 64% | 65% | **63%** | * | 63% | * | - | - | - | - | 55% | 64% | 63% | 61% | 62% | 59% |
| All Grades ELA/Reading | 2023 | 63% | 62% | **63%** | * | 62% | * | - | - | - | - | 48% | 57% | 64% | 57% | 61% | 59% |
| All Grades Mathematics | 2023 | 66% | 68% | **63%** | * | 63% | * | - | - | - | - | 62% | 71% | 63% | 65% | 63% | 59% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 16% | **27%** | - | 27% | - | - | - | - | - | 25% | * | 23% | 44% | 26% | 20% |
| Grade 6 Mathematics | 2023 | 35% | 27% | **26%** | - | 26% | - | - | - | - | - | 18% | * | 27% | 22% | 24% | 23% |
| Grade 7 ELA/Reading | 2023 | 39% | 39% | **38%** | - | 38% | - | - | - | - | - | 32% | - | 39% | 31% | 37% | 32% |
| Grade 7 Mathematics | 2023 | 22% | 22% | **49%** | - | 49% | - | - | - | - | - | 56% | * | 48% | 58% | 49% | 44% |
| Grade 8 ELA/Reading | 2023 | 39% | 41% | **54%** | - | 54% | - | - | - | - | - | 17% | - | 51% | 70% | 54% | 46% |
| Grade 8 Mathematics | 2023 | 49% | 54% | **44%** | - | 44% | - | - | - | - | - | 31% | - | 42% | 53% | 45% | 43% |
| All Grades Both Subjects | 2023 | 38% | 40% | **41%** | - | 41% | - | - | - | - | - | 32% | * | 40% | 46% | 40% | 36% |
| All Grades ELA/Reading | 2023 | 35% | 36% | **41%** | - | 41% | - | - | - | - | - | 26% | * | 40% | 46% | 40% | 34% |
| All Grades Mathematics | 2023 | 40% | 45% | **42%** | - | 42% | - | - | - | - | - | 38% | * | 40% | 47% | 41% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | **73%** | 71% | - | - | 71% | * | - | 66% | - | 66% | - | * | 79% | 67% | 97% |
| | 2022 | 74% | 71% | **70%** | 83% | - | 86% | - | - | 83% | 62% | - | 62% | - | 87% | 73% | 61% | 97% |
| At Meets Grade Level or Above | 2023 | 49% | 45% | **44%** | 34% | - | - | 34% | * | - | 36% | - | 36% | - | * | 50% | 35% | 82% |
| | 2022 | 48% | 43% | **38%** | 47% | - | 43% | - | - | 47% | 28% | - | 28% | - | 53% | 41% | 26% | 73% |
| At Masters Grade Level | 2023 | 20% | 17% | **16%** | 10% | - | - | 10% | * | - | 12% | - | 12% | - | * | 18% | 11% | 48% |
| | 2022 | 23% | 18% | **19%** | 23% | - | 7% | - | - | 24% | 12% | - | 12% | - | 33% | 22% | 9% | 47% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | **76%** | 69% | - | - | 69% | * | - | 71% | - | 71% | - | * | 83% | 70% | 98% |
| | 2022 | 75% | 71% | **72%** | 84% | - | 83% | - | - | 84% | 67% | - | 67% | - | 83% | 76% | 64% | 99% |
| At Meets Grade Level or Above | 2023 | 53% | 47% | **46%** | 39% | - | - | 38% | * | - | 39% | - | 39% | - | * | 52% | 38% | 95% |
| | 2022 | 53% | 47% | **41%** | 50% | - | 67% | - | - | 50% | 33% | - | 33% | - | 50% | 45% | 29% | 83% |
| At Masters Grade Level | 2023 | 20% | 16% | **17%** | 13% | - | - | 13% | * | - | 12% | - | 12% | - | * | 20% | 12% | 52% |
| | 2022 | 25% | 19% | **21%** | 22% | - | 17% | - | - | 22% | 17% | - | 17% | - | 33% | 26% | 12% | 52% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | **74%** | 71% | - | - | 70% | * | - | 68% | - | 68% | - | * | 80% | 68% | 98% |
| | 2022 | 72% | 71% | **69%** | 82% | - | 83% | - | - | 82% | 66% | - | 66% | - | 83% | 69% | 63% | 97% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | **42%** | 30% | - | - | 30% | * | - | 37% | - | 37% | - | * | 48% | 34% | 76% |
| | 2022 | 42% | 39% | **37%** | 47% | - | 17% | - | - | 49% | 31% | - | 31% | - | 67% | 38% | 28% | 79% |
| At Masters Grade Level | 2023 | 19% | 18% | **15%** | 8% | - | - | 8% | * | - | 12% | - | 12% | - | * | 15% | 11% | 44% |
| | 2022 | 20% | 19% | **18%** | 23% | - | 0% | - | - | 24% | 11% | - | 11% | - | 50% | 18% | 10% | 53% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | **78%** | * | - | - | * | - | - | 71% | - | 71% | - | - | 83% | 72% | 95% |
| | 2022 | 76% | 73% | **81%** | 95% | - | * | - | - | 95% | 69% | - | 69% | - | * | 79% | 75% | 98% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | **60%** | * | - | - | * | - | - | 53% | - | 53% | - | - | 64% | 53% | 90% |
| | 2022 | 47% | 42% | **46%** | 57% | - | * | - | - | 56% | 27% | - | 27% | - | * | 51% | 27% | 75% |
| At Masters Grade Level | 2023 | 18% | 14% | **24%** | * | - | - | * | - | - | 17% | - | 17% | - | - | 25% | 16% | 67% |
| | 2022 | 21% | 15% | **25%** | 34% | - | * | - | - | 35% | 7% | - | 7% | - | * | 28% | 6% | 55% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 74% | **57%** | * | - | - | * | - | - | 49% | - | 49% | - | - | 60% | 50% | 95% |
| | 2022 | 75% | 70% | **57%** | 73% | - | * | - | - | 72% | 27% | - | 27% | - | * | 66% | 30% | 93% |
| At Meets Grade Level or Above | 2023 | 52% | 44% | **25%** | * | - | - | * | - | - | 15% | - | 15% | - | - | 33% | 14% | 57% |
| | 2022 | 50% | 41% | **25%** | 27% | - | * | - | - | 28% | 7% | - | 7% | - | * | 31% | 7% | 49% |

# 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## AUDIE MURPHY MIDDLE (108909048) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 27% | 19% | **10%** | * | - | - | * | - | - | 5% | - | 5% | - | - | 14% | 5% | 29% |
| | 2022 | 30% | 19% | **13%** | 18% | - | * | - | - | 19% | 2% | - | 2% | - | * | 18% | 2% | 25% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | **63%** | 53% | - | - | 53% | - | - | 59% | - | 59% | - | * | 69% | 57% | 83% |
| All Grades ELA/Reading | 2023 | 63% | 62% | **63%** | 53% | - | - | 53% | - | - | 59% | - | 59% | - | * | 67% | 57% | 85% |
| All Grades Mathematics | 2023 | 66% | 68% | **63%** | 53% | - | - | 53% | - | - | 59% | - | 59% | - | * | 70% | 57% | 81% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 40% | **41%** | 36% | - | - | 36% | - | - | 36% | - | 36% | - | * | 51% | 36% | * |
| All Grades ELA/Reading | 2023 | 35% | 36% | **41%** | 31% | - | - | 31% | - | - | 35% | - | 35% | - | * | 56% | 34% | - |
| All Grades Mathematics | 2023 | 40% | 45% | **42%** | 41% | - | - | 41% | - | - | 36% | - | 36% | - | * | 47% | 37% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **93%** | * | 93% | * | - | - | - | - | 95% | 72% | 97% | 76% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | * | 5% | * | - | - | - | - | 5% | 28% | 2% | 17% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | * | 1% | * | - | - | - | - | 0% | 0% | 0% | 6% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | **93%** | * | 93% | * | - | - | - | - | 94% | 88% | 97% | 76% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | * | 6% | * | - | - | - | - | 6% | 13% | 3% | 17% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | * | 2% | * | - | - | - | - | 0% | 0% | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | * | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | **93%** | * | 93% | * | - | - | - | - | 94% | 78% | 97% | 77% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | **6%** | * | 6% | * | - | - | - | - | 6% | 22% | 3% | 17% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | * | 1% | * | - | - | - | - | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 94% | **93%** | - | 93% | - | - | - | - | - | 100% | * | 98% | 77% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 1% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 0% | 6% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | - | 99% | - | - | - | - | - | 96% | * | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 94% | **93%** | - | 93% | - | - | - | - | - | 96% | * | 98% | 76% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 2% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 0% | 6% | 2% | 2% |
| Not Tested | 1% | 2% | **1%** | - | 1% | - | - | - | - | - | 4% | * | 0% | 2% | 1% | 1% |
| Absent | 1% | 2% | **1%** | - | 1% | - | - | - | - | - | 4% | * | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | - | 100% | 100% | - | * | - | - | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 91% | **92%** | - | 92% | 100% | - | * | - | - | 92% | 89% | 98% | 68% | 92% | 91% |
| Not Included in Accountability: Mobile | 5% | 4% | **6%** | - | 6% | 0% | - | * | - | - | 6% | 11% | 2% | 23% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | 0% | - | * | - | - | 1% | 0% | 0% | 8% | 2% | 3% |
| Not Tested | 1% | 2% | **0%** | - | 0% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | - | 100% | * | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | **91%** | - | 91% | * | - | * | - | - | 93% | 88% | 97% | 67% | 92% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | **6%** | - | 6% | * | - | * | - | - | 6% | 13% | 2% | 21% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 6% | **3%** | - | 3% | * | - | * | - | - | 1% | 0% | 1% | 11% | 3% | 4% |
| Not Tested | 1% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | - | 100% | * | - | * | - | - | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 92% | **92%** | - | 92% | * | - | * | - | - | 93% | 88% | 98% | 69% | 92% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | **6%** | - | 6% | * | - | * | - | - | 5% | 13% | 2% | 21% | 6% | 6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | - | 2% | * | - | * | - | - | 1% | 0% | 0% | 8% | 2% | 3% |
| Not Tested | 1% | 2% | **0%** | - | 0% | * | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | **93%** | - | 92% | * | - | * | - | - | 94% | * | 98% | 70% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | - | 6% | * | - | * | - | - | 6% | * | 2% | 26% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 2% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | **99%** | - | 99% | * | - | * | - | - | 97% | * | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 91% | **92%** | - | 92% | * | - | * | - | - | 90% | * | 97% | 68% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | - | 6% | * | - | * | - | - | 6% | * | 2% | 26% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 2% | 4% | **1%** | - | 1% | * | - | * | - | - | 3% | * | 0% | 2% | 1% | 1% |
| Absent | 1% | 4% | **0%** | - | 0% | * | - | * | - | - | 3% | * | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 1% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.3% | **92.8%** | * | 92.8% | * | - | * | - | - | 92.0% | 92.8% | 92.3% |
| 2020-21 | 95.0% | 95.0% | **97.8%** | - | 97.8% | * | - | * | - | - | 98.6% | 97.7% | 97.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 40.7% | **38.8%** | * | 38.6% | * | - | * | - | - | 46.1% | 38.9% | 41.3% |
| 2020-21 | 15.0% | 15.9% | **6.0%** | - | 6.1% | 0.0% | - | * | - | - | 2.5% | 6.3% | 7.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.1% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.8% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 84.3% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,136 | 368,686 |
| **By Ethnicity:** | | | | |
| African American | - | - | 4 | 45,227 |
| Hispanic | - | - | 2,123 | 191,125 |
| White | - | - | 8 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 1 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 0 | 8,641 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 335 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 24 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,776 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 184 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,969 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 536 | 40,398 |
| At-Risk Graduates | - | - | 1,126 | 159,689 |
| CTE Completers | - | - | 313 | 107,502 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 44.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 25.9% | 45.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 18.7% | 32.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.4% | 32.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2021-22 | 12.6% | 27.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 14.4% | 29.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 8.6% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 14.0% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 10.3% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2021-22 | 7.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 4.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 29.5% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2021 | 21.1% | 21.1% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 13.2% | 21.2% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2021 | 12.1% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 6.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 6.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 9.6% | 11.6% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2021 | 8.7% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022 | 12.5% | 14.7% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2021 | 11.6% | 13.2% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 14.8% | * | - | * | - | - | - | - | - | - | * | - |
| | 2021 | 48.6% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | 11.8% | * | - | * | - | - | - | - | - | - | * | - |
| | 2021 | 42.7% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | 1.4% | * | - | * | - | - | - | - | - | - | * | - |
| | 2021 | 41.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2022 | 41.9% | 2.5% | * | - | * | - | - | - | - | - | - | * | - |
| | 2021 | 42.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 70.8% | 9.9% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 32.9% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 929 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 1002 | 1043 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2021-22 | 506 | 476 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 504 | 537 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 496 | 453 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 498 | 506 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 17.7 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.0 | 17.3 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 17.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.6 | 16.8 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 16.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.9 | 17.3 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 18.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.3 | 18.0 | - | - | - | - | - | - | - | - | - | - | - |

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| | | | | | | | | |
| Total Students | 786 | 100.0% | 29,928 | 5,504,150 | 787 | 100.0% | 30,003 | 5,518,432 |
| **Students by Grade:** | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 10.4% | 4.4% | 0 | 0.0% | 10.4% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 4.8% | 0.7% | 0 | 0.0% | 4.8% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.6% | 3.7% | 0 | 0.0% | 5.6% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.8% | 6.7% | 0 | 0.0% | 5.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.3% | 7.2% | 0 | 0.0% | 6.2% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 3 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.4% | 7.2% | 0 | 0.0% | 6.4% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 6 | 255 | 32.4% | 6.8% | 7.3% | 255 | 32.4% | 6.8% | 7.2% |
| Grade 7 | 260 | 33.1% | 6.7% | 7.4% | 260 | 33.0% | 6.7% | 7.4% |
| Grade 8 | 271 | 34.5% | 7.3% | 7.7% | 272 | 34.6% | 7.3% | 7.7% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.7% | 0 | 0.0% | 7.7% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.9% | 0 | 0.0% | 7.5% | 7.9% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 12 | 0 | 0.0% | 7.2% | 6.6% | 0 | 0.0% | 7.2% | 6.6% |
| **Ethnic Distribution:** | | | | | | | | |
| African American | 1 | 0.1% | 0.1% | 12.8% | 1 | 0.1% | 0.1% | 12.8% |
| Hispanic | 781 | 99.4% | 98.9% | 53.0% | 782 | 99.4% | 98.9% | 52.9% |
| White | 4 | 0.5% | 0.9% | 25.6% | 4 | 0.5% | 0.9% | 25.7% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 5.1% | 0 | 0.0% | 0.1% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 3.0% | 0 | 0.0% | 0.0% | 3.0% |
| **Sex:** | | | | | | | | |
| Female | 380 | 48.3% | 48.8% | 48.8% | 380 | 48.3% | 48.8% | 48.8% |
| Male | 406 | 51.7% | 51.2% | 51.2% | 407 | 51.7% | 51.2% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 748 | 95.2% | 92.5% | 62.1% | 749 | 95.2% | 92.5% | 62.0% |
| Non-Educationally Disadvantaged | 38 | 4.8% | 7.5% | 37.9% | 38 | 4.8% | 7.5% | 38.0% |
| Section 504 Students | 40 | 5.1% | 5.0% | 7.4% | 40 | 5.1% | 5.0% | 7.4% |
| EB Students/EL | 438 | 55.7% | 44.9% | 23.1% | 438 | 55.7% | 44.9% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 1 | 0.1% | 1.0% | 1.5% | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students w/ Dyslexia | 23 | 2.9% | 2.3% | 5.5% | 23 | 2.9% | 2.3% | 5.5% |
| Foster Care | 3 | 0.4% | 0.1% | 0.2% | 3 | 0.4% | 0.1% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.3% | 1 | 0.1% | 0.2% | 1.3% |
| Immigrant | 10 | 1.3% | 1.4% | 2.2% | 10 | 1.3% | 1.4% | 2.2% |
| Migrant | 17 | 2.2% | 1.7% | 0.3% | 17 | 2.2% | 1.7% | 0.3% |
| Title I | 786 | 100.0% | 100.0% | 64.6% | 787 | 100.0% | 100.0% | 64.6% |
| Military Connected | 3 | 0.4% | 0.2% | 3.6% | 3 | 0.4% | 0.2% | 3.6% |
| At-Risk | 583 | 74.2% | 78.4% | 53.3% | 583 | 74.1% | 78.4% | 53.3% |
| **Students by Instructional Program:** | | | | | | | | |
| Bilingual/ESL Education | 464 | 59.0% | 50.4% | 23.2% | 464 | 59.0% | 50.4% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 20.9% | 26.5% | 0 | 0.0% | 20.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 69.7% | 72.3% | 0 | - | 69.6% | 72.2% |
| Gifted and Talented Education | 25 | 3.2% | 6.1% | 8.2% | 25 | 3.2% | 6.1% | 8.2% |
| Special Education | 85 | 10.8% | 10.1% | 12.6% | 85 | 10.8% | 10.1% | 12.7% |
| **Students with Disabilities by Type of Primary Disability:** | | | | | | | | |
| Total Students with Disabilities | 85 | | | | | | | |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 56 | 65.9% | 48.4% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 17.3% | 20.0% | | | | |
| Students with Autism | ** | ** | 14.9% | 15.5% | | | | |
| Students with Behavioral Disabilities | 18 | 21.2% | 18.0% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.6% | | | | |
| **Mobility (2021-22):** | | | | | | | | |
| Total Mobile Students | 340 | 40.2% | 38.7% | 16.8% | | | | |
| By Ethnicity:<br>African American | 1 | 0.1% | 0.1% | 3.3% | | | | |
| Hispanic | 337 | 39.9% | 38.3% | 8.7% | | | | |
| White | 2 | 0.2% | 0.3% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 45 | 43.7% | 43.8% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 197 | 43.9% | 42.5% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 333 | 40.9% | 39.9% | 18.7% | | | | |
| **Student Attrition (2021-22):** | | | | | | | | |
| Total Student Attrition | 56 | 10.9% | 14.6% | 18.1% | | | | |

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade:** | | | | | | |
| Kindergarten | - | 1.5% | 1.5% | - | 2.1% | 4.5% |
| Grade 1 | - | 1.1% | 2.5% | - | 1.0% | 3.6% |
| Grade 2 | - | 0.8% | 1.6% | - | 1.4% | 2.0% |
| Grade 3 | - | 0.2% | 0.8% | - | 0.4% | 0.9% |
| Grade 4 | - | 0.2% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.1% | 0.3% | - | 0.3% | 0.4% |
| Grade 6 | 0.5% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% |
| Grade 7 | 0.0% | 0.2% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 8 | 0.0% | 0.1% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 9 | - | 1.3% | 8.7% | - | 2.5% | 12.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary:** | | | |
| Kindergarten | - | 20.4 | 18.7 |
| Grade 1 | - | 20.2 | 19.1 |
| Grade 2 | - | 20.3 | 19.1 |
| Grade 3 | - | 21.1 | 19.3 |
| Grade 4 | - | 19.5 | 19.4 |
| Grade 5 | - | 21.7 | 20.8 |
| Grade 6 | 18.7 | 17.2 | 19.2 |
| **Secondary:** | | | |
| English/Language Arts | 19.1 | 18.1 | 16.2 |
| Foreign Languages | 13.9 | 16.1 | 18.8 |
| Mathematics | 18.8 | 18.1 | 17.5 |
| Science | 16.4 | 17.1 | 18.5 |
| Social Studies | 16.0 | 18.5 | 18.9 |

| | --------- Campus --------- | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| | | | | |
| Total Staff | 85.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 77.8 | 90.7% | 60.4% | 64.1% |
| Teachers | 65.9 | 76.7% | 45.7% | 48.7% |
| Professional Support | 7.5 | 8.7% | 10.8% | 10.9% |
| Campus Administration (School Leadership) | 4.5 | 5.2% | 2.9% | 3.3% |
| Educational Aides: | 8.0 | 9.3% | 9.5% | 11.3% |
| **Librarians and Counselors (Headcount):** | | | | |
| Full-time Librarians | 1.0 | n/a | 37.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 5.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 92.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 6.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 80.6 | 93.9% | 97.4% | 53.2% |
| **Teachers by Ethnicity:** | | | | |
| African American | 0.0 | 0.0% | 0.4% | 11.8% |
| Hispanic | 61.6 | 93.5% | 95.3% | 29.6% |
| White | 4.3 | 6.5% | 3.2% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.1% | 1.2% |
| **Teachers by Sex:** | | | | |
| Males | 32.3 | 49.0% | 31.5% | 24.4% |
| Females | 33.6 | 51.0% | 68.5% | 75.6% |
| **Teachers by Highest Degree Held:** | | | | |
| No Degree | 0.0 | 0.0% | 3.8% | 2.0% |
| Bachelors | 48.6 | 73.8% | 73.1% | 72.2% |
| Masters | 17.3 | 26.2% | 22.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| **Teachers by Years of Experience:** | | | | |
| Beginning Teachers | 3.7 | 5.7% | 7.5% | 9.7% |
| 1-5 Years Experience | 16.3 | 24.8% | 20.9% | 26.3% |
| 6-10 Years Experience | 23.3 | 35.3% | 20.2% | 20.5% |
| 11-20 Years Experience | 15.5 | 23.6% | 37.4% | 27.2% |
| 21-30 Years Experience | 5.0 | 7.6% | 11.8% | 13.3% |
| Over 30 Years Experience | 2.0 | 3.0% | 2.2% | 2.9% |

| | --------- Campus --------- | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| | | | | |
| Number of Students per Teacher | 11.9 | n/a | 14.5 | 14.8 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership:** | | | |
| Average Years Experience of Principals | 13.0 | 6.8 | 6.1 |
| Average Years Experience of Principals with District | 13.0 | 6.5 | 5.3 |
| Average Years Experience of Assistant Principals | 10.3 | 7.4 | 5.2 |
| Average Years Experience of Assistant Principals with District | 10.3 | 6.9 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 10.1 | 11.7 | 11.0 |
| Average Years Experience of Teachers with District: | 8.3 | 9.7 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only):** | | | |
| Beginning Teachers | $55,585 | $56,498 | $53,300 |
| 1-5 Years Experience | $56,635 | $56,949 | $56,516 |
| 6-10 Years Experience | $58,804 | $58,895 | $59,732 |
| 11-20 Years Experience | $65,295 | $63,407 | $63,389 |
| 21-30 Years Experience | $71,463 | $70,655 | $67,876 |
| Over 30 Years Experience | $76,568 | $76,785 | $72,560 |
| **Average Actual Salaries (regular duties only):** | | | |
| Teachers | $61,114 | $61,772 | $60,717 |
| Professional Support | $67,912 | $73,974 | $72,022 |
| Campus Administration (School Leadership) | $91,874 | $89,252 | $85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 60.5% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | ----- Campus ----- | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served):** | | | | |
| Bilingual/ESL Education | 3.3 | 5.0% | 17.7% | 5.9% |
| Career and Technical Education | 2.0 | 3.0% | 6.7% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.7% |
| Regular Education | 57.2 | 86.8% | 65.7% | 70.6% |
| Special Education | 3.4 | 5.2% | 7.1% | 9.7% |
| Other | 0.0 | 0.0% | 2.6% | 3.5% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**